## Final Assessment

<u>Duration:</u> 3 Hour Time: 10:00 AM – 01:00 PM

Total Marks: 40

**Note:** MCQ may have multiple answers. In such case, you have to write all the correct choices. Otherwise, mark will not be awarded for that question.

- (1. a) As we move down the memory hierarchy from Registers to Magnetic Tape, will the cost per bit "increase" or "decrease"? State the reason. (2  $M \rightarrow CO1$ )
  - b) Write the name of the architecture which is commonly being used by the majority of the systems. (1  $M \rightarrow CO5$ )
  - c) Draw a sample NFA which accepts the input string: aaabbacd
    [Hint: Use lesser number of states]

 $(4 M \rightarrow CO1)$ 

- d) Write any two sample outputs of the following regular expression:  $c (a^* \cup b^*) d$ (2 M  $\rightarrow$  CO2)
- 2. AWhat is the output of the following statement? State the reason.

 $(1 M + 1 M \rightarrow CO1)$ 

```
int a = 15, b= 10;
sum = (a > b)?: 0: ;
printf("%d", sum);
```

(b) 5

(a) 0

(c) 10

(d) Error

What is the output of the following statement, if short-circuit evaluation is not supported by the programming language? State the reason.  $(1M + 1M \rightarrow CO2)$ 

```
int list [] = {0, 1, 2, 3, 4, 5};

int index = 0, key = 15;

while(index < len(list) && list[index] != key))

{

index = index + 1;

}

printf("%d", index);

(a) 5 (b) 6 (c) 4 (d) Error
```

1

Praw the complete descriptor, case and discriminated union tables for the following datatype. (Consider the tag as Integer datatype). (4  $M \rightarrow CO4$ )

```
union
{
  int a;
  float b;
  char c;
}
```

3. 2) What is the output of the following statement in C-Programming? State the reason.

 $(1 M + 1 M \rightarrow CO3)$ 

printf();

(a) Prints Nothing

(b) NULL

(c) ""

(d) Error

What is the value of "a" and "b" in subtract() when: (i) Shallow Binding; (ii) Deep Binding; and (iii) Ad hoc Binding techniques; is used?  $(2M + 2M + 2M \rightarrow CO3)$ 

```
void addition()
{
    int a = 5, b = 6, c = 6, add;
    add = b + c;
    int subtract()
    {
        return (a - b);
    }
    int multiply()
    {
        int a, b;
        a = 3, b = 6;
        return (a * b);
    }
    int division(subtract)
    {
        int a = 4, b = 5;
        return subtract();
    }
    division(subtract);
}
```

4. a) (i) What is the name of the technique that is used by the compiler to identify which option to choose from the following grammar for statement A. (1  $M + 2 M \rightarrow CO2$ )

$$A \rightarrow aB \mid bB \mid dB \mid B$$
  
 $B \rightarrow a \mid f$ 

(ii) Check whether the rule A will pass the corresponding test or not. State the reason?

b) For the following program:

 $(4 M + 1 M \rightarrow CO4)$ 

- (i) Draw the Activation Record Instance.
- (ii) Write the output of the program.

```
void main()
{
    int a = 5, b = 10, c = 15, d = 0;
    do
    {
        if (a == 5)
        {
            int x = 0;
            a = a - 1;
        }
        for(int f = 0; f <= a; f++)
        {
            printf("%d\t", f);
        }
    } while(d!= 0);
    while(b == 10)

/{
    int k = 5;
      printf("%d", k);
    b = b - 1;
}</pre>
```

5. a) Consider that a program has 2 classes namely "A" and "B'. Class B is a subtype of Class A. Also, Class A and class B has 1 variable each namely "x" and "y" respectively. Suppose, you create an object b1 of type class A and b2 of type class B in stack memory. What will happen if you execute the following statement: b2 = b1 (2 M o CO5)

- (a) Value of "x" in b2 is alone copied to "x" in b1
- (b) Both "x" and "y" values of b2 will be copied to b1

(e) Throws error

(d) None of the above

b) Write the output of the following codes:

 $(4 M \rightarrow CO5)$ 

(i) (CDR '(A B C))

(ii) (CAR '((AB) CD))

(iii) (QUOTE (A B C))

(iv) (CDR '())

c) Headed horn clause in prolog language is called as \_\_\_\_\_ statement. (1  $M \rightarrow CO5$ )