

## SPEECH-LANGUAGE PATHOLOGY: QUARTERLY PROGRESS NOTE

**Patient Name:** Rahul [Redacted] **Date:** February 10, 2025 **Therapist:** A. Jensen, MS, CCC-SLP **Interval:** Month 3 of Treatment

### STATUS UPDATE

Rahul has been attending weekly sessions for 3 months. Hearing aid datalogging indicates average usage has improved to 9.5 hours/day. Teachers report improved attention in class.

### GOAL REVIEW

#### Goal 1: Auditory Skills

- *Goal:* Detect and Identify Ling 6 sounds.
- *Status:* **MET.** Rahul identifies /a/, /u/, /i/, /m/, /s/, /sh/ with 100% accuracy aided at 3 feet. He can now distinguish these sounds without lip-reading cues.

#### Goal 2: Expressive Language (Syntax)

- *Goal:* Produce 3-4 word sentences with Subject-Verb-Object structure.
- *Status:* **PROGRESSING.** MLU has increased to 3.5. He is beginning to use auxiliary verbs ("The boy *is* running").
  - *Examples:* "I want red car," "Daddy *is* sleeping."
  - *Deficit:* Still omits articles ("the", "a") 50% of the time.

#### Goal 3: Articulation (High Frequencies)

- *Goal:* Correct production of /s/ in initial position.
- *Status:* **PROGRESSING.** Production of /s/ is 80% accurate in single words with visual cues. In spontaneous speech, he still occasionally substitutes /t/ for /s/ ("top" for "stop"), though self-correction is emerging.

### CLINICAL OBSERVATIONS

The "mild" nature of Rahul's hearing loss presents a specific challenge: he hears *enough* to function but misses the *clarity* required for morphological development (e.g., the 's' in 'cats' indicating plural). With consistent amplification, he is now accessing these cues. His vocabulary acquisition rate has accelerated.

### RECOMMENDATIONS & PLAN

1. **Continue Speech Therapy:** 1x/week.
2. **New Goals:**
  - **Morphology:** Accurate use of plural 's' and possessive 's' in structured tasks (80% acc).
  - **Auditory Memory:** Recall of 3 critical elements in a sentence (e.g., "Put the *blue* bear under the *chair*").
  - **Social:** Requesting clarification ("I didn't hear you") instead of guessing.

3. **Home Program:** Parents to practice "barrier games" to force reliance on listening rather than looking.

**Prognosis:** Good for age-appropriate speech with continued amplification compliance and intervention.