

## Course Information

Course Number:	VIST 172	
Course Title:	Foundations of Visual Computing	
Section:	501-505	
Lecture Time:	MW 8:00-8:50 AM	
Lecture Location:	HECC 108	
Lab Time (501):	Tuesday-Thursday	08:00 AM-08:50 AM, ARCC 206C
Lab Time (502):	Monday-Wednesday	05:45 PM-06:35 PM, LAAH 242
Lab Time (503):	Friday	11:00 AM-12:40 PM, ARCC 206C
Lab Time (504):	Tuesday-Thursday	05:30 PM-06:20 PM, ARCC 307
Lab Time (505):	Monday-Wednesday	10:20 AM-11:10 AM, ARCC 307
Credit Hours:	3 (2-2)	

## Instructor Details

Instructor:	Suryansh Kumar
Office:	LAAH 202
Phone:	-
E-Mail:	suryanshkumar@tamu.edu
Office Hours:	By appointment

## Course Description

Introduction to basic computer programming and mathematical concepts needed for developing solutions to visual computing problems. Includes a graduated series of hands-on programming assignments. Laboratories introduce scripting in a professional animation package and emphasize problem solving and debugging.

This course emphasizes hands-on experience in introducing the fundamentals of visualization software development using the Python programming language, with the turtle graphics module for 2D visualization, and the Python scripting interface to Maya. Emphasis will be placed on 2D concepts and techniques, while also providing some experience working in 3D. These principles provide the foundation for higher-level programming coursework and are the basis for highly sought-after skills within the animation, gaming, film, and related industries. This course is designed for undergraduate students with little to no prior experience in programming.

## Course Requirements

The Visualization Program requires that all incoming students (Freshmen, Change of Majors, Transfer Students and Graduate Students) have a serviceable laptop computer and suggests the following minimum system configuration: <https://pvfa.tamu.edu/app/uploads/2021/10/Laptop-Requirements1-1.pdf>

## Course Prerequisites

Lower division in Visualization.

## Course Learning Outcomes

Upon completing the course, successful students will:

- Recognize the basic organization of a computer
- Recognize the basic components of a computer program and how they interact
- Read and analyze foundation-level computer programs
- Design, program, and debug computer programs using a 2D graphics API
- Choose coordinate frames appropriate to a graphics problem
- Solve programming problems using trigonometric concepts
- Solve programming problems using points and vectors
- Solve programming problems involving scale, translation, and rotation
- Write introductory scripts in a professional 3D animation package

### Textbook and/or Resource Materials

Textbook: *Think Python*, Allen B. Downey, O'Reilly Publishing

#### Web-based Resources:

- [Python.org](https://python.org): A resource for all things Python
- [W3 Schools Python Tutorial](https://www.w3schools.com/python/): A great set of tutorials with simple examples
- [Python Turtle](https://python-turtle.org/): Official Python Turtle documentation
- [Autodesk Maya](https://autodesk.com/maya)

### Grading Policy

Grading will depend on your performance on a series of Programming Challenges, Lab Practicals, Quizzes, and Final Exam.

#### Attendance

- Attendance in lectures is the student's responsibility.
- Since Lab Practical grading will be done in lab, attendance is necessary to obtain credit.
- Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

#### Programming Challenges

- There will be 7 Programming Challenges.
- Programming Challenges are graded on a 7-point scale.
- Each Challenge completed is worth up to 5 percentage points, to a maximum of 35.
- The candidate must submit the working Python code for each challenge, backed up with proper code comments. Additionally, the candidate must submit a supporting document with each challenge in .pdf format. This document should contain information about the candidate's approach to solving the programming challenge, supported by the intermediate or final result.

#### Lab Practical

- There will be 7 Lab Practical.
- Each Lab Practical is graded either completed or uncompleted, with no partial credits awarded.
- Practicals are considered completed if on time and perform the assignment requirements.
- Each completed Lab Practical is worth 5 percentage points, to a maximum of 35.
- Uncompleted Lab Practicals are worth 0 percentage points.

#### Quizzes

- There will be 15 Quizzes.
- Quizzes will be associated with the lectures and will cover the materials that the student needs to master for the topics covered during the week.
- Quizzes will be administered electronically in class, so students will receive immediate feedback as to the correctness of answers.
- A Quiz will consist of 4 questions, each worth  $\frac{1}{4}$  percentage point, a completely correct quiz is worth 1.

### Final Exam

- There will be a written final exam.
- The final exam will be graded on a 15-point scale.
- The final exam will be administered offline, and TAs and the Course Instructor will be present to monitor it. Teaching Assistants will correct the students' papers.

### Grading Summary:

Table 1: Allotment of marks for each task

Task	Qty	Max %
Programming Challenges	7	35
Final Exam Written	1	15
Laboratory Practical	7	35
Quizzes	15	15
Total	-	100

### Grading Scale:

A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: < 60

## Late Class Policy

Your instructors will make every effort to be in class on time or to inform you of any delay or cancellation. In the unusual event that they should not arrive in class or send word by 10 minutes from the class start time; the class is officially canceled.

## Late Work Policy

### Programming Challenges:

- Completed Programming Challenges must be turned in on Canvas by the due time. Each will be viewed and graded by a course TA or Instructor.
- Depending on a given situation and being highly dependent on a good-faith effort on the student's part, an instructor may extend a given programming challenge for an additional week on an individual basis. You must discuss this in person or via email with an instructor and should never assume in advance that an extension will be granted.

- No Late Submission of Programming Challenge will be accepted except for University or Department-approved reasons.

### Lab Practicals:

- Completed Lab Practical must be turned in on Canvas by the due time. They will be reviewed and approved by the lab TA.
- Note that these Practicals are intended to be completed in the Lab session, so attendance is essential, except in the case of an exception approved ahead of time by the Instructor.
- Note that “completing” a Lab Practical means completing it correctly and turning it in on Canvas on time, except in the unusual case of an exception approved ahead of time by your lab TA. The only exception to this policy is University-approved absences. In this case, the student must arrange with the lab TA to have the work reviewed outside of the regular grading cycle.

### Quizzes:

- Quizzes will be done in class and will be graded electronically.
- Except in the case of an exception approved ahead of time by an Instructor, late quizzes will not be accepted and will receive a grade of 0.

### Deadline for Lab Practical, Programming Challenge, and Quiz

*The Course Instructor or TA will supply the Lab Practical and Programming Challenge deadline once it is uploaded on Canvas. Meanwhile, the quiz submission deadline will be Wednesday at 11:59 p.m. and will be available online for students to take the quiz immediately after Wednesday’s lecture. Note, however, that due to reading daybreak on the 26th of November, the last quiz will be on 8th of December 2025 (Monday) and its deadline will be 11:59 p.m. of the same day.*

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempted from the late work policy ([Student Rule 7](#)).

## Course Schedule

Table 2: Course schedule with lecture, quiz, and lab practical details with apt date.

Week	Lecture	Laboratory and Programming Challenge	Quizzes
1	a. Course Overview b. Python and Editor Installation c. Computer Organization <b>Date: 25<sup>th</sup> Aug and 27<sup>th</sup> Aug</b>	<b>Lab 0</b> <ul style="list-style-type: none"> <li>• Install and test Python and Maya on student machines (Non-Graded Lab)</li> </ul>	Quiz 1
2	a. Introduction to Basic Python Programming b. Turtle Graphics in Python <b>Date: 3<sup>rd</sup> Sept.</b>	<b>Challenge 1</b> <ul style="list-style-type: none"> <li>• Draw something exercise</li> </ul>	Quiz 2
3	a. List in Python b. List in Turtle Graphics c. Introduction to Colors <b>Date: 8<sup>th</sup> Sept. and 10<sup>th</sup> Sept.</b>	<b>Lab 1</b> <ul style="list-style-type: none"> <li>• Maya: Introduction to Python scripting</li> </ul>	Quiz 3
4	a. Strings, List, and Inputs.	<b>Challenge 2</b>	Quiz 4



	b. Conditionals and Booleans c. Loops in Python <b>Date: 15<sup>th</sup> Sept. and 17<sup>th</sup> Sept.</b>	<ul style="list-style-type: none"> <li>• Sorting squares</li> </ul>	
<b>5</b>	a. Range, Division and Modulo b. Coordinate frames <b>Date: 22<sup>nd</sup> Sept. and 24<sup>th</sup> Sept.</b>	<b>Lab 2</b> <ul style="list-style-type: none"> <li>• Maya: Conditionals and loops in scripts</li> </ul>	Quiz 5
<b>6</b>	a. More on Loops and Demo b. Fibonacci, Sorting a List c. Tuples and Polygons <b>Date: 29<sup>th</sup> Sept. and 1<sup>st</sup> Oct.</b>	<b>Challenge 3</b> <ul style="list-style-type: none"> <li>• Drawing polygonal shapes</li> </ul>	Quiz 6
<b>7</b>	a. Symmetry, Text, Images b. Points, Vectors, and Lines <b>Date: 6<sup>th</sup> Oct. and 8<sup>th</sup> Oct.</b>	<b>Lab 3</b> <ul style="list-style-type: none"> <li>• Maya: Using lists in scripts</li> </ul>	Quiz 7
<b>8</b>	a. Parametric Lines (starburst) <b>Date: 15<sup>th</sup> Oct.</b>	<b>Challenge 4</b> <ul style="list-style-type: none"> <li>• Parametric lines</li> </ul>	Quiz 8
<b>9</b>	<b>Trigonometry for graphics</b> a. Angles and Arc Length b. Trigonometric Functions and Pythagorean Identities c. Regular Polygon Turtle Demo <b>Date: 20<sup>th</sup> Oct. and 22<sup>nd</sup> Oct.</b>	<b>Lab 4</b> <ul style="list-style-type: none"> <li>• Maya: Scripting scale and translation</li> </ul>	Quiz 9
<b>10</b>	<b>Transformation I:</b> a. Scale and translation b. Combine scale and translation <b>Date: 27<sup>th</sup> Oct. and 29<sup>th</sup> Oct.</b>	<b>Challenge 5</b> <ul style="list-style-type: none"> <li>• Drawing regular polygons</li> </ul>	Quiz 10
<b>11</b>	<b>Transformation II:</b> a. Rotation b. Affine Transformation c. Basics of Matrix <b>Date: 3<sup>rd</sup> Nov. and 5<sup>th</sup> Nov.</b>	<b>Lab 5</b> <ul style="list-style-type: none"> <li>• Maya: Scripting rotation</li> </ul>	Quiz 11
<b>12</b>	<b>Functions I:</b> a. Scalar parameters and return values b. Procedural Transform Demo <b>Date: 10<sup>th</sup> Nov. and 12<sup>th</sup> Nov.</b>	<b>Challenge 6</b> <ul style="list-style-type: none"> <li>• Procedural transforms</li> </ul>	Quiz 12
<b>13</b>	<b>Functions II:</b> a. Variable Scope b. Lists and tuples as parameters and return values <b>Date: 17<sup>th</sup> Nov. and 19<sup>th</sup> Nov.</b>	<b>Lab 6</b> <ul style="list-style-type: none"> <li>• Maya: Use of functions in scripts</li> </ul>	Quiz 13
<b>14</b>	<b>File Handling</b>	<b>Challenge 7</b>	Quiz 14

	a. Open, close, read, write b. Exception Handling c. Drawing stored Model Demo <b>Date: 24<sup>th</sup> Nov. and 1<sup>st</sup> Dec.</b>	• Drawing a stored model	
<b>15</b>	a. Statistical Visualization b. Final: Written Exam <b>Date: 3<sup>rd</sup> Dec. and 8<sup>th</sup> Dec.</b>	<b>Lab 7</b> • Maya: Lights, cameras, and rendering	Quiz 15

**Technology** – Students are required to have their own laptop computers capable of running the course software (Python 3 and Maya). Laptops should be brought to class and lab. All Programming Challenges and Lab Practicals will be done on the student’s own machines.

## University Policies

### Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

### Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student’s grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor” ([Student Rule 7, Section 7.4.1](#)).

“The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence” ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

## Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

## Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit [disability.tamu.edu](http://disability.tamu.edu).

## Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University’s goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University’s [Title IX webpage](#).

## Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus

Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org).

## Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to [howdy.tamu.edu](https://howdy.tamu.edu) and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete [FERPA Notice to Students](#) and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

## Use of Artificial Intelligence (AI) Tools and Models in the classroom, lab practical, and programming challenges or quizzes.

The use of AI tools for this course is not allowed. Any work (programming challenges, practical) submitted that is found to have been copied or replicated from AI models will not be accepted and shall be assigned 0 for the respective task. If any part of this is confusing or uncertain, kindly contact your instructor for a conversation before submitting your work.