



3RD EDITION

WORKBOOK

# TEENS

# 8



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# HOMEWORK

## LESSON 182

### 1 COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 181.

**A:** I don't know how to *cope with* her attitude. Can you help me?  
**B:** Sure, dear. But can we talk about it after class?

- a. A: Mary, you need to \_\_\_\_\_ on your classmates for this project to work.  
 B: I know, but it's very difficult for me.
- b. A: It's really important for you to know what your \_\_\_\_\_ are, so you can work on them and improve your strengths.  
 B: You're right. I think I need to become more communicative.
- c. A: What have you done to boost your \_\_\_\_\_? You've been successful in class!  
 B: Oh, it's just a lot of hard work and study, that's all.
- d. A: How has she been able to focus on her \_\_\_\_\_ as a student?  
 B: I think it was by taking breaks, which can help a lot, and by doing things she likes, too.
- e. A: We need to get \_\_\_\_\_ of the competition if we want to win this championship!  
 B: Yes, I agree! We haven't practiced enough yet.

### 2 READ AND CIRCLE THE CORRECT OPTION.

- a. I've tried to control my emotions **for | since** a long time.
- b. We've **never | since** seen someone evolve this quickly! It's amazing!
- c. She has **yet | already** talked to the teacher about her development. She's happy.
- d. I have **yet | just** started a new course to become a better student.
- e. We haven't talked about his attitude **for | yet**. Let's do it now.

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## WRITE ABOUT...

**Option 1:**

What you do to control your emotions in times of stress.

**Option 2:**

How you can cope with the testing period at school.

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# HOMWORK

## LESSON 184

### 1 WRITE QUESTIONS TO THE ANSWERS.

**A:** *What do you value in your friends?*

**B:** What I value in my friends is how cheerful they are.

a. \_\_\_\_\_ ?

What I value in my teachers is how much they teach us every day.

b. \_\_\_\_\_ ?

What you need to do to have a purpose in life is do what you love.

c. \_\_\_\_\_ ?

What we need to do now is inspire more kids to be like us.

d. \_\_\_\_\_ ?

What inspires me is doing new things.

e. \_\_\_\_\_ ?

What your parents want is that you become a good citizen.

### 2 MATCH THE MEANINGS.

a. role model

behaving in a way that shows you are happy

b. purpose

why you do something

c. guidance

the state of being unhappy because someone is not with you

d. cheerful

the feeling you have when you are separated from others

e. isolation

someone you use as a good life example because you admire them

f. loneliness

help and advice that is given to someone

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## WHICH SENTENCE MEANS...?

a. What I need now is my parents' **help and advice** on what to do.

- What I need is my parents' support and guidance on what to do.
- What I need is my parents' attitude on what to do.
- What I need is my parents' experience on what to do.

b. What you need to **think about** is how to inspire other students.

- What you need to work on is how to inspire other students.
- What you need to have in mind is how to inspire other students.
- What you need to forget is how to inspire other students.

c. She **really impressed everybody** with her amazing skills.

- She has an open mind about her amazing skills.
- She has her amazing skills in mind.
- She blew everybody's mind with her amazing skills.

d. We have **shown a lot of interest and excitement about** that class.

- We have been very enthusiastic about that class.
- We have been uninterested in that class.
- We have had an open mind about that class.



# HOMEWORK

## LESSON 186

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. time. | on | pressure. | Despite | the | could | test | finish | the | she

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b. troublemaker, | student. | Despite | a | being | boy | great | a | is | the

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c. him. | of | In | spite | unacceptable | she | the | forgave | situation,

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d. the | problems, | opportunity | well. | Despite | to | took | she | the | do

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e. In | impulsive, | and | she | time. | good | had | patient | a | was | being | of | spite

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**2**

### COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

bright | fact | impulsive | pressure | troublemaker | unacceptable

**Tommy:** Hey, man! How are you today?

**Joe:** Hi. I'm feeling better. I know I was \_\_\_\_\_ yesterday... Err... So, I'm sorry.

**Tommy:** That's OK. But have you talked to Zoe?

**Joe:** No, but I'm going to. My behavior was \_\_\_\_\_, and I have to apologize.

**Tommy:** She is not too mad at you. Only tell her you're sorry and that you were under a lot of \_\_\_\_\_, you know? Like school and stuff.

**Joe:** Yeah. But look on the \_\_\_\_\_ side: I said everything I had to say.

**Tommy:** That's a \_\_\_\_\_. Everybody listened to you, but you shouldn't have been so rude.

**Joe:** You're right.

**Tommy:** We know that despite being labeled as a \_\_\_\_\_, you're a good-hearted guy.

**Joe:** Thanks, my friend. I will try to control my emotions from now on.

**Tommy:** That's what we have to do, learn from our mistakes.

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What is your opinion about it?



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# HOMEWORK

## LESSON 188

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. friend's | My | yet. | been | haven't | released | newsreels

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b. yet. | been | told | results | test | my | I | about | haven't

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c. copy | yet? | book | given | you | Have | a | the | of | been

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d. sick. | just | told | teacher | been | favorite | our | that | We | have | is

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e. broadcast | podcast | episode | been | new | yet? | Has | your

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**2**

### MATCH THE MEANINGS.

a. scandal



the most recent or newest

b. latest



the people who write reports for television, social media, etc.

c. current



an event where people behave in a bad way that shocks others

d. headline



happening or existing now

e. the press



an amount of money you pay once a month or year to receive a service

f. subscription



important points of the main news stories

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
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- What is your opinion about it?



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# HOMEWORK LESSON 190

## 1 READ AND CIRCLE THE CORRECT OPTION.

- a. He was informed that it **was** | **will be** a suspicious account.
- b. I was **inform** | **informed** that my father was a victim of a cybercrime.
- c. Were you **warning** | **warned** that the campaign was a scam?
- d. She's been **told** | **tell** that she needs to protect her friends against cybercrimes.
- e. My teachers **says** | **said** that we needed to double-check information before sharing it.

## 2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

cybercrimes | double-check | informed | password | public | victim | warned

- a. I was told that you were a \_\_\_\_\_ of a scam.
- b. His parents have already been \_\_\_\_\_ about his strange behavior in class.
- c. Are we protected against \_\_\_\_\_ with this new app?
- d. I was \_\_\_\_\_ that this was a reliable source of information.
- e. Have you been told that your \_\_\_\_\_ has been leaked?

**3****WRITE ABOUT...****Option 1:**

The dangers of online scams.

**Option 2:**

How you can protect yourself against cybercrime.

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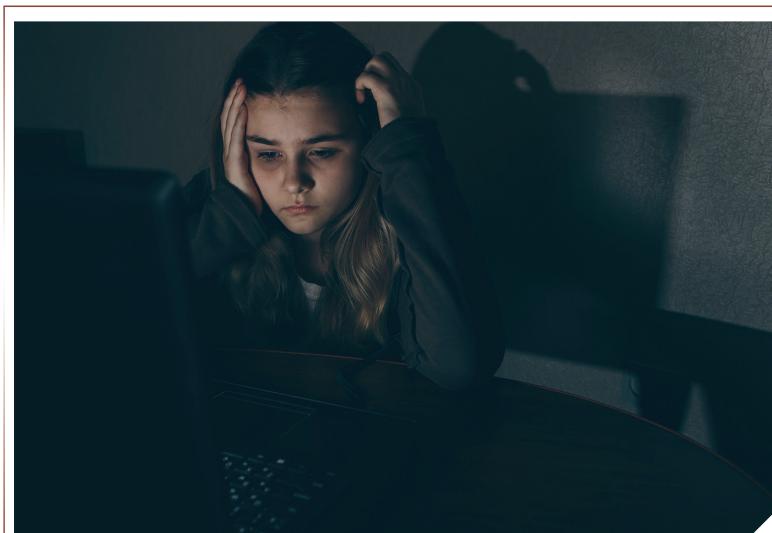
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# HOMEWORK

## LESSON 192

**1**

### WRITE THE SENTENCES ACCORDING TO THE MODEL.

**A:** We have a tight budget. We'll travel next holiday. (**even if**)

**B:** *Even if we have a tight budget, we'll travel next holiday.*

**a.** You have a low allowance. It's important to have some savings. (**even if**)

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**b.** Your budget is tight. You should try to save a little each month. (**even if**)

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**c.** He should try to live within a tight budget. He has a good salary. (**even if**)

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**d.** If it rains. I'll still go to the movies with my friends. (**even if**)

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**e.** I'll cut down my expenses. I don't have to. (**even if**)

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**2**

### COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 191.

**A:** I won't subscribe to that music platform! It *costs a fortune!*

**B:** You're right! Besides, the songs are not that good, anyway.

**a.** A: I can't spend everything because I'm \_\_\_\_\_ an amount for my exchange program.

B: Come on, Terry! It's just a hot dog!

**b.** A: Saving money for the school trip is my \_\_\_\_\_ now.

B: Oh really? Nice. I have already bought my ticket.

**c.** A: Can you help me to create a budget for my trip?

B: Even if I could, you'd need to tell me how much your \_\_\_\_\_ is. Would you tell me that?

**d.** A: How can we invest our \_\_\_\_\_ ?

B: Put your money in a savings account at a bank, even if it's not a lot.

**e.** A: Can you give me some advice on how to reduce my expenses?

B: The first thing you have to do is take \_\_\_\_\_ your parents.

3

## WHICH SENTENCE MEANS...?

a. We need to **save some money** for a special occasion.

- We need to set some money aside for a special occasion.
- We need to spend some money on a special occasion.
- We need to save money for a cold day.

b. Even if that soccer ball **didn't cost a lot of money**, I wouldn't buy it.

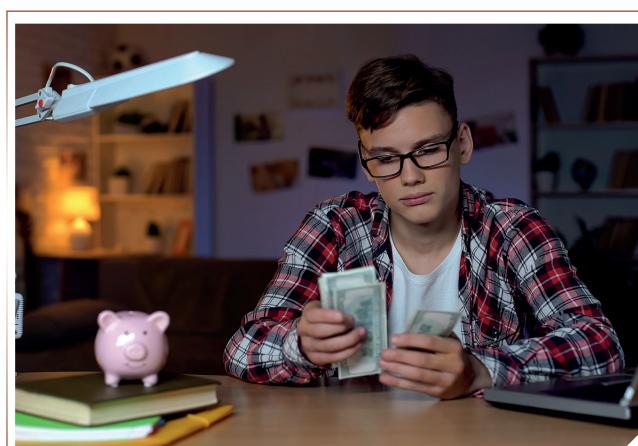
- Even if that soccer ball wasn't inexpensive, I wouldn't buy it.
- Even if that soccer ball didn't cost a foot and a hand, I wouldn't buy it.
- Even if that soccer ball didn't cost a fortune, I wouldn't buy it.

c. How do you spend **the money your parents give you**?

- How do you spend your salary?
- How do you spend your allowance?
- How do you spend your investments?

d. **I have a big problem.** I have no money to go to the party!

- I ran into a financial pitfall. I have no money to go to the party!
- I dropped my allowance. I have no money to go to the party!
- I have a big plus. I have no money to go to the party!



# HOMEWORK

## LESSON 194

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. anymore. | Unless | charity, | this | money | have | won't | they | we | support

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b. my | parents | they | case | need | help. | I'll | talk | to | in

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c. us, | with | long | As | as | we'll | successful. | be | you're

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d. They'll | campaign | money. | soon | as | stop | as | raise | enough | the | they

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e. awareness | Unless | this | issue, | change. | never | it'll | we | to | raise

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**2**

### COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 193.

A: Can you help me *raise* awareness for this fundraising campaign?  
 B: Sure! What would you like me to do?

a. A: \_\_\_\_\_ is the worst problem we have in this country.  
 B: I agree with you. People need nutritious food to eat every day.

b. A: What was the most \_\_\_\_\_ thing you've done for the campaign?  
 B: The most difficult thing was convincing other students to help.

c. A: How does \_\_\_\_\_ contribute to a stronger community?  
 B: It encourages collaboration and mutual help.

d. A: Have you ever done voluntary work at a \_\_\_\_\_?  
 B: No, but I intend to start helping a serious institution next year.

e. A: You have to put yourself in their \_\_\_\_\_ to understand the situation.  
 B: You're right. Empathy is key to comprehending the situation from their perspective.

**3**

## WRITE ABOUT...

**Option 1:**

Ways you can contribute to a charity near you.

**Option 2:**

How to raise awareness of important social issues.

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# HOMEWORK

## LESSON 196

**1**

### CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

a. Our natural resources don't need to be restored. **(+)**

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b. We need to be kept away from toxic substances in the soil. **(?)**

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c. Farmers don't need to be connected with an NGO to help the environment. **(-?)**

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d. Toxic chemicals need to be handled with caution. **(?)**

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e. Our school needs to be more active in the city's reforestation project. **(?)**

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**2**

### MATCH THE MEANINGS.

a. ethical



something that happens at the same time, place, day, etc.

b. diversity



substances produced by chemical processes

c. survival



the presence of a variety of different elements within a group, organization, or community

d. chemicals



the state of continuing to live or exist

e. regularly



relating to principles of what is right or wrong

f. conservation



the protection of natural things such as plants, animals, etc.

3

## WHICH OPTION IS THE BEST SUBSTITUTION FOR EACH SENTENCE?

a. Some companies need to be taught about what's right and wrong.

- Some businesses need to learn about ethical principles.
- Some businesspeople need to be told how to use chemicals.
- Some enterprises don't need to study about diversity.

b. The government is under a lot of pressure from people in this city.

- The citizens are not complaining about the government.
- The citizens are putting a strain on the government.
- The citizens are being supported by the government.

c. It's necessary to put toxic chemicals at a great distance from rivers and woods.

- Toxic chemicals need to be put at a short distance from cities.
- Toxic chemicals need to be put closer to some plantations.
- Toxic chemicals need to be kept away from rivers and woods.

d. If we don't save the water, it will be all gone before the end of the trail.

- If we don't save the water, we'll run out before the end of the trail.
- Even if we don't save much water, we'll still have plenty by the end of the trail.
- If we don't save the water, we'll still have some before the end of the trail.



# HOMEWORK LESSON 198

## 1 READ AND CIRCLE THE CORRECT OPTION.

- a. New projects are **being** | **having** launched every day.
- b. A bigger number of greener cities are being **designer** | **designed** all over the world.
- c. They are being **teach** | **taught** about green energy at school.
- d. The group is being **asked** | **asking** to talk about electric cars.
- e. More and more students are being **invited** | **inviting** to present their projects abroad.

## 2 COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

benefit | involved | lead | reasonable | self-sufficient | solar | urban

- a. How can we get more \_\_\_\_\_ with this project at school?
- b. Greener cities are a \_\_\_\_\_ solution to making cities more sustainable.
- c. They haven't talked about \_\_\_\_\_ farming, have they?
- d. My parents are installing some \_\_\_\_\_ panels at home.
- e. A lot of \_\_\_\_\_ houses are being built in my city.

3

### WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What is your opinion about it?



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# HOMEWORK

## LESSON 200

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. you | explore | Would | to | mission | go | the | universe? | on | a

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b. I | fly | wouldn't | chance. | I | if | space | even | the | had | to | outer

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c. I | on | a | shuttle. | space | I | fly | rich, | would | If | were

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d. I | study | would | galaxy | if | I | scientist. | were | our | a

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e. miss | I | the | to | had | opportunity | there | chance | study | if | wouldn't | I | the

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**2**

### MATCH THE MEANINGS.

a. crew



a fact or thing that was not known before

b. aerospace



the industry that designs and builds aircraft and space vehicles

c. fascinating



all the people who work on a ship or plane

d. exploration



the mixture of gasses that surrounds a planet

e. atmosphere



extremely interesting

f. discovery



the act of traveling through a place to find out more about it

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### WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What is your opinion about it?



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# HOMEWORK

## LESSON 202

### 1 WRITE QUESTIONS TO THE ANSWERS.

**A:** *What are some important breakthroughs in science?*

**B:** Vaccines and medications are important breakthroughs in science.

a. \_\_\_\_\_ ?

I think it is due to the advance of AI in schools.

b. \_\_\_\_\_ ?

I wouldn't say unlikely, but that's difficult to happen.

c. \_\_\_\_\_ ?

I'd say AI is the most revolutionary technology of all time.

d. \_\_\_\_\_ ?

That's due to the number of people using AI.

e. \_\_\_\_\_ ?

Scientists claimed the new technology was a scientific breakthrough.

### 2 COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 201.

**A:** It's unlikely that there will be a *boom* in the use of AI.

**B:** I disagree! AI is going to dominate the world!

a. A: What can I do to \_\_\_\_\_ out in the competition?

B: You must practice more hours per day and show you have more innovative ideas than others.

b. A: Oh, no! The server is going through \_\_\_\_\_! It's down!

B: Don't worry. They told me it's only for 30 minutes.

c. A: Do you consider AI to be \_\_\_\_\_?

B: That's a strong word, but I consider it to be futuristic and innovative.

d. A: People will lose their jobs as a \_\_\_\_\_ of the rise of AI!

B: I don't know. I think many other jobs in the area will rise.

e. A: They really deserve \_\_\_\_\_ for the revolutionary work they do in the robotics field.

B: Yeah, I couldn't agree more.

3

## WHICH SENTENCE MEANS...?

a. It's **almost impossible** that we will have cars driven by AI in the future.

It's a fact that we will have cars driven by AI in the future.

It's unlikely that we will have cars driven by AI in the future.

It's likely that we will have cars driven by AI in the future.

b. Because of the **quick increase in the use** of AI, teachers are getting nervous.

Because of the boom in the use of AI, teachers are getting nervous.

Because of the little use of AI, teachers are getting nervous.

Because of the common use of AI, teachers are getting nervous.

c. The importance of AI **will become known** to many more people in the world.

The importance of AI might be restricted only to many more people in the world.

The importance of AI will spread to many more people in the world.

The importance of AI will solve the problems of many more people in the world.

d. I can't use AI to write school papers **because of my school regulations**.

I can't use AI to write school papers due to my school regulations.

I can't use AI to write school papers despite my school regulations.

I can't use AI to write school papers even though it's permitted.



# HOMEWORK

## LESSON 204

**1**

### CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

a. Their mother said they should have more time-saving appliances at home. **(?)**  
 \_\_\_\_\_

b. We were told that Mark developed a new robot. **(-)**  
 \_\_\_\_\_

c. They didn't tell us about the advantages of having a robot vacuum cleaner. **(+)**  
 \_\_\_\_\_

d. Jen said we would have to perform the task in front of everyone. **(?)**  
 \_\_\_\_\_

e. My brother told me that the sensor wasn't working. **(-)**  
 \_\_\_\_\_

**2**

### COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

automatic | effectively | manual | portable | sensor | time-saving | user-friendly

a. How can we make more \_\_\_\_\_ robots in the future? They're so hard to handle now.

b. Wow! Using a robot vacuum cleaner is really \_\_\_\_\_. Check it out! My room was cleaned in 10 minutes!

c. It seems unlikely that \_\_\_\_\_ computers will completely replace desktop computers.

d. What kind of car do your parents drive? Is it automatic or \_\_\_\_\_?

e. How can you resolve the issue with the sensor \_\_\_\_\_?

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## WRITE ABOUT...

**Option 1:**

The kinds of robots you would have at your house.

**Option 2:**

How robots and AI can improve everyone's life.

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# HOMEWORK

## LESSON 206

**1**

### CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

a. Big wave surfing doesn't seem to attract a lot of people nowadays. **(+)**

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b. She appears to have overcome her fear of parachuting. **(-)**

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c. Caving doesn't appear to attract a lot of kids. **(?)**

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d. Free climbing seems to help her overcome her fears. **(-)**

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e. The campaign didn't appear to make people take up a new sport. **(+)**

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**2**

### COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

attract | overcome | climbing | fearless | parachuting | surfing

**Frida:** Hey, Maya! How was the big wave \_\_\_\_\_ session yesterday?

**Maya:** It was amazing! This kind of sport seems to \_\_\_\_\_ a lot of people!  
The beach was crowded!

**Frida:** Nice! What about today? What are you doing?

**Maya:** Maybe I'll try \_\_\_\_\_. I have to \_\_\_\_\_ my fear of heights!

**Frida:** Wow! And I can't even take a glass elevator!

**Maya:** That's a fear you'll have to deal with one day. Why don't you try free  
\_\_\_\_\_?

**Frida:** Are you kidding me? I'm too scared for that.

**Maya:** Come on! It's not that scary.

**Frida:** No, thanks. I prefer to respect my limits.

**Maya:** OK, I have to respect that.

**Frida:** But good luck, my \_\_\_\_\_ friend!



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## WRITE ABOUT...

**Option 1:**

The sports you find most dangerous.

**Option 2:**

What attracts people to extreme sports.

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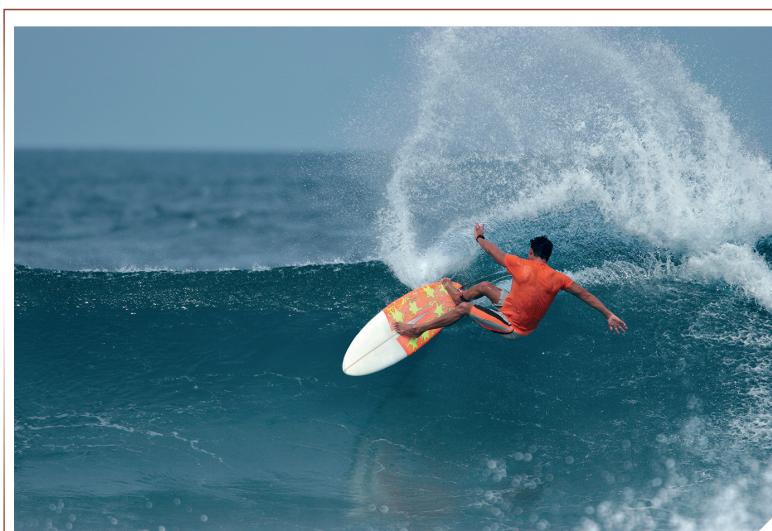
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# HOMEWORK

## LESSON 208

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. championship. | to | intended | to | We | compete | win | the

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b. rude. | looked | meant | competitive, | be | She | to | but | she

---

c. planned | Our | help | to | us | coach | tournament. | new | the | with

---

d. intended | They | defeat | opponents. | all | to | their

---

e. meant | tough | be | to | It | competition. | was | a

---

**2**

### MATCH THE MEANINGS.

a. commitment



difficult to do or to deal with

b. tournament



the final result of an action

c. persistent



to like something a lot

d. passionate



a competition in which players compete against each other until there is one winner

e. tough



someone who continues to do something despite the difficulties

f. outcome



the hard work someone gives to an organization or activity

**3**

## WHICH OPTION IS THE BEST SUBSTITUTION FOR EACH SENTENCE?

a. She has always liked radical sports very much.

She has always practiced radical sports.

She has always been passionate about radical sports.

She has never practiced radical sports.

b. We had to defeat that team, but we lost one more time!

We almost defeated that team, but we were losers again!

We needed to defeat that team, but we ended up losing again!

We didn't defeat that team because we needed to lose again.

c. We didn't know the result of the tournament.

We still needed to learn about the opponent of the tournament.

We weren't aware of the outcome of the tournament.

We competed to find out the importance of the tournament.

d. She's really strong-willed and tenacious.

She's a tough opponent.

She's extremely competitive and important.

She's absolutely tough and persistent.

# HOMEWORK LESSON 210

## 1 READ AND CIRCLE THE CORRECT OPTION.

- a. You **best** | **had better** spend some time on self-care.
- b. They'd better **boosting** | **boost** their immune system, or they'll get sick.
- c. She **had** | **has** better stay hydrated, or she'll have problems.
- d. My teacher told me I **had not better** | **had better not** take a nap in class.
- e. You'd better **stop** | **to stop** being so sedentary.

## 2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

active | brain | frequently | immune | plenty | sedentary | stretches

- a. You'd better not become \_\_\_\_\_ in order to avoid health problems in the future.
- b. We'd better exercise \_\_\_\_\_, or we'll feel weaker.
- c. What have you done to boost your \_\_\_\_\_ system?
- d. All of our friends are really \_\_\_\_\_. They do a lot of exercise!
- e. Tell Teresa she'd better drink \_\_\_\_\_ of water during the competition.

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What is your opinion about it?

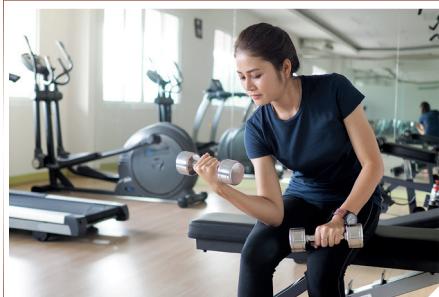


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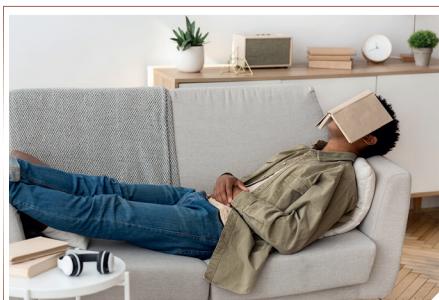


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# HOMEWORK

## LESSON 212

**1**

### CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

a. We hadn't displayed the sculptures before the event. (+)

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b. They had created upcycled art with the school trash before. (-)

---

c. Our parents hadn't had the opportunity to see the collages before the presentation. (+)

---

d. That artist had transformed trash into art before she went to Paris. (-)

---

e. She had worked with collages before that. (-)

---

**2**

### COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 211.

A: She's only doing that to *show* off her skills.  
B: Yes, I agree with you.

a. A: Have you seen the new \_\_\_\_\_ at school?

B: Yes, I saw it yesterday. But who sculpted it?

b. A: Hey! Don't \_\_\_\_\_ those boxes! We can make art with them.

B: Oh, sorry. I'll leave them here for you.

c. A: Do you know how to \_\_\_\_\_ trash into art?

B: I don't, but my sister is a great artist.

d. A: Mitch, did you talk to your teacher about the project?

B: Yeah, she wants us to work with \_\_\_\_\_ art.

e. A: Did you see her \_\_\_\_\_ bag?

B: What? Are you saying that she made that beautiful bag herself? Wow!

**3**

## WRITE ABOUT...

**Option 1:**

Your favorite works of art.

**Option 2:**

The way you can turn trash into art.

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# HOMEWORK

## LESSON 214

### 1 WRITE QUESTIONS TO THE ANSWERS.

**A:** Who influenced your art?

**B:** I think a lot of screenwriters influenced my art.

a. \_\_\_\_\_ ?

Yes, she had already been to the performing arts center before.

b. \_\_\_\_\_ ?

No, I hadn't thought about being an actor until that day.

c. \_\_\_\_\_ ?

I usually express my feelings through music and acting.

d. \_\_\_\_\_ ?

The class that influenced me the most in college was creative writing.

e. \_\_\_\_\_ ?

Yes, we had been to China a few times before we presented our writing.

### 2 MATCH THE MEANINGS.

a. screenwriter

having a strong effect on someone's feelings or opinions

b. outlet

a way of expressing or getting rid of strong feelings

c. challenging

someone who writes for film or television

d. powerful

the feeling that an event or place gives you

e. atmosphere

the ability to use your imagination to produce new ideas, make things, etc.

f. creativity

difficult in an interesting or enjoyable way

3

## WHICH PARAGRAPH...?

### The art of self-expression

- a. Self-expression is the ability to show thoughts, feelings, and personality through various forms such as writing, art, music, and speech. It is a fundamental aspect of human nature, allowing individuals to communicate their unique perspectives and emotions. By expressing ourselves, we can connect with others and contribute to the culture of our community.
- b. The art of self-expression can be cultivated through different media. For some, it might be painting or drawing, where colors and shapes become a language of their own. For others, writing stories, poems, or even diary entries serves as a powerful outlet. Each medium offers a distinct way to show our internal world to people around us.
- c. Music is another profound form of self-expression. Whether through playing an instrument, singing, or composing, music allows people to express emotions that might be difficult to articulate in words. The melodies and rhythms can capture the complexities of joy, sorrow, love, and anger. Engaging with music, either as a creator or listener, can transform us.
- d. Finally, self-expression is not limited to the arts. It can also be seen in everyday actions and choices. The way we dress, decorate our homes, and even the hobbies we pursue reflect our identity. The art of self-expression can lead to greater self-awareness and a more authentic connection with the world around us.



says that self-expression is also shown in things we do every day



says that self-expression is a way of showing our "internal world" to others



talks about a specific kind of art



says that self-expression can be achieved by doing different things

# HOMEWORK

## LESSON 216

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. seen. | I've | is | most | the | among | skyscraper | That | beautiful

---

b. the | of | most | impressive | have. | we | She's | one | students

---

c. is | school | My | the | most | of | one | impressive | city. | the | in | building

---

d. amazing | designers | have. | They're | some | most | we | the | of

---

e. museum | located | The | country. | iconic | of | one | buildings | the | in | is | most | in | the

---

**2**

### COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

architecture | broke | design | iconic | landmarks | stand

**Jim:** Helena, how is your course going? Are you designing any new things?

**Helena:** Not yet, but I have been studying a lot about \_\_\_\_\_ and skyscrapers!

**Jim:** Really? That sounds interesting!

**Helena:** Yeah! I want to \_\_\_\_\_ buildings in the future, so I need to start studying now.

**Jim:** Come on! You're still in school, and you're one of the brightest students in class!

**Helena:** Well, to \_\_\_\_\_ out, you need a lot of work.

**Jim:** You're right. Talking about buildings, did you see the documentary about the most \_\_\_\_\_ buildings in the world yesterday?

**Helena:** No, I didn't. Was it good?

**Jim:** It was incredible! They talked about the most important \_\_\_\_\_, in different countries...

**Helena:** Oh, I see. Did they talk about the Burj Khalifa in Dubai?

**Jim:** They did! It \_\_\_\_\_ many records!

**Helena:** I'll try to watch it online!

3

### WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.

- What object(s) do you see?
- What is around, in front of, and behind the object(s)?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What's your opinion about it?



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# HOMEWORK

## LESSON 218

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. had | access | education. | good | to | wish | I | poor | countries

---

b. only | they | could | discrimination. | fight | If | against | us | help

---

c. could | we | I | better | promote | wish | here. | the | kids | for | conditions

---

d. only | could | we | assistance | family. | to | that | If | offer

---

e. I | there | so | people. | many | wish | weren't | underprivileged

---

**2**

### MATCH THE MEANINGS.

a. underprivileged



a situation in which people have the same rights

b. fight against



to oppose or struggle against a person, thing, or cause

c. humanitarian



very poor, in bad living conditions

d. fair



to be able to use something

e. access



concerned with improving bad living conditions for people

f. equality



the characteristic of right or equal treatment

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
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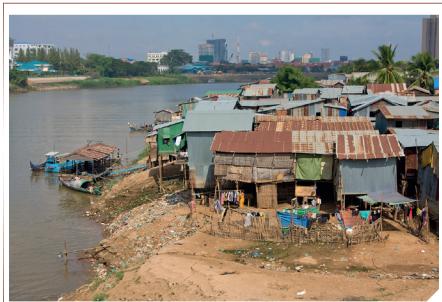
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# HOMEWORK

## LESSON 220

### 1 REWRITE THE SENTENCES USING THE WORDS IN PARENTHESSES. FOLLOW THE MODEL.

A: We judged him for his actions. (**couldn't**)  
 B: *We couldn't have judged him for his actions.*

a. He judged her by her actions, not her race. (**must**)

---

b. They were very insensitive to his situation. (**couldn't**)

---

c. Everybody helped her create that charity. (**could**)

---

d. She showed a lot of courage in school. (**must**)

---

e. The teachers stopped her presentation before she had finished it. (**couldn't**)

---

### 2 COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 219.

A: How rich are the people here?  
 B: I'd say that the *majority* of the kids here are poor.

- a. A: Don't do that! You need to \_\_\_\_\_ to the elderly!  
 B: I'm sorry! I will be more respectful!
- b. A: Wow! Elaine showed a lot of \_\_\_\_\_ today. She's usually so shy!  
 B: Yeah, I know! Giving that presentation was a big challenge.
- c. A: Nathan, you must be more \_\_\_\_\_. You argue with your sister all the time!  
 B: I know, but she judges me a lot, too!
- d. A: We need to \_\_\_\_\_ for what's right! Let's talk to the principal!  
 B: OK, but we need to plan it first.
- e. A: That girl is always looking \_\_\_\_\_ on me! What should I do?  
 B: Nothing. Let your actions show her how great you are.

3

## WHICH SENTENCE MEANS...?

a. You shouldn't have judged her by her **appearance**. It was wrong.



You shouldn't have judged her by her looks. It was wrong.



You shouldn't have judged her by her clothes. It was wrong.



You shouldn't have judged her by her size. It was wrong.

b. I know **how you feel about** him, but don't let it interfere in your decision.



I know what you want to say to him, but don't let it interfere in your decision.



I know your feelings toward him, but don't let it interfere in your decision.



I know your ideas about him, but don't let it interfere in your decision

c. You shouldn't have **had an unfair opinion about** your friends. They were working hard!



You shouldn't have judged your friends. They were working hard!



You shouldn't have demonstrated it to your friends. They were working hard!



You shouldn't have disrespected your friends. They were working hard.

d. Don't worry! **Most of the** students here will support you.



Don't worry! The minority of the students here will support you.



Don't worry! Some students here will support you.



Don't worry! The majority of the students here will support you.



# HOMEWORK LESSON 222

## 1 READ AND CIRCLE THE CORRECT OPTION.

- a. She had been **run** | **running** for two hours when they arrived.
- b. My sisters had **been** | **be** trying to accomplish a lot since I was a kid.
- c. The woman **had** | **has** been talking to her daughter for 10 minutes when the principal arrived.
- d. In fact, I hadn't been **helping** | **helps** a lot when he said I wasn't a willing participant.
- e. We had been **walked** | **walking** for a while when I hurt my foot.

## 2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

champion | determination | faith | persistence | skilled | visionary | willing

- a. My sister had to overcome a big obstacle to become a \_\_\_\_\_.
- b. You'll only become an achiever with a lot of \_\_\_\_\_.
- c. My uncle is the most \_\_\_\_\_ writer I know. I love his books!
- d. Her \_\_\_\_\_ ideas revolutionized the tech industry.
- e. She was \_\_\_\_\_ to go the extra mile to achieve her goals.

**3****WRITE ABOUT...****Option 1:**

Someone very skilled that you know.

**Option 2:**

An extraordinary obstacle that you have overcome.

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# HOMEWORK

## LESSON 224

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. nights, | them. | hates | brother | Your | while | game | love | you

---

b. them. | parties, | pool | whereas | We | she | enjoys | like | don't

---

c. about | birthday | style | time? | this | What | celebrating | your | in

---

d. enjoyable. | will | make | the | celebration | more | theme | party | A

---

e. event. | a | such | dull | wouldn't | I | attend

---

**2**

### COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

celebrate | celebration | extremely | enjoyable | incredibly | stressful | theme

a. I don't like game nights. I find them \_\_\_\_\_ stressful.

b. We need to \_\_\_\_\_ in style tonight!

c. That pool party was incredibly \_\_\_\_\_! I loved it!

d. Let's have a \_\_\_\_\_ tonight! It's Kay's birthday!

e. What do you think of \_\_\_\_\_ parties?

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What's your opinion about it?



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# HOMEWORK

## LESSON 226

### 1 REWRITE THE SENTENCES USING THE WORDS IN PARENTHESSES. FOLLOW THE MODEL.

**A:** He allows his brother to read poetry. (**does**)  
**B:** *He does allow his brother to read poetry.*

a. I like to hang out with my friends on the weekend. (**do**)

---

b. I went to this great music festival in London. (**did**)

---

c. Our teachers allow us to be adventurous at school. (**do**)

---

d. Our parents wanted to treat themselves with a spa day. (**did**)

---

e. My classmates celebrate the end of the semester every year. (**do**)

---

### 2 COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 225.

**A:** What time is our *curfew*?  
**B:** I think we have to be home before 10:00 p.m.

- a. A: I have a ticket for a \_\_\_\_\_ festival. Would you like to go with me?  
B: Sure. I'm in! My favorite band is playing! What time?
- b. A: Do you like \_\_\_\_\_? I have an amazing book here!  
B: I do! I love Shakespeare!
- c. A: Do you like rap music?  
B: Oh, man! To be honest, I have no \_\_\_\_\_ in listening to that!
- d. A: I need to do something with a lot of \_\_\_\_\_.!  
B: Really! Let's do some extreme sports, then! I'm sure you'll enjoy it.
- e. A: Joe, would you like to \_\_\_\_\_ out later?  
B: Sure. How about going out for some ice cream?

3

## COMPLETE THE BLANKS IN THE TEXT WITH THE SENTENCES.

### How to have fun

Having fun is an essential part of teenage life. It's important to balance schoolwork and responsibilities with activities that bring pleasure and joy. One way to ensure you have fun is by planning exciting outings with friends. This could be anything **(A)** trying something different can be thrilling. Attending a live entertainment event, such as a concert, play, or comedy show, can provide a memorable experience. These events offer a chance to see performers bring their talents to life and to share the excitement with friends.

Hanging out with friends is another great way to have fun. Spending time at a local café, park, or even someone's house can be incredibly enjoyable. These moments allow you to talk, laugh, and enjoy each other's company. Sometimes, **(B)** for literature, attending a poetry reading can be an inspiring experience. Listening to poets perform their work live adds a special touch that you don't get from reading alone. It can be a fantastic way to appreciate the beauty of words and meet others who share similar interests.

However, it's important to remember to follow any rules set by your parents. A **(C)** time. If you respect curfew, you can enjoy your time out without worrying about getting into trouble or causing your parents to worry.

And yes, you should go on an adventurous outing, enjoy live entertainment, and even hang out with friends. You need to make time for activities that bring you pleasure and happiness. Life can be stressful at times, but by making sure you have fun, **(D)** your friends and make the most of your free time.



curfew is there to ensure your safety, so make sure to plan your outings within the allowed



the simplest activities create the best memories. For those who have a passion



you can create positive memories and maintain a healthy balance. So, gather



from watching a movie to exploring a new part of town. For those who are feeling adventurous,

# HOMEWORK

## LESSON 228

### 1 READ AND CIRCLE THE CORRECT OPTION.

- a. Dinnertime with my family is **such | so** a great time of day!
- b. My grandmother's burgers are **such | so** delicious!
- c. We had **so | such** a great time bonding last weekend!
- d. They asked me **whether | when** I wanted to cook or not.
- e. Our coach asked us **if | why** we knew how to cook, and we said we did.

### 2 MATCH THE MEANINGS.

- |                   |                          |  |
|-------------------|--------------------------|--|
| a. milestone      | <input type="checkbox"/> | food made naturally, not processed                           |
| b. meaningful     | <input type="checkbox"/> | serious, important, or useful                                |
| c. gather around  | <input type="checkbox"/> | when you support someone to do something                     |
| d. encouragement  | <input type="checkbox"/> | food that looks or smells extremely good                     |
| e. home-cooked    | <input type="checkbox"/> | a very important event in the development of something       |
| f. mouth-watering | <input type="checkbox"/> | to form a group or a small crowd around something or someone |

**3****WRITE ABOUT...****Option 1:**

A dish that you find mouth-watering.

**Option 2:**

A time when you cooked a delicious meal with someone in your family or a friend.

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# HOMEWORK

## LESSON 230

**1**

### UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. you | you. | If | intend | study, | to | I | help | may

---

b. time. | start | if | now | want | we | on | finish | to | We'd | better

---

c. you. | If | course, | that | might | you | join | study | with | I

---

d. Could | you? | you | the | learn | guitar | play | help | I | if | to

---

e. We | go | now. | could | start | you | if | you | packing | with

---

**2**

### COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 229.

A: What can I do to learn how to fix this?

B: Well, if you really want to fix it, you might want to watch an online *tutorial*.

a. A: Are you interested in video games, Joe?

B: You bet! \_\_\_\_\_ is a big part of my life!

b. A: My sister loves to dress up and talk about clothes.

B: Really? She should think about a career in \_\_\_\_\_, then.

c. A: Hey! Have you seen this amazing e-reader on the Internet?

B: Yep, but the \_\_\_\_\_ are mostly negative, so maybe we shouldn't buy it.

d. A: Tell me, Jess, what's your \_\_\_\_\_?

B: Oh, I really love cars! I talk about them all the time!

e. A: You have such a natural \_\_\_\_\_ for swimming, Tom!

B: Do you think so? Well, I do love swimming!

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What's your opinion about it?



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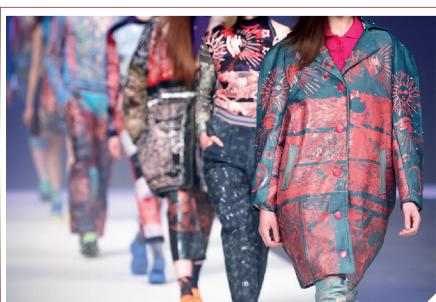


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# HOMEWORK

## LESSON 232

### 1 READ AND CIRCLE THE CORRECT OPTION.

- a. She cooks little in order **to** | **not to** have leftovers.
- b. I devoured all the cookies so as **not to** | **to no** leave any for my brother.
- c. I want to learn how to cook so **not** | **as** to impress my friends.
- d. My mother took me to school so as **not** | **no** to leave me alone.
- e. We have lunch at home **in** | **at** order not to have junk food.

### 2 MATCH THE MEANINGS.

- |              |                          |  |
|--------------|--------------------------|--|
| a. crunchy   | <input type="checkbox"/> | food that remains after a meal                       |
| b. smoked    | <input type="checkbox"/> | having a strong pleasant taste                       |
| c. juicy     | <input type="checkbox"/> | food that is cured or preserved by exposure to smoke |
| d. flavorful | <input type="checkbox"/> | food that is firm and makes a noise when you bite it |
| e. seasoning | <input type="checkbox"/> | spices that give food a more interesting taste       |
| f. leftovers | <input type="checkbox"/> | containing a lot of juice                            |

**3****WHICH SENTENCE MEANS...?**

**a.** Eat it all so as not to leave any food behind.

Eat everything so as not to leave any leftovers.

Eat a lot so as not to feel hungry later.

Eat everything so as not to spoil the food.

**b.** Mom uses lots of spices to make sure her food tastes special.

My mother uses much love to give her food a special taste.

My mother uses a lot of seasoning to give her food a special taste.

My mother uses science to give her food a special taste.

**c.** Mac and cheese is a dish that I make all the time.

Mac and cheese is one of the dishes I don't make.

Mac and cheese is what I make for friends all the time.

Mac and cheese is one of my specialties.

**d.** I'm really into eating steaks that are not dry!

I love having juicy steaks!

I love having flavorful steaks!

I love having steak and juice!

# HOMEWORK

## LESSON 234

**1**

**REWRITE THE SENTENCES USING THE WORDS IN PARENTHESES.  
FOLLOW THE MODEL.**

A: She would like to learn coding and I would, too. (**so**)

B: *She would like to learn coding, and so would I.*

a. My parents can't study information technology, and I can't either. (**neither**)

---

b. Her sisters will learn graphic design at school, and I will too. (**will**)

---

c. I need more dynamic coding classes, and my friends need them, too. (**so**)

---

d. I recommend you talk to a teacher, and Jane recommends this, too. (**does**)

---

e. Clara should learn how to program computers, and Amber should learn how, too. (**so**)

---

**2**

**COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.**

basics | beginners | coding | design | leadership | path | technology

a. She is interested in \_\_\_\_\_, and so am I. I love technology.

b. My parents don't want me to follow that \_\_\_\_\_, and neither do I.

c. I want to work with information \_\_\_\_\_, and so does my sister.

d. My sister doesn't like graphic \_\_\_\_\_, and neither do I.

e. This is a course for \_\_\_\_\_ as far as I'm concerned, not for advanced students.

**3****WRITE ABOUT...****Option 1:**

A technological app that you recommend to learn a new skill.

**Option 2:**

A technical skill you would like to learn the basics of.

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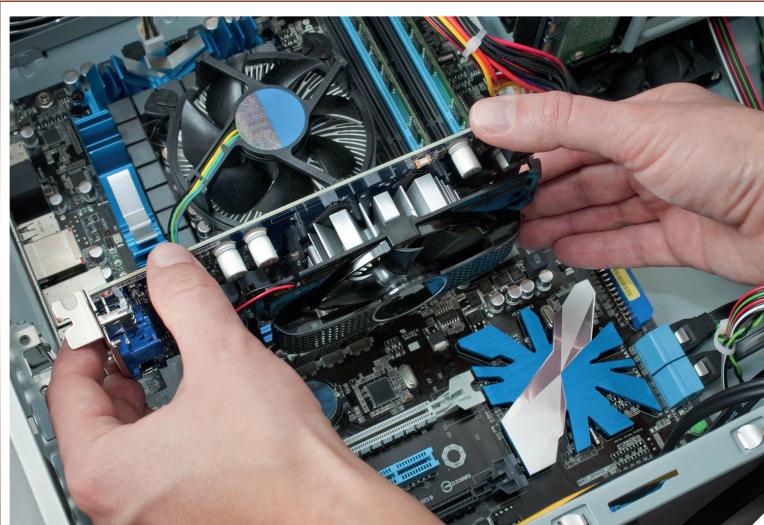
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# HOMEWORK

## LESSON 236

**1**

### CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

a. I won't be talking like a native speaker by the end of this course. **(+)**

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b. My parents will be immersing themselves in a different culture next month. **(-)**

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c. They will be pursuing a new exchange program by the end of the month. **(?)**

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d. It will be helping to improve our school results next year. **(?)**

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e. Will we still be making some adjustments to the project by the end of the day? **(+)**

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**2**

### MATCH THE MEANINGS.

a. homesickness



involving two or more different cultures

b. aspiration



a change in the way someone behaves or thinks

c. path



a strong desire to have or achieve something

d. intercultural



gradually becoming different

e. adjustment



a series of actions that will help you achieve  
something

f. changing



what you feel when you are unhappy because you are  
far from home

3

## WRITE ABOUT...

**Option 1:**

What you think you will be doing ten years from now.

**Option 2:**

What your aspirations for the future are.

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# HOMEWORK

## LESSON 238

### 1 UNSCRAMBLE THE WORDS TO FORM SENTENCES.

a. problems. | confidence, | he | won't | Owing | to | his | have | any

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b. became | he | Due | difficulties | to | the | faced, | he | mature | person. | a

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c. have | He'll | the | due | revise | plan | problem. | temporary | a | to | to

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d. Olympics. | Owing | resilient | personality, | to | her | won | Math | she | the

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e. weather, | bad | to | Due | trip | canceled. | was | their | the

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### 2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX. THERE ARE TWO WORDS YOU ARE NOT GOING TO USE.

advantage | confidence | difficulty | frustration | gratitude | mature | temporary

a. Alice is very \_\_\_\_\_ and responsible for her age.

b. How do you usually deal with \_\_\_\_\_?

c. If you want to be successful, you need to take \_\_\_\_\_ of all the opportunities you have.

d. Owing to her \_\_\_\_\_, she became the class president.

e. Due to their \_\_\_\_\_ in communicating, they will leave the team.

3

## WHICH SENTENCE MEANS...?

**a.** We need to think **in a different way** to solve this problem.

- We need to think outside the box to solve this problem.
- We need to think inside the box to solve this problem.
- We need to think about the others to solve this problem.

**b.** She is **having a lot of difficulties** due to her lack of time.

- She is crying a lot due to her lack of time.
- She is struggling a lot due to her lack of time.
- She isn't having problems due to her lack of time.

**c.** We can **be adaptable** due to our schedule.

- We can show gratitude due to our schedule.
- We can be frustrated due to our schedule..
- We can be flexible due to our schedule.

**d.** She **behaves as if she were older than she is**.

- She is very mature for her age.
- She is very resilient for her age.
- She has a lot of confidence for her age.



# HOMEWORK

## LESSON 240

### 1 READ AND CIRCLE THE CORRECT OPTION.

- a. I would work on my pronunciation if I **would be** | **were** you.
- b. If I were them, I **would** | **will** focus on the digital platform.
- c. We would work on our weaknesses **if** | **as** we were them.
- d. If I were you, **you** | **I** would reflect on this mistake.
- e. What would you do if you **were** | **was** me?

### 2 COMPLETE THE CONVERSATIONS WITH THE NEW WORDS AND USEFUL PHRASES FROM LESSON 239.

**A:** Hey! Did you finish your digital *platform* activities?  
**B:** Oh, my! I forgot about it. Would you lend me your laptop?

- a. A: What do you do to keep \_\_\_\_\_? I am thinking of quitting...  
 B: Don't do that! Let's talk about it.
- b. A: Jacob, I can't \_\_\_\_\_ to talk to a native speaker next week!  
 B: Me, neither! But let's practice together before meeting him!
- c. A: What would you say is your biggest \_\_\_\_\_ in English?  
 B: I think it's pronunciation. I need to get much more practice!
- d. A: Oh, man! I'm tired of this \_\_\_\_\_. It's the same every day!  
 B: You've made it this far, so don't stop now!
- e. A: What do you think of my \_\_\_\_\_, Jamie?  
 B: It's pretty good! Just be careful with the "th" sounds!

**3****WRITE A SHORT PARAGRAPH TO DESCRIBE THE PICTURES IN DETAIL.**

- What object(s) and person/people do you see?
- What is around, in front of, and behind the object(s) or person/people?
- What are the shapes and colors of the elements in the picture?
- Where and when does the scene take place?
- What is usual or unusual about it?
- What's your opinion about it?



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