

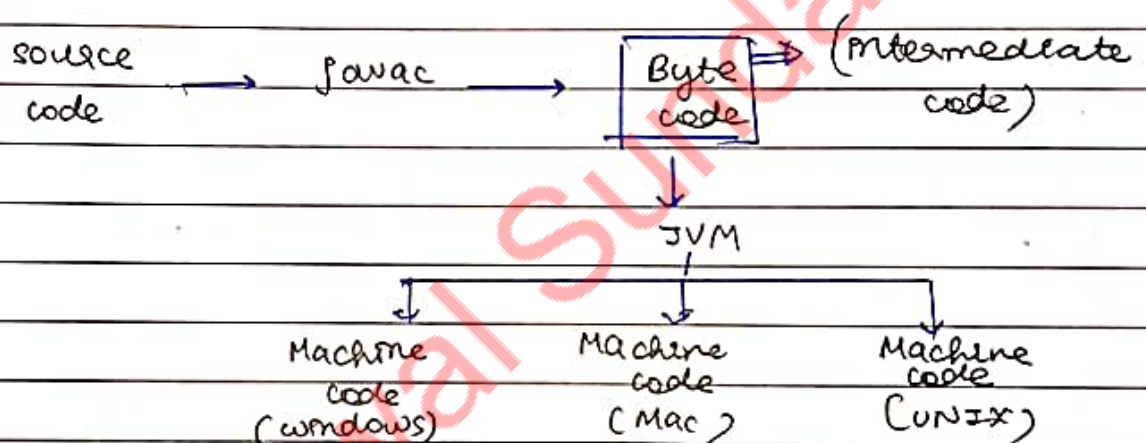
INTERMEDIATE CODE GENERATION

INTERMEDIATE CODES

outcome :

- ① understanding intermediate codes.
- ② classification of intermediate codes.

How Java works

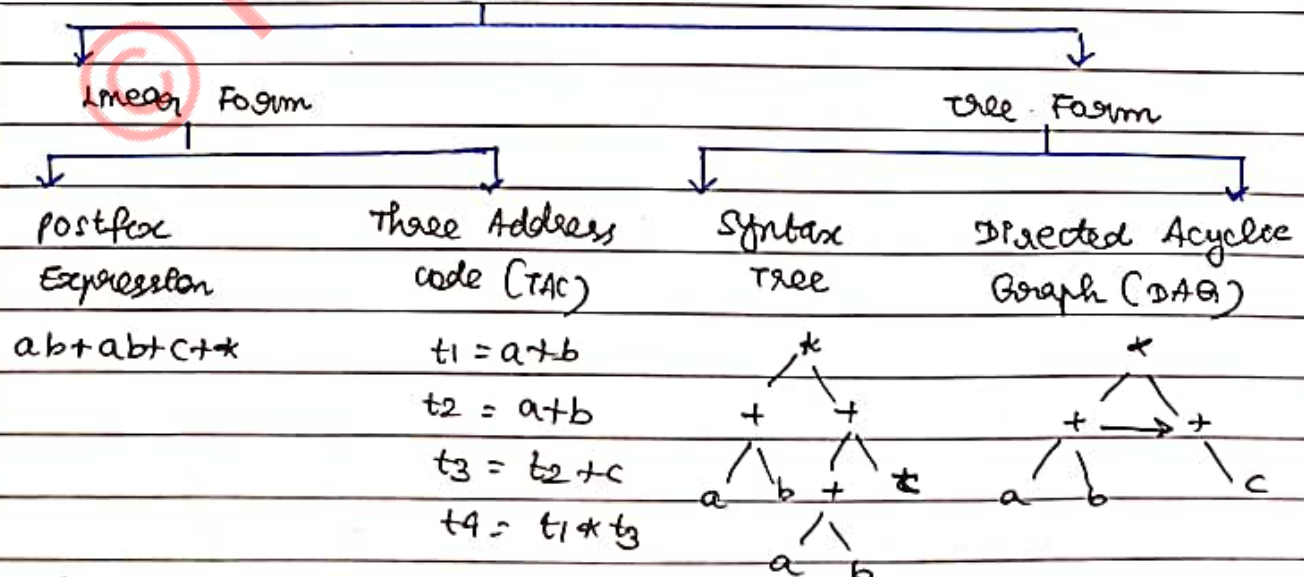


classification of intermediate codes

eg :

$$(a+b) * (a+b+c)$$

intermediate codes



summary :

- ① understanding ic
- ② classification of ic.

THREE ADDRESS CODES (TAC)

Outcome :

- ✓ Different forms of TAC.
- ✓ various representations of TAC.

Different forms of TAC :

The HLL expressions are converted into the intermediate code using any of the following TAC forms.

	TAC Form	usage
①	$x = y \text{ op } z$	Binary operation, then assignment
②	$x = \text{op } z$	Unary operation, then assignment
③	$x = y$	simple assignment
④	$\text{if } (x < \text{rel op } y)$ $\quad \text{GOTO } L$	{ conditional GOTO
⑤	$\text{GOTO } L$	unconditional GOTO
⑥	$A[i] = x$ $y = A[i]$	{ used for arrays
⑦	$x = *p$ $y = \&x$	'x' is a value pointed by the pointer 'p' Address of 'x' is stored in 'y'

Representations of TAC :

Traditionally, 3 types of representations of TAC are popularly used.

① Quadruples :

These use temporary variables (or temporary registers) for each individual portion of the expression in order to store the result.

Each instruction is splitted into the following 4 different fields: op₁, op₁, op₂, result.

②

Triples :

For these temporary variables, are not dedicated, rather temporary registers are used on demand. The flow of evaluation is numbered and cannot be altered.

③

Indirect Triples :

It uses pointers to the listing of all references to computations which is made separately and stored in memory.

Temporaries are implicit and is re-arrangeable like quadruples.

Expression : $-(a+b) * (c+d) + (a+b+c)$

TAC :

① $t_1 = a + b$

In quadruples

② $t_2 = -t_1$

If a & b aren't available, we

③ $t_3 = c + d$

can execute ③ before ①.

④ $t_4 = t_2 * t_3$

In triples we cannot do that.

⑤ $t_5 = a + b$

In indirect triples also we can do that.

⑥ $t_6 = t_5 + c$

⑦ $t_7 = t_4 + t_6$

↓ (representations)

Quadruples

Triples

Indirect Triples

	op ₂	op ₁	op ₂	res	op ₁	op ₁	op ₂	Reference
①	+	a	b	t ₁	①	+	a b	(i) (1)
②	-	t ₁		t ₂	②	-	(1)	(ii) (2)
③	+	c	d	t ₃	③	+	c d	(iii) (3)
④	*	t ₂	t ₃	t ₄	④	*	(2) (3)	(iv) (4)
⑤	+	a	b	t ₅	⑤	+	a b	(v) (5)
⑥	+	t ₅	c	t ₆	⑥	+	(5) c	(vi) (6)
⑦	+	t ₄	t ₆	t ₇	⑦	+	(4) (6)	(vii) (7)

Quadruples :

P10 : statements can be re-arranged.

con : Too many registers are needed.

Triples :

P20 : temporary registers are used on demand.

con : statements can't be rearranged.

Indirect Triples :

P20 : statements comprise only references (pointers),

con : 2 memory accesses. thus rearrangeable

summary :

✓ Different forms of TAC.

✓ various representations of TAC.

BACKPATCHING & CONVERSION TO TAC

outcome :

✓ How backpatching works during the generation of TAC.

✓ Example of conversion from HLL to TAC.

Conversion to TAC :

if (a < b) then t = 1

else t = 0

consists of 4 addresses,

we cannot use absolute addresses, we use relative addresses.

i+0 : if (a < b) GOTO (i+3)

i+1 : t = 0

i+2 : GOTO (i+4)

i+3 : t = 1

i+4 :

The procedure of leaving the labels empty and filling these later is called Backpatching.

Q: convert the HLL: $(a < b) \&\& (c < d) \parallel (e < f)$ into TAC using Back patching [Assume that absolute addressing is used from location 100 onwards]

t_1 will determine $a < b$

t_2 will determine $c < d$

t_3 will determine $e < f$

t_4 will determine $t_1 \& t_2$

t_5 will determine $t_4 \parallel t_3$

100 : if $(a < b)$ GOTO 103

101 : $t_1 = 0$

102 : GOTO 104

103 : $t_1 = 1$

104 : if $(c < d)$ GOTO 107

105 : $t_2 = 0$

106 : GOTO 108

107 : $t_2 = 1$

108 : if $(e < f)$ GOTO 111

109 : $t_3 = 0$

110 : GOTO 112

111 : $t_3 = 1$

112 : $t_4 = t_1 \& t_2$

113 : $t_5 = t_4 \parallel t_3$

Summary :

① How backpatching works during the generation of TAC.

② Example of conversion from HLL to TAC.

TAC- WHILE LOOP

outcome :

① conversion of while loop to TAC.

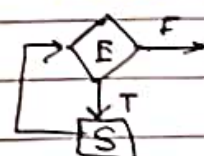
② Example problem.

while loop : while (E) do S

while (E)

{ S } \longleftrightarrow single/block of statements

Flow chart



way 1 :

L: if (E==0) GOTO L1

S

GOTO L

L1 :

way 2 :

L: if (E) GOTO L1

GOTO L2

L1 : S

GOTO L

L2 :

Note: After the HL Loop has been converted to TAC, it is impossible to recognize it, as it has been implemented using conditional & unconditional GOTO TAC statements.

Q: convert the HL to TAC:

while (x < y) {
 a = b + c;
 x++;
}

(while loop)

way 2

L: if (x < y) GOTO L1

GOTO L2

L1: t1 = b + c

a = t1

t2 = x + 1

x = t2

GOTO L

L2 :

way 1

L: if (x >= y) GOTO L1

t1 = b + c

a = t1

t2 = x + 1

x = t2

GOTO L

L1 :

summary :

- ✓ conversion of while loop to TAC.
- ✓ Example problem.

TAC - FOR LOOP

outcome :

① conversion of For Loop to TAC

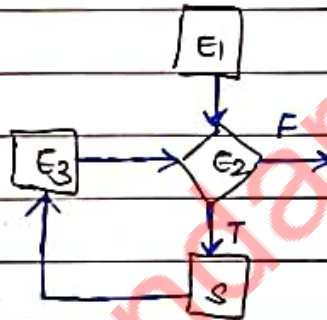
For Loop

```
for (E1; E2; E3)  
{  
  S  
}
```

E₁ : initialization

E₂ : condition

E₃ : increment/decrement



Q:

```
for (int i = 0; i < 10; i++)  
{  
  a = b + c;  
}
```

i = 0

L: if (i < 10) GOTO L

GOTO L2

L1: t1 = b + c

a = t1

t2 = i + 1

i = t2

GOTO L

L2:

Generalized
way:

E₁

L: if (E₂ == 0) GOTO L1

S

E₃

GOTO L

L1:

Summary :

① conversion of for loop to TAC.

(Three Address code)

TAC - MULTIWAY BRANCHING

outcome :

- ① conversion of switch-case to TAC.

TAC of switch-case :

Q: switch (m+n)

{

case (1) : $a = b + c$; break;

case (2) : $p = q + r$; break;

Default : $x = y + z$; break;

}

$t = m + n$

$t_3 : x = y + z$

GOTO T

$x = t_3$

d1 : $t_1 = b + c$

GOTO d4

$a = t_1$

T : if ($t == 1$) GOTO d1

GOTO d4

if ($t == 2$) GOTO d2

d2 : $t_2 = q + r$

GOTO d3

$p = t_2$

d4 :

GOTO d4

Summary : ① conversion of switch-case to TAC.

TAC - 2D DIMENSIONAL ARRAY

outcome :

- ① understanding memory representation of 2D arrays.
- ② conversion of HLL code which accesses a 2D array to TAC.

2D Arrays

$A[3 \times 3]$

00	01	02
10	11	12
20	21	22

→ This is how we the human beings think about arrays.

But computer memory is contiguous.

used by ← Row major order

majority of
the compilers

00	01	02	10	11	12	20	21	22
----	----	----	----	----	----	----	----	----

column major order

00	10	20	01	11	21	02	12	22
----	----	----	----	----	----	----	----	----

Row major, example accessing cell 21

crossing 2 rows = $2 \times 3 = 6$ elements
+ 1 column = 1 = 1 element
7 elements

$A[10][20]$

$x = A[y, z]$

size of each cell = 4

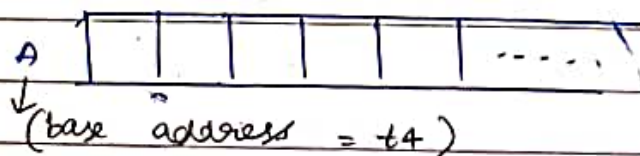
$$t_1 = y * 20$$

$$t_2 = t_1 + z$$

$$t_3 = t_2 * 4$$

$$t_4 = \text{base address of } A$$

$$x = t_4[t_3]$$



Summary :

- ✓ understanding memory representation of 2D arrays
- ✓ conversion of HLL code which accesses a 2D array to TAC.

TAC - SOLVED PROBLEMS (SET-1)

outcome :

✓ 2 solved problems on TAC.

Q: The least number of temporary variables required to create a TAC in static single assignment form for the expression $a = b * d - c + b * e - c$ is
(a) 3 (b) 4 (c) 5 (d) 6

$t_1 = b * d$
 $t_2 = b * e$
 $t_3 = t_1 + t_2$
 $t_4 = t_3 - 2 * c$
 $a = t_4$

$a = (b * d) + (b * e) - (2 * c)$

→ (4) variables
(b) 4

Q: In a simplified computer the instructions are:

OP $R_j, R_i \Rightarrow$ Performs R_j OP R_i and stores the result in register R_j

OP $m, R_i \Rightarrow$ Performs val op R_i and stores the result in register R_i . val is the content of memory location m .

MOV $m, R_i \Rightarrow$ Moves the content of memory location m to register R_i

MOV $R_i, m \Rightarrow$ Moves the content of register R_i to memory location m .

The computer has only 2 registers and OP is either ADD or SUB. consider the following basic block:

$t_1 = a + b$ $t_3 = e - t_2$
 $t_2 = c + d$ $t_4 = t_1 - t_3$

Assume that all operands are initially in memory. The final value of the computation should be in memory. What is the minimum number of MOV instructions in the code generated for this basic block?

(GATE 2007)

MOV 0, R1

MOV 2, R2

ADD 1, R1 $R1 = a + b$

ADD 3, R2 $R2 = c + d$

SUB e, R2 $R2 = e - (c + d)$

SUB R1, R2 $R1 = (a + b) - [e - (c + d)]$

MOV R1, 5

store in memory location 5

0	a
1	b
2	c
3	d
4	e
5	

store result

(3) MOV instructions

summary :

① 2 solved problems on TAC.

TAC - SOLVED PROBLEMS (SET-2)

outcome :

① 2 solved problems on TAC.

Q: Consider the grammar rule $E \rightarrow E_1 - E_2$ for arithmetic expressions. The code generated is targeted to a CPU having a single user register. The subtraction operation requires the first operand to be in the register. If E_1 and E_2 do not have any common sub-expression, in order to get the shortest possible code :

(a) E_1 should be evaluated first

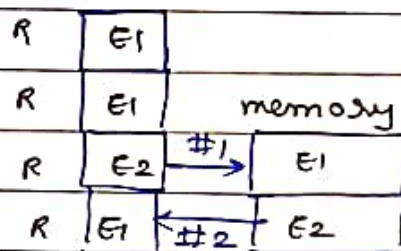
(b) E_2 should be evaluated first

(c) Evaluation of E_1 and E_2 should necessarily be interleaved.

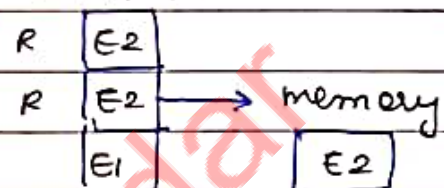
(d) order of evaluation of E_1 and E_2 is of no consequence.

(GATE 2004)

If E_1 is evaluated first



E_2 first

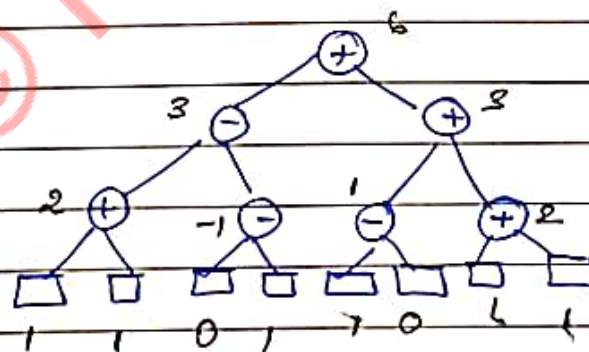


↓
less steps

(b) E_2 should be evaluated first

Q: consider the expression tree shown. Each leaf represents a numerical value which can either be 0 or 1. over all possible choices of values at the leaves, the maximum possible value of the expression represented by the tree is —

(GATE 2014)



$0+0=0$	$0-0=0$
$0+1=1$	$0-1=-1$
$1+0=1$	$1-0=1$
$1+1=2$	$1-1=0$

$\max(a+b)$ when a_{\max} and b_{\max}
 $\max(a-b)$ when a_{\max} and b_{\min}

\therefore maximum possible value = 6

Summary:

① 2 solved problems on TAC.