

# NEW W8

## HELLO, WIZARD STUDENT!

- Estamos felizes em te dar as boas-vindas não apenas a um moderno e inovador NEW W8, mas a uma experiência única e especial que vai te ajudar o seu desenvolvimento como um Cidadão Global, através do aprendizado da língua inglesa e do aperfeiçoamento do seu pensamento crítico e de outras habilidades importantes que serão muito efetivas para sua vida pessoal, social e profissional.
- Em cada um dos dez blocos desse NEW W8 você será introduzido a uma das Habilidades do Século 21, tais como Controle de Informações, Criatividade, Crescimento Pessoal, Comunicação e Colaboração. Especialmente na atividade There and Around, você será capaz de desenvolver cada habilidade através de diferentes cenários e será desafiado a criar planos para solucionar problemas importantes da nossa sociedade.
- Ao longo do material você pode encontrar textos e vídeos autênticos e relevantes preparados pelo nosso time pedagógico para te motivar e te guiar no caminho para melhorar sua capacidade de criar argumentos, avaliar ideias e expressar seu ponto de vista sobre temas importantes e complexos.
- Novas sessões e exercícios foram incluídos nesse livro para dar a você a oportunidade de expandir o seu vocabulário e ir além no uso ainda mais correto e eficiente dos tópicos linguísticos aprendidos até agora. Além disso, o NEW W8 vai qualificar suas habilidades nos moldes dos mais importantes testes de proficiência aplicados.
- Por último, o material vai te oferecer a chance de seguir David e seus colegas de trabalho em diferentes situações dentro da companhia onde trabalham. Ao acompanhar o novo estagiário que acabou de ser contratado você será preparado para agir e se comunicar ao encarar diversas demandas comuns do meio profissional.
- O time educacional da Wizard by Pearson deu o seu melhor para trazer a você um rico e poderoso NEW W8. Nossa objetivo principal é dar o máximo de suporte e conhecimento que pudermos para ajudar você a progredir e avançar de forma que consiga alcançar os seus objetivos mais fácil e rapidamente.

Conte conosco para fazer a sua jornada de aprendizado prazerosa e transformadora!



## Confira abaixo o conteúdo programático:

Lição	VERBS	GRAMMAR
181	to pick to cover to convey	<ul style="list-style-type: none"> <li>reported questions making tense changes – present to past tenses;</li> <li>reported questions using if and whether.</li> </ul>
183	to insist to suggest to recommend	<ul style="list-style-type: none"> <li>reported speech making tense changes – present to past tenses;</li> <li>reported speech with modals should and would;</li> <li>reporting verbs followed by that.</li> </ul>
185	to seek to warn to convince	<ul style="list-style-type: none"> <li>reporting questions and direct sentences with will using the modal would;</li> <li>relative clauses with infinitive verb phrases.</li> </ul>
187	to obey to engage to encourage	<ul style="list-style-type: none"> <li>review of Zero and First conditionals; unless, as long as, as soon as, and in case for conditional clauses.</li> </ul>
189	to donate to support to volunteer	<ul style="list-style-type: none"> <li>Second conditional;</li> <li>review of lack of and to be needed.</li> </ul>
191	to promote to empower to fight for/against	<ul style="list-style-type: none"> <li>conditional sentences with modal verbs: may, might, had better, could and should.</li> </ul>
193	to raise to enable to educate	<ul style="list-style-type: none"> <li>review of passive voice in the Simple Present and Simple Past tenses;</li> <li>Passive voice with the modals can and could.</li> </ul>
195	to reuse to reduce to recycle	<ul style="list-style-type: none"> <li>Passive Simple Future with modal verb will;</li> <li>Passive voice with the modals may and might.</li> </ul>
197	to act to cause to increase	<ul style="list-style-type: none"> <li>Passive voice in the Simple Present, Simple Past and Simple Future tenses;</li> <li>review active vs. passive sentences.</li> </ul>
199	to crash to back up to enhance	<ul style="list-style-type: none"> <li>review of Simple Future (will), Future going to, and Present Continuous as future;</li> <li>Future continuous;</li> <li>shall be -ing vs. will</li> <li>stative verbs vs. Future Continuous</li> </ul>
201	to own to launch to manipulate	<ul style="list-style-type: none"> <li>Future Perfect tense.</li> </ul>
203	to reach to remain to compete	<ul style="list-style-type: none"> <li>Mixed Future tenses and various degrees of likelihood;</li> <li>Future tenses to show hope, certainty, expectation, fear, promises, and refusals.</li> </ul>

## Lição

## VERBS

## GRAMMAR

205

to train  
to invest  
to balance

- review of past tenses: Simple Past, Present Perfect, and Past Perfect;
- used to to describe regular past actions;
- review of Past Continuous tense with when and while.

207

to win  
to defeat  
to challenge

- Third conditional;
- What if for hypothetical questions;
- Third conditional with modals could and might.

209

to risk  
to beat  
to attract

- wish + Past Perfect tense;
- if only + Past Perfect tense;
- What if for hypothetical questions;
- wish + could + have + past participle.

211

to bear  
to pursue  
to distinguish

- non-separable frasal verbs.

213

to tag  
to display  
to vandalize

- separable frasal verbs;
- conjunctions however, though, and although to express concession.

215

to flee  
to dream  
to revitalise

- phrasal-prepositional verbs;
- compare and contrast actions and situations with while and whereas.

217

to resist  
to ensure  
to regret

- review of modal verbs and modal verbs in the passive voice.

219

to hurt  
to heal  
to believe

- modal verbs in the Present Perfect tense.

221

to set  
to achieve  
to accomplish

- due to and owing to to express causation and consequence.

223

to record  
to influence  
to entertain

- structure it + seems / appears / looks like (that); review of sense verbs.

225

to release  
to perform  
to broadcast

- auxiliary verbs do, does, and did for stress or emphasis;
- to hear that + complement clause to talk about rumors.

227

to outsell  
to adapt  
to devour

- cleft sentences;
- structure it's + thought / believed / considered + that + complement.

229

to approach  
to nurture  
to tackle

- verbs think, believe, wonder, and modal verbs could and would to make requests;
- will + infinitive for orders and instructions;
- review of imperative.

231

to limit  
to switch  
to control

- Past Perfect Continuous;
- as soon as with Simple Past and Past Perfect tense.

**Lição****VERBS****GRAMMAR**

233

to add  
to manufacture  
to mass-produce

235

to attach  
to demand  
to apologize

237

to juggle  
to allow  
to neglect

239

to trust  
to struggle  
to perceive

- negative purpose with so as not to and in order not to.

- verbs of advice and recommendation with noun phrases and verbs in the infinitive;
- reported speech: from Simple Past to Past Perfect.

- complex comparisons between verb or noun phrases;
- reported speech: from Present Perfect to Past Perfect.

- reported speech for Future Perfect.