



NATIONAL INSTITUTE OF TECHNOLOGY, TIRUCHIRAPPALLI  
Department Of Computer Science And Engineering

Final Assessment  
Compiler Design

Marks: 80

Course Code: CSPC62

Time: 3hrs

Instructions to the Students: Answer all questions.

- 1) a. Describe the stages of a language processing system with the help of a flow diagram. [5]  
b. Define tokens, patterns and lexemes. Show the difference with the help of an example. [3+2]  
c. What is a regular definition in compiler design? Give an example of a regular definition for representing unsigned integers or floating point numbers. Draw a transition diagram for this regular definition. [2+3+3]
- 2) a. Consider the following grammar:

```
stmt      →  if e then stmt stmtTail
           |  while e do stmt
           |  begin list end
           |  s
stmtTail   →  else stmt
           |  ε
list       →  stmt listTail
listTail   →  ; list
           →  ε
```

Take e and s to be the terminals corresponding to "conditional expressions" and "other statements" respectively. (i) Resolve the conflict regarding the expansion of the optional "else" (*stmtTail*) by preferring to consume an else from the input whenever you see one. (ii) Then build a predictive parser for this grammar. (iii) Show error-correction of the idea of synchronizing symbols. Show the behaviour of the parser for the following input:  
**if e then s; if e then s end** [5+3+3]

b. Consider the context-free grammar:  $S \rightarrow SS + | SS * | a$  and the string  $aa + a^*$ .

(i) Generate a parse tree for the string. (ii) Design a shift-reduce parser and show the parsing table for the string. (iii) Is this grammar SLR(1) or LALR(1)? Justify. [2+5+2]

- 3) a. Consider the following statement **if (x<100 && x!=y || y>200)**
  - i) Write syntax-directed definition for implementing the three-address code for the control-flow. b) Generate the code. [4+4]

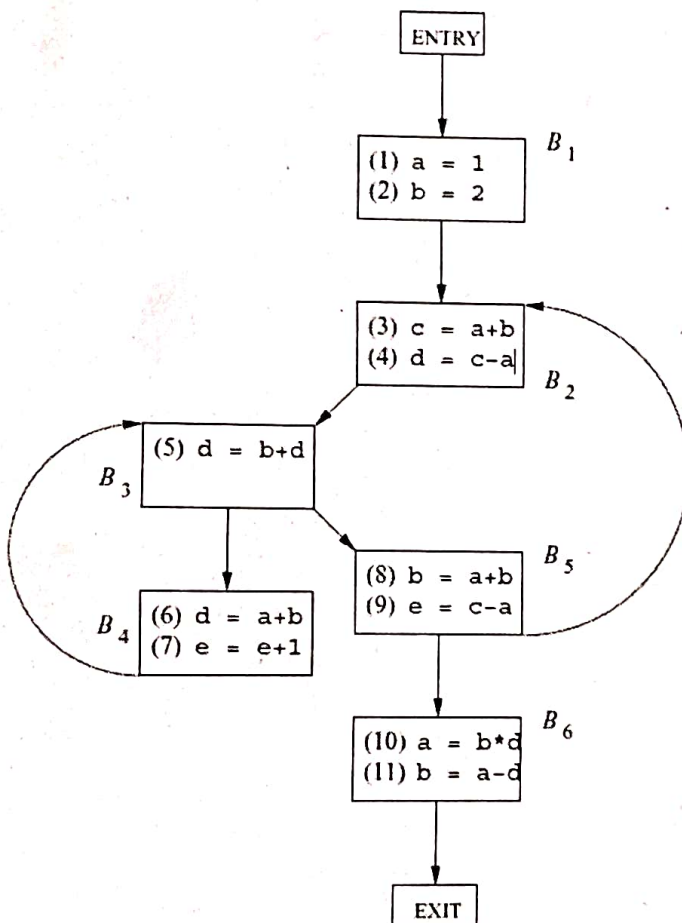
b. Consider the expression:  $-((a+b)*(c-d)) + (a+b+c)$ 

- (i) Write quadruples for it. (ii) Draw a DAG for the basic block(s). (iii) Apply optimization on the basic block(s) and find the optimized block. [3+3+3]



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- 4) a. Explain address and register descriptors. [3]  
 b. What is the role of *getReg* in code generation. [3]  
 c. Assume a simple code generator that uses four operations LD, ST, ADD, SUB, MUL. Now translate the basic block generated in the above question 3b into the actual code. Show the status of the address and register descriptors. Explain the role of the *getReg* in this translation. Here, *a, b, c, d* are variables live on exit. [6]
- 5) Consider the flow-graph. Compute the live variables for each block. Show steps. [5]



```

int f(int n) {
    int t, s;
    if (n < 2) return 1;
    s = f(n-1);
    t = f(n-2);
    return s+t;
}
  
```

- 6) a. Discuss the different strategies of run-time storage allocation with pros and cons of each. [4]  
 b. Draw the activation tree of the function *f()* with initial call *f(5)*. [4]