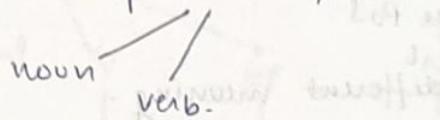


⇒ Syntax Analysis: ~~is mainly concerned with finding out what words mean~~

- Relationship b/w words in sentences.

POS → relationship b/w different classes of words.



Implementation:

1. Context free Grammar (CFG)
2. FSA / FST
3. Regular Expression (RE)

CFG:

- is a tuple consisting of the following:
 1. A start symbol S .
 2. a set of non-terminals - generalization of terminals.
 3. a set of terminals - words.
 4. a set of function rules of the form $\alpha \rightarrow \beta$ → terminal.

e.g. G.

$$\left\{
 \begin{array}{l}
 S \rightarrow NP \; VP \\
 NP \rightarrow \underset{\text{Nominal}}{NOUN} \; \underset{\text{Verb}}{VERB} / NOUN \\
 \text{Nominal} \rightarrow \text{NOUN} \\
 VP \rightarrow V \; NP \\
 NP \rightarrow \text{Adj} \; \text{Nominal}
 \end{array}
 \right.$$

→ Various types of ambiguity in the phases of NLP.

1. Morphology.

- same word → same POS

↓
different meaning.

e.g. Ram deposited his cash in a Central Bank.

There is a river bank in Paris.

- same word → different word POS.

e.g. Book that flight

the book is on the table.

Ram created an issue.

John will issue a cheque.

2. Syntax analysis.

- more than one parse tree generated for the same sentence.

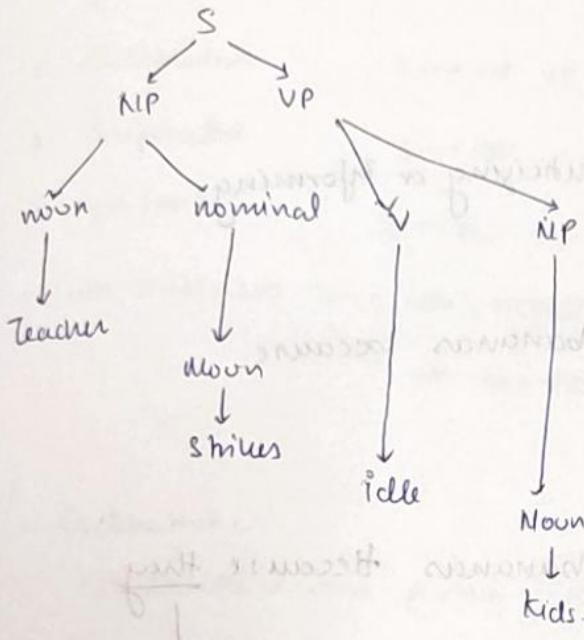
e.g. Teacher strikes idle kids.

N N V N

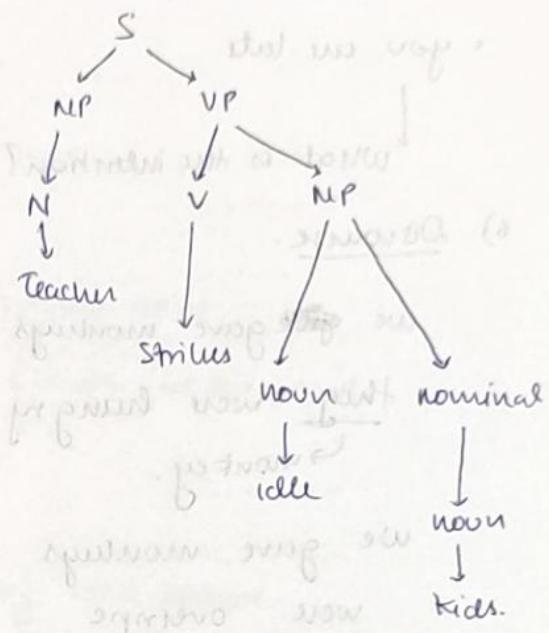
Teacher Strikes idle kids.

N V Adj N.

Parse tree 1 (using 4)



Parse tree 2 (using 4)



3. Attachment Ambiguity.

- a constituent fits more than one place at the sentence.

e.g. John saw Many with a telescope.

→ John saw Many having a telescope with her.

John saw Many with a telescope

→ John saw Many through his telescope.

4. Semantic Ambiguity.

- a sentence can be interpreted in more than one form.

e.g. The car hits a hole while it was moving.

The car while moving
hits a hole
(car is moving)

The car hits a moving hole.
(hole is moving)

5) Pragmatic

- you are late

what is the intention? → criticizing or informing.

6) Discourse

we ~~gave~~ gave monkeys the bananas because

they were hungry.
monkey.

We gave monkeys the bananas because they
were overripe

a. Draw the pronunciation networks for the following words using Markov model and HMM.

1) believe

study.

2) receive

slight

3) yellow

planning

4) orange

natural

→ Types of Sentences.

1. Declarative

$S \rightarrow NP VP$

2. Imperative

$S \rightarrow VP$

3. Yes/No

$S \rightarrow Aux NP VP$

4. WH sentences

→ WH subject

$S \rightarrow WH NP VP$

→ WH non-subject

$S \rightarrow WH NP Aux NP VP$.

1. Declarative.

- Starts with a noun phrase followed by verb phrase.

e.g. I prefer a morning fight.
 NP VP

The book is on the table.
 Noun P VP.

2. Imperative

- Starts with a verb.

- actions / commands / suggestions.

e.g. Book that fight
 VP

Show me the cheapest fight fare.
 VP.

3. Yes/No.

- Begins with an auxiliary verb followed by NP to VP.

e.g. Does this flight serve dinner?
 Aux NP VP

4. wh sentences.

- o begins with wh word - what why, which, when, whom, who, how.

4.1. wh subject.

- o similar to declarative, preceded by wh.

eg. which flight serve dinner?

wh NP VP.

4.2. wh non subject.

- o similar to yes/no preceded by wh NP.

eg. which book do you borrow from library.

wh NP Aux NP VP

9. Identify the types of the following sentence.

1. Does the flight include a meal?

VBD DT NN VB D1 MN

2. John prefers an Indian flight.

NN VS DT

3. I would like to fly in American Airlines.

VBD

4. I need to fly between Philadelphia & Atlanta.

VBD ING ING

5. I took a book from my friend.

6. I shot an elephant in my pyjamas.

7. Which book do you have in your classroom?

8. Can you give me some information about Paris?

9. How can I go from chennai to cickly?
10. I told Harry to go London.
11. I want to go to eat some Italian food today.
12. When does flight 573 arrive in India?
13. Have you ever seen a ghost?
14. Do you like ice cream?
VB
15. Does that taste ok?
VB
16. Could you help me lift this?
17. Is she working very hard?
18. Should I open the book?
19. Had they visited Rome before?
20. Bring me a glass of water.
21. Play with intensity & courage.
22. Take a step & don't move.
23. Give me a pen & a paper.
24. Don't ever touch my phone.
25. Remember me when we are parted.

Q. Write the Reg Expression for the following pattern.

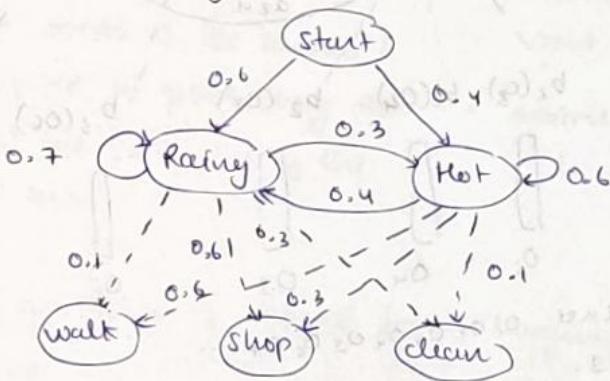
- a) set of all alphabet strings ending in abc. $^* [A-Z]^* abc$
- b) set of all strings with 2 consecutive repeated words. $^* \text{abc}^* \text{abc}^*$
- c) all strings which start at the beginning of the line with an integer & which end at the end of the line with a word. $\backslash d^+ \backslash b. * \backslash b \backslash w^+ \backslash b \$$
- d) a pattern which places first word of an English sentence in a register. Deal with punctuation. $\$^* ((w^*) (C, ,))$
- e) A string with mn followed by 2 to 5 no. of ps. $^* mn p\{2,5\}$
- f) A string starts with 'a' followed by 0 or more copies of the sequence 'bcd'. $a (bcd)^*$
- g) A pattern that matches the string : cat, rat, bat. $\backslash [c,r,b] at \backslash$

Hidden Markov Model (HMM)

22/5.

1. Hidden state
2. Initial probability distribution - start state
3. Transition probability set - obtain from transition among states given the current state.
4. Emission probability - probability of observing the o/p given the hidden state.
5. Observing sequence.

e.g. process of predicting weather.



Hidden states - 2

{Rainy, Hot} - hidden because what is observed as the process output is whether the person is shopping, walking or cleaning

Initial probability distribution

- start probability

$$\{ \text{Rainy} : 0.6, \text{Hot} : 0.4 \}$$

Transition Probability

$$\{\text{Rainy} : \{ \text{Rainy-Rainy} : 0.7, \text{Rainy-Hot} : 0.3 \} \}$$

$$\{\text{Hot} : \{ \text{Hot-Hot} : 0.6, \text{Hot-Rainy} : 0.4 \} \}$$

Emission probability

$$\{\text{Rainy} : \{ \text{walk} : 0.1, \text{shop} : 0.4, \text{clean} : 0.5 \} \}$$

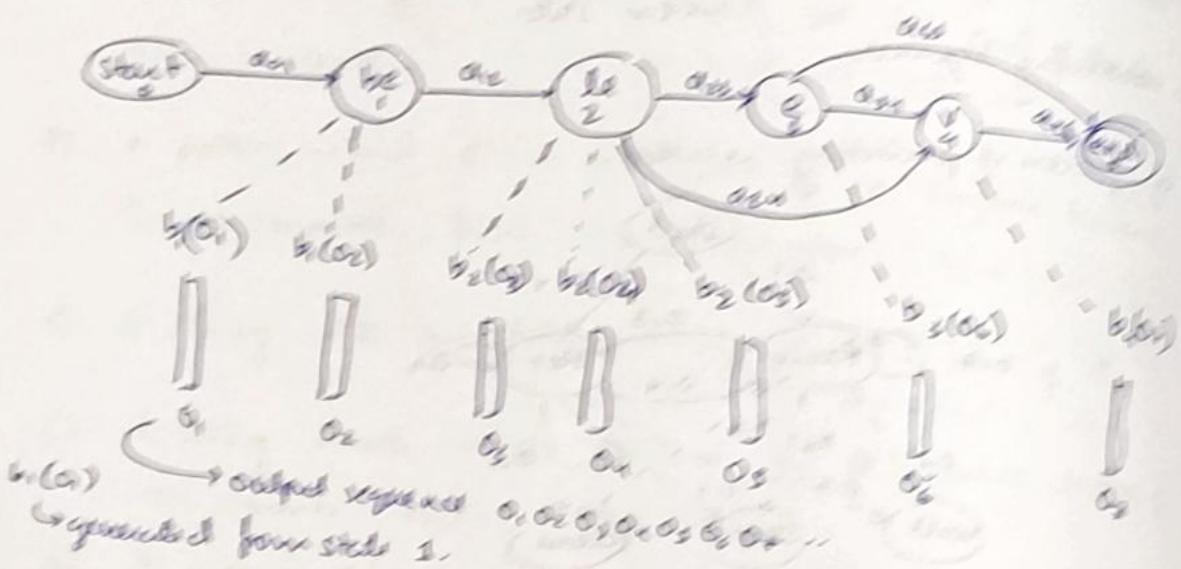
$$\{\text{Hot} : \{ \text{walk} : 0.6, \text{shop} : 0.3, \text{clean} : 0.1 \} \}$$

- prob of observing the obs - sleep, walk & clean
given the state - having to last

Observations: {walk, clean, sleep}

Probabilistic HMM:

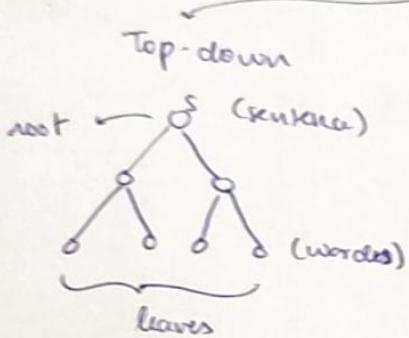
believe,



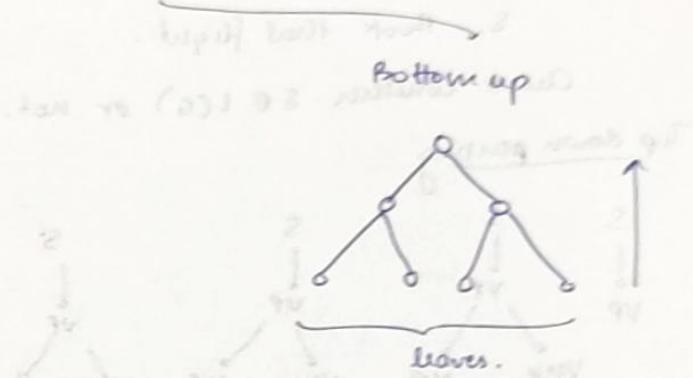
$b_1(O_1) \rightarrow$ output sequence $O_1, O_2, O_3, O_4, O_5, O_6, O_7, \dots$
generated from state 1.

Application of HMM:

Used in applications that aim to recover data sequence where the next data sequence can't be observed by the last data depends on the old sequence.

Types of parsing

- from the root node S (sentence) down towards the leaves (meaningful words of the sentence)
- no time wasted in generating the subtree that are not part of the S rooted tree.



- Start the leaves (words of the sentence) moving upwards the root node S (\vdash)
- Subtree - that are not part of S also

Eg Consider a grammar G defined for a language L .

$$S \rightarrow NP VP$$

$$S \rightarrow Aux NP VP$$

$$S \rightarrow VP$$

$$NP \rightarrow \text{Det Nominal}$$

$$\text{Nominal} \rightarrow \text{noun}$$

$$\text{Nominal} \rightarrow \text{noun nominal}$$

$$NP \rightarrow \text{proper noun}$$

$$VP \rightarrow \text{verb}$$

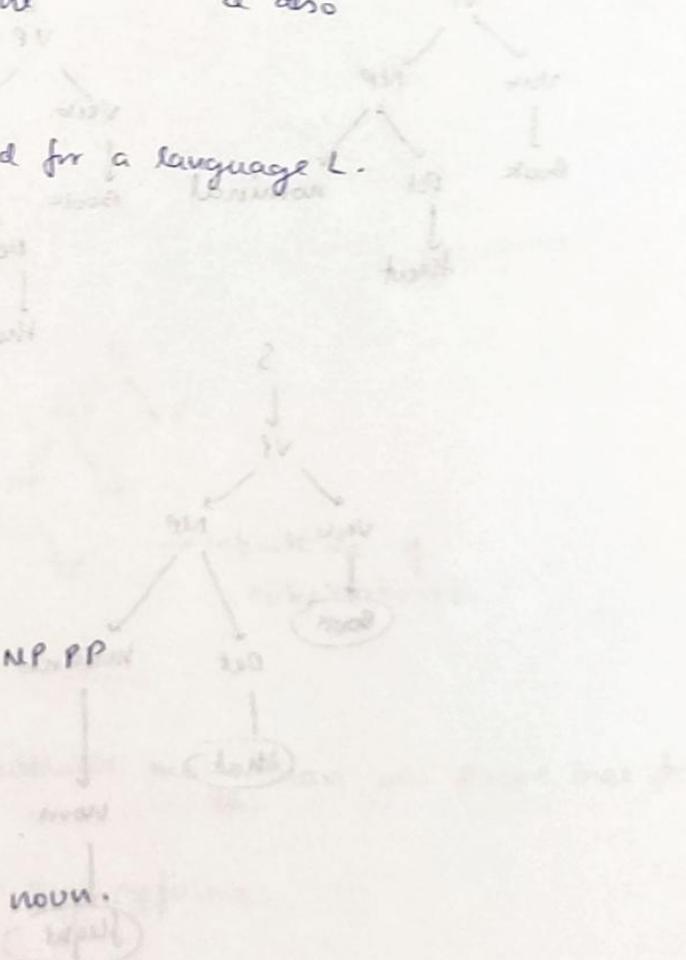
$$VP \rightarrow \text{verb NP} \mid \text{verb NP PP}$$

$$NP \rightarrow NP PP$$

$$PP \rightarrow P NP$$

$$NP \rightarrow \text{Adj Noun}$$

$$NP \rightarrow \text{possessive pronoun Noun}$$

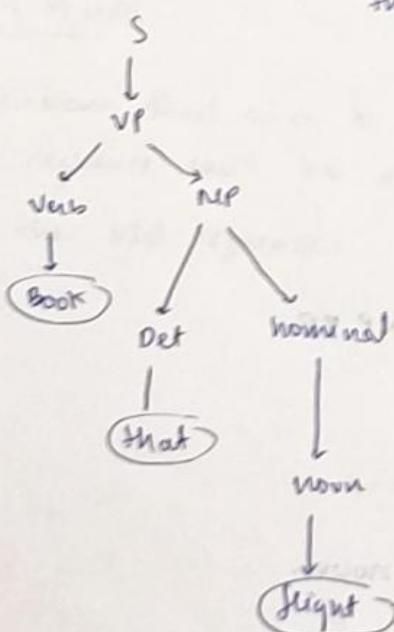
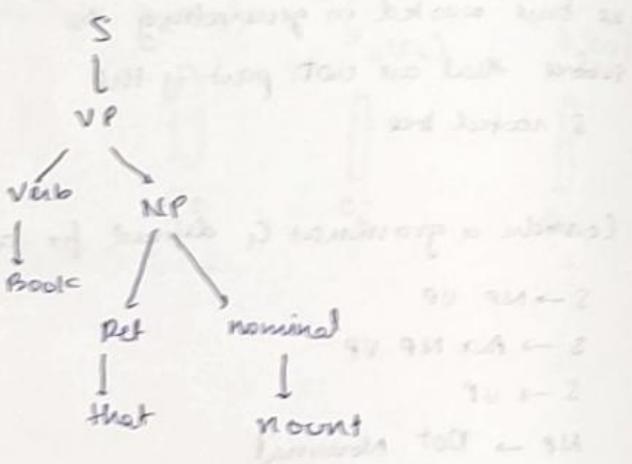
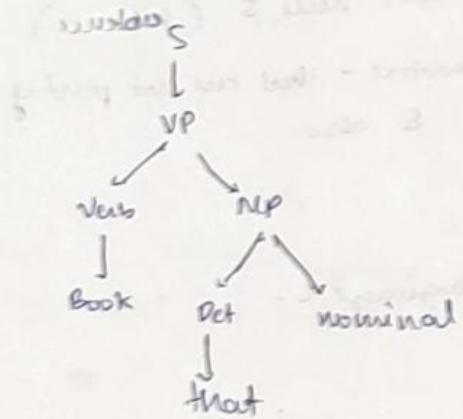
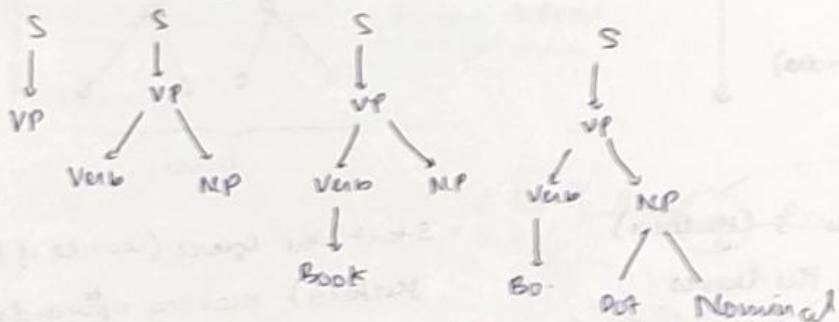


Ex. Consider the sentence

S. Book that flight.

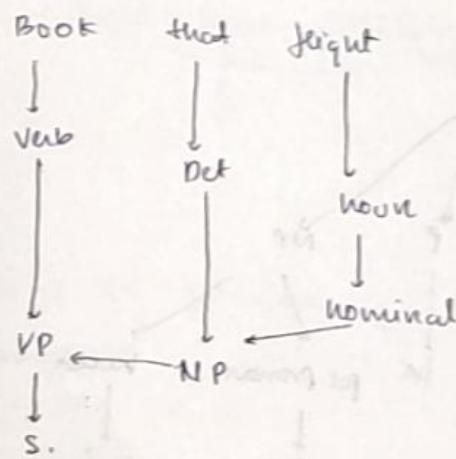
Check whether S E L(G) or not.

Top down parsing



~~Ex~~ Consider the sentence

Bottom up Parsing



Problem in Top-down Parsing:

1. Left Recursion
2. Structural Ambiguity.
3. Repeated parsing of subtree.

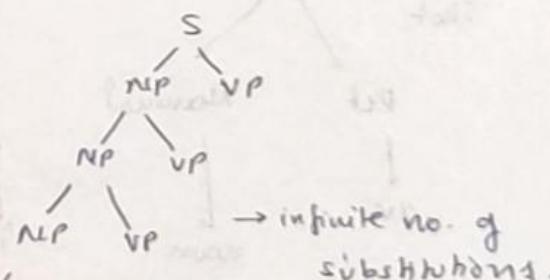
1. Left Recursion.

$$A \rightarrow A\beta | \alpha$$

↓ elimination

$$A \rightarrow \alpha A'$$

$$A' \rightarrow \beta A' | \epsilon$$

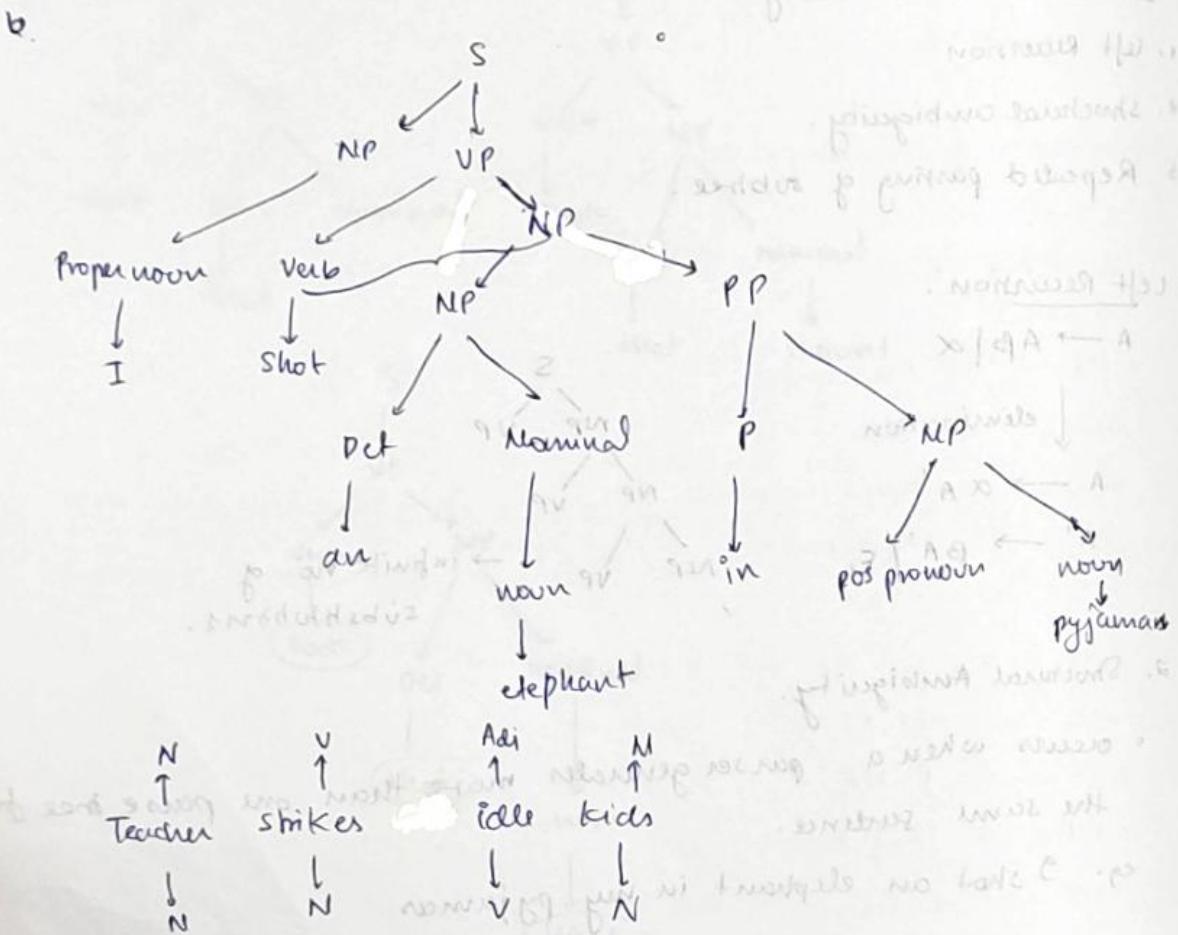
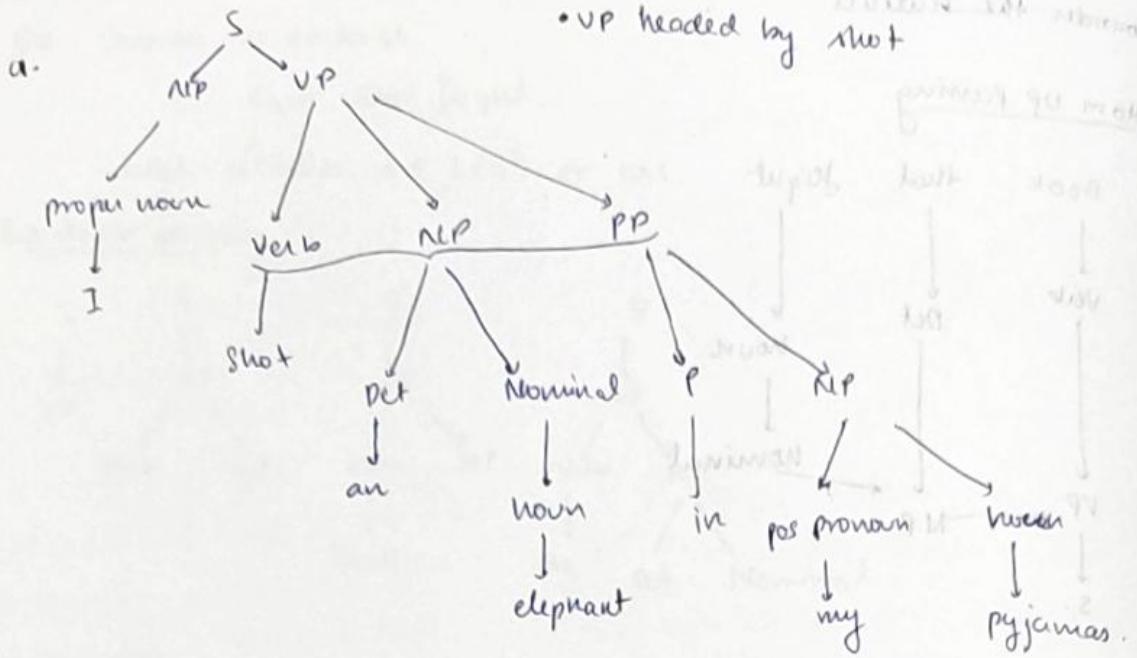


→ infinite no. of substitutions.

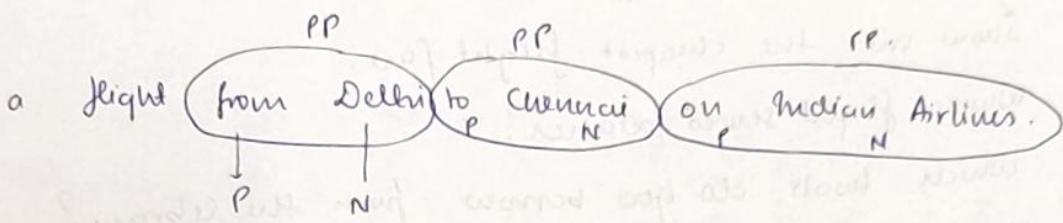
2. Structural Ambiguity.

- occurs when a parser generates more than one parse tree for the same sentence.

e.g. I shot an elephant in my pyjamas.



3. Repeated pairing of subtree.



Q. Consider the grammar G defined for a language L.

$$S \rightarrow NP VP$$

$$S \rightarrow Aux NP VP$$

$$S \rightarrow VP$$

$$S \rightarrow wh NP VP$$

$$S \rightarrow wh Aux NP VP$$

$$NP \rightarrow Det Nominal$$

$$Nominal \rightarrow Noun$$

$$Nominal \rightarrow Noun Nominal$$

$$NP \rightarrow Noun$$

$$VP \rightarrow verb$$

$$VP \rightarrow verb NP$$

$$VP \rightarrow Verb NP PP$$

$$NP \rightarrow NP PP$$

$$PP \rightarrow P NP$$

$$NP \rightarrow Poss Pronoun Noun$$

$$NP \rightarrow Adj Noun$$

Cheat whether the following sentences $\in L(G)$ or not using

Top Down & Bottom Up Parsing.

1. Does the flight include a meal?

2. John prefers a morning flight.

3. I would like to fly in American Airlines.

4. I need to fly between Philadelphia & Atlanta.

5. Take a book from my table.
6. Show me the cheapest flight fare.
7. Which flight never delays?
8. When books do you borrow from the library?
9. What books do you have in your room?
10. Can you give me some information about Paris?

→ Named Entity Recognition :

- classification of proper noun in the text & organized into predefined list of categories.
- Input of SE & IR.

Types of categories:

1. Person
2. Organization
3. Location.

Problems:

1. Person VS Artifact

e.g. Hansandwich pay the bill

Bring me a Hansandwich.

2. Operation VS Location.

e.g. India won the worldcup.

The worldcup match took place in India.

3. Company VS Artifact.

e.g. Shares in MTV

Watching MTV

4. Ambiguity in NE types

Person VS company — John Smith

Person VS location — Washington

Person VS Month — August

Date VS Time — 1945

Solutions:

- Task definition - must be clearly specified at the outset.
- Simplistic approach for disrespecting modularity.
Eg: England → always recognized as a location.
- for each category, there must be a list of examples, with examples, guidelines, logic behind the intention.

Approaches:

1. List Lookup Approach
 - system that recognised only entities stored in the lists (objects)
 - Adv: Simple, fast, efficient, language independent.
 - Disadv:
 - * maintenance of larger lists.
 - * doesn't resolve ambiguity.
2. Shallow Parsing
 - Internal Evidence
 - names often have internal structures.
 - Eg: capword + { forest, city, ... }
 - Bombay City.
 - Mangrove forest.
 - capword + { street, avenue, road }
 - Gandhi Road.
 - 1st street
 - Market Avenue

→ External Evidence.

- names often used in local predictive contexts.
- locations.

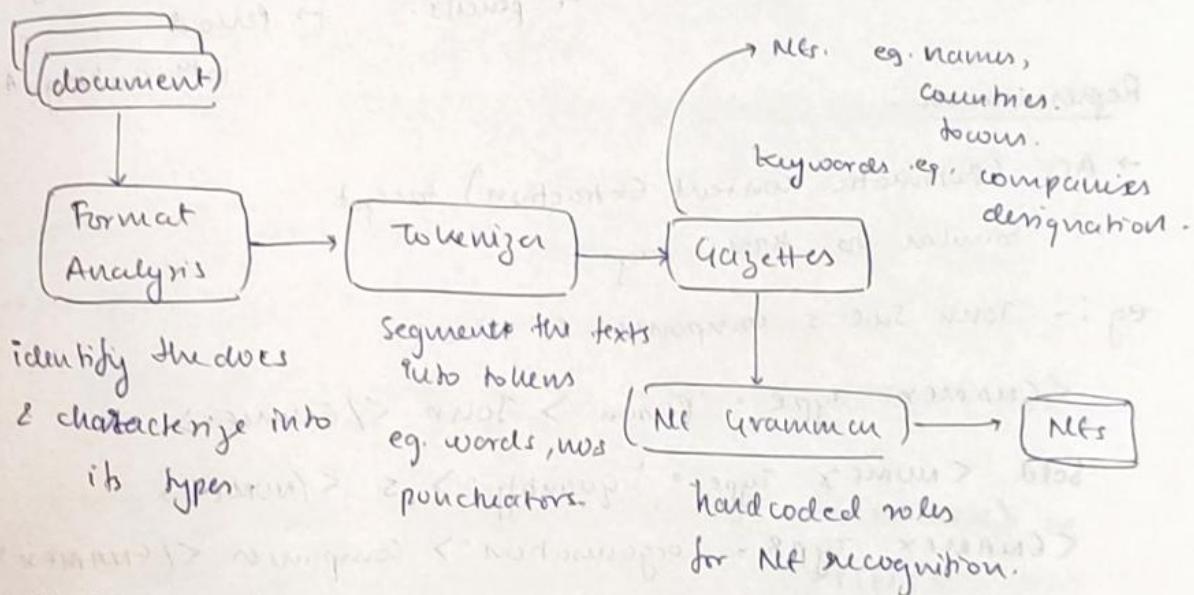
e.g. - into the compar of capword. direction country.

into the south of India.

- capword-adjective.

e.g. Chennai is a friendly city.

⇒ NLP System Architecture.



⇒ NLP Hierarchy

- 1) Entity Name (ENAMEx)
- 2) Numerical Expression (NUMEx)
- 3) Temporal Expressions (TIMEEx)

ENAMEX

- Person
- Organism
- Locomotives
- Disease
- Location
- Artifacts
- Organization
- Entertainment
- Facilities.

NUMEX

- Distance
(km, m, cm, in)
- Quantity
(litres, grams,
kilograms, tonnes)
- Money
(Rs, \$, euro)
- Count
eg. 6 apples,
4 pencils.

TIMEX

- Time
(am, pm, morning)
- Month (Jan-Dec)
- Date 1st Jan
- Year 1995, 2024
- Day Sun-Sat
- Special day
(Independence day,
Republic day)
- Period

Representation:

→ ACE (Automatic Content Extraction) target.

Similar to HTML tags.

eg:- John sold 5 companies in 2002

<ENAMEX type = "Person"> John </ENAMEX>

Sold <NUMEX type = "quantity"> 5 </NUMEX>

<ENAMEX type = "organisation"> Companies </ENAMEX>

in <TIMEX type = "year"> 2002 </TIMEX>

a) Convert the following sentences into corresponding named entities tag sets.

1. Ram took 3 books on NLP from the library in 2020.
2. This bag contains 8 kg of rice.
3. Robert sold 7 cars in 2016.
4. John will buy a new mixer today from the market.
5. The Mumbai Express train will start at 5 am from chennai.
6. This container can hold 8 litres of oil.
7. Ram got his Ph.D degree from Stanford University at USA.
8. Jake wakes up 5 o'clock in the morning.
9. The table is made of wood.
10. The airport is 7 kms from the city bus stand.

1. <ENAMEX type = "Person"> Ram </ENAMEX> took
 <NUMEX type = "Count"> 3 </NUMEX>
 <ENAMEX type = "Artifacts"> books </ENAMEX> on
 <ENAMEX type = "location"> library </ENAMEX> in
 <TIMEX type = "Year"> 2020 </TIMEX>
2. This <ENAMEX type = "Artifacts"> bag </ENAMEX> contains
 <NUMEX type = "Count"> 8 </NUMEX> <NUMEX
 type = "quantity"> kg </NUMEX> of <ENAMEX type = "artifacts">
 rice </ENAMEX>.
3. <ENAMEX type = "Person"> Robert </ENAMEX> sold
 <NUMEX type = "Count"> 8 </ENAMEX> <ENAMEX
 type = "Locomotives"> cars </ENAMEX> in
 <TIMEX type = "Year"> 2016 </TIMEX>

4. <ENAMEX type = "person"> JOHN </ENAMEX> will buy
<NUMEX type = "count"> 2 </NUMEX> <NUMEX type = "quantity">
litres </NUMEX>
<ENAMEX type = "artifacts"> with </ENAMEX>
today from the
<ENAMEX type = "location"> market </ENAMEX>

- Shallow / Chunk / Partial Parsing
- divide the sentence into a sequence of chunks.
 - find the major but embedded constituents like NPs, VPs, PPs.

Characteristics of chunks: <chunk> = Σw_i

- non-overlapping region of text.
- non-recursive → a chunk can't contain another chunk.
- non-exhaustive → not all words are included.
- doesn't cross the boundaries of the larger constituents.

Types:

1. NP chunking:

{ I [saw] the man who [was old] in the garden
VP VP

2. NP chunking

[I saw] [a tall man] in [the park]
NP NP NP

3. Question Answering

- wh-question

which spanish emperor discovered the Mississippi River?

4. Prosodic chunking

- deals with tone & rhythm of speech.

⇒ Applications

- Information Retrieval
- Extraction of specialized terms or multiwords.
- Bootstrapping a complete parser.
- Constructing a tree bank (annotated text) which other applicants can use.

⇒ Unchunking

- 3 rules : 1) Apply PoS tagging to the sentences.
2) Apply chunk rule (NP, VP, PP)
3) Unchunking → identify tree pattern.

e.g. S: The little cat sat on the mat

1. Apply posttagging

The little cat sat on the mat
det adj N V P Det N

2. Apply NP chunking

[The little cat] sat on [the mat]
NP NP

3. Undeleting

Pattern → [Det Adj N]

The little cat

↳ noun chunk

NP chunking

27. 1922. Reporting Period

1. 1922. Selected stations to classify each element of input to
agriculture

2. Selected 30 to 40 stations

3. Preparation of sequences

4. Preparation of crop sequences

5. Interpolation



Concerning the problem to convert the sequences to

1. crop up

2. same P & NP up

3. crop V?

4. crop NP up

5. crop NP down NP up

6. crop NP down

7. crop NP down

8. crop NP down

9. crop NP down

10. crop NP down

11. crop NP down

12. crop NP down

13. crop NP down

14. crop NP down

15. crop NP down

16. crop NP down

⇒ ML Learning Parser.

- user trained classifier to classify each element of input in sequence.
- follows I-O-B tagging.

B → beginning of sequence.

O → outside of any sequence.

I → Internal to

S:	Hu	saw	the	big	dog
Pos:		V	Det	Adv	N
	B	O	B	I	I
	NP	S	NP		

Consider the grammar G defined for a language L .

$$S \rightarrow NP \ VP$$

$$S \rightarrow Aux \ NP \ VP$$

$$S \rightarrow VP$$

$$S \rightarrow wh \ NP \ VP$$

$$S \rightarrow wh \ NP \ Aux \ NP \ VP$$

$$NP \rightarrow Det \ Nominal$$

$$Nominal \rightarrow Noun$$

$$Nominal \rightarrow Noun \ Nominal$$

$$NP \rightarrow Noun$$

$$VP \rightarrow verb$$

$$VP \rightarrow verb \ NP$$

$$VP \rightarrow Verb \ NP \ PP$$

$$NP \rightarrow NP \ PP$$

$$PP \rightarrow P \ NP$$

$$NP \rightarrow Poss \ Pronoun \ Noun$$

$$NP \rightarrow Adj \ Noun$$

check whether the following sentences $\in L(G)$ or not by using

- Chunk Parser
- FST Parser
- MCC Learning Parser

NP chunking VP chunking

- Does this flight include a meal?
- I took my book from ~~the~~ my table.
- I shot an elephant in my pyjama.
- Which book do you borrow from the library?
- Paint that picture.
- The boy pick the fruit from the tree.
- John saw the moon through his telescope.
- Show me the cheapest flight fare.

\Rightarrow Earley Parser.

- named after its inventor.
- Jay Earley - to parse the string that belong to a particular cf language or not
- is a chart parser that uses DP techniques.
- Earley parsers are appealing because they work on all cf languages unlike LL & LR parsers - designed for use in compilers - restricted to particular class of languages.

Time Complexity

1. General case - cubic time - $O(n^3)$
2. For unambiguous grammars - quadratic time - $O(n^2)$

3) For deterministic context free grammars - linear time - $O(n)$.

→ $n+1 \rightarrow$ charts.

↳ no of words in the sentence.

→ Each chart consists of various states & states have dotted rules.

Dotted rule

• A dot (.) specified with in the RHS of a state's grammar rule indicating the progress made towards recognizing it.

• a state's position w.r.t to its input is represented by 2 nos indicating
① where the state begins and
② where its dot lies in the production rule.

e.g. $NP \rightarrow \text{Dot. Nominal } [1, 2]$

NP begins at position 1. ↳ where. lies in the prod rule.

Det has been successfully paired.

Nominal → expected next.

Three operators:

1. Predictor

non-terminal

2. Scanner

↳ right to 76 dots.

3. Completer

Predictor

- applied to any state consisting of a non-terminal immediately to the right of its dot (non-terminal & Pos category).

e.g. $S \rightarrow .VP$

Scanner

- applied to any state consisting of a Pos category to the right of its dot

e.g. $VP \rightarrow .verb$

$VP \rightarrow .verb MP$

$VP \rightarrow .verb PP$

⇒ Completer

◦ applied to any state where its dot reached the end of its rule.

e.g. $NP \rightarrow Det\ Nominal.$

Nominal → Noun.

Noun → book.

Q. Consider the grammar $L(G)$

$S \rightarrow NP\ VP$

$S \rightarrow VP$

$NP \rightarrow Det\ Nominal$

Nominal → Noun.

$VP \rightarrow Verb$

$VP \rightarrow Verb\ NP$

$S : Book$ that flight.

Chart Q.

State	Rule	Start, end	Added by
S_0	$V \rightarrow \cdot S$	0, 0	start state
S_1	$S \rightarrow \cdot NP\ VP$	"	predictor
S_2	$S \rightarrow \cdot VP$	"	"
S_3	$NP \rightarrow Det$	"	"
S_4	$NP \rightarrow Nominal$	"	"
S_5	$VP \rightarrow \cdot verb$	"	"
S_6	$VP \rightarrow \cdot verb\ NP$	"	"

chart 1

state	rule	start → end	added by
S ₆	Verb → book	0,1	Scanner
S ₇	VP → Verb,	"	Completer
S ₈	VP → Verb, NP	"	"
S ₉	S → VP	"	"
S ₁₀	NP → Det.	1,1	Predictor.
	Nominal		

chart 2

state	rule	start, end	added by
S ₁₁	Det → That.	1,2	Scanner
S ₁₂	NP → Det.	1,2	Completer
S ₁₃	Nominal → • noun.	2,2	Predictor.

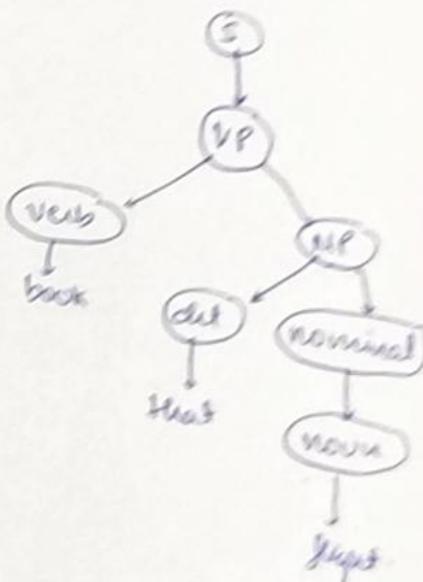
final generatee:

chart 3

state	rule	start, end	added by
S ₁₄	noun → light.	2,3	Scanner
S ₁₅	Nominal → noun.	2,3	Completer
S ₁₆	NP → det noun.	1,3	"
S ₁₇	VP → Verb NP.	0,3	"
S ₁₈	S → VP.	0,3	"

⇒ Semantic Analysis

→ Meaning → Interpretation

- study of meaning of linguistic utterance.
- studies of algorithms that transform the linguistic utterances into meaningful representation.

⇒ Knowledge Representation Languages

1. Logical Representation.

- uses mathematical logic to represent the knowledge.

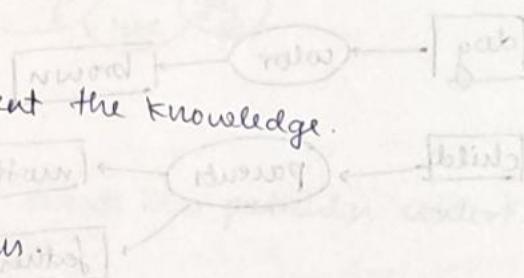
eg. First Order Predicate Calculus.

2. NW representation.

- uses graphs to represent the knowledge.

eg. Conceptual graphs.

Semantic networks.



3. Structural representation

eg. Scripts

Frames.

⇒ Conceptual Graphs

- finite, connected, bipartite graph.

- 2 types of nodes.

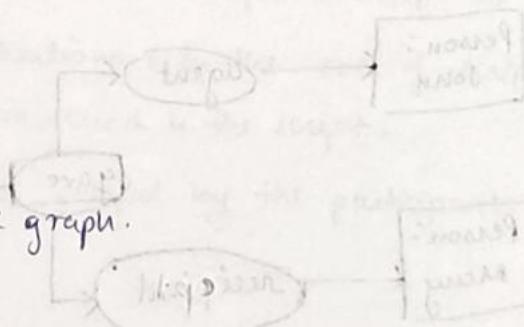
1) concept nodes

- represented by

a) concrete concept

- ability to imagine images of them.

eg. Chair, telephone, car.



1b) Abstract concepts.

- up the characteristics.

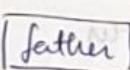
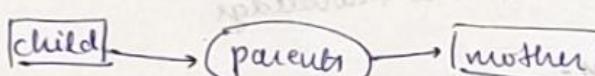
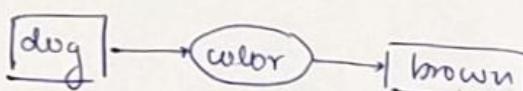
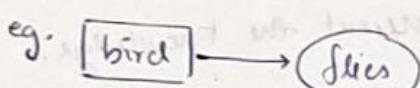
e.g. punctuality, logitivity.

2. Conceptual relation nodes.

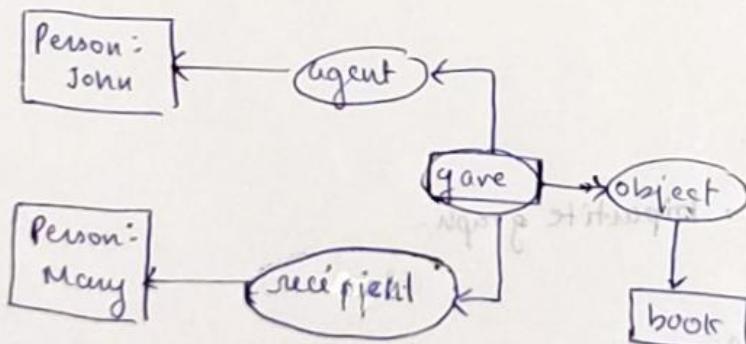
- up by

- up relations b/w one or more concepts.

- no labelled arc.



John gave many the book.



⇒ Semantic Networks

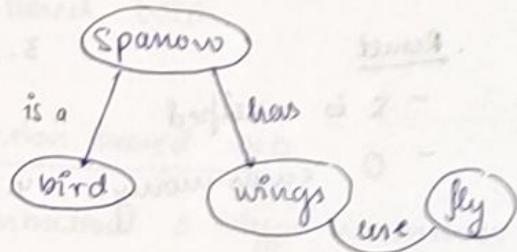
- labelled, directed graph.

nodes → rep the concepts / objects / situations.

rep by 

Links → rep the relations btw the nodes.

↳ Labels → types of relationship.



⇒ Scripts

stereotyped sequence of events in a particular context.

Components

1. Entry Condition — must be true for a script to be called on.
2. Result — final situations after the exec of script.
3. Proper — things involved in the script.
4. Roles — actions played by the participants.
5. Scene —

Scripts for a Restructured System.

RESTAURANT

Props:
 chairs
 tables
 plates
 spoons
 cups
 memo cards.

Entry condition

- Restaurant is Open
- S is hungry
- S has cash

Scenes:

1. ENTERING

2. ORDERING

3. EATING

Roles:
 customer : s
 owner : o
 cook : c
 waiter : w
 manager : m

Result:

- s is satisfied

- o earns money

- Write the scripts for
 - Library system
 - Online Air Ticket Booking System.
- Construct the conceptual Graphs & semantic networks for the following sentence statements.
 - Parrot is a green bird having wings to fly.
 - Alligator is a species of crocodile that lives on both water and land.
 - Ram likes all kinds of vegetarian food.

→ Word Sense Disambiguation (WSD)

- to examine the word token in context to specify which sense of each word is being used.
- to choose the correct PoS for a given word.

2 approaches:

1. Selection Restriction based WSD
2. Robust based WSD.

1 Selection Restriction based WSD

- Selection Restriction & type hierarchies are the primary knowledge sources to perform WSD.
- used to rule out inappropriate senses & thereby reducing the ambiguity during semantic analysis.

e.g., In our home, everybody has a career, but none of them

includes

washing clothes.

→ selection restriction word, vessels/utensils used for eating.

2. In her smart kitchen,

Many pupusas several dishes.

selection restriction word

→ food items for eating.

e.g. based on the predicate serve.

1. John serve Green Peas Masala.

→ serve → type of food item.

2. Which cuisine serve Paris?

→ serve → a geographical entity.

3. Which cuisine serve meatjant?

→ serve → meal蹲踞

② Robust based WSD

- is a stand alone task independent of & prior to component semantic analysis.
- 2 types :
 - a. Machine learning approaches
 - b. Dictionary based approaches.

② Machine learning approaches.

- systems are trained to perform WSD.
- What is learned is a classifier used to assign one of the fixed no. of senses.

Input :

feature vector - target word to be disambiguated along with its context.

Processing of initial inputs

1. POS tagging
 2. Context may be replaced with smaller/larger segments.
 3. Stemming.
 4. Participle/depending parsing
- I/P is sliced into fixed set of features.
 1. Select the relevant linguistic features
 2. Encode them in a form to be used in the learning algorithm.

→ 2 types of linguistic features.

1. Collocational features:

- quantifiable position specific relation between 2 fixed lexical items to the left & right of the target word.

e.g. An electric guitar and bass player stand off.

feature vector:

$\begin{bmatrix} \text{guitar} - \text{N} \\ \text{and} - \text{CNP} \\ \text{player} - \text{N} \\ \text{stand} - \text{VB} \end{bmatrix}$

target word.

2. Co-occurrence features

- co-occurrence data about the neighbouring words, ignoring the exact position

e.g. Consider the features for bass w.r.t wss corpus
[fishing, big, sandal, player, fly, rod, sound, double, rowr, playing, guitar, band]

vector: [0 0 0 1 0 0 0 0 0 0 1 0]

→ Types of learning approaches:

1. Supervised learning
2. Bootstrapping
3. unsupervised learning.

→ Supervised Learning:

- instances - labelled
- output - is a classifier capable of using assigning labels to new features encoded inputs.

Methods:

1. Naive Bayes Classifier
2. Decision Trees
3. Decision List
4. Neural Network
5. Logic reasoning system
6. K nearest neighbour

→ Bootstrapping

- major problem in supervised: large sense tagged training data
- Bootstrapping eliminates this need by retagging on relatively small no. of instances of each sense for each lexeme
- These labelled instances - needs to train an initial classifier using any one of the supervised methods

→ Unsupervised:

- instances - unlabelled
- grouped - form clusters based on similarity metric

Agglomerative

Agglomerative Clustering

- used in language application.
- each of N training instances initially assigned to its own cluster.
- new clusters are then formed in bottom up fashion by successively merging 2 clusters that are similar.
- process continues until a specified no. of clusters is reduced.

Q. Apply the Selection Restriction based WSD for the following pairs of sentences.

1. John always wanted to become a Hollywood star in the Milky way galaxy, there are millions of stars.
The bank will not accept cash on Sundays.
The river overflowed the bank.
2. Ram finished his task within 5 minutes.
The chairman prepared the minutes of the board meeting.
3. Sachin buys a branded bat for his upcoming cricket match.
Jack has a bat hanging on the banyan tree.

Q. Consider the CNF Grammar G defined for a language L . 1/10/24

$$\begin{array}{l} S \rightarrow AB \mid BC \quad (R_1) \\ A \rightarrow BA \mid a \quad (R_2) \\ B \rightarrow CC \mid b \quad (R_3) \\ C \rightarrow AB \mid a \quad (R_4) \end{array}$$

Check whether the string $baaba \in L(G)$ or not using CYK parsing.

Row 1:

		Column 1 Column 2 Column 3 Column 4 Column 5				
		1	2	3	4	5
Row 1	1	$\{B\}$	$\{A, C\}$	$\{B, C\}$	$\{B\}$	$\{A, C\}$
	2	$\{A, S\}$	$\{B\}$	$\{S, C\}$	$\{A, S\}$	

Row 2:

$$V_{ij} = V_{ik} \cdot V_{(i+k)(j-k)}$$

$k \geq 1$ to $j-1$

Find V_{12}

$$i = 1$$

$$k = 1 \text{ to } 2-1$$

$$j = 2$$

$$where i=1$$

$$V_{12} = V_{1k} \cdot V_{(i+k)(j-k)}$$

$$= V_{11} \cdot V_{21}$$

$$= \{B\} \{A, C\}$$

$$= \{BA, BC\} = \{A, S\}$$

{ by R_2 , by R_1 }

Find V_{22} .

$$i=2, j=2.$$

$k = 1 \text{ to } 1.$

$$V_{22} = V_{21} V_{31}$$

$$= \{A, C\} \{A, C\}$$

$$= \{AA, AC, CA, CC\}$$

$$\emptyset \quad \emptyset \quad \emptyset$$

$$V_{22} = \{CC\}$$

$$\boxed{V_{22} = \{B\}}$$

Find V_{32}

$$i=3, j=2$$

$k = 1$

$$V_{32} = V_{31} V_{41}$$

$$= \{BS\} \{A, C\}$$

$$= \{BA, BC\}$$

$$= \{A, S\}.$$

[by R₂, by R₁]

Find V_{32} .

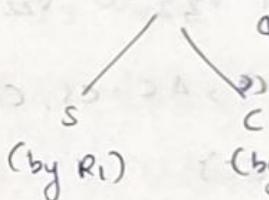
$$i=3, j=2$$

$k = 1 \text{ to } 1.$

$$V_{32} = V_{31} V_{41}$$

$$= \{A, C\} \{B\}$$

$$= \{AB, CB\}$$



(by R₁)

(by R₂)

Row 3:

$$i=1, j=3.$$

$k = 1 \text{ to } 2.$

$$V_{13} = V_{ik} V_{(i+k)(j-k)} \quad [k=1]$$

\cup

$$V_{ik} V_{(i+k)(j-k)} \quad [k=2]$$

$$= V_{11} V_{22} \cup V_{12} V_{31}$$

$$= \{B\} \{B\} \cup \{A, S\} \{A, C\}$$

$$= \{BB\} \cup \{AA, AC, SA, SC\} = \emptyset \cup \{\$, \$, \emptyset, \emptyset\}$$

$$\boxed{V_{13} = \{\emptyset\}}$$

find V_{23}

$$i=2 \quad j=3$$

$k = 1 \text{ to } 2.$

$$\begin{aligned} V_{23} &= V_{ik} V_{(i+k)(j-k)} \cup V_{ik} V_{(i+k)(j-k)} \\ &= V_{21} V_{32} \cup V_{22} V_{41} \\ &= \{AS, AC, CS, CC\} \cup \{BB\} \\ V_{23} &(\Rightarrow \{CC\}) \quad \emptyset \\ &= \{BB\}. \end{aligned}$$

find V_{33}

$$i=3 \quad j=3$$

$k = 1 \text{ to } 2.$

$$\begin{aligned} V_{33} &= V_{31} V_{42} \cup V_{32} V_{51} \\ &= \{S, C\} \cup \{A, S\} \cup \{S, C\} \cup \{A, C\} \\ &= \{SA, SS, CA, CS\} \cup \{SC, SC, CA, CC\} \\ &= \{\emptyset, \emptyset, \emptyset, \emptyset\} \cup \{\emptyset, \emptyset, \emptyset, BB\} \\ &= \{BB\} \end{aligned}$$

Row 4:

find $V_{1,4}$

$$i=1 \quad j=4$$

$k = 1 \text{ to } 3$

$$\begin{aligned} V_{1,4} &= V_{ik} V_{(i+k)(j-k)} \quad [k=1] \\ &\sim V_{ik} \overset{\cup}{V}_{(i+k)(j-k)} \quad [k=2] \\ &\quad \cup \\ &\quad V_{ik} V_{(i+k)(j-k)} \quad [k=3] \end{aligned}$$

$$\begin{aligned}
 &= V_{11} V_{23} \cup V_{12} V_{32} \cup V_{13} V_{41} \\
 &= \{B\} \{BS\} \cup \{A, S\} \{S, CS\} \cup \{\emptyset\} \{BS\} \\
 &= \{BS\} \cup \{AS, AC, SS, SC\} \cup \{AB\} \\
 &= \emptyset \cup \{\emptyset, \emptyset, d, \emptyset\} \cup \{\emptyset\} = \{\emptyset\}
 \end{aligned}$$

$$\begin{aligned}
 V_{24} &= V_{21} V_{33} \cup V_{22} V_{42} \cup V_{23} V_{41} \\
 &= \{A, C\} \{BS\} \cup \{BS\} \{A, S\} \cup \{BS\} \{BS\} \\
 &= \{AB, CB\} \cup \{BA, BS, SA, SS\} \cup \{B, BY\} \\
 &= \{S, \emptyset\} \cup \{A, \emptyset, \emptyset, \emptyset, \emptyset\} \cup \{\emptyset\} \\
 &= \{S, A\}
 \end{aligned}$$

Row 5:

Find. V_{15} $i=1$ $j=5$.

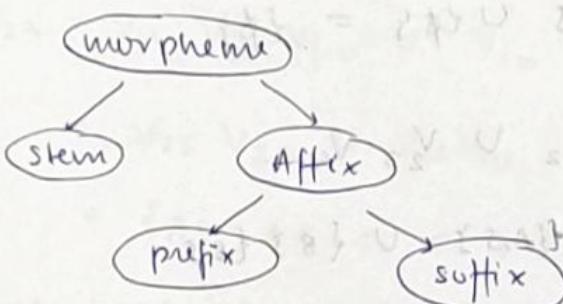
$K = 1, 2, 3, 4$

$$\begin{aligned}
 V_{15} &= V_{11} V_{24} \cup V_{12} V_{33} \cup V_{13} V_{42} \cup V_{14} V_{51} \\
 &= \{BS\} \{S, A\} \cup \{A, S\} \{BS\} \cup \{\emptyset\} \{A, S\} \cup \{\emptyset\} \{AC\} \\
 &= \{BS, BA\} \cup \{AB, SB\} \cup \{A, S\} \cup \{AC\}
 \end{aligned}$$

Lexical Semantics

Morphology → formation of new words using morphemes.

Morphemes → a word / part of a word that has meaning.



stem: believe

prefix: un

suffix: able.

unbelievable.

beauty + ful → Beautiful
(adjective)

Burst es → Burst
(noun)

lexeme: an entity in the lexicon table.

- pairing of orthographic & phonological form.

lexicon - a table with finite list of lexemes.

sense - lexemes meaning component.

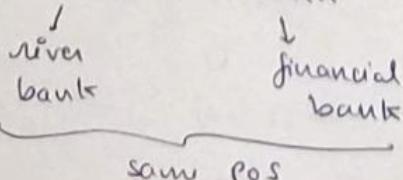
Relations between lexemes & their senses:

1. Homonymy
2. Polysemy
3. Synonymy
4. Antonymy
5. Hyponymy
6. Hypernymy
7. Meronymy
8. Holonymy

1. Homonymy:

* Relation between a lexeme with the same form & unrelated meanings.

e.g. Bank e Bank



would e wood

↓
curiously ↓ noun

different POS

Be Bee

auxiliary noun
different POS

2. Polysemy:

- A single lexeme with multiple meanings.

eg. Bank → river bank
→ blood bank
→ financial bank.

Register → CPU register
→ attendance register
→ stock register.

3. Synonymy

- Relation between 2 lexemes with the same meaning.

eg. big, large → How big is that building?
→ How large is that building.

prix, fare → What is the cheapest fare?

→ What is the cheapest prix?

4. Antonymy

- Relation between 2 lexemes with opposite meaning.

eg. big - small, rich - poor, rise - fall, up - down.

5. Hyponymy

- Relation between 2 lexeme - $x \in y$ where x is subclass of y .

eg. Car is a hyponymy of vehicle.

Mango is a hyponymy of fruit

Neem is a hyponymy of tree

c. Hypernymy:

- Relation between 2 lexeme - x,y where x is supercian of y.

eg. Vehicle is hypernymy of car.

Fruit is a hypernymy of mango.

Tree is a hypernymy of neem.

7. Mesonymy:

- Relation between 2 lexeme , x,y where x is member/part of y.

eg. Finger is a mesonymy of hand.

Wheel is a mesonymy of vehicle.

Leaf is a mesonymy of tree.

8. Holonymy:

- Opposite to that of mesonymy.

- It is a relation between 2 lexemes x,y where x has y.

eg. Hand is a holonymy of finger (hand has finger).

Tree is a holonymy of leaf (tree has leaf).

WordNet

- a lexical database for English language.
- a database of lexical relations.

2 ways to create such a database:

- 1) mining information from existing dictionaries & thesauri
- 2) handcrafting a database from the scratch

WordNet

↳ developed using 2nd approach by Backus et al., 1991

3 separate database in wordnet:

1. for nouns
2. for verbs
3. for adjective & adverbs

Scope of wordnet of 1.6 release.

Category	Unique forms	No. of senses
noun	94474	116317
verb	10319	22066
adjective	20190	29881
adverb	4846	5677

• directly accessed with a browser (or) programmatically through library files.

→ Noun Relations in WordNet:

Relation	Definition	Example
Hypernym	from concepts to supertypes.	vehicle ← car
Hyponym	from concepts to subtypes	car ← vehicle
Has-member	groups to members	Faculty to professors
Has-part	from whole to parts	table to legs
part of	from parts to whole	legs to table.
antonym	opposite.	leader to follower

→ verb Relation in wordnets

<u>Relations</u>	<u>Definition</u>	<u>Example</u>
Hypernym	from events to superordinate events	fly → travel
Troponym	from events to their subtypes	walk → stroll
Antonym	opposite.	increase → decrease

⇒ Adjective & adverb relations.

<u>Relation</u>	<u>definition</u>	<u>example</u>
Antonym	opposite	heavy → light quickly → slowly

Q. Consider the CNF grammar G defined for a language L .

$$\begin{aligned}S &\rightarrow AB \mid BC \\A &\rightarrow BA \mid a \\B &\rightarrow CC \mid b \\C &\rightarrow AB \mid a\end{aligned}\quad \begin{array}{l}(R1) \\(R2) \\(R3) \\(R4)\end{array}$$

Check whether the following strings $\in L(G)$ or not using CYK parser.

1) aba

3×3

2) aab

3×3

3) aaba

4×4