



1. Complete the sentences with the words from the box.

whose | which | who | whom | where

- a. The activists, _____ have been protesting in front of the parliament, will be stopped soon.
- b. These people, _____ cultural background is rich, have learned much from their ancestors.
- c. My friend, _____ I've known for years, has become a leader and an activist.
- d. The courthouse, _____ the protesters will be judged, is full of reporters.
- e. Multiculturalism, _____ recognizes people's different cultural identities, has grown significantly.

2. Match the definitions. Then write sentences.

- a. subculture
- b. perspective
- c. recognition
- d. inequality
- e. globalization

() the process of making something, such as a business, operate in a lot of different countries all around the world

() the act of realizing and accepting that something is true or important

() a way of thinking about something

() a particular group of people within a society who share their behavior, beliefs, and activities

() an unfair situation in which some groups in society have more money, opportunities, power, etc.



3. Complete the sentences with the phrases from the box.

but I'll give it a whirl next weekend | whose effects might be harmful in some situations | which is associated with the cultural behavior and ideas of the elite | I felt I was neither fish nor fowl | which is also called low culture

- a. High culture, _____, doesn't mean better culture.
- b. They needed someone with recognition and perspective for the position. _____.
- c. Popular culture, _____, includes the cultural behavior and ideas popular with most people.
- d. I don't usually attend cultural festivals, _____.
_____ I'll go to a dance festival.
- e. Globalization, _____, might cause inequality in economic growth.

4. Unscramble the letters and write words. Then write sentences.

a. d | i | f | f | o | n | s | u | i

b. n | e | r | t | a | a | i | s | m | m m | e | a | d | i

c. u | c | r | s | u | l | e | b | t | u

d. e | l | n | m | g | t | i t | o | p

e. a | k | n | b | u | r | d | c | o | g

1. Rewrite the sentences. Follow the model.

This is the generation. It has learned to preserve the planet. (**that**)
*This is the generation **that has** learned how to preserve the planet.*

- a. We should preserve the heritage. Our family is attached to it. (**to which**)

- b. They carry the indigenous culture. I respectfully admire it. (**that**)

- c. I'm reading a book about my ancestors. It's mind-blowing. (**that**)

- d. The teacher gave us valuable contributions. He will host a seminar next week. (**who**)

- e. I can't remember the name of the reservation. You told me about it. (**that**)

**2. Answer the questions with the expressions from the box
and justify them with your own ideas.**

Is rain wet? | Do pigs fly? | Is the sky blue? | Can fish swim? | Can birds fly?

- a. Should we keep our family heritage alive?

- b. Should the government bring the indigenous reservations to an end?

- c. How can we benefit from our ancestors' traditions?

- d. Is it likely that future generations will have conflicts with our current generations? Why or why not?

- e. Is it plain as day that we will have extinct cultures in the future? Why or why not?



3. Answer the questions with your ideas.

a. What's the importance of ancestors' heritage?

b. What are some of the most challenging situations indigenous people face?

c. How can governments help preserve indigenous reservations?

d. How do past generations contribute to our present life?

e. What's the benefit of being an active citizen?

4. Which sentence means...?

a. It's plain as day that some of the world's languages will become extinct one day.

- () It's uncertain that some of the world's languages will become extinct one day.
- () It's very clear that some of the world's languages will become extinct one day.
- () There's no chance that some of the world's languages will become extinct one day.

b. Everything they do has a trace of their ancestors.

- () Everything they do, they own to their ancestors.
- () They leave a touch of their antecessors in everything they do.
- () Every action they do includes a lot of their children.

c. Leaving behind their legacy was just the tip of the iceberg of their arguments.

- () They had more arguments than just leaving behind their legacy.
- () Their only problem was leaving behind their legacy.
- () Leaving behind their legacy didn't mean anything in their arguments.

d. There have been too many social conflicts over power recently.

- () It's been easier to reach an agreement over power nowadays.
- () It's been unusual to have disagreements over power between people.
- () It's been common to have disagreements over power in society.

e. Being open and friendly is part of Latino heritage.

- () Latino traits include being open and friendly.
- () Being open and friendly is part of all heritages.
- () Latino people are known for being cold.

**1. Complete the sentences with the *New Words* from Lesson 245.
Follow the model.**

She has just taken a remote job at a Japanese company as a virtual assistant.

- a. Due to _____, I can carry on with my business locally and globally.
- b. Discussing cultural differences is always a _____ matter.
- c. Has the government made a big _____ toward incorporating glocalization policies?
- d. When was the largest _____ in American history?
- e. I had a _____ opportunity to work abroad when I started my career, but I didn't take it!

2. Complete the sentences with the phrases from the box.

whom I've just spoken to | which have been conducted by remarkable universities |
who belongs to this distinct group of local culture | whose contract allows remote work |
who had primarily vowed to protect the national reservations

- a. These native people, _____, are proof of indigenous existence.
- b. The authorities, _____, have had trouble keeping their promises.
- c. Are you the person _____?
- d. The new employee, _____, will start tomorrow.
- e. Some studies, _____, will help us to understand migration better.



3. Use the prompts to write mini dialogues. Follow the model.

Prompt 1: Migration - harmful to the local society

I believe migration may be harmful to the local society.

Prompt 2: afraid - disagree - contribute

I'm afraid I disagree. Migration may contribute to the local society.

a. **P1:** Indigenous peoples - lands demarcated

P2: absolutely - agree - right to keep

b. **P1:** Studying about our country's native inhabitants - waste of time

P2: beg to differ - considered that - help us understand our present

c. **P1:** Living abroad - wonderful experience

P2: not ignore - fact that - cultural shock

d. **P1:** Globalization - affecting local culture

P2: agree more - urge - preserve heritage

e. **P1:** Our ancestors' legacy - kept the same

P2: afraid - disagree - deeply affected by

4. Choose the correct answer.

- There's been a **remote / distinct** increase in sales due to glocalization.
- He knew he couldn't win that match, so he **threw in the towel / gave it a whirl** early on.
- Has the **existence / migration** of this reservation been threatened? It can't disappear!
- When tradition is not kept, cultural heritage **is plain as day / goes out of the window**.
- It's believed the politicians **urged / hosted** for patience and persistence in the diplomatic negotiations.

**1. Rewrite the sentences using *no matter* and the word given.
Follow the model.**

They have legal protection against discrimination, regardless of the place they go. (**where**)
No matter where they go, *they have legal protection against discrimination*.

a. Despite all she does, she has no solution for her dilemma. (**what**)

b. He is so proud of his family, even though his siblings are selfish. (**how**)

c. We are reluctant to travel on holidays, even though we know it takes just a few hours. (**how long**)

d. You should stand tall, regardless of your background. (**who**)

e. We'll always search for happiness, despite the place we live. (**where**)

2. Match the meanings.

a. enslaved

the practice of treating a person or group differently from another in an unfair way

b. reluctant

hesitant, not willing to do something

c. intertwined

forced to work for no pay and to obey commands, made the property of someone else

d. pride

closely related or connected

e. discrimination

a feeling of satisfaction, a high opinion of how important you are



3. Answer the questions with your own ideas.

a. How is pride intertwined with pleasure?

b. What's the role of racial identity in society?

c. What comes to mind when you think of discrimination?

d. What's the best thing to do when you're in a dilemma?

e. How can people reclaim their family traditions?

4. Complete the text with the words from the box.

concept | dilemma | intertwined | pride | undesirable

What comes to mind when you think of _____? Everybody knows that the _____ of pride includes the satisfaction with your accomplishments – no matter how big or small they are. Also, with your growing self-confidence – no matter how slowly it grows. Or with some qualities you recognize in yourself – no matter how many you have. All of these are closely _____. However, there's a fine line between healthy and harmful pride. It's okay to feel proud of what you have successfully achieved. After all, if you don't recognize your growth, who will? You should be cautious about being too proud of yourself, though. This may lead to arrogance, preventing you from developing your virtues and growing _____ feelings. Finding the right balance might be a huge _____.

1. Which sentence means...?

- a.** Everybody should have friendly and affectionate behavior toward people.
() Everybody should have friendly and cold behavior toward people.
() Everybody should have friendly and caring behavior toward people.
() Everybody should have friendly and distant behavior toward people.
- b.** Some issues must only be in the hands of adults. Children aren't mature enough to deal with them.
() Only adults can deal with some concerns.
() Adults can hold children's hands perfectly.
() Children who are fully grown can solve their problems.
- c.** She knows very well how to deal with difficulties or undesirable situations.
() She's a beloved person.
() She has the strength to deal with her issues.
() She's all ears to people's problems.
- d.** He works hard so as to be in the spotlight.
() He works hard to fix the lamp.
() He works to direct the light to the right spot.
() He works hard to receive a lot of public attention.
- e.** It's not easy for them to be constantly in the spotlight. It's an enormous pressure.
() They receive a lot of attention and this is complicated for them.
() They don't like flashlights. It's hard for them to look at them.
() They have no interest in being in places with many lights.

2. Match the sentence halves.

- a.** Are you all ears if
b. Should a country's cultural heritage
c. Is being
d. Can the athlete keep her strength
e. What are the consequences of

- until the end of the competition to take her to victory?
 I have a problem?
 being constantly under the spotlight?
 be in the hands of the public?
 affectionate a positive virtue?



3. Answer the questions with your own ideas.

a. How does your name define you?

b. Is your name intertwined with any member of your family? If so, who's the person, and why?
If not, is there anyone you wished it was intertwined with?

c. Do you think it's essential to have virtues? Why or why not?

d. In your opinion, what are the most important strengths a person can have? Why?

e. In your opinion, why do some people like to be in the spotlight while others avoid it?

4. Rewrite the sentences using *so as to* or *so as not to*. Follow the model.

I'm determined / not to stumble over my words.

I'm determined so as not to stumble over my words.

a. She has rehearsed a lot / to achieve a lilting voice.

b. They anchored themselves to the tree / to be safe from the winds.

c. We chose wise and coherent words / not to appear off-balance.

d. He developed his strength / not to give up on his goals.

e. I keep quiet during classes / to avoid being in the spotlight.

1. Match the definitions.**a.** appreciation an angry feeling of extreme dislike for someone or something**b.** hatred a very strong belief or opinion**c.** conviction pleasure you feel when you realize something is good, useful, or well done**d.** idealistic a general tendency in the way a situation is changing or developing**e.** trend believing that you should live according to high standards and principles, even if they cannot really be achieved, or showing this belief**2. Unscramble the letters and write words. Then write sentences.****a.** x | l | i | e | v | s | y | c | t | u | i

b. o | m | s | c | i | r | e | p

c. i | p | e | h | s | p | i

d. n | o | e | b | l

e. e | b | r | l | e



3. Use the prompts to write mini dialogues. Follow the model.

Prompt 1: important - keep up - trends

Why is it so important to keep up with trends?

Prompt 2: practically speaking

Practically speaking, it's because you learn a lot about things of your interest.

a. P1: give up - job

P2: at the end of the day

b. P1: sure - buy - car

P2: taking the long view

c. P1: people - too stressed

P2: practically speaking

d. P1: women - comprise - workforce

P2: taking the long view

e. P1: not going - vacation

P2: at the end of the day

4. Complete the text with the words from the box.

convictions | floating around | get your head around | taking the long view | trend

Being a _____ follower might not be as easy as people think. Practically speaking, you must always be logged on and keep yourself in the loop. Otherwise, you'll always miss something you can never catch up with again. _____, it's a stressful job! Many trends do challenge your _____. It's tough to _____ them. Moreover, there are always new trends _____. with the help of the Internet.

1. Choose the correct answer.

- a. It's time protesters **called / call** for the end of segregation around the country.
- b. I'd rather they **don't inhibit /didn't inhibit** you from expressing your ideas.
- c. It's high time they **will assume / assumed** their mistakes.
- d. I'd rather you **didn't use / don't use** derogatory racial statements. It's so unpleasant.
- e. It's high time your boss **recognized / recognize** you as a great asset to the company.

2. Which sentence means...?

- a. It's time they bought some more productive equipment for their company.
 - () They should invest in more productive equipment for their company.
 - () They'll buy some more productive equipment for their company.
 - () They don't know when they'll buy more productive equipment for their company.
- b. After his inappropriate ideas, anyone else can bring better suggestions to the table.
 - () After his inappropriate ideas, it will be hard for anyone to contribute positively.
 - () After his inappropriate ideas, anyone can provide something beneficial.
 - () After his inappropriate ideas, nobody can replace him.
- c. There's a spectrum of possibilities to end segregation.
 - () The possibilities to end segregation are limited.
 - () There's a range of possibilities to end segregation.
 - () There are no possibilities to end segregation.
- d. She assumed she was isolated because of her derogatory remarks.
 - () She was isolated because she might have said derogatory remarks.
 - () She was isolated not because of what she had said.
 - () She thought she was isolated because of what she had said.
- e. It's high time they did all they could to inhibit those inappropriate manifestations.
 - () It's high time they did all they could to stop those inappropriate manifestations.
 - () It's high time they did all they could to encourage those inappropriate manifestations.
 - () It's high time they did all they could to assist those inappropriate manifestations.



3. Match the definitions. Then write sentences.

- a. cohesive
- b. asset
- c. productive
- d. derogatory
- e. spectrum

() a complete range of opinions, people, situations, etc., going from one extreme to its opposite

() connected or related in a reasonable way to form a whole

() something or someone valuable because they help you succeed or deal with problems

() remarks, attitudes, etc., which are insulting or show disapproval

() producing or achieving a lot

4. Match the sentence halves.

- a. She broke the law when
- b. I felt a spectrum of emotions
- c. He knew if they hired him,
- d. She quit her job because she felt
- e. Respecting each individual's identity

- is the base of a cohesive society.
- she was disrespectful to the officer.
- when I was discriminated against at work.
- isolated from everybody else.
- he'd bring a lot of knowledge to the table.

1. Choose the correct answer.

- a. She reacted **spontaneously / visually** to his skepticism and said embarrassing things.
- b. Prejudice and discrimination are among some **premises / barriers** disabled people may face.
- c. People still express some **skepticism / embarrassment** that all public premises will be accessible to people with disabilities.
- d. Parents always **hold their breath / act in the best interest of** their children.
- e. **Embarrassing / Well-founded** concepts are successful.

2. Unscramble the words to form sentences.

- a. is | overthinking | than | Acting | responses | spontaneously | natural | in | more | conversations | your

- b. well-founded ideas | absurd | a project | Giving | ideas | than | reasonable | more | is | for | presenting

- c. embarrassing | Asking | ones | than | easier | asking | questions | is | thoughtful

- d. Having | the | assisted signs | safer | the | is | at | entrance | than | only | in | whole | having them | company

- e. quiet | Breaking | is | barriers | to | yourself | staying | stand up for | than | harder



3. Answer the questions with your own ideas.

a. What comes to mind when you think of the word *disability*?

b. What are the most difficult things disabled people face on public premises when accessibility fails?

c. How should we support people with disabilities?

d. What problems do people in wheelchairs, for example, face in your city?

e. What kinds of discrimination do people with disabilities deal with?

4. Complete the text with the words from the box.

barriers | visually impaired | equipped | premises | lie

Helping people with disabilities on public _____ might be more complicated than in any other situation. Take a _____ person, for instance. Most of us depend on public transportation, which, in their case, is much more difficult. We know that technology may play an essential role in accessibility. Unfortunately, not all cities are _____ with cutting-edge technology regarding public transportation, and that means people with disabilities often face a number of _____. So the alternatives mostly _____ in depending on somebody else or trying to get the most out of mobile apps, which may be tricky and unaffordable for many people.

1. Complete the sentences with the words from the box.

reasonably | overcome | degree | perception | cope with

- a. He has a _____ not only in science, but also in physics.
- b. These children have always struggled to _____ their weaknesses.
- c. Most of his complaints were _____ fair.
- d. Unfortunately, she was not able to _____ her meltdown nor with her anxiety.
- e. People should change their _____ and walk in the other's shoes once in a while.

2. Match the definitions. Then write sentences.

- a. the feeling of being very worried about something
- b. when a person becomes hugely disturbed and is not able to cope with a problem
- c. the most important topics or problems
- d. acting in a way influenced by feelings which are hidden in your mind and that you're not aware of
- e. taking more information than your brain can process

() sensory overload

() anxiety

() subconsciously

() key issues

() meltdown



3. Unscramble the words to form sentences.

- a. harm | health, | mood | only | can | also | Anxiety | your | your | but | not

- b. together | They | to | heads | their | put | problems | their | overcome | should

- c. key | one | issues | screen | Too | the | of | much | sensory | be | of | might | time | overload

- d. minimal | anxiety | level | is | His

- e. Some | blame | accidents | a few | subconsciously | for | themselves | people

4. Complete the sentences with the correct verb form. Follow the model.

People have suffered (**to suffer**) from anxiety lately.

- a. We would disagree if we _____ (**not to put**) our heads together.
- b. Sometimes it's hard _____ (**to cope with**) our problems.
- c. They _____ (**to overcome**) their financial issues with their company pretty well last year.
- d. Why don't you try _____ (**to walk**) in your friend's shoes instead of criticizing him?
- e. Your perception of the world _____ (**to be**) not only profound but also transparent.

1. Complete the sentences with the *New Words* from Lesson 259.

- a. I'm sure my cousin has _____. She can't stay still for too long.
- b. Despite having poor access to formal education, he has always had a _____ for languages.
- c. Two of the children in my school have been diagnosed with _____.
- d. ADHD isn't always _____ with dyslexia.
- e. Schools that help students deal with their difficulties have low rates of _____.

2. Match the sentence halves.

- a. She acts as if they are gifted.
- b. You hide your skill set as if he has a gift for it.
- c. The media has labeled our students as though he knows how to motivate students.
- d. He's talking about music as though it is not valuable.
- e. The principal speaks as if she has dyslexia.



3. Complete the sentences with your own ideas.

- a. She's acting as if _____.
- b. The students look as though they _____.
- c. He's terribly pale. He looks as if he _____.
- d. The weather is awful. It looks as if it _____.
- e. She talks as if she _____.

4. Complete the text with the words from the box.

skill set | gifts for | beat | side | torturous

Having dyslexia might be challenging for many kids. They usually go through some _____ experiences at school or while socializing. Fortunately, due to the assistance of experts and, most importantly, their parents' support, some of them can _____ the odds and show their _____ in many activities. They can even show their _____ the arts, for example. That's why having a good therapist, who can show them there is a flip _____ to that coin, might be essential and encouraging for any child who has dyslexia to improve their condition. Furthermore, there are many different teaching approaches that can be used to support kids with dyslexia.

1. Complete the sentences with the words from the box.

evaluation | highlight | turn of the tide | heads-up | psychologist

- a. Why don't you give me a _____ about the problems we may have?
- b. What skills should I _____ on my application form?
- c. Who is responsible for conducting your _____?
- d. Advances in technology are a _____ for people with disabilities.
- e. She was advised by her _____ to avoid such behavior.

2. Match the definitions. Then write sentences.

- a. the effect or influence that an event, a situation, etc., has on someone or something
- b. the number of times something happens, especially crime, disease, etc.
- c. a doctor's opinion of how an illness or disease will develop
- d. a judgment about how good, useful, or successful something is
- e. correctly, or in a way that is considered right

() properly

() incidence

() evaluation

() impact

() prognosis



3. Match the sentence halves.

- | | |
|---|--|
| a. They talk as though | <input type="checkbox"/> it could solve the country's unemployment rate. |
| b. She always looks at me as if | <input type="checkbox"/> they didn't have any problems. They can hide them well. |
| c. He acts as if | <input type="checkbox"/> they didn't know their evaluation results. They were awful! |
| d. Some people live as though | <input type="checkbox"/> she knew me, but she doesn't even know my name! |
| e. The incidence of strikes has increased as though | <input type="checkbox"/> he was a psychologist, but he's just started the course. |

4. Unscramble the words to form sentences.

a. Doctors | in | years | rates | increase | the | estimate that | mental | disorders | following | will

b. more | has | The | about | incidence | so | it | is | of | we | dyslexia | learn | something | increased, | need to

c. felt | as | exist | though | Have | ever | you | didn't | you

d. about | their | they | Students | didn't | if | are | care | talking | evaluation | as

e. a | to | I | is acting | party | if | her | the | who | was | coming | gave | as | She | heads-up about

1. Match the words in bold to their synonyms.

- a. She **created** a method to improve people's self-confidence. vision
- b. They have a clear **idea** of what their company can do in the future to help impaired people. capable of
- c. The new methodology has proved **not good enough**. inadequate
- d. Why hasn't he won public acknowledgement for his **inspiring** work? devised
- e. All the staff at the school are entirely **able to** put their heart and soul into this job. stimulating

2. Write questions to the answers.

- a. _____
We should write a list of our virtues to build our self-confidence.
- b. _____
I'll put my heart and soul into my daughter's education because I don't want her to feel inadequate.
- c. _____
Schools have supported illiterate students by providing them with more resources not only at school, but also at home.
- d. _____
His self-confidence has given rise to new challenges in his life.
- e. _____
Living a meaningful life is my most important vision for the future.



3. Match the sentence halves.

- a. A lack of books and inadequate stimulation
- b. She behaved as if
- c. They described their experience as though
- d. Tests seemed as if
- e. People have always looked

- she had gained great self-confidence.
- they proved nothing regarding students' knowledge.
- may give rise to illiteracy.
- up to inspiring role models.
- they had put their heart and soul into this project.

4. Match the definitions. Then write sentences.

- a. someone who isn't able to read or write
- b. the belief you can do things well or that people like you
- c. serious, important, or useful
- d. with enthusiasm and a lot of effort
- e. to be the reason why something happens

() self-confidence

() meaningful

() with heart and soul

() illiterate

() to give rise to

1. Which sentence means...?

- a. The evolution of technology has been so dynamic that it is quite difficult to predict what will come next.
() Technology has progressed fast and predictably.
() Technology has developed vigorously and unpredictably.
() Technology has decreased fast and predictably.
- b. All this may sound a bit far-fetched, but AI has created a tool that allows you to have human-like conversations and much more with the chatbot.
() AI has been using an ordinary tool to chat.
() AI has created a new tool that looks common but doesn't allow you to interact with the chatbot.
() AI has created an interactive tool that seems hard to believe.
- c. She was in two minds about adopting the new technology for her small business.
() She decided to adopt the new technology for her small business.
() She refused to adopt the new technology for her small business.
() She was doubtful about adopting the new technology for her small business.
- d. Artificial Intelligence is an excellent example of cutting-edge technology.
() Artificial Intelligence is a great example of advanced technology.
() Artificial Intelligence is an excellent example of out-of-date technology.
() Artificial Intelligence is an excellent example of obsolete technology.
- e. Refusing technology may be a considerable hurdle to digital transformation.
() Refusing technology may be a barrier to digital transformation.
() Refusing technology may be an advantage to digital transformation.
() Refusing technology may be helpful to digital transformation.

2. Choose the correct answer.

- a. They've revealed **only / beyond** what they should. They can't keep a secret!
- b. She looks **grim / happy**, as if she wasn't able to use the computer properly.
- c. Having a human-like chat may seem highly **usual / unnatural**. It doesn't look real!
- d. Technology will never **eliminate / evolve** soft skills.
- e. The excessive use of the Internet might give rise to some negative personality **traits / hurdles**.



3. Use the prompts to write questions. Follow the model.

What / to be (past) / people were talking about
What was it that people were talking about?

a. What / to be (present) / makes you be in two minds

b. What / to be (past) / eliminated the inflation

c. What / to be (present) / goes beyond my recognition

d. What / to be (past) / created difficult hurdles

e. What / to be (present) / shows new traits in personality

4. Answer the questions with your ideas.

a. How can technology affect evolution?

b. Do you think AI may cause an increase in unemployment?

c. How present is technology in your life? Has it affected your life?

d. What are the pros and cons of technology?

e. How has technology affected people's traits?

1. Complete the sentences with the *New Words* from Lesson 267.

- a. The prices of hard _____ have increased a lot lately.
- b. There haven't been investments in _____ lately. Our community needs some reasonable medical assistance.
- c. She was _____ to accept the treatment even though she didn't want it.
- d. My _____ is that they aren't moving with the times.
- e. The _____ of this clinic is that it can't provide an operating room. It's a pity!

2. Complete the text with the words from the box.

provide | concern | health care | request | constrained

Public _____ has been facing some challenges, especially since the pandemic. The fact is that recruiting workers has been a _____. The demand for professionals has increased significantly because many employees were _____ to quit their jobs. The number of employees is low not only in the public sector, but also in the private nursing and elderly care facilities. What should be done to _____ people with the health care they need is to motivate the workforce by investing more in training and growth. That is probably the _____ of the citizens who depend on this public service.



3. Rewrite the sentences. Follow the model.

She started her treatment only last month. (**the fact**)

The fact is that she started her treatment only last month.

a. We provided some free treatment for people. (**what**)

b. She'll confront the health care problem. (**what**)

c. I ask about the facilities because I need to know whether they'll meet my needs. (**why**)

d. We were constrained to increase our commodity prices. (**what happened**)

e. I need more availability to see patients. (**the fact**)

4. Match the sentence halves.

a. What we should do is move with the times

and provide more modern devices.

b. The fact is the service was outstanding and

the downside of the system.

c. What they have to do is provide

it lived up to the hype.

d. What happened was that they were

confronted by changes.

e. What you should do is evaluate

a link to the public.

1. Choose the correct answer.

- a. The school has been a **manipulation / guinea pig** for the city initiative.
- b. The company depends on data **reliability / mistakes** to pave the way for the launch of a new product.
- c. As I **recall / succeed** very well, the meeting was a success.
- d. The **end / advent** of science fiction transformed life.
- e. Hackers have always **succeeded / recalled** in finding shortcuts to get what they want.

2. Match the definitions. Then write sentences.

- a. spoiled by having mistakes and weaknesses or being damaged
- b. behavior, remarks, etc. that intend to make people angry or upset or to cause a lot of discussions
- c. extremely important and necessary for something to succeed or exist
- d. when someone makes someone or something behave in the way they want, using skillful and often dishonest methods
- e. memories, dreams, descriptions, etc. that are so clear they seem real

() vital

() provocative

() vivid

() flawed

() manipulation



3. Choose the correct answer.

- a. **Now only / Only now** do I realize the manipulation I was going through.
- b. **Not until / Should** he coped well with technology could he start his virtual appointments.
- c. **Only if / Only now** they stop their provocative comments will I talk to them again.
- d. **Not until / Little did** she know that her reliability was contested.
- e. **Under no circumstances / Little did** I should we accept this long-term investment.

4. Complete the sentences with the words from the box.

should | not until | under no circumstances | little did we know | only now do I

- a. _____ will they use my children as guinea pigs.
- b. _____ the advent of something new will he be able to spend more of his money.
- c. _____ realize she has such vivid memories of her childhood.
- d. _____ that our long-term goals were about to be reached.
- e. _____ he deliver reliability, he will soon be successful.

1. Match the definitions.

- a. someone who starts a new business or arranges business deals in order to make money, often in a way that involves financial risks
- b. not working or producing anything
- c. a part of a market which is small but may be profitable
- d. a subject or job that you know a lot about or have a lot of experience of
- e. a planned series of actions for achieving something

- idle
- entrepreneur
- niche
- specialty
- strategy

2. Complete the sentences with the words from the box.

down-to-earth | niche | untapped | business | entrepreneur

- a. We've been working to find a whole _____ market.
- b. The start-up announced they're employing creative, _____ people.
- c. She always gets down to _____ very fast.
- d. Being an _____ is about being bold, optimistic, and creative.
- e. Maybe it's too soon to say he's created a _____ for himself.



3. Complete the sentences with the correct verb form.

- a. If we had gotten down to business when we arrived, we _____ (**to leave**) now.
- b. She would still have her job if she _____ (**to be**) more down-to-earth.
- c. He _____ (**to buy**) that house if he hadn't been idle for so long. Sadly, he didn't.
- d. He _____ (**not/to thrive**) now if he hadn't employed skillful people.
- e. They _____ (**to fail**) if they hadn't had a long-term strategy.

4. Write sentences. Follow the model.

He didn't have the money, so he couldn't open his start-up.

*If he **had had** the money, he **would have opened** his start-up.*

- a. She didn't develop any untapped resources, so she didn't thrive.

- b. They were displaced because they didn't work very well.

- c. The building we visited wasn't functional, so we didn't have any accessibility.

- d. He wasn't hired because he didn't have any specialty.

- e. I couldn't find my niche because I didn't believe in myself.

1. Choose the correct answer.

- a. Don't let _____ get you down. Lack of success teaches us to overcome hurdles.
() investors
() handouts
() failures
- b. They couldn't afford to travel this year. They depended on government _____.
() handouts
() ventures
() pools
- c. The company _____ in its attempt to succeed.
() financed
() failed
() hired
- d. The only way for your start-up to grow is to _____ constantly.
() keep your eye on the ball
() bet safe
() be down-to-earth
- e. Most of the support for our venture comes from _____. They've been really helpful.
() handouts
() angel investors
() employees

2. Complete the sentences with the words from the box.

venture | glowing | salaryman | elusive | pool

- a. He's just opened his real estate _____. I hope he thrives fast!
- b. She's a brilliant entrepreneur. She always contributes to a _____ of ideas to update her ventures.
- c. We've tried to find new investors for our business. They seem _____, though.
- d. You've been doing a great job with your company. There are only _____ reports about it!
- e. He gave up on becoming an entrepreneur to become a _____. Is he right?



3. Match the sentence halves.

- a. Should you get a lot of money, consider helping him.
- b. Should your friend Leo need a cash handout, do not expect any return in the first year.
- c. Should you need, become an angel investor.
- d. Should you invest in a company, we will all lose our jobs.
- e. Should this investment be a mistake, we have a list of a pool of talented lawyers.

4. Unscramble the words to form sentences.

a. bet, | in | investing | consider | ventures. | want | a | safe | you | Should | food

b. your | Should | to | will | venture | thrive, | have | protect | you | yourself.

c. fail, | from | you | will | mistakes. | your | learn | you | Should

d. idea, | Should | down. | good | have | write | it | a | you

e. keep | become | Should | an | they | the| ball. | successful, | they | eye | must | on

1. Match the definitions. Then write sentences.

- a. a company, organization, or business
- b. completely or extremely
- c. to bravely or confidently deal with a difficult, dangerous, or unpleasant problem
- d. when someone behaves in a rude way because they think they are very important
- e. to persuade someone to do something they do not want to do

() to twist somebody's arm

() arrogance

() enterprise

() to take the bull by the horns

() acutely

2. Choose the correct answer.

- a. Pretending I was born to be an entrepreneur is **exciting / draining**. I can't stand this anymore!
- b. They ended their company because they had had many internal **squabbles / enterprises**.
- c. Her **bossiness / availability** is draining! Has she never learned leadership principles?
- d. He faced a **peaceful / nerve-racking** situation managing the cybersecurity attacks to his enterprise.
- e. Since nobody wanted to do it, Mr. Sullivan became the start-up's president **by default / acutely**.

3. Choose the correct answer.

- a.** Only if they quit their arrogance will they be part of the team.
 If they keep being arrogant, they will be part of the team.
 If they stop being arrogant, they will be part of the team.
 If they stop being modest, they will be part of the team.
- b.** Only if they didn't have any history of squabbles would they twist my arm to be their company investor.
 I will consider investing in their company as they have a stable relationship.
 They successfully tried to persuade me to invest in their company.
 I would invest in their company if they hadn't had arguments.
- c.** Only if you take the bull by the horns and work hard will you earn more money.
 You must work hard to earn more money.
 If you earn more money, you will have to work hard.
 Only if you earn more money, will you work hard.
- d.** Only if you stop underestimating your coworkers will you be treated respectfully.
 It would be best if you valued your coworkers to get some respect.
 You won't be treated with respect if you stop underestimating your coworkers.
 If you treat your coworkers as if they aren't important, you will be treated with respect.
- e.** Only if we have all the information will we make a decision.
 We will make a decision whether we have all the information or not.
 We will decide regardless of having all the information.
 We won't make a decision until we have all the information.

4. Complete the sentences with the correct verb form.

- a.** Only if we _____ (**to have**) more money would we invest in their start-up.
- b.** Only if she _____ (**to become**) acutely aware of her grades will she study hard.
- c.** Only if they _____ (**to earn**) more adequately will they be profitable.
- d.** Only if he _____ (**not/to be offered**) a job would he accept a handout.
- e.** Only if people _____ (**to complain**) would the organization do something.

1. Match the definitions.

- a. a quicker and more direct way of getting somewhere than the usual one
- b. unfairly preferring one person or group over another
- c. a sudden strong desire to do something without thinking about whether it's a sensible thing to do
- d. a clever plan, especially one that involves something bad or illegal
- e. something that you feel or do because of something that has happened or been said

- reaction
- shortcut
- impulse
- biased
- schema

2. Complete the text with the words from the box.

vulnerable | reference | desired | brainwashing | recap

When we think of media today, the first things that come to mind are blogs, podcasts, and anything delivered digitally. A popular _____ and the one that is perhaps the most _____ is social media. Many will say that besides being number one in the rank, it's also responsible for causing a number of psychological issues for people. Let me give you a quick _____. It is said that social media is _____ people. Studies have shown that its use provokes emotional and mental addiction. Users feel so _____ that they might even develop FOMO (Fear Of Missing Out)— a feeling that makes people believe that everybody else in the world has a better family, life, and job than they do because of what they see on social media.



3. Choose the correct answer.

- a. It **was** / **is** said that she thinks the world is her oyster because she's an influencer now.
- b. It **is** / **was** reported that she was a biased referee because her son competed.
- c. It **was** / **is** believed that hackers had an ingenious scheme to steal people's info.
- d. It **was** / **is** believed that people are more vulnerable to the influence of social media these days.
- e. It **was** / **is** reported that people's reactions to the new chatbox were adverse.

4. Rewrite the sentences. Follow the model.

People believe that social media may be harmful.

It's believed that social media may be harmful.

- a. They say the judge is biased.

- b. Scientists reported that our brains are designed to take shortcuts.

- c. People believed that we would never be able to interact with our computers.

- d. They say she's become a reference for many young people.

- e. They reported that people were very vulnerable after the pandemic.

1. Match the definitions. Then write sentences.

- a. representing a perfect example of a particular type of person or thing
- b. the official line that separates two countries, states, or areas, or the area close to this line
- c. an increase in number, amount, or value
- d. the place where the most important things happen and important decisions are made
- e. very famous or popular

() iconic

() quintessential

() border

() epicenter

() rise

2. Match the sentence halves.

- a. Digital music
- b. Society's attitude toward
- c. They have just launched
- d. The singer left the stage
- e. The actress's performance

- popular cultures have shifted recently.
- barely giving a glance at the audience.
- has just become her iconic role.
- what is believed to be their new hit.
- is really my jam now. I donated all my CDs.



3. Answer the questions with your own ideas.

a. What is necessary to cross a border between countries?

b. What has caused a rise in the unemployment rate recently?

c. What is the cultural epicenter in your country? Why?

d. What is the quintessential music of your country?

e. What is your jam?

4. Unscramble the words to form sentences.

a. is | by | be | to | the | drought | caused | temperature | season. | The | rise | believed

b. this | teens' | song | Is | jam? | the | new | be | to | considered

c. is | calm. | be | city | that | We | a | to | thought | live | in

d. she | known | chef? | Is | be | to | iconic | an

e. commodities | Are | said | be | these | tradable? | to

1. Complete the sentences with the words from the box.

undeniably | trick | hard-hitting | resonate | permeate

- a. The story of her life as an immigrant will _____ with the audience.
- b. It is believed that this artist's life experiences _____ his paintings.
- c. It's known that his book is _____ recognized by the Academy.
- d. The musicians received _____ criticism for their new album.
- e. Her pretending to be sick was just a _____ for her not to perform.

2. Which sentence means...?

- a. It was believed that she tried to use the oldest trick in the book to get the part in the movie.
 - () She used an old plan to get the part in the movie.
 - () She tried to cheat to get the part in the movie.
 - () She tried to use an old book to get the part in the movie.
- b. He asked for off-the-books bonuses to show art in this gallery.
 - () He asked for illegal bonuses to show art in this gallery.
 - () He paid illegal bonuses to show art in this gallery.
 - () He requested allowed bonuses to show art in this gallery.
- c. It was expected that the new movie would be a cliffhanger from the beginning until the end.
 - () Nobody knew the new movie would be a shocker from the beginning.
 - () The movie was supposed to be dull from the beginning.
 - () The movie was believed to be full of suspense from the beginning.
- d. It was said they had all the facts at their fingertips.
 - () They apparently had all the information easily available.
 - () They didn't have all the facts.
 - () They were said to put their fingertips on the facts.
- e. It is thought that this post is an echo of the viewers' voices.
 - () People believe that the post doesn't reflect viewers' ideas.
 - () The post accurately expressed viewers' ideas.
 - () The post was supposed to express people's ideas.



3. Match the sentence halves.

- | | |
|------------------------------------|---|
| a. It is thought that the two men | <input type="checkbox"/> are being paid off-the-books. |
| b. It is believed that the movie's | <input type="checkbox"/> were barely recognized as art in the past. |
| c. It is thought that the current | <input type="checkbox"/> total cost has resonated with the producers. |
| d. It is known that this famous | <input type="checkbox"/> economic situation will mean the loss of a few jobs. |
| e. It is said that movies | <input type="checkbox"/> painting is anonymous. |

4. Complete the text with the words from the box.

resonate | never-ending | undeniably | believed | echoing

Understanding life through the arts is _____ to give you a new perspective on being alive. It is known that both life and the arts are constantly moving, perfectly _____ each other. Artists are involved in a _____ process of development and growth and are _____ searching for inspirational ideas that _____ with people's feelings and emotions. Once we start seeing our experiences and emotions through a painting, or a movie character, for example, we start realizing who we are or what we have been through.

1. Match the definitions. Then write sentences.

- a. the need or desire for particular goods and services
- b. the fact that something or someone is liked or supported by a lot of people
- c. well-known and easy to recognize
- d. a situation in which opposing groups or people compete or argue with each other when trying to achieve success or control
- e. two or more different things that exist together or are used or put together

() battle

() demand

() popularity

() familiar

() combination

2. Choose the correct answer.

- a. **Being / Be** aware that franchises are usually lucrative, they decided to go for it.
- b. By **surge / surging** into a daily battle with their children, parents try to control their entire entertainment input.
- c. Having **admitted / admitting** that some TV shows were inappropriate for children, the entertainment industry has tried to improve their content.
- d. Having realized that the combination of children spending more time at home and a lot of streaming aimed at them is essentially dangerous, families have **strengthen / strengthened** their family bonds.
- e. Having recognized that their popularity has surged, the entertainment industry has been **invested / investing** unstoppably in movies and series.



3. Complete the sentences with the words from the box.

essentially | eye | head | franchise | battle

- a. By saying this show is overestimated, the anchor hit the nail on the _____.
- b. A cable TV got the _____ to broadcast my favorite TV show.
- c. They have just launched a new children's TV show, _____ like all the others available.
- d. Parents have been in a constant _____ trying to control the streaming content consumed by their kids.
- e. I gave up on disagreeing with my sister since she's obviously the apple of my mom's _____.

4. Which sentence means...?

- a. By reducing their children's screen time, they hit the nail on the head.
 - () They made the right decision by controlling their children's screen time.
 - () They hesitated to reduce their children's screen time.
 - () They will think about reducing their children's screen time.
- b. By living apart for a while, they strengthened their relationship.
 - () They lived apart for a while, which was harmful to their relationship.
 - () The fact that they lived apart for a while made their relationship stronger.
 - () By living apart, their relationship was strengthened for a while.
- c. Being able to watch your shows and movies on demand is excellent!
 - () Watching your movies and shows only when they're available is excellent!
 - () It's excellent to watch your movies and shows whenever you want!
 - () It's great to watch your movies and shows for free.
- d. Having my favorite movies on demand, I decided to spend the entire weekend at home.
 - () As I can watch my favorite movies anytime, I decided to spend part of my weekend at home.
 - () As I can watch my favorite movies whenever I want, I will choose to stay home on the weekend.
 - () As I can watch my favorite movies whenever I want, I will stay the whole weekend at home.
- e. It was hard to believe that I wasn't the apple of his eye.
 - () It was unbelievable that he couldn't see me well.
 - () It was unbelievable that I wasn't his favorite.
 - () It was unbelievable that I wasn't like him.

1. Complete the sentences with the words from the box.

annuity | streamed | disrupted | lump sum | frustrating

- a. My father can't understand why songs are mostly _____ online.
- b. Families' income _____ will probably be diminished this year.
- c. I will buy my desired house as soon as I get my _____ payment.
- d. The record label _____ the album production due to financial issues.
- e. Sometimes expecting that your song will be a big hit might be _____.

2. Write sentences. Follow the model.

*he / to be on the point of / call you when you arrived
He was on the point of calling you when you arrived.*

- a. the singer / to be on the point of / receive her lump sum payment and is happy about it

- b. she / to be on the point of / leave her job when she got a pay rise

- c. they / to be on the point of / lose their annuity / submitted their documents

- d. we / to be on the point of / sell our shares / realized the moment was inappropriate

- e. the songwriter / to be on the point of / give up / his career due to his current lack of inspiration

3. Complete the sentences with the *New Words* from Lesson 285.

- a. They ended their partnership and split the _____ equally.
- b. Highly motivated by the _____, the gamer won the competition.
- c. The singer said that the _____ for his song will go to charity.
- d. I recognized this song! It was written by my favorite _____.
- e. The band has just made a deal with a famous _____.
- f. She understands that a career as a singer can be _____, but it has always been her dream.
- g. I was on the point of selling my _____ after the scandal hit the press.

4. Match the sentence halves.

- | | |
|--|---|
| <p>a. He was on the point of</p> <p>b. The lawyers dived deep into</p> <p>c. The performer was upset</p> <p>d. It's frustrating because</p> <p>e. The royalties from their album</p> | <p><input type="checkbox"/> will be paid as a lump sum payment.</p> <p><input type="checkbox"/> they were supposed to have gotten their lump sum payment.</p> <p><input type="checkbox"/> the contract to ensure there are no setbacks.</p> <p><input type="checkbox"/> disrupting his services due to the lack of recognition from the customers.</p> <p><input type="checkbox"/> because the opening act stole his thunder.</p> |
|--|---|

1. Unscramble the words to form sentences.

a. university. | One | can | graduating | a | great | from | contemplate

b. One's | be | should | experiences | forgotten. | gruesome

c. when | something. | is | with | It's | obsessed | know | to | one | inevitable

d. feels | desolate | One | for | should | look | help. | who

e. boost | uplifting | people's | One's | moods. | words | may

2. Which sentence means...?

a. The ones who are downbeat about the future should be more hopeful.

- () People who are optimistic about the future should be more hopeful.
() People who are pessimistic about the future should be more hopeful.
() People who are down-to-earth about the future should be more hopeful.

b. Finding a burger restaurant in Italy is like looking for a needle in a haystack.

- () It's really hard to find a burger restaurant in Italy.
() Looking for a burger restaurant in Italy is not a difficult task.
() It's easy to find burger restaurants in Italy.

c. She used to be a great nanny, but somehow she has lost her touch.

- () She used to be a great nanny but has lost contact with the children.
() She used to be a great nanny but doesn't want to be a nanny anymore.
() She used to be a great nanny but can't be as efficient anymore.

d. Watching this sequel was great, but it's inevitable not to compare it to the previous one.

- () Nobody can avoid watching sequels but can avoid comparisons.
() Most people avoid comparing sequels and watching them.
() After watching the movie's continuation, avoiding comparison is impossible.

e. They rejected the idea that they had lost their grip on the situation.

- () They didn't accept the idea that they had lost the control of the situation.
() They thought that they had lost the control of the situation.
() They faced the idea that they had lost the control of the situation.



3. Match the definitions. Then write sentences.

- a. not showing any strong feelings, especially not happy ones
- b. certain to happen and impossible to avoid
- c. very unpleasant or shocking
- d. making you feel happier and more hopeful
- e. when you think or worry about somebody or something all the time and you cannot think about anything else

() gruesome

() obsessed

() inevitable

() downbeat

() uplifting

4. Complete the text with the words from the box.

chick flick | obsessed | contemplate | uplifting | touch

Have you ever watched a movie that made you feel _____ with it? Well, this has happened to me a zillion times. I have always been a huge fan of the big screen. Whenever I _____ my weekend, I reject any entertainment except movies. I have always liked to watch _____ movies. I believe one needs to watch movies and create memories that can make us feel positive, even though we may eventually cry at the end of some of them—just like it often happens at the end of a _____ movie. However, I might have lost my _____. I haven't been able to find a new film to be obsessed with. I've been looking forward to new releases with happy endings at all costs!

1. Match the definitions. Then write sentences.

- a. an imaginary place where life is extremely difficult and a lot of unfair or immoral things happen
 - b. to describe something or someone in writing or speech, or to show them in a painting
 - c. a good idea about what you should do, write, say, etc.
 - d. the ability or power that makes a machine, person, or organization able to do something
 - e. to encourage someone by making them feel confident and eager to do something
- () capability

() dystopia

() to inspire

() to depict

() inspiration

2. Complete the dialogues with the words from the box.

misuse | futuristic | got hooked on | broken new ground | compelling

- a. A: Why didn't you join us for dinner?

B: Because I _____ this TV show. I couldn't stop watching it!

- b. A: Do you have a _____ reason to design robots?

B: I do. They have the capability to do the dangerous jobs people shouldn't do.

- c. A: Why are they so smug today?

B: They have _____ in science.

- d. A: What's the news you've been watching about?

B: It's about the scandalous _____ of public money!

- e. A: What's the purpose of this _____ room if they don't live in the house?

B: I guess they just want it to be ready for their guests.



3. Unscramble the words to form sentences.

a. this | educational. | The | purpose | game | is | of

b. What | purpose | the | for | is | which | was | created? | place | futuristic | this

c. the | having | What | of | is | purpose | primary | meeting? | this

d. considered. | for | were | which | purpose | knows | implications | these | Nobody | the

e. for | of | purpose | the | machine | invented | was | patients. | assisting | This

4. Answer the questions with your own ideas.

a. What comes to your mind when you think of science fiction?

b. In your opinion, which things depicted in science fiction movies will never come true?

c. How much have current science fiction movies changed compared to the past ones?

d. How do some misuse the Internet?

e. If you could make a sci-fi movie, what would it be about?

1. Choose the correct answer.

- a. They didn't intend to accept that **commission / endorsement** instead of regular wages.
- b. People should be careful with some products despite influencers' **gateways / endorsements**.
- c. These products should no longer be **advertised / intended** on social media. They're too bad for our health.
- d. For most people, making tutorial videos might be the **engagement / gateway** to being in the spotlight on social media and becoming successful.
- e. Some influencers rose from local appreciation to **worldwide / reach** recognition.

2. Rewrite the sentences. Follow the model.

*This product will be easily sold if it has the influencer's endorsement.
Having the influencer's endorsement, this product will be easily sold.*

- a. Our formula will be successful if it is accepted by the company.

- b. I will become an angel investor if I get a significant commission.

- c. This device will become a hit if it is advertised to young adults.

- d. If she has a good engagement rate, she'll reach her marketing goals soon.

- e. If you prove yourself competent, this job will be your gateway to success.

3. Which sentence means...?

- a.** Our city is renowned not only for its significant hospitality but also for its beautiful hills.
 Our city is renowned for its trivial hospitality and beautiful hills.
 Our city is renowned only for its important hospitality but not beautiful hills.
 Our city is renowned for both its notable hospitality and amazing hills.
- b.** They used their influence to get me a job.
 They gave me an endorsement to find a job.
 They intended to guide me to find a job.
 They pulled the strings to help me get a job.
- c.** People didn't want to talk to me as they said I was a big fish in a small pond.
 People avoided me because I was important only for a small group of people.
 People avoided me because I was not important at all.
 People avoided me because they didn't like my endorsement.
- d.** Our engagement with our viewers is significant to us.
 Our dedication to our viewers is irrelevant.
 Our commitment to our viewers is fundamental.
 Our endorsement to our viewers is pointless.
- e.** The event was advertised on all social media.
 The event was advertised on just a few social media.
 The event advertised the social media.
 The event was announced on all social media.

4. Complete the sentences with the words from the box.

Getting | Blinded | Having | Being | Kept

- a.** _____ by her fame, she'll soon ruin her career.
- b.** _____ aware there's no secret formula for success, one will always work hard.
- c.** _____ become so famous, he'll make reels that will be watched worldwide.
- d.** _____ out of social media reach, children won't be exposed to influencers so early.
- e.** _____ the appropriate endorsement, the product will surely sell.

1. Match the definitions. Then write sentences.

- a. unusual or interesting enough to be easily noticed
 - b. making it easier for you to do a particular job
 - c. at all (used to emphasize a negative statement)
 - d. something that stops you from paying attention to what you're doing
 - e. the amount you get when you add together several quantities and divide this by the total number of quantities
- () average
-

() labor-saving

() distraction

() whatsoever

() striking

2. Match the sentence halves.

- a. Families from the program
- b. Helped by the Internet,
- c. She's well-known for
- d. We hope to raise our family
- e. It's getting increasingly difficult for our family

- to spend the weekend together.
- have interacted very well with the local community.
- her steadiness and self-control.
- we'll easily know where our children are at the touch of a button.
- with the required emotional intelligence.



3. Rewrite the sentences. Follow the model.

*their families have strong relationships / they keep their traditions
Since they keep their traditions, their families have strong relationships.*

a. his work has been a bed of roses / he was given a high-speed Internet connection

b. you no longer have to worry about being tired / you bought a cutting-edge, labor-saving robot

c. I wasn't enjoying the lecture / I had many distractions

d. they got very upset / they missed their children's presentation

e. you should put away all your devices / we don't allow distractions

4. Choose the correct answer.

a. We've been living in a digital world. Despite being great, not everything is a _____.
 labor-saving bed of roses distraction

b. Most studies find that too much social media is not beneficial _____.
 required whatsoever increasingly

c. Since his salary was below _____, he decided to quit his job.
 average steadiness distraction

d. There's a _____ contrast between how families used to be close in the past and how they are now.
 striking increasingly average

e. _____ you are unable to interact with your siblings, you should stay in your room.
 After However Since

1. Complete the sentences with the words from the box.

rebels | extroversion | spoiled | competitive | free-spirited

- a. Having a lot of friends is one of the effects of her _____.
- b. These siblings have such a _____ relationship. It's exhausting to see how they battle against each other!
- c. She has twins, but it's clear that just one of them has been _____. The other is just a sweetie!
- d. Why do _____ always reject opportunities? Even the good ones?
- e. There's always a _____ person in every family.

**2. Choose the word that cannot be a synonym for the one in bold.
Follow the example.***What **affects** your personality?*

- () changes
(x) improves
() influences

- a. If needed, his **sibling** will travel by himself.
 brother sister cousin
- b. This new generation has been revealed to be highly **competitive**.
 ambitious willing to win unenthusiastic
- c. They might be **overbearing** sometimes, which makes any discussion hard to happen.
 understanding arrogant bossy
- d. If in doubt, consider that his **openness** will always make him the best person to be in charge when I'm out.
 honesty amateurism receptiveness
- e. If necessary, you need to **justify** your absence.
 ignore explain defend



3. Match the sentence halves.

- a. If anything happens during the trip, shall justify our decision.
- b. I shall disregard her reply I shall take more strict measures.
- c. If they continue acting like spoiled children, since she made it under a lot of stress.
- d. If needed, I'm sure they'll come to my rescue.
- e. If requested, we don't hesitate to call us.

4. Unscramble the words to form sentences.

a. view. | needed, | points | If | our | understand | of | her | help | openness | her | will

b. in | If | inconvenient. | be | your | order | control | doubt, | not | extroversion | to | in

c. know | how | required, | competitive. | be | to | If | they

d. overbearing. | be | doubt, | If | in | don't

e. the | trait | needed, | our | runs | If | free-spirited | in | blood. | that | remember

1. Match the definitions. Then write sentences.

- a. a combination of things or people that do not work well together or aren't suitable for each other
- b. all the people that work in a particular country, industry, or factory
- c. a sudden clear understanding of something, especially a complicated situation or idea
- d. not relaxed, natural, or friendly; tense
- e. something that limits your freedom to do what you want; restriction

() workforce

() mismatch

() constraint

() strained

() insight

2. Complete the sentences with the words from the box.

blend | digital native | multigenerational | criticize | counterparts

- a. They shall blend with their foreign _____ for the good of the company.
- b. I'm the only one who isn't a _____ in the course I'm taking.
- c. You should try to _____ in with your peers and accept the culture of the company.
- d. By the time we are in our 70s, we'll have a _____ family.
- e. Some people are too judgemental. They even _____ people for their deep insights.



3. Complete the sentences with the correct verb form.

- The workforce in this company _____ (**to decrease**) by the time I retire.
- In about a year, her problems _____ (**to go**) away.
- We _____ (**to go**) through a few strained situations by the end of the event.
- By the time the contract _____ (**to come**) to an end, they'll have imposed many constraints.
- Before the end of this decade, the number of digital natives _____ (**to increase**) significantly.

4. Rewrite the sentences. Follow the model.

*By the time I arrive home, I'll have had an idea of what I should do next. (**insight**)*

*By the time I arrive home, I'll have had an **insight** into what I should do next.*

- If needed, we must consider the restrictions on immigration before looking for a job. (**constraints**)

- I hope you are fully aware that you have no time to waste when it comes to making a decision. (**be at zero hour**)

- It's expected that they know who they must please to get the scholarship. (**which side their bread is buttered on**)

- He was born in the seventies but looks like he knows a lot about modern technology. (**a digital native**)

- These different generations do not work together well. (**blend**)

1. Complete the sentences with the *New Words* from lesson 299.

- a. Investing in technology has become a great _____ at home. I'm the only one who thinks it's worth it.
- b. His mental disorder was a strong _____ of his company's bankruptcy.
- c. I just can't believe you wrote this _____ report! You're usually so organized! What happened?
- d. She was chosen at _____ to take part in the research.
- e. My so-called organized boss isn't organized whatsoever. I see he has a _____ desk.

2. Which sentence means...?

- a. My doctor will have been considered the only qualified professional in the city by the end of the year.
() My doctor is the solely qualified professional in the city.
() My doctor has been the only qualified professional in the city.
() My doctor will be the solely qualified professional in the city.
- b. Laboratories will have finished the random tests by the end of this semester.
() The random tests will have been finished by laboratories by the end of this semester.
() Laboratories will start random tests in six months.
() The random tests will start only after this semester is over.
- c. I know that by tomorrow, my mom will have set off a tempest in a teapot because of my absence.
() My mom always creates unnecessary drama because of my absence.
() By tomorrow, my mom will create some unnecessary drama due to my absence.
() By tomorrow, my mom will get very angry because of the unnecessary teapot.
- d. Her biography was depicted only in bits and pieces through a few passages.
() Her biography was fully described through a few passages.
() Her biography is described in detail from the beginning to the end.
() Her biography was told in fragments through a few passages.
- e. His garage was cluttered with tools, electronic equipment, and junk, but it wasn't dirty.
() He keeps his garage organized and clean.
() His garage had lots of misplaced tools, electronic equipment, and junk.
() His clean garage was crowded with tools, electronic equipment, and junk.



3. Rewrite the sentences. Follow the model.

*Will he have found his lurking fears?
Will his lurking fears have been found?*

a. Recruiters will have asked for a new skill in your interview.

b. I will have spent my whole morning solely in the house.

c. Will they have taken this issue as a battlefield?

d. The therapist won't have condemned the patient for failing.

e. Will they have answered my questions about effectiveness by the end of the project?

4. Choose the correct answer.

a. I can't find my planner in my office. I must have **misplaced / condemned** it.

b. He is **sloppy / solely** responsible for not arriving on time for the appointment. No one else to blame!

c. My lack of organization has condemned me to live in a **cluttered / solely** house.

d. The **predictor / effectiveness** of the treatment depends entirely on you!

e. There's a **lurking / cluttered** threat behind being so quiet.