

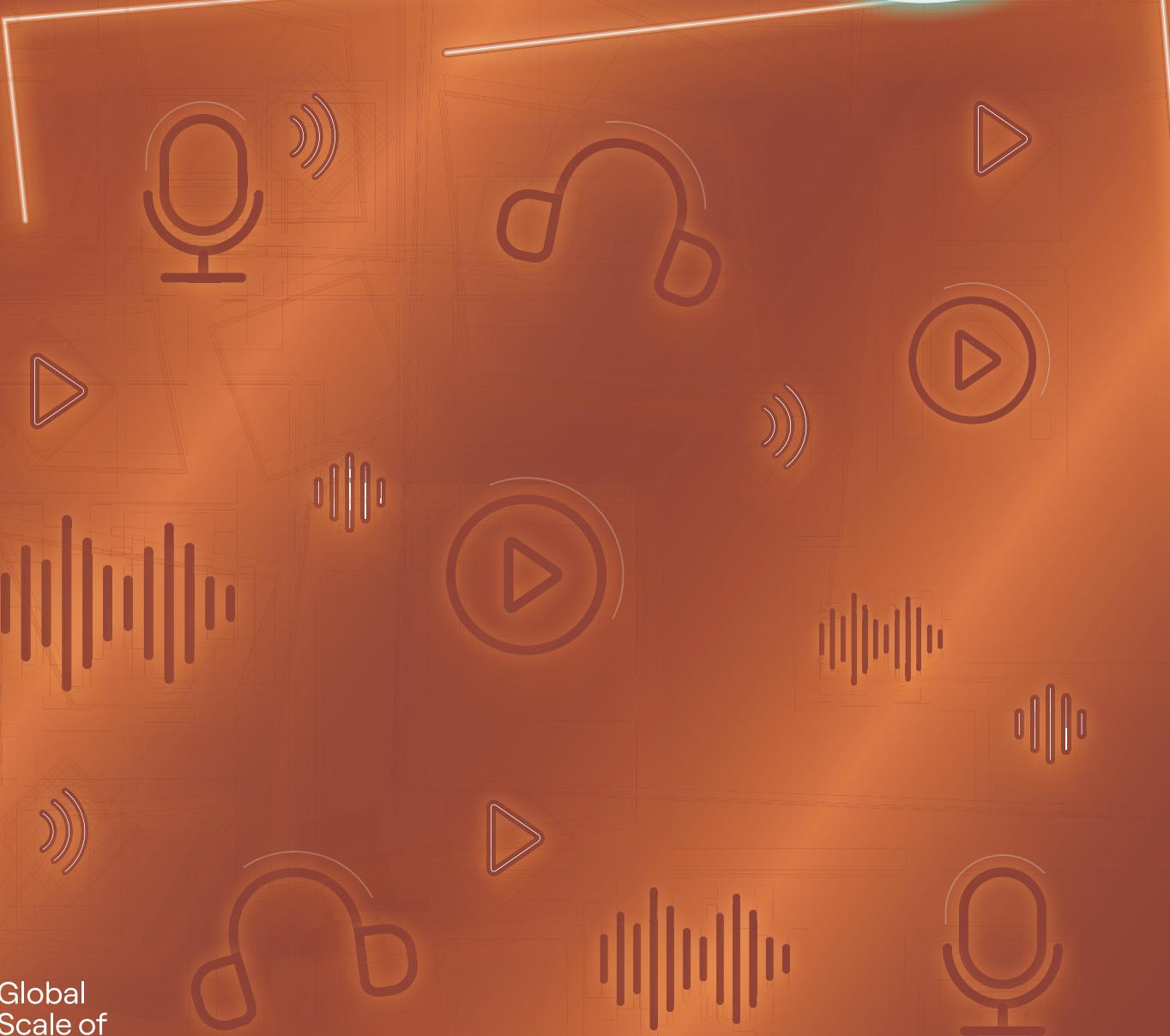


3RD EDITION

EXTRA PRINTABLE ACTIVITIES

TEENS

8



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EXTRA ACTIVITIES

LESSON 182

1

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

I *have already controlled* my emotions. (**to control/already**)

- a. She _____ her true temper _____. (**to show/yet**)
- b. He has _____ his flight. (**to miss/just**)
- c. I _____ a long time. (**not/to travel/for**)
- d. She _____ about her emotions. (**to talk/never**)
- e. Understanding of emotions _____ the study of feelings began. (**to evolve/since**)

2

LOOK AT THE PICTURES AND WRITE SENTENCES.

a.

b.

c.

d.

e.

f.

3**COMPLETE THE SENTENCES.**

- a.** They have never _____.
- b.** Has he _____ yet?
- c.** She has just _____.
- d.** We have already _____.
- e.** Have you _____ since _____?

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

already | communicative | emotions | for | performance | weaknesses | well-being | yet

Emma: How was your _____ in the school play?

Lily: It went super well! I've _____ gotten positive feedback for showing lots of different emotions. But, honestly, I was nervous.

Emma: I can imagine! Controlling your _____ when stressed is hard. How do you stay calm?

Lily: I've just started practicing meditation. It's really helped me with my _____. Since I began, I've noticed my emotional growth.

Emma: That's great! I've been doing it, too, _____ a few months, actually. It's helped me become more _____ about my feelings.

Lily: That's awesome! I think we all have _____, but working on them makes us stronger.

Emma: Absolutely! And, have you thought about your next performance?

Lily: Oh, not _____...

EXTRA ACTIVITIES

LESSON 184

1

UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.

a. N / E / I / U / D / T / G / D / N / R / S / A / N _____

b. B / V / A / L / U / E / L / A _____

c. U / C / E / S / A _____

d. S / A / I / T / I / U / H / C / N / E / T / S _____

e. U / E / R / E / H / C / F / L _____

2

COMPLETE THE SENTENCES.

a. What makes me _____.

b. What means the world to me is _____.

c. What people don't understand is _____.

d. What might be valuable is _____.

e. What I value the most is _____.

3

READ AND CIRCLE THE CORRECT OPTION.

a. She has a lot of friends, even though sometimes she needs some moments of loneliness | confidence.

b. He wants to be exactly like his older brother because he is his neighbor | role model.

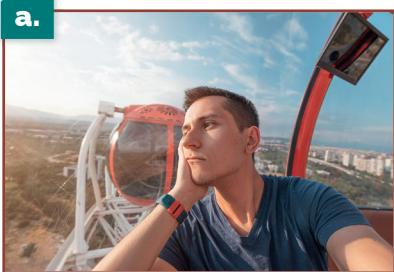
c. I love my parents' advice. They're really confusing | valuable to me.

d. He is motivated and has a clear purpose | obstacle for his future.

e. Our teacher wants to ignore | inspire us with positive attitudes.

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

C	D	G	N	H	H	J	O	P	K	T	G	H	G
H	U	T	S	G	U	I	D	A	N	C	E	F	E
E	U	E	N	C	O	U	R	A	G	E	E	O	I
E	U	N	D	E	R	S	T	A	N	D	I	N	G
R	O	L	E	M	O	D	E	L	I	N	J	K	Q
F	V	T	K	P	Y	R	W	S	V	R	L	O	G
U	L	O	N	E	L	I	N	E	S	S	M	T	G
L	S	D	E	M	A	N	D	I	N	G	G	U	U
R	C	E	N	T	H	U	S	I	A	S	T	I	C
Q	A	V	N	H	F	V	V	E	D	N	R	U	M

a.

b.

c.

d.

e.

f.

EXTRA ACTIVITIES LESSON 186**1****COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

apology | impulsive | pressure | troublemaker | unacceptable

- a. He is really _____, making decisions without thinking.
- b. The girl offered her _____ after realizing she hurt her friend's feelings.
- c. Does your family put a lot of _____ on your studies?
- d. He used to be a _____, but recently he hasn't caused any problems.
- e. The way the students spoke to the teacher was _____.

2**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

despite | forgive | going | harmful | impulsive | pressure | seek | yourself

Aidan: I've been feeling a lot of _____ lately. School is really hard! I think that's why I've been so _____ with my decisions.

Jason: I get that! Acting quickly without thinking can be _____. Have you tried talking to someone?

Aidan: Yeah, I talked to my parents. They told me I should always _____ advice before making important decisions. They also said I need to learn to forgive myself for my mistakes.

Jason: That's true. It's important to _____ yourself and move on. Everyone makes mistakes.

Aidan: I know. _____ all the pressure, I'm trying to do better and not let stress take over.

Jason: That's a good start. Just take your time, and don't be too hard on _____. What about _____ running to relax?

3

COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.

E	U	N	D	A	N	D	S	U	P	P	O	R	T
R	E	S	O	L	U	T	I	O	N	N	J	S	Q
F	V	T	K	P	Y	R	W	S	V	R	L	E	G
A	P	R	E	S	S	U	R	E	S	S	M	E	G
C	S	D	E	M	A	N	D	I	N	G	G	K	U
T	C	T	R	O	U	B	L	E	M	A	K	E	R

a.



b.



c.



d.



e.



f.



4

READ AND CIRCLE THE CORRECT OPTION.

- a. **In spite of | Because of** the challenges while growing up, he's a non-violent boy.
- b. **Despite of | Despite** the harmful effects of loneliness, some people think it's nothing.
- c. They've reached an excellent resolution **in spite | in spite of** their differences.
- d. **Despite | In spite** the fact that we were tired, we decided to go to the party anyway.
- e. She forgave me **in spite | in spite of** all my mistakes.

EXTRA ACTIVITIES LESSON 188**1****COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

broadcast | caught | given | released | written

- a.** The article hasn't been _____ by the students yet.
- b.** A lot of publicity has already been _____ to the scandal on social media.
- c.** The story has just been _____ on newsreels!
- d.** The official news hasn't been _____ yet.
- e.** The new episode has just been _____ to this with subscription plans.

2**COMPLETE THE SENTENCES.**

- a.** The article has already been _____.
- b.** Has the headline been _____ yet?
- c.** The latest newsreels have just been _____.
- d.** The current news has already been _____.
- e.** The celebrity's scandal has just been _____.

3**CHANGE THE SENTENCES ACCORDING TO THE MODEL.**

They have broadcast the concert.
The concert has been broadcast.

- a.** The press has already released the news.

- b.** The content creator has just chosen the best newsreels.

- c.** Has the media published the latest scandal yet?

- d.** He hasn't canceled his subscription yet.

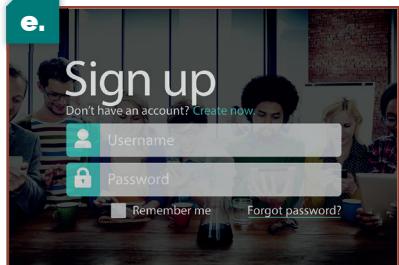
- e.** Has she released her new album yet?

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.****a.**

b.

c.

d.

e.

f.

EXTRA ACTIVITIES LESSON 190**1****COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

account | cybercrime | password | sensitive | suspicious | warn

Chuy: Hey, did you hear about the recent scam going around? I saw something _____ in my email.

Ale: Yeah, I've heard of that. It's a _____ where they try to steal your account info. Did you click on anything?

Chuy: No, but it looked pretty convincing. What should I do?

Ale: I'd recommend that you change your _____ immediately, just to be safe. Also, never click on links that seem off.

Chuy: Good idea. Should I _____ others, too? And not let stress take over.

Ale: Definitely. People should be aware of these scams to protect their _____ information.

Chuy: I'll do that. I really don't want any _____ hacked.

Ale: Exactly. Better safe than sorry!

2**CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

a. He admits that he clicked on a suspicious website. **(?)**

b. They didn't warn people about the latest scam. **(+)**

c. He suggested that I should inform my account information. **(-)**

d. She has recommended that we help cybercrime victims. **(?)**

e. My teachers didn't say that we had to create new passwords. **(+)**

3

COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.

V	F	P	A	S	S	W	O	R	D	T	G	H	I
I	R	T	S	G	U	I	D	A	N	C	E	A	N
C	T	E	N	C	O	U	R	A	G	E	E	C	F
T	I	S	U	S	P	I	C	I	O	U	S	C	O
I	C	L	E	M	O	D	S	C	A	N	D	O	R
M	L	U	E	I	T	C	R	E	U	T	O	U	M
U	O	S	U	B	S	C	R	I	P	T	I	N	N
L	F	D	U	M	A	N	D	I	O	G	G	T	E
C	Y	B	E	R	C	R	I	M	E	A	T	O	R
Q	A	V	N	H	F	V	V	E	D	N	R	U	M

a.



b.



c.



d.



e.



f.



EXTRA ACTIVITIES LESSON 192**1****COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

budget | carefully | priority | spend | stability

- a. You should plan your trip _____ even if you have plenty of money.
- b. Do you need to stick to your _____ when buying a car?
- c. Your main _____ now is investing in your future.
- d. Our goal is to have financial _____.
- e. How did you _____ all the money from your allowance?

2**LOOK AT THE PICTURES AND WRITE SENTENCES.**

3

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

I won't spend my money. (**even if/want**)
I won't spend my money even if I want to.

- a. I plan to finish my project. (**even if/my friends/ask out**)
-

- b. He will be successful. (**even if/face/problems**)
-

- c. I'll try to stay calm. (**even if/experience/cybercrime**)
-

- d. We should set money aside. (**even if/decide/cancel/trip**)
-

- e. He will invest all his money. (**even if/mean/take a risk**)
-

4

CHANGE INTO INTERROGATIVE.

- a. He'll change his password even if there's no scam.
-

- b. She needs to cut her expenses even if she has a good budget.
-

- c. They will have some stability even if they stop working now.
-

- d. You must have some priorities even if they are unimportant.
-

- e. She will forgive you even if you don't apologize.
-

EXTRA ACTIVITIES LESSON 194**1****READ AND CIRCLE THE CORRECT OPTION.**

- a.** Our charity event won't be successful **unless | as long as** we raise awareness.
- b.** We'll release the fundraising campaign **since | as soon as** you have the details.
- c.** Could you bring extra flyers **in case | unless** people ask for more information?
- d.** We won't solve the hunger problem **unless | as soon as** people support it.
- e.** They will feel better **while | as long as** you show more empathy.

2**COMPLETE THE SENTENCES.**

- a.** As soon as you put yourself in his shoes, you'll _____.
- b.** Unless you care for your friends, you won't _____.
- c.** As long as you support each other, the team _____.
- d.** In case we don't care for the environment, _____.
- e.** As long as you stay focused, _____.

3**CHANGE INTO INTERROGATIVE.**

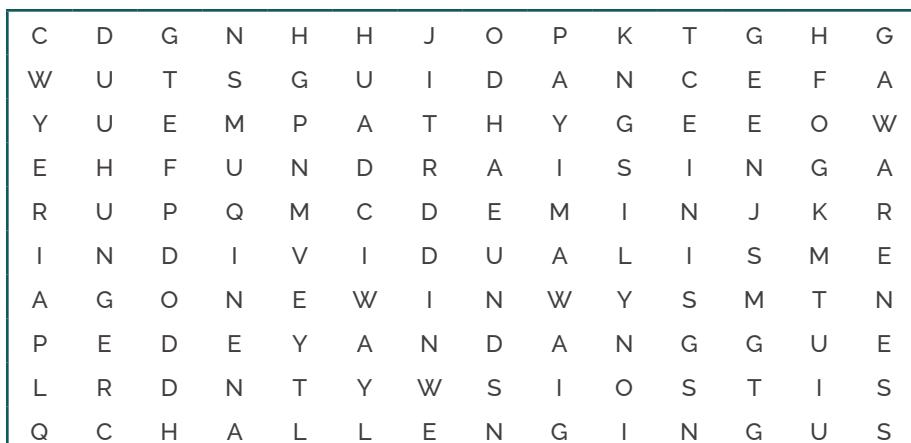
- a.** We'll leave as soon as the charity event ends.

- b.** She can go to the party as long as she helps with the charity.

- c.** They'll call you in case they are late.

- d.** We will raise awareness as long as we promote charity.

- e.** She will help me with the campaign as long as I do my part.

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**



EXTRA ACTIVITIES LESSON 196**1****COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

connect | ethical | regularly | restore | survival

- a.** We should raise awareness of _____ skills at schools.
- b.** We may _____ with our friends through social media today.
- c.** We should _____ take breaks from our screens.
- d.** It's important to make _____ choices to help the environment.
- e.** Will they _____ the park after the storms?

2**CHANGE INTO AFFIRMATIVE.**

- a.** Do chemicals need to be kept away from children?

- b.** Is water a natural resource that needs to be protected?

- c.** Did harmful chemicals need to be removed from rivers?

- d.** Does wildlife diversity need to be better supported?

- e.** Did many trees need to be planted to increase reforestation in the area?

3**CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

- a.** We might run out of water in the summer. (?)

- b.** Having chemicals at home won't put a strain on our health. (+)

- c.** Using toxic chemicals may be harmful. (-)

- d.** We should keep plastic away from the oceans. (?)

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

O	C	R	E	F	O	R	E	S	T	A	T	I	O	N
G	W	U	T	S	G	U	I	D	C	N	C	E	U	F
P	Y	U	E	M	P	A	T	H	H	G	E	E	U	O
N	E	H	F	U	N	D	R	A	E	S	I	N	H	G
M	R	U	P	Q	M	C	D	E	M	I	N	J	A	K
C	O	N	S	E	R	V	A	T	I	O	N	S	T	M
E	A	G	O	N	E	W	I	N	C	Y	S	M	O	T
Y	E	C	O	L	O	G	I	C	A	L	G	G	X	U
T	L	R	D	N	T	Y	W	S	L	O	S	T	I	I
N	A	T	U	R	A	L	R	E	S	O	U	R	C	E

a.

b.

c.

d.

e.

f.

EXTRA ACTIVITIES LESSON 198**1****UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.**

a. I / O / E / P / R / N / E _____

b. R / A / E / L / E / N / S / B / A / O _____

c. U / T / B / S / A / I / E / S / L / A / N _____

d. B / I / E / N / E / F / T _____

e. N / T / V / I / I / A / E / I / T / I _____

2**LOOK AT THE PICTURES AND WRITE SENTENCES.**

3

READ AND CIRCLE THE CORRECT OPTION.

- a. New solar panels are **being designed | being design**.
- b. The eco initiative is **be supported | being supported** by people who care for the environment.
- c. A sustainable community garden is **being restored | being restore** as a benefit for people.
- d. Opportunities to get involved with volunteering **are being offered | is offered**.
- e. Some students **are being asked | being asked** to lead by example in promoting sustainable practice.

4

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

The new app is *being designed*. (**be/design**)

- a. The building is _____ (**be/restore**)
- b. Urban farming is _____ by all the buildings in my neighborhood. (**be/adopt**)
- c. Initiatives are _____ to protect the environment. (**be/take**)
- d. Awareness of hunger is _____ through a solidarity campaign. (**be/raise**)
- e. The fundraising is _____ to collect food for the storm victims. (**be/organize**)

EXTRA ACTIVITIES

LESSON 200

1

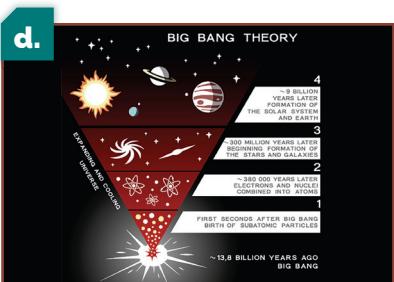
COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.

Q	A	V	N	H	H	J	O	P	K	T	G	H
H	S	P	A	C	E	S	H	U	T	T	L	E
E	U	C	N	Q	A	V	Q	A	V	E	E	O
E	N	R	D	E	R	S	T	G	N	D	I	N
R	I	E	X	P	L	O	R	A	T	I	O	N
F	V	W	K	P	Y	R	W	L	V	R	L	O
U	E	O	Q	A	V	I	N	A	S	S	M	T
L	R	D	E	M	A	N	D	X	N	G	G	U
V	S	H	F	V	V	E	D	Y	A	S	T	I
Q	E	O	U	T	E	R	S	P	A	C	E	U

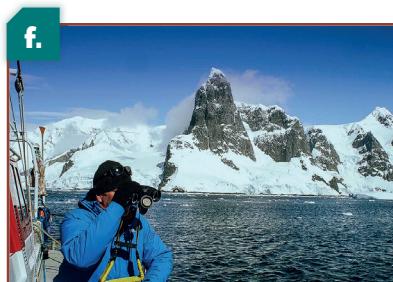
a.

b.

c.

d.

e.

f.

2**COMPLETE THE SENTENCES ACCORDING TO THE MODEL.**

If I become an astronaut, I will explore the universe.
If I became an astronaut, I would explore the universe.

a. She will discover new galaxies if she flies in a space shuttle.

b. If I attend a space school, I will study aerospace technology.

c. He will be famous if he makes a fascinating discovery.

d. I won't forgive you if you don't let me get into the space shuttle.

3**COMPLETE THE SENTENCES.**

crew | exploration | fascinating | pros

a. One of the _____ of going to space is the chance to make important discoveries.

b. The _____ of astronauts is being trained for the next mission.

c. Technology has improved space _____.

d. I think the solar system is _____.

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

aerospace | discovery | explore | fly | galaxies | if

Angela: If I had the chance, I would love to _____ space one day.

Derek: That would be amazing! If I could _____ in a spaceship, I would definitely take part in an _____ mission.

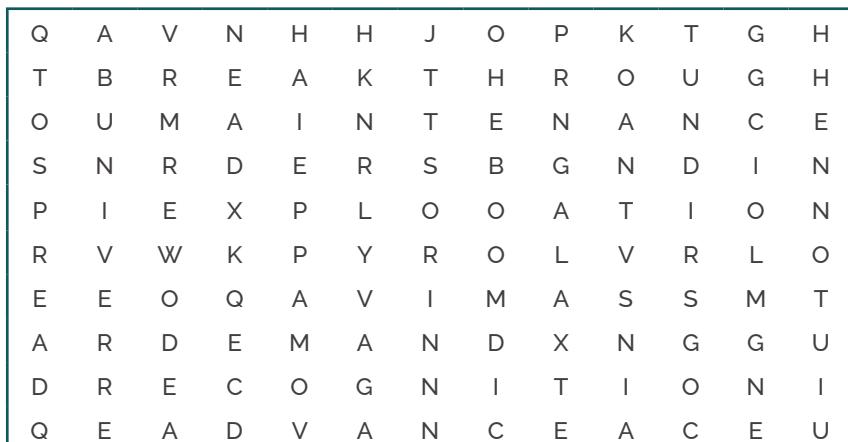
Angela: Same! If we made a huge _____, we would become famous.

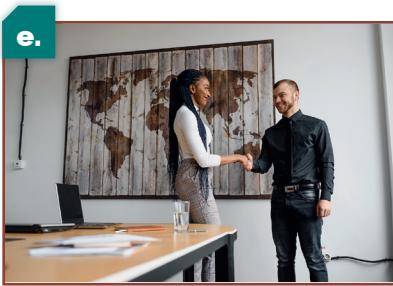
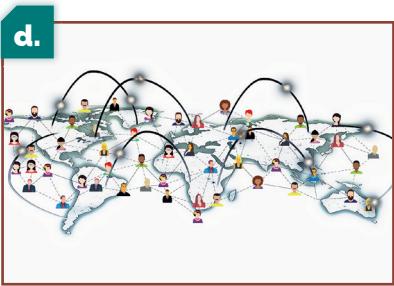
Derek: Totally! _____ I were an astronaut, I'd spend all my time studying the stars and _____.

EXTRA ACTIVITIES

1

COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.





2**COMPLETE THE SENTENCES.**

- a. It's certain that _____ in technology.
- b. It's unlikely that the news of _____ will spread worldwide.
- c. The _____ is due to happen soon.
- d. Is it likely that _____ will cause a boom in _____?
- e. It's unlikely that _____ will get some recognition.

3**UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.**

a. I / N / N / V / E / A / O / I / T / V _____

b. T / A / N / E / L / O / P / I / T _____

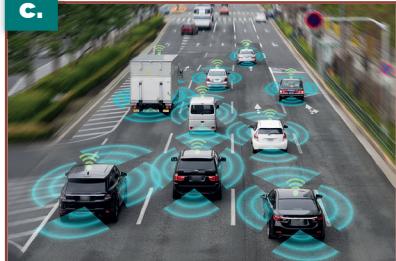
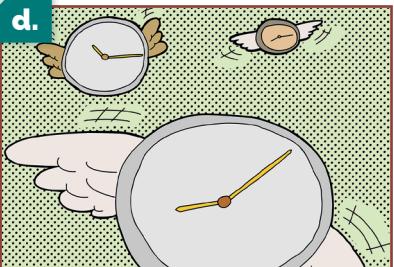
c. F / T / U / I / C / I / U / T / S / R _____

d. R / O / S / P / E / R / S / G _____

e. C / L / M / A / I _____

4**READ AND CIRCLE THE CORRECT OPTION.**

- a. The new technology is **likely** | **unlikely** to change how we travel in the future.
- b. The mission was considered **certain** | **unlikely** to be successful without the donations.
- c. As a result of their efforts, it's **unlikely** | **certain** that they will win recognition.
- d. Breakthroughs are **due to** | **unlikely** be discovered soon.
- e. It's **likely** | **unlikely** that we'll see progress in medicine in the future.

EXTRA ACTIVITIES LESSON 204**1****LOOK AT THE PICTURES AND WRITE SENTENCES.****a.****b.****c.****d.****e.****f.****2****CHANGE INTO NEGATIVE.****a.** She said I should buy a robot vacuum cleaner.
_____**b.** They mentioned the robot vacuum cleaner would perform well on carpets.
_____**c.** He suggested that we should use the automatic mode.
_____**d.** They told me that they would buy a portable laptop.
_____**e.** They advised us that the robot would clean effectively.

3

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

autonomous | hands-free | take forever | user-friendly | worn out

- a. They _____ robot cleans the house by itself.
- b. My laptop feels like it will _____ to upload a photo.
- c. You should buy new shoes! Yours are completely _____.
- d. Are the new earbuds totally _____?
- e. This new app is _____.

4

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

He *said* that I should finish my homework soon. (**say**)

- a. They _____ that he should study harder. (**suggest**)
- b. He _____ me he should forgive her for her mistakes. (**tell**)
- c. She _____ that she would visit me if she had more time. (**explain**)
- d. The doctor _____ that we should take care of our health. (**advise**)
- e. She _____ that she would help me with the chores. (**promise**)

EXTRA ACTIVITIES LESSON 206**1****CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

a. He seems ready to overcome his fear of parachuting. **(-)**

b. Does she appear to be a fearless person? **(+)**

c. They seemed to be nervous when they came down the mountain. **(?)**

d. It appeared that nothing went wrong with the free climbing. **(?-)**

e. You seem to be attracted to caving. **(?)**

2**COMPLETE THE SENTENCES.**

a. They appear to be _____.

b. She doesn't seem to be _____.

c. She doesn't appear to have ever _____.

d. It doesn't seem that she _____.

e. People appear to _____, but _____.

3**READ AND CIRCLE THE CORRECT OPTION.**

- a. He almost **chickened out** | **attracted** when he went snowboarding.
- b. If you never **take the risk** | **overcome**, you'll never know your potential.
- c. Something seemed to **go wrong** | **take the risk** at the last minute.
- d. **Surprisingly** | **Usually**, I didn't feel nervous before surfing. I overcame my fears!
- e. It was challenging, but she **accepted** | **overcame** her fear of going caving.

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

caving | chicken | danger | injury | overcome | permission | seem | surprisingly

Jared: Hey, Kathleen, I finally got _____ to go _____ with the group this weekend!

Kathleen: No way! How did your parents let you go? Aren't they worried about the _____? Aren't you worried? You could get an _____ down there.

Jared: Yeah, but I think I can handle it. I've been working to _____ my fear of dark places, so it doesn't _____ to freak me out anymore.

Kathleen: Wow, I thought you'd totally _____ out. _____, you're not! You're ready!

Jared: I know, right? I mean, it's something huge, but I'll take the risk, and I'm excited to see what it's like. What's life without a bit of adventure, right?

Kathleen: Well, just be careful. I've heard things can go wrong pretty quickly in caves.

Jared: Don't worry, I'll stay safe.

EXTRA ACTIVITIES

LESSON 208

1

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

He *meant* to attract more athletes to the team, but he *couldn't*. (**mean/cannot**)

- a. They _____ to defeat the other team, but it _____ a tough game. (**plan/be**)
- b. We _____ to show our commitment, but we _____ too busy. (**intend/be**)
- c. She _____ to compete this year, but she _____ an injury. (**mean/have**)
- d. He _____ to be persistent, but he _____ quickly. (**intend/give up**)
- e. They _____ to take part in the competition, but they _____ at the last minute. (**not plan/join**)

2

CHANGE INTO INTERROGATIVE NEGATIVE.

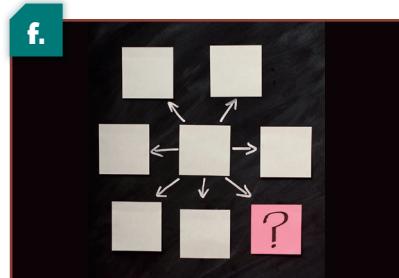
- a. He meant to practice for the tournament.
-

- b. She plans to defeat her opponent.
-

- c. We should focus on the importance of the tournament.
-

- d. They mean to give it their best shot.
-

- e. He intends to have better outcomes soon.
-

3**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 210

1

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

brain | immune system | sedentary | self-care | strategy

- a. If you don't practice _____, you may feel stressed.
- b. The coach needs a better _____ if he wants to win the game.
- c. I need to eat better to boost my _____.
- d. My sister has become _____. She stays on the couch the whole day.
- e. Puzzles make your _____ active.

2

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

We should compete to win the gold medal.
We had better compete to win the gold medal.

- a. You should study your meal plan carefully.
-

- b. You should eat more veggies if you want to stay healthy.
-

- c. She should send her apologies to her opponent.
-

- d. You should drink more water to stay properly hydrated.
-

- e. She should take a nap before practicing.
-

3

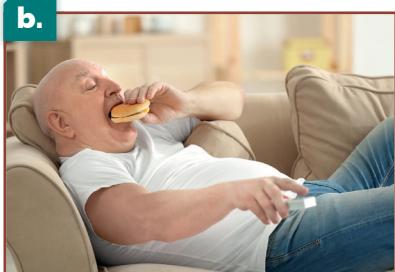
READ AND CIRCLE THE CORRECT OPTION.

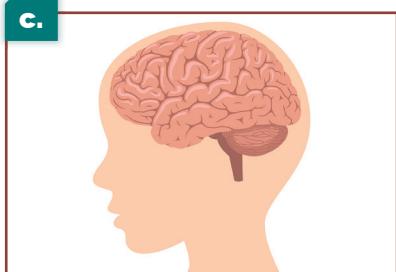
- a. If you want to pass the test, you **had better** | **would** study now.
- b. If you feel frequently tired, you **won't** | **had better** take a nap every day.
- c. She **had better** | **has better** move around after sitting for a long time.
- d. He thinks it's **better** | **had better** to have plenty of stretches before running.
- e. They **had better not** | **wouldn't** miss classes if they want to guarantee their school year.

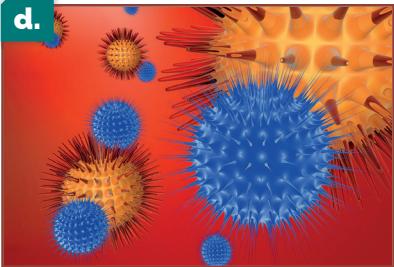
4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

V	T	K	P	Y	R	W	S	V	K	T	T	H	G
H	U	T	S	V	T	K	P	Y	R	W	A	V	E
E	V	T	K	P	Y	A	W	S	V	E	K	O	I
E	U	N	D	S	T	R	E	T	C	H	E	S	T
V	T	K	P	Y	R	R	S	B	N	N	A	K	Q
F	V	T	K	P	Y	I	W	R	V	R	N	O	G
A	P	S	E	D	E	N	T	A	R	Y	A	T	G
C	S	V	T	K	P	D	R	I	S	V	P	U	U
M	O	V	E	A	R	O	U	N	D	S	V	E	R
I	M	M	U	N	E	S	Y	S	T	E	M	U	M

a.

b.

c.

d.

e.

f.

EXTRA ACTIVITIES LESSON 212**1****READ AND CIRCLE THE CORRECT OPTION.**

- a. I usually donate my old clothes but never **throw them away** | **display them**.
- b. You can take my old magazines. You can **throw them away** | **turn them into** a collage.
- c. She loves to **transform** | **show off** her collage work skills. She's so good at it!
- d. My art studio's **aesthetics** | **sustainability** help inspire me to work.
- e. I only buy products focused on **sustainability** | **speed** because they're not harmful to the planet.

2**COMPLETE THE SENTENCES.**

- a. He had already transformed _____ into upcycled art.
- b. I had already _____ when I arrived at school.
- c. She was surprised because she had _____.
- d. After he had _____ he realized _____.
- e. They had _____ before they _____.

3**CHANGE INTO PAST PERFECT.**

They overcame their fear of performing.

They had overcome their fear of performing.

- a. She displayed her handmade art at the shop.
-

- b. He threw away his old magazines because they were moving.
-

- c. She turned her old bag into a trendy one.
-

- d. He showed off his new cellphone.
-

- e. The architect transformed an old office into an aesthetically pleasing space.
-

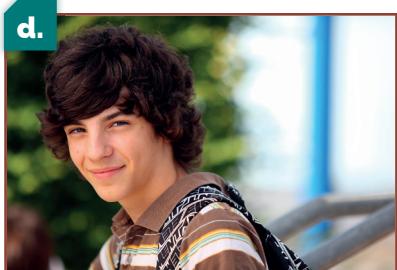
4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

C	D	G	N	H	H	J	O	P	K	T	G	H	G
T	R	E	A	S	U	R	E	W	S	S	P	F	E
E	U	P	Y	R	T	S	R	A	G	C	O	O	I
E	P	Y	R	W	R	S	T	A	N	U	R	N	G
R	C	O	L	L	A	G	E	L	I	L	T	K	Q
F	V	T	K	P	S	R	W	S	V	P	R	O	G
U	P	Y	R	W	H	Y	R	W	S	T	A	T	G
L	S	D	E	M	A	N	D	I	N	U	I	U	U
L	U	P	C	Y	C	L	E	D	A	R	T	I	C
Q	A	V	N	H	F	V	V	E	D	E	R	U	M

a.

b.

c.

d.

e.

f.

EXTRA ACTIVITIES LESSON 214**1****COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

chosen | forgotten | grown | known | written

- a. Had they _____ a career in performing arts?
- b. Had the screenwriter _____ a powerful story?
- c. Had she _____ how good her imagination is?
- d. Had you _____ to buy the book?
- e. Had his imagination _____ after he wrote the book?

2**CHANGE INTO INTERROGATIVE.**

a. I had already expressed my creativity on the paper.

b. We had positively influenced his imagination.

c. The singer had caused an impact on social media.

d. They had chosen the library as a conducive place to study.

e. You had displayed your art in a welcoming atmosphere.

3**CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

a. We had been to the art exhibition before it came to our city. (?)

b. She hadn't expressed her opinion about the art. (+)

c. My teacher had given us some challenging homework. (-)

d. He had chosen performing arts to study in college. (?)

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES LESSON 216**1****UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.****a. S / Y / K / E / R / R / S / P / A / C** _____**b. R / H / U / A / T / E / E / C / C / I / T / R** _____**c. I / I / C / O / C / N** _____**d. I / P / M / V / E / S / R / I / S / E** _____**e. I / E / N / N / E / G / E / R / G / N / I** _____**2****READ AND CIRCLE THE CORRECT OPTION.**

- a.** This is **some of | one of** the tallest skyscrapers in this country.
- b.** Can you tell me what **some of | one** the most iconic places to visit in Europe are?
- c.** This skyscraper is **some | among** the best engineering projects I've ever seen.
- d.** She has constructed **some of | among** the most eco-friendly parks in the city.
- e.** These landmarks are **one of | among** the most famous places to visit.

3**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

designed | highest | impressive | located | of | out

Kai: Hey! Did you hear about the new skatepark? It's supposed to be one _____ the coolest in the city!

Zara: Yeah, it's _____ downtown, right? Near the skyscrapers.

Kai: Yeah, and it's _____ by skaters. I think it's going to stand _____ from the others.

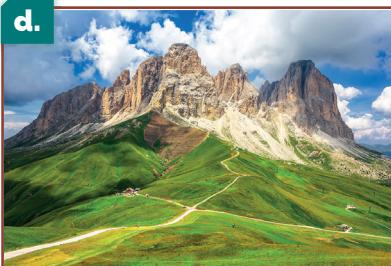
Zara: I saw pics—it's _____! People are doing the _____ jumps there.

Zara: That's wild.

4**LOOK AT THE PICTURES AND WRITE SENTENCES.****a.**

b.

c.

d.

e.

f.

EXTRA ACTIVITIES

LESSON 218

1

READ AND CIRCLE THE CORRECT OPTION.

- a. We need to **fight against** | **promote** bullying at schools.
- b. My true friends always **argue with** | **back me up** during tough times.
- c. I wish **I stood up for** | **gave up** my rights.
- d. We offer **entry** | **access** to quality education here.
- e. To feel included, please treat everyone in a **active** | **fair** way.

2

COMPLETE THE SENTENCES.

- a. I wish everyone had _____
- b. If only more people could _____
- c. The students wish they _____
- d. If only I _____
- e. If only schools _____

3

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

She doesn't have access to good education. (**wish**)

She wishes she had access to good education.

- a. He can't offer assistance to the victims. (**if only**)

- b. They can't fight against injustice. (**wish**)

- c. The school doesn't have enough donations. (**if only**)

- d. The children don't have the financial conditions to buy their books. (**wish**)

- e. She can't understand discrimination. (**wish**)

4**LOOK AT THE PICTURES AND WRITE SENTENCES.****a.****b.****c.****d.****e.****f.**

EXTRA ACTIVITIES LESSON 220**1****COMPLETE THE SENTENCES ACCORDING TO THE MODEL.**

He *could have stood up for* his friends. (*could have/stand up for*)

- a. They _____ respect to the audience because there was no criticism. (*must have/show*)
- b. How _____ a powerful story _____ the difference? (*could have/make*)
- c. They _____ more tolerance toward inclusion. (*could have/not/demonstrate*)
- d. What _____ during his inclusion process? (*must have/happen*)
- e. She _____ left out because she was part of a minority. (*must have/feel*)

2**COMPLETE THE SENTENCES.**

- a. My friend could have helped _____, but _____.
- b. My teacher must have been _____.
- c. She could have been more tolerant toward _____.
- d. They must have _____ because of all the criticism.
- e. They couldn't have _____ because of his looks.

3**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

courage | demonstrate | judging | on | respect | tolerant

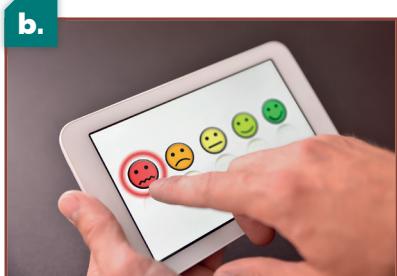
Aisha: Did you see what happened to Zara? So unfair how some kids treated her—they could've shown more _____ to her.

Lucas: Yeah, they were probably looking down _____ her for being new and looking different. Not cool!

Aisha: She's strong, though. It takes _____ to deal with that. We should stand up for her, too.

Lucas: Totally! People need to be more _____ and open-minded.

Aisha: Let's _____ what being a good friend means. If others see that, they might stop _____ and be kinder.

4**COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**



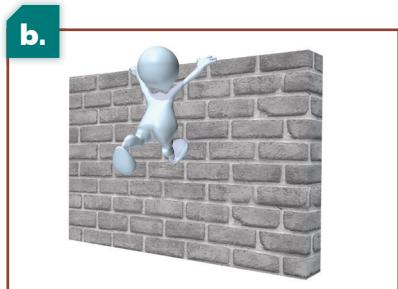
EXTRA ACTIVITIES

LESSON 222

1

COMPLETE THE CROSSWORD PUZZLE. THEN WRITE SENTENCES.













2**UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.****a. E / T / I / H / R / V** _____**b. C / H / E / A / V / E / R / I** _____**c. W / N / I / L / L / I / G** _____**d. A / C / C / S / H / P / O / I / L / M** _____**e. V / I / I / S / R / Y / N / O / A** _____**3****CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.****a. We hadn't been thriving in our studies at that time. [+]****b. They had been judging their friends in private for a long time. [-]****c. She had been trying to accomplish her goals. [-]****d. Your career had been thriving before opening your business. [?]****4****READ AND CIRCLE THE CORRECT OPTION.****a. He **had been practicing** | **has been practicing** a lot before the performance.****b. She is seen as a visionary person. **Despite** | **On the other hand**, her practical approach often surprises people.****c. They **had been volunteering** | **have volunteered** because they wanted to help.****d. She faced many obstacles. **However**, | **Because of that**, her determination made her a big achiever.****e. The team **are experiencing** | **had been experiencing** challenging times before becoming champions.**

EXTRA ACTIVITIES LESSON 224**1****COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.**

S	D	O	P	K	T	G	H	N	G	I	C	G	G
T	P	O	O	L	P	A	R	T	Y	C	I	F	E
R	N	H	O	P	K	M	G	H	N	G	T	O	I
E	I	O	P	T	H	E	M	E	P	A	R	T	Y
S	T	O	T	K	T	N	P	K	T	G	P	N	Q
S	G	P	G	T	G	I	N	T	G	H	P	T	S
F	P	K	P	O	P	G	T	G	H	G	T	U	G
U	P	H	P	O	P	H	T	G	H	G	G	U	U
L	T	O	G	E	T	T	O	G	E	T	H	E	R
Q	C	E	L	E	B	R	A	T	I	O	N	U	M

a.

b.

c.

d.

e.

f.

2**CHANGE THE SENTENCES ACCORDING TO THE MODEL.**

The game night was fun. (**extremely**)

The game night was extremely fun.

a. My weekend was stressful. (**incredibly**)

b. The pool party needs to be enjoyable. (**totally**)

c. Her birthday party was dull. (**incredibly**)

d. This idea of having friends over might be difficult. (**extremely**)

e. Celebrating my birthday in style is important to me. (**extremely**)

3**COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

attend | celebrate in style | friends over | the life of the party | whereas

a. We wanted to _____ our anniversary _____, so we rented a restaurant.

b. Why not have _____ for the weekend?

c. He is incredibly happy and loves being _____.

d. I'll celebrate Christmas at grandma's, _____ my parents will stay home.

e. She will _____ her friend's theme party next weekend.

4**READ AND CIRCLE THE CORRECT OPTION.**

a. She works at night **while** | **because** I work in the morning.

b. My sister loves game nights, **and** | **whereas** I'm not a night person.

c. I enjoy celebrating holidays **while** | **unless** the rest of the family doesn't.

d. We want a pool party, **since** | **whereas** our friends wish for a theme party.

EXTRA ACTIVITIES

LESSON 226

1

COMPLETE THE CROSSWORD PUZZLE. THEN WRITE SENTENCES.

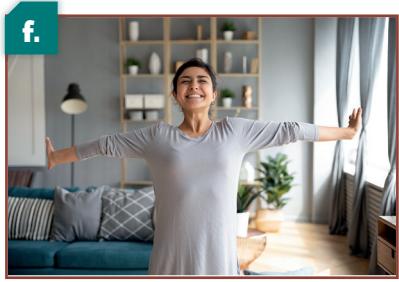












2**CHANGE THE SENTENCES ACCORDING TO THE MODEL.**

She had a curfew after 9 p.m. (**do**)

She did have a curfew after 9 p.m.

a. My parents sometimes allow me to stay out late. (**do**)

b. The music festival entertained everyone who was there. (**do**)

c. She finds pleasure in poetry. (**do**)

d. They want to hang out at the live entertainment venue. (**do**)

3**COMPLETE THE SENTENCES.**

a. I have no interest in _____.

b. I want to treat myself to _____.

c. We're planning to hang out at _____.

d. I'm not allowed to _____.

e. I was entertained by _____.

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

did | festival | interest | outing | shot

Liam: Hey, Zara, up for the poetry night tomorrow?

Zara: I don't know... I have no _____ in poetry.

Liam: But it's an _____, and outings are always great, right?

Zara: True, I _____ have fun at that music _____ last month.

Liam: Exactly! Give it a _____—you might like it!

Zara: Fine, I'll go. But if it's dull, you owe me ice cream!

Liam: Deal! It'll be great, trust me!

EXTRA ACTIVITIES LESSON 228**1****LOOK AT THE PICTURES AND WRITE SENTENCES.****a.****b.****c.****d.****e.****f.**

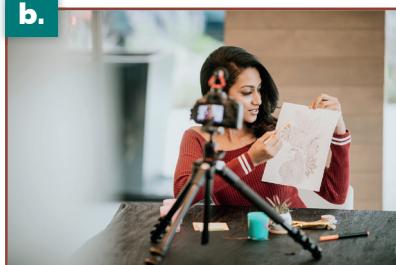
2**UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.****a. D / E / I / L / U / S / I / C / O** _____**b. E / N / U / M / F / N / L / A / G / I** _____**c. P / R / T / A / A / C / E / P / I / E** _____**d. N / O / D / B** _____**e. D / N / I / M / E / R / N / I / T / E** _____**3****COMPLETE THE SENTENCES.****a. They asked me whether I** _____**b. I asked my teacher if** _____**c. I asked whether the home-cooked meal was** _____**d. I asked her whether a** _____ **was a milestone in her life.****e. _____ were taught by example how to** _____**4****CHANGE THE SENTENCES ACCORDING TO THE MODEL.**This song is so cool. (**such**)*This is such a cool song.***a. It was such a delicious meal! (**so**)****b. This family dynamic is so meaningful! (**such**)****c. His company was so enjoyable! (**such**)****d. This is such a mouth-watering fruit! (**so**)**

EXTRA ACTIVITIES

LESSON 230

1

LOOK AT THE PICTURES AND WRITE SENTENCES.

a.**b.****c.****d.****e.****f.****2**

COMPLETE THE SENTENCES.

- a.** What might you do if _____?
- b.** If my friends _____, they should _____.
- c.** If you want to join _____, you'd better _____.
- d.** We could _____ if we intend to _____.
- e.** I may _____ if you give me some recommendations.

3

READ AND CIRCLE THE CORRECT OPTION.

- a. To **get the most out of | make it happen** your routine, you should plan it.
- b. To succeed, you'd better work hard and **give up | make it happen**.
- c. **What's your problem? | What's your thing?** What do you love to do?
- d. In our art class, we work to find **beauty | aptitude** in things.
- e. She has a natural **trend | aptitude** for sports.

4

UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.

a. W / R / I / E / V / E _____

b. U / A / P / T / I / E / D / T _____

c. B / A / Y / E / T / U _____

d. C / M / I / R / A / N / N / E / T / O / M / E / D / O _____

e. T / R / D / E / N _____

EXTRA ACTIVITIES

LESSON 232

1

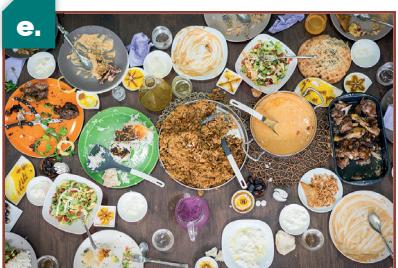
COMPLETE THE CROSSWORD PUZZLE. THEN WRITE SENTENCES.

**a.**

b.

c.

d.

e.

f.

2**CHANGE INTO INTERROGATIVE.**

a. They ate slowly so as not to devour the whole pizza.

b. You will cook the dish on a low heat in order not to ruin the seasoning.

c. She prepared her specialty so as not to take any risk.

d. He used to pick out his food in order not to eat what he didn't like.

e. They have a meal plan so as not to be unhealthy.

3**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

deep-fried | devour | juicy | seasoning | smoked | up

Talia: Hey Kai, you have to try these _____ chicken bites! The seasoning is perfect—super smoky and a little spicy.

Kai: I don't know... you know I'm really picky about food. Especially if it's deep-fried, it's not healthy.

Talia: I see, but they're so delicious! The outside is so crunchy, and the inside is _____. You'll love them!

Kai: Fine, I'll try one. But if I don't like it, I'm not having more.
Whoa, these are actually amazing! I can taste the _____ flavor. So good!

Talia: See? I told you! I could _____ a whole plate of these. They're perfect with the right _____.

Kai: Yeah, you were right. I might just eat a few more. I'm glad I gave them a chance!

Talia: Don't turn your nose _____ at new things next time! You never know what you'll like until you try it.

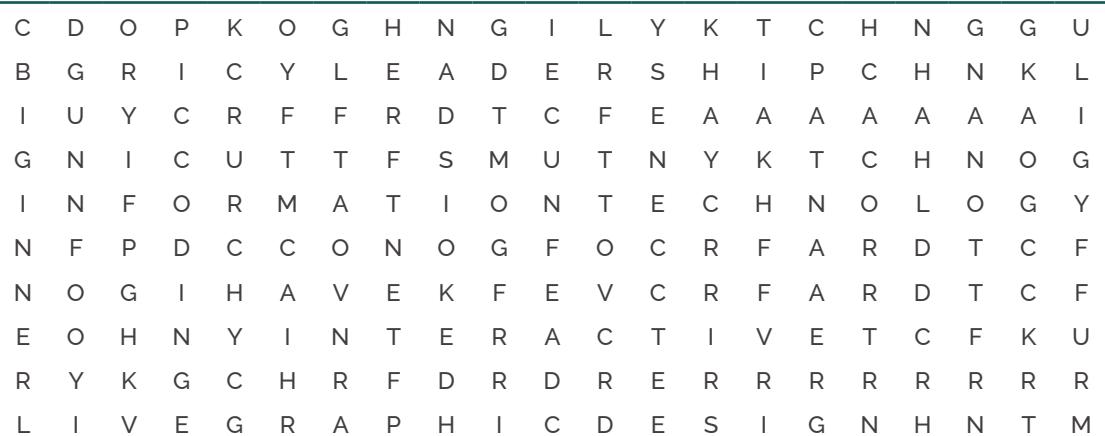
Kai: Absolutely!

EXTRA ACTIVITIES

LESSON 234

1

COMPLETE THE WORDSEARCH. THEN WRITE SENTENCES.

**a.**

b.

c.

d.

e.

f.

2

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

I think information technology is the future. (**so/he**)

I think information technology is the future, and so does he.

- a. I don't recommend this course for beginners. (**neither/they**)

- b. I'm not interested in coding. (**either/they**)

- c. I believe the path to success is hard work. (**so/he**)

- d. She will start the course from the basics. (**so/he**)

- e. He couldn't lead the project well. (**neither/she**)

3

UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.

a. E / D / I / L / H / R / P / A / S / E _____

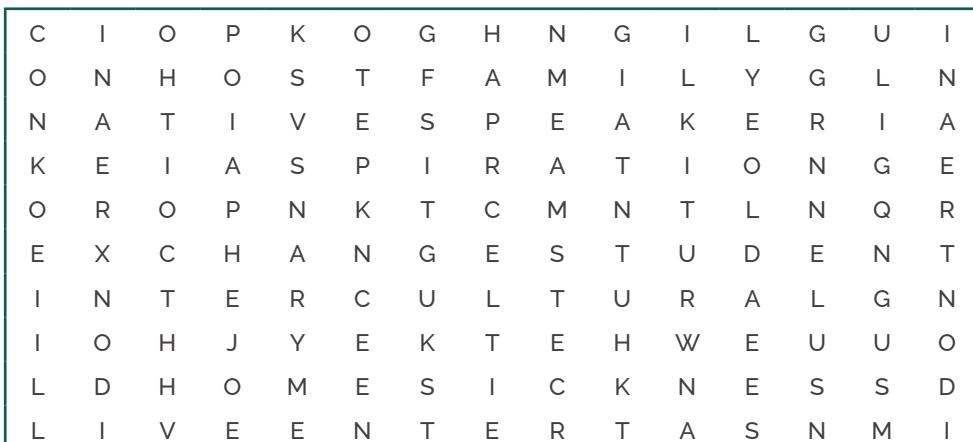
b. Y / N / I / D / C / A / M _____

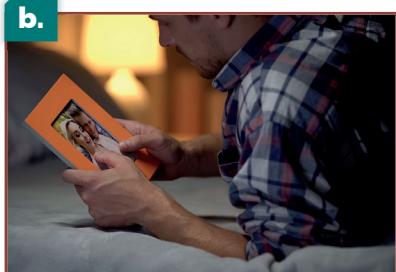
c. T / A / H / P _____

d. S / S / A / E / I / N / L / E / T _____

e. E / G / E / B / N / N / R / I _____

EXTRA ACTIVITIES LESSON 236

1**COMPLETE THE CROSSWORD PUZZLE. THEN WRITE SENTENCES.****a.**

b.

c.

d.

e.

f.

2**READ AND CIRCLE THE CORRECT OPTION.**

- a. A new language can **make the difference | pursue** when traveling.
- b. Every **adjustment | aspiration** to life in another country may be difficult.
- c. When I go to college, I'll **immerse | be on my own** and will need to make my own decisions.
- d. Soon, they will be **pursuing | settling into** their new home.
- e. The **homesickness | immersion** experience improves language learning.

3**COMPLETE THE SENTENCES.**

- a. I'll be exploring _____ in ten years.
- b. Our country will be facing _____ in the future.
- c. This time next week, I'll be studying for _____.
- d. In a few years, technology will be changing _____.
- e. In the coming years, scientists will be researching _____.

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

adjustments | exchange student | host | immersed | intercultural | native speakers

Amanda: Hey, Daniel! How's your stay with your _____ family in Canada?

Daniel: It's been great, but it still needs some _____. The homesickness hits hard sometimes.

Amanda: I get it. Being an _____ isn't easy. But soon, you'll be _____ in the culture.

Daniel: Yeah, I think so too. By next month, I'll be participating in more activities with my host family. They've planned a bunch of outings to help me feel more at home.

Amanda: That's awesome! The _____ experiences will really help. I remember when I was in Spain; by the end of my course, I was speaking Spanish much better.

Daniel: Yeah, I hope that happens to me, too. I'm sure I'll be exploring the city more and speaking with more _____ by the time winter comes.

Amanda: Totally! And don't worry about homesickness. You'll feel better soon as you start making memories you'll never forget.

Daniel: Thanks, Amanda. I'm excited about it, even if it's tough right now!

EXTRA ACTIVITIES

LESSON 238

1

COMPLETE THE CROSSWORD PUZZLE. THEN WRITE SENTENCES.

**a.****b.****c.****d.****e.****f.**

2**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

no matter what | permanent | resilient | taken advantage of | think outside the box

- We often need to _____ to get good results.
- The team struggled to win. They were _____ from the start.
- _____, she always expresses her gratitude for life.
- He made a _____ decision to overcome his frustrations.
- Has he _____ the opportunity he was offered?

3**CHANGE THE SENTENCES ACCORDING TO THE MODEL.**

He struggled in class because of his lack of confidence. (**due to**)

He struggled in class due to his lack of confidence.

- She is more mature because of her immersion abroad. (**owing to**)

- She felt gratitude because of her friends' support. (**due to**)

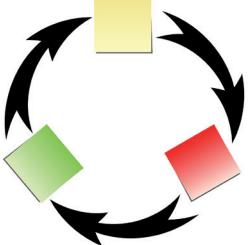
- I couldn't attend the event because of my temporary curfew. (**due to**)

- He faced difficulties because of his lack of knowledge with tutorials. (**owing to**)

- He expects to be successful because of his persistence. (**due to**)

4**COMPLETE THE SENTENCES.**

- Due to the heavy rain, the _____.
- She has improved her _____ owing to _____.
- Owing to temporary barriers, people _____.
- Students struggle with confidence due to _____.
- I expect to improve my _____ owing to my _____.

EXTRA ACTIVITIES LESSON 240**1****LOOK AT THE PICTURES AND WRITE SENTENCES.****a.****b.****c.****d.****e.****f.****2****UNSCRAMBLE THE LETTERS AND WRITE SENTENCES.****a. E / W / E / A / K / S / S / N**

b. A / N / G / E / E / N / E / T / M / G

c. A / C / O / N / S / T / N / T

d. E / F / C / R / T / L / E

3

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

You should focus more on your pronunciation. (**If I were**)

If I were you, I'd focus more on your pronunciation.

- a. She should focus on her daily practice. (**If I were**)

- b. He should be motivated to learn a new language. (**If I were**)

- c. They shouldn't focus on their weaknesses. (**If I were**)

- d. You should look forward to pursuing your career. (**If I were**)

- e. She should recommend repetition exercises for them. (**If I were**)

4

COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

are looking forward to | can't wait to | engagement | reflect | we've made it this far,

- a. They _____ starting an interaction with the students.

- b. It's important to _____ on our weaknesses to improve them.

- c. _____ so let's keep motivated until the end of the class!

- d. She _____ share her brand-new digital platform.

- e. Do you have a strategy to keep _____ high during the presentation?