



WIZARD



EXTRA
ACTIVITIES

Global
Scale of
English

Fast-track your progress

1**Complete the sentences with the words from the box.**

would | suffer | didn't | used | undermine

- a. Dwarfism _____ to be widely misunderstood, but this has changed.
- b. Using analogies _____ empower their speeches.
- c. They used to _____ from crippling anxiety, but after therapy, they overcame it.
- d. We _____ use to cultivate a mutual understanding in the past.
- e. Self-doubt would _____ her confidence.

2**Match the definitions. Then write sentences.**

- a. the feeling that you and your abilities are not good enough
- b. funny and enjoyable
- c. causing so much damage or harm that something no longer works
- d. very nervous and anxious
- e. to choose a particular person or place to do something, especially to attack them or criticize them

() crippling

() humorous

() to target

() panicky

() self-doubt

3**Complete the sentences with the phrases from the box.**

humorous way | long fuse | uses analogies | feels panicky | new lease on life

- a. She's a very calm person. She has a _____!
- b. They need to be happy and active again. They need a _____.
- c. He's always scared of heights. He _____ about heights.
- d. She likes making comparisons to explain things. She _____ all the time.
- e. He sees life in a funny way. He sees life in a _____.

4 Unscramble the letters and write words. Then write sentences.

- a. e | n | m | e | t | r | m | p | w | o | e

- b. n | a | g | a | y | l | o

- c. r | d | s | w | f | m | i | a

- d. a | t | u | m | l | u

- e. s | n | r | f | t | a | m | r | o

1 Rewrite the sentences. Follow the model.

Isolation will probably provoke a feeling of loneliness. (likely; aggravate)

Isolation is likely to aggravate a feeling of loneliness.

- a. I don't believe her lifestyle will increase her longevity. (unlikely)
-

- b. The collective effort is believed to curb the outbreak. (likely; epidemic)
-

- c. Her influence is widespread and certain to shape opinions. (pervasive; bound to)
-

- d. His condition probably labels him as a problem for society. (likely; stigmatize)
-

- e. If they are guilty, they are likely to face many problems. (culprits; bound to)
-

2 Choose the correct option.

- a. Considering his loneliness, he is likely / is bound to experience feelings of isolation.

- b. With the rise of social media, the feeling of epidemic / loneliness has become pervasive / in terms of.

- c. Given the favorable circumstances, it is likely / unlike that we will find the culprit.

- d. The spread of misinformation is bound to / likely worsen during the epidemic / longevity.

- e. Exercising frequently is likely to / unlikely improve one's well-being.

3**Complete the text with the words from the box.**

stigmatize | likely | isolation | aggravate | robust

In terms of mental health, can social media _____ feelings such as _____? The answer is yes. Individuals are more likely to experience loneliness on a regular basis. This constant exposure to well-chosen images and unrealistic standards can _____ those struggling with their mental well-being. However, building _____ coping mechanisms and seeking professional support will diminish these effects. By fostering open conversations and promoting self-care practices, communities are more _____ to create a healthier online environment. Recognizing the potential impact of digital interactions is crucial, as it can shape attitudes and behaviors towards mental health in the modern age.

4**Answer the questions with your own ideas.**

a. What do you do to promote your longevity?

b. What are your thoughts on the repercussions of loneliness today?

c. What do you think about the pervasive influence of technology in our lives?

d. How do you think experiencing isolation can impact one's emotional well-being?

e. What are individuals usually stigmatized for?

1
**Complete the sentences with the New Words from Lesson 305.
Follow the model.**

The injury to her back was debilitating, stopping her from working.

- a. Her face turned red with _____ when she realized her mistake.
- b. They reached a _____ on the best decision after significant discussion.
- c. They presented an extraordinary _____ for growth and success.
- d. Starting a new life in a foreign country might be _____.
- e. When she knew she got a new job, she felt a rush of _____!

2
Choose the correct answer.

- a. After experiencing a traumatic event, one should seek support from _____ therapist.
 a the no-article
- b. He felt the adrenaline as he saw _____ audience waiting for his speech.
 an the no-article
- c. She finds it difficult to categorize books _____ as they are unique.
 a the no-article
- d. Their embarrassment left them feeling a mix of emotions, including _____ sense of regret.
 a the no-article
- e. She took a moment to organize her thoughts before speaking, ensuring _____ clarity in her message.
 a the no-article

3**Which sentence means...?**

- a.** The collective effort of the team resulted in a sense of exhilaration.
- The team's combined effort caused some physical response.
 The team's combined effort generated a strong sense of excitement.
 The team's collective work resulted in a feeling of exhaustion.
- b.** The car accident was a traumatic experience for their children.
- Their children quickly overcame the accident.
 The car accident was caused by their children.
 Their children were deeply affected by the car accident.
- c.** Fear of self-doubt shouldn't hold me back from pursuing my dreams.
- Fear of failure might hold me back from pursuing my dreams.
 My lack of confidence ought not to stop me from pursuing my dreams.
 Self-doubt is likely to prevent me from pursuing my dreams.
- d.** The thought of not reaching a consensus brings me out in a cold sweat.
- Whenever I reach an agreement, I feel anxious.
 Whenever I reach an agreement, I feel very nervous.
 The fact of not reaching an agreement makes me feel nervous.
- e.** The prospect of becoming a manager seems daunting.
- Becoming a manager is always scary.
 The possibility of becoming a manager sounds frightening.
 The idea of becoming a manager seems to get the adrenaline going.

4**Unscramble the letters and write words. Then write sentences.**

a. e | s | s | m | a | a | b | n | t | m | r | r | e

b. t | a | t | b | n | l | i | g | e | d | i | i

c. e | h | i | i | t | l | x | a | r | o | n | a

d. c | t | a | z | e | o | e | i | r | g

e. a | g | i | n | t | d | n | u

1 Match the definitions. Then write sentences.

- a. the distance it is possible to see, especially when this is affected by weather conditions
- b. motivation that encourages you to work harder
- c. an idea, plan, or method that can work successfully
- d. the amount of space a container, room, etc., has to hold things
- e. a mixture of different things that combine together well

viable

blend

incentive

visibility

capacity

2 Complete the sentences with the words from the box.

synthetic | incentives | scaled | viable | certify

- a. We must analyze the environmental impact to _____ the project.
- b. _____ such as tax credits encourage the implementation of sustainable transportation.
- c. Building bike lanes is _____ for a few cities in the state.
- d. There are great expectations that _____ fuels will reduce emissions.
- e. Renewable energy sources need to be _____ up immediately.

3**Unscramble the words to form sentences.**

a. considering | have | We | the | of | seriously | been | drop-in | fuels. | use

b. sustainability. | for | some | viable | just | up | scaled | projects | have | Companies

c. distilled | Some | people | use | oils. | already

d. are | having | issues | this | morning. | visibility | Pilots

e. company. | gap | managing | in | between | the | are | bridge | They | to | age

4**Complete the text with the words from the box.**

into | viable | certify | up | blend

In sustainable transportation, efforts are underway to _____ some eco-friendly practices. One approach involves a _____ of traditional fuel with synthetic alternatives, thus reducing carbon emissions. To put it _____ context, drop-in fuels, like biofuels, are gaining traction as _____ solutions. These synthesized options offer a promising path for reducing environmental impact without compromising performance. As the world seeks greener alternatives, scaling _____ these innovations becomes imperative.

1**Complete the sentences with the New Words from Lesson 309.**

- a. Researchers have been able to calculate _____ sizes recently.
- b. By illegally hunting, _____ contribute significantly to biodiversity loss.
- c. Biodiversity loss is causing many animal numbers to fall, leading to _____.
- d. Human activities _____ natural resources from their ecosystems.
- e. _____ work hard to stop habitat destruction.

2**Which sentence means...?**

- a. Conservationists stopped arguing about the results of the research.
- The debate among conservationists over the study's findings ended.
- Conservationists ceased for a moment to dispute the study's findings.
- b. Scientists tried to reverse the decline of endangered species.
- Scientists attempted to reverse the decline of endangered species.
- Scientists declined to reverse the decline of endangered species.
- c. The professor remembered highlighting the altered results.
- The professor recalled that he highlighted the results.
- The professor recalled the need to highlight the results.
- d. The poacher regrets hunting endangered animals for money.
- The poacher has just said he feels sorry for killing the animal.
- The poacher feels terrible about killing those animals.
- e. Researchers went on to find solutions to reverse deforestation.
- Researchers continued their efforts and discovered solutions to reverse deforestation.
- Researchers continued their ongoing activity.

3**Match the sentence halves.**

- | | |
|--|---|
| a. Biodiversity loss remains unpredictable, | <input type="checkbox"/> endangered species to reverse extinction. |
| b. Efforts to reverse biodiversity loss | <input type="checkbox"/> involve human-inflicted actions. |
| c. Conservationists try to | <input type="checkbox"/> preserve the habitats of descendant species. |
| d. The campaign to reverse biodiversity loss stops | <input type="checkbox"/> driving researchers to study its effects. |
| e. Scientists study the genome of | <input type="checkbox"/> pollution from taking center stage. |

4**Unscramble the letters and write words. Then write sentences.**

a. t | e | r | e | l | a | d

b. p | c | r | h | e | o | a

c. e | v | s | r | e | e | r

d. r | t | e | r | s | u | r | c | e

e. e | t | x | o | n | c | i | i | t | n

1 Match the words in bold to their synonyms.

- a. She pursued her dreams with great **ambitions** for the future.
- b. The company implemented **functional** changes to improve efficiency.
- c. The new software provided significant **improvements**.
- d. The government's healthcare **expenses** have increased.
- e. The startup wants to **bloom** in the competitive business landscape.

- expenditures
- flourish
- aspirations
- enhancements
- operational

2 Match the definitions. Then write sentences.

- a. to improve something
- b. when you do not like something, or you think it is unattractive
- c. plans, ideas that are helpful in a way that prepares you for the future
- d. to develop well and be successful
- e. ideas that are firmly established

- embedded
-

- forward-thinking
-

- bolster
-

- off-putting
-

- flourish
-

3**Choose the correct option.**

- a. The idea of starting a **fast-growing / free-falling** company was embedded in his aspirations.
- b. The company decided to invest in a new **off-putting / free-standing** office project.
- c. We'll bolster our budget with some **free-standing / forward-thinking** adjustments.
- d. The CEO's decision had **far-ranging / fast-growing** implications for the company's future.
- e. The company's new product launch had a **mind-blowing / hand-crafted** impact on operational management.

4**Write questions to the answers.**

- a. _____
The company emphasizes its commitment to sustainability in its eco-credentials.
- b. _____
The outdated website design had an off-putting effect on potential customers.
- c. _____
The new office building is free-standing, unlike the previous one, which was part of a larger complex.
- d. _____
The new software update offers time-saving benefits.
- e. _____
The company's recent progress can be described as fast-growing.

1**Complete the sentences with the words from the box.**

dreadfully | avatars | ad blockers | metaverse | susceptible

- a. How do you see the use of _____ to boost one's confidence?
- b. The industrial use of the _____ is already a reality in automotive design.
- c. His speech was _____ long. I couldn't stand it anymore.
- d. The company is targeting the most _____ generations with their commercial campaign.
- e. You can permanently get rid of ads by using _____.

2**Match the words in bold to their synonyms.**

- a. Virtual reality is expected to **advance** the growth of the metaverse.
- b. The first results are **favorable** for the company's future.
- c. The company seeks to **make money** from its online platform through banner ads.
- d. Users without ad blockers are more **exposed** to unwanted advertisements.
- e. The company's marketing campaign was criticized for being **excessively** aggressive.

- auspicious
- accelerate
- monetize
- overly
- susceptible

3

Rewrite the sentences using *but for*. Follow the model.

*He passed the exam **due to** his teacher's extra help. (**but for**)*

*He would have failed the exam **but for** his teacher's extra help.*

- a. They avoided being immersed in marketing messages by using an ad blocker.
-

- b. The programmers used a banner ad to avoid cluttering the platform with ads.
-

- c. He ensured the security of his avatar with secure encryption.
-

- d. The company placed a banner ad to monetize their site.
-

- e. She navigated the virtual world with the direction of her avatar.
-

4

Answer the questions with your own ideas.

- a. What are the pros and cons of integrating virtual reality technology into the metaverse?
-
-

- b. How do ad blockers affect online browsing experiences?
-
-

- c. How does technology accelerate innovation?
-
-

- d. How do dreadfully realistic simulations affect people's experiences in virtual environments?
-
-

- e. How does jumping to conclusions impact relationships?
-
-

1 Match the definitions. Then write sentences.

- a. the series of organizations involved in passing products from manufacturers to the public
- b. the fact of making a place or substance dirty or harmful by putting something such as chemicals or poison in it
- c. prove that something is true or real
- d. a business deal or action
- e. to make a strong or advantageous connection with

to tap into

supply chain

contamination

to authenticate

transaction

2 Choose the correct option.

- a. The **corporate | inability** to deliver the goods may affect the transaction.
- b. The company issued a product **supply chain | recall** after the contamination findings.
- c. We decided to seek online **consultancy | transaction** from experts in digital technology.
- d. The food **contamination | mapping** posed a severe risk to the city.
- e. The investigative report exposed **corporate | consultancy** corruption.

3 Use the prompts to write mini dialogues. Follow the model.

Prompt 1: views – future digital technologies – the corporate world

What are your views on future digital technologies in the corporate world?

Prompt 2: I believe

I believe future digital technologies will play a crucial role in shaping the corporate world by driving innovation.

- a. **Prompt 1:** thoughts – the importance of the supply chain – today's global economy

Prompt 2: I'd say that

- b. **Prompt 1:** opinions – product recalls – impact consumers

Prompt 2: I suppose that

- c. **Prompt 1:** concerned – food contamination – during transportation

Prompt 2: It's entirely possible that

- d. **Prompt 1:** feel – the evolution of digital consultancy – build the future of business

Prompt 2: If I had to make a guess

- e. **Prompt 1:** possible changes – the corporate world – as technology advances

Prompt 2: It's likely that

4 Unscramble the letters and write words. Then write sentences.

a. m | n | a | p | p | i | g

d. e | r | a | l | c | l

b. i | i | l | n | y | a | t | b | i

e. p | a | t | i | n | o | t

c. a | i | h | t | c | u | t | a | e | t | e | n

1 Match the definitions. Then write sentences.

- a. to invent a new word or expression
- b. group of vehicles or ships traveling together
- c. to move, drive, or push something forward
- d. consisting of lines or in the form of a straight line
- e. concerning or produced by magnetism

magnetic

to coin

linear

to propel

convoy

2 Match the sentence halves.

- a. We decided to put forward a
- b. The technician coined a
- c. The car manufacturer pumped
- d. The strong winds propelled
- e. They needed to put oil on

- proposal to improve the car's aerodynamics.
- out thousands of units per hour to meet demand.
- the surfaces to reduce friction.
- new term to describe the flaw in the system.
- the kayak to the shore.

3**Unscramble the words to form sentences.**

a. the | expected | implementation | travel | hyperloop | is | to | of | time? | reduce | How | the

b. you | make | know | Do | how | model? | regression | linear | a | to

c. What | be | can | aerodynamic | to | systems? | done | the | improve

d. friction? | engine | to | reduce | used | the | What | be | can

e. the | The | essential | role | in | route. | convoy | played | safeguarding | an

4**Match the words in bold to their synonyms.**

a. The students **created** a new word to describe their invention.

b. More cars were **produced** to comply with the demand.

c. The factory **suggested** a new project to increase the profit.

d. The kite was **pushed** into the sky by the wind.

e. A **continuous** model of growth will be implemented soon to ensure advancement.

- pumped out
- put forward
- propelled
- linear
- coined

1

Complete the sentences with the words from the box.

intrinsic | egocentrism | misdeeds | harasser | unethical

- a. _____ can prevent effective communication due to self-centered thinking.
- b. The _____ was judged by their inappropriate behavior.
- c. The positive environment is derived from its _____ value.
- d. _____ behaviors can harm one's reputation.
- e. He's been punished for his past _____.

2

Choose the correct option.

- a. They were **bullies** | **misdeeds** who coerced their classmates through intimidation every single day.
- b. The **intrinsic** | **unscrupulous** businessman exploited vulnerable customers by selling them fake products.
- c. He shouldn't **be entitled to** | **resort to** violence; instead, he should have listened to people.
- d. His **egocentrism** | **misdeed** made him believe that his ideas were always superior.
- e. The company's unethical behavior **caused** | **forced** a loss of trust.

3**Complete the text with the words from the box.**

wish | bullies | resorting | unscrupulous | coerce

In a world damaged by _____ actions, _____ often force their will upon others. They exploit their power to intimidate and _____, disregarding the wishes and rights of their victims. Victims of bullying frequently _____ for a world free from such oppression, where respect and compassion prevail over cruelty and aggression. Society must stand against bullies instead of _____ to silence, fostering a culture of empathy and kindness. Only then can we create a world where everyone feels safe, valued, and free to pursue their dreams.

4**Complete the sentences with your own ideas.**

- a. I wish I could _____.
- b. I wish I didn't have to _____.
- c. I wish people _____.
- d. I wish I hadn't _____.
- e. I don't wish to _____.

1 Match the definitions. Then write sentences.

- a. something that you think is true, although you have no definite proof
- b. able to be trusted and depended on
- c. to experience something, especially problems
- d. a situation that could possibly happen
- e. to be disloyal to someone who trusts you

trustworthy

assumption

scenario

to betray

to encounter

2 Complete the sentences with the New Words from Lesson 321.

- a. She couldn't accept his dishonesty. His _____ was the end of their relationship.
- b. As a professional critic, he tends to express his opinions. He is overly _____.
- c. They meticulously plan each step of their lives, reflecting a _____ approach.
- d. The accusations against the protesters were _____. There was no evidence at all.
- e. He changed his statement multiple times, showing significant _____.

3

Rewrite the sentences. Follow the model.

*She is becoming more trustworthy as she keeps her promises. (**the more / the more**)*

*The more she keeps her promises, **the more** trustworthy she becomes.*

- a. He becomes more methodical as he grows. (the more / the more)
-

- b. They encounter fewer problems as they learn to manage their emotions. (the more / the fewer)
-

- c. Her comments get more baseless as she shows inconsistency in her conclusions. (the more / the more)
-

- d. She is less worried as she becomes less subjective. (the less / the less)
-

- e. People make fewer assumptions as they get older. (the older / the fewer)
-

4

Match the words in bold to their synonyms.

- a. The **unfounded** rumors caused many problems in her life.
 b. There were some **discrepancies** in their reports.
 c. She has always been a **reliable** employee.
 d. He has a reputation for having a very **organized** way of living.
 e. They had never **faced** such a dramatic scenario.

- encountered
- methodical
- trustworthy
- baseless
- inconsistencies

1**Unscramble the letters and write words. Then write sentences.****a.** b/l/l/i/n/d/y

b. y/t/e/i/m/l

c. u/p/k/n/c/i

d. l/y/u/t/l/n/b

e. e/y/t/k/e/n/o

2**Choose the correct answer.**

- a.** He's **getting** | **get** ready to deliver the keynote speech tonight.
- b.** Despite many achievements, **getting** | **get** promoted in his job is his biggest challenge.
- c.** They must **getting** | **get** ready to speak in front of a big crowd tomorrow.
- d.** The team has been trying everything to **getting** | **get** ahead of their coworkers.
- e.** The company **getting** | **got** delayed in delivering a timely project.

3**Match the definitions. Then write sentences.**

- a. admired as one of the best and most important
- b. very surprised or shocked
- c. cry noisily while breathing
- d. something that solves a problem
- e. as fast or as hard as possible

 fix prestigious flat out sob astounded**4****Answer the questions with your own ideas.**

- a. What does success mean to you?

- b. What motivates you to seek success in your life?

- c. Can people get lost by blindly pursuing success? Why? Why not?

- d. How does the need for success impact mental and physical health?

- e. What circumstances would lead someone to reject opportunities that could lead to success?

1**Complete the sentences with the words from the box.**

unfamiliar | liaison | sharpest | wanderer | reluctance

- a. He's been a _____ for a while. He never stays in a single place for too long.
- b. I don't know anyone here. There are only _____ faces.
- c. She's brilliant. She has the _____ mind I've ever encountered!
- d. At first, they were not willing to retrace their steps. But they finally agreed with some _____.
- e. We are so close at work that we have formed an effective _____ between the teams.

2**Match the definitions. Then write sentences.**

- a. go back exactly the way you have come
- b. happening sometimes but not often or regularly
- c. repeat the main points of something that has just been said
- d. giving off many small flashes of light
- e. arrange things in a row

 retrace occasional line up glittering recapitulate

3 Complete the sentences with the correct verb form. Follow the model.

I was going to retrace (be-going / retrace) my favorite journey.

- a. We _____ (be-going / establish) a good liaison at work.
- b. She _____ (be-meant / achieve) a glittering career.
- c. We _____ (be-supposed / set off) at 7:00 am local time.
- d. As a wanderer, he _____ (be-about / see) many unfamiliar faces.
- e. They _____ (be-not-supposed / deal) with such reluctance.

4 Complete the sentences with your own ideas.

- a. I wasn't going to _____ but _____.
- b. I meant to _____.
- c. I was about to _____ when I _____.
- d. I was supposed to _____, but instead I _____.
- e. Back then, I thought _____.

1**Complete the sentences with the New Words from Lesson 327.**

- a. Traveling is a great _____ among people, promoting mutual understanding.
- b. They were looking at me _____ without moving at all!
- c. I _____ don't know what my next destination will be!
- d. She _____ many secret spots in a few days, making it impossible to enjoy them properly.
- e. We planned the trip _____ so that we couldn't stay at fancy hotels.

2**Match the definitions. Then write sentences**

- a. a quality or ability you are born with
- b. very happy, or likely to make people very happy
- c. travel many times from one side of an area to another
- d. the process of becoming healthy and strong again
- e. prepared to do something

 healing crisscross joyful innate willing

3**Match the sentence halves.**

- | | |
|---------------------------------------|---|
| a. She hopes to have recognized | <input type="checkbox"/> the best healing experience. |
| b. They appear to have crisscrossed | <input type="checkbox"/> her friend's innate ability to be helpful. |
| c. He seems to have faced a | <input type="checkbox"/> spend all your budget on this trip. |
| d. You appear to have been willing to | <input type="checkbox"/> miraculous recovery from his injury. |
| e. They claim to have received | <input type="checkbox"/> the whole country. |

4**Which sentence means...?**

- a. She was willing to crisscross the country on her next vacation.
- She was prepared to travel along the country.
 She was not considering the idea of crisscrossing the country.
 She was inclined to crisscross the country.
- b. Despite the heavy rain, they climbed the mountain steadily.
- They had to stop climbing many times due to the heavy rain.
 Even though it was raining, they could continue climbing the mountain.
 Even though it was raining, they had to make a few stops while climbing the mountain.
- c. His innate curiosity for different cultures and places turned him into a wanderer.
- He was born to work in tourism.
 He was born to be an explorer.
 He was born to work with history but ended up being a traveler.
- d. During their vacation, they had to visit places on a budget.
- While on vacation, they didn't care about their expenses.
 They traveled and couldn't visit many places.
 During their vacation, they had to opt for affordable trips.
- e. We packed in a lot of sightseeing in a single day, which made us feel exhausted.
- We were tired due to the exhausting sightseeing during the whole trip.
 We got exhausted from planning a sightseeing trip.
 We felt exhausted because we had seen too much in one day.

1 Unscramble the words to form sentences.

a. was | There | discreet | of | death. | a | announcement | his

b. artisan. | mapped | out | They | a | good | city | the | find | to

c. birthplace? | sent | Why | to | she | back | was | her

d. school | was | The | snowfall. | because | of | closed | down | the

e. streets | birthplace. | memories | Cobbled | my | of | retraced

2 Match the words in bold to their synonyms.

a. We were **baffled** by this city's intricate network of streets and alleys.

b. We traveled to Japan last year and expect you to **follow in our footsteps**.

c. She couldn't **unravel** what had happened with her luggage at the hotel.

d. The heat was **oppressively** intense when we left the airport.

e. You should **keep an eye out** for pickpockets while traveling.

do the same thing

watch carefully

solve

confused

severely

3**Match the sentence halves.**

- | | |
|--|--|
| a. They needed to calm people down | <input type="checkbox"/> due to the bad weather. |
| b. They called the sightseeing trip off | <input type="checkbox"/> as tourism was weak. |
| c. The city closed its best attractions down | <input type="checkbox"/> home after the long trip. |
| d. Tourists sent their baggage back to | <input type="checkbox"/> after losing their documents. |
| e. We drove our parents back | <input type="checkbox"/> the hotel due to their flight cancellation. |

4**Answer the questions with your ideas.**

- a. How do artisans contribute to cultural heritage?

- b. How does snowfall influence tourism?

- c. How do cobbled streets differ from modern paved roads?

- d. What destination would you choose for your trip of a lifetime, and why?

- e. What experiences or activities would make your trip of a lifetime unforgettable?

1**Complete the sentences with the words from the box.**

criticism | switch | obstacle | simplistic | fixed

- a. Much as she tried to face the _____, it seemed to worsen.
- b. After persisting relentlessly, they got a positive _____ in their lives.
- c. His explanation of the theory was overly _____, making it easier to understand.
- d. _____ as his mind is, his ability to adapt is indeed limited.
- e. Much as he cultivated our friendship, it didn't survive all the _____.

2**Choose the word that cannot be a synonym for the one in bold.
Follow the example.**

- a. We couldn't see what would happen. We couldn't predict that **outcome**.

- result
 cause

- b. She felt **threatened** by the protesters in front of her company.

- protected
 endangered

- c. They are always open to **constructive** criticism.

- helpful
 useless

- d. Despite **putting pressure on** students, they consistently deliver late projects.

- forcing
 relieving

- e. **Much as** we tried, we could never make it simplistic.

- Moreover
 Although

3**Match the sentence halves.**

- a.** Should you put some pressure on him,
- b.** By cultivating positive attitudes,
- c.** We should always ask for help if
- d.** The constant criticisms of her behavior led
- e.** Having a fixed mindset prevents

- one is likely to have remarkable outcomes.
- people from thriving.
- we get stuck on something challenging.
- he might give up.
- her self-esteem to be threatened.

4**Unscramble the letters and write words. Then write sentences.**

a. o | s | i | c | t | u | e | n | c | t | r | v

b. o | m | u | t | c | o | e

c. h | e | e | t | n | t | d | r | e | a

d. c | b | l | o | e | a | s | t

e. t | e | g t | u | s | k | c

1 Match the definitions. Then write sentences.

- a. related to the process of knowing, understanding, and learning something
- b. a series of nerves that pass information to each other
- c. to encourage or help an activity to begin or develop further
- d. relating to a nerve or the nervous system
- e. to give a computer a set of instructions that it can use to perform a particular operation

to program

cognitive

to stimulate

neural

pathway

2 Complete the sentences with the correct verb form. Follow the model.

I could have programmed the computer to run the test. (could/program)

- a. She _____ the cognitive process. (might/understand)
- b. We _____ her curiosity that much. (should/not/stimulate)
- c. They _____ something good happen. (could/make)
- d. They _____ the neural pathways deeper. (should/study)
- e. He _____ a better color perceptual experience. (could/not/create)

3**Complete the sentences with your own ideas.**

- a. I should have finished _____.
- b. They could have arrived earlier if _____.
- c. She might have forgotten to _____.
- d. He would have passed the test if _____.
- e. They must have watched _____.

4**Which sentence means...?**

- a. He could have improved his neural circuitry.
- He indeed improved his neural circuitry.
 He has been improving his neural circuitry.
 He had the potential to improve his neural circuitry.
- b. Driving should have been second nature to her by now.
- Even after doing it for a long time, it's still difficult for her to drive.
 Driving will be natural for her as she's been doing it often.
 She's been driving exceptionally well now.
- c. She must have focused on her gross motor skills in her childhood.
- She most likely developed her gross skills during her childhood.
 She was willing to develop her gross skills during her childhood.
 She tried to develop her gross skills in her childhood.
- d. We would have programmed the computer if we had known the password.
- We should have programmed the computer even though we did not know the password.
 We could have programmed the computer if we had known the password.
 We ought to have programmed the computer regardless of the password issue.
- e. They may have developed a growth mindset by working with their mentors.
- Working with their mentors may have helped them cultivate a growth mentality.
 They could have developed a growth mindset by working with their mentors.
 Working with their mentors may have prevented them from developing a growth mindset.

1 Match the words in bold to their synonyms.

- a. The company plans to **deploy** its CMO overseas. chaotic
- b. The sales team **periodically** delivers its reports. discuss
- c. The economic situation has been facing **turbulent** moments recently. negative
- d. The board of directors will meet soon to **confer** on the proposed merger. regularly
- e. As a CEO, he uses a lot of **pejorative** words. assign

2 Unscramble the words to form sentences.

a. silos. | These | should | grains | in | stored | be | larger

b. been | Have | they | bankrupt? | declared

c. If | much | were | would | I | you, | avoid | so | I | exposure.

d. I | to | with | work | versatile | would | artists. | prefer | more

e. ideal | we | use | never | language. | In | scenario, | would | pejorative | an

3**Match the sentence halves.**

- | | |
|---------------------------------------|--|
| a. If it were up to me, | <input type="checkbox"/> I'd periodically adopt new strategies in marketing. |
| b. The companies would much | <input type="checkbox"/> they'd never go bankrupt. |
| c. Given the choice, | <input type="checkbox"/> market wouldn't face such a turbulent situation. |
| d. She must have connected the | <input type="checkbox"/> rather invest in cutting-edge technology. |
| e. In an ideal scenario, the | <input type="checkbox"/> dots without a shadow of a doubt. |

4**Use the prompt to write sentences. Follow the model.**

*in an ideal scenario | they | to confer | on their issues
 In an ideal scenario, they would confer on their issues.*

- a.** without a shadow of a doubt | we | to invest | sales
-

- b.** if it were up to her | she | avoid | volatile negotiations
-

- c.** given the choice | I | not | allow | such an exposure
-

- d.** in a perfect world | people | not| would | use | pejorative language
-

- e.** given the opportunity | I | prefer | report my progress back | ASAP
-

1 Match the words in bold to their synonyms.

- a. The small village is in the **plains** of the central part of the country.
- b. The historical city holds high **value** to the country.
- c. The **determination** of these residents made their region famous.
- d. The **mainland** is known for its cultural value.
- e. The empire's legacy is **largely** reflected in the city's architecture.

- importance
- plateau
- continent
- perseverance
- widely

2 Unscramble the letters and write words. Then write sentences.

a. a | r | r | w | e | f | a

b. i | v | e | n | d | a

c. f | r | s | o | e | c

d. g | r | t | a | n

e. y | e | s | - | c | t | t | i | t | a

3

**Complete the sentences with the verbs from the box.
Make the necessary changes to the verbs.**

invade | fight | build | grant | join

- a. By _____ against social injustice, we try to make the world fairer.
- b. _____ forces is an excellent strategy to reach our goals.
- c. After _____ permission for the new project, the execution started promptly.
- d. After _____ the city, wanderers wanted a place to stay.
- e. They were interested in _____ a great empire.

4

Answer the questions with your own ideas.

- a. How do you believe ancient Greek civilization influenced modern society?

- b. Do you think ancient Greek democracy serves as a model for modern government? Justify.

- c. What aspects of ancient Greek civilization do you find interesting?

- d. How does ancient Greek mythology continue to influence culture today?

- e. How interesting do you believe it would be to visit Greece today?

1 Match the definitions. Then write sentences.

- a. a disease that causes death and spreads quickly to a large number of people
- b. a mistake, especially one that is caused by not understanding a situation correctly
- c. a complete change from a bad situation to a good one
- d. finally, after everything else has been done or considered
- e. making someone feel extremely sad or shocked

turnaround

devastating

plague

misstep

ultimately

2 Match the words in bold to their synonyms.

- a. We find it fantastic that they **conduct** research before making decisions.
- b. Some medical discoveries have been distinctive **landmarks** in history.
- c. The situation has worsened over the **ensuing** days.
- d. The police decided not to **interfere** with the protesters.
- e. The new technological devices have **swept across** the teen market.

milestones

organize

intervene

following

move quickly

3

Rewrite the sentences using the words in parentheses. Follow the model.

It is essential to conduct medical research. (I – find)

I find it essential to conduct medical research.

- a. It is challenging to achieve a remarkable turnaround. (she – find)
-

- b. It is difficult to admit missteps. (they – find)
-

- c. It feels devastating to receive negative news. (he – find)
-

- d. It is so rewarding to visit important city landmarks. (we – consider)
-

- e. It is easier for us to understand the Black Plague now. (science – make)
-

4

Complete the text with the words from the box.

ensuing | interfered | turnarounds | devastating

The Black Plague, one of history's most _____ pandemics, swept across Europe in the 14th century, causing widespread death. Its _____ impact was felt for generations, modifying societies and economies. As communities coped with the plague's devastation, they implemented various measures to contain its spread. Despite efforts, fear and uncertainty often _____ with daily life. Today, while medical advancements have brought control over many diseases, the plague's legacy serves as a reminder of humanity's ability to overcome adversity and achieve notable _____.

1 Unscramble the words to form sentences.

a. in | long-held | They | traditions | create | family. | did | their

b. The | incubators. | develop | does | cutting-edge | company

c. Did | a | evolutionary | provide | putative | They | example.

d. facts | the | These | patterns. | look | do | previous | akin | to

e. do | outs | to | The | the | have | the | of | laboratories | ins | consider | results. | and

2 Match the words in bold to their synonyms.

a. The groundbreaking discoveries **shattered** some theories.

discrediting

b. The research findings spread fast, **casting aspersions on** the product.

combine

c. We were not aware of all the **ins and outs** of the research.

accuracy

d. Some social beliefs about gender roles **converge** with cultural ideologies.

destroy

e. The project was accomplished with great **rigor**.

details

3**Match the sentence halves.**

- | | |
|--------------------------------------|--|
| a. We do need extreme rigor | <input type="checkbox"/> and outs of computer systems. |
| b. He did shattered | <input type="checkbox"/> when doing genetic research. |
| c. I don't understand the ins | <input type="checkbox"/> this kind of temptation. |
| d. His opponents cast | <input type="checkbox"/> my dreams when he refused the invitation. |
| e. She does need to avoid | <input type="checkbox"/> aspersions on his intentions. |

4**Rewrite the sentences. Follow the model.**

They need to resist the temptation to stop the research. (do)
They do need to resist the temptation to stop the research.

- a.** The geneticist's findings suggest that the genetic factors are important. (do)
-

- b.** He has studies that are akin to previous discoveries. (does)
-

- c.** She finished her master's with great intellectual rigor. (did)
-

- d.** The evolutionary theory explains how species change over time. (does)
-

- e.** He cast aspersions on the professor's integrity. (did)
-

1 Match the words in bold to their synonyms.

- a. There are many computers with **lifelike** interfaces nowadays.
- b. These new artworks are remarkably **captivating**.
- c. Technology has been **ubiquitous** these days.
- d. We still believe that many people are **benevolent**.
- e. Some industries were **profoundly** affected by the implementation of technology.

- deeply
- kind
- everywhere
- realistic
- fascinating

2 Match the definitions. Then write sentences.

- a. to describe something correctly and thoroughly again
- b. the part of a computer system that connects two different machines
- c. the part of a business activity that is concerned with buying and selling goods in competition with other companies
- d. to take action or make changes that you have officially decided should happen
- e. an idea, plan, organization, etc. that someone has thought of without any help from anyone else

to implement

interface

to redefine

marketplace

brainchild

3**Rewrite the sentences. Follow the model.**

The new smartphone impressed everyone. (so / laptop)

The new smartphone impressed everyone, and so did the laptop.

- a. The donors' benevolent actions benefit the community. (so | similar initiatives)
-

- b. The company's latest product launch wasn't successful. (neither | previous one)
-

- c. He has implemented a new system in his company. (so | she)
-

- d. We're profoundly shocked by the innovative technology. (so | he)
-

- e. The performance wasn't as captivating as we expected. (neither | music)
-

4**Choose the correct answer.**

- a. They want to make the instructions simpler.
They want to _____.

- redefine them
 boil them down
 be at the forefront of it

- b. This new interface is very attractive. It is _____.

- captivating
 ubiquitous
 benevolent

- c. Their company is cutting-edge and has always been _____ technological advances.

- behind
 at the forefront of
 among

- d. They decided to make drastic changes by _____ new methods.

- giving up
 changing
 implementing

- e. Technology for saving water and energy is no longer a privilege for developed countries.
It is now _____.

- rare
 ubiquitous
 overrated

1**Unscramble the letters and write words. Then, write sentences.****a.** i | n | n | o | n | a | o | i | t | v

b. e | m | n | h | t | i | s | p

c. t | i | r | a | n | s | t

d. o | t | r

e. g | o | r | r | e | w

2**Complete the sentences with the correct verb form. Follow the model.***If I were (to be) a grower, I would cultivate organics for a living.*

- a.** The shipment _____ (to ruin) if they had analyzed it first.
- b.** If the vegetables are in transit now, they _____ (to be) edible due to the weather conditions.
- c.** They would have donated more food if they _____ (to have) a surplus of it.
- d.** If the shipment _____ (to be) delayed, the client may file a complaint.
- e.** I _____ (to buy) more from that grower if their products didn't often smell like rot.

3**Which sentence means...?**

- a.** I would have invested in technology if I had enough money in the bank.
- I do not want to invest in technology because I do not have enough money.
 I didn't want to invest in technology even having enough money.
 I wanted to invest in technology, but I didn't have enough money.
- b.** We will end the deal if they don't deliver the shipment today.
- There will be no deal anymore in case the shipment isn't delivered today.
 The deal will be canceled even if the delivery happens today.
 The deal will be canceled if the delivery arrives late today.
- c.** There will be more innovation in the food industry if companies invest in research.
- Research will benefit the food industry through innovation.
 Innovation doesn't depend on research investment.
 The food industry needs to invest in innovation.
- d.** Only if growers invest in eco-green credentials will they reach the milestone of sustainability.
- The milestone of sustainability will be unreachable for growers.
 Growers may invest in eco-green credentials if they want to reach the milestone of sustainability.
 Growers must invest in eco-green credentials if they want to reach the milestone of sustainability.
- e.** These fruits would be edible if they didn't smell like rot.
- These fruits weren't edible.
 These fruits aren't edible.
 These fruits won't be edible.

4**Complete the sentences with your own ideas.**

- a.** If I were _____, I would _____.
- b.** If I had started _____ earlier, I would be _____ now.
- c.** If I had a superpower, I would _____.
- d.** If I were a CEO, I _____.
- e.** If I had eaten more _____, I would have been _____.

1 Match the definitions. Then write sentences.

- a. excessive exposure to something harmful
- b. to make something go away, especially a belief, idea, or feeling
- c. the fact of something happening
- d. involvement in a crime, together with other people
- e. to find something after searching for it

to dispel

to unearth

overexposure

occurrence

complicit

2 Complete the text with the words from the box.

dispel | lead | cover-ups | whistleblowers | deaf

_____ exposure incidents have always raised significant concerns about public health and safety. Often due to outdated infrastructure or contaminated environments, it results in serious risks, especially to children and pregnant women. Despite efforts to address this issue, _____ who seek to expose the extent of lead contamination, face numerous challenges. Their warnings may fall on _____ ears as authorities _____ the severity of the problem or engage in _____ to avoid responsibility.

3 Choose the correct option.

- a. The whistleblower **unearthed / had** unearthed the incident last year.
- b. The media **had dispelled / were dispelling** the occurrence for months before they found it out.
- c. Despite the efforts last month, the community's warnings **had fallen / fell** on deaf ears.
- d. After months of overexposure, they **started / were starting** feeling sick.
- e. The overexposure to harmful chemicals was causing many health problems before the population **had felt / felt** sick.

4 Match the sentence halves.

- a. The whistleblowers who exposed the contamination
- b. Particles of lead found in the water
- c. The company had already dispelled
- d. Children getting sick was
- e. The media exposed those who were complicit

- in the case of water contamination.
- the tipping point for seeking solutions.
- all the issues revealed by the whistleblower.
- caused impairments in some children.
- had been continually unearthing evidence for months.

1**Unscramble the letters and write words. Then write sentences.****a.** t | o | f | l | y**b.** s | e | h | h | r | o | l | a | e | r | d**c.** a | t | - | f | o | r | e | d | f**d.** s | e | t | h | r | o | l | a | e | k | d**e.** e | c | s | r | e | l | s | k**2****Complete the sentences with the words from the box.**

renewed | trade-off | penalize | amend | disruptive

- a.** The company needs to _____ its outdated policy.
- b.** The market is warming up due to _____ interest in technology innovation.
- c.** The _____ between profit and sustainability has been a challenging goal for the company.
- d.** Shareholders have decided to _____ unethical practices that damage the environment.
- e.** After adopting _____ technologies, companies must invest in adaptation.

3**Match the sentence halves.**

- | | |
|--------------------------------------|---|
| a. The project, in | <input type="checkbox"/> whom I have worked, faced severe outcomes. |
| b. Some employees, with | <input type="checkbox"/> there was a concern, have been monitoring our actions. |
| c. The startup, at which | <input type="checkbox"/> which reckless actions were taken, was terminated. |
| d. The stakeholders with whom | <input type="checkbox"/> lofty expectations were set, failed to succeed. |
| e. The proposal, for which | <input type="checkbox"/> we were expecting a consensus, had to be amended. |

4**Complete the text with the words from the box.**

trade-offs | renewed | lofty | to account | short

In future companies, accountability will be essential as organizations hold employees _____ for their actions and decisions. There will be no room for excuses as businesses strive to meet the highest ethical and performance standards. However, even with these kinds of measures, some companies may still fall _____ of their _____ goals, highlighting the inherent _____ between ambition and reality. Despite these _____ challenges, forward-thinking organizations will continue to innovate and adapt, embracing the complexities of modern businesses.

1 Unscramble the words to form sentences.

a. be | is | to | contract | binding | the | end | of | by | The | week. | the | signed

b. Some | are | be | deposit | inconvenience. | causing | relocated, | to | returns

c. returned | to | refillable | are | water | due | The | bottles | be | Friday. | by

d. delay | project | to | damage | is going | The | plan. | the

e. to | soon. | policy | The | implemented | clear-cut | was | be

2 Match the words in bold to their synonyms.

a. The **Disposable** batteries we bought are set to expire.

unclaimed

b. The theater announced a special promotion for **unredeemed** tickets.

lawfully

c. They are due to be **legally** married.

trouble

d. Many cans were to be **dumped** in the park.

dispensable

e. It is bound to cause some **inconvenience** changing the deposit spot.

thrown away

3**Rewrite the sentences. Follow the model.**

The clear-cut instructions help employees. (to be)
The clear-cut instructions are to help employees.

- a. The policy changes will start next year. (to be due)
-

- b. The company's campaign was expected to top the table. (to be due)
-

- c. The new eco project is funded by entrepreneurs. (to be)
-

- d. The number of refillable containers will confirm the latest data. (to be due)
-

- e. This trash wasn't supposed to be dumped in urban areas. (to be)
-

4**Match the sentence halves.**

- a. This company's products are due to
 b. The environmental impact of
 c. The benefits of the new strategies
 d. Most of the disposable plastic
 e. New vending machines

- top the table in the industry.
 the new measures is to be negligible.
 for schools will be funded by parents.
 were due to outweigh the drawbacks.
 containers contribute to pollution.

1**Unscramble the letter to form words. Then write sentences.****a.** p | r | e | o | n | a | s | i | s | u

b. e | i | i | r | c | r | y | c | t | p | o

c. o | c | n | y | s | s | c | t | i | e | n

d. c | a | t | s | i | c | y | r

e. c | o | n | g | o | n | t | i | i

2**Match the words in bold to their synonyms.**

- a.** The company had no choice but to **concede to** the demands of the employees.
- b.** The **behavioral** analysis showed different ways of persuasion.
- c.** The agency used a **systematic** approach to collect the research data.
- d.** Shareholders tried to **debunk** rumors of the company's financial issues.
- e.** Employees are feeling **time-pressed** to meet the deadline.

 disprove conductual accept rushed methodical

3 Choose the correct answer.

- a. His persuasion was **such as / such an** effective way of reaching his goal.
- b. Cognition is essential in business, **such as / such in** decision-making and planning.
- c. She was **in such a / in such** time-pressed state that she got sick.
- d. She is **such / such an** expert at cutting through the noise.
- e. My boss is **such / such as** a systematic person.

4 Answer the questions with your own ideas.

- a. Should executives work be based on reciprocity? Justify.

- b. How can leaders effectively cut through the noise to focus on straightforward communication?

- c. How does the behavioral environment affect how customers and employees make decisions?

- d. How does cognition influence a leader's ability to achieve business goals?

- e. What is the effectiveness of using persuasion in business decision-making?

1 Unscramble the letters and write words. Then write sentences.

a. i | r | i | r | e | d | a | t | t

b. r | i | w | s | r | t | d | a | o | t | g | h | f | r | a

c. n | b | l | u | b | r | e | e | a

d. a | e | d | m | i | r | r

e. o | v | n | c | o | t | l | n | i | e | n | a

2 Complete the sentences with the New Words from Lesson 355.

a. I feel pleased just by taking care of my garden. It's pretty _____.

b. He keeps criticizing his workmates. He's been _____ them.

c. It's been too hot, making it too difficult to think. It's _____.

d. My coach does make me achieve my goals. He's a real _____!

e. He's been making a great effort to succeed in his business and will continue to

to do so.

3**Complete the sentences with the words from the box.**

expectations | quite frankly | out of reach | admirer | the reality is that

- a. _____, I've been exhausted from trying to be socially accepted.
- b. My mother is amazingly inspiring. I'm her greatest _____.
- c. We shouldn't be negative and believe our goals are _____.
- d. She's very demanding, so few people can meet her _____.
- e. _____ she'll never have close friends, being unbearable as she is.

4**Match the sentence halves.**

- | | |
|--|---|
| <ul style="list-style-type: none"> a. To my knowledge, the new policy will b. Quite frankly, the company is not worried c. From what I can gather, the assistant is far d. The reality is that his conventional e. If you want my honest opinion, | <input type="checkbox"/> from meeting the boss's expectations.
<input type="checkbox"/> undermine the employees.
<input type="checkbox"/> approach does not work anymore.
<input type="checkbox"/> about providing a satisfying experience.
<input type="checkbox"/> the best time to strive in our lives is now. |
|--|---|

1 Match the definitions. Then write sentences.

- a. the quality of being careful to buy only what is necessary
- b. someone whose job is to give advice because they know a lot about a subject
- c. large amount of money, property, etc. that a person or country owns
- d. the act or process of removing or ending
- e. wise and careful use of money

withdrawal

thrift

frugality

advisor

wealth

2 Choose the correct answer.

- a. Having **frugality / wealth** in your 30s boosts anyone's confidence.
- b. We should buy new **newfound / household** appliances when we move.
- c. You should consult an **advisor / admirer** to guide you in your new business.
- d. She has just bought a new property, increasing her **newfound / household** wealth.
- e. These successful youngsters have **amassed / lost** a colossal fortune over the last few years.

3**Unscramble the words to form sentences.**

a. lean | toward | They | shopping. | frugality | while

b. wealth. | prone | develop | He's | to

c. has | amass | a | tendency | to | She | fortunes.

d. She's | career. | boost | to | her | inclined

e. They | practice | tend | save | in | thrift | money. | the | to | order

4**Complete the text with the words from the box.**

boost | withdrawals | wealth | frugality | means

In today's fast-paced world, _____ has taken on new importance, especially for those looking to secure their financial future. Many live below their _____, embracing a minimalist lifestyle to _____ their savings and build their _____ earlier. They aim to retire comfortably and achieve financial independence at a younger age. This shift towards frugality reflects a growing awareness of the importance of financial planning and disciplined saving habits. It's not just about living for today. It's about preparing for future _____.

1**Unscramble the letter to form words. Then write sentences.****a.** a | h | o | i | r | g | t | p | o | n | l | t | o | s

b. r | u | a | c | l | c | i

c. o | m | a | c | l | n | e | m | c | o | p

d. e | t | e | r | t | i | d | s | c | r

e. s | b | u | t | e | i | s | u | t | t

2**Match the words in bold to their synonyms.****a.** My friends and I spend **roughly** half of our daytime online.**b.** Shyness can be the **underlying** reason people choose to have online friends.**c.** He's an **intimate** friend of ours.**d.** Online platforms aim to **popularize** friendship worldwide.**e.** The study's goal is to **correlate** online activity with health outcomes. approximately compare fundamental personal make popular

3**Rewrite the sentences using neither nor. Follow the model.**

**The anthropologist can't correlate either the age or the social group.
Neither can the anthropologist correlate the age nor the social group.**

- a. The concept isn't commonplace or easily understood.
-

- b. The language used among teenagers online isn't commonplace or restricted.
-

- c. She never popularizes either the research results or its data.
-

- d. He can't work either as a substitute or a permanent teacher.
-

- e. The numbers didn't show any trend or variation.
-

4**Choose the correct answer.**

- a. Online communication consists _____ several tools, such as email.

- in
 on
 of

- b. The money he was given was a drop _____ the ocean compared to his debts.

- out of
 in
 on

- c. Neither _____ the boy allowed to stay online nor access social media.

- is
 can
 could

- d. _____ half of all teenagers prefer to have online relationships.

- Neither
 Crucial
 Roughly

- e. Taking up an outdoor activity as a substitute for screen time is _____ for teens development.

- crucial
 restricted
 commonplace