

**Operations:**

It is an in-built task performed on operands(values) based on the operator used.

**Operand:**

They are the values (or variable holding value) involved in an operation

**Operator:**

They are special symbols or keywords which has got in-built functionalities

There are totally **7 types** of operators:

1. Arithmetic op
2. Comparison op
3. Logical op
4. Bitwise op
5. Assignment op
6. Identity op
7. Membership Op



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*Mastering The Future*

**1. Arithmetic op:**

- returns a numeric value

- +, -, \*, //(Floor division), /(Float division), %(modulus), \*\*(exponentiation)

**+:**

-When used with 2 or more numeric values, performs addition operation

-When used with a single numeric operand, represents "positive integer"

**eg:**

```
print(6 + 12) # addition
```

```
print(3 + 4 + 8 + 9)#addition
```

```
print(+3)#positive int
```

-:

-When used with 2 or more numeric values, performs subtraction operation

-When used with a single numeric operand, represents "negative integer"

**eg:**

```
print(6 - 12) # subtraction
```

```
print(3 - 4 - 8 - 9)#subtraction
```

```
print(-3)# negative int
```

\*,

- When used with atleast 2 numeric operands performs multiplication

**eg:**

```
print(10*33)#multiplication
```

```
print(2*3*8)#multiplication
```

```
print(*3)#TypeError
```

**\*\* [Exponentiation]:**

- it helps to return the exponent value of the given base and power

- Syn:

base \*\* power

- eg:

```
print(3 ** 2) #9
```

**// [Floor Division]:**

- In a division operation, when a "non decimal quotient" is expected

as the output

- eg:

```
print(11 // 2) # 5
```

```
print(22 // 7) # 3
```

### **/ [Float Division]:**

- In a division operation, when a "decimal quotient" is expected as the output

- eg:

```
print(11 / 2) # 5.5  
print(22 / 7) # 3.142857142857143
```

### **% [Modulus]:**

- In a division operation, when a "remainder" is expected as the output

- eg:

```
print(11 % 2) # 1  
print(22 % 7) # 1
```

### **2. Comparison / Relational Op:**

- It returns only a Boolean value as the O/P

- >, <, >=, <=, ==, !=

Ex:

```
print(10 < 12)#True  
print(5 > 6)#False  
print(22.67 >= 10.67778888)# True  
print((10*3) <= (15**2))#True  
print(True == True)#True  
print(False != (2**0))#False  
print("ap" == "aa")#False  
print(97 == "97")#False
```

**[Note:**

boolean conditions:

- a. boolean values
- b. expressions of comparison operators
- c. variable holding boolean values]

**3. Logical Op:**

- It returns only a boolean value as the O/P
- It helps to combine and checks multiple boolean conditions together
- **and, or, not**

**logical and:**

Condition 1	Condition 2	Output
True	True	True
True	False	False
False	-	False

**logical or:**

Condition 1	Condition 2	Output
False	True	True
True	-	True
False	False	False

**logical not:**

- It requires only one operand to perform the operation
- It returns the inverted bit of the actual O/P bit

Input	Output
True	False
False	True

#### **4. Assignment OP: (=)**

- It helps to store a value present in RHS to the named memory location present in LHS

##### **Variables:**

- It is a container which holds a value
- It is a named memory location which can hold "single valued data"
- At a time only one value can be stored in a variable
- If we try to store multiple values one after the other then variable will only hold the latest updated value
- It is compulsory to assign a value to a variable before utilization

##### **2 varieties in assignment op:**

###### **1. Arithmetic Op + Assignment Op:**

$+=, -=, *=, **=, /=, \%=$

###### **2. Bitwise Op + Assignment Op:**

$\&=, |=, ^=, <<=, >>=$

##### **[Note:**

- The combined form of (Arithmetic Op + Assignment Op) or (Bitwise Op + Assignment Op) are called as **compound statements**

##### **- Rules to remember while using compound statements:**

1. They are used only when the operand used in RHS(in operation) and the operand used in LHS(for assignment) is same
2. At least 2 operands are required to use them
3. It is compulsory to initialize the operand which will be used in compound statements

- "~=" is not supported as the complement operator(~) requires only one operand to perform operation]

#### **4. Bitwise Op:**

& --> Bitwise AND

| --> Bitwise OR

^ --> Bitwise XOR

~ --> Bitwise Complement (requires only one operand)

1 --> ~1 ==> 0

0 --> ~0 ==> 1

<< --> Bitwise Left Shift

>> --> Bitwise Right Shift



#### **6. Identity OP: ["is", is not]:**

- returns boolean value
- It helps to compare and return a boolean value if the variable id's are same, when used "is"
- "is not" --> vice versa

#### **7. Membership Op:["in", not in]**

- It is allowed to be used only on iterable obj(The object which stores multiple individual values into a shared memory.

eg: string, list, dictionary, tuples, set)

- It helps to check whether the defined value is available among the iterable obj or not by returning a boolean value
- If used with variables, then throws errors

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## Control Flow Statements:

- It controls the execution flow of a program

- 2 types:

1. Conditional Statements:

- simple if, if-else, elif

2. Looping Statements:

- a. for loop

- i. with range()

- 2 varieties:

- incrementing loop

- decrementing loop

- ii. with iterable objects

- b. while loop

- 2 varieties:

- incrementing loop

- decrementing loop

## Solve the below tasks:

### Scenario 1: Texting msg to your BF/GF

user I/P: ask user the what's app "online"/"offline"

"online:" && and the tick status:

- double tick grey--> Ignoring your msg

- double tick blue--> seen your msg

"offline"

- single tick --> Msg sent

you will call

### Scenario 2: Banking Transaction

Write a program to simulate a withdrawal from a bank account:

**Input:** Current balance and withdrawal amount

**Conditions:**

If the withdrawal amount is less than or equal to the balance, allow the transaction and display the remaining balance.

If the withdrawal amount exceeds the balance, display "Insufficient funds."

### Scenario 3: Write a program to check the type of triangle based on the sides provided.

**Input:** Lengths of three sides of a triangle

**Conditions:**

If all sides are equal, it's an Equilateral triangle.

If two sides are equal, it's an Isosceles triangle.

If no sides are equal, it's a Scalene triangle.

### Scenario 4: Travel Booking with Discounts

A travel agency offers discounts based on destination and mode of transport:

**Input:** destination type and type of ticket

**Conditions:**

If the destination is international:

If flying first class, give a 15% discount.

If economy, give a 10% discount.

If the destination is domestic:

No discount for economy.

5% discount for first class.



### Scenario 5: Online Shopping Delivery Time Estimation

A program that estimates delivery time based on location:

**Input:** Location type (1 for Local, 2 for Regional, 3 for National, 4 for International)

**Conditions:**

for local → 1 day

for regional → 2 days

for national → 4 days

for international → 1 week

### Scenario 6: Age-Based Ticket Pricing

A theme park charges ticket prices based on age and group discounts:

**Conditions:**

If the person is a child (age < 12):

If in a group, ticket is free.

Otherwise, charge \$10.

If the person is an adult:

If in a group, apply a 20% discount on \$20.

Otherwise, charge \$20.

=====

**range(start\_val, end\_val, step) :**

- It helps to set a sequence of values based on the mentioned arguments.

**start\_val:** defines the starting value of the sequence range

default start\_val : 0

**end\_val:** defines the ending value of the sequence range

- It is compulsory to define the end range

**step:** defines the difference between the future and current  
sequence value  
default step : +1(should be +ve integer)

**ex:**

**val = range(1, 5)**

**print(val)** #O/P: range(1, 5)==> bcz val is a

#variable which can hold only one  
#value at a time and range() returns  
#a sequence of values

## **2. Looping Stmts:**

**a. for loop:**

**i. with range() function:**

**Syn:** for var\_name in range(start\_val, end\_val, step)

**Note:** The mentioned end\_val will not be considered while  
setting up the sequence values

2 varieties:

**i. incrementing for loop:**

1. The start\_val < end\_val
2. If the programmer does not mention the  
step, then it takes the default step
3. The loop will work until the sequence  
value is less than the end\_val

=====

## ii. decrementing for loop:

1. The start\_val > end\_val
2. If the programmer does not mention the step, then it takes the default step. Therefore it is compulsory to include a negative decrementing step.
3. The loop will work until the sequence value is greater than the end\_val

=====

### Note:

- If the start\_val == end\_val then the loop will not be executed
- In a incrementing loop if start\_val > end\_val then the loop will not be executed
- In a decrementing loop if start\_val < end\_val then the loop will not be executed

### [Note:

- In a **incrementing loop** if the mentioned end values also has to be executed then "**actual end + 1**"
- In a **decrementing loop** if the mentioned end values also has to be executed then "**actual end - 1**"]

## ii. with iterable objects:

**Syn:** for var\_name in iterable\_obj\_name:  
    #logic  
    #remaining lines of code

Here, the var\_name will store the elements of the mentioned object.

**WAP to print "Hello World" until and unless the user do not enter 5.**

1 HW

100 HW

55 HW

5 --> Prg exec

```
i = 5
```

```
while i >= 10: # 5 >= 10 --> Terminates the loop, bcz it never starts
```

```
    print(i)
```

```
    i -= 1
```

```
i = 5
```

```
while i <= 10: # Gets into an infinite loop
```

```
    print(i)
```

```
    i -= 1
```

```
i = 5 ; 5 <= 10 --> T
```

```
i = 4 ; 4 <= 10 --> T
```

```
i = 3 ; 3 <= 10.... "i" will never reach the end condition
```

**Predict the O/P's:**

1.

```
n = 4
```

```
for i in range(n+1, 1-1, -1):
```

```
    print(i)#5 4 3 2 1
```

2.

```
n = 3
```

```
for i in range(n, 1+2):
```

```
    print(i)#does not execute as start == end
```

3.

```
n = 10
```

```
for i in range(1, n + 1, -1):
```

```
    print(i)
```

- does not execute, As it is a decrementing loop (step = -1)

therefore PVM is expecting start > end here,  $1 > 11 \rightarrow \text{False}$

Tasks:

WAL to print all the alternative values of a series of natural numbers  
with a customised end value

I/P: n = 7

O/P: 1 3 5 7

WAL to print all the multiples of 5 of a series of natural numbers  
with a customised value in a decrementing order

I/P: n = 10

O/P: 10 5

I/P: n = 8

O/P: 5

**#WAP to display the natural numbers till the defined "n" value**

n = 8

possible ans,

start = 1

1 2 3 4 5 6 7 8

start = 3

3 4 5 6 7 8

start = 2

2 3 4 5 6 7 8

start = 8

8

### Functions:

- It is a block of code which performs a specific task

eg: print() --> to print if any value passed, and to move the control  
to next line

input() --> get the input from user during execution time

Syn:

```
def function_name(parameters):  
    #logic  
    return #or return value
```

- Functions will be executed only when it is called.

### **Parts of a function:**

- 1. func\_name :** it is defined based on the task to be performed
- 2. parameters[optional]:** They are the I/P variables required by a function to perform some specific task
- 3. logic :** the task to be performed

**4. return [optional]:**

- It majorily helps return back the execution flow from called function back to function call
- It helps to return value / values i.e., O/P from a called function back to the function call, which has to be received by a variable at function call.
- It is last the executable line of a function

**5. function call:** A function won't be executed until and unless it is not called

**6. arguments:** The value or a variable holding val provided in a function call that is required by the parameters of a function

