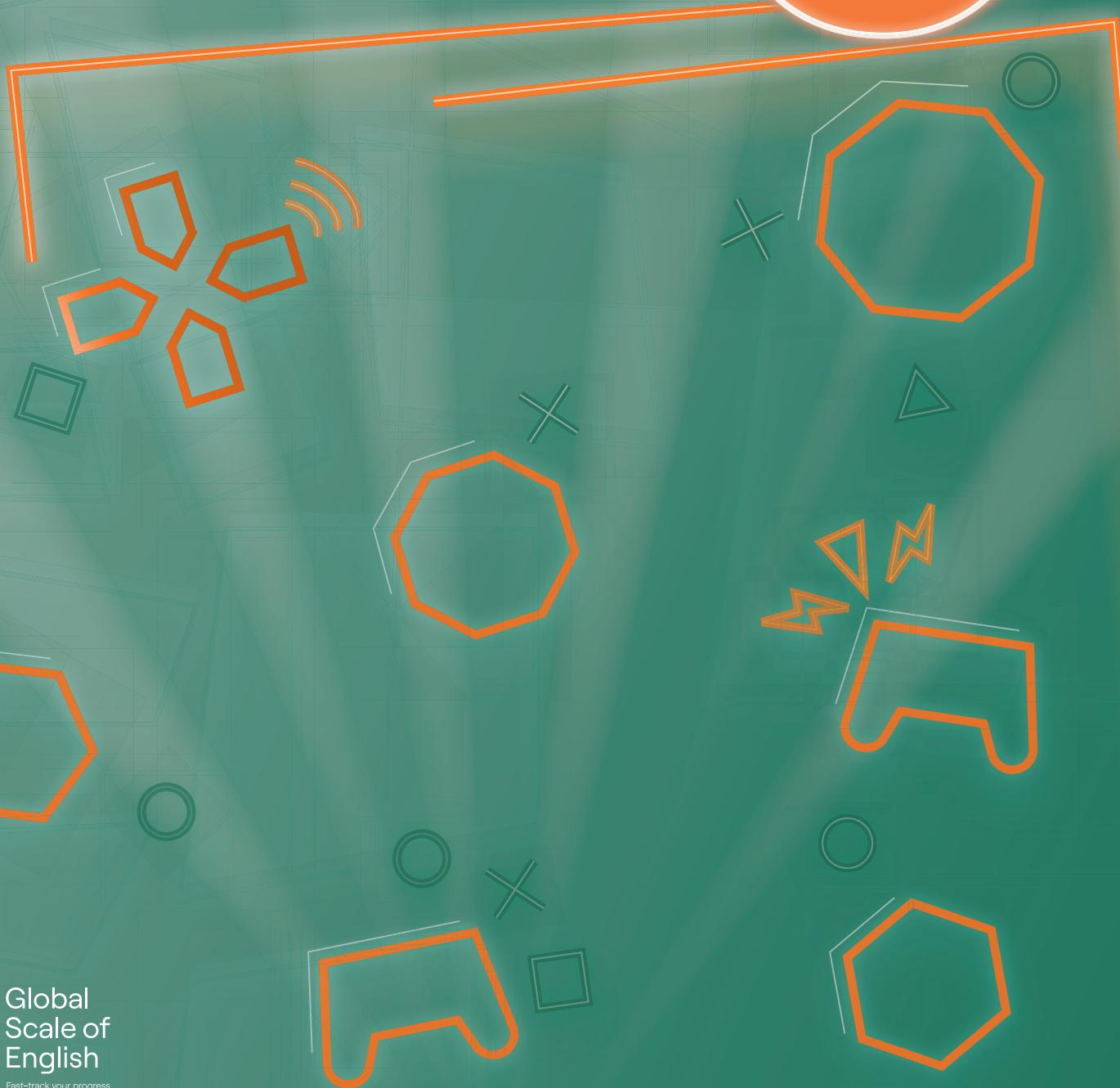


TEENS 6



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EXTRA ACTIVITIES LESSON 122**1****CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

- a. I will miss my hometown. **(−)**

- b. My parents won't return to this city. **(+)**

- c. They will be pumped about the weekend. **(?)**

- d. Will we move to a new apartment? **(−)**

- e. She will miss school when she moves away. **(?)**

2**COMPLETE THE SENTENCES.**

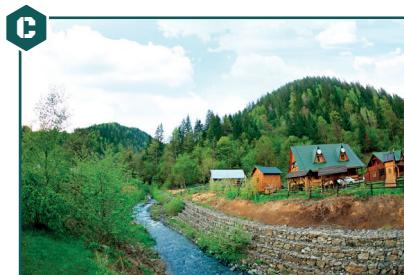
- a. I won't return to _____.

- b. Will you be pumped about _____?

- c. I will be homesick _____.

- d. I think I will _____.

- e. My sister will miss _____.

3**LOOK AT THE PICTURES AND WRITE SENTENCES.****A****B****C****D****E****F****4****COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

hometown | infrastructure | isolated | miss | unfamiliar | village

Mike: Leila, so good to see you here! How is life in your new city?

Leila: Hey, Mike! It's amazing to be back in my _____ . It's the place I was born, so I _____ everything here! Well, I live in a small _____ now, so there are not many things to do.

Mike: Really? Is the school good? Better than our school?

Leila: No way! The school has an amazing _____ , but I prefer my old school.

Mike: Is your house _____ ? Do you have other people near you?

Leila: Not so much. We have some neighbors and there are some stores. It's all still _____ to me, but I'm enjoying the place.

Mike: That's good! Would you like to have lunch with us? My mom would love to see you.

Leila: Sure! I would love it!

EXTRA ACTIVITIES

LESSON 124

1 UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. P / H / S / C / O / H / A / I / S / L / R _____

b. G / N / I / D / E / N / M / A / D _____

c. T / I / E / V / E / R / A / C _____

d. T / O / R / Y / N / A / M / A / D _____

e. A / N / T / D / I / G / N / T / U / O / S _____

2 COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

I am going to *apply* for a scholarship soon. (**to apply**)

a. We _____ my sister to be more creative. (**to encourage**)

b. I _____ my friends when I move. (**to miss**)

c. _____ you _____ after the mandatory examination?
(**to travel**)

d. She _____ for a scholarship. (**not / to apply**)

e. _____ he _____ in a different country? (**to live**)

3 READ AND CIRCLE THE CORRECT OPTION.

a. My teachers **are going / is going** to encourage me to take the scholarship test.

b. Are they going to **applying / apply** for that demanding course?

c. My parents aren't **go / going** to move to their new room.

d. Daisy is **going to / going** play with her friends next Friday.

e. Is she going to **studied / study** at a different school next year?

4**CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.**

S	D	G	N	H	H	J	O	P	K	T	G
O	U	T	S	T	A	N	D	I	N	G	W
K	U	E	N	C	O	U	R	A	G	E	I
E	X	A	M	I	N	A	T	I	O	N	X
F	O	R	G	E	T	F	U	L	I	N	Q
M	V	T	K	P	Y	R	W	S	V	R	G
V	H	W	E	Y	H	Z	W	W	K	U	G
E	S	D	E	M	A	N	D	I	N	G	U
U	C	R	E	A	T	I	V	E	L	Z	L
Q	A	V	N	H	F	V	V	E	D	N	M

A**B****C****D****E****F**

EXTRA ACTIVITIES

LESSON 126

1

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

confused | discipline | goals | interested | skills

- Marcy is going to visit the Art Museum this week. She is really _____ in art.
- You will need more _____ to achieve your goals.
- I think she will be more _____ with your explanation.
- You will need to achieve your _____ at school this year.
- We are going to work hard to improve our _____.

2

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

I am going to achieve my goals with a lot of discipline. (**going to / affirmative**)

- She _____ apply for a scholarship at the end of the year. (**going to / affirmative**)
- _____ they encourage us to travel to China sometime in the next semester? (**will / interrogative**)
- She _____ tell me the reasons why she is leaving our school at the end of the year. (**will / negative**)
- They _____ apply for a new course this semester. (**going to / negative**)
- _____ you _____ encourage her or make her more confused? (**going to / interrogative**)



3**CHANGE THE SENTENCES INTO AFFIRMATIVE.**

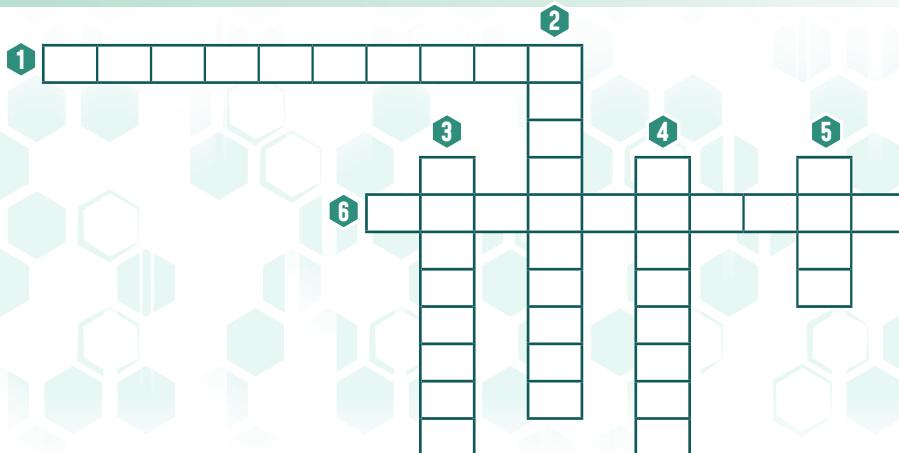
a. She isn't going to achieve her goals at school.

b. We won't miss the opportunity to play a great game.

c. Will my teachers help me when I'm unsure?

d. They're not going to decide what to study now.

e. Is Sarah going to apply for a different area?

4**COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 128

1

CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. May I grab some scrambled eggs? **(−)**

- b. My sister might replace sugar with honey. **(?)**

- c. She may not have bacon for breakfast. **(+)**

- d. We might work out tomorrow morning. **(−)**

- e. They might be on a diet. **(?)**

2

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

I may have scrambled eggs for breakfast.
I might have scrambled eggs for breakfast.

- a. My family may work out together tonight.

- b. We may not replace bacon with sausages for breakfast.

- c. May she grab a big portion of blueberries for the picnic?

- d. They may be on a diet because they never say yes to ice cream!

- e. We may not have scrambled eggs for dinner.



NAME _____

DATE _____



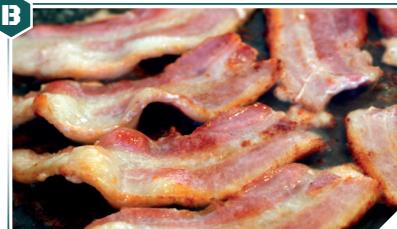
. . .

. . .

. . .

3**CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.**

O	N	L	E	N	I	S	M	O	O	T	H	I	E	H	X	C	J
U	C	R	V	L	T	B	B	S	Z	H	Z	B	H	Q	K	T	T
R	D	Q	N	V	S	C	L	A	Z	N	O	S	F	V	M	Z	K
R	Z	D	T	N	C	I	N	U	C	R	J	N	C	O	P	P	T
H	W	R	B	X	U	H	Q	R	E	O	F	K	E	T	R	G	U
E	P	M	X	K	R	H	E	U	M	B	N	Y	D	Y	A	O	F
O	V	Y	V	P	V	I	Z	R	Q	Q	E	J	P	B	S	G	T
U	R	A	W	B	S	J	A	G	R	O	H	R	I	B	I	D	B
I	N	S	Y	R	U	P	K	V	Q	Y	M	C	R	X	D	P	W
B	E	F	M	X	O	A	J	G	R	V	Q	V	G	Y	P	H	O

A**B****C****D****E****F****4****COMPLETE THE SENTENCES.**

- a. My parents might _____ for breakfast.
- b. May I _____?
- c. They might not _____.
- d. I might _____.
- e. She may _____ a lot of bacon.

EXTRA ACTIVITIES LESSON 130**1****COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

add | intolerant | lactose | must | nutritious | sweet

Kenji: Hey, Joe! How are you doing? I remember that you weren't feeling good the other day, right?

Joe: Yeah, but I'm much better, thanks! The only problem is that I had to cut down on my consumption of _____.

Kenji: Really? Why?

Joe: Because my mom took me to the doctor, and then the exams showed that I'm lactose _____.

Kenji: That's too bad. Did you have to _____ anything different to your diet?

Joe: No, but my diet is more _____ now, with lots of fruit and vegetables. And of course, no regular milk! Oh, and I'm also trying to cut down on sugar.

Kenji: I know you have a _____ tooth, so that'll probably be the best for you.

Joe: Yes, I _____ have a more balanced diet and my mom is helping me a lot. Well, speaking of food, it's time for lunch. See you, Kenji.

Kenji: See you.

2**UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.**

a. I / A / N / V / E / E / G / T / A / R _____

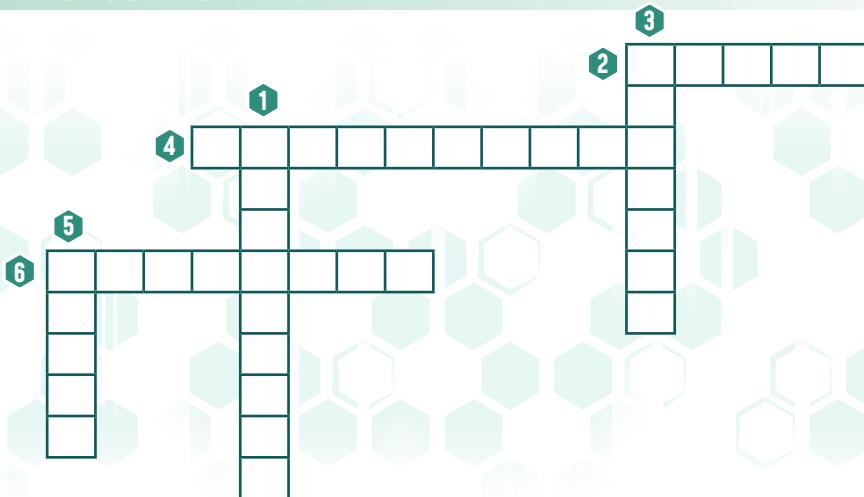
b. S / U / O / N / U / I / R / T / T / I _____

c. C / L / O / A / I / S / E / R _____

d. S / C / R / B / A _____

e. E / N / L / G / U / T _____



3**CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.****a.** You shouldn't add honey to your tea. **(+)**
_____**b.** I should cut down on sweets. **(?)**
_____**c.** We mustn't eat a lot of carbs. **(+)**
_____**d.** He must burn 380 calories tomorrow. **(-)**
_____**e.** We must increase our vitamin intake. **(?)**
_____**4****COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 132

1 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

allergic | dizzy | food poisoning | prevent | treatment

- Are you _____ to any kind of food or medicine?
- There should be a way to _____ food poisoning.
- There mustn't be any risks of _____ in schools.
- You may feel _____ after this exercise.
- Is there any _____ for celiac disease?

2 LOOK AT THE PICTURES AND WRITE SENTENCES.



3**READ AND CIRCLE THE CORRECT OPTION.**

- a. There might **be / are** a way to prevent heart disease.
- b. There should **is / be** some time for you to get some rest.
- c. **Should there be / Should be there** someone available to tell us about celiac disease?
- d. **There be might / There might be** a person who can help you with your symptoms.
- e. **There should be / There be should** some medicine to prevent your allergy.

4**CHANGE THE SENTENCES INTO INTERROGATIVE.**

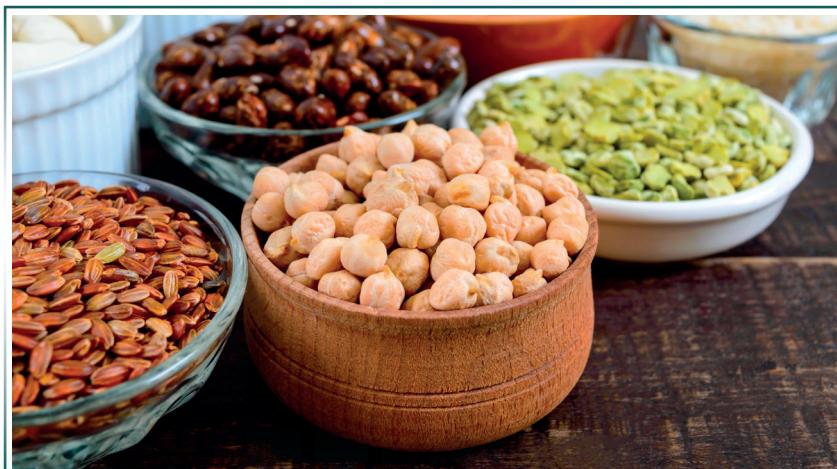
- a. There must be a place to get some rest at school.

- b. There might be a way to prevent celiac disease.

- c. There might be something I can do when I feel dizzy.

- d. There should be a teacher here to help us.

- e. There should be vegan food in the cafeteria.



EXTRA ACTIVITIES

LESSON 134

1 READ AND CIRCLE THE CORRECT OPTION.

- a. Isn't **it / did** difficult to be a contemporary artist?
- b. **Don't / Doesn't** she need to improve her painting skills?
- c. **Aren't / Isn't** you going to create a new form of art?
- d. **Isn't / Aren't** she going to open a new art gallery in the city?
- e. **Don't / Didn't** you talk to your father about the graffiti yesterday?

2 COMPLETE THE SENTENCES.

- a. Aren't you _____?
- b. Didn't your art teacher _____ last week?
- c. Isn't the art gallery going to _____?
- d. Don't they _____?
- e. Don't you _____?

3 CHANGE THE SENTENCES ACCORDING TO THE MODEL.

Do you want to go to the art gallery?
Don't you want to go to the art gallery?

- a. Are you creating some new artwork?

- b. Does she need to improve her graffiti skills?

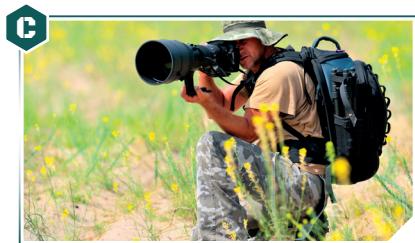
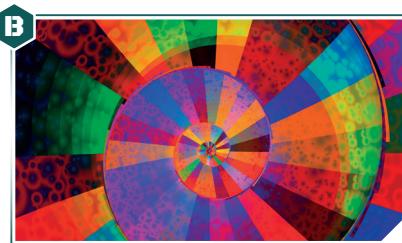
- c. Is he inspired by that German photographer?

- d. Are they the new artists from Venezuela?

- e. Is your father a famous sculptor?

4**CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.**

A	J	E	U	P	A	G	B	H	V	S	Z	A	Y	S	U	B	A
C	Z	X	L	H	R	R	D	K	G	X	Q	K	Q	H	P	J	A
O	I	L	L	O	R	A	P	T	U	L	Y	H	E	Z	I	P	O
L	P	Y	S	T	A	F	X	O	Y	T	P	T	I	W	K	S	U
O	E	J	C	O	L	F	L	S	U	U	A	L	F	Y	K	H	L
R	O	C	U	G	W	I	V	Z	W	C	I	J	Z	X	J	E	L
F	Y	J	L	R	Y	T	H	Y	W	C	N	Z	K	S	N	B	Y
U	N	A	P	A	Y	I	W	G	R	V	T	Y	W	O	Z	H	L
L	F	B	T	P	J	O	T	S	A	P	E	U	F	X	G	N	S
Y	H	M	O	H	B	C	C	J	Z	W	R	N	G	M	C	E	U
T	J	J	R	E	Q	B	Z	A	R	T	I	S	T	S	B	R	Q
H	H	P	M	R	B	D	D	C	D	E	E	G	P	M	C	G	J



EXTRA ACTIVITIES

LESSON 136

1

COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

audience | author | backstage | criticize | review | role

Amber: Hey, Mark! I just read that new book by our favorite _____.

Mark: Really? How was it?

Amber: Well, I have to say, I didn't like it as much as her previous work.

Mark: Oh, that's surprising. What didn't you like?

Amber: I felt the story was a bit boring. The movie, which is based on the book, is very good.

Mika Jackson played the _____ of a doctor in it. She's a great actress!

Mark: I know. I met her a year ago. I went _____ to see her after a theater play in our town.

Amber: Wow! You're so lucky!

Mark: Now, about the book, did you write a _____?

Amber: Yes, I did. I wanted to share my thoughts on a blog, but I tried not to _____ her too harshly.

Mark: Well thought. Authors put a lot of effort into their books. Hopefully, she'll read your review and use it constructively.

Amber: I hope so, too! Anyways, I read other reviews online and they were all similar to mine. I hope her next book will be better received by the _____.

2

CHANGE THE QUESTIONS INTO INTERROGATIVE NEGATIVE.

a. Can you criticize her in front of the teacher?

b. Should you suggest a new song for the audience?

c. Could you go backstage and help the actor?

d. Would she like to talk to the author this evening?

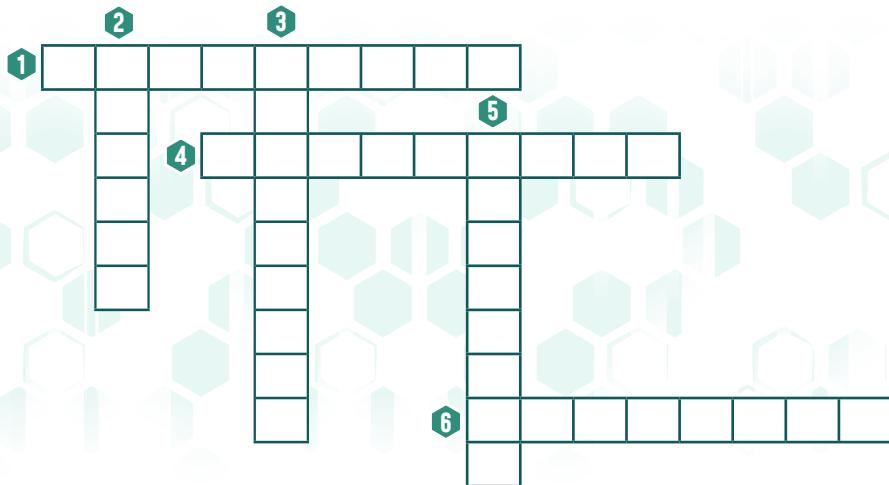
e. Can they start streaming now?



3**COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

premiere | review | role | sequel | suggest

- a. Can't you _____ a new show?
- b. Shouldn't the new series _____ take place tonight?
- c. Couldn't you change your _____ in the school play?
- d. Won't you write a _____ of that series episode?
- e. Can't you tell us about the _____ of your book?

4**COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 138

1

UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. R / T / A / T / E / I / T / N / M / N / N / E / E _____

b. I / M / G / A / R / Y / N / I / A _____

c. I / A / M / B / I / N / O / T _____

d. S / C / U / S / E / C / S _____

e. E / I / N / A / P / S / P / H / S _____

2

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

You dream about going to Japan, *don't you?*

a. My friends are serious about technology, _____?

b. We can have a lot of success with our gallery, _____?

c. Your sister doesn't want to become an engineer, _____?

d. I'm going to write about technology, _____?

e. Missy will create an ad for our school, _____?



3**READ AND CIRCLE THE CORRECT OPTION.**

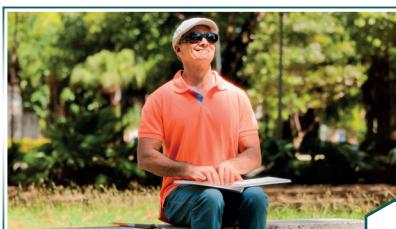
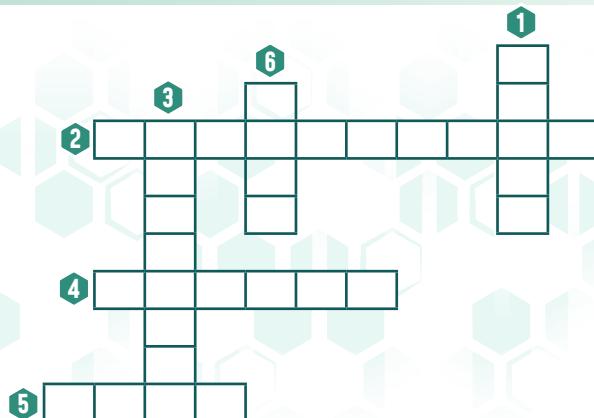
- a. She looks unhappy, **doesn't / does** she?
- b. Your father works with technology, **don't / doesn't** he?
- c. This is not a real story, **is it / isn't it?**
- d. You don't dream about working with robots, **do you / don't you?**
- e. Samira isn't going to school today, **is she / she is?**

4**LOOK AT THE PICTURES AND WRITE SENTENCES.****A****B****C****D****E****F**

EXTRA ACTIVITIES

LESSON 140

1 COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.



2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

deaf | disabled | guide dog | mobility | stand

- Training a _____ is much more expensive now!
- Can he _____ without crutches?
- He's not able to listen to you because he is _____.
- Do we have any _____ plans for students with disabilities?
- We have to respect and help _____ people.



COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

It's more difficult to stand without a handrail here. (**much**)
It's much more difficult to stand without a handrail here.

- a. The school is more difficult to access in the winter. (**far**)
-

- b. It's easier to talk to her using sign language. (**a little**)
-

- c. They think a new wheelchair is more expensive than a car. (**even**)
-

- d. The guide dog is more helpful than the crutches. (**much**)
-

- e. There are more accessible buildings for people with disabilities today. (**many**)
-



COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

crutches | hold | mobility | much | stand | wheelchair

Jill: Hey, man! How are you today?

Clive: Hi, Jill! I'm _____ better, thank you.

Jill: Nice to hear that. Can you _____, or do you still need _____?

Clive: Oh, I need crutches to _____ on to. It hurts a lot when I try to stand up. I need more time.

Jill: I see. What did the doctor say last week?

Clive: He told my father that I needed to use the crutches for one more week. I think he's right about that.

Jill: Really? Good thing our school is prepared for people with _____ difficulties.

Clive: You're right! I wouldn't be able to go to classes.

Jill: Yes, that's true. They even have a _____ to take you around.

Clive: Yes, but I don't think I will need it.

Jill: OK, but if you do, let me know and I can talk to them.

Clive: Thanks. By the way, can you help me tomorrow? Would you be my wheelchair driver?

Jill: Sure! I'd love to help.

Clive: Perfect! See you tomorrow, girl!

Jill: See you then.

EXTRA ACTIVITIES

LESSON 142

1

CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.

E	S	G	C	B	A	F	P	W	E	A	T	U	N	T	D	O	M
O	L	Z	A	B	C	A	E	Q	M	A	H	X	Y	V	S	C	F
Y	Q	Q	U	R	Y	R	S	W	M	B	R	E	X	H	X	S	U
R	B	W	L	O	C	M	T	K	U	B	P	Q	A	P	C	Q	H
J	Q	H	I	C	A	E	I	F	S	L	U	A	C	R	O	P	E
J	A	Q	F	C	Z	R	C	G	H	T	P	P	T	T	S	V	B
I	C	E	L	O	V	C	I	T	R	I	C	Z	Q	K	G	K	A
N	F	O	O	L	N	T	D	X	O	U	O	P	I	M	H	R	J
D	G	X	W	I	Y	D	E	X	O	P	W	A	O	I	W	B	A
U	G	A	E	T	J	R	B	Z	M	C	N	U	A	S	C	X	G
D	R	J	R	P	U	D	T	A	W	V	J	G	R	I	P	J	S

A



B



C



D



E



F



2**COMPLETE THE SENTENCES.**

- a. Are there fewer _____ than in the past?
- b. We have less _____ now than we did last week.
- c. I will produce fewer _____.
- d. Do you want less _____ on your plate?
- e. I want fewer _____, please.

3**UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.**

a. Y / L / U / T / I / A / Q _____

b. E / R / D / G / N / A _____

c. A / S / E / P _____

d. H / F / E / R / S _____

e. R / L / O / L / F / A / W / U / I / E / C _____

4**READ AND CIRCLE THE CORRECT OPTION.**

- a. My dad needs to cook **less** / **fewer** vegetables for dinner.
- b. I will eat **less** / **fewer** cauliflower but more broccoli.
- c. They need to use **less** / **fewer** pesticides on their crops.
- d. I need to eat **less** / **fewer** before going to bed.
- e. They are producing **less** / **fewer** quality food than before.

EXTRA ACTIVITIES

LESSON 144

1 LOOK AT THE PICTURES AND WRITE SENTENCES.



2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

citizen | higher | homeless | poverty | prejudice

- The number of conflicts around the world is getting _____ every day.
- No one should have to deal with _____. We should all be accepted as equal.
- The number of _____ people is getting lower because of this new government program.
- Sir, are you a _____ of this country?
- It's becoming more difficult to deal with _____. Many people don't have any food to eat.



CHANGE THE SENTENCES INTO NEGATIVE.

- a. They need to deal with a lot of problems at the border.

- b. Poverty is becoming an even more serious problem in my country.

- c. Conflicts are becoming more common nowadays.

- d. It is getting more difficult to cross the border in those countries.

- e. The number of refugees is getting lower there.



COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

The number of immigrants is *getting* higher. (**to get**)

- a. It's _____ more difficult to cross the Italian border. (**to become**)
- b. Is it _____ easier for refugees to find shelter in your city? (**to get**)
- c. I think prejudice is _____ a serious problem. (**to become**)
- d. Those conflicts are _____ less common now. That's a good thing.
(**to get**)
- e. Why are you _____ interested in the local citizens' traditions?
(**to become**)



EXTRA ACTIVITIES

LESSON 146

1

CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. His great-grandparents used to be very liberal. **(−)**

- b. Did she use to be more conservative? **(+)**

- c. They didn't use to preserve their traditions. **(?)**

- d. Did people use to write letters in the 90s? **(? −)**

- e. People from past generations used to quit school early. **(?)**

2

COMPLETE THE SENTENCES.

- a. When I was a child, I used to _____.
- b. What did she use to _____?
- c. How did people use to _____ years ago?
- d. I look up to _____ because _____.
- e. Some people say that I take after _____.

3

READ AND CIRCLE THE CORRECT OPTION.

- a. I look up **to / in** my stepfather.
- b. Does she take **after / on** her mother?
- c. Freckles **run / walk** in my family.
- d. My great-grandparents **use / used** to be very conservative.
- e. People from my generation **don't used / didn't use** to be liberal.

4

COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

conservative | great-grandparents | look up |
preserve | traditions | used to

Adrian: Who do you _____ to in your family, Peter?

Peter: My _____. They're really nice people. Everybody in our neighborhood loves them!

Adrian: Do you still have all your great-grandparents?

Peter: Only my grandma's parents. They live in the countryside. I _____ live with them when I was a child.

Adrian: Cool! Are they _____ or liberal people?

Peter: They're elderly... I think they are in their 90s. But I would say that they're liberal.

Adrian: Interesting. Elderly people are usually more conservative.

Peter: Yeah. I can talk to them about everything and they respect my opinions. But they like to _____ our family's _____. They think it's important.

Adrian: And what do you think about that?

Peter: I'm young, but I agree with them.

Adrian: I think the same as you.



EXTRA ACTIVITIES

LESSON 148

1 UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. P / H / I / R / E / R / T / I / N / O / L / A / S _____

b. F / I / E / D / R / I / S / H / P / N _____

c. P / U / P / R / A / O / L _____

d. Y / N / O / L / E / L _____

e. A / C / S / L / U / A _____

2 COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

He *told* me that they *were* serious people. (**to tell / to be**)

a. My mother _____ me that she _____ feeling lonely. (**to tell / to be**)

b. They _____ that they _____ a beautiful friendship in the past. (**to say / to have**)

c. He _____ me that their relationship _____ one year. (**to tell / to last**)

d. She _____ that she _____ in a serious relationship after the date. (**to say / to be**)

e. My friend _____ me that she _____ a crush on my brother when they were younger. (**to tell / to have**)

3 CHANGE THE SENTENCES INTO NEGATIVE.

a. He told his brother that he was in a serious relationship.

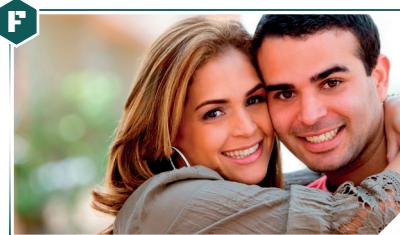
b. She told you that she broke up with her boyfriend.

c. I realized it was gossip.

d. She said she would like to go on a date with him.

4**CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.**

F	H	T	I	O	L	S	W	A	X	C	D	L	M	N	B	F	F
F	A	A	A	E	Y	Q	V	R	H	M	L	O	N	E	L	Y	V
S	Q	Z	T	F	L	U	Q	T	M	R	Q	P	H	E	L	F	F
Y	C	Z	B	Y	R	B	B	M	A	B	Q	L	C	Y	A	L	Z
Q	P	V	L	K	K	I	S	Q	F	T	S	Q	I	B	M	S	B
V	F	I	N	H	R	Y	E	K	D	T	Q	E	E	N	W	Q	E
A	E	W	Y	P	B	R	C	N	Y	P	X	I	R	D	I	S	U
E	Q	I	B	T	P	W	B	H	D	G	O	S	S	I	P	P	U
P	O	P	U	L	A	R	J	K	O	S	W	R	L	P	O	B	N
W	T	O	N	U	O	D	J	V	V	L	H	B	R	S	P	U	X
H	K	Q	Z	Z	Y	U	E	E	S	T	O	I	W	F	K	D	S
X	N	R	E	L	A	T	I	O	N	S	H	I	P	G	I	Q	U
V	B	B	X	Y	T	Y	D	Y	S	G	W	T	R	H	Y	U	P
Q	A	S	W	F	H	Y	V	V	C	Z	K	I	Y	H	G	B	M

A**B****C****D****E****F**

EXTRA ACTIVITIES

LESSON 150

1 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

brother-in-law | half-sister | sister-in-law | stepbrother | twin

- My husband's sister is my _____.
- My stepfather's son is my _____.
- My mother and my stepfather have a daughter. She is my _____.
- My sister and I were born on the same day. We are _____ sisters.
- My wife's brother is my _____.

2 CHANGE THE SENTENCES ACCORDING TO THE MODEL.

We will invite him to work with us when we trust him.
If we trust him, we will invite him to work with us.

- I will visit my mother-in-law when I have time.

- I will travel with my twin sister when I have money.

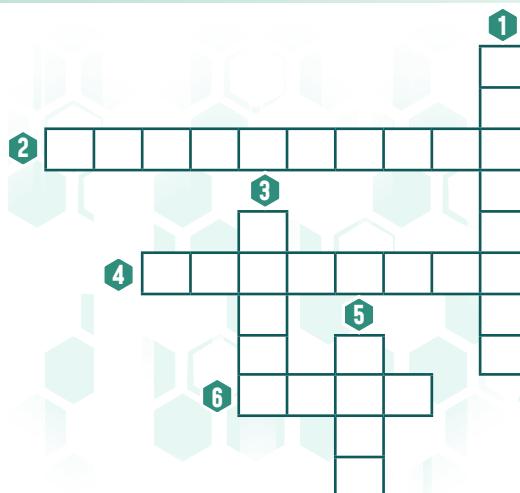
- My half-brother will apply for a scholarship when he finishes high school.

- I will miss my twin brother when I leave my hometown.

- She will bring her adopted sister to live with her when she moves to this house.

3**READ AND CIRCLE THE CORRECT OPTION.**

- a. If you tell me what happened, I **help / will help** you.
- b. She will trust you if you **will be / are** kind and responsible.
- c. I'll be sad if you **don't / won't** bring your stepsister to my party.
- d. Your parents **will be / are** angry if you quit school.
- e. If you're careless, they **won't / wouldn't** trust you.

4**COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 152

1

READ AND CIRCLE THE CORRECT OPTION.

- a. Tell me, Anastasia, did you **go / went** to school with your brother and sister yesterday?
- b. My favorite teacher traveled to China **tomorrow / yesterday**.
- c. We **don't / didn't** land in Brazil that day. We landed in Paraguay.
- d. My father **requested / request** more blankets for us.
- e. My family and I went to Caracas **last year / next year**. It was such a great trip!

2

CHANGE THE SENTENCES ACCORDING TO THE MODEL.

The plane takes off at 3:00 p.m. (**today**)

The plane took off at 3:00 p.m. today.

- a. I think his flight will land close to midnight. (**yesterday**)

- b. Are you requesting a blanket? (**that time**)

- c. My flight is a little late. (**last week**)

- d. Are my sisters in line to go through passport control? (**this morning**)

- e. What's there in the overhead compartment? (**that day**)



3**CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.**

T	D	X	U	Q	S	E	A	T	B	E	L	T	P	R	M	L	I
D	R	D	I	L	Y	K	I	V	C	H	N	E	S	M	H	I	O
L	K	F	T	B	N	S	H	R	W	E	D	E	R	X	X	N	F
D	F	H	P	B	L	A	N	K	E	T	I	N	C	B	P	E	R
D	U	U	Q	E	G	L	W	S	J	Z	H	R	G	O	X	R	G
L	O	C	U	S	T	O	M	S	O	F	F	I	C	E	R	Y	D
P	R	H	N	G	B	A	G	G	A	G	E	D	B	P	F	X	E
D	O	X	W	H	Y	B	O	Z	G	C	P	P	B	F	S	R	N
E	W	L	T	Q	H	I	C	Z	D	Z	J	L	T	U	M	J	Z
F	L	I	G	H	T	A	T	T	E	N	D	A	N	T	L	U	E
I	C	V	J	A	Q	G	N	E	E	E	N	Y	G	T	V	W	T
Y	H	S	Z	M	O	Z	B	O	O	S	D	H	Z	E	D	J	M

A**B****C****D****E****F****4****COMPLETE THE SENTENCES.**

- a. Did you _____ yesterday?
- b. I _____ last week.
- c. My friends didn't _____ last month.
- d. _____ did you _____ on your last vacation?
- e. Did you travel to _____ last month?

EXTRA ACTIVITIES LESSON 154**1****CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.**

- a. You have been to that new restaurant in town. (?)

- b. She hasn't tried any exotic dishes. (+)

- c. My sisters have already made pasta from scratch. (-)

- d. They have chosen the ingredients. (?)

- e. I haven't made this pie from scratch. (+)

2**CHANGE THE SENTENCES INTO NEGATIVE. USE NEVER.**

- a. I have already cooked some exotic dishes.

- b. I have already burned a cake.

- c. My father has already tried this vegetarian dish.

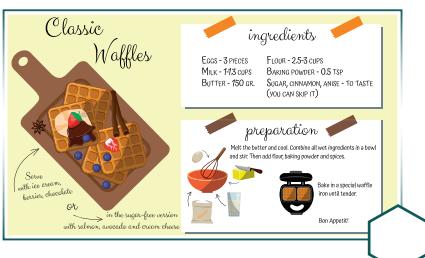
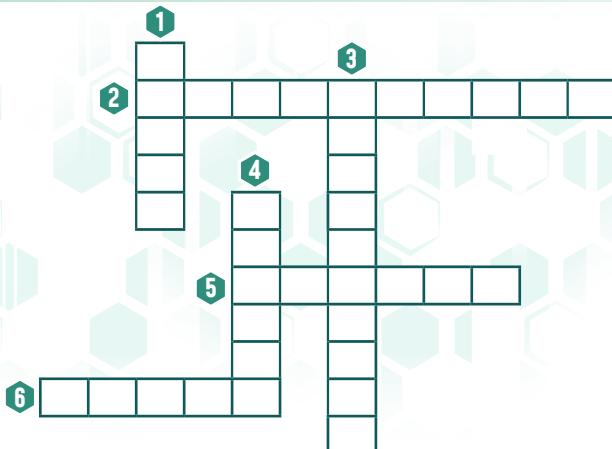
- d. We have already been to a vegan restaurant.

- e. Sarah has already eaten smoked fish.

3**COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

already | burned | chosen | smoked | taste

- a. I have never eaten _____ chicken.
- b. I've _____ burned my hand preparing food.
- c. We've never _____ that dish.
- d. I've tried that exotic dish before. I didn't like its _____.
- e. I have never _____ myself cooking.

4**COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**

EXTRA ACTIVITIES

LESSON 156

1 UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. I / N / R / M / O / P / E / C / H / O _____

b. T / C / U / T / O / O / R / N / N / I / I / D _____

c. E / C / N / A / N / T / D / E / A / T _____

d. C / A / R / O / O / L / L / V / E / T / B / A / I _____

e. S / O / R / T / E / T / G / A / R / I / N / I _____

2 LOOK AT THE PICTURES AND WRITE SENTENCES.



3**READ AND CIRCLE THE CORRECT OPTION.**

- a. Mike hasn't presented his idea **yet / just**.
- b. We have **yet / just** skipped to the final part of the podcast.
- c. My teachers have **yet / just** presented their ideas to the school principal.
- d. I haven't started to present my project **yet / just**.
- e. Sean has **yet / just** talked to my sister about this subject.

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

fright | introduction | just | microphone | slides | subject

Jacob: Amanda, I need to talk to you! Mandy has just called me. Has she talked to you yet?

Amanda: No, not yet. Why?

Jacob: Well, she's _____ called me. She was supposed to present some of the _____, but she has stage _____.

Amanda: Stage fright? Mandy? But I thought she had drama classes with Mr. Thompson on Fridays.

Jacob: That's why she is taking these drama lessons, to see if she can face her fear. Anyways, she feels that she isn't ready to do any kind of presentation.

Amanda: Oh, no! Isn't she going to present with us?

Jacob: I don't think so. I haven't told the others yet. Well, I can be responsible for writing the _____ and conclusion. What do you think?

Amanda: I can check the _____ and other equipment. Oh, and I can also organize the stage.

Jacob: That would be perfect. Have you talked to Ms. Fahd yet?

Amanda: Yes, I have just talked to her about the main _____ of our talk. She approved it.

Jacob: Great! Now we have to talk to the others to see who will present Mandy's part.

Amanda: OK. Here is what I was thinking: Maybe we could help her so she doesn't feel uncomfortable.

Jacob: For sure! She can help us do other things.

Amanda: Great idea! See you later.

EXTRA ACTIVITIES

LESSON 158

1 LOOK AT THE PICTURES AND WRITE SENTENCES.





2 READ AND CIRCLE THE CORRECT OPTION.

- Have you **ever / been** rented a bike here?
- Our stay here has **ever / been** amazing!
- I haven't **ever to / been to** this secret spot before.
- Have they **ever / been** to that stunning palace?
- Have you **ever / been** canceled a hotel reservation?

3**COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.**

affordable | canceled | destination | leisure | rented

- a. Our stay here has been _____, so we have to find another hotel.
- b. My father has never had _____ time before.
- c. Have you ever _____ sports equipment?
- d. Have you talked to her about our next _____?
- e. These accommodations have been _____ for us.

4**CHANGE THE SENTENCES ACCORDING TO THE MODEL.**

Have you traveled to Poland?

Have you ever traveled to Poland?

- a. Has your father been to a secret spot?

- b. Have you taken a long time choosing historical places to visit?

- c. Have you been to her stunning house?

- d. Have they canceled their vacation because of bad weather?

- e. Have you rented a house in a small village?

EXTRA ACTIVITIES

LESSON 160

1 CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.



2 COMPLETE THE SENTENCES.

- How have you _____?
- Where have _____ recently?
- What have you _____?
- Where has your family _____?
- How have they _____?

3**COMPLETE THE SENTENCES ACCORDING TO THE MODEL.**

How have they *survived* so many floods? (**to survive**)

- a. Where have they _____ to find shelter? (**to go**)
- b. How has she _____ her house from the damage? (**to protect**)
- c. Why haven't you _____ this through? (**to think**)
- d. Where have you _____ during the hurricane? (**to be**)
- e. How have you _____ all those blizzards? (**to survive**)

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

disasters | how | hurricane | risk | shelter | when

Jimmy: Hi, Jorge! How's your family in Guatemala?

Jorge: Hey! Oh, have you heard about the _____?

Jimmy: Of course! It's all over the news, and I know your family is from there.

Jorge: They're OK. There was a lot of damage, but they're fine.

Jimmy: Good to hear that. _____ did they survive the hurricane?

Jorge: To be honest, I think they were lucky!

Jimmy: Did they have to look for _____ anywhere?

Jorge: Yes, especially now that my grandmother's house is at _____ of falling down.

Jimmy: That's so bad. I'm sorry for them. Natural _____ are difficult to predict.

Jorge: Yes, they are. I'll talk to you when I have more news.

Jimmy: Sure. _____ did you talk to them?

Jorge: Last night. There was a telephone at the shelter and they called us. We were really happy to hear from them!

Jimmy: Alright. I'll tell my mother that they are OK. Call us if you need anything.

Jorge: Sure. Thanks, man.

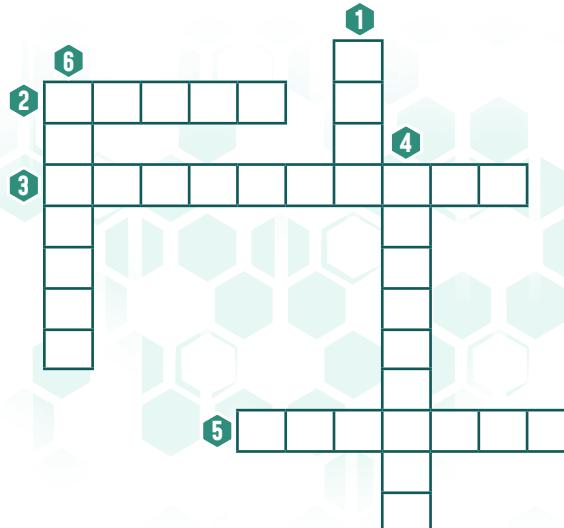
Jimmy: And please, keep me up to date with the news about them, OK?

Jorge: Yes, I will.

EXTRA ACTIVITIES

LESSON 162

1 COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.



2 READ AND CIRCLE THE CORRECT OPTION.

- a. We have fought fires in this area **for / since** we arrived here.
- b. He has been fighting for the protection of endangered species **for / since** ages.
- c. I have written about endangered species **for / since** two weeks.
- d. I hope you can come **up / in** with good ideas about eco-friendly attitudes.
- e. Ms. Sanchez is aware **for / of** the problems with fires in the city.



CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. We haven't fought against this species' extinction for many years. (+)

- b. The use of renewable energy has decreased since last month. (-)

- c. There have been a lot of fires since summer started. (-)

- d. Your father has studied endangered species for many years. (?)

- e. I haven't seen garbage on the streets for weeks. (+)



UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

- a. E / S / R / O / U / C _____

- b. S / O / N / U / N / C / T / M / I / P / O _____

- c. C / O / N / R / A / B _____

- d. F / O / T / O / N / T / R / P / I _____

- e. A / E / R / A / G / B / G _____

EXTRA ACTIVITIES

1 CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.



 **READ AND CIRCLE THE CORRECT OPTION.**

- a. You have **never / already** looked that good in an outfit!
 - b. My sister has **never / just** lent her green hoodie to Frankie! I'm sorry.
 - c. Have they **ever / never** been to that new clothing store at the mall?
 - d. I have worn this hoodie **since / for** a long time. I need a new one.
 - e. We haven't seen the new collection **yet / already**. Have you seen it?



CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. Haven't you matched the accessories to the dress? **(? +)**

- b. I have lent some of my new clothes to my friend. **(-)**

- c. Has she bought a new outfit for the school presentation? **(? -)**

- d. They have decided to go barefoot to the beach party. **(?)**

- e. They haven't rented any sporty outfits. **(+)**



COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

barefoot | hoodie | lent | match | printed

- a. Have you ever walked _____ in the park?

- b. Have you _____ your new outfit to Maggie? I don't think she will give it back to you.

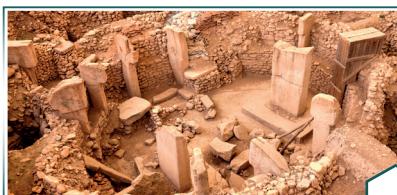
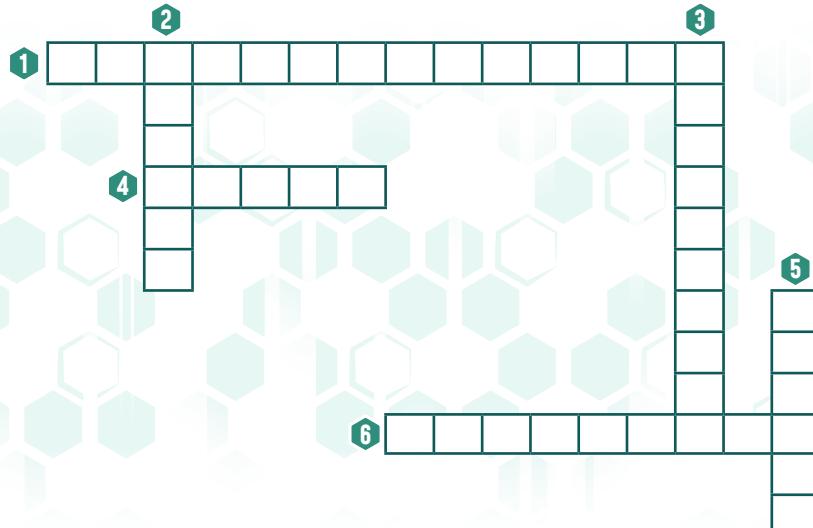
- c. These accessories don't _____ my clothes. Can you lend me some?

- d. Hasn't she created a _____ clothing line?

- e. I have just bought this new _____! How do you like it?



EXTRA ACTIVITIES LESSON 166

1 COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.**2** COMPLETE THE SENTENCES.

- a. You have _____, haven't you?
- b. I have _____, _____?
- c. My cousin has _____, _____?
- d. Our teachers have _____, _____?
- e. We have been _____, _____?



CHANGE THE SENTENCES INTO NEGATIVE.

a. They have relaxed a lot, haven't they?

b. My brother has been to some historical sites, hasn't he?

c. We have taken a break recently, haven't we?

d. Sammy has gone on a walking tour, hasn't she?

e. They have seen some breathtaking sights on the trip, haven't they?



COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

break | breathtaking | face | haven't | rest | season

Lara: Ricky, where have you been? I haven't seen you lately.

Ricky: I am taking a _____ with my family at Venice beach.

Lara: Nice! You've been to this beach before. _____ you?

Ricky: Yes, a long time ago. When I was just a little boy, my parents took my sister and I to see the beach.

Lara: I bet it is a really beautiful place to visit this _____, isn't it?

Ricky: I can't even put it in words! I mean, there are so many _____ sites here!

Lara: I can only imagine, Ricky. But tell me, you haven't had to _____ any challenges, have you?

Ricky: Yes, we have! The weather hasn't been as good as we expected, and one day we slipped and my mom twisted her ankle. It really hurt and we needed to stay in a little more. But anyway, it has been good to _____ and relax.

Lara: Oh, I hope she's alright now.

Ricky: Yeah, she's fine.

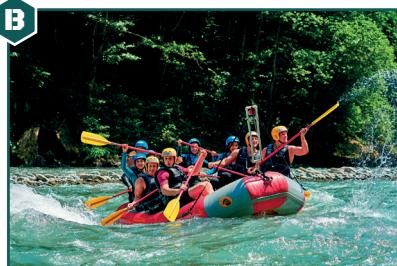
Lara: OK! Have a good time. Call me when you're back.

Ricky: I will. See you!

EXTRA ACTIVITIES

LESSON 168

1 LOOK AT THE PICTURES AND WRITE SENTENCES.

A**B****C****D****E****F****2**

COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

We have hurt *ourselves* playing soccer.

- a. Have you ever cut _____ while helping your family cook?
- b. I have never hurt _____ practicing extreme sports.
- c. He hasn't hurt _____ badly, has he?
- d. Has she really hurt _____ doing parkour?
- e. They are trying to convince _____ that parkour is not dangerous.

NAME _____

DATE _____



UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. P / I / I / S / H / O / A / N / C / H / P / M _____

b. O / M / R / C / T / F / O _____

c. C / E / I / E / X / R / P / E / E / N _____

d. C / U / O / U / S / G / R / O / E / A _____

e. X / E / T / E / M / R / E _____



COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

We started practicing skydiving two years ago.

It's *been two years since* we started practicing skydiving.

a. We participated in the championship three months ago.

It's _____ we participated in the championship.

b. I hurt myself five days ago.

It's _____ I hurt myself.

c. I have been into parkour for a year.

It's _____ I started being into parkour.

d. He started becoming more reckless six months ago.

It's been _____ becoming more reckless.

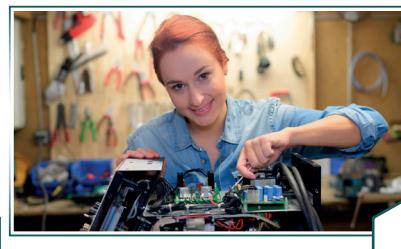
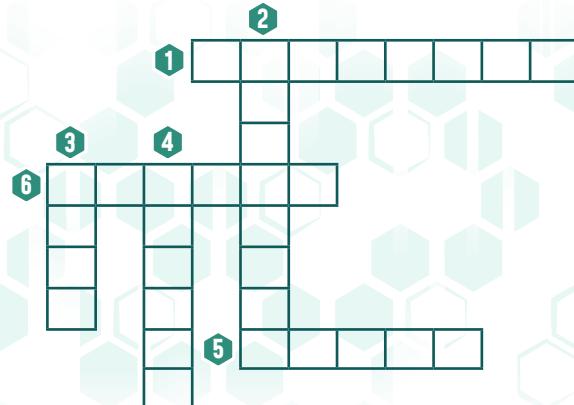
e. I called him the most courageous boy two days ago.

_____ I called him the most courageous boy.

EXTRA ACTIVITIES

LESSON 170

1 COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.



2 READ AND CIRCLE THE CORRECT OPTION.

- a. This gadget was **developed / developing** by a boy in China.
- b. Did you know that this car was **invented / invention** to go to space?
- c. New devices **is / are** developed every month in that company.
- d. Those books were **write / written** by my favorite teacher.
- e. The inventor **isn't / wasn't** asked to talk about his invention yesterday.

3**COMPLETE THE SENTENCES.**

- a.** The _____ was invented by _____.
- b.** Our _____ is _____ by _____.
- c.** Did you know that _____?
- d.** Was the _____ developed by _____?
- e.** How was the _____ developed?

4**COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.**

developed | device | gadgets | geek | inventor | robot

Kaya: Hey, Tony! How's it going, bro? Are you going to participate in this year's science fair?

Tony: Sure! Are you?

Kaya: Of course I am! I wouldn't miss it for the world! Tell me, have you finished your project yet?

Tony: Not yet. Actually, my project started to be _____ last year, but it isn't finished yet.

Kaya: Oh, I see. I bet it's great. Well, I'm going to talk about a _____ that was invented 200 years ago!

Tony: Wow! What device is that?

Kaya: I'm not going to tell you, Tony! It's going to be a surprise! But I can tell you that it was created by a famous _____.

Tony: I'm curious. Is it a _____?

Kaya: Oh, Tony! You're a _____, aren't you?

Tony: I really am! I love robots and _____!

Kaya: I know!

Tony: But you love them, too, don't you?

Kaya: OK... In my defense, who doesn't like robots? Anyways, if you want to find out what it is, you'll have to come to my stand and find out!



EXTRA ACTIVITIES

LESSON 172

1

CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.

T	F	R	S	G	F	G	O	G	G	E	C	D	B	K	P	Y	O
I	E	S	M	S	L	E	X	F	I	B	C	T	L	K	A	U	N
F	S	L	N	E	B	X	K	X	S	W	J	E	G	N	T	H	L
F	Z	H	E	M	T	E	U	K	M	M	U	D	M	P	I	L	V
Y	P	A	N	M	X	A	F	P	W	T	E	N	O	S	E	C	A
Z	P	C	I	O	E	R	V	A	Z	L	H	X	H	B	N	Y	C
F	P	F	B	X	D	D	K	E	N	M	L	C	P	Q	T	L	C
X	N	H	V	R	B	W	I	T	R	S	U	R	G	E	R	Y	I
H	F	X	U	R	A	U	U	C	V	S	K	K	C	R	R	R	N
B	P	U	U	Q	Y	O	S	P	I	S	E	X	I	Z	M	T	E
U	C	K	P	U	A	J	G	E	T	N	K	T	K	Y	M	E	N
D	L	B	Z	M	H	F	Q	G	X	S	E	L	Y	B	N	M	R

A**B****C****D****E****F****2**

COMPLETE THE SENTENCES.

- a. Celia, the robot, will be **prepared / preparing** to run by an expert.
- b. Will my teachers be **remember / remembered** at the graduation?
- c. My parents won't be **convinced / convincing** by me this time.
- d. Will globalization **are / be** experienced by everyone?
- e. Ms. Muller won't be **helps / helped** by her assistant this week.



COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

The data *will be prepared* by many experts. (**to prepare**)

- a. The new vaccine _____ in five years. (**to develop**)
- b. The metaverse _____ by older people. (**not / to experience**)
- c. A lot of people _____ by the health care system. (**to protect**)
- d. I _____ for the future by my teachers and parents. (**to prepare**)
- e. The files _____ to the system this afternoon. (**to upload**)



CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. The metaverse won't be experienced by millions of people. (+)

- b. We will be prepared when society needs us. (-)

- c. My teachers will be criticized by many parents. (?)

- d. We won't be helped by the teachers this time. (?)

- e. I won't be greeted by my brother at home. (+)



EXTRA ACTIVITIES

LESSON 174

1 LOOK AT THE PICTURES AND WRITE SENTENCES.

A

core faci eseo esequat.
Due to recent expansion, we have a vacancy for a
Food Analyst Technician
Competitive salary and benefits
Na facilis namsum voloplit. Ut in hendricip
ea feugiam consequat dolut velic bla facipl
ill forem quantum quis alliget eu facipau
na feugiat, nihc ea feum vent am nanz zrnl
ut ihre min utal. Ut utat. Ut eugit inll allissecte
dol, sum volore finit.

Join our on-ahead dynamic team as a



D

FAKE NEWS



2 COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

among | company | discovered | revolution | shared

- That is the _____ where my parents work. It's really big.
- Miles is the inventor who _____ that new element.
- My father is the scientist who is _____ the winners of the prize.
- I am the student who _____ the job advertisement at school.
- Are you the person who started that _____ on campus?



CHANGE THE SENTENCES ACCORDING TO THE MODEL.

She is my teacher. She is a cybersecurity specialist.
She is my teacher who is a cybersecurity specialist.

a. This is my father. His job is to help students.

b. He is the inventor. He is responsible for a technological revolution.

c. This is the new device. The device was developed by my friend.

d. Mika is my friend. Mika has a lot of freedom at home.

e. This is the school. I study in this school.



UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.

a. I / C / L / H / O / E / G / C / T / L / O / A / N _____

b. O / O / L / R / I / E / U / N / T / V _____

c. Y / P / O / N / A / M / C _____

d. E / F / I / F / N / T / I / C / E _____

e. O / G / A / N / M _____

EXTRA ACTIVITIES

LESSON 176

1 LOOK AT THE PICTURES AND WRITE SENTENCES.





2 COMPLETE THE SENTENCES.

- How can I get into _____?
- My friends have been _____.
- We have been planning to _____.
- Have you been streaming _____?
- My teachers have been _____.



NAME _____



DATE _____



3**READ AND CIRCLE THE CORRECT OPTION.**

- a. We have been **planning / planned** it for a long time.
- b. My parents have been **streamed / streaming** their podcast since January.
- c. You have been **developed / developing** a new gadget, haven't you?
- d. He has been **trying / tried** some martial arts.
- e. She has been **done / doing** a lot of things for leisure.

4**UNSCRAMBLE THE LETTERS TO FORM WORDS. THEN WRITE EXAMPLE SENTENCES.**

a. T / Y / N / S / G / L / I _____

b. P / N / O / S / T / I / G _____

c. E / S / E / R / U / I / L _____

d. I / A / M / T / G / R / N / E / S _____

e. M / D / E / O / N / A / I / I / T / T _____

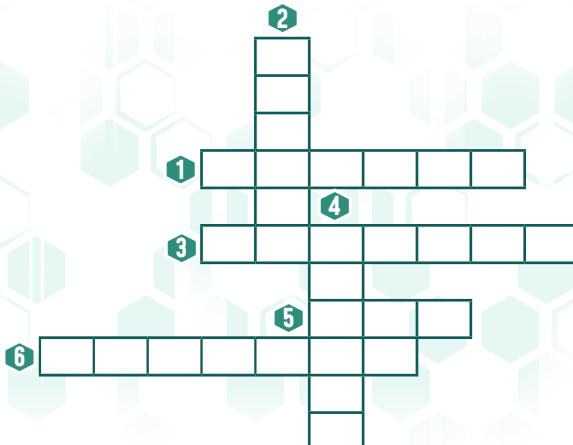


EXTRA ACTIVITIES

LESSON 178

1

COMPLETE THE CROSSWORD PUZZLE AND MATCH. THEN WRITE SENTENCES.

**2**

CHANGE THE SENTENCES INTO NEGATIVE.

a. They have been throwing a lot of balls toward the goal.

b. We have been playing difficult games.

c. The new goalie has been catching all the balls in this game.

d. They have been looking for a good referee for a long time.

e. The team has been wearing the same jersey for two seasons.



COMPLETE THE DIALOGUE WITH THE WORDS FROM THE BOX.

captain | caught | foul | goalie | jersey | talented

Andrea: Hey man! What's up?

Oliver: Nothing much, Andrea! How about you?

Andrea: I'm OK! But I haven't been going to basketball practice lately because of our final tests.

Oliver: I know. I have been studying a lot, too. If I want to get a scholarship, I need to get very good grades, you know?

Andrea: I remember you told me that. Anyways, tell me, what have you been doing lately?

Oliver: I've been playing soccer almost every day. I'm a _____ on the school team.

Andrea: I know! I saw the last game! You _____ everything!

Oliver: Yeah! It was a difficult game! Our _____ got hurt and had to leave.

Andrea: I saw it when it happened. It was a serious _____!

Oliver: He has been training to get back as soon as possible.

Andrea: He will be back soon! Oh, I loved my new _____, by the way.

Oliver: Really! Thanks. I loved it, too! Would you like one?

Andrea: Sure! With your autograph! You're very _____.

Oliver: Come on, I'm not famous!

Andrea: Not yet, but I'm sure you will be someday.



COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

fouls | goalie | jersey | playing | referee

a. They have been throwing objects at the _____ for some time.
They should be punished for that!

b. My team hasn't been _____ well for many months. I hope they start practicing more often.

c. That _____ hasn't been catching many balls, has he?

d. My sisters haven't been wearing the new team _____ lately.

e. We haven't been seeing a lot of _____ today, have we?

EXTRA ACTIVITIES

LESSON 180

1 CIRCLE THE WORDS IN THE WORDSEARCH. THEN WRITE SENTENCES.

F	B	G	F	U	I	Q	L	H	T	C	B	R	D	K	B	K	S
H	I	U	C	T	S	F	P	E	B	Q	P	B	D	D	R	J	T
U	R	M	C	J	F	I	M	D	P	B	E	N	C	H	M	W	A
D	D	K	O	X	B	J	P	H	E	R	X	O	U	S	V	H	D
X	R	B	L	X	U	Y	G	A	T	J	U	S	C	J	O	P	I
Y	P	U	X	U	X	W	V	T	B	L	M	G	R	I	C	O	U
Q	B	Q	M	Z	C	Y	O	O	Z	G	G	X	B	Z	O	H	M
L	D	F	S	N	I	L	E	J	O	A	O	N	A	Y	A	Z	X
Q	Y	M	C	H	E	E	R	L	E	A	D	E	R	I	C	Q	C
T	C	O	M	M	E	N	T	A	T	O	R	H	Q	W	H	A	I
W	P	Y	P	L	Q	J	N	Q	O	D	J	K	M	Z	V	J	Z
D	N	A	F	W	R	P	X	C	R	D	L	P	E	N	S	N	

A**B****C****D****E****F****2**

COMPLETE THE SENTENCES WITH THE WORDS FROM THE BOX.

cheerleaders | coach | purchasing | scalper | stadium

- Why have you been talking to that new _____?
- Where has that _____ been buying his tickets?
- How long have you and your sisters been trying to be _____?
- How long has your sister been running at the _____?
- Why have you been _____ tickets from the scalper?



COMPLETE THE SENTENCES ACCORDING TO THE MODEL.

Have you been going to a stadium? (**where**)

Where have you been going to a stadium?

- a. Have you been playing well? (**why**)

- b. Has your sister been playing soccer? (**how long**)

- c. Have you been playing rugby? (**where**)

- d. Have you been purchasing tickets for games? (**why**)

- e. Have you been practicing judo? (**how**)



CHANGE THE SENTENCES ACCORDING TO THE SYMBOL.

- a. You have been purchasing tickets from scalpers. (?)

- b. The sports commentator has been putting a lot of effort into the transmission. (-)

- c. Kayla has been training to be a cheerleader for months. (?)

- d. You have been playing many games this year. (?)

- e. We haven't been practicing rugby. (+)

