

HELLO, WIZARD STUDENT!

Estamos felizes em te dar as boas-vindas não apenas a um moderno e inovador NEW W8, mas a uma experiência única e especial que vai te ajudar o seu desenvolvimento como um Cidadão Global, através do aprendizado da língua inglesa e do aperfeiçoamento do seu pensamento crítico e de outras habilidades importantes que serão muito efetivas para sua vida pessoal, social e profissional.

Em cada um dos dez blocos desse NEW W8 você será introduzido a uma das Habilidades do Século 21, tais como Controle de Informações, Criatividade, Crescimento Pessoal, Comunicação e Colaboração. Especialmente na atividade There and Around, você será capaz de desenvolver cada habilidade através de diferentes cenários e será desafiado a criar planos para solucionar problemas importantes da nossa sociedade.

Ao longo do material você pode encontrar textos e vídeos autênticos e relevantes preparados pelo nosso time pedagógico para te motivar e te guiar no caminho para melhorar sua capacidade de criar argumentos, avaliar ideias e expressar seu ponto de vista sobre temas importantes e complexos.

Novas sessões e exercícios foram incluídos nesse livro para dar a você a oportunidade de expandir o seu vocabulário e ir além no uso ainda mais correto e eficiente dos tópicos linguísticos aprendidos até agora. Além disso, o NEW W8 vai qualificar suas habilidades nos moldes dos mais importantes testes de proficiência aplicados.

Por último, o material vai te oferecer a chance de seguir David e seus colegas de trabalho em diferentes situações dentro da companhia onde trabalham. Ao acompanhar o novo estagiário que acabou de ser contratado você será preparado para agir e se comunicar ao encarar diversas demandas comuns do meio profissional.

O time educacional da Wizard by Pearson deu o seu melhor para trazer a você um rico e poderoso NEW W8. Nosso objetivo principal é dar o máximo de suporte e conhecimento que pudermos para ajudar você a progredir e avançar de forma que consiga alcançar os seus objetivos mais fácil e rapidamente.

Conte conosco para fazer a sua jornada de
aprendizado prazerosa e transformadora!



Confira abaixo o conteúdo programático:

Lição	VERBS	GRAMMAR
181	to pick to cover to convey	<ul style="list-style-type: none"> reported questions making tense changes – present to past tenses; reported questions using if and whether.
183	to insist to suggest to recommend	<ul style="list-style-type: none"> reported speech making tense changes – present to past tenses; reported speech with modals should and would; reporting verbs followed by that.
185	to seek to warn to convince	<ul style="list-style-type: none"> reporting questions and direct sentences with will using the modal would; relative clauses with infinitive verb phrases.
187	to obey to engage to encourage	<ul style="list-style-type: none"> review of Zero and First conditionals; unless, as long as, as soon as, and in case for conditional clauses.
189	to donate to support to volunteer	<ul style="list-style-type: none"> Second conditional; review of lack of and to be needed.
191	to promote to empower to fight for/against	<ul style="list-style-type: none"> conditional sentences with modal verbs: may, might, had better, could and should.
193	to raise to enable to educate	<ul style="list-style-type: none"> review of passive voice in the Simple Present and Simple Past tenses; Passive voice with the modals can and could.
195	to reuse to reduce to recycle	<ul style="list-style-type: none"> Passive Simple Future with modal verb will; Passive voice with the modals may and might.
197	to act to cause to increase	<ul style="list-style-type: none"> Passive voice in the Simple Present, Simple Past and Simple Future tenses; review active vs. passive sentences.
199	to crash to back up to enhance	<ul style="list-style-type: none"> review of Simple Future (will), Future going to, and Present Continuous as future; Future continuous; shall be -ing vs. will stative verbs vs. Future Continuous
201	to own to launch to manipulate	<ul style="list-style-type: none"> Future Perfect tense.
203	to reach to remain to compete	<ul style="list-style-type: none"> Mixed Future tenses and various degrees of likelihood; Future tenses to show hope, certainty, expectation, fear, promises, and refusals.

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205	to train to invest to balance	<ul style="list-style-type: none"> review of past tenses: Simple Past, Present Perfect, and Past Perfect; used to to describe regular past actions; review of Past Continuous tense with when and while.
207	to win to defeat to challenge	<ul style="list-style-type: none"> Third conditional; What if for hypothetical questions; Third conditional with modals could and might.
209	to risk to beat to attract	<ul style="list-style-type: none"> wish + Past Perfect tense; if only + Past Perfect tense; What if for hypothetical questions; wish + could + have + past participle.
211	to bear to pursue to distinguish	<ul style="list-style-type: none"> non-separable phrasal verbs.
213	to tag to display to vandalize	<ul style="list-style-type: none"> separable phrasal verbs; conjunctions however, though, and although to express concession.
215	to flee to dream to revitalize	<ul style="list-style-type: none"> phrasal-prepositional verbs; compare and contrast actions and situations with while and whereas.
217	to resist to ensure to regret	<ul style="list-style-type: none"> review of modal verbs and modal verbs in the passive voice.
219	to hurt to heal to believe	<ul style="list-style-type: none"> modal verbs in the Present Perfect tense.
221	to set to achieve to accomplish	<ul style="list-style-type: none"> due to and owing to to express causation and consequence.
223	to record to influence to entertain	<ul style="list-style-type: none"> structure it + seems / appears / looks like (that); review of sense verbs.
225	to release to perform to broadcast	<ul style="list-style-type: none"> auxiliary verbs do, does, and did for stress or emphasis; to hear that + complement clause to talk about rumors.
227	to outsell to adapt to devour	<ul style="list-style-type: none"> cleft sentences; structure it's + thought / believed / considered + that + complement.
229	to approach to nurture to tackle	<ul style="list-style-type: none"> verbs think, believe, wonder, and modal verbs could and would to make requests; will + infinitive for orders and instructions; review of imperative.
231	to limit to switch to control	<ul style="list-style-type: none"> Past Perfect Continuous; as soon as with Simple Past and Past Perfect tense.

Lição	VERBS	GRAMMAR
233	to add to manufacture to mass-produce	<ul style="list-style-type: none">negative purpose with so as not to and in order not to.
235	to attach to demand to apologize	<ul style="list-style-type: none">verbs of advice and recommendation with noun phrases and verbs in the infinitive;reported speech: from Simple Past to Past Perfect.
237	to juggle to allow to neglect	<ul style="list-style-type: none">complex comparisons between verb or noun phrases;reported speech: from Present Perfect to Past Perfect.
239	to trust to struggle to perceive	<ul style="list-style-type: none">reported speech for Future Perfect.