



**SREE VAAGESWARI EDUCATIONAL SOCIETY**  
**VAAGESWARI COLLEGE OF PHARMACY**  
(Affiliated to JNTUH, Hyderabad)  
(Approved by P.C.I., New Delhi & Recognised by the Govt. of Telangana)

**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**FOR THE ACADEMIC YEAR 2021-22**

**(Teacher's)**

**OBJECTIVE OF FEEDBACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

**TEACHER'S FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

Total respondents: 20

| S.NO | Parameters  | Evaluation scale |      |           |           |
|------|---|------------------|------|-----------|-----------|
|      |   | Average          | good | Very good | excellent |
| 1    | Course content present in the syllabus                    | 0                | 0    | 04        | 16        |
| 2    | Relevance of textbooks and reference books                | 0                | 0    | 02        | 18        |
| 3    | Curriculum contains basic and updated concepts            | 0                | 0    | 04        | 16        |
| 4    | Practical content is relevant to theory                   | 0                | 0    | 06        | 14        |
| 5    | Assessment methods of student learning                    | 0                | 0    | 03        | 17        |
| 6    | Effectiveness of the curriculum to face competitive exams | 0                | 0    | 05        | 15        |
| 7    | Opportunities for employment and entrepreneurship         | 0                | 0    | 08        | 12        |
| 8    | Relevance of the curriculum to the society                | 0                | 0    | 06        | 14        |

PRINCIPAL

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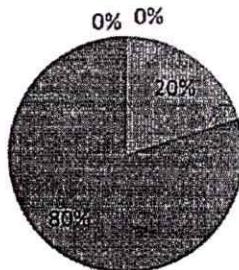
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1. Course content present in the syllabus

20 responses

### Course content present in the syllabus

■ Average ■ good ■ Very good ■ excellent

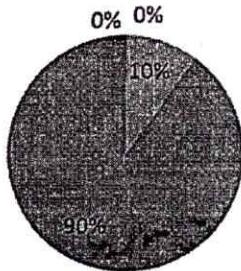


2. Relevance of textbooks and reference books

20 responses

### Relevance of textbooks and reference books

■ Average ■ good ■ Very good ■ excellent



  
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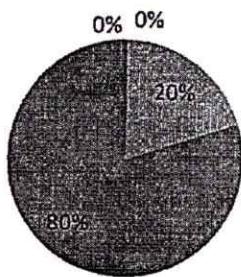
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3. Curriculum contains basic and updated concepts

20 responses

### Curriculum contains basic and updated concepts

■ Average ■ good ■ Very good ■ excellent

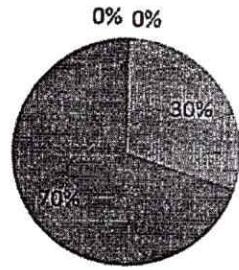


4. Practical content is relevant to theory

20 responses

### Practical content is relevant to theory

■ Average ■ good ■ Very good ■ excellent



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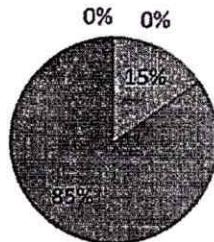
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**5. Assessment methods of student learning**

20 responses

**Assessment methods of student learning**

■ Average ■ good ■ Very good ■ excellent

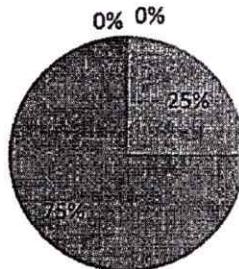


**6. Effectiveness of the curriculum to face competitive exams**

20 responses

**Effectiveness of the curriculum to face competitive exams**

■ Average ■ good ■ Very good ■ excellent



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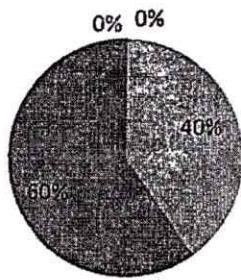
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**7. Opportunities for employment and entrepreneurship**

20 responses

**Opportunities for employment and entrepreneurship**

■ Average ■ good ■ Very good ■ excellent



**8. Relevance of the curriculum to the society**

20 responses

  
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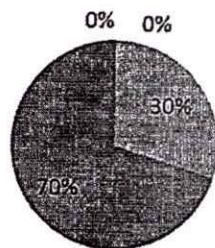
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## Relevance of the curriculum to the society

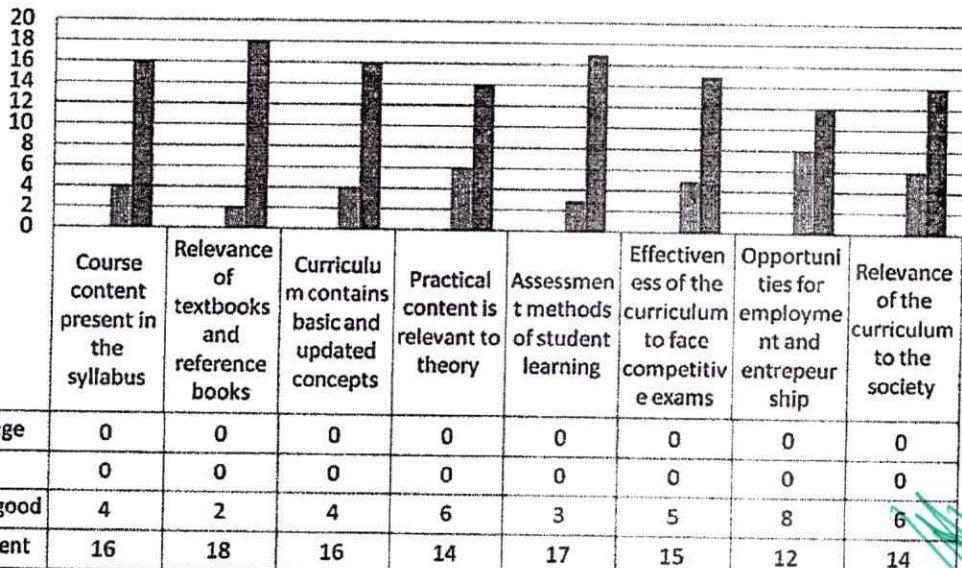
■ Average ■ good ■ Very good ■ excellent



## FEEDBACK ON CURRICULUM/SYLLABUS 2021-2022

### TEACHER'S FEEDBACK ON CURRICULUM

#### TEACHERS FEEDBACK ANALYSIS ON CURRICULUM



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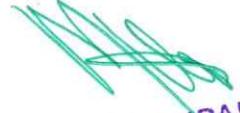
**SUMMARY:**

From the graph, 90 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

80% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

85% of the teachers gave feedback as excellent at Assessment methods of student learning .

70% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.

  
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**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**FOR THE ACADEMIC YEAR 2020-21**

**(Teacher's)**

**OBJECTIVE OF FEEDBACK:**

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Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

**TEACHER'S FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

Total respondents: 20

| S.NO | Parameters  | Evaluation scale |      |           |           |
|------|---|------------------|------|-----------|-----------|
|      |   | Average          | good | Very good | excellent |
| 1    | Course content present in the syllabus                    | 0                | 0    | 08        | 12        |
| 2    | Relevance of textbooks and reference books                | 0                | 0    | 06        | 09        |
| 3    | Curriculum contains basic and updated concepts            | 0                | 0    | 08        | 12        |
| 4    | Practical content is relevant to theory                   | 0                | 0    | 09        | 11        |
| 5    | Assessment methods of student learning                    | 0                | 0    | 05        | 15        |
| 6    | Effectiveness of the curriculum to face competitive exams | 0                | 0    | 08        | 12        |
| 7    | Opportunities for employment and entrepreneurship         | 0                | 0    | 06        | 14        |
| 8    | Relevance of the curriculum to the society                | 0                | 0    | 05        | 15        |

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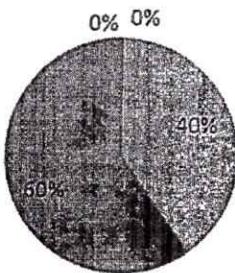
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1. Course content present in the syllabus  
20 responses

**Course content present in the syllabus**

■ Average ■ good ■ Very good ■ excellent

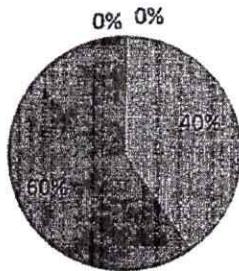


2. Relevance of textbooks and reference books

20 responses

**Relevance of textbooks and reference books**

■ Average ■ good ■ Very good ■ excellent



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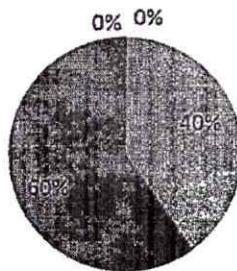
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3. Curriculum contains basic and updated concepts

20 responses

**Curriculum contains basic and updated concepts**

■ Average ■ good ■ Very good ■ excellent

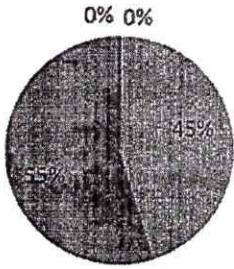


4. Practical content is relevant to theory

20 responses

**Practical content is relevant to theory**

■ Average ■ good ■ Very good ■ excellent



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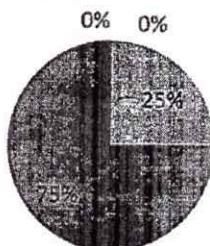
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### 5. Assessment methods of student learning

20 responses

#### Assessment methods of student learning

■ Average ■ good ■ Very good ■ excellent

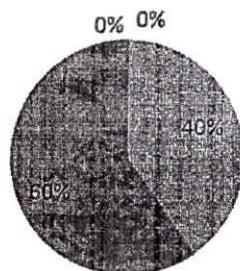


### 6. Effectiveness of the curriculum to face competitive exams

20 responses

#### Effectiveness of the curriculum to face competitive exams

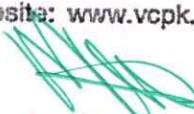
■ Average ■ good ■ Very good ■ excellent



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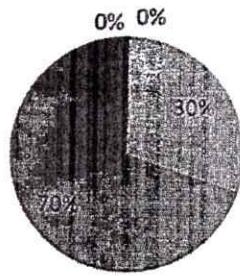
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**7.Oppportunities for employment and entrepreneurship**

20 responses

**Opportunities for employment and entrepreneurship**

■ Average ■ good ■ Very good ■ excellent



**8.Relevance of the curriculum to the society**

20 responses

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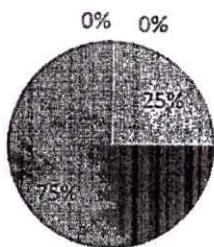
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**Relevance of the curriculum to the society**

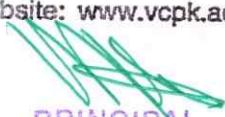
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**FEEDBACK ON CURRICULUM/SYLLABUS 2020-2021**

**TEACHER'S FEEDBACK ON CURRICULUM**

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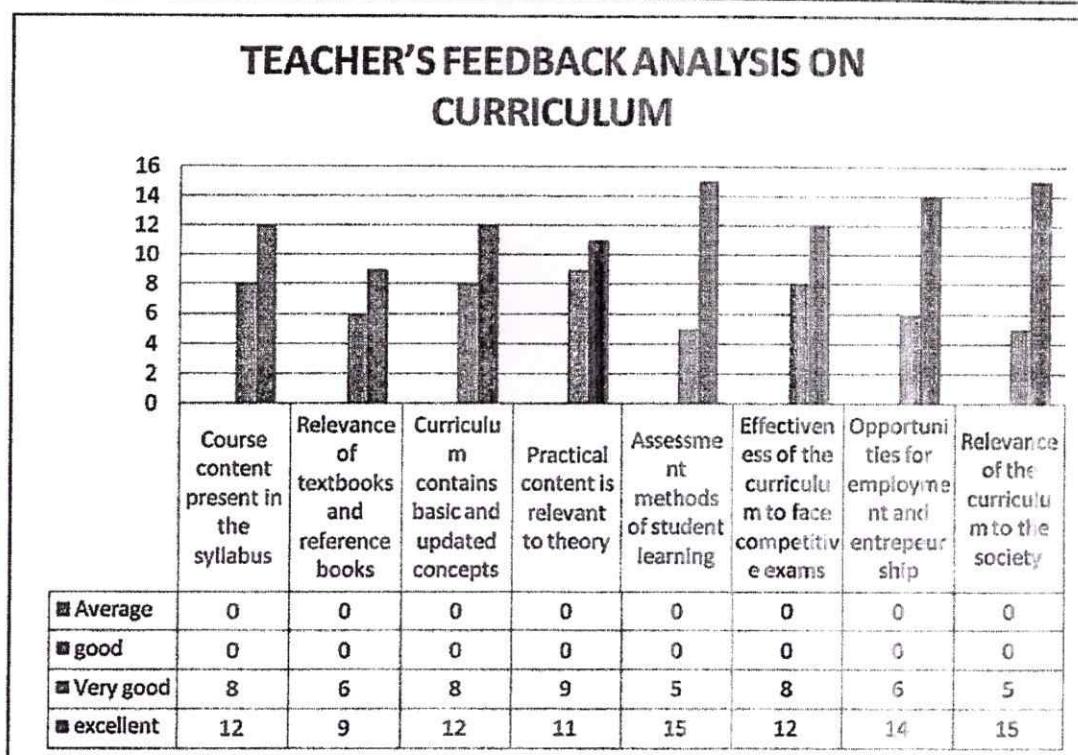


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## TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM



### SUMMARY:

From the graph, 60 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

60% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

75% of the teachers gave feedback as excellent at Assessment methods of student learning .

75% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.

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(Teacher's)

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| S.NO | Parameters  | Evaluation scale |      |           |           |
|------|---|------------------|------|-----------|-----------|
|      |   | Average          | good | Very good | excellent |
| 1    | Course content present in the syllabus                    | 0                | 0    | 05        | 15        |
| 2    | Relevance of textbooks and reference books                | 0                | 0    | 07        | 08        |
| 3    | Curriculum contains basic and updated concepts            | 0                | 0    | 10        | 10        |
| 4    | Practical content is relevant to theory                   | 0                | 0    | 05        | 15        |
| 5    | Assessment methods of student learning                    | 0                | 0    | 06        | 09        |
| 6    | Effectiveness of the curriculum to face competitive exams | 0                | 0    | 04        | 16        |
| 7    | Opportunities for employment and entrepreneurship         | 0                | 0    | 05        | 15        |
| 8    | Relevance of the curriculum to the society                | 0                | 0    | 02        | 18        |

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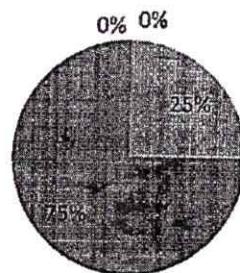
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1. Course content present in the syllabus  
20 responses

**Course content present in the syllabus**

■ Average ■ good ■ Very good ■ excellent

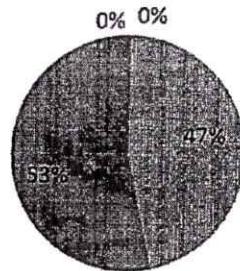


2. Relevance of textbooks and reference books

20 responses

**Relevance of textbooks and reference books**

■ Average ■ good ■ Very good ■ excellent



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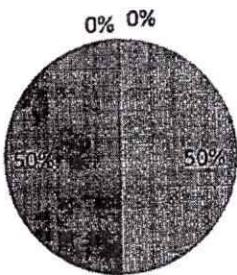
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3. Curriculum contains basic and updated concepts

20 responses

**Curriculum contains basic and updated concepts**

■ Average ■ good ■ Very good ■ excellent

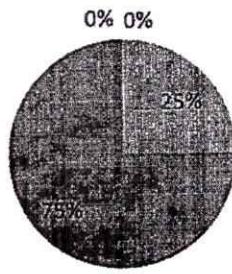


4. Practical content is relevant to theory

20 responses

**Practical content is relevant to theory**

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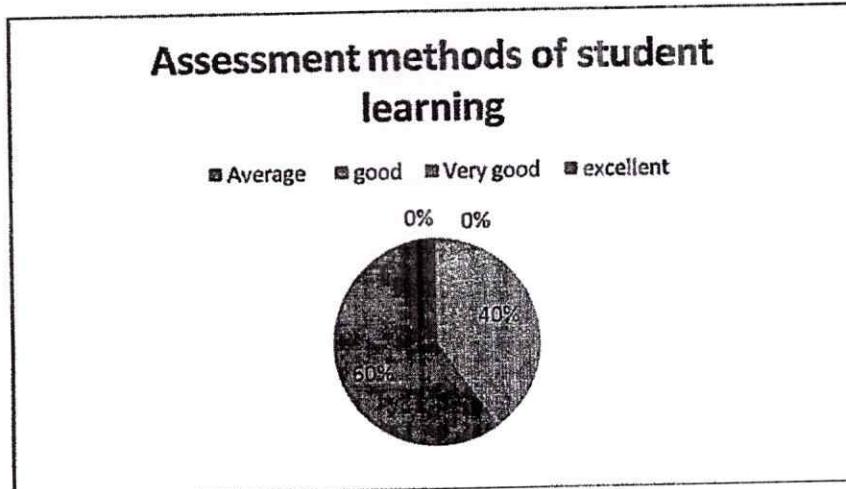
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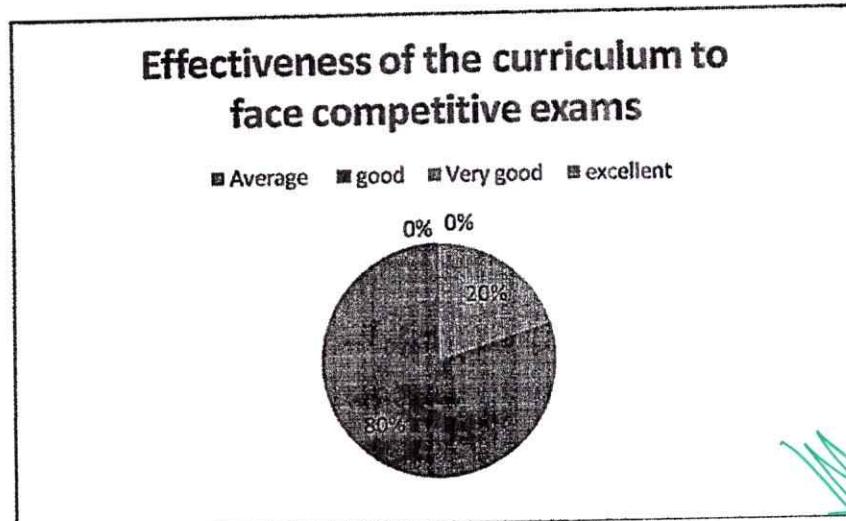
**5. Assessment methods of student learning**

20 responses



**6. Effectiveness of the curriculum to face competitive exams**

20 responses



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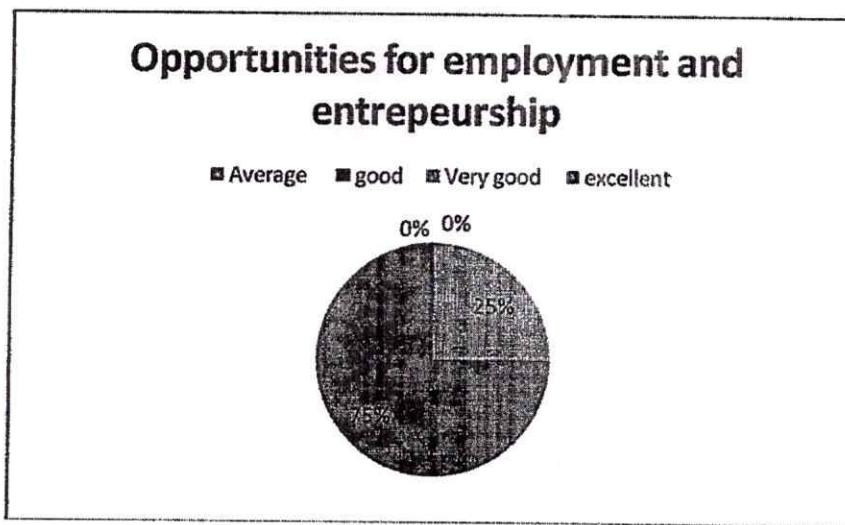
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7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses

  
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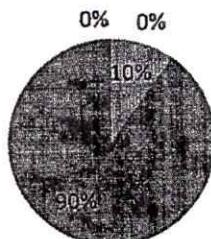
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**Relevance of the curriculum to the society**

Average    good    Very good    excellent



**FEEDBACK ON CURRICULUM/SYLLABUS 2019-2020**

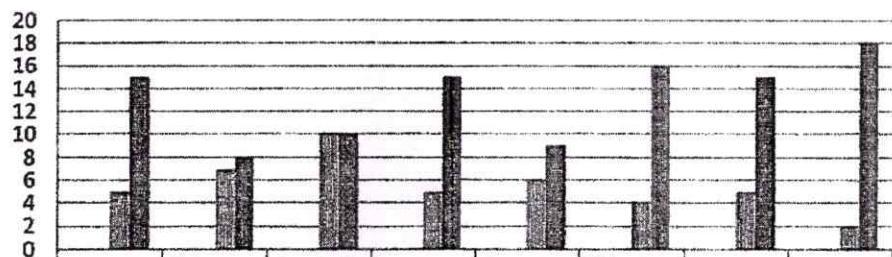
**TEACHER'S FEEDBACK ON CURRICULUM**

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**FEEDBACK ON CURRICULUM/SYLLABUS 2019-  
2020**



**SUMMARY:**

From the graph, 40 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

50% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

45% of the teachers gave feedback as excellent at Assessment methods of student learning .

90% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.



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**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**  
**FOR THE ACADEMIC YEAR 2018-19**  
**(Teacher's)**

**OBJECTIVE OF FEEDBACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

**TEACHER'S FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

Total respondents: 20

| S.NO | Parameters  | Evaluation scale |      |           |           |
|------|---|------------------|------|-----------|-----------|
|      |   | Average          | good | Very good | excellent |
| 1    | Course content present in the syllabus                    | 0                | 0    | 10        | 10        |
| 2    | Relevance of textbooks and reference books                | 0                | 0    | 05        | 15        |
| 3    | Curriculum contains basic and updated concepts            | 0                | 0    | 11        | 09        |
| 4    | Practical content is relevant to theory                   | 0                | 0    | 04        | 16        |
| 5    | Assessment methods of student learning                    | 0                | 0    | 10        | 10        |
| 6    | Effectiveness of the curriculum to face competitive exams | 0                | 0    | 06        | 14        |
| 7    | Opportunities for employment and entrepreneurship         | 0                | 0    | 02        | 18        |
| 8    | Relevance of the curriculum to the society                | 0                | 0    | 04        | 16        |

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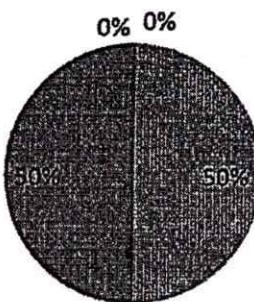
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1. Course content present in the syllabus

20 responses

**Course content present in the syllabus**

■ Average ■ good ■ Very good ■ excellent

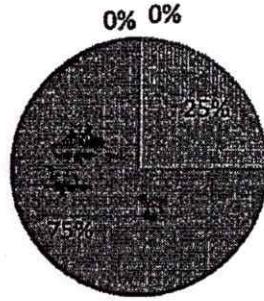


2. Relevance of textbooks and reference books

20 responses

**Relevance of textbooks and reference books**

■ Average ■ good ■ Very good ■ excellent



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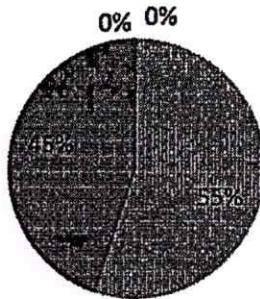
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3. Curriculum contains basic and updated concepts

20 responses

**Curriculum contains basic and updated concepts**

■ Average ■ good ■ Very good ■ excellent

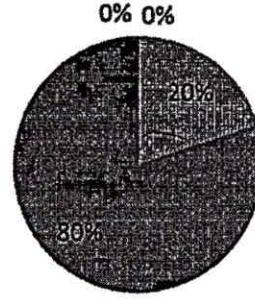


4. Practical content is relevant to theory

20 responses

**Practical content is relevant to theory**

■ Average ■ good ■ Very good ■ excellent



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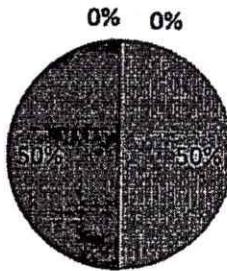
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**5. Assessment methods of student learning**

20 responses

**Assessment methods of student learning**

■ Average ■ good ■ Very good ■ excellent

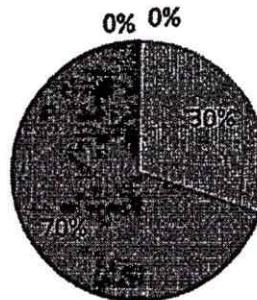


**6. Effectiveness of the curriculum to face competitive exams**

20 responses

**Effectiveness of the curriculum to face competitive exams**

■ Average ■ good ■ Very good ■ excellent



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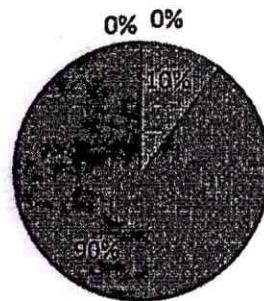
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7. Opportunities for employment and entrepreneurship

20 responses

**Opportunities for employment and entrepreneurship**

■ Average ■ good ■ Very good ■ excellent

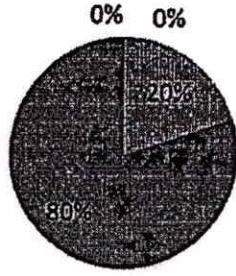


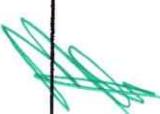
8. Relevance of the curriculum to the society

20 responses

**Relevance of the curriculum to the society**

■ Average ■ good ■ Very good ■ excellent



  
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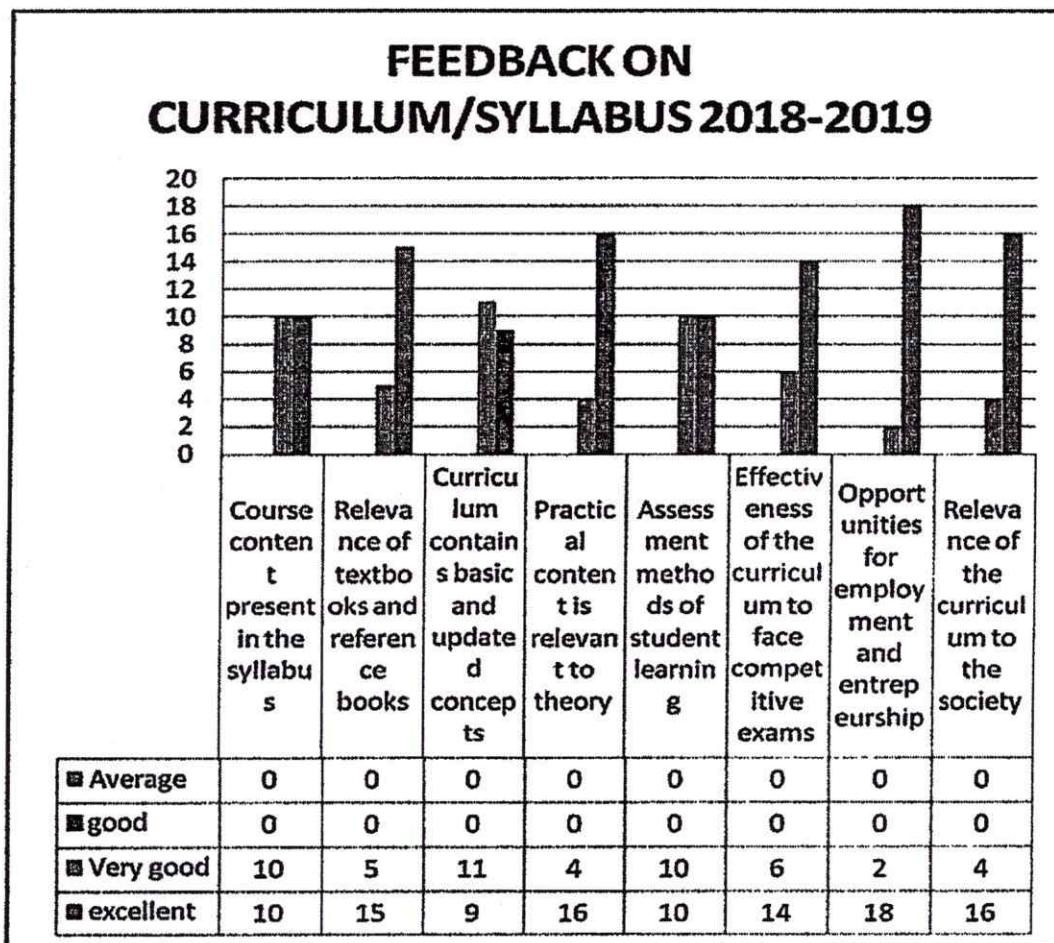
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**FEEDBACK ON CURRICULUM/SYLLABUS 2018-2019**

**TEACHER'S FEEDBACK ON CURRICULUM**



**SUMMARY:**

From the graph, 75 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

55% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

50% of the teachers gave feedback as excellent at Assessment methods of student learning .

80% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.

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**STAKEHOLDERS FEEDBACK ANALYSIS REPORT**

**FOR THE ACADEMIC YEAR 2017-18**

**(Teacher's)**

**OBJECTIVE OF FEEDBACK:**

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

**TEACHER'S FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

**TEACHER'S FEEDBACK ANALYSIS:**

Total respondents: 20

| S.NO | Parameters  | Evaluation scale |      |           |           |
|------|---|------------------|------|-----------|-----------|
|      |   | Average          | good | Very good | excellent |
| 1    | Course content present in the syllabus                    | 0                | 0    | 9         | 11        |
| 2    | Relevance of textbooks and reference books                | 0                | 0    | 10        | 10        |
| 3    | Curriculum contains basic and updated concepts            | 0                | 0    | 12        | 8         |
| 4    | Practical content is relevant to theory                   | 0                | 0    | 11        | 9         |
| 5    | Assessment methods of student learning                    | 0                | 0    | 5         | 15        |
| 6    | Effectiveness of the curriculum to face competitive exams | 0                | 0    | 8         | 12        |
| 7    | Opportunities for employment and entrepreneurship         | 0                | 0    | 9         | 11        |
| 8    | Relevance of the curriculum to the society                | 0                | 0    | 10        | 10        |

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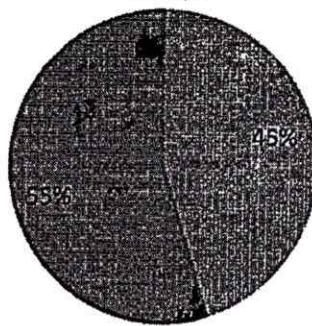


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1. Course content present in the syllabus  
20 responses

**Course content present in  
the syllabus**

0% 0%



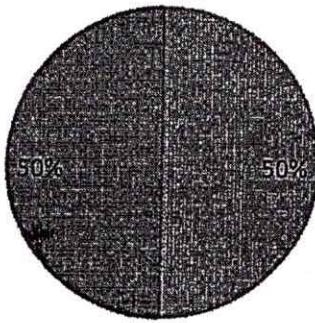
- Average
- good
- Very good
- excellent

2. Relevance of textbooks and reference books

20 responses

**Relevance of textbooks and reference  
books**

0% 0%



- Average
- good
- Very good
- excellent

  
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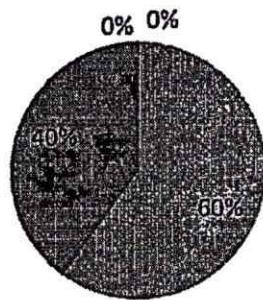
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3. Curriculum contains basic and updated concepts

20 responses

**Curriculum contains basic and updated concepts**

■ Average ■ good ■ Very good ■ excellent

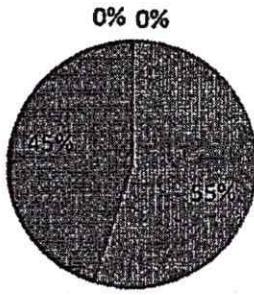


4. Practical content is relevant to theory

20 responses

**Practical content is relevant to theory**

■ Average ■ good ■ Very good ■ excellent

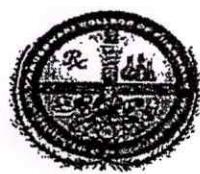


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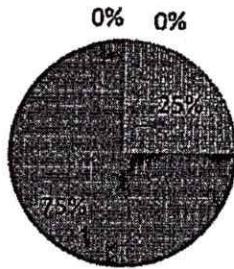
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**5. Assessment methods of student learning**

20 responses

**Assessment methods of student learning**

■ Average ■ good ■ Very good ■ excellent

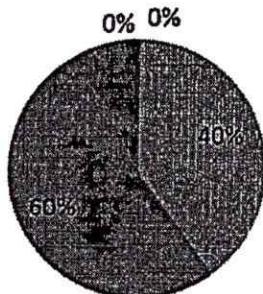


**6. Effectiveness of the curriculum to face competitive exams**

20 responses

**Effectiveness of the curriculum to face competitive exams**

■ Average ■ good ■ Very good ■ excellent



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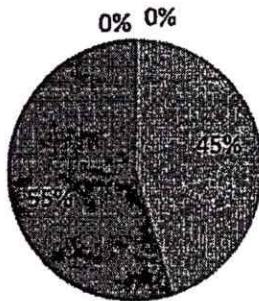
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**7.Opportunities for employment and entrepreneurship**

20 responses

**Opportunities for employment and entrepreneurship**

■ Average ■ good ■ Very good ■ excellent

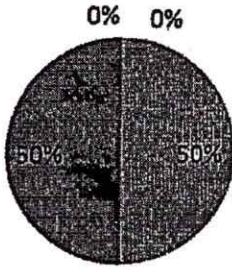


**8.Relevance of the curriculum to the society**

20 responses

**Relevance of the curriculum to the society**

■ Average ■ good ■ Very good ■ excellent



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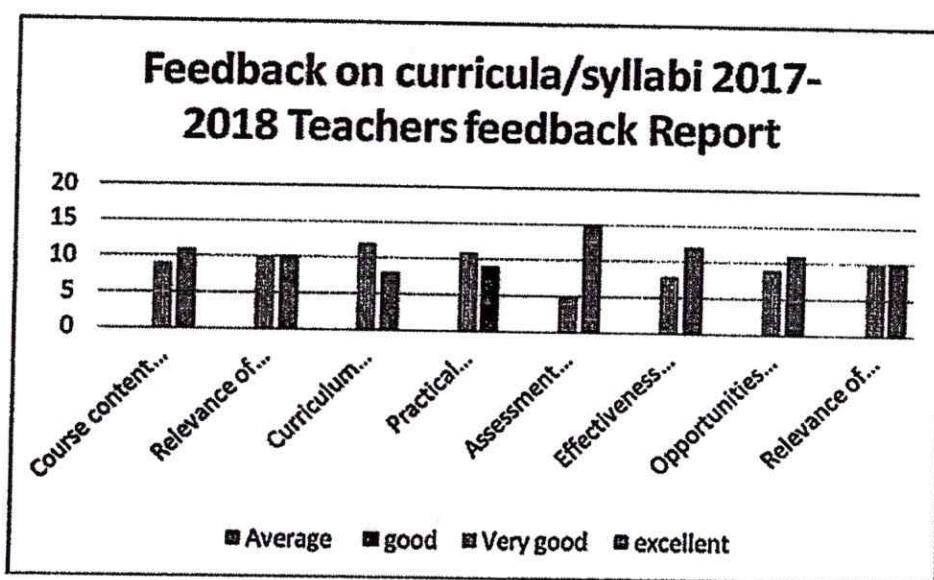
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**FEEDBACK ON CURRICULUM/SYLLABUS 2017-2018**

**TEACHER'S FEEDBACK ON CURRICULUM**



**SUMMARY:**

From the graph, 50 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

40% of the teachers gave feedback as excellent on Curriculum contains basic and updated concepts.

75% of the teachers gave feedback as excellent at Assessment methods of student learning .

50% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.



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