

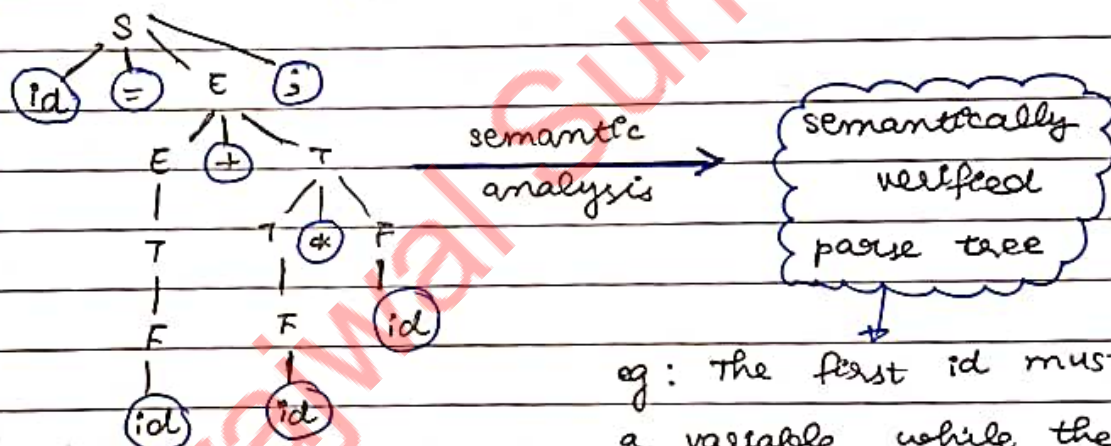
# SEMANTIC ANALYSIS

## INTRODUCTION TO SDTS

outcome :

- ① understanding syntax directed translation schemes (SDTS)
- ② How to produce semantically verified parse trees

Semantic Analyzer :



eg: The first id must be a variable, while the other 3 must be values.

Syntax Directed Translation scheme :

using parsers, we produce parse trees, we use parse trees to verify syntax, using the production rules of a grammar.

In SDTS, alongside the grammar, we are going to associate some semantic rules

Grammar

Semantic Rule

- |                         |                                     |
|-------------------------|-------------------------------------|
| ① $E \rightarrow E + T$ | $\{ E.value = E.value + T.value \}$ |
| ② $E \rightarrow T$     | $\{ E.value = T.value \}$           |
| ③ $T \rightarrow T * F$ | $\{ T.value = T.value * F.value \}$ |
| ④ $T \rightarrow F$     | $\{ T.value = F.value \}$           |
| ⑤ $F \rightarrow id$    | $\{ F.value = id.value \}$          |

while producing the parse tree, simultaneously, we can get to do a lot of different stuff like :

- ① code generation.
- ① symbol table updation
- ① Expression evaluation  
(most important job of the syntax analysis phase)

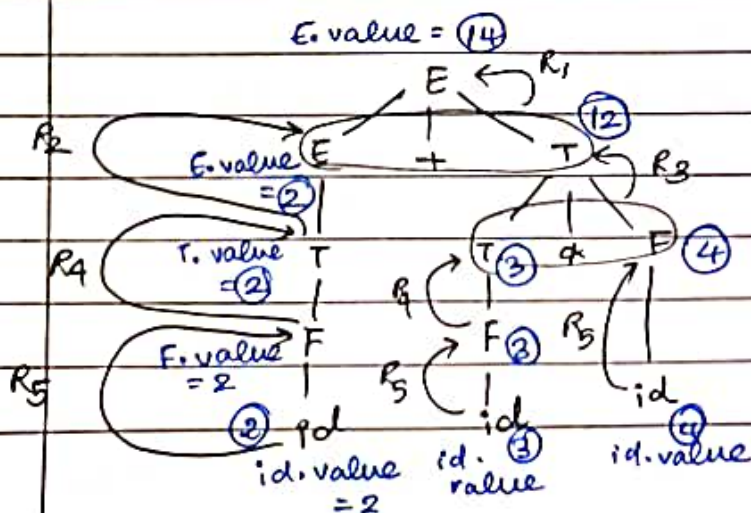
Grammar + semantic Rules  $\Rightarrow$  SDT

Given SDT previously, and the expression  $2 + 3 * 4 \rightarrow$  evaluates to 14, considering higher precedence of multiplication over addition,

using SDT, check if the expression evaluates to 14 or not.

Procedure :

- ① construct the parse tree and associate attribute to every non-terminal.
- ② During the (top bottom and left right) traversal, whenever we come across a (production) reduction, we are to go to the production rule and carry out the associated semantic action.



Summary :

- ① understanding SDTs
- ① How to produce semantically verified parse trees.



## SDT - INFIX TO POSTFIX

outcome :

- ① Top-Down parsing of SDT.
- ② Bottom-Up parsing of SDT.

SDT

Grammar

Semantic Rules

①  $E \rightarrow E + T$

① { printf(" + "); }

②  $E \rightarrow T$

② { }

③  $T \rightarrow T * F$

③ { printf(" \* "); }

④  $T \rightarrow F$

④ { }

⑤  $F \rightarrow id$

⑤ { printf(" id. eval"); }

### SDT - Infix to postfix (Top-Down parsing)

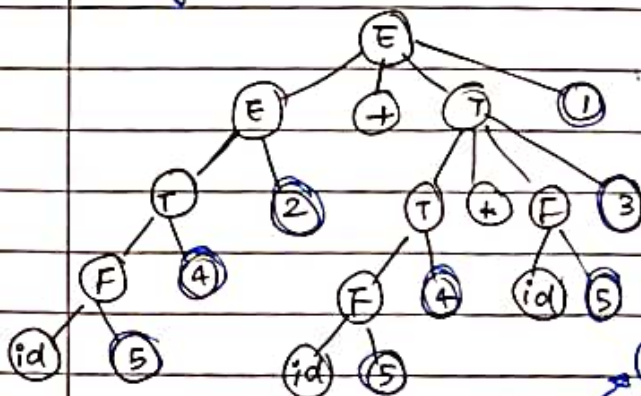
Procedure :

- ① During Top-Down parsing, the semantic action is first given a value and is considered as the rightmost element in the RHS of the production.

eg  $E \rightarrow E + T$  ① } (SDT)  
 $E \rightarrow T$  ②

- ② During traversal, action is taken whenever any semantic action number is encountered.

Eg:  $2 + 3 * 4$



Performing a Top-Down parsing generates the postfix equivalent of the given infix expression.

(postfix)  
 o/p 2 3 4 \* +





— / — / —

Q :

①  $E \rightarrow E * T$        $\{ E.val = E.val * T.val \}$

②  $E \rightarrow T \quad \{ E.val = T.val \}$

③  $T \rightarrow F - T$      $\{ T.val = F.val - T.val \}$

④  $T \rightarrow F \quad \{ T.val = F.val \}$

⑤  $F \rightarrow 2 \quad \{ F.val = 2 \}$

⑥  $F \rightarrow 4$   $\{ F.val = 4 \}$

If input is  $n: 4-2-4 \neq 2$

(9) what is the output?

(b) Find the number of reductions during bottom-up parsing.

on looking at the given grammar :

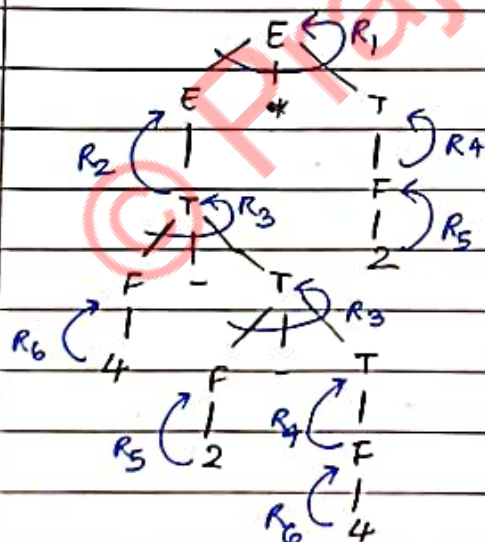
⑤ '-' has higher precedence & is right associative

⑤ ' \* ' is left associative.

$$W: (4 - (2 - 4)) * 2 = (4 - (-2)) * 2$$

$$= (4+2) * 2 = 6 * 2 = 12$$

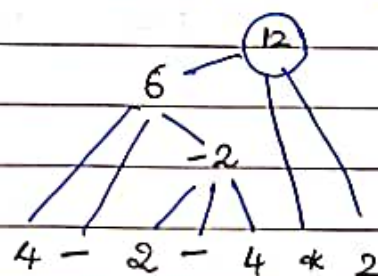
↘ output



no. of reductions

= 10

Bottom-up parsing:



$R_6, R_5, R_6, R_4, R_3,$
$R_3, R_2, R_5, R_4, R_1$

(reductions in order)

Q: considering the following SDT and the input string, generate the output:

$$E \rightarrow E \# T \quad \{ E.val = E.val \# T.val \}$$

$$E \rightarrow T \quad \{ E.val = T.val \}$$

$$T \rightarrow T \& F \quad \{ T.val = T.val + F.val \}$$

$$T \rightarrow F \quad \{ T.val = F.val \}$$

$$F \rightarrow id \quad \{ F.val = id.val \}$$

Input: 2 # 3 & 5 # 6 & 4

↓

(or) 2 \* 3 + 5 \* 6 + 4

\* → left associative

+ → left associative, higher precedence

$$\begin{aligned} & (2 * (3 + 5)) * (6 + 4) \\ & = (2 * 8) * 10 = 16 * 10 = \underline{160} \end{aligned}$$

output

summary:

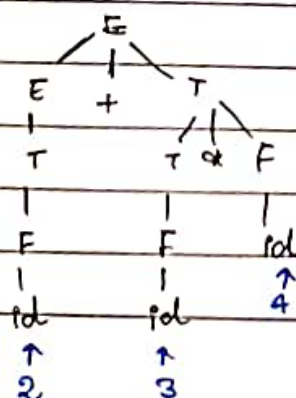
- ✓ 3 solved problems on determining the output of SDTs.

## TYPES OF SYNTAX TREES

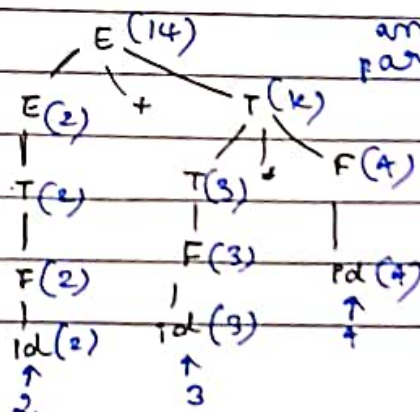
outcome:

- ✓ concrete syntax tree and annotated parse tree.
- ✓ usefulness of abstract syntax tree

concrete syntax tree



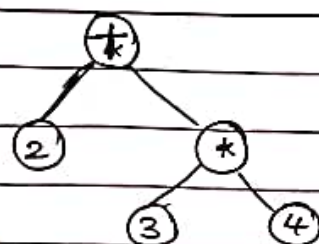
annotated parse tree





## Abstract Syntax Tree :

input = 2 + 3 \* 4



### Advantages :

- ✓ no details are shown.
- ✓ faster evaluation

### summary :

- ✓ concrete syntax tree & annotated parse tree.
- ✓ usefulness of abstract syntax tree.

### SDT- CONSTRUCTION OF ABSTRACT SYNTAX TREE

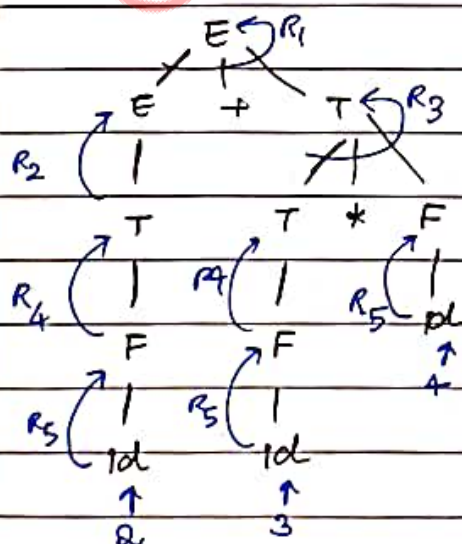
#### Grammar

#### Semantic Rules

- |                         |   |
|-------------------------|---|
| ① $E \rightarrow E + T$ | $\{ E.nptr = \text{mknode}(E.nptr, '+', T.nptr); \}$                |
| ② $E \rightarrow T$     | $\{ E.nptr = T.nptr; \}$  |
| ③ $T \rightarrow T * F$ | $\{ T.nptr = \text{mknode}(T.nptr, '*', F.nptr); \}$                |
| ④ $T \rightarrow F$     | $\{ T.nptr = F.nptr; \}$  |
| ⑤ $F \rightarrow id$    | $\{ F.nptr = \text{mknode}(\text{null}, id.value, \text{null}); \}$ |

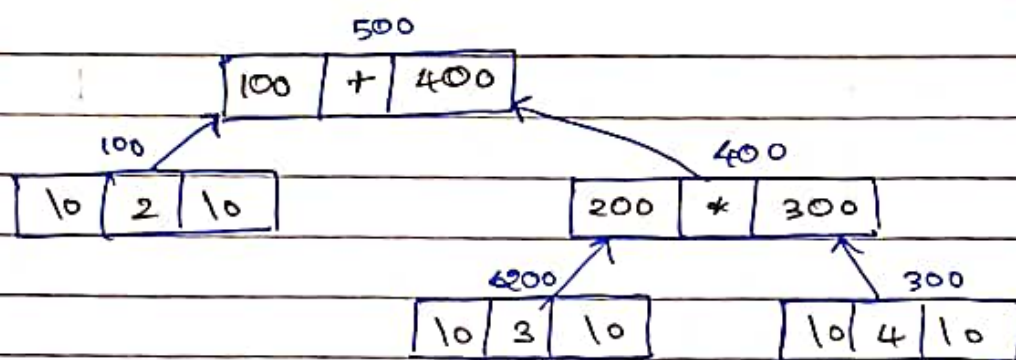
Expression : 2 + 3 \* 4

Actions :



- ①  $R_5 : F.nptr = 100$
- ②  $R_4 : T.nptr = F.nptr = 100$
- ③  $R_2 : E.nptr = T.nptr = 100$
- ④  $R_5 : F.nptr = 200$
- ⑤  $R_4 : T.nptr = F.nptr = 200$
- ⑥  $R_5 : F.nptr = 300$
- ⑦  $R_3 : T.nptr = 400$
- ⑧  $R_1 : E.nptr = 500$

⑧ reduction actions performed



Need of Abstract Syntax Tree :

- ① popular intermediate code representation.
- ② parsing and intermediate code generation are done simultaneously.

summary :

- ① visualization of the construction of the abstract syntax tree of an expression.

### SDT- TYPE CHECKING

outline :

- ① Analysis of how type checking works using SDT.

SDT- type checking :

Grammar :

- ①  $E \rightarrow E_1 + E_2$
  - ②  $E \rightarrow E_1 == E_2$
  - ③  $E \rightarrow (E_1)$
  - ④  $E \rightarrow \text{num}$
  - ⑤  $E \rightarrow \text{True}$
  - ⑥  $E \rightarrow \text{False}$
- (ambiguous)  
( $E_1, E_2$  used for understanding purposes)

Semantic Rules :

- ① { if ( ( $E_1.\text{type} == E_2.\text{type}$ ) && ( $E_1.\text{type} == \text{int}$ ) )  
then  $E.\text{type} = \text{int}$  else ERROR ; }



② { if ( (E<sub>1</sub>.type == E<sub>2</sub>.type) && (E<sub>1</sub>.type == int | bool) )  
then E.type = bool else ERROR; }

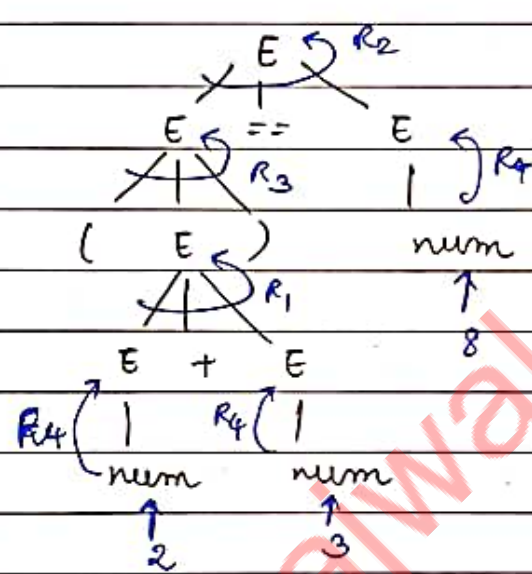
③ { E.type = E<sub>1</sub>.type; }

④ { E.type = int; }

⑤ { E.type = bool; }

⑥ { E.type = bool; }

Expression : (2+3) == 8



Actions :

- ① R<sub>4</sub> : E<sub>1</sub>'s type : int
- ② R<sub>4</sub> : E<sub>2</sub>' type : int
- ③ R<sub>1</sub> : E's type : int
- ④ R<sub>3</sub> : E's type : int
- ⑤ R<sub>4</sub> : E<sub>2</sub>'s type : int
- ⑥ R<sub>2</sub> : E's type : bool

Type checking SUCCESSFUL

Summary :

- ① Analysis of how type checking works using SDT.

### SDT- DEALING WITH BINARY STRINGS

outcome :

Different SDTs using the same grammar :

- ① counting the number of 1's in a binary string.
- ① counting the number of 0's in a binary string.
- ① counting the number of 0's in a binary string.

## SDT - dealing with binary strings

Grammar:

- $N \rightarrow L \longrightarrow$  A binary number can be a list of bits  
 $L \rightarrow LB \mid B \longrightarrow$  A list of bits can either be a  
 $B \rightarrow 0 \mid 1 \longrightarrow$  list of bits followed by a  
 single bit or a bit single  
 $\longrightarrow$  A bit can be either 0 or 1

Grammar	counting 1's	counting 0's	counting all bits
① $N \rightarrow L$	$\{N.C = L.C;\}$	"	"
② $L \rightarrow LB$	$\{L.C = L.C + B.C;\}$	"	"
③ $L \rightarrow B$	$\{L.C = B.C;\}$	"	"
④ $B \rightarrow 0$	$\{B.C = 0;\}$	$\{B.C = 1;\}$	$\{B.C = 1;\}$
⑤ $B \rightarrow 1$	$\{B.C = 1;\}$	$\{B.C = 0;\}$	$\{B.C = 1;\}$

$$.C \equiv .count$$

Summary:

Different SDTs using the same grammar to count no. of  
 (✓) 0's (✓) 1's (✓) bits

### SDT - BINARY TO DECIMAL - PART ①

outcome:

- (✓) conversion of integer binary to integer decimal

Grammar	semantic Rule
① $N \rightarrow L$	$\{N.dvalue = L.dvalue;\}$
② $L \rightarrow LB$	$\{L.dvalue = L.dvalue * 2 + B.dvalue;\}$
③ $L \rightarrow B$	$\{L.dvalue = B.dvalue;\}$
④ $B \rightarrow 0$	$\{B.dvalue = 0;\}$
⑤ $B \rightarrow 1$	$\{B.dvalue = 1;\}$



$$L.\text{dvalue} = L.\text{dvalue} * 2 + B.\text{dvalue}$$

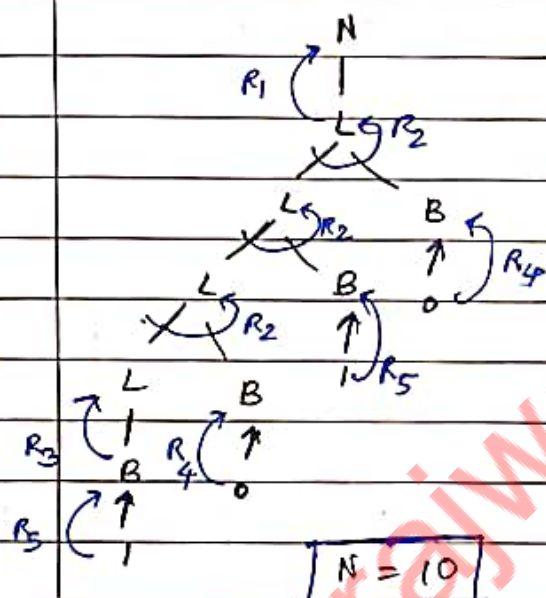
eg: convert  $(110)_2$  to decimal.

$$(1)_2 \rightarrow (1)_{10}$$

$$(11)_2 \rightarrow (1 \times 2) + 1 = 3$$

$$(110)_2 \rightarrow (3 \times 2) + 0 = \underline{6} \text{ (decimal)}$$

Analyzing for input  $(1010)_2$



Actions:

①  $R_5$ :  $B.\text{dvalue} = 1$

②  $R_3$ :  $L.\text{dvalue} = 1$

③  $R_4$ :  $B.\text{dvalue} = 0$

④  $R_2$ :  $L.\text{dvalue} = (1 \times 2) + 0 = 2$

⑤  $R_5$ :  $B.\text{dvalue} = 1$

⑥  $R_2$ :  $L.\text{dvalue} = (2 \times 2) + 1 = 5$

⑦  $R_4$ :  $B.\text{dvalue} = 0$

⑧  $R_2$ :  $L.\text{dvalue} = (5 \times 2) + 0 = 10$

⑨  $R_1$ :  $N.\text{dvalue} = 10$

summary:

① conversion of integer binary to integer decimal.

### SDT - BINARY TO DECIMAL (PART 2)

outcome:

① conversion of floating point binary to decimal.

Procedure:

① Evaluate the binary bit stream without considering the radix point.

② count the number of digits after the radix

point (say  $n$ ) and divide the previously determined value by  $2^n$ .

Example:  $(0.011)_2$

$$\textcircled{1} (0011)_2 \rightarrow 3$$

$$\textcircled{2} n=3 \rightarrow 3/2^3 = 3/8 = (0.375)_{10}$$

Grammar

Semantic Rules

- $\textcircled{1} N \rightarrow L_1 L_2 \quad \{ N.dval = L_1.dval + L_2.dval / 2^{L_2.count}; \}$
- $\textcircled{2} L \rightarrow L_1 B \quad \{ L.count = L_1.count + B.count; \}$
- $\textcircled{3} L \rightarrow B \quad \{ L.dval = L_1.dval * 2 + B.dval; \}$
- $\textcircled{4} B \rightarrow 0 \quad \{ B.dval = 0; \}$
- $\textcircled{5} B \rightarrow 1 \quad \{ B.dval = 1; \}$

Example:  $(11.01)_2 = 3 + 1/2 = (3.25)_{10}$

Summary:

- ✓ conversion of floating point binary to decimal

### SDT- GENERATION OF TAC

outcome:

- ✓ Analysis of the SDT for generating TAC  
(Three Address code)

Grammar

Semantic Rules

- $\textcircled{1} S \rightarrow Id := E \quad \{ gen(Id.name = E.place); \}$
- $\textcircled{2} E \rightarrow E_1 + T \quad \{ E.place = newTemp(); \}$   
 $\quad \quad \quad gen(E.place = E_1.place + T.place); \}$
- $\textcircled{3} E \rightarrow T \quad \{ E.place = T.place; \}$
- $\textcircled{4} T \rightarrow T_1 * F \quad \{ T.place = newTemp(); \}$   
 $\quad \quad \quad gen(T.place = T_1.place * F.place); \}$
- $\textcircled{5} T \rightarrow F \quad \{ T.place = F.place; \}$
- $\textcircled{6} F \rightarrow id \quad \{ F.place = id.name; \}$



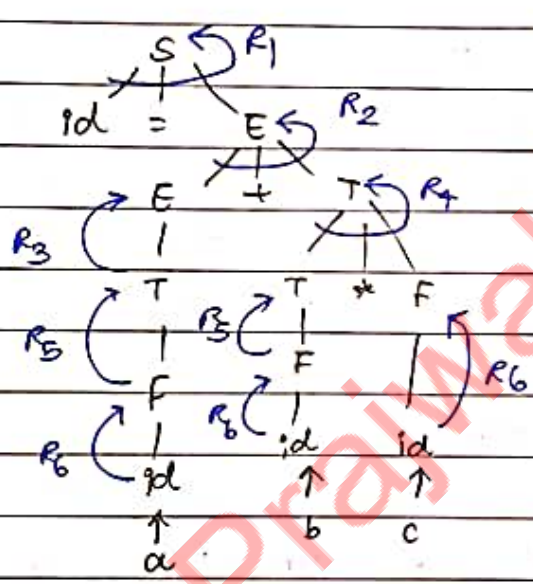
$x.place$  : It is a placeholder variable, the variable remembers the place of the R.H.S.

$newTemp()$  : It is a function that creates temporary variables. Eg  $t_1, t_2$ .

$genCo$  : It is a function that generates an expression.

Expression :

$$x = a + b * c$$



Actions :

- ①  $R_6 : F.place = a$
- ②  $R_5 : T.place = a$
- ③  $R_3 : E.place = a$
- ④  $R_6 : F.place = b$
- ⑤  $R_5 : T.place = b$
- ⑥  $R_6 : F.place = c$
- ⑦  $R_4 : T.place = t_1$   
 $t_1 = b * c$
- ⑧  $R_2 : E.place = t_2$   
 $t_2 = a + t_1$
- ⑨  $x = t_2$

$t_1 = b * c$
$t_2 = a + t_1$
$x = t_2$

TAC ( Three Address code ) for the given expression has been generated successfully.

Summary :

- ① Analysis of the SDT for generating TAC (Three Address code).

## TYPE OF ATTRIBUTES IN SDTs

outcome :

- ✓ synthesized Attributes & Inherited Attributes.
- ✓ Types of SDTs.

### Types of Attributes :

in SDTs, every variable (non-terminal) in the production rules are associated with attributes.

Eg  $B \rightarrow 0 \quad \{ B.\text{dvalue} = 0; \}$

#### ① synthesized Attributes :

Attributes deriving values from non-terminal children (mentioned by the production rules).

Eg:  $A \rightarrow BCD$  then  $A.\text{att}_i = f(B.\text{att}_i, C.\text{att}_i, D.\text{att}_i)$   
The  $A.\text{att}_i$  is a synthesized attribute

#### ② Inherited Attributes :

Attributes deriving values from the parent and siblings of the non-terminal.

Eg:  $A \rightarrow BCD$  then  $C.\text{att}_i = f(A.\text{att}_i) | f(B.\text{att}_i) | f(D.\text{att}_i)$   
The  $C.\text{att}_i$  is an inherited attribute

### Types of SDTs :

#### (I) S- attributed SDTs :

- ① uses only synthesized attributes.
- ② semantic actions are placed at the rightmost end of the productions.  
Eg:  $A \rightarrow BC \{ \}$
- ③ Attributes are evaluated during bottom up parsing.



(II)

2- attributed SDTs :

- ① Uses both synthesized and inherited attributes. Each inherited attribute is restricted to inherit either from parent or left sibling(s) only.

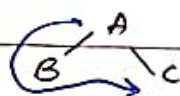
$$\text{eg : } A \rightarrow XYZ$$

$$\{Y.attr = A.attr, Y.attr = X.attr, Y.attr \neq Z.attr\}$$

- ② Semantic actions can be placed anywhere in the RHS.

$$\text{eg : } A \rightarrow \{ \} BC \mid D \{ \} E \mid FG \{ \}$$

- ③ Attributes are evaluated by traversing the parse tree depth first, left to right.



outcome summary :

- ① synthesized & inherited attributes.
- ② Types of SDTs

SPT - SOLVED PROBLEMS (SET 2)

outcome :

- ① 2 solved problems on determining the type of SDTs.

Q :

Examine the SDT and determine the type of it :

$$A \rightarrow LM \{ L.i = f(A.i); M.s = f(L.s); A.s = f(M.s); \}$$

$$A \rightarrow QR \{ R.i = f(A.i); \underline{Q.i = f(R.i)}; \underline{A.s = f(Q.s)}; \}$$

(a) S-attributed SDT

(b) L-attributed SDT

(c) Both

✓ (d) None

(d) None

Q: Examine the SDT and determine the type of it:

$A \rightarrow BC \quad \{B.s = A.s;\}$

(a) S-attributed SDT

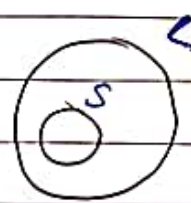
✓ (b) L-attributed SDT

(c)

(c) Both

(d) None

S-attributed  $\subset$  L-attributed



Summary:

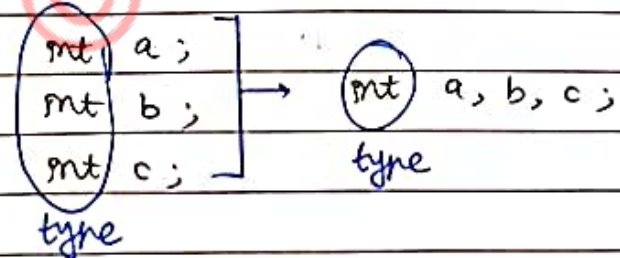
✓ 2 solved problems on determining the type of SDTs.

SDT - STORING TYPE INFORMATION IN SYMBOL TABLE (PART I)

outcome:

✓ How type information is stored in symbol table using L-attributed SDT.

L-attributed SDT - storing type information in a symbol table



Grammar

Semantic Rules

- |                               |  |
|-------------------------------|--|
| ① $D \rightarrow TL$          | $\{L.M = T.type;\}$                            |
| ② $T \rightarrow \text{int}$  | $\{T.type = \text{int};\}$                     |
| ③ $T \rightarrow \text{char}$ | $\{T.type = \text{char};\}$                    |
| ④ $L \rightarrow L, id$       | $\{L.M = L.M, \text{addtype}(id.name, L.M);\}$ |
| ⑤ $L \rightarrow id$          | $\{\text{addtype}(id.name, \alpha.M);\}$       |

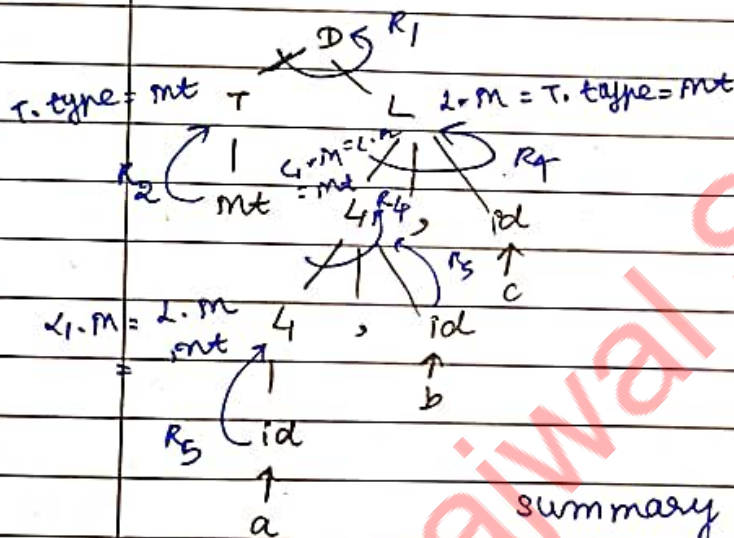


addtype(): It is a function that adds the identifier and its type to the symbol table.

( $\circ \text{ in } \rightarrow \text{ - information}$ )

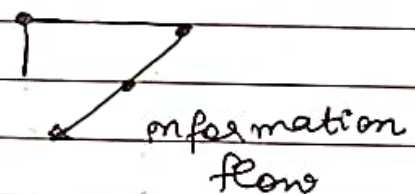
- ② synthesized Attributes (info. moves up)
- ① inherited Attributes (info. moves from parent to children)

Expression  $\text{int } a, b, c;$



Actions:

- #1 addtype(a, int)
- #2 addtype(b, int)
- #3 addtype(c, int)



summary:

How type information is stored in symbol table using L-attribute SDT.

### SDT- STORING TYPE INFORMATION IN SYMBOL TABLE (PART 2)

outcome:

- ① How type information is stored in symbol table using S-attribute SDT.

### S-attribute SDT- storing type info in symbol table

int a, b;  
declaration id

int a;  
type id

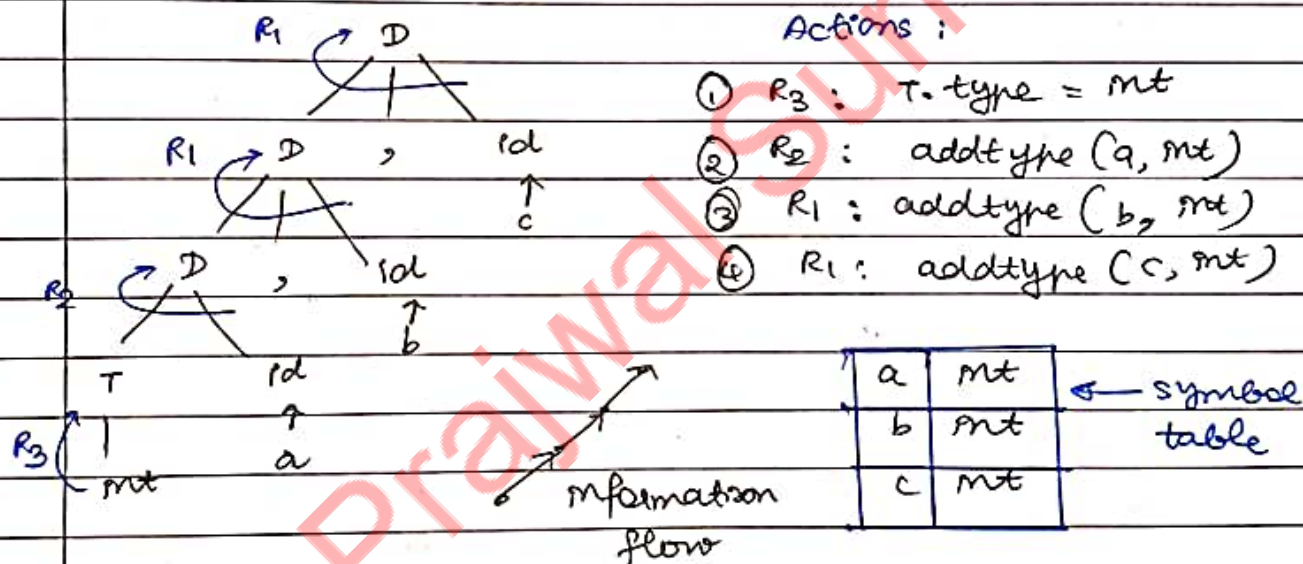
## Grammar

## Semantic Rules

- ①  $D \rightarrow D, id$   $\{ \text{addtype}(id.name, D.type), D.type = D.type \}$
- ②  $D \rightarrow T id$   $\{ \text{addtype}(id.name, T.type), D.type = T.type \}$
- ③  $T \rightarrow mt$   $\{ T.type = mt; \}$
- ④  $T \rightarrow char$   $\{ T.type = char; \}$

**addtype()**: It is a function that adds the identifiers and its type in the symbol table

Expression  $mt\ a, b, c;$



## Summary:

- ① How type information is stored in symbol table using S-attributed SDT.