



SREE VAAGESWARI EDUCATIONAL SOCIETY VAAGESWARI COLLEGE OF PHARMACY

(Affiliated to JNTUH, Hyderabad)
(Approved by P.C.I., New Delhi & Recognised by the Govt. of Telangana)

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2021-22

(Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2021-22, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of B Pharmacy, Pharma D (including Pharma D PB) M.Pharmacy (Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Industrial pharmacy) at the end of each semester/academic year.

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B PHARMACY	80
2	PHARMA D (INCLUDING PHARMA D PB)	30
3	M PHARMACY (PHARMACEUTICS)	10
4	M PHARMACY (PHARMACEUTICAL	10

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	ANALYSIS)	
5	M PHARMACY (PHARMACOLOGY)	10
6	M PHARMACY (INDUSTRIAL PHARMACY)	10

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 150

S.NO	Parameters	Evaluation scale				
		excellent	Very good	good	average	poor
1	The syllabus was challenging	120	19	11	0	0
2	Content of the course and relevance of the units	128	9	13	0	0
3	The depth of the course content is adequate	131	10	9	0	0
4	Size of the syllabus in terms of the load of students	118	14	18	0	0
5	Syllabus equipped with necessary skills to face the industry	128	10	12	0	0
6	The recommended textbooks are adequately available and map on to the syllabus	135	8	7	0	0
7	Syllabus enabled to improve the ability to formulate,analyseand solve problems	125	19	6	0	0
8	The laboratory experiments correlate with the theory (experimental learning)	116	18	16	0	0
9	How do you the evaluation scheme designed for each of the course	128	18	4	0	0
10	Overall experience	119	16	15	0	0


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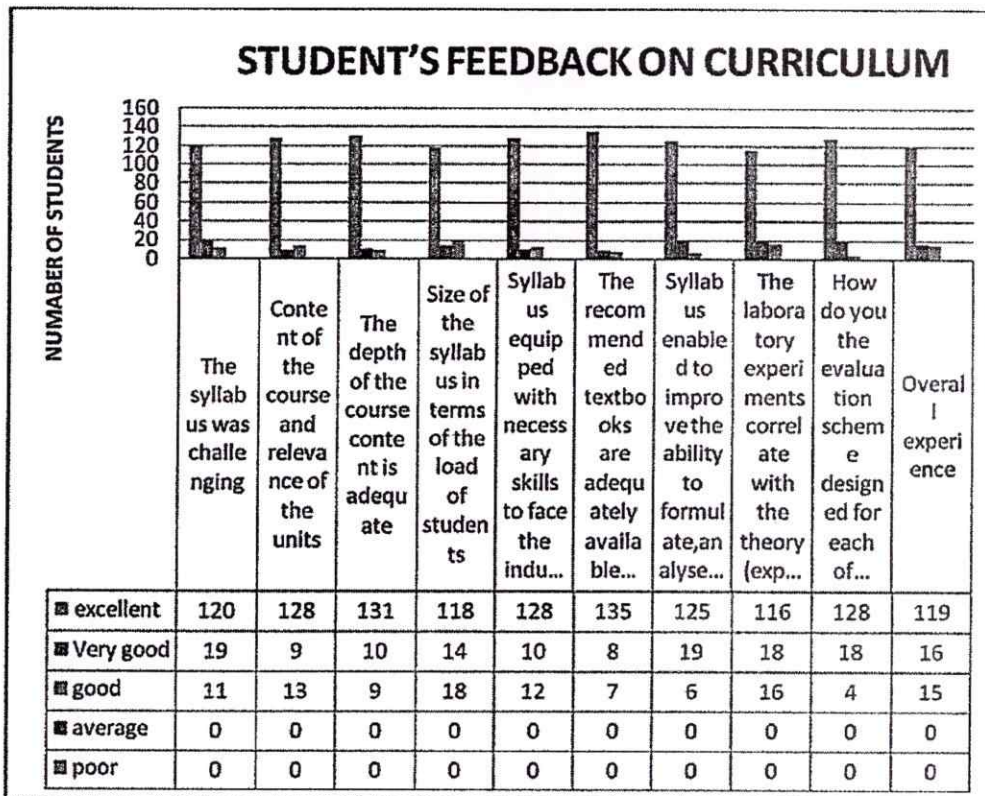


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FEEDBACK ON CURRICULUM/SYLLABUS 2021-2022

STUDENT'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 80% of the students gave feedback as excellent that the curriculum/syllabus was challenging.

85.33% of the students gave feedback as excellent about the content of the course and relevance of the units.

90% of the students gave feedback as excellent at the depth of the course content is adequate and

Size of the syllabus in terms of the load of students.

79.33% of the students gave feedback as excellent at Overall experience.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2020-21, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of B Pharmacy, Pharma D (including Pharma D PB) M. Pharmacy (Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Industrial pharmacy) at the end of each semester/academic year.

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B PHARMACY	80
2	PHARMA D (INCLUDING PHARMA D PB)	30
3	M PHARMACY (PHARMACEUTICS)	10
4	M PHARMACY (PHARMACEUTICAL	10

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	ANALYSIS)	
5	M PHARMACY (PHARMACOLOGY)	10
6	M PHARMACY (INDUSTRIAL PHARMACY)	10

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 150

S.NO	Parameters	Evaluation scale				
		excellent	Very good	good	average	poor
1	The syllabus was challenging	110	25	15	0	0
2	Content of the course and relevance of the units	99	31	20	0	0
3	The depth of the course content is adequate	119	21	10	0	0
4	Size of the syllabus in terms of the load of students	124	18	08	0	0
5	Syllabus equipped with necessary skills to face the industry	131	04	15	0	0
6	The recommended textbooks are adequately available and map on to the syllabus	140	9	1	0	0
7	Syllabus enabled to improve the ability to formulate,analyseand solve problems	115	18	17	0	0
8	The laboratory experiments correlate with the theory (experimental learning)	102	26	22	0	0
9	How do you the evaluation scheme designed for each of the course	106	18	26	0	0
10	Overall experience	101	19	30	0	0

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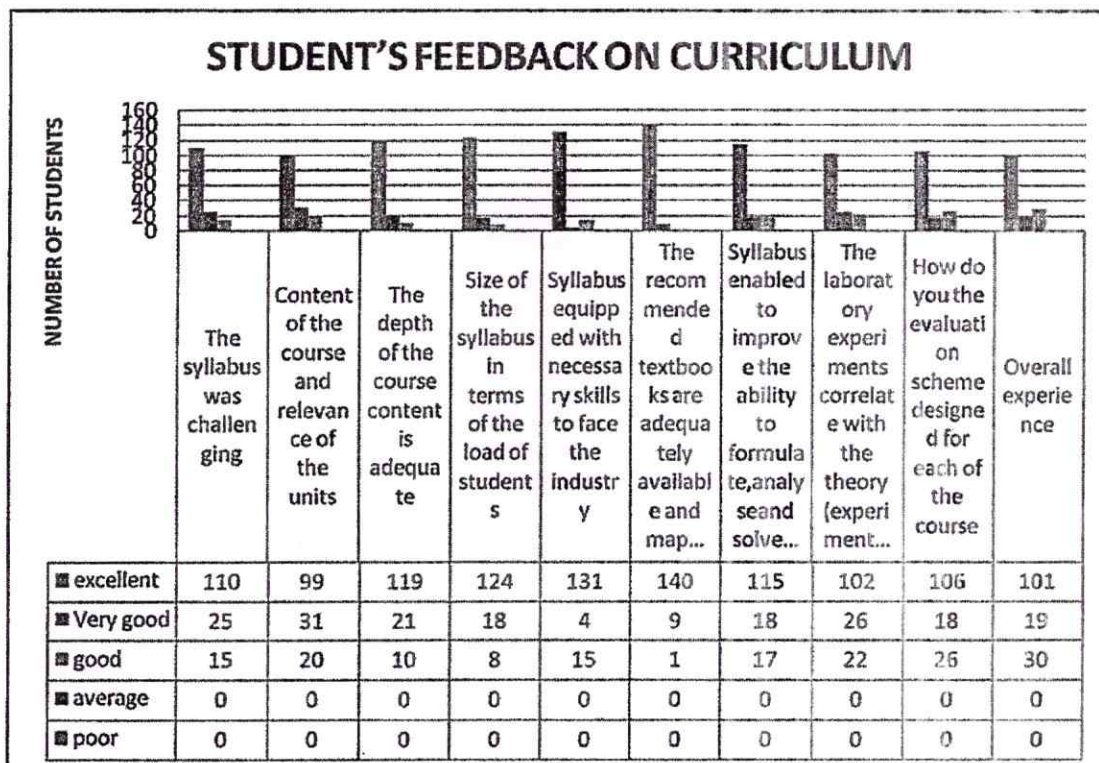


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FEEDBACK ON CURRICULUM/SYLLABUS 2020-2021

STUDENT'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 73.33 % of the students gave feedback as excellent that the curriculum/syllabus was challenging.

66% of the students gave feedback as excellent about the content of the course and relevance of the units.

93.33% of the students gave feedback as excellent at the depth of the course content is adequate and

Size of the syllabus in terms of the load of students.

67.33% of the students gave feedback as excellent at Overall experience.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2019-20, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of B Pharmacy, Pharma D (including Pharma D PB) M. Pharmacy (Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Industrial pharmacy) at the end of each semester/academic year.

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B PHARMACY	80
2	PHARMA D (INCLUDING PHARMA D PB)	30
3	M PHARMACY (PHARMACEUTICS)	10
4	M PHARMACY (PHARMACEUTICAL	10

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	ANALYSIS)	
5	M PHARMACY (PHARMACOLOGY)	10
6	M PHARMACY (INDUSTRIAL PHARMACY)	10

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 150

S.NO	Parameters	Evaluation scale				
		excellent	Very good	good	average	poor
1	The syllabus was challenging	90	34	26	0	0
2	Content of the course and relevance of the units	101	28	21	0	0
3	The depth of the course content is adequate	115	14	21	0	0
4	Size of the syllabus in terms of the load of students	94	21	35	0	0
5	Syllabus equipped with necessary skills to face the industry	100	26	24	0	0
6	The recommended textbooks are adequately available and map on to the syllabus	91	28	31	0	0
7	Syllabus enabled to improve the ability to formulate,analyseand solve problems	99	20	31	0	0
8	The laboratory experiments correlate with the theory (experimental learning)	106	34	10	0	0
9	How do you the evaluation scheme designed for each of the course	95	26	29	0	0
10	Overall experience	98	31	21	0	0

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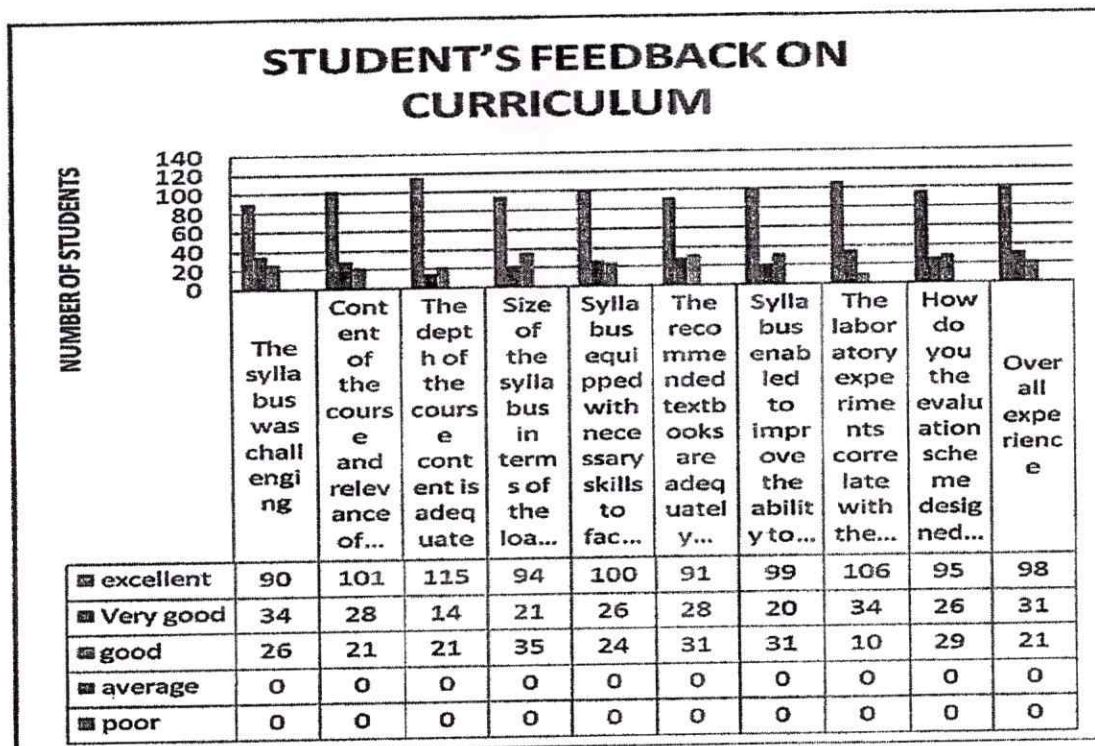


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FEEDBACK ON CURRICULUM/SYLLABUS 2019-2020

STUDENT'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 60 % of the students gave feedback as excellent that the curriculum/syllabus was challenging.

67.33% of the students gave feedback as excellent about the content of the course and relevance of the units.

76.66% of the students gave feedback as excellent at the depth of the course content is adequate and

Size of the syllabus in terms of the load of students.

65.33% of the students gave feedback as excellent at Overall experience.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2018-19, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of B Pharmacy, Pharma D (including Pharma D PB) M.Pharmacy (Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Industrial pharmacy) at the end of each semester/academic year.

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B PHARMACY	80
2	PHARMA D (INCLUDING PHARMA D PB)	30
3	M PHARMACY (PHARMACEUTICS)	10
4	M PHARMACY (PHARMACEUTICAL	10

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	ANALYSIS)	
5	M PHARMACY (PHARMACOLOGY)	10
6	M PHARMACY (INDUSTRIAL PHARMACY)	10

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 150

S.NO	Parameters	Evaluation scale				
		excellent	Very good	good	average	poor
1	The syllabus was challenging	95	30	25	0	0
2	Content of the course and relevance of the units	104	26	20	0	0
3	The depth of the course content is adequate	110	18	22	0	0
4	Size of the syllabus in terms of the load of students	90	24	36	0	0
5	Syllabus equipped with necessary skills to face the industry	103	30	17	0	0
6	The recommended textbooks are adequately available and map on to the syllabus	89	32	29	0	0
7	Syllabus enabled to improve the ability to formulate,analyseand solve problems	105	24	21	0	0
8	The laboratory experiments correlate with the theory (experimental learning)	101	27	22	0	0
9	How do you the evaluation scheme designed for each of the course	91	29	30	0	0
10	Overall experience	88	60	2	0	0

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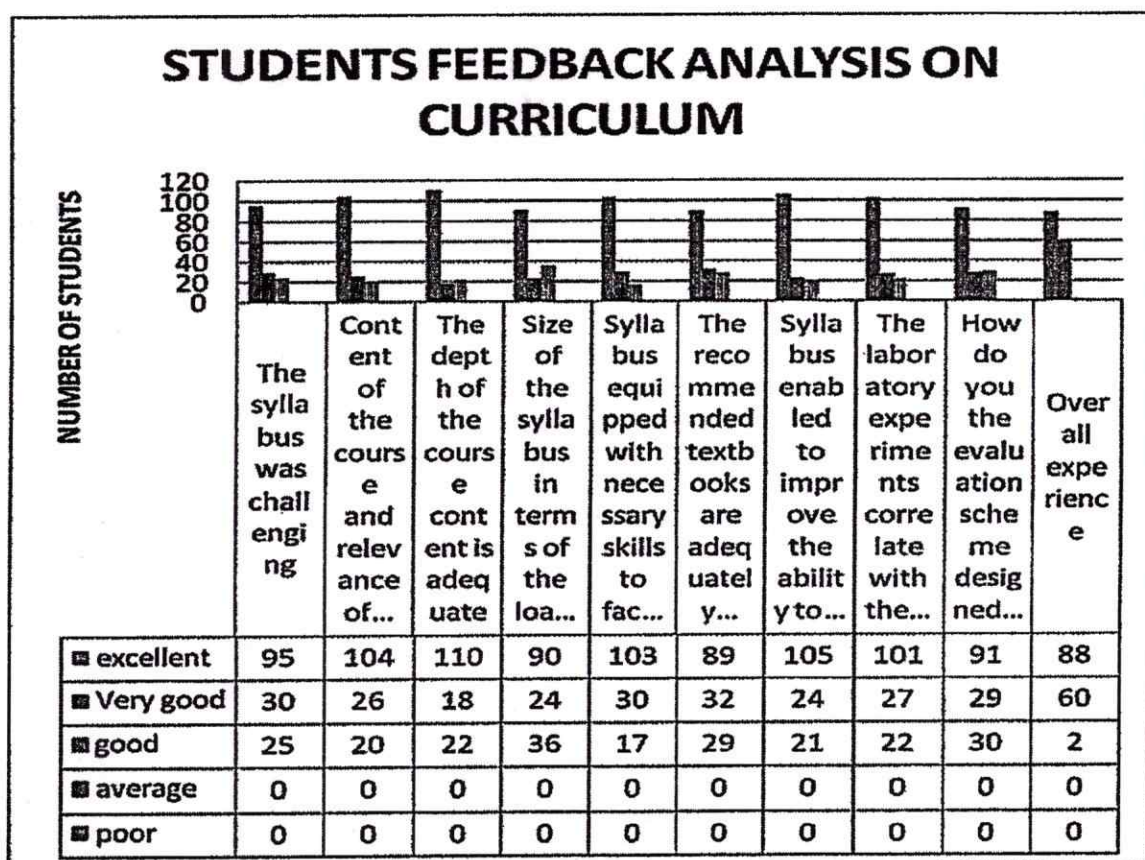


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FEEDBACK ON CURRICULUM/SYLLABUS 2017-2018

STUDENT'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 63.33 % of the students gave feedback as excellent that the curriculum/syllabus was challenging.

69.33% of the students gave feedback as excellent about the content of the course and relevance of the units.

73.33% of the students gave feedback as excellent at the depth of the course content is adequate and

Size of the syllabus in terms of the load of students.

58.66% of the students gave feedback as excellent at Overall experience.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Student's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

STUDENT'S FEEDBACK:

STUDENT'S FEEDBACK ON CURRICULUM:

The student's feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.

In the session 2017-18, the college collected the feedback from around 85 students of different streams. The data is analysed, and their suggestions are considered for possible incorporation in the curriculum.

ANALYSIS:

The student's feedback on curriculum was taken from the students of B Pharmacy, Pharma D (including Pharma D PB) M.Pharmacy (Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Industrial pharmacy) at the end of each semester/academic year.

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B PHARMACY	80
2	PHARMA D (INCLUDING PHARMA D PB)	30
3	M PHARMACY (PHARMACEUTICS)	10
4	M PHARMACY (PHARMACEUTICAL	10

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	ANALYSIS)	
5	M PHARMACY (PHARMACOLOGY)	10
6	M PHARMACY (INDUSTRIAL PHARMACY)	10

STUDENT'S FEEDBACK ON CURRICULUM:

Total respondents: 150

S.NO	Parameters	Evaluation scale				
		excellent	Very good	good	average	poor
1	The syllabus was challenging	120	16	14	0	0
2	Content of the course and relevance of the units	115	17	18	0	0
3	The depth of the course content is adequate	128	12	10	0	0
4	Size of the syllabus in terms of the load of students	128	11	11	0	0
5	Syllabus equipped with necessary skills to face the industry	110	09	31	0	0
6	The recommended textbooks are adequately available and map on to the syllabus	119	16	15	0	0
7	Syllabus enabled to improve the ability to formulate,analyseand solve problems	132	08	10	0	0
8	The laboratory experiments correlate with the theory (experimental learning)	118	18	14	0	0
9	How do you the evaluation scheme designed for each of the course	121	20	09	0	0
10	Overall experience	134	06	10	0	0

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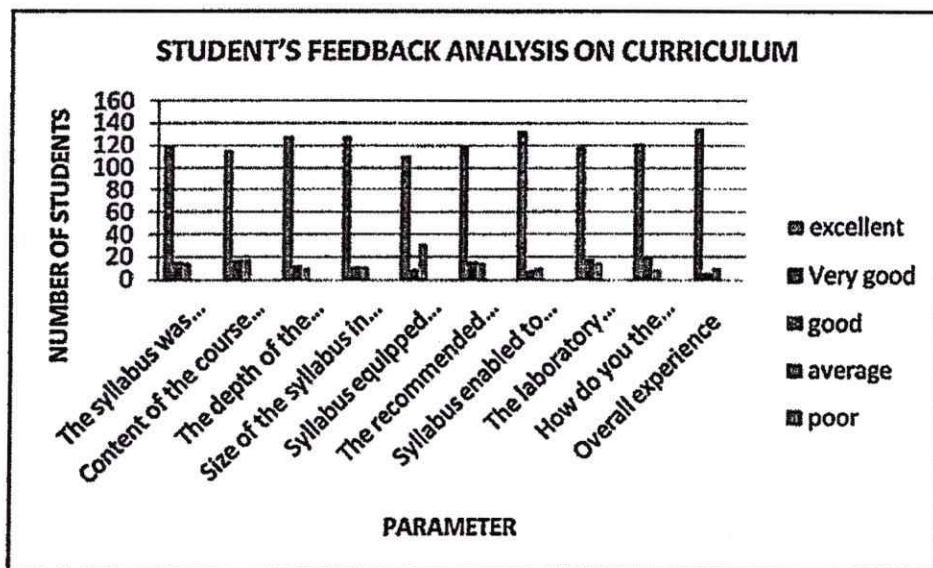


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FEEDBACK ON CURRICULUM/SYLLABUS 2017-2018

STUDENT'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 80 % of the students gave feedback as excellent that the curriculum/syllabus was challenging.

76.6% of the students gave feedback as excellent about the content of the course and relevance of the units.

85.3% of the students gave feedback as excellent at The depth of the course content is adequate and Size of the syllabus in terms of the load of students.

89.3 % of the students gave feedback as excellent at Overall experience.

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