



**WIZARD**  
by Pearson

**W4**

**EXTRA  
ACTIVITIES**

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## BLOCO 1

## 1. Write the sentences in English.

a. Nós queremos colocar uma cadeira aqui.

\_\_\_\_\_

b. Seu quarto está bagunçado.

\_\_\_\_\_

c. Vamos mover a escrivaninha para a direita.

\_\_\_\_\_

d. Este tapete está sujo.

\_\_\_\_\_

e. A sala está arrumada, mas a cadeira está quebrada.

\_\_\_\_\_

f. Que bagunça! Guarde suas roupas, por favor.

\_\_\_\_\_

g. Não tem uma mesa grande na cozinha.

\_\_\_\_\_

h. Tem um restaurante italiano perto daqui?

\_\_\_\_\_

i. Não tem livros bons nesta livraria.

\_\_\_\_\_

j. Tem muitas camisetas no guarda-roupas dela?

\_\_\_\_\_

## 2. Unscramble the letters and write words. Then, write sentences.

a. o / r / b / e / n / k

\_\_\_\_\_

b. e / s / m / y / s

\_\_\_\_\_

c. y / d / i / t

\_\_\_\_\_

d. l / f / e / t

\_\_\_\_\_

e. t / i / r / g / h

\_\_\_\_\_

f. c / h / i / a / r / m / a / r

\_\_\_\_\_

### 3. Change into negative

*Is there anybody here?*

*There isn't anybody here.*

a. Is there a girl waiting for you?

---

b. Are there two books on the desk?

---

c. Is there a dirty carpet in the living room?

---

d. Are there many chairs in the kitchen?

---

e. Is there a hospital near here?

---

f. Are there any pancakes on the table?

---

g. Is there a cell phone I can use?

---

h. Are there desks for all students?

---

### 4. Complete the sentences with the words from the box.

armchairs - dirty - away - broken - up - tidy

a. Put \_\_\_\_\_ these pens in the drawer, please.

b. This chair is \_\_\_\_\_. Don't put it here.

c. Help me clean \_\_\_\_\_ the bathrooms, please.

d. What a mess! Your bedroom is never \_\_\_\_\_.

e. This bedroom isn't clean. It's \_\_\_\_\_.

f. How many \_\_\_\_\_ are there in the living room?

**1. Write the sentences in English.**

a. Ela divide um apartamento com duas amigas.

\_\_\_\_\_

b. Eu quero alugar esta casa geminada.

\_\_\_\_\_

c. Vamos dividir este sanduíche.

\_\_\_\_\_

d. Não tem um elevador neste prédio.

\_\_\_\_\_

e. É caro pagar aluguel nesta cidade.

\_\_\_\_\_

f. Ele tem uma casa com dois cômodos grandes.

\_\_\_\_\_

g. Ninguém mora aqui.

\_\_\_\_\_

h. Todo mundo precisa de um bom lugar para morar.

\_\_\_\_\_

i. Não tem ninguém nesta casa.

\_\_\_\_\_

j. Ela mora em um apartamento minúsculo no primeiro andar.

\_\_\_\_\_

**2. Change the sentences into interrogative form.**

a. You want a house with a view of the park.

\_\_\_\_\_

b. There is somebody on the second floor.

\_\_\_\_\_

c. Somebody wants to share this studio apartment with you.

\_\_\_\_\_

d. It's important to own our place to live.

\_\_\_\_\_

e. Everybody needs to speak English.

\_\_\_\_\_

f. Somebody is talking to your father.

\_\_\_\_\_

g. There is somebody in the two-story house.

\_\_\_\_\_

h. She rents a house in this gated community.

\_\_\_\_\_

**3. Complete with *somebody, anybody, everybody* or *nobody*.**

- a. Is there \_\_\_\_\_ on the sixth floor?
- b. I am sad because \_\_\_\_\_ wants to come to my party.
- c. Look! \_\_\_\_\_ is talking to your boyfriend.
- d. There is \_\_\_\_\_ at school. It's Sunday.
- e. \_\_\_\_\_ needs a good place to live.
- f. There isn't \_\_\_\_\_ in that cottage.
- g. Does \_\_\_\_\_ live in this tiny studio apartment?
- h. I need to find \_\_\_\_\_ to share a two-story-house with me.

**4. Complete the sentences with the words from the box.**

building | plenty of | Take | own | view

- a. \_\_\_\_\_ the elevator and go to the second floor.
- b. Do they want to \_\_\_\_\_ a place to live?
- c. The house has a nice \_\_\_\_\_ of the park.
- d. You can stay here. There are \_\_\_\_\_ rooms in this house.
- e. That \_\_\_\_\_ has ten floors.

**1. Answer the questions with your personal information.**

a. Do you have a driver's license?

---

b. Do you have your ID with you?

---

c. What's your ID number?

---

d. Do you always lose your keys?

---

e. Do you sometimes lose your patience with people in your family?

---

f. What is there behind your house / building?

---

g. Do you need to wear a name tag at work / school?

---

h. Do you get lost in big cities?

---

**2. Link the columns to make sentences.**

a. Your charger is

☐ ID? I can't find it.

b. You can't drive because

☐ can't find them.

c. Can you help me

☐ behind the desk.

d. He likes me, but

☐ us. Our house is big.

e. I need to talk to her, but

☐ she doesn't want to see me.

f. You can stay with

☐ I don't like him.

g. Where are my headphones? I

☐ find my keys?

h. Where is my

☐ you don't have a driver's license.

**3. Write the sentences in English.**

a. Onde é o setor de achados e perdidos?

\_\_\_\_\_

b. Eu nunca me perco neste lugar.

\_\_\_\_\_

c. Não perca a cabeça!

\_\_\_\_\_

d. Tem algumas chaves na mesa.

\_\_\_\_\_

e. O seu crachá está atrás da cadeira.

\_\_\_\_\_

f. Você pode me ajudar a encontrar os meus fones de ouvido?

\_\_\_\_\_

g. Ela precisa de nossa ajuda. Vamos ajudá-la.

\_\_\_\_\_

h. Você pode ajudá-los?

\_\_\_\_\_

i. Eu gosto dela, mas ela não gosta de mim.

\_\_\_\_\_

j. Não consigo encontrar minha carteira de identidade.

\_\_\_\_\_

**4. Complete the sentences with the words from the box.**

it | him | her | us | them

a. Mary wants to talk to you. Call \_\_\_\_\_.

b. He always has his ID with \_\_\_\_\_.

c. We are going home. Do you want to come with \_\_\_\_\_?

d. They are studying. Let's study with \_\_\_\_\_.

e. It's a beautiful cottage. Let's buy \_\_\_\_\_.



## BLOCO 2

## 1. Write the sentences in English.

a. Ela estava decepcionada comigo.

\_\_\_\_\_

b. Ele estava entediado, mas eu não estava.

\_\_\_\_\_

c. Nós fomos cuidadosos.

\_\_\_\_\_

d. Eles não estavam muito animados com o projeto.

\_\_\_\_\_

e. Você pode confiar em mim.

\_\_\_\_\_

f. Tome cuidado. Aquele homem é perigoso.

\_\_\_\_\_

g. A festa foi incrível.

\_\_\_\_\_

h. Eu estava com vergonha de falar sobre minhas ideias.

\_\_\_\_\_

i. A reunião não foi boa. Foi constrangedora.

\_\_\_\_\_

j. Eles não estavam no Brasil no verão passado.

\_\_\_\_\_

2. Complete with *was*, *wasn't*, *were*, or *weren't*.

a. She \_\_\_\_\_ at home. She was at work.

b. They \_\_\_\_\_ disappointed. They were all happy with the results.

c. We weren't bored, but we \_\_\_\_\_ tired.

d. The party \_\_\_\_\_ amazing. We were all excited.

e. It \_\_\_\_\_ summer. The days were very hot.

### 3. Fluency.

*They are disappointed with the meeting.*

*They were disappointed with the meeting.*

a. I am bored, but I am not tired.

---

b. Congratulations! The food is delicious.

---

c. We are excited about our vacation, but our parents aren't.

---

d. It's not summer. It is spring.

---

e. She isn't boring. She is careful.

---

f. We are frustrated. What about you?

---

g. They are here to have lunch with me.

---

h. My mother is in the kitchen and my brothers are in the garage.

---

### 4. Link the columns to make sentences.

a. She was frustrated

☐ I think you can't rely on that man.

b. Be careful!

☐ but they are not here now.

c. I am your friend, so

☐ because of her bad results.

d. We weren't in Canada last winter because

☐ I couldn't sleep.

e. I was sleepy, but

☐ it was very cold there.

f. The kids were here some minutes ago,

☐ beautiful but a little cold.

g. In fall, the days are usually

☐ you can rely on me.

**1. Write the sentences in English.**

a. O dia estava ensolarado ontem.

\_\_\_\_\_

b. Você estava com medo de mim?

\_\_\_\_\_

c. Isto é incrível!

\_\_\_\_\_

d. Ela é uma pessoa confiável?

\_\_\_\_\_

e. Como eles estavam ontem?

\_\_\_\_\_

f. Eu fico com medo quando eu estou sozinha.

\_\_\_\_\_

g. Por que ele foi tão rude?

\_\_\_\_\_

h. Eu gosto de dias chuvosos.

\_\_\_\_\_

i. O filme foi fascinante.

\_\_\_\_\_

j. Onde você estava hoje de manhã?

\_\_\_\_\_

**2. Change the sentences into interrogative form.**

a. They were here two days ago.

\_\_\_\_\_

b. It was hot and sunny.

\_\_\_\_\_

c. The film was fascinating.

\_\_\_\_\_

d. His grandfather was a reliable man.

\_\_\_\_\_

e. It was a windy and cloudy day.

\_\_\_\_\_

f. The kids were bored last weekend.

\_\_\_\_\_

g. The weather was amazing.

\_\_\_\_\_

h. They were polite to him.

\_\_\_\_\_

**3. Complete the sentences with the words from the box.**

like | to | at | of | about

- a. Was she scared \_\_\_\_\_ the dog?
- b. What was the weather \_\_\_\_\_ ?
- c. Who was \_\_\_\_\_ school yesterday?
- d. Where they excited \_\_\_\_\_ the party ?
- e. Was he polite \_\_\_\_\_ you?

**4. Unscramble the letters and write words. Then write sentences.**

a. y / u / d / c / l / o

\_\_\_\_\_

b. d / e / r / a / c / s

\_\_\_\_\_

c. l / i / t / e / p / o

\_\_\_\_\_

d. e / l / b / r / e / l / i / a

\_\_\_\_\_

e. w / y / s / o / n

\_\_\_\_\_

f. f / g / a / n / s / i / c / t / i / n / a

\_\_\_\_\_

**1. Fluency.**

*The teenagers were in the classroom. (where)*

*Where were the teenagers?*

a. It was a bad relationship. (Why)

\_\_\_\_\_

b. She wants to go on a blind date. (When)

\_\_\_\_\_

c. They don't get along well. (Why)

\_\_\_\_\_

d. That couple was in Miami last month. (Where)

\_\_\_\_\_

e. She wants to turn down his invitation. (Why)

\_\_\_\_\_

f. There are twenty adults in the room. (How many)

\_\_\_\_\_

g. He wants to give her a hug. (What)

\_\_\_\_\_

h. They want to break up. (Why)

\_\_\_\_\_

**2. Write the sentences in English.**

a. O relacionamento deles era bom?

\_\_\_\_\_

b. Onde você estava ontem?

\_\_\_\_\_

c. Eu quero recusar o convite dela.

\_\_\_\_\_

d. Quem é aquele casal?

\_\_\_\_\_

e. Eles são educados e atraentes.

\_\_\_\_\_

f. Como ela estava?

\_\_\_\_\_

g. Quantos anos você tinha em 2010?

\_\_\_\_\_

h. Me dê um abraço e um beijo.

\_\_\_\_\_

i. O vestido dela era deslumbrante.

\_\_\_\_\_

j. Eu não sou ciumenta, mas meu marido é.

\_\_\_\_\_

**3. Complete the sentences with the words from the box.**

When | Why | Who | What | Where

- a. \_\_\_\_\_ was here yesterday night?
- b. \_\_\_\_\_ were the kids?
- c. \_\_\_\_\_ was her answer?
- d. \_\_\_\_\_ was she so rude?
- e. \_\_\_\_\_ was your birthday?

**4. Link the sentences below.**

- a. Where were you before our class?
- b. What was her favorite dish?
- c. How many people were in the meeting?
- d. Why do they want to break up?
- e. When was her birthday party?
- f. Is she single?
- g. How was your mother?
- h. Was he married at that time?

- ☐ It was pasta and fish.
- ☐ Not very well. She was sick.
- ☐ It was three days ago.
- ☐ Ten adults and fourteen teenagers.
- ☐ No, he was a widower.
- ☐ Because she is very jealous.
- ☐ I was at home.
- ☐ No, she is a widow.

**BLOCO 3****1. Write the sentences in English.**

a. De quem são estas chaves?

\_\_\_\_\_

b. São da Anna.

\_\_\_\_\_

c. Não assista ao último episódio com ele.

\_\_\_\_\_

d. Eu não posso perder a última temporada.

\_\_\_\_\_

e. O que você gosta de assistir na TV?

\_\_\_\_\_

f. A que horas o jogo começa?

\_\_\_\_\_

g. O irmão do Jeff era meu dentista.

\_\_\_\_\_

h. Meu filho sempre escolhe este filme.

\_\_\_\_\_

i. O final foi fascinante.

\_\_\_\_\_

j. De quem é este carro?

\_\_\_\_\_

**2. Answer the questions with your personal information.**

a. Are you a spoiler?

\_\_\_\_\_

b. Do you like binge-watching?

\_\_\_\_\_

c. What's your favorite TV show?

\_\_\_\_\_

d. Are you into series?

\_\_\_\_\_

e. How many episodes of a series can you watch on a day?

\_\_\_\_\_

f. What do you do when you miss an episode of a program you like?

\_\_\_\_\_

**3. Unscramble the words to form sentences.**

a. book | is | Whose | that | ?

\_\_\_\_\_

b. brother's | His | was | old | very | TV | .

\_\_\_\_\_

c. sister | a | is | spoiler | Suzan's | .

\_\_\_\_\_

d. dogs | Whose | these | are | ?

\_\_\_\_\_

e. wife | boss' | an | is | engineer | My | .

\_\_\_\_\_

f. want | watch | the | to | last | episode | Peter's | We | house | at | .

\_\_\_\_\_

**4. Complete with words from the box.**

end | into | miss | Whose | spoiler

a. I don't like to watch series with her because she is a \_\_\_\_\_ .

b. \_\_\_\_\_ house was it?

c. It's wonderful! You can't \_\_\_\_\_ it.

d. Are you \_\_\_\_\_ movies?

e. The beginning is good, but the \_\_\_\_\_ is boring.



**1. Write the sentences in English.**

- a. Que tipo de música você gosta?  
\_\_\_\_\_
- b. Por favor, desliguem seus celulares.  
\_\_\_\_\_
- c. Eu geralmente escuto música clássica quando estou estudando.  
\_\_\_\_\_
- d. Você pode ligar a TV, por favor?  
\_\_\_\_\_
- e. Eles não curtem música eletrônica.  
\_\_\_\_\_
- f. Meu marido estava cozinhando enquanto eu estava tomando banho.  
\_\_\_\_\_
- g. Eles estavam assistindo a uma comédia muito legal no canal 21.  
\_\_\_\_\_
- h. Meus pais preferem filmes dublados.  
\_\_\_\_\_
- i. Eu não curto ficção científica, e você?  
\_\_\_\_\_
- j. Ela não estava dormindo. Ela estava escutando música.  
\_\_\_\_\_

**2. Change into Past.**

- a. I am watching a documentary on channel 24.  
\_\_\_\_\_
- b. They aren't traveling around the world.  
\_\_\_\_\_
- c. He is cooking pasta for dinner.  
\_\_\_\_\_
- d. It isn't raining in the countryside.  
\_\_\_\_\_
- e. It is an amazing action movie.  
\_\_\_\_\_
- f. They aren't listening to rock music.  
\_\_\_\_\_

**3. Link the sentences below.**

- a. It was 8 p.m.
- b. We were watching our favorite series.
- c. Turn off your cell phone.
- d. Mariah was in her bedroom.
- e. What's your favorite kind of music?
- f. Turn on the TV, please.
- g. Can your granpa read the subtitles?

- ☐ It was the last episode.
- ☐ No, he always watches dubbed movies.
- ☐ She was watching a sci-fi movie.
- ☐ There is a thriller at 9 on channel 13.
- ☐ They were at home cooking dinner.
- ☐ I can't. I am waiting for a call.
- ☐ I love pop.

**4. Answer the questions with your personal information.**

- a. What's your favorite kind of music?  
\_\_\_\_\_
- b. What's your favorite kind of movies?  
\_\_\_\_\_
- c. Do you always turn off your cell phone during your English classes?  
\_\_\_\_\_
- d. Are documentaries interesting in your opinion?  
\_\_\_\_\_
- e. What do you think of electronic music?  
\_\_\_\_\_
- f. Do you like to listen to music while you are studying?  
\_\_\_\_\_
- g. What is a good movie to watch on a rainy day?  
\_\_\_\_\_

**1. Write the sentences in English.**

a. Você segue alguém no Instagram?

\_\_\_\_\_

b. Ela estava lendo as notificações?

\_\_\_\_\_

c. Eu acho que é um vírus.

\_\_\_\_\_

d. Vocês estavam tomando banho?

\_\_\_\_\_

e. Quantas visualizações seu vídeo tem?

\_\_\_\_\_

f. Aquele homem estava seguindo você?

\_\_\_\_\_

g. Quantos seguidores você precisa ter?

\_\_\_\_\_

h. Seus vídeos estão viralizando.

\_\_\_\_\_

i. Ele estava postando aquelas fotos novamente?

\_\_\_\_\_

j. Ela estava trocando o perfil dela.

\_\_\_\_\_

**2. Complete the sentences with the words from the box.**

Was | Were | unfriend | subscribe | viral

a. \_\_\_\_\_ she following you?

b. His videos always go \_\_\_\_\_ .

c. Do you want to \_\_\_\_\_ to this channel?

d. They never \_\_\_\_\_ their followers.

e. \_\_\_\_\_ you studying English?

**3. Link the columns to make sentences.**

- |                          |  |
|--------------------------|--|
| a. Do you want to change | <input type="radio"/> any medicine for your headaches? |
| b. What do I need to     | <input type="radio"/> reading all the notifications?   |
| c. Are the comments      | <input type="radio"/> your profile picture?            |
| d. Were you taking       | <input type="radio"/> do to be a digital influencer?   |
| e. How many followers    | <input type="radio"/> good or bad?                     |
| f. Were you              | <input type="radio"/> does she have?                   |

**4. Change into interrogative.**

- a. They like to follow digital influencers.

---

- b. She is reading all the comments.

---

- c. Our sister has a lot of followers.

---

- d. There are some new notifications.

---

- e. The problem was a virus.

---

- f. You were eating something.

---

- g. His mother isn't into social media.

---

**BLOCO 4****1. Change into Past.**

a. I drink beer and he drinks wine.

---

b. They eat shrimps and rice.

---

c. I want to drink coconut water.

---

d. She eats meatloaf with salad.

---

e. We drink a bottle of soda water.

---

f. I am preparing a delicious seafood dish.

---

g. They are eating street food and drinking beer

---

**2. Write the sentences in English.**

a. Eu bebi um coquetel delicioso na noite passada.

---

b. Estava calor e nós queríamos beber cerveja.

---

c. Eu adoro comer omelete no café da manhã.

---

d. Nós comemos frutos do mar ontem.

---

e. Só tem água com gás na geladeira.

---

f. Vamos fazer um brinde! Saúde!

---

g. Nós comemos e bebemos muito na festa do Mark.

---

h. Eu não posso dirigir porque eu bebi cerveja.

---

**3. Unscramble the letters and write words. Then write sentences.**

a. w / t / e / s

\_\_\_\_\_

b. t / c / u / o / c / o / n

\_\_\_\_\_

c. s / r / h / p / m / i / s

\_\_\_\_\_

d. i / r / s / b

\_\_\_\_\_

e. t / e / a / s / k

\_\_\_\_\_

f. C / r / e / s / h / e

\_\_\_\_\_

**4. Link the sentences below.**

a. What can we cook for dinner?

b. Do you want to drink wine or beer?

c. Let's eat rice and stew.

d. You can eat delicious street food in New York.

e. Don't you want to eat pizza?

f. Let's make a toast!

g. Why don't you try the local cuisine?

☐ I wanted to eat pizza yesterday. Today I want an omelet.

☐ Again? We ate stew yesterday.

☐ What about ribs, potaoes, and salad?

☐ I prefer soda water. I drank a lot yesterday.

☐ Really? Is it expensive?

☐ Because we are vegans and they eat a lot of meat here.

☐ Cheers!

**1. Write the sentences in English.**

- a. Nós visitamos a catedral local dois dias atrás.  
\_\_\_\_\_
- b. Havia muitos food trucks aqui.  
\_\_\_\_\_
- c. Eu gosto de tomar café da manhã na padaria.  
\_\_\_\_\_
- d. Nós fomos à um café para conversar sobre nosso projeto.  
\_\_\_\_\_
- e. Vamos levar as crianças ao zoológico.  
\_\_\_\_\_
- f. Nós nos divertimos muito na noite passada.  
\_\_\_\_\_
- g. Vamos à biblioteca. Nós podemos estudar lá.  
\_\_\_\_\_
- h. Havia uma sala de concertos no centro da cidade.  
\_\_\_\_\_
- i. Eles tiveram que ficar em casa ontem.  
\_\_\_\_\_

**2. Fluency.**

*I go to the cathedral every week. (last Sunday)*  
*I went to the cathedral last Sunday.*

- a. We want to eat seafood today. (yesterday)  
\_\_\_\_\_
- b. They drink wine for dinner every night. (last night)  
\_\_\_\_\_
- c. We eat different kinds of hamburger at that food truck. (last Sunday night)  
\_\_\_\_\_
- d. We have a party to go on Friday. (last weekend)  
\_\_\_\_\_
- e. We visit the zoo on our vacation. (last vacation)  
\_\_\_\_\_
- f. My mother goes to her office in the morning. (this morning)  
\_\_\_\_\_
- g. There is a concert hall in this city now. (some years ago)  
\_\_\_\_\_
- h. There are some people at the café now. (some hours ago)  
\_\_\_\_\_

**3. Unscramble the letters and write words. Then write sentences.**

a. y/r/l/i/b/a/r

\_\_\_\_\_

b. r/b/k/a/e/y

\_\_\_\_\_

c. l/a/a/c/h/t/d/e/r

\_\_\_\_\_

d. é/c/a/f

\_\_\_\_\_

e. x/e/i/c/t/d/e

\_\_\_\_\_

f. a/g/l/r/e/y/l

\_\_\_\_\_

g. t/r/c/o/n/e/c

\_\_\_\_\_

**4. Link the columns to make sentences.**

a. It's late and

☐ go for what you want.

b. Study hard and

☐ truck this time?

c. We are really excited

☐ time to get going.

d. We had a lot

☐ of fun with the kids at the zoo.

e. Can we eat at a food

☐ about the next meeting.

f. There was a man here

☐ waiting for you.



**1. Write the sentences in English.**

a. Desculpe-me, mas preciso cancelar minha reserva.

\_\_\_\_\_

b. Você precisa de um visto para viajar para o Canadá.

\_\_\_\_\_

c. Onde está meu cartão de embarque?

\_\_\_\_\_

d. Eu precisei falar com eles sobre o problema.

\_\_\_\_\_

e. Eles estavam esperando pelo voo.

\_\_\_\_\_

f. Quando eu cheguei, ele estava tomando banho.

\_\_\_\_\_

g. Primeiro você precisa passar pela alfândega.

\_\_\_\_\_

h. Ficamos em uma pousada incrível perto da praia.

\_\_\_\_\_

i. Ela teve problemas com o itinerário dela.

\_\_\_\_\_

j. Que tipo de acomodação você precisa?

\_\_\_\_\_

**2. Change into the Past.**

a. I drink wine. What about you?

\_\_\_\_\_

b. We want to stay at this bed and breakfast.

\_\_\_\_\_

c. She needs some money to travel.

\_\_\_\_\_

d. My brother stays with my parents at home.

\_\_\_\_\_

e. I go to the library to study.

\_\_\_\_\_

f. It is the itinerary.

\_\_\_\_\_

g. We travel first class.

\_\_\_\_\_

h. There is a boarding pass in my bag.

\_\_\_\_\_

**3. Complete the sentences with the words from the box.**

flight | cancel | shot |  
through | book | class

- a. I want to \_\_\_\_\_ a table for two, please.
- b. I need to \_\_\_\_\_ my reservation.
- c. What time is your \_\_\_\_\_ ?
- d. Do I need to go \_\_\_\_\_ customs this time?
- e. We never travel first \_\_\_\_\_. It's expensive.
- f. People need to get a \_\_\_\_\_ to travel to Brazil.

**4. Complete with *stay, stayed, need, needed, travel, traveled, go, or went*.**

- a. They \_\_\_\_\_ to Italy two weeks ago.
- b. Do you always \_\_\_\_\_ economy?
- c. Where do they usually \_\_\_\_\_ ?
- d. They \_\_\_\_\_ with us last weekend.
- e. While I was cooking, they \_\_\_\_\_ to the supermarket.
- f. Where do you need to \_\_\_\_\_ now?
- g. We \_\_\_\_\_ their help with the kids last Monday.
- h. I \_\_\_\_\_ to go to the countryside next week.

**BLOCO 5****1. Write the sentences in English.**

a. Ela morou no Brasil por cinco anos.

\_\_\_\_\_

b. Eu quero falar com ele sobre os benefícios.

\_\_\_\_\_

c. Ele era um empregado incrível.

\_\_\_\_\_

d. Eu não trabalhei para aquele empregador.

\_\_\_\_\_

e. Nós trabalhamos para aquela empresa alguns anos atrás.

\_\_\_\_\_

f. Você pode me dar uma chance?

\_\_\_\_\_

g. O que eu preciso fazer para conseguir uma promoção?

\_\_\_\_\_

h. Eles não viajaram juntos. Ela viajou sozinha.

\_\_\_\_\_

i. Nós não sabíamos nada sobre isso.

\_\_\_\_\_

**2. Answer the questions with your personal information.**

a. Are you an employee or an employer?

\_\_\_\_\_

b. What do you do for a living?

\_\_\_\_\_

c. Do you need a salary raise?

\_\_\_\_\_

d. How much is the minimum salary in your country?

\_\_\_\_\_

e. Are you looking for a job?

\_\_\_\_\_

f. Do you know how to work with spreadsheets?

\_\_\_\_\_

g. Do you have a career plan?

\_\_\_\_\_

**3. Write true sentences in the Past tense using the verbs: *need, want, eat, drink, stay, travel, work, live* and *know*.**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_
- i. \_\_\_\_\_

**4. Change the sentences into negative.**

- a. I needed a chance.  
\_\_\_\_\_
- b. It was a good choice.  
\_\_\_\_\_
- c. I knew something about your résumé.  
\_\_\_\_\_
- d. They were looking for a job.  
\_\_\_\_\_
- e. My sister lived in Argentina in 2010.  
\_\_\_\_\_
- f. He ate seafood yesterday.  
\_\_\_\_\_
- g. They wanted to talk to me.  
\_\_\_\_\_
- h. I worked for a multinational company for ten years.  
\_\_\_\_\_

**1. Write the sentences in English.**

a. Você tem uma boa explicação para suas notas ruins?

\_\_\_\_\_

b. Química é difícil?

\_\_\_\_\_

c. Eu tenho a solução para o seu problema.

\_\_\_\_\_

d. Eu não entendi nada.

\_\_\_\_\_

e. Eles estudaram em uma escola americana.

\_\_\_\_\_

f. Você não pode ser reprovado neste teste.

\_\_\_\_\_

g. Você entendeu alguma coisa?

\_\_\_\_\_

h. Eles estudaram física?

\_\_\_\_\_

i. Qual é a diferença entre eles?

\_\_\_\_\_

j. Você entendeu meus motivos?

\_\_\_\_\_

**2. Link the sentences below.**

a. Did you eat anything before lunch?

b. Did you study hard for the test?

c. Did you understand her explanations?

d. Did you learn Portuguese from your parents?

e. What is the solution to this problem?

f. Does he often skip classes?

g. Why does he want to drop out of school?

☐ Yes, she is a very good teacher.

☐ Yes, I ate a slice of pie.

☐ Yes, they are from Brazil.

☐ Because he needs to work to help his family.

☐ I really don't know.

☐ Yes, he does.

☐ No, I didn't. That's the reason I failed.

**3. Unscramble the letters and write words. Then, write sentences.**

a. n/e/p/x/a/l/n/a/t/o/i

\_\_\_\_\_

b. e/d/i/f/e/e/r/n/c/f

\_\_\_\_\_

c. s/s/e/a/y

\_\_\_\_\_

d. o/s/u/l/t/o/i/n

\_\_\_\_\_

e. c/h/m/e/i/s/r/y/t

\_\_\_\_\_

f. a/f/l/i

\_\_\_\_\_

**4. Complete with *Do, Was, Were, or Did*.**

a. \_\_\_\_\_ you need to talk to me now?

b. \_\_\_\_\_ they travel to Europe last year?

c. \_\_\_\_\_ they here five minutes ago?

d. \_\_\_\_\_ you go to Rose's party last Saturday?

e. \_\_\_\_\_ the weather good last weekend?

f. \_\_\_\_\_ you want to come here tonight?

**1. Write the sentences in English.**

a. É mentira!

\_\_\_\_\_

b. Ele me disse que eles estavam noivos.

\_\_\_\_\_

c. Ela te convidou para o casamento dela?

\_\_\_\_\_

d. Eles queriam se casar.

\_\_\_\_\_

e. Me conte mais sobre esta proposta.

\_\_\_\_\_

f. Você tinha um sócio?

\_\_\_\_\_

g. Eu não conto meus segredos para ninguém.

\_\_\_\_\_

h. Você tem que me contar a verdade.

\_\_\_\_\_

i. O que ele sabe sobre o casamento dela?

\_\_\_\_\_

**2. Complete the sentences with the words from the box.**

about | divorced | fiancé | jokes | maid of honor

a. My friend told me his parents are getting \_\_\_\_\_ .

b. Charles is Deborah's \_\_\_\_\_ .

c. Did she invite you to be her maid of \_\_\_\_\_ ?

d. Are you good at telling \_\_\_\_\_ ?

e. Tell more \_\_\_\_\_ it.

**3. Link the columns to make sentences.**

- |                          |   |
|--------------------------|---|
| a. Tell me more about    | <input type="radio"/> you to his wedding?   |
| b. Did he invite         | <input type="radio"/> the wedding proposal. |
| c. He told me that       | <input type="radio"/> my groomsman?         |
| d. Do you want to be     | <input type="radio"/> get divorced?         |
| e. Did they really       | <input type="radio"/> to anybody.           |
| f. Don't tell my secrets | <input type="radio"/> it was a lie.         |

**4. Fluency.**

***They are divorced. (He - me)***

*He told me that they were divorced.*

- a. She is married. ( They - him )

---

- b. Robert is Clara's fiancé. ( My mother - me)

---

- c. It is a lie. (David - them)

---

- d. The proposal is fascinating. (Sally - us)

---

- e. It is a secret. ( Her friend - her)

---

- f. His jokes are funny. (Tom - me)

---



## BLOCO 6

## 1. Write the sentences in English.

- a. Ele levou muito tempo para falar português fluentemente.  
\_\_\_\_\_
- b. Você pode me levar para casa?  
\_\_\_\_\_
- c. Eu tenho que melhorar minha pronúncia?  
\_\_\_\_\_
- d. Quem falou com o professor?  
\_\_\_\_\_
- e. Eu não consigo falar em público.  
\_\_\_\_\_
- f. Desculpe, mas não consigo te ouvir.  
\_\_\_\_\_
- g. Eu não entendi. Você pode repetir, por favor?  
\_\_\_\_\_
- h. Eu quero fazer um intercâmbio para melhorar minhas habilidades.  
\_\_\_\_\_
- i. Ela precisa preencher este formulário e levá-lo à sala 12.  
\_\_\_\_\_

## 2. Change the sentences according to the symbols.

- a. She needs to improve her listening. (?)  
\_\_\_\_\_
- b. He can improve his communication skills. (?)  
\_\_\_\_\_
- c. They got it. (-)  
\_\_\_\_\_
- d. It was a difficult test. (-)  
\_\_\_\_\_
- e. Fill out this application form. (-)  
\_\_\_\_\_
- f. We can't speak in public. (+)  
\_\_\_\_\_
- g. His speeches were awkward. (?)  
\_\_\_\_\_
- h. I didn't take him to school. (+)  
\_\_\_\_\_

**3. Answer the questions with your personal information.**

a. Is there an ability you want to improve?

---

b. Is it easy for you to speak in public?

---

c. How long do you think a person takes to speak English fluently?

---

d. Do you think about going on an exchange program?

---

e. Can you speak Spanish?

---

f. What do you need to take home today?

---

g. Did you study a lot for your tests when you were a child?

---

h. Can you cook well?

---

**4. Link the columns to make sentences.**

a Did you take

☐ can't hear you.

b She wants to go on

☐ easy or difficult?

c Let's have a

☐ break. I am tired.

d Please, fill out

☐ an exchange program next year.

e Was the test

☐ this application form.

f Sorry. I

☐ your husband to the office yesterday morning?

**1. Change into negative.**

a. We could swim in the river.

---

b. They can pay you in the long run.

---

c. They were walking toward us.

---

d. Can you see the lake through the window?

---

e. Go down the river.

---

f. The ocean is far away from here.

---

g. They went for a swim in the river.

---

h. Could you speak slowly?

---

i. They were walking along the beach.

---

j. We ran fast to get to the cottage.

---

**2. Change into the Past.***I can swim well. (when I was a child)**I could swim well when I was a child.*

a. We live far away from the ocean. (in 2017)

---

b. That man is walking toward me. (some minutes ago)

---

c. We go down the river every morning. (yesterday morning)

---

d. He can't speak slowly. (during the meeting)

---

e. She walks away from us. (after the class)

---

f. Your father is across the street. (two minutes ago)

---

g. I can swim fast. (when I was seven years old).

---

### 3. Fluency

*Help me do the dishes. (Can)*

*Can you help me do the dishes?*

a. Help us do the cleaning. (Could)

---

b. Help her do her homework. (Can)

---

c. Help them cook the dinner. (Can)

---

d. Help me talk to him. (Can)

---

e. Help us sell our house. (Could)

---

f. Help him do the shopping. (Can)

---

g. Help me do the laundry. (Could)

---

h. Help me improve my reading. (Could)

---

### 4. Match the columns to make sentences.

- |                                     |  |
|-------------------------------------|--|
| a. The waterfall is not             | <input type="radio"/> skills through podcasts.             |
| b. There are some                   | <input type="radio"/> it's very dangerous.                 |
| c. Let's go for a                   | <input type="radio"/> talk to your boss?                   |
| d. Don't go down the river because  | <input type="radio"/> in the long run?                     |
| e. You can't swim in                | <input type="radio"/> beautiful cottages across the river. |
| f. Could I                          | <input type="radio"/> walk along the beach.                |
| g. Can I pay you                    | <input type="radio"/> in the lake today. It's cold.        |
| h. People can improve the listening | <input type="radio"/> far from here. We can walk there.    |

**1. Change into interrogative.**

a. They have a lot of energy.

---

b. People are more sedentary today.

---

c. This is his favorite diet.

---

d. She needs to lose weight.

---

e. You weigh 72 kilos.

---

f. I was in shape.

---

g. They would like to live in Europe.

---

h. She'd like to talk to the lawyer.

---

i. The kids played soccer last Saturday.

---

j. You were on a diet.

---

**2. Follow the pattern.***Do you want to lose weigh?**Would you like to lose weigh?*

a. Do you want a glass of water?

---

b. Do they want to be in shape?

---

c. Do you want to talk to my boss?

---

d. Does she want to go on a diet?

---

e. Do you want to be underweight?

---

f. Do you want to see him?

---

g. Do they want to come to my party?

---

**3. Link the sentences below.**

- a. Would you live abroad?
- b. What did you do yesterday?
- c. How much does she weigh?
- d. Would you like to start a diet?
- e. Do you practice sports?
- f. How many kilos would you like to lose?
- g. Are you a sedentary person?
- h. Are you studying?

- ☐ Yes. I am doing some research for my science class.
- ☐ About five.
- ☐ Yes, I would. But, it's so difficult!
- ☐ 69 kilos.
- ☐ Yes, I am. I need to practice some physical activities.
- ☐ I went for a walk along the river.
- ☐ Yes, I do. Three times a week.
- ☐ I don't know. I love my country.

**4. Complete the sentences with the words from the box.**

shape | weigh | weight | flexibility | overweight |  
practice | underweight | diet | energy

- a. Our kids have a lot of \_\_\_\_\_.
- b. I really need to go on a \_\_\_\_\_.
- c. You are \_\_\_\_\_. You need to eat more.
- d. How much \_\_\_\_\_ do you need to lose?
- e. I wouldn't like to \_\_\_\_\_ this sport.
- f. I am \_\_\_\_\_. I need to lose four kilos.
- g. They are not young, but they have a lot of energy and \_\_\_\_\_.
- h. Is she in good \_\_\_\_\_?
- i. How much do you \_\_\_\_\_?

## BLOCO 7

### 1. Answer the questions.

a. What do you look like?

---

b. What does your mother/sister/wife look like?

---

c. Is your skin light or dark?

---

d. Do you usually let your hair up or down?

---

e. Do you have freckles?

---

f. How old are you?

---

g. How tall are you?

---

h. How often do you have a haircut?

---

i. Who has a mustache in your family?

---

j. How big is your house?

---

### 2. Change the sentences according to the example.

**My bedroom is very big. (How big)**

*How big is your bedroom?*

a. She is very tall. (How tall)

---

b. My son is 11 years old. (How old)

---

c. His hair is short. (How long)

---

d. They practice sports three times a week. (How often)

---

e. She has two kids. (How many)

---

**3. Unscramble the letters and write words. Then, write sentences.**

a. e / h / c / a / t / s / u / m

\_\_\_\_\_

b. l / p / i / o / a / n / t / y

\_\_\_\_\_

c. a / w / y / v

\_\_\_\_\_

d. a / b / g / n / s

\_\_\_\_\_

e. r / a / e / b / d

\_\_\_\_\_

f. u / t / c / r / a / i / h

\_\_\_\_\_

**4. Link the sentences below.**

- |  |   |
|--|---|
| a. Do you always remember where you put your keys? | <input type="radio"/> He has dark skin and brown eyes.                |
| b. Your sister reminds me of your grandma.         | <input type="radio"/> It's not very big. There are only two bedrooms. |
| c. How big is your house?                          | <input type="radio"/> Yes, they are blond and have green eyes.        |
| d. What does he look like?                         | <input type="radio"/> No, I never know where they are.                |
| e. How often do you have a haircut?                | <input type="radio"/> I don't, but my sister does.                    |
| f. Do you have freckles?                           | <input type="radio"/> They are dark brown.                            |
| g. Does your husband have a mustache?              | <input type="radio"/> Yes, he does.                                   |
| h. What color are your eyes?                       | <input type="radio"/> Once a month.                                   |

**5. Complete with the correct form of the verbs.**

like | get | remember | do | look | have | eat | know

- a. Would you \_\_\_\_\_ to have wavy hair?
- b. He \_\_\_\_\_ to go on a diet because he was overweight.
- c. I \_\_\_\_\_ a lot yesterday.
- d. What do you \_\_\_\_\_ like?
- e. I didn't \_\_\_\_\_ to close the door.
- f. I \_\_\_\_\_ that she had straight hair. She told me.
- g. Did you \_\_\_\_\_ a haircut?
- h. I \_\_\_\_\_ my homework last night.



**1. Change into affirmative.**

a. He isn't as annoying as his sister.

\_\_\_\_\_

b. Her hair wasn't as long as her friend's.

\_\_\_\_\_

c. They weren't as intelligent as their parents.

\_\_\_\_\_

d. It isn't as cold as yesterday.

\_\_\_\_\_

e. Her skin isn't as dark as her father's.

\_\_\_\_\_

f. The blue jacket wasn't more expensive than the dress.

\_\_\_\_\_

g. The history museum isn't more interesting than the science museum.

\_\_\_\_\_

h. My sisters aren't more sedentary than me.

\_\_\_\_\_

i. Sally wasn't as outgoing as I was.

\_\_\_\_\_

j. The pancakes weren't as delicious as the pies.

\_\_\_\_\_

**2. Link the sentences below.**

a. Do you think I am smart?

☐ No, they aren't.

b. Is Sue attractive?

☐ You are, but not as smart as me.

c. Are they as tall as us?

☐ It's not as hot as yesterday.

d. Is it hot today?

☐ He is being very stubborn.

e. Do you have long hair?

☐ I really don't know, but has has many secrets.

f. Why is that man so mysterious?

☐ Are you more tired than yesterday?

g. I worked so hard.

☐ Yes, but it's not as long as my sister's.

h. You have to talk to your son.

☐ Yes, she is.

**3. Change the sentences according to the example.**

*I am nervous. (my sister - more)*

*I am nervous, but my sister is more nervous than me.*

a. My brother is outgoing. (my husband - more)

\_\_\_\_\_

b. Sandra is sincere. (David - more)

\_\_\_\_\_

c. My son is stubborn. (I - more)

\_\_\_\_\_

d. Monica is attractive. (Julie - more)

\_\_\_\_\_

e. We are naive. (our friends - as)

\_\_\_\_\_

f. His girlfriend is beautiful. (my girlfriend - as)

\_\_\_\_\_

g. I am hopeful. (my brother - as)

\_\_\_\_\_

h. My parents are tired. (we - as)

\_\_\_\_\_

**4. Complete with the correct form of the verb to be.**

being | is | are | isn't | aren't

a. I am stubborn, but they \_\_\_\_\_ more stubborn than me.

b. Who \_\_\_\_\_ more sincere, you or your wife?

c. You are \_\_\_\_\_ very naive.

d. They \_\_\_\_\_ attractive, but they are sincere.

e. He \_\_\_\_\_ good looking, but he is intelligent.

1. Put the adjectives in the correct columns.

happy | sincere | expensive | short | cheap |  
anxious | confident | optimistic | pessimistic | tall |  
moody | famous | dark | skinny

ER	IER	MORE
shorter		

2. Change into interrogative.

a. He is more tired because it's Friday.

\_\_\_\_\_

b. You are anxious because of your tests.

\_\_\_\_\_

c. He was perfectionist and moody.

\_\_\_\_\_

d. She wants to be famous.

\_\_\_\_\_

e. They compared me to my brother.

\_\_\_\_\_

f. They are always moody.

\_\_\_\_\_

g. You would like to be more optimistic.

\_\_\_\_\_

h. He introduced her to his parents.

\_\_\_\_\_

**2. Make sentences according to the example.**

*She is happy. (me)*

*She is happier than me.*

a. We are anxious. (them)

---

b. They are short. (you)

---

c. I am introverted. (my boyfriend)

---

d. She is moody. (Paul)

---

e. We are perfectionist. (you)

---

f. Alice is famous. (George)

---

g. He is skinny. (me)

---

h. We are confident. (our father)

---

**4. Answer the questions with your personal information.**

a. Are you a perfectionist person?

---

b. When do you get anxious?

---

c. Do you sometimes get moody? When?

---

d. Are you more introverted or outgoing?

---

e. Are you always confident before your tests?

---

f. What do you like about your classes?

---

g. Would you like to be famous?

---

h. Talk about a desire you have.

---

## BLOCO 8

## 1. Answer the questions

a. Who is the most honest person you know?

\_\_\_\_\_

b. Is there anything you are anxiously waiting for?

\_\_\_\_\_

c. Which is more complicated: English or Portuguese?

\_\_\_\_\_

d. Do you prefer to pay for things with your debt or credit card?

\_\_\_\_\_

e. In your opinion, what's the most important thing in life?

\_\_\_\_\_

f. What makes you impatient?

\_\_\_\_\_

g. How often do you order food?

\_\_\_\_\_

h. What's the most interesting place in your city?

\_\_\_\_\_

i. Do you consider yourself a patient or impatient person?

\_\_\_\_\_

## 2. Follow the pattern.

***This teacher is very patient. (in our school)***

*Yes, she is. She is the most patient teacher in our school.*

a. This church is very beautiful. (in the city)

\_\_\_\_\_

b. New York is an interesting city. (in the word)

\_\_\_\_\_

c. Your uncle is an honest man. (in my family)

\_\_\_\_\_

d. This is a special moment. (in our trip)

\_\_\_\_\_

e. Joe is an intelligent student. (in the classroom)

\_\_\_\_\_

f. Family is very important. (in life)

\_\_\_\_\_

### 3. Change into interrogative.

a. It was the most expensive car in the store.

\_\_\_\_\_

b. She paid a lot for this dress.

\_\_\_\_\_

c. They waited a lot for this moment.

\_\_\_\_\_

d. I can order in.

\_\_\_\_\_

e. Your debt card is in your bag.

\_\_\_\_\_

f. We can make the payments next week.

\_\_\_\_\_

g. They are the most dishonest people he knows.

\_\_\_\_\_

h. They were waiting for the delivery.

\_\_\_\_\_

### 4. Complete the sentences with the words from the box

more | the most | colder | complicated |  
payment | anxiously | than | as | check | for

a. How much do I have to pay \_\_\_\_\_ this service?

b. They were being more honest \_\_\_\_\_ us.

c. Can I get the \_\_\_\_\_, please?

d. He is not as impatient \_\_\_\_\_ his father.

e. This task is more \_\_\_\_\_ than the other.

f. It's \_\_\_\_\_ than yesterday.

g. Who is \_\_\_\_\_ patient person that you know?

h. I am \_\_\_\_\_ waiting for the delivery.

i. Is the red dress \_\_\_\_\_ expensive than the black one?

j. Can I make your \_\_\_\_\_ tomorrow?

1. Link the sentences below.

- |   |  |
|---|--|
| a. Poor people!                                 | <input type="radio"/> I think it is the National Art Gallery.      |
| b. Peter is so calm!                            | <input type="radio"/> No, they make the worst food in town.        |
| c. What's the fanciest place in this city?      | <input type="radio"/> They have nothing to eat.                    |
| d. Are you a wise woman?                        | <input type="radio"/> She has a beautiful family and a nice house. |
| e. What are the highest mountains in the world? | <input type="radio"/> Yes, and I am also brave.                    |
| f. Is this restaurant good?                     | <input type="radio"/> The Himalayas.                               |
| g. Do you like to live here?                    | <input type="radio"/> He is the calmest person that know.          |
| h. Was it expensive?                            | <input type="radio"/> I do. It's a fancy and quiet place.          |
| i. She is lucky!                                | <input type="radio"/> Yes. They paid a huge amount of money.       |
| j. Can we have a brief talk?                    | <input type="radio"/> Sure.  |

2. Follow the pattern.

*It's high! (building in the city)*

*It's the highest building in the city.*

a. It's good! (food in this restaurant)

---

b. He is bad. (person that I know)

---

c. She is bright. (professor in our university.)

---

d. It was harsh! (winter in Europe)

---

e. We were calm. (people in the meeting)

---

f. It was cheap! (ticket I could find)

---

g. Sandra is short. (girl in her family)

---

h. It's cold! (beer I drank this week.)

---

**3. Unscramble the letters and write words. Then write sentences.**

a. h / h / s / r / a

\_\_\_\_\_

b. t / h / g / i / b / r

\_\_\_\_\_

c. y / l / k / u / c

\_\_\_\_\_

d. a / f / c / n / y

\_\_\_\_\_

e. o / o / r / p

\_\_\_\_\_

f. v / a / r / b / e

\_\_\_\_\_

g. i / w / e / s

\_\_\_\_\_

h. l / a / c / m

\_\_\_\_\_

**4. Complete with the words from the box**

as | far | furthest | braver | the most | more | happiest | quiet

a. I would like to be \_\_\_\_\_ than I am.

b. It was \_\_\_\_\_ important meeting of the year.

c. How \_\_\_\_\_ is your house from here?

d. The last episode was \_\_\_\_\_ fascinating than the others.

e. My mother is the \_\_\_\_\_ person I know.

f. Do you know anybody as wise \_\_\_\_\_ him?

g. It was the \_\_\_\_\_ place I could go.

h. This place is as \_\_\_\_\_ as the place I lived before.



**1. Change into Past.**

a. Is it really necessary?

\_\_\_\_\_

b. He lends me all his tools.

\_\_\_\_\_

c. Can they borrow your equipment?

\_\_\_\_\_

d. They bring everything that I need.

\_\_\_\_\_

e. The ruler and the notepad are under the desk.

\_\_\_\_\_

f. These scissors are very useful.

\_\_\_\_\_

g. Is there a folder I can borrow?

\_\_\_\_\_

h. Do you lend your stuff to him?

\_\_\_\_\_

i. Does she borrow money from the bank?

\_\_\_\_\_

**2. Answer the questions.**

a. Did you need to borrow money from the bank last year?

\_\_\_\_\_

b. Is it easy for you to lend your things?

\_\_\_\_\_

c. What do you do when people don't give back what you lend them?

\_\_\_\_\_

d. Do you usually give back what people lend you?

\_\_\_\_\_

e. What do you like to bring from your trips?

\_\_\_\_\_

f. What is something very useful in your opinion?

\_\_\_\_\_

g. What school material do you have with you?

\_\_\_\_\_

h. Write about something you wouldn't lend to anybody.

\_\_\_\_\_

**3. Change the sentences according to the example.**

*I need a hundred dollars. (lend me)*

*Can you lend me a hundred dollars?*

a. We need the scissors. (lend us)

\_\_\_\_\_

b. They need those tools. (lend them)

\_\_\_\_\_

c. He needs an eraser. (lend him)

\_\_\_\_\_

d. We don't have a pencil sharpener. (lend us)

\_\_\_\_\_

e. I need some glue. (lend me)

\_\_\_\_\_

f. She doesn't have a ruler. (lend her)

\_\_\_\_\_

g. They don't have a notepad. (lend them)

\_\_\_\_\_

h. He needs some folders. (lend him)

\_\_\_\_\_

**4. Link the columns to make sentences.**

- |                           |   |
|---------------------------|---|
| a. Can I borrow           | <input type="radio"/> the scissors. I can't find them.    |
| b. Where are              | <input type="radio"/> from the bakery, please.            |
| c. Bring bread and butter | <input type="radio"/> money did you lend him?             |
| d. How much               | <input type="radio"/> your eraser? I don't have one.      |
| e. What did you bring     | <input type="radio"/> do you need?                        |
| f. Do you have all the    | <input type="radio"/> to me?                              |
| g. What kind of equipment | <input type="radio"/> necessary tools for the job?        |
| h. Does anybody here      | <input type="radio"/> have a pencil sharpener to lend me? |

## BLOCO 9

## 1. Link the sentences below:

- |                                       |  |
|---------------------------------------|--|
| a. I didn't like their behavior.      | <input type="radio"/> No, I will do it now.              |
| b. I didn't hang up on Paul.          | <input type="radio"/> I am not sure. I will check it.    |
| c. I have a headache.                 | <input type="radio"/> I don't know why he is so nervous. |
| d. I don't remember her phone number. | <input type="radio"/> I will travel around the world.    |
| e. Now I have a lot of money.         | <input type="radio"/> I will check my contact list.      |
| f. Is it a prepaid or unlimited plan? | <input type="radio"/> I will call in sick.               |
| g. Did you do the dishes?             | <input type="radio"/> We will have a conference call.    |
| h. We can't meet at the office.       | <input type="radio"/> I will talk to them.               |

## 2. Follow the pattern.

*She is calling in sick.**She will call in sick.*

- a. I am checking the contact list.  
\_\_\_\_\_
- b. We are having a conference call.  
\_\_\_\_\_
- c. He is changing his attitudes.  
\_\_\_\_\_
- d. The signal is getting better.  
\_\_\_\_\_
- e. They are making the necessary improvements.  
\_\_\_\_\_
- f. They are traveling around the world.  
\_\_\_\_\_

**3. Change into Present Continuous.**

*They will bring the equipment we need.*

*They are bringing the equipment we need.*

a. They will change it to flight mode.

\_\_\_\_\_

b. I will buy a new battery for my cell phone.

\_\_\_\_\_

c. We had a conference call.

\_\_\_\_\_

d. I will make my decision.

\_\_\_\_\_

e. She will improve her listening skills.

\_\_\_\_\_

f. They will call you.

\_\_\_\_\_

g. We will video chat with them.

\_\_\_\_\_

h. She will change her mind.

\_\_\_\_\_

**4. Complete the sentences from the box.**

call | on | decision | up | mind |  
with | in | list

a. Do you have his number on your contact \_\_\_\_\_ ?

b. We are video chatting \_\_\_\_\_ our teacher.

c. You can't change your \_\_\_\_\_ now.

d. I will hang \_\_\_\_\_ on you.

e. You will need to make a \_\_\_\_\_ soon.

f. She will call \_\_\_\_\_ sick because she has a fever.

g. My phone is \_\_\_\_\_ flight mode.

h. Can you \_\_\_\_\_ me back in ten minutes?

**1. Change into interrogative.**

a. She will message him.

---

b. There are many spam emails in my box.

---

c. He will think carefully about your proposal.

---

d. She will message me when she gets the prize.

---

e. They are thinking about sending him a greeting card.

---

f. She thought about sending you an invitation.

---

g. You are waiting for your boss' approval.

---

h. You will be at home tonight.

---

i. He got the prize.

---

j. Daniel invited you to his party.

---

**2. Change into negative.**

a. The customers will need a guarantee.

---

b. We are waiting for our manager's approval.

---

c. You need to send him a greeting card.

---

d. That institution was working for our society.

---

e. It is the best award we could get.

---

f. I will be here waiting for you.

---

g. She recived an amazing prize.

---

h. I will take a look at the spam mail.

---

**3. Link the sentences below.**

- |                                       |  |
|---------------------------------------|--|
| a. Jane wants to talk to you.         | <input type="radio"/> Why not?                               |
| b. I think he won't get the award.    | <input type="radio"/> What about helping an institution?     |
| c. The meeting is tomorrow at 7 a.m.  | <input type="radio"/> Yes, he does everything carefully.     |
| d. You need to be careful.            | <input type="radio"/> No, but I will do it now.              |
| e. Will you read the spam mail?       | <input type="radio"/> Why? Isn't he an honest person?        |
| f. Did you send him a greeting card?  | <input type="radio"/> No, I won't. I don't have time for it. |
| g. Our co-worker is a careful person. | <input type="radio"/> Okay. I will call her.                 |
| h. What can we do for our society?    | <input type="radio"/> Okay. I will be there.                 |

**4. Complete the sentences with the words from the box.**

award | careful | carefully | approval |  
job | guarantee | about | thoughtful

- a. He did a good \_\_\_\_\_ !
- b. When will he receive the \_\_\_\_\_ ?
- c. Think about it \_\_\_\_\_ .
- d. You aren't being \_\_\_\_\_ .
- e. We don't need his \_\_\_\_\_ to do what we need to.
- f. What are you thinking \_\_\_\_\_ ?
- g. Take a \_\_\_\_\_ look at the report, please.
- h. What kind of \_\_\_\_\_ can they give us?

**1. Complete the sentences.**

- a. I won't get stressed out because \_\_\_\_\_.
- b. I think I will \_\_\_\_\_.
- c. Will you \_\_\_\_\_?
- d. I didn't talk to him this morning, but \_\_\_\_\_.
- e. Pay attention to your teacher and \_\_\_\_\_.
- f. He is following her because \_\_\_\_\_.
- g. Won't you \_\_\_\_\_?
- h. You didn't study hard, so \_\_\_\_\_.
- i. She looks so nice! She is wearing \_\_\_\_\_.

**2. Change into interrogative.**

- a. We will need our boss' permission to stay in this room.  
\_\_\_\_\_
- b. Social media is the most important means of communication today.  
\_\_\_\_\_
- c. They were all thankful for the local people's initiative.  
\_\_\_\_\_
- d. The employees asked him for a raise.  
\_\_\_\_\_
- e. My mother is waiting for the results of my tests.  
\_\_\_\_\_
- f. We need more specific information about these tools.  
\_\_\_\_\_
- g. Our manager got stressed after seeing the results.  
\_\_\_\_\_

**3. Link the sentences below.**

- |  |  |
|--|--|
| a. I will buy from them again.             | <input type="radio"/> Your boyfriend is waiting for you.       |
| b. You have no permission to stay here.    | <input type="radio"/> Did you look for a doctor?               |
| c. Look at the warning!                    | <input type="radio"/> They have much more experience than you. |
| d. The boy was asking for help.            | <input type="radio"/> Our boss will get stressed out!          |
| e. The customers' response wasn't good.    | <input type="radio"/> His mother wasn't feeling good.          |
| f. Pay attention to what your parents say. | <input type="radio"/> Please, go away.                         |
| g. You look better today.                  | <input type="radio"/> We can't walk in this area.              |
| h. Get dressed soon.                       | <input type="radio"/> They give us all the assistance we need. |

**4. Complete the sentences with the words from the box.**

out | to (2x) | for (2x) | of (2x) | at

- a. What are you looking \_\_\_\_\_ ?
- b. Pay attention \_\_\_\_\_ what the doctor is saying.
- c. These are the results \_\_\_\_\_ the last games.
- d. In your opinion, what is the best means \_\_\_\_\_ transportation?
- e. Please, look \_\_\_\_\_ me!
- f. Why is he getting stressed \_\_\_\_\_ ?
- g. You can't do it alone. Ask \_\_\_\_\_ somebody's help.
- h. How can I get \_\_\_\_\_ the airport?



## BLOCO 10

## 1. Complete the sentences.

- a. She is going to move to Italy because \_\_\_\_\_.
- b. My daughter's graduation party is going to be \_\_\_\_\_.
- c. They are going to study in a public school because \_\_\_\_\_.
- d. She is a senior, so \_\_\_\_\_.
- e. I am going to apply for \_\_\_\_\_.
- f. My son is going to fail the test because \_\_\_\_\_.
- g. Are you thinking about starting \_\_\_\_\_?
- h. She can't go to a private university because \_\_\_\_\_.
- i. After my graduation, I am going to \_\_\_\_\_.

## 2. Follow the pattern.

*I am on vacation. (travel to the beach)*

*I am going to travel to the beach.*

- a. They are engaged. (get married in May)  
\_\_\_\_\_
- b. We are seniors. (graduate soon)  
\_\_\_\_\_
- c. It's my birthday. (have a party tonight)  
\_\_\_\_\_
- d. You don't study hard. (fail the test)  
\_\_\_\_\_
- e. She doesn't have money to pay for a private school. (study in a public school)  
\_\_\_\_\_
- f. The meeting starts at 9a.m. (I - arrive at 8:45)  
\_\_\_\_\_

**3. Unscramble the letters and write words. Then write sentences.**

a. n / g / r / o / a / i / d / t / u / a

\_\_\_\_\_

b. t / e / r / p / v / i / a

\_\_\_\_\_

c. x / e / e / t / n / n / o / i / t

\_\_\_\_\_

d. c / i / l / b / u / p

\_\_\_\_\_

e. n / a / m / h / s / e / r / f

\_\_\_\_\_

f. e / e / e / r / g / d

\_\_\_\_\_

**4. Link the columns to make sentences.**

- |                                       |   |
|---------------------------------------|---|
| a. I am going to travel to            | <input type="radio"/> and we are going to have dinner together. |
| b. We are going to cook               | <input type="radio"/> the beach on my next vacation.            |
| c. It's going to rain beacuse         | <input type="radio"/> I am going to enroll next week.           |
| d. He is going to lose weight because | <input type="radio"/> pasta on Saturday night.                  |
| e. Her husband got a promotion        | <input type="radio"/> it's very cloudy.                         |
| f. I am leaving at 7a.m., so          | <input type="radio"/> he doesn't want to eat anything.          |
| g. I passed the test and              | <input type="radio"/> I am going to arrive at 8:10.             |
| h. Some friends are coming home       | <input type="radio"/> and they are going to move to Spain.      |

1. Change the sentences according to the symbols.

a. I am going to arrive at the conference after 11 a.m. (-)

\_\_\_\_\_

b. She is going to leave in two weeks. (?)

\_\_\_\_\_

c. Are they going to stay in this crowded room? (+)

\_\_\_\_\_

d. I am going to attend the next lecture. (-)

\_\_\_\_\_

e. We are going to invite them to the event. (?)

\_\_\_\_\_

f. Are they going to arrive soon? (+)

\_\_\_\_\_

g. They aren't going to get engaged. (?)

\_\_\_\_\_

h. Is it going to rain? (+)

\_\_\_\_\_

i. You are going to arrive in time. (-)

\_\_\_\_\_

j. Are we going to attend the event? (+)

\_\_\_\_\_

2. Complete the dialogue with the words from the box.

on | lecture | crowded | coming | available | soon | attend

Peter: Hi, Paul.

Paul: Hi there. Are you okay?

Peter: Fine, and you?

Paul: I am okay, but a little late for Daniel's \_\_\_\_\_.

Peter: Are you going to \_\_\_\_\_ today's lectures?

Paul: Only Daniel's. It think it will be good. Aren't you coming?

Peter: I don't know. What time does it start?

Paul: In two hours, and we have to hurry up because it will be \_\_\_\_\_.

Peter: What is he going to talk about?

Paul: About political changes in the \_\_\_\_\_ years.

Peter: It sounds interesting. Are there any chairs \_\_\_\_\_?

Paul: I don't know. Let's leave as \_\_\_\_\_ as possible and get there in time to talk to Daniel.

Peter: Are we going to take the bus?

Paul: No, from now \_\_\_\_\_, I am going to drive everywhere. I have my driver's license now.

**3. Link the columns to make sentences.**

- |  |  |
|--|--|
| a. The conference starts at 5 o'clock, | <input type="radio"/> in time for the wedding?       |
| b. The coming year will be             | <input type="radio"/> better than this year.         |
| c. Are you going                       | <input type="radio"/> going to attend your lectures. |
| d. I will call you back                | <input type="radio"/> attend this boring meeting.    |
| e. Definitely, I am not going to       | <input type="radio"/> as soon as possible.           |
| f. Is there any room                   | <input type="radio"/> available at this moment?      |
| g. From now on we are                  | <input type="radio"/> to arrive soon?                |
| h. Do you think you will arrive        | <input type="radio"/> but the room is still empty.   |

**4. Complete the sentences with the words from the box.**

from | then | in | as | at | for | so | in

- a. They are going to arrive \_\_\_\_\_ São Paulo in two weeks.
- b. Is she going to arrive \_\_\_\_\_ time for the conference?
- c. I will give you an answer \_\_\_\_\_ soon as possible.
- d. The event starts \_\_\_\_\_ 6:00.
- e. Is Dad coming \_\_\_\_\_ dinner?
- f. We attended the meeting and \_\_\_\_\_ we went home.
- g. The room will be available for lectures \_\_\_\_\_ now on.
- h. The conference room is crowded, \_\_\_\_\_ you can't stay there.

**1. Write questions to the answers.***I want to exchange it because it's small. (Why)**Why do you want to exchange this t-shirt?***a.** I got a gift card on my birthday. (What)**b.** I am going to buy another dress at that outlet store. (Where)**c.** Because everything is on sale there.**d.** He is going to give her the gift card tomorrow. (When)**e.** He is the salesperson. He works here. (Who)**f.** The discount coupon is in your bag. (Where)**g.** You can get a 10% discount with this coupon. (How much)**h.** They were selling only brand new products last week. (What)**i.** You can try them on in the fitting room? (Where)**2. Complete with *will*, *won't*, or *going to*.****a.** He is a senior. He \_\_\_\_\_ to graduate soon.**b.** I think they \_\_\_\_\_ find another way to do it.**c.** Oh, I passed the test. I \_\_\_\_\_ tell my mother.**d.** I bought the tickets yesterday. I \_\_\_\_\_ to travel on Saturday.**e.** These bags are heavy. I \_\_\_\_\_ help you.**f.** She doesn't know what she \_\_\_\_\_ do.**g.** \_\_\_\_\_ you marry me?

### 3. Read and complete the text with the correct words.

exchange | crowded | try | new | clearance |  
discounts | receipts | outlet | get

I am crazy about \_\_\_\_\_. I can't resist. There is an \_\_\_\_\_ store near my house and they usually have brand \_\_\_\_\_ products at excellent prices. You can find what you need there. Now they are selling everything at a lower price than usual because it is summer \_\_\_\_\_. I am going to spend a day there looking for the best buy. We can \_\_\_\_\_ a 70% discount on some items. We just need to be patient and take a careful look at everything. The only problem is that it is \_\_\_\_\_ and we can't \_\_\_\_\_ the clothes on. But in case you have any problem, you can go back there and \_\_\_\_\_ the items you want or need. Don't forget to keep the \_\_\_\_\_ with you.

### 4. Answer the questions with your personal information.

a. Do you spend your money on famous clothing brands?

\_\_\_\_\_

b. Do you usually ask for a discount when you go shopping?

\_\_\_\_\_

c. Would you be a good salesperson?

\_\_\_\_\_

d. Would you like to get a gift card on your birthday?

\_\_\_\_\_

e. Do you usually try on the clothes before buying them?

\_\_\_\_\_

f. Is there an outlet store in your city?

\_\_\_\_\_

g. Do you ask for the receipts of everything you buy?

\_\_\_\_\_

h. Is there anything you want to sell?

\_\_\_\_\_

i. What are you going to do next weekend?

\_\_\_\_\_