

# N-Gram Language Model

## Exercises using

### Bi-Gram, Tri-gram & Four-gram

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## N-gram Model

An **n-gram** is a contiguous sequence of **n** items from a given sample of text or speech. The items can be phonemes, syllables, letters, words or base pairs according to the application. The **n-grams** typically are collected from a text or speech corpus.



**Conditional Probability:**  $P(B | A) = \frac{P(A, B)}{P(A)}$        $P(A, B) = P(A)P(B | A)$

**More variables:**  $P(A, B, C, D) = P(A)P(B | A)P(C | A, B)P(D | A, B, C)$

### Chain Rule:

$$P(x_1, x_2, \dots, x_n) = P(x_1)P(x_2 | x_1)P(x_3 | x_1, x_2) \dots P(x_n | x_1, \dots, x_{n-1})$$

$P(\text{"about five minutes from"}) = P(\text{about}) \times P(\text{five} | \text{about}) \times P(\text{minutes} | \text{about five}) \times P(\text{from} | \text{about five minutes})$

### Probability of words in sentences:

$$P(w_1, w_2, \dots, w_n) = \prod_i P(w_i | w_1, w_2, w_3, \dots, w_{i-1})$$

Unigram(1-gram): **No history is used.**

Bi-gram(2-gram): **One word history**

Tri-gram(3-gram): **Two words history**

Four-gram(4-gram): **Three words history**

Five-gram(5-gram): **Four words history**

Generally in practical applications, Bi-gram(previous one word), Tri-gram(previous two word, Four-gram (previous three word) are used.

**Unigram(1-gram): No history is used.**

“about five minutes from.....”

Assume in corpus dinner word is present with highest probability.

Unigram doesn't take into account probabilities with previous words like from, minutes.

Unigram will predict dinner.

“about five minutes from **dinner**”

Bi-gram(2-gram): **One word history**

$$P(w_1, w_2) = \prod_{i=2} P(w_i | w_{i-1})$$

$$P(w_i | w_{i-1}) = \frac{\text{count}(w_{i-1}, w_i)}{\text{count}(w_{i-1})}$$

“about five minutes from....”

Assumption: Next word may be college, class

$$P(\text{college} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from college})}{\text{count}(\text{about five minutes from})}$$

$$P(\text{class} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from class})}{\text{count}(\text{about five minutes from})}$$

“about five minutes from.....”

$$\text{Count}(\text{about five minutes from}) = P(\text{about} | \langle S \rangle) \times P(\text{five} | \text{about}) \times P(\text{minutes} | \text{five}) \\ \times P(\text{from} | \text{minutes})$$

$$\text{Count}(\text{about five minutes from college}) = P(\text{about} | \langle S \rangle) \times P(\text{five} | \text{about}) \times P(\text{minutes} | \text{five}) \\ \times P(\text{from} | \text{minutes}) \times P(\text{college} | \text{from})$$

$$\text{Count}(\text{about five minutes from class}) = P(\text{about} | \langle S \rangle) \times P(\text{five} | \text{about}) \times P(\text{minutes} | \text{five}) \\ \times P(\text{from} | \text{minutes}) \times P(\text{class} | \text{from})$$

$$P(\text{college} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from college})}{\text{count}(\text{about five minutes from})} \\ = P(\text{college} | \text{from})$$

$$P(\text{class} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from class})}{\text{count}(\text{about five minutes from})} \\ = P(\text{class} | \text{from})$$

Tri-gram(2-gram): **Two words history**

$$P(w_1, w_2, w_3) = \prod_{i=3} P(w_i | w_1, w_2) \quad P(w_i | w_{i-1}, w_{i-2}) = \frac{\text{count}(w_{i-2}, w_{i-1}, w_i)}{\text{count}(w_{i-2}, w_{i-1})}$$

$$\text{Count}(\text{about five minutes from}) = P(\text{five} | \langle S \rangle, \text{about}) \times P(\text{minutes} | \text{about}, \text{five}) \times P(\text{from} | \text{five}, \text{minutes})$$

$$\text{Count}(\text{about five minutes from } \mathbf{college}) = P(\text{five} | \langle S \rangle, \text{about}) \times P(\text{minutes} | \text{about}, \text{five}) \times P(\text{from} | \text{five}, \text{minutes}) \times P(\mathbf{college} | \text{minutes from})$$

$$\text{Count}(\text{about five minutes from } \mathbf{class}) = P(\text{five} | \langle S \rangle, \text{about}) \times P(\text{minutes} | \text{about}, \text{five}) \times P(\text{from} | \text{five}, \text{minutes}) \times P(\mathbf{class} | \text{minutes from})$$

$$P(\mathbf{college} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from college})}{\text{count}(\text{about five minutes from})}$$

$$= P(\mathbf{college} | \text{minutes from})$$

$$P(\mathbf{class} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from class})}{\text{count}(\text{about five minutes from})}$$

$$= P(\mathbf{class} | \text{minutes from})$$



Four-gram(4-gram): **Three words history**

$$P(w_1, w_2, w_3, w_4) = \prod_{i=4} P(w_i | w_1, w_2, w_3)$$

$$P(w_i | w_{i-1}, w_{i-2}, w_{i-3}) = \frac{\text{count}(w_{i-3}, w_{i-2}, w_{i-1}, w_i)}{\text{count}(w_{i-3}, w_{i-2}, w_{i-1})}$$

Count(about five minutes from) =  $P(\text{minutes} | \langle S \rangle, \text{about}, \text{five}) \times P(\text{from} | \text{about}, \text{five}, \text{minutes})$

Count(about five minutes from **college**) =  $P(\text{minutes} | \langle S \rangle, \text{about}, \text{five}) \times$   
 $P(\text{from} | \text{about}, \text{five}, \text{minutes}) \times$   
 $P(\text{college} | \text{five}, \text{minutes}, \text{from})$

Count(about five minutes from **class**) =  $P(\text{minutes} | \langle S \rangle, \text{about}, \text{five}) \times$   
 $P(\text{from} | \text{about}, \text{five}, \text{minutes}) \times$   
 $P(\text{class} | \text{five}, \text{minutes}, \text{from})$



$$P(\text{college} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from college})}{\text{count}(\text{about five minutes from})}$$

$$= P(\text{college} | \text{five minutes from})$$

$$P(\text{class} | \text{about five minutes from}) = \frac{\text{count}(\text{about five minutes from class})}{\text{count}(\text{about five minutes from})}$$

$$= P(\text{college} | \text{five minutes from})$$



As no. of previous state (history ) increases, it is very difficult to match that set of words in corpus.

Probabilities of **larger collection of word is minimum**. To overcome this problem, Bi-gram model is used

### Exercise 1: Estimating Bi-gram probabilities

What is the most probable next word predicted by the model for the following word sequence?

#### Given Corpus

<S> I am Henry </S>  
<S> I like college </S>  
<S> Do Henry like college </S>  
<S> Henry I am </S>  
<S> Do I like Henry </S>  
<S> Do I like college </S>  
<S> I do like Henry </S>

Word	Frequency
<S>	7
</S>	7
I	6
am	2
Henry	5
like	5
college	3
do	4

1) <S> Do ?

<S> I am Henry </S>  
 <S> I like college </S>  
 <S> Do Henry like college </S>  
 <S> Henry I am </S>  
 <S> Do I like Henry </S>  
 <S> Do I like college </S>  
 <S> I do like Henry </S>

Word	Frequency
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college	3
do	4

Next word prediction probability  $w_{i-1} = \text{do}$

Next word	Probability $\frac{\text{count}(w_{i-1}, w_i)}{\text{count}(w_{i-1})}$
$P(</S>   \text{do})$	0/4
<b><math>P(&lt;I&gt;   \text{do})</math></b>	<b>2/4</b>
$P(<\text{am}>   \text{do})$	0/4
$P(<\text{Henry}>   \text{do})$	1/4
$P(<\text{like}   \text{do})$	1/4
$P(<\text{college}   \text{do})$	0/4
$P(\text{do}   \text{do})$	0/4

**I is more probable**

2) <S> I like Henry ?

<S> I am Henry </S>

<S> I like college </S>

<S> Do Henry like college </S>

<S> Henry I am </S>

<S> Do I like Henry </S>

<S> Do I like college </S>

<S> I do like Henry </S>

Word	Frequency
<S>	7
</S>	7
I	6
am	2
Henry	5
like	5
college	3
do	4

Next word prediction probability  $W_{i-1} = \text{Henry}$

Next word	Probability Next Word = $\frac{N}{D} = \frac{\text{count}(w_{i-1}, w_i)}{\text{count}(w_{i-1})}$
P(</S>   Henry)	3/5
P(<I>   Henry)	1/5
P(<am>   Henry)	0
P(<Henry>   Henry)	0
P(<like   Henry)	1/5
P(<college   Henry)	0
P(<do   Henry)	0

</S> is more probable



3) <S> Do I like ?

Use Tri-gram

P<I like>=3

<S> I am Henry </S>

<S> I like college </S>

<S> Do Henry like college </S>

<S> Henry I am </S>

<S> Do I like Henry </S>

<S> Do I like college </S>

<S> I do like Henry </S>

Next word prediction probability

$w_{i-2}=I$  and  $w_{i-1}=like$

Next word	Probability Next Word= $\frac{\text{count}(w_{i-2}, w_{i-1}, w_i)}{\text{count}(w_{i-2}, w_{i-1})}$
$P(</S>   I like)$	0/3
$P(<I>   I like)$	0/3
$P(<am>   I like)$	0/3
$P(<Henry>   I like)$	1/3
$P(<like>   I like)$	0/3
$P(<college>   I like)$	2/3
$P(<do>   I like)$	0/3

College is probable

4) <S> Do I like college ?

Use Four-gram

<S> I am Henry </S>  
 <S> I like college </S>  
 <S> Do Henry like college </S>  
 <S> Henry I am </S>  
 <S> Do I like Henry </S>  
 <S> Do I like college </S>  
 <S> I do like Henry </S>

Next word prediction probability

$w_{i-3}=I, w_{i-2}=like, w_{i-1}=college$

Next word	Probability Next Word = $\frac{\text{count}(w_{i-3}, w_{i-2}, w_{i-1}, w_i)}{\text{count}(w_{i-3}, w_{i-2}, w_{i-1})}$
$P(</S>   I like college)$	2/2
$P(<I>   I like college)$	0/2
$P(<am>   I like college)$	0/2
$P(<Henry>   I like college)$	0/2
$P(<like>   I like college)$	0/2
$P(<college>   I like college)$	0/2
$P(<do>   I like college)$	0/2

</S> is more probable

Which of the following sentence is better. i.e. Gets a higher probability with this model.  
Use Bi-gram

<S> I am Henry </S>  
 <S> I like college </S>  
 <S> Do Henry like college </S>  
 <S> Henry I am </S>  
 <S> Do I like Henry </S>  
 <S> Do I like college </S>  
 <S> I do like Henry </S>

Word	Frequency
<S>	7
</S>	7
I	6
am	2
Henry	5
like	5
college	3
do	4

1. <S> I like college </S>

<S> like college </S>=?

$$=P(I | <S>) \times P(\text{like} | I) \times P(\text{college} | \text{like}) \times P(</S> | \text{college})$$

$$=3/7 \times 3/6 \times 3/5 \times 3/3 = 9/70=0.13$$

2. <S> Do I like Henry </S>

$$=P(\text{do} | <S>) \times P(I | \text{do}) \times P(\text{like} | I) \times P(\text{Henry} | \text{like}) \times P(</S> | \text{Henry})$$

$$=3/7 \times 2/4 \times 3/6 \times 2/5 \times 3/5 = 9/350=0.0257$$

**ANS: First statement is more probable**