



WIZARD
by Pearson

W4

**CHECKING
SENTENCES**

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In this material you will find:

- lesson Learning Objectives and grammar points;
 - instructions for checking Student's Book activities;
 - Checking sentences;
 - answer key for listening activities.
- Remember this is a guide to be used only by teachers and coordinators. Students will have all the information they need in their audio material. Remind them to do the activities aloud. They should always start the class by listening to the audio material.

WELCOME LESSON

Students should listen to the audio and reproduce the sentences out loud. Check if they have any questions.

CHECKING SENTENCES

Conversation Practice

1. If someone does you a very special or important favor, how can you thank him or her? *Thank you so much!*
2. How can you deeply apologize to someone? *I'm so sorry.*
3. How can we reinforce that something is right or correct? *That's it.* / *That's correct.*
4. If you don't know how to say a word, how do you ask for help? *How do you say... in English?*
5. If you need help from your teacher or classmate, how do you ask for it? *Can you help me out, please?*
6. If you don't understand or don't hear well what is being said, how do you ask the person to say it again? *Can you say that again, please?*

LESSON 61

LEARNING OBJECTIVES

- Can name some furniture.
- Can describe some rooms in the house.
- Can give some directions.

GRAMMAR

- there to be in the **interrogative** form;
- there to be in the **negative** form.

CHECKING SENTENCES

Verbs

1. **I move** / Eu movo / mudo / ela / nós
2. **I put** / Eu coloco, ponho / elas / nós

New Words

3. Eu quero colocar uma cadeira aqui. / poltrona / tapete
4. Vamos mover o sofá para a esquerda. / para a direita
5. Por favor, coloque a cadeira quebrada na outra sala. / escrivaninha / poltrona
6. O guarda-roupa dele está sempre bagunçado. / arrumado / sujo

Useful Phrases

7. Que bagunça! Guarde suas roupas, por favor. / livros / sapatos
8. Ela precisa limpar o quarto dela. / carro / guarda-roupa

Grammar

9. Tem um shopping perto daqui? / praça / museu
10. Não tem uma cadeira para mim. / mesa / lugar
11. Tem muitos livros na sua mochila? / remédios / coisas
12. Não tem mesas de centro nesta loja. / sapatos / camisetas

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 62**CHECKING SENTENCES****Substitution Practice I**

1. Tem muitas pessoas aqui. Que bagunça! / bags / chairs
2. Guarde seus livros, por favor. / clothes / dresses
3. Tem um caixa eletrônico aqui perto? / shopping mall / garage sale

Change into negative

4. There is a drugstore near here.
5. There are many people in the store.
6. There is a dresser in my bedroom.

Substitution Practice II

7. Meu quarto está arrumado. / messy / dirty
8. Ele precisa limpar a sala de estar. / kitchen / bedroom
9. Tem um posto de gasolina ao lado do aeroporto. / park / snack bar

Change into interrogative

10. There is a bank on this avenue.
11. There are many offices in this city.
12. There are dresses in different colors at that store.

Listen and Number – Students will listen and number the pictures according to what they hear. Correct the exercise. AK: a) 5. Put the armchair next to the other, please., b) 7. Are there any red books on the desk?, c) 4. They want to move to the countryside., d) 2. Move the coach to the right., e) 6. My closet is broken, I need a new one., f) 3. Their son is really messy., g) 8. My student is so tidy., h) 1. There aren't any chairs in his kitchen.

Speak Right Now – Students should follow the audio instructions and create sentences according to the examples given. Check on their performance.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students to talk about something there isn't in their city.

LESSON 63**LEARNING OBJECTIVES**

- Can describe where they live.
- Can say things they have.

GRAMMAR

- review of indefinite **somebody** and anybody;
- indefinite pronouns **nobody** and everybody.

CHECKING SENTENCES**Verbs**

1. Eu divido, compartilho. / nós / eles
2. Eu divido meu quarto com minha irmã. / irmão / primo
3. Eu alugo. / ele / nós
4. Ela não quer alugar um apartamento. / casa / carro

New Words

5. Eu moro em um condomínio fechado. / casa geminada / quitinete
6. Tem um cômodo para alugar aqui? / casa isolada / sobrado
7. Tem muitas quitinetes boas para alugar no primeiro andar. / segundo / terceiro

Useful Phrases

8. Ele quer ter um lugar próprio com vista para o parque. / praia / praça
9. Minha mãe não pega elevador. / pai / tio

Grammar

10. Não tem ninguém em casa agora. / prédio / escritório
11. Ninguém quer morar nesta casa minúscula. / chalé / casa geminada
12. Todo mundo quer ter uma casa grande / bonita / legal

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 64**CHECKING SENTENCES****Substitution Practice I**

1. Tem alguém em casa agora? / school / university
2. Ninguém trabalha aos domingos na minha cidade. / study / travel
3. Todos ficam em casa nas segundas-feiras à noite. / Tuesdays / Wednesdays

Change into Affirmative

4. There isn't anybody here.
5. She doesn't have anybody to talk to.
6. My roommate can't meet anybody now.

Substitution Practice II

7. Por favor, pegue o elevador e vá ao primeiro andar. / second / third
8. Eu não tenho casa própria. Eu pago aluguel. / apartment / studio apartment
9. Ela quer alugar uma casa isolada. / townhouse / two-story house

Change into Interrogative

10. Everybody pays rent in this building.
11. There is nobody on the second floor.
12. Everybody wants to stay here.

Read and Role-Play – Students should read the dialogue and then perform it with you or with a classmate.

Questions – Students have to read the questions and write down the answers. Correct their production.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what kind of house or apartment they live in. You can also ask them to give you examples of things they share with somebody in their family.

LESSON 65**LEARNING OBJECTIVES**

- Can talk about things they can lose.
- Can talk about things they need to find.

GRAMMAR

- object pronouns;
- review of some prepositions of place;
- preposition of place **behind**.

CHECKING SENTENCES**Verbs**

1. Eu não posso perder minhas coisas. / dinheiro / remédio
2. Elas querem encontrar meu passaporte. / documentos / carteira

New Words

3. Eu preciso encontrar minhas chaves. / carregador / fones de ouvido
4. Qual é seu nome? Eu não encontro seu crachá. / identidade / carteira de habilitação
5. Não perca o controle, por favor. / esperança / paciência
6. Os sapatos estão embaixo da cama. / atrás / sobre

Useful Phrases

7. Eu sempre me perco quando eu vou ao centro. / para aquele shopping / para aquele museu
8. Eu perdi a cabeça, mas não a esperança. / fé

Grammar

9. Você quer dividir essa pizza comigo? / com ele / conosco
10. Onde está minha chave? Eu não consigo encontrá-la. / carregador / crachá
11. Estas são minhas calças novas. Eu as amo. / óculos / shorts
12. Eu me perdi na França. / na Europa / nos Estados Unidos

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check if students have any questions.

LESSON 66**CHECKING SENTENCES****Substitution Practice I**

1. O casaco está atrás da porta. / jacket / dress
2. Onde está minha identidade? Eu não consigo encontrá-la. / driver's license / passport
3. Não perca a calma com ele. / control / patience

Change into Affirmative

4. I don't need to talk to her.
5. I don't like to travel with them.
6. She doesn't want to talk to us.

Substitution Practice II

7. Eu não quero falar com ele. / her / them
8. Eu sempre me perco aqui. / there / in this city
9. Não perca fé no seu trabalho. / country / city

Change into Negative

10. There is a Lost and Found section at the store.
11. Give your password to her.
12. He has his driver's license with him.

Listen and Answer – Students should listen to a conversation and check the answers according to what they hear. Check their performance. *AK: a. his car key, b. on the coffee table., c. sales, d. 5 minutes, e. He is late., f. at 9:00, g. under the chair, h. He needs to run for his appointment.*

Talk to your friend – Students should follow the audio instructions and rewrite the short dialogues using the words from the boxes. At the end of the class, read some of the dialogues with them or have a classmate do it.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students who they usually lose patience with.

REVIEW 1**CHECKING SENTENCES****Conversation Practice**

1. Who cleans up your bedroom? Is it tidy or messy?
2. Do you own your place or do you pay rent?
3. What makes you lose control?
4. What do you do when you get lost?
5. What is there behind your house?

Self-assessment

6. How do you say *Mova esta cadeira para a esquerda* in English?
7. How can you ask if there is a grocery store near where you are?
8. How do you say *pagar aluguel* in English?
9. How do you say *pegar elevador* in English?

Self-assessment in the Student's book –

Students should listen and answer the self-assessment questions from their books according to the audio material.

Written Part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 67**LEARNING OBJECTIVES**

- Can describe how they feel about something.
- Can name the seasons of the year.
- Can use expressions of time in the past.

GRAMMAR

- verb to be in the past in the **affirmative** and **negative** forms.

CHECKING SENTENCES

Verbs

1. Eu era, fui, estava / he / she
2. Nós éramos, fomos, estávamos / we / you
3. Eu não era, não fui, não estava / he / she
4. Estava frio. / good / nice

New Words

5. Eu estava entediado ontem. / excited / disappointed
6. Ela estava com vergonha de falar sobre esportes. / politics / religion
7. Eles estavam frustrados com as férias de inverno. / summer / fall
8. A reunião foi constrangedora. / article / report

Useful Phrases

9. Ele é ótimo. Você pode confiar nele. / great / careful
10. Tome cuidado! Esta rua é perigosa. / avenue / station

Grammar

11. Seu quarto estava bagunçado ontem. / last week / two days ago
12. Não estava frio na praia ontem. / last week / three days ago

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 68

CHECKING SENTENCES

Substitution Practice I

1. Eu estava em casa ontem. / last weekend / two days ago
2. Ela estava cansada. / hungry / thirsty
3. Nós estávamos frustrados com as provas. / hostel / marathon

Change into Negative

4. He was disappointed with the room service.
5. It was awkward.
6. They were roommates when they were in college.

Substitution Practice II

7. Nós estávamos decepcionados com as respostas dele. / her / their
8. O verão passado foi incrível. / winter / fall
9. Eles eram bons amigos. / engineers / dentists

Change into Past

10. She is disappointed with him.
11. They are tired and sad.
12. We aren't careful with our house.

Listen and Write – Students are going to listen to six situations and they should first match the sentences to the pictures and then write the sentences down. AK:

1) c. *The movie was amazing. It was really funny.*, 2) e. *I was early, but she was late.*, 3) b. *They were frustrated with that awkward meeting.*, 4) f. *We were on a cruise, but we were bored.*, 5) d. *He wasn't careful at all.*, 6) a. *You weren't very excited last night. Why?*

Fluency – Students should read the sentences and do the substitution tasks. Correct their pronunciation and / or structure.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students where they were before class and how their last trip was.

LESSON 69

LEARNING OBJECTIVES

- Can describe the weather.
- Can describe people or things.

GRAMMAR

- verb to be in the **Past** tense in the interrogative form.

CHECKING SENTENCES

Verbs

1. **Was he?** / Ele era, foi, estava? / she / it
2. **Were they?** / Eles eram, foram, estavam? / you / we
3. Vocês estavam no banco? / they / she

New Words

4. Estava ensolarado ontem. / snowy / rainy
5. Estava ventando no quintal. / park / square
6. As crianças estavam assustadas com o filme. / series / video

Useful Phrases

7. Como está o tempo hoje? / now / in your city
8. Como estava o tempo ontem? / last weekend / two days ago

Grammar

9. Você estava em casa ontem? / last weekend / three days ago
10. Ela era confiável? / unreliable / rude
11. Eles eram educados? / fascinating / reliable
12. Estava nublado? / sunny / rainy

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 70

CHECKING SENTENCES

Substitution Practice I

1. Eu fico desapontada quando você não me liga. / sad / frustrated
2. Como estava o tempo no final de semana passado? / yesterday / five days ago
3. Onde você estava? / they / we

Change into Interrogative

4. I was scared of that man.
5. They were very careful with the kids.
6. It was sunny yesterday.

Substitution Practice II

7. Eu fico assustada em cidades grandes. / lost / excited
8. Ele foi muito educado comigo. / us / them
9. Esse médico é confiável. / unreliable / careful

Answer in Short

10. Was she happy yesterday? (-)
11. Were they at school this morning? (+)
12. Was he your best friend? (+)

Talk to your Friend – Students should read the prompts and write affirmative, negative or interrogative sentences according to the symbols given. At the end of the class, read the sentences with them or have a classmate do it.

Questions – Students have to read the questions and write down the answers. Correct their production.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what the weather is like today.

LESSON 71

LEARNING OBJECTIVES

- Can talk about their marital status.
- Can describe people or things.

GRAMMAR

- verb to be in the past using **Wh-** questions.

CHECKING SENTENCES

Verbs

1. Eu estava cansada ontem. / sad / frustrated
2. Não estava ensolarado ontem. / cloudy / windy
3. Vocês estavam em casa ontem? / they / he

New Words

4. Meu professor é viúvo. / single / married
5. Meu marido era muito ciumento. / girlfriend / wife
6. Os adultos estavam no saguão. / couples / teenagers

Useful Phrases

7. Ela quer recusar o convite dele. / needs / has
8. Eu não me dou bem com a minha irmã. / mother / roommate
9. Ela precisa terminar com ele. / wants / has

Grammar

10. Onde você estava ontem? / last weekend / eight days ago
11. Quem estava com você em casa? / in the office / at the mall
12. Quantos anos você tinha nesta foto? / video / movie

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 72**CHECKING SENTENCES****Substitution Practice I**

1. Ele quer me dar um beijo. / hug / present
2. Aquele viúvo é jovem. / widow / woman
3. Eu não quero recusar o convite dele. Ele é muito gentil. / good-looking / polite

Change into Interrogative

4. She was seven in this picture.
5. My room was messy when I was a kid.
6. They were in their room.

Substitution Practice II

7. Ele estava na Alemanha no ano passado? / Italy / UK
8. O marido dela era ciumento? / kind / reliable
9. Este vestido é deslumbrante. Quanto foi? / outfit / shirt

Change into Negative

10. They were hungry and tired.
11. It was sunny at the beach.
12. He was at a doctor's appointment.

Listen and Mark. Then, Ask and Answer –

Students will listen to some words with the sounds of /wer/ as in where, /wə:r/ as in were and /wɪr/ as in we're and check the right column in the chart. After that, they should read the sentences that follow. Check on their performance as they practice pronunciation. **AK:**

Where /we(r)/	Were /wə:r/	We're /wɪr/
Care, There, Pair, Rare	Bird, Sir, Learn, Purse	Here, Dear, Beer, Near

Choose, Complete and Ask Questions – Students should complete the questions with one of the Question Words given. Take turns asking and answering the questions with students or have a classmate do it.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students who is jealous in their family.

REVIEW 2**CHECKING SENTENCES****Conversation Practice**

1. How old were you in 2005?
2. Are your parents married, single, or divorced?
3. When was the last time you were excited about something?
4. Who do you get along well with?
5. Do you usually give your friends a hug and a kiss?

Self-assessment

6. How do you say *recusar um convite* in English?
7. How do you say *Tome cuidado* in English?
8. Who is somebody you rely on?
9. Do you prefer fall, winter, spring, or summer?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 73

LEARNING OBJECTIVES

- Can describe the TV shows by mentioning scenes, episodes, and seasons.
- Can use whose to ask who something belongs to.
- Can use genitive case with singular nouns.

GRAMMAR

- genitive case and questions with **whose**.

CHECKING SENTENCES

Verbs

1. Eu escolho minhas próprias roupas. / she / we
2. Ela sempre escolhe vestidos pretos. / red / blue
3. Eu preciso começar de novo. / they / we

New Words

4. Que episódio você quer assistir? / TV show / season
5. Eles estão assistindo ao começo do filme. / series / episode
6. Eu não sei de quem é este dinheiro. / passport / ticket

Useful Phrases

7. Eu não gosto muito de séries. Eu prefiro filmes. / we / he
8. É a última temporada. Eu não posso perder! / scene / episode

Grammar

9. De quem é esta jaqueta? / name tag / charger
10. Ela é mãe do Peter. / sister / aunt
11. As chaves da Ann estão aqui. / headphones / dresses
12. De quem são estas escrivaninhas? / clothes / armchairs

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 74

CHECKING SENTENCES

Substitution Practice I

1. This is an excellent TV program. / boring / interesting
2. I never watch this TV channel. / TV show / series
3. The beginning of the season is bad, but the end is fascinating. / amazing / funny

Change into Affirmative

4. They weren't happy with the finale.
5. Isn't she a spoiler?
6. I don't know whose name tag that is.

Substitution Practice II

7. Whose receipt is this? / credit card / ticket
8. Are they at Daniel's house? / apartment / office
9. Let's watch the beginning of the first season. / second / third

Change into Interrogative

10. They want to watch the second episode.
11. They were frustrated at the end of the movie.
12. He is into TV shows.

Speak Right Now – Students should follow the audio instructions and create sentences according to the examples given. Check on their performance.

Questions in trios – Students should follow the example and write questions and answers as if they were in trios. Correct their production by taking turns asking and answering the questions with them. If possible have another classmate with you so you can work in trios.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Students should give examples of programs they are into and series they usually watch.

LESSON 75

LEARNING OBJECTIVES

- Can talk about different kinds of music and movie genres.
- Can talk about things we were doing at a certain moment in the past.

GRAMMAR

- **past continuous** in the affirmative and negative forms.

CHECKING SENTENCES

Verbs

1. Eu te ouço. / her / him
2. Você está me ouvindo? / your teacher / your mother
3. Eu estou assistindo TV. / a video / a movie

New Words

4. Eu gosto de ouvir música clássica enquanto estou tomando banho. / having dinner / cooking
5. Eu prefiro assistir a séries com legendas. / films / documentaries
6. Meu avô gosta de assistir a filmes dublados. / TV shows / series
7. Aquelas pessoas jovens estão ouvindo música eletrônica. / pop music / country music

Useful Phrases

8. Desligue a TV, eu quero dormir. / study / work
9. Posso ligar o computador? / laptop / cell phone

Grammar

10. Eu estava ouvindo jazz, e você? / blues / reggae
11. Eu não estava assistindo a uma comédia. / thriller / TV show
12. Você estava ouvindo música, você não estava estudando. / working / sleeping

Real Life - Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! - Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 76

CHECKING SENTENCES

Substitution Practice I

1. I was listening to an amazing podcast. / funny / fascinating
2. They weren't eating anything. / drinking / saying
3. We weren't watching a comedy. / thriller / documentary

Change into Negative

4. She was cooking pasta for lunch.
5. They were getting excited about the idea.
6. It was getting cold.

Substitution Practice II

7. Turn off the TV. It's time to sleep. / have lunch / work
8. Can we watch an action movie this time? / horror / sci-fi?
9. They were watching a romance while I was listening to reggae. / rock / jazz

Change into Negative

10. He was reading a book in the evening.
11. I was helping a classmate with the activity.
12. The students were talking a lot in class.

Listen and Complete - Students should listen to a text and complete the blanks. After finishing, ask them to answer the questions about the text. **AK:** *summer, amazing, were, rock, pop, was, songs, electronic, rap, reggae, were, food, incredible, were, movies, thrillers, action, romances, were, weren't, were videos, were, was.*

- a. Rock and pop.
- b. Electronic, rap and reggae.
- c. Different kinds of food and beverages.
- d. Thrillers, horror, action, comedies, and romances.
- e. Dancing.
- f. Fascinating!

Tell the Story - Students should write one single story or some different stories using the pictures. Check on their production.

Unlock - Ask students what kind of music and movies they prefer.

LESSON 77

LEARNING OBJECTIVES

- Can talk about Internet and its main features.
- Can talk about social media content.

GRAMMAR

- **past continuous** in the interrogative form.

CHECKING SENTENCES

Verbs

1. Eu não gosto de postar fotos. / need / have to
2. Ela estava postando uma mensagem. / they / you
3. Você segue alguém no Instagram? / Facebook / Twitter

New Words

4. Quantas notificações você tem? / views / pictures
5. O canal do Paul é interessante, mas ele não tem muitos seguidores. / Sally's / Jean's
6. Você está tendo problemas com a configuração? / news feed / social media
7. Eu realmente não gosto deste tipo de mídia social. / digital influencers / comments

Useful Phrases

8. Este vídeo é incrível. Ele pode viralizar! / interesting / fascinating
9. Olhe! Tem muita gente se inscrevendo no seu canal. / our / his
10. Aquele influenciador nunca desfaz amizade com seus seguidores. / always / usually

Grammar

11. Os seguidores dele estavam postando comentários ruins sobre ele? / good / funny
12. Você estava escrevendo na linha do tempo dela? / his / your

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 78

CHECKING SENTENCES

Substitution Practice I

1. He never unfriends followers. He needs many of them. / she / we
2. It's his birthday. Leave a message on his timeline. / her / Mary's
3. Were you watching a comedy? / romance / thriller

Change into Interrogative

4. My mother was cooking lunch at noon.
5. It was getting hot in the room.
6. They were talking to their boss about the project.

Substitution Practice II

7. You are so beautiful in this picture! / gorgeous / sad
8. I think the problem is the setting. / password / virus
9. Do I have to pay anything to be a digital influencer? / follower / YouTuber?

Change into Affirmative

10. Was that man posting bad comments about you?
11. Were they taking a picture of the digital influencer?
12. Was your mother sending a notification to him?

Read and Talk – Students should read the text and match the underlined words to the pictures. Then they have to answer the questions that follow the text. Take turns asking and answering the questions with them. Check on their performance.

Fluency – Students should read the sentences and rewrite them according to the symbols given. Correct their pronunciation and / or structure.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students if they subscribe to any channel.

REVIEW 3

CHECKING SENTENCES

Conversation Practice

1. Do you like binge-watching?
2. Are you a spoiler?
3. Do you prefer to watch dubbed movies or movies with subtitles?
4. Do you always turn off your cell phone while you are having classes?
5. Do influencers make a lot of money in your country?

Self-assessment

6. How do you say *De que é este dinheiro?* in English?
7. How do you say *É do Mark in English?*
8. How do you say *viralizar* in English?
9. Is social media important for your job / school ?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 79

LEARNING OBJECTIVES

- Can say what they eat and drink.
- Can name some food services.

GRAMMAR

- simple past affirmative form of regular and irregular verbs.

CHECKING SENTENCES

Verbs

1. I drank milk for breakfast. / tea / coffee
2. They ate pizza for dinner. / pasta / chicken
3. They wanted to drink water. / juice / soda
4. She wanted to talk to him. / us / me

New Words

5. They wanted to drink beer. / soda water / wine
6. I wanted to eat ribs for lunch. / seafood / stew
7. My mom prepares a delicious meatloaf. / steak / omelet

Useful Phrases

8. Our boss wants to make a different dish for dinner. / lunch / breakfast
9. I want to make a toast to the couple. / my mother / my father
10. There is an excellent all-you-can-eat restaurant near here. / seafood restaurant / Italian restaurant

Grammar

11. I ate Italian food at a local cuisine restaurant. / Spanish / French
12. They drank the wine that was on the table. / beer / cocktail
13. I wanted to go to a local cuisine restaurant in Paris. / Italian / Portugal

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 80

CHECKING SENTENCES

Substitution Practice I

1. I drank a cocktail on my birthday. / beer / wine
2. They wanted to make a toast to the teachers. / engineers / doctors
3. They ate street food every day because it was cheap. / stew / shrimps

Change into Past

4. They eat rice and beans.
5. She drinks a lot of beer.
6. You want to rent that house.

Substitution Practice II

7. I want to make a delicious dish tonight. / tomorrow / now
8. Is there an all-you-can-eat restaurant near here? / local cuisine / Brazilian
9. They drank beer last night. / wine / cocktails

Change into Past

10. They drink a bottle of wine before dinner.
11. She wants to eat stew.
12. You eat a lot.

Listen and Number – Students must number the pictures according to what they hear. Check their answers. *AK: a.2, b.8, c.1, d.6, e.4, f.3, g.5, h.7*

Fluency – Students should read the sentences and choose the correct option to complete them.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what they ate for lunch yesterday and what they drank last night.

LESSON 81

LEARNING OBJECTIVES

- Can name some places in the city.
- Can talk about some leisure activities.

GRAMMAR

- **simple past** affirmative form of regular and irregular verbs.
- **there to be** in the past tense.

CHECKING SENTENCES

Verbs

1. I went to school yesterday. / church / university
2. They had English class last Friday. / math / Spanish
3. She visited her grandmother on her last vacation. / grandfather / uncle
4. I had to study yesterday morning. / work / clean up my house

New Words

5. I went to the library with my sister. / zoo / cathedral
6. They wanted to meet at a café. / bakery / pizza place
7. I visited an amazing concert hall on my vacation. / art gallery / opera house

Useful Phrases

8. She needs to get going. She can't miss the bus. / train
9. Do you want to live abroad? Go for it! / study / travel

Grammar

10. There was an opera house here some years ago. / concert hall / zoo
11. There weren't many pizza places in my city. / art galleries / cafés
12. Was there a museum here before? / bakery / library

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 82

CHECKING SENTENCES

Substitution Practice I

1. There was an apple in the kitchen. / orange / a banana
2. I went to the art gallery last night. / opera house / concert hall
3. They visited their grandparents on Christmas Day. / family / parents

Change into Negative

4. There was an opera house next to the department store.
5. There were some bottles of beer in the kitchen.
6. There was a gated community near the mall.

Substitution Practice II

7. We ate at an all-you-can-eat restaurant last weekend. / local / Italian
8. He drank Italian wine at the pizza place. / beer / soda water
9. They wanted to eat shrimps and seafood for lunch. / chicken and pasta / salad and fish

Change into Interrogative

10. There were different kinds of food in this restaurant.
11. There was a two-story house in this place.
12. There was an ATM here before.

Read and Role-Play - Students should read the dialogue, replace the underlined words and then perform it in pairs. Walk around the classroom checking on their performance.

Fluency - Students should read the sentences and do the substitution tasks. Correct their pronunciation and / or structure.

There and Around - Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock - Ask students to give examples of food they can eat at all-we-can-eat restaurants.

LESSON 83

LEARNING OBJECTIVES

- Can talk about traveling.
- Can talk about where to stay when traveling.
- Can handle situations at the airport.

GRAMMAR

- **simple past affirmative** form of regular and irregular verbs.
- can understand the difference between the **simple past** and the **past continuous**.

CHECKING SENTENCES

Verbs

1. I traveled to Germany last year. / Brazil / the U.K.
2. They stayed at home yesterday. / school / university
3. She needed to work on Saturday. / he / I

New Words

4. I want to make a reservation in this bed and breakfast. / inn / hostel
5. I needed to get a visa to travel to the U.S. / Australia / China
6. What was your itinerary in Europe? / Asia / America

Useful Phrases

7. I need to cancel my flight reservation, please. / lunch / dinner
8. You need to have your passport with you when you go through customs. / ID
9. I need to book a table for two, please. / five / seven

Grammar

10. They were sleeping when I arrived. / working / eating
11. They were eating and I wanted to leave. / drinking / talking
12. When I arrived, she was going to the movies. / pizza place / cathedral

Real Life - Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! - Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 84

CHECKING SENTENCES

Substitution Practice I

1. I made a reservation at this bed and breakfast. / hotel / inn
2. I'd like to cancel my hotel reservation, please. / restaurant / flight
3. I needed my passport when I went through customs. / ID / boarding pass

Change into Past

4. I travel to the beach on my vacation.
5. She is visiting her parents in the countryside.
6. They want to make a reservation at that hotel.

Substitution Practice II

7. I needed to get a shot when I traveled to Colombia / Australia / India
8. She wants to take a visa to travel to the U.S. / China / Canada
9. They were traveling in first class. / economy / by train

Change into Negative

10. They were staying at an expensive hotel.
11. She was staying at a resort.
12. I was having fun at the bar with friends.

Listen and Answer – Students should listen to a story and check the answers according to what they hear. Ask students to retell the story to you.

AK: a. business meeting, b. Monday at 7a.m., c. 5:10 a.m., d. really early, e. to the baggage drop, f. an action movie.

Speak Right Now – Students should follow the audio instructions and create sentences according to the examples given. Check on their performance.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students where they stayed the last time they traveled.

REVIEW 4

CHECKING SENTENCES

Conversation Practice

1. Do you get scared when you have to get a shot?
2. What do you like to do to have fun?
3. What was the best place you traveled to?
4. What kind of insurance do you have?
5. Do you have a visa on your passport to travel abroad? If so, where is this visa from?

Self-assessment

6. How do you say *fazer um brinde* in English?
7. Give examples of what you ate yesterday.
8. Give examples of what you drank last weekend.
9. How old were you in 2010?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 85

LEARNING OBJECTIVES

- Can talk about professional experiences.
- Can talk about job opportunities and career choices.
- Can use vocabulary related to a job routine.
- Can say what somebody does for a living.

GRAMMAR

- **simple past** in the negative form.

CHECKING SENTENCES

Verbs

1. I knew about your new job. / project / ideas
2. He worked there a year ago. / two years ago / some time ago
3. She lived in Spain for five months. / the U.S. / Canada

New Words

4. I want to know more about the salary. / benefits / raise
5. The employees had good opportunities in this company. / chances / benefits
6. She was an incredible person. / grandfather / employer
7. He got a promotion because his résumé was really good. / chance / opportunity

Useful Phrases

8. I am a lawyer. What do you do for a living? / dentist / teacher
9. I am looking for a job. Can you give me a chance? / opportunity

Grammar

10. They didn't work hard to get the promotion. / job / raise
11. I didn't know anything about his salary. / job / résumé
12. He didn't have many opportunities. / bosses / promotions

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 86

CHECKING SENTENCES

Substitution Practice I

1. How many employees are there here? / doctors / teenagers
2. I worked for this company when I was thirty years old. / forty / twenty-two
3. It's hard to get a promotion in my job. / profession / career

Change into Past

4. I work hard to get good benefits.
5. They live in Miami.
6. I have a hundred employees working for me.

Substitution Practice II

7. They didn't have a good salary. / he / we
8. He didn't know how to make the stew. / meatloaf / omelet
9. Can you give me a chance? / raise / opportunity

Change into Negative

10. They were looking for a job.
11. I knew your telephone number.
12. It was my choice.

Listen and Complete – Students should listen to a dialogue and complete the blanks. After that, ask them to work in pairs to role-play the dialogue and answer the questions about the text. Check on their performance. *AK: opportunity, didn't, employee, live, salary, raise, benefits, spreadsheets, worked, works for, chance, living, worked, résumé, looking*

Talk to your Friend – Draw students' attention to the model. Students should read the sentences in the present tense and change them into simple past affirmative and negative forms. Check on their performance as they practice.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what they do for a living and if they are happy or frustrated with their salaries.

LESSON 87

LEARNING OBJECTIVES

- Can talk about academic past and present experiences.
- Can talk about courses and school subjects.

GRAMMAR

- interrogative form of simple past.

CHECKING SENTENCES

Verbs

1. I studied English. / Spanish / Portuguese
2. He understood everything. / they / she
3. I learned English at school. / in the U.S. / in Canada

New Words

4. I didn't understand your explanation. / reasons / essay
5. They wanted to study P.E. / chemistry / computer science
6. I don't have the solution to your problem. / his / their
7. We understood his explanation. / idea / comment

Useful Phrases

8. My brother never skips classes. / sister / cousins
9. I was disappointed because I failed the test. / frustrated / sad

Grammar

10. Did he understand your explanation? / the teacher's / his mother's
11. Did they study hard for the test? / you / she
12. Did she pass the exam? / fail / test

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 88

CHECKING SENTENCES

Substitution Practice I

1. Did she study chemistry at college? / geography / biology
2. We learned a lot from our grandparents. / parents / teachers
3. My essays weren't good last year. / grades / marks

Change into Interrogative

4. They understood my reasons.
5. She ate something before lunch.
6. You knew everything about their relationship.

Substitution Practice II

7. Did you pass the exam? / he / she
8. Did he skip his English class again? / math / German
9. What's the difference between a vegan and a vegetarian? / boss – chef / waiter – waitress

Answer in Short

10. Did you cancel your reservation yesterday? (+)
11. Did they have fun at the zoo? (+)
12. Did he get a good grade in chemistry? (-)

Listen and Number – Students must number the pictures according to what they hear. Check their answers. *AK: a.5, b.8, c.7, d.4, e.6, f.3, g.2, h.9, i.1*

Questions – Students have to read the questions and write down the answers. Correct their production.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students if they got a good grade in their last test and if they sometimes skip their English classes.

LESSON 89

LEARNING OBJECTIVES

- Can talk about past and current relationships.
- Can share their relationship status in a simple discussion on the topic.
- Can say to someone what was said by someone else.

GRAMMAR

- review of simple past in the affirmative, negative, and interrogative forms;
- indefinite pronouns: somewhere, anywhere, nowhere;
- **reported speech.**

CHECKING SENTENCES

Verbs

1. I told him everything. / them / her
2. I talked to him. / them / her
3. I invited my co-workers to come to my house. / friends / neighbors

New Words

4. I need to tell you a joke. / a secret / the truth
5. Tell me, did he invite you to his wedding? / his sister's / his brother's
6. What's the difference between fiancé and fiancée? / groomsman and maid of honor / widow and widower
7. Say something about his proposal. / career / résumé

Useful Phrases

8. Did she invite you to be her maid of honor?
Tell me more about it! / groomsman / partner
9. Their friends want to get divorced. / married / engaged

Grammar

10. Your ID is somewhere in the house. / passport / backpack
11. I can't find my keys anywhere. / headphones / charger
12. Your driver's license is nowhere in the room. / boarding pass / glasses

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the audio material and they have to create two sentences using the content from this section. Check and correct their sentences.

LESSON 90

CHECKING SENTENCES

Substitution Practice I

1. My father-in-law told me the truth. / a lie / his secret
2. Did you go to Robert's wedding? / he / she
3. Let's talk about his proposal. / profile / invitation

Change using Nowhere

4. I want to go somewhere next weekend.
5. Your bag is somewhere in the living room.
6. You can find it somewhere at the mall.

Substitution Practice II

7. I told my nephew everything about his great-grandparents. / son / stepson
8. He didn't invite his brother-in-law to his party. / sister-in-law / stepmother
9. Did your father-in-law move to your house? / mother-in-law / brother-in-law

Change into Negative

10. She is getting divorced.
11. He told me the truth.
12. We were moving to L.A.

Read and Role-play – Students should read a dialogue and based on it and on the image, write another dialogue, replacing some words, and role-play it in pairs.

Speak Right Now – Students should follow the examples and write affirmative, negative, and interrogative sentences using the words given.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students about their marital status and if they are good at telling jokes.

REVIEW 5

CHECKING SENTENCES

Conversation Practice

1. Are you an employer or an employee?
2. Is it good to have a partner in business?
3. How much is the minimum salary in Brazil?
4. Did you skip classes when you were a teenager?
5. What do you do when somebody tells a lie?

Self-assessment

6. What do you do for a living?
7. Do you prefer to be an employer or an employee?
8. Can you always find solutions to your problems?
9. What's your marital status?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 91

LEARNING OBJECTIVES

- Can identify key details of academic matters.
- Can write basic descriptions about abilities on academic activities.
- Can identify information about language skills.

GRAMMAR

- ability or lack of ability using **can** or **can't**;
- ask for and give permission using **can**;
- make suggestion using **can**;
- make requests using **can**

CHECKING SENTENCES

Verbs

1. I took ten minutes to arrive here. / at your apartment / at the bakery
2. I spoke with the manager about my problem. / engineer / lawyer
3. I have to study more to improve my English. / German / French

New Words

4. I went to the U.S. to improve my listening skills. / speaking / pronunciation
5. He got a promotion because he speaks three languages fluently. / they / we
6. She told me that the test was hard. / difficult / easy
7. I need to speak with you after the break. / before / during

Useful Phrases

8. Can you speak in English, please? I didn't get it. / in Portuguese / again
9. Fill out this form and take it to room 25. It's on the second floor. / third / fifth

Grammar

10. I can speak in public, but my brother can't. / husband / stepson
11. I can see you, but I can't hear you. / them / her
12. Can we stay here until Saturday evening? / Sunday morning / Monday afternoon

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 92

CHECKING SENTENCES

Substitution Practice I

1. What can you do to improve your listening skills? / writing / speaking
2. Your writing is good, but you need to improve your listening. / speaking / reading
3. She told me she is going on an exchange program. / he / they

Change using Can

4. I help you with your writing.
5. You speak fluently.
6. She gives good speeches.

Substitution Practice II

7. How can I improve my reading? / pronunciation? / speech
8. I can't understand your writing. It's awkward. / essay / composition
9. Can you fill out this form? / application / report

Change into Negative

10. Can you help me improve my skills?
11. Her speech was boring.
12. I need to learn how to speak in public.

Tell the Story – Students should write one single story or some different short stories using the pictures. Check on their production.

Questions in trios – Students should follow the example and write questions and answers as if they were in trios. Correct their production by taking turns asking and answering the questions. If possible have another classmate with you so you can work in trios.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students about the abilities they want or need to improve: reading, speaking, listening, or writing; and if it is easy for them to speak in public.

LESSON 33

LEARNING OBJECTIVES

- Can talk about some outdoor activities.
- Can mention some places we can go for outdoor activities.
- Can talk about memories and activities from the past

GRAMMAR

- modal **could** – affirmative, negative, and interrogative forms.

CHECKING SENTENCES

Verbs

1. She walked a lot looking for a job. / a cheap house / a good studio apartment
2. I ran to my house. / she / he
3. He doesn't like to swim in the sea. / they / we

New Words

4. We walked through the city at night and it was fascinating. / amazing / incredible
5. He walked into the restaurant and spoke to the waiter. / waitress / manager
6. Is there a lake near here where I can swim? / swimming pool / river
7. The bakery is across the street. / library / art gallery

Useful Phrases

8. I am sure they can pay you in the long run. / her / us
9. Go down until the end of this street. / grocery store / restaurant
10. Take the elevator to go up to the third floor. / sixth / seventh

Grammar

11. Could you stay here with me? / them / us
12. My son could swim very well when he was five, but I couldn't. / daughter / stepdaughter

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 94

Substitution Practice I

1. The cottage is across the river / lake / street
2. The waterfall is far away from here. / ocean / beach
3. Walk slowly. It's dangerous. / go up / go down.

Change into Interrogative

4. They can pay her in the long run.
5. They were running away because they were scared.
6. He could learn Portuguese through songs.

Substitution Practice II

7. Can you speak slowly, please? I don't speak English very well. / Italian / Spanish
8. Who lives in that old house across the street? / river / avenue
9. Let's go for a walk along the river. / beach / street

Answer in short

10. Can you speak slowly, please? (+)
11. Could you repeat, please? (-)
12. Can you tell me his secret? (-)

Read and Talk – Students should read the text and match the underlined words to the pictures. Check their answers. Then they have to answer the questions that follow the text. When they finish, ask them the questions.

Fluency – Students should unscramble the sentences and write them according to the symbols given. Correct their pronunciation and / or structure.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students if they can swim well and run fast.

LESSON 95

LEARNING OBJECTIVES

- Can ask and give advice about diet and physical activities.
- Can understand instructions and advice concerning health and diet plans.

GRAMMAR

- **would** in the affirmative, negative, and interrogative forms, for wish, requests, and offers.

CHECKING SENTENCES

Verbs

1. They did their homework in the morning. / yesterday / on Saturday
2. I played soccer with my son last weekend. / night / Sunday
3. What did you practice with them? / him / her

New Words

4. She does a lot of physical exercises, but she isn't fit. / underweight / in shape
5. They aren't young, but they have a lot of flexibility. / energy / abilities
6. She did some research on different kinds of diets. / medicine / subjects

Useful Phrases

7. How much do you weigh? / he / they
8. How much did you weigh before the diet? / she / he
9. I want to go on a diet. I want to be in good shape. / they / we

Grammar

10. I would like to talk to my lawyer. / your boss / the manager
11. I wouldn't like to live in a different country. / city / house
12. Would you do anything to be in shape? / fit / underweight

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check if students have any questions. Also, ask them some questions so they can use the short answers.

LESSON 96

CHECKING SENTENCES

Substitution Practice I

1. Would you take medicine to lose weight? / tea / shakes
2. Many children are overweight. / adults / teenagers
3. Cell phones make people more sedentary. / TV / computers

Change using Would

4. Do you want to eat something?
5. Does she want to move to the U.S.?
6. Do they want to go on a diet?

Substitution Practice II

7. Would you like to eat a slice of chocolate cake? / apple pie / pizza
8. I would never do it. / drink / wear
9. My daughter is doing some research on social media / cardio activities / diets

Change into Negative

10. We did some research on cheap itineraries.
11. He was tired after the hard practice.
12. She would go on a diet.

Pronunciation – Students should listen and say the verbs in order to practice the ed sounds of regular verbs. Then they have to choose the correct ed ending pronunciation. After that, they are going to listen to some sentences and choose the correct option in parentheses. Check on their performance.
AK: a. walked, b. played, c. need, d. practiced, e. live, f. worked, g. wanted, h. visit

Questions – Students have to read and the questions and write down the answers. Correct their answers.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

CHECKING SENTENCES

Unlock – Ask students if they know any amazing diet and if it is hard for them to practice physical activities.

REVIEW 6

CHECKING SENTENCES

Conversation Practice

1. Which of the abilities would you like to improve: listening, reading, writing, or speaking?
2. Where do you prefer to swim?
3. What could you do well when you were a child / teenager?
4. Are you waiting for something in the long run?
5. Would you like to have your own business?

Self-assessment

6. Do you need to speak in public at your job / school? How do you like it?
7. How do you say *Desculpe, não consigo te ouvir.* in English?
8. How do you say *a longo prazo*, in English?
9. Would you do anything to lose weight?

Self-assessment in the Student's book |

Students should listen and answer the self-assessment questions from their books according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 97

LEARNING OBJECTIVES

- Can ask and give information about physical appearance.
- Can ask questions using *how* (*how long, how tall, how big, etc*)

GRAMMAR

- question words **how big, how tall, and how long.**

CHECKING SENTENCES

Verbs

1. They didn't remember to close the door. / window / store
2. She remembers turning off the lights. / cell phone / tablet
3. I like playing soccer. / volleyball / chess
4. I like to play soccer with my friends / basketball / tennis

New Words

5. She has dark hair and green eyes. / light brown / dark blue
6. She doesn't like Mark's beard. / mustache / ponytail
7. I want to make a ponytail, but my hair is too short. / straight / curly

Useful Phrases

8. What does he look like? / she / you
9. She reminds me of her grandmother / aunt / sister

Grammar

10. How big is the hotel room? / hostel / inn
11. How tall were you when you were 11? / 14 / 17
12. How long does it take from São Paulo to Rio de Janeiro by car? / bus / plane

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 98

CHECKING SENTENCES

Substitution Practice I

1. The British girl has red hair and freckles. / blond hair / dark hair
2. I have long wavy brown hair. / curly / straight
3. She has green eyes and long blond hair. / blue - short / brown - dark

Change into Negative

4. I am tall and I have short hair.
5. She has bangs and freckles.
6. We needed to get a haircut.

Substitution Practice II

7. How tall is your girlfriend? / wife / cousin
8. How long does the movie take? / video / episode
9. How big is your car? / house / room

Change into Interrogative

10. She has long hair and brown eyes.
11. He is almost 1.80 meters tall.
12. This song takes more than two minutes.

Talk to Your Friend – Students have to complete the questions with one of the words from the box. Then, they should look at the pictures and answer the questions. When they finish, take turns asking and answering the questions with them, or have a classmate do it.

Read, Match, and Talk – Students should complete the sentences with the most appropriate option. Then, they should work in pairs reading and comparing their answers. If time allows, ask them to create their own sentences with the words from the right column. *AK: a. long straight, b. short and overweight, c. tall and fit, d. long hair, e. blond, f. in good*

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students how tall they are and how often they get a haircut.

LESSON 99

LEARNING OBJECTIVES

- Can ask and give information about physical appearance.
- Can ask how tall, how long, and how big something is.
- Can say what people are like.
- Can make comparisons of equality and superiority.

GRAMMAR

- comparative of equality;
- comparative of superiority with long adjectives.

CHECKING SENTENCES

Verbs

1. My son behaved well during the class. / my daughter / didn't
2. I noticed when you arrived. It was late. / they / he
3. She described the scene to me. / us / them

New Words

4. My little sister is outgoing, but she is very naive. / smart - stubborn / sincere - annoying
5. They describe him as a faithful man. / hopeful / mysterious
6. Turn off the TV. This movie is very annoying. / series / video
7. I'm hopeful. She is improving her reading. / writing / speaking

Useful Phrases

8. What is she like? / he / they
9. She is smart. Don't worry about it. / sincere / hopeful

Grammar

10. She is as naive as a kid. / stubborn / sincere
11. She is more attractive than her sister. / sincere / stubborn
12. The teachers are more nervous than the students. / hopeful / disappointed

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 100

CHECKING SENTENCES

Substitution Practice I

1. He behaved as a child. / teenager / young girl
2. What is she like? / he / your parents
3. Don't worry about it. They are smart. / reliable / careful

Change into Negative

4. My hair is as long as my mother's.
5. The movie is as fascinating as the book.
6. He is as jealous as his father.

Substitution Practice II

7. She is being annoying. / boring / smart
8. They didn't behave well at the museum. / movies / restaurant
9. Did you notice how big it is? / long / good

Change into Affirmative

10. My brothers aren't more sedentary than my sisters.
11. She wasn't more mysterious than her friend.
12. This dress isn't more formal than the skirt.

Read and Role-Play – Students should read the dialogue, replace the underlined words and then perform it in pairs. Walk around the classroom checking on their performance.

Fluency – Students should read the sentences and do the substitution tasks. Correct their pronunciation and / or structure.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what their best friends are like.

LESSON 101

LEARNING OBJECTIVES

- Can compare things, places, and people.

GRAMMAR

- **comparative of superiority** using short adjectives

CHECKING SENTENCES

Verbs

1. I met my husband at the university. / wife / fiancé
2. He introduced me to his parents. / she / they
3. She became a good mother. / teacher / doctor

New Words

4. Anxious kids usually become anxious teenagers. / polite / nervous
5. He became more confident after taking the course. / they / we
6. I met an introverted man at a bar last night. / angry / moody

Useful Phrases

7. We didn't go to the swimming pool because of the rain. / beach / countryside
8. What I like about this hotel is that it's very comfortable. / cheap / clean
9. He is very moody, that's why I don't introduce him to my friends. / pessimistic / annoying

Grammar

10. It's colder today than yesterday. / hotter / sunnier
11. My cell phone is newer than my friend's. / computer / tablet
12. I need a bigger house. / smaller / cheaper

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 102

CHECKING SENTENCES

Substitution Practice I

1. You are very kind and this is what I like about you. / careful / optimistic
2. My father always compares me to my mother. / grandmother / sister
3. She became anxious when she noticed he was there. / nervous / confident

Change into Interrogative

4. Your apartment is smaller than my house.
5. Water is healthier than soda.
6. It is colder in Canada than in Mexico.

Substitution Practice II

7. She is very careful, that's why they love her so much. / faithful / sincere
8. I couldn't eat pasta because of my diet. / pizza / hamburger
9. I have a strong desire to become a doctor. / dentist / designer

Change into negative

10. Her hair is longer than her sister's.
11. The watch was cheaper than the glasses.
12. These pants are tighter than these shorts.

Listen, Complete, and Answer – Students are going to listen to a conversation and complete the blanks according to what they hear. Then, they should answer the questions related to the dialogue. *AK: meet, nervous, confident, anxious, hopeful, pessimistic, worse, easier, confident, outgoing.*

Talk to your friend – Students should follow the model and write questions with the prompts given. Then take turns asking and answering the questions with them, or have a classmate do it.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what makes them anxious.

REVIEW 7

CHECKING SENTENCES

Conversation Practice

1. What do you look like?
2. What are you like?
3. What makes you anxious?
4. Do you describe yourself as an optimistic or a pessimistic person?
5. Mention something you can do very well.

Self-assessment

6. What reminds you of your schooldays?
7. What do you like about your best friend?
8. Is your best friend taller or shorter than you?
9. What makes you confident before a test?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 103

LEARNING OBJECTIVES

- Can deal with some situations related to payment.
- Can say how they feel in certain situations, especially when waiting for something.
- Can understand simple questions related to ordering and paying for food.

GRAMMAR

- **superlative** of long adjectives.

CHECKING SENTENCES

Verbs

1. I waited for you. / her / him
2. I paid my father. / brother / brother-in-law
3. Are you ready to order? / she / they

New Words

4. I am anxiously waiting for you. / him / them
5. She is an honest lawyer. / manager / partner
6. He has a lot of debts. It's complicated! / tests / problems
7. Can you make the payment today? / on Saturday / tomorrow?

Useful Phrases

8. I don't want to cook today. I prefer to order in. / she / they
9. Can I get the check, please? / have / we

Grammar

10. She is the most patient nurse in the hospital. / doctor / employee
11. He was the most dishonest lawyer in the office. / impatient / honest
12. He is the most sincere person that I know. / complicated / perfectionist

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 104

CHECKING SENTENCES

Substitution Practice I

1. She told me he is the most reliable lawyer she knows. / doctor / designer
2. The cathedral was the most fascinating place in the city. / art gallery / museum
3. Who is the most attractive person at the party? / interesting / famous

Change into Negative

4. She was the most intelligent student in class.
5. This is the most annoying show on TV.
6. You would buy the most comfortable house.

Substitution Practice II

7. How often do you order in? / she / they
8. He was anxiously waiting for his food. / payment / girlfriend
9. He is the most dishonest person that I know. / boring / impatient

Change into Interrogative

10. He could pay for that expensive check.
11. She isn't a dishonest person.
12. The employee waited five months for his payment.

Read and Role-Play – Students should read the dialogue, replace the underlined words and then perform it in pairs. Walk around the classroom checking on their performance.

Talk to your friend – Students should rewrite the sentences following the model. When they finish, ask them to read their sentences to you.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

Unlock – Ask students what the most beautiful place they visited on their last vacation was.

LESSON 105

LEARNING OBJECTIVES

- Can show their feelings toward something in the present or in the past using the verbs hate and love.
- Can say they preferred something in a past situation.
- Can describe people or things by using one-syllable adjectives.

GRAMMAR

- superlative of one-syllable adjectives.

CHECKING SENTENCES

Verbs

1. She preferred to stay home. / order something in / sleep
2. She loved the food. / wedding / concert
3. They hated the local food. / people / cuisine

New Words

4. I loved to wear that fancy dress. / suit / jacket
5. Poor man! He can't walk. / run / speak
6. We can't be brave all the time. / quiet / lucky
7. He is a smart person, but he is not confident. / brave - bright / calm - introverted

Useful Phrases

8. It was the worst food we ate in the U.S. / Germany / France
9. He is not only a good chef. He is the best. / engineer / doctor

Grammar

10. Who is the youngest here? / oldest / smartest
11. It's the hottest place in Brazil. / coldest / poorest
12. These were the hardest moments of his life. / luckiest / calmest

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 106

CHECKING SENTENCES

Substitution Practice I

1. I love her. She is the calmest person that I know. / brightest / wisest
2. It was the harshest winter in ten years. / twenty / fifty
3. I would like to be as lucky as her. / fancy / brave

Change into Affirmative

4. Actually, they can't be the best.
5. My sister isn't the most perfectionist person I know.
6. His brother-in-law wasn't the luckiest.

Substitution Practice II

6. I hate when people tell me how to drive. / behave / cook
7. It was a brief but wise explanation. / smart / good
8. This time they preferred to travel during the winter. / fall / spring

Answer in short

10. Was it a harsh comment? (-)
11. Did you give food and clothes to that poor man? (+)
12. Do you love her? (+)

Listen and Number – Students must number the pictures according to what they hear. Check their answers. *AK: a.5, b.3, c.1, d.8, e.4, f.6, g.9, h.7, i.2.*

Questions in trios – Students should follow the model and write questions and answers as if they were in trios. Correct their production by taking turns asking and answering the questions. If possible have another classmate with you so you can work in trios.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students if they are calm or nervous.

LESSON 107

LEARNING OBJECTIVES

- Can talk about lending things to people.
- Can talk about borrowing things from people.
- Can talk about some school and office materials

GRAMMAR

- review of degree of adjectives.

CHECKING SENTENCES

Verbs

1. Can you lend me your cell phone? / car / laptop
2. I needed to borrow some money. / my parents / she
3. Can you bring me a glass of water, please? / beer / juice

New Words

4. I lent a pencil sharpener to my co-worker. / folder / notepad
5. I didn't bring my scissors to school. / ruler / eraser
6. Can I borrow some tools? / equipment / glue
7. Is this equipment really necessary? / useful / good

Useful Phrases

8. I had to borrow some money from the bank. / my father / my father-in-law
9. I can lend you the money, but you have to give it back next week. / next month / in two weeks

Grammar

10. I am not as naive as my sister. / optimistic / outgoing
11. I have four brothers, but Bob is the youngest. / oldest / most introverted
12. Is he luckier than you? / smarter / calmer

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 108

CHECKING SENTENCES

Substitution Practice I

1. I can lend it to you. / them / her
2. Where is my eraser? I can't find it. / pencil sharpener / notepad
3. Give back the books I lent you, please. / ruler / folder

Change into Interrogative

4. Living here is more expensive than living there.
5. He is the youngest of them all.
6. They are as annoying as my siblings.

Substitution Practice II

7. When can you give me back the backpack that I lent you? / purse / T-shirt
8. Would you like to eat the most delicious pizza in this city? / meatloaf / street food
9. My father is two years younger than my mother. / five / older

Change into Negative

10. We did the best we could.
11. It was the easiest test they did.
12. You need to be smarter than you are.

Listen and Number – Students must number the pictures according to what they hear. Check their answers. *AK: a.7, b.4, c.8, d.2, e.3, f.5, g.1, h.6*

Speak Right Now – Students should follow the audio instructions and create sentences according to the examples given. Check on their performance.

There and Around – Draw students' attention to the comic strip. Engage them in a brainstorming session, eliciting information about it. Ask students to open Wiz.me and access the Recording feature. Tell them to record their practice using the phrases they've learned and listen to themselves speaking.

Unlock – Ask students if it is easy for them to lend their things.

REVIEW 8

CHECKING SENTENCES

Conversation Practice

1. Are you a patient person?
2. Do you prefer quiet or fancy places?
3. Who is the luckiest person that you know?
4. What do you do when people don't give back your stuff?
5. Would you lend money to your friends?

Self-assessment

6. Do you usually order in?
7. Is there anybody you have to pay today?
8. Tell us about the most useful thing you have.
9. Are you a lucky person?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 109

LEARNING OBJECTIVES

- Can use language related to telephone features.
- Can use language related to telephone conversations.

GRAMMAR

- **simple future** in the affirmative form.

CHECKING SENTENCES

Verbs

1. My mother called me last night. / yesterday / two days ago
2. They decided to move to another country. / city / house
3. I changed my clothes. / he / we

New Words

4. She needs to make a decision. / my boss / my manager
5. I will change my attitude toward his family. / friends / parents
6. She changed her behavior and became braver. / more confident / wiser

Useful Phrases

7. I decided to hang up on him. / had to / wanted
8. She needs to change her mind. / he / my brother
9. I video chat with my family every week. / friends / fiancée

Grammar

10. I'm sure she will make an improvement. / I know / I believe
11. I think she will call in sick. / he / they
12. They will invite everybody to the wedding. / conference call / meeting

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 110

CHECKING SENTENCES

Substitution Practice I

1. They decided to have a conference call. / prepaid phone / video chat
2. My phone has no battery. / laptop / tablet
3. Do you have my number on your contact list? / his / their

Change into Future

4. They moved to another city.
5. I send the invitations.
6. I could get a new job.

Substitution Practice II

7. My cell phone is on flight mode. / tablet / computer
8. The signal is really bad here. / poor / good
9. You can have calls with people all around the world. / conference calls / video chats

Change into Future

10. She bought new shoes.
11. He invited his friends over.
12. You paid your telephone bill.

Listen and Answer – Students should listen to a conversation and check the answers according to what they hear. Check on their performance. *AK:*
a. The telephone company / b. her plan for unlimited / c. didn't want to change her plan / d. the unlimited plan had a better signal / e. changed Anna's mind / f. Disappointed and upset / g. Call back and cancel her plan.

Fluency – Students should read the sentences and do the substitution tasks. Correct their pronunciation and / or structure.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students what they need to do to make an improvement in English.

LESSON 111

LEARNING OBJECTIVES

- Can talk about sending different kinds of messages.

GRAMMAR

- **simple future** in the interrogative and negative forms

CHECKING SENTENCES

Verbs

1. I thought you were home. / at school / at the office
2. Can you send me your contact list? / email contact / résumé
3. I received a proposal to work in Japan. / Italy / Australia

New Words

4. This TV has a five-year guarantee. / item / cell phone
5. They need to get an approval on their visa before traveling to the U.S. / Australia / Canada
6. She will think carefully about what to do with the prize. / money / award

Useful Phrases

7. You did an excellent test. Good job! / incredible / great
8. I'll message you when I get the prize. / award / money
9. I'm thinking about sending him a proposal. / greeting card / an email

Grammar

10. In my opinion, he won't get the prize.
11. Will you be at home later? / school / the office
12. I think he will be thoughtful. / careful / thankful

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 112

CHECKING SENTENCES

Substitution Practice I

1. Are you thinking about buying new clothes? / shoes / dresses
2. Please, message me when you get home. / there / to the office
3. I received her email. I'll think about it. / message / invitation

Change into Negative

4. They will be in Spain at 10 o'clock.
5. I will answer the phone.
6. She will have to learn another language.

Substitution Practice II

7. Some people need the approval of society. / their family / their friends
8. This institution doesn't send spam emails. / newsletters / invitations
9. Will you think about moving abroad? / to the countryside / to another city

Change into Interrogative

10. You will come home at 8:00.
11. They will send the invitations by the end of the month.
12. We will answer all the messages.

Ask Questions – Students should complete the questions with the Question Words from the box. Take turns asking and answering the questions with students or have a classmate help performing it. *AK: a. Where, b. How long, c. How, d. Why, e. How many, f. When, g. What, h. How much*

Talk to your Friend – Draw students' attention to the model. Students should read the sentences and rewrite them according to the symbols. Check on their performance as they practice.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock – Ask students where they think they will be in ten years.

LESSON 113

LEARNING OBJECTIVES

- Can express results or consequences.
- Can make requests and offers.
- Can make a decision at the moment of speaking

GRAMMAR

- conjunction **so**;
- **simple future**.

CHECKING SENTENCES

Verbs

1. He didn't ask me anything. / they / you
2. They looked at me. / him / us
3. Did he get the job? / tickets / prize

New Words

4. Look at the warning. Don't swim in this area. / run / eat
5. She has no permission to leave the country. / city / home
6. This is the result of his good behavior. / bad / annoying

Useful Phrases

7. I can't follow you. Can you speak slowly? / read / walk
8. They only call their parents to ask for money. / attention / a solution
9. I get impatient looking at him speaking. / cheerful / stressed out

Grammar

10. I couldn't call him, so I sent him an email. / message / greeting card
11. Will your order the food for me, please? / drinks / books
12. I will ask him to look closely at the results. / research / spreadsheets

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! – Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 114

CHECKING SENTENCES

Substitution Practice I

1. She got good results by working hard every day. / studying / practicing
2. I'm very stressed out, so I'll go home. / sleep / read a book
3. I can't hear you. Are you following me? / see / understand

Change into Interrogative

4. They can lend you the books you need.
5. She introduced him to the new employee.
6. We will call the manager.

Substitution Practice II

7. The teenagers don't have the permission to travel alone. / walk in this area / swim in this lake
8. They are waiting for the company's response. / approval / assistance
9. They had this initiative during the conference call. / meeting / video chat

Change into Negative

10. He studied hard, so he got good grades.
11. She wanted to become a doctor, so she studied very hard.
12. He speaks Chinese, so he can help you.

Read and Talk – Students should read the text and match the underlined words to the pictures. Then they have to answer the questions that follow. When they finish, ask them the questions. Check on their performance.

Speak Right Now – Students should follow the audio instructions and create sentences according to the examples given. Check on their performance.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

CHECKING SENTENCES

Unlock – Ask students what means of communication and transportation they use the most.

REVIEW 9

CHECKING SENTENCES

Conversation Practice

1. What was the most important decision you made last year?
2. What makes you hang up on somebody?
3. Do you prefer to call or message people? Why?
4. What do you do when you are stressed out?

Self-assessment

5. Do you prefer to call or text people?
6. Say something you didn't have the permission to do.
7. Do you use your cell phone on flight mode when you travel?
8. Do you have a prepaid phone or an unlimited plan?
9. Who's the first person on your contact list?

Self-assessment in the Student's book – Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part – You should collect the sheets from students' Workbooks and correct them.

There and Around – Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.

LESSON 115

LEARNING OBJECTIVES

- Can talk about some academic topics
- Can talk about future plans and intentions.

GRAMMAR

- future with **going to** in the affirmative form.

CHECKING SENTENCES

Verbs

1. I finished my tasks before lunch. / dinner / the meeting
2. I started cooking at 10 a.m. and finished at 2 p.m. / studying / practicing
3. He graduated in physics from USP. / Harvard / Oxford University

New Words

4. I am waiting for my graduation anxiously. / extension course / degree
5. He can't work here. He is only an undergrad. / freshman / sophomore
6. She was a senior when she started to work for this company. / student / sophomore
7. He got a salary raise after his master's degree. / bachelor's degree / graduation

Useful Phrases

8. How can I apply for a scholarship? / he / we
9. I am a senior. I can't fail this subject again. / sophomore / junior

Grammar

10. I passed the test. I am going to enroll this Saturday. / next week / tonight
11. I finished my bachelor's degree last year. I am going to start my master's degree now. / he / she
12. Some friends are coming home tonight and I am going to cook pasta. / stew / fish and vegetables

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! - Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 116

CHECKING SENTENCES

Substitution Practice I

1. Is he a senior or a junior? / freshman - sophomore / sophomore - junior
2. It's his second year in college, so he is a sophomore. / first - freshman / fourth - senior
3. I am going to graduate at the end of the year. / semester / month

Change into Future with Going to

4. I am a senior.
5. He is a sophomore.
6. You are a junior.

Substitution Practice II

7. Where did you study for your master's degree? / bachelor's / extension
8. He can't pay for a private school. / university / high school.
9. Public universities are usually the best. / most difficult / most reliable

Change into Interrogative

10. It takes two years.
11. He will take a test.
12. She will apply for a scholarship.

Listen and Complete - Students should listen to a dialogue and complete the blanks. After that, ask them to work in pairs to role-play the dialogue and answer the questions about the text. Check on their performance. *AK: graduation, junior, graduate, senior, public, graduation, apply, extension, master's, start, degree, test, confident.*

Fluency - Students should read the sentences and do the substitution tasks. Correct their pronunciation and / or structure.

There and Around - Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock - Ask students if they think about studying for a master's / bachelor's degree

LESSON 117

LEARNING OBJECTIVES

- Can talk about some events people can attend.
- Can talk about coming situations.

GRAMMAR

- future with **going to** in the negative and interrogative forms.

CHECKING SENTENCES

Verbs

1. When she arrived, I was sleeping. / taking a shower / cleaning my house
2. I left my purse on your desk. / keys / passport
3. Only nine people attended the class. / course / my speech

New Words

4. They told me the cathedral will open soon. / museum / art gallery
5. He attended the event for two days, then he left the hotel. / convention / conference
6. The conference room is almost empty. / crowded / ready
7. Finish all your tasks, and then you can go away. / play / watch TV

Useful Phrases

8. The conference will take place in November. / at the Conference Hall / at the Convention Center
9. I will answer your email as soon as possible. / message / question

Grammar

10. I am not going to stay at this crowded place. Definitely not. / empty / boring
11. I am not going to arrive before 11 p.m., so don't wait for me. / leave / finish
12. Is she going to call me tonight? / pay / video call

Real Life - Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! - Students will listen to the sentences and they have to create two sentences using the words from this section. Check and correct their sentences.

LESSON 118

CHECKING SENTENCES

Substitution Practice I

1. The coming winter will be colder than this year.
/ summer - hotter / spring - rainier
2. The day of the event is coming soon.
/ convention / exhibition
3. Are there any rooms available for the conference?
/ convention / lectures

Change into Negative

4. The conference will take place in May.
5. I am going to visit my grandparents next weekend.
6. I think he will arrive in time for the beginning of the session.

Substitution Practice II

7. His lecture was definitely the best.
/ most interesting / longest
8. What are you going to do from now on?
/ he / they
9. How many people attended the meeting?
/ conference / convention

Change into Interrogative

10. She is going to move to her new apartment studio.
11. He isn't going to attend college next semester.
12. They are available for any further explanations.

Read, Match and Talk – Students should complete the sentences with the most appropriate option, and then match the sentences to the images. After that, take turns asking and answering the questions with students, according to the model. *AK: a. attend, b. exhibition, c. soon, d. session, e. from now on, f. conference, g. leave, h. on time*

Questions in trios – Students should follow the example and write questions and answers as if they were working in trios. Correct their production by taking turns asking and answering the questions. If possible have another classmate with you so you can work in trios.

There and Around – Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock - Ask students what they are going to do tonight.

LESSON 119

LEARNING OBJECTIVES

- Can talk about buying and selling things.
- Can use vocabulary related to shopping.
- Can express ideas using past, present, and future tenses

GRAMMAR

- future with **will** and future with **going to**.

CHECKING SENTENCES

Verbs

1. I bought a new laptop for you.
/ dress / purse
2. He sold his house to pay his debts.
/ car / computer
3. I tried to do my best to help him.
/ her / them

New Words

4. They sell famous brands for a good price.
/ high / buy
5. Would you give me another opportunity?
/ idea / chance
6. I can't find the receipt. Where is it?
/ gift card / discount coupon

Useful Phrases

7. I would like to exchange these shoes. Do you have them in black?
/ blue / green
8. Would you pay a lot of money for a brand new car?
/ cell phone / laptop
9. We are going to the mall. Everything is 20% off today.
/ 30% / 40%
10. I would like to try on a bigger size.
/ smaller / another color

Grammar

11. I think I will exchange my blue sneakers.
/ yellow shorts / black shoes
12. Her husband got a promotion. They are going to move to Portugal.
/ France / Canada

Real Life – Students will work according to the audio instructions and they will have to write new sentences related to the images. Check if they have any questions.

Check it out! - Students will listen to the sentences and they have to create two sentences using the words from this section. Check if students have any questions. Also, ask them some questions so they can use the short answers.

LESSON 120

CHECKING SENTENCES

Substitution Practice I

1. What's the best way to arrive at your house? / outlet mall / zoo
2. She spends a lot of money on famous brands. / My manager / boss
3. Let's wait. There are many people at the checkout counter now. / ATM / in the elevator

Change into Interrogative

4. He will come.
5. They are going to live in Spain for two years.
6. I have four discount coupons with me.

Substitution Practice II

7. I think they will love the winter clothes clearance. / summer / spring
8. I will pay in cash. Can I have a 10% discount? / 5 / 15
9. Everything I want is 20% off this week. / need / like

Change into Affirmative

10. Those salespeople aren't late for work.
11. Is there a man waiting for the manager?
12. She doesn't want to exchange this product.

Tell the Story - Students should write one single story or some different short stories using the pictures. Check on their production.

Questions - Students have to read the questions and write down the answers. Correct their production.

There and Around - Students should open Wiz.me according to the audio instructions, and access the Recording feature. They have to record their practice using the phrases they've learned and listen to themselves speaking. At the end of the class, have a classmate help them performing it.

Unlock - Students should give examples of places they can get good discounts . Ask them if there are any outlet stores in their city.

REVIEW 10

CHECKING SENTENCES

Conversation Practice

1. When will you finish W4?
2. Are public schools good in your city?
3. What does ASAP mean?
4. Are you going to attend any conferences, conventions or lectures in the near future?
5. Mention something that you bought and wanted to exchange. Tell your classmates the reason for the exchange.

Self-assessment

6. How do you say *matricular-se* in English?
7. Would you like to study for a master's degree?
8. What are you going to eat tonight?
9. Where do you think you will be in two years?

Self-assessment in the Student's book - Students should listen and answer the self-assessment questions from their books, according to the audio material.

Written part - You should collect the sheets from students' Workbooks and correct them.

There and Around - Students should follow the audio instructions, watch the There and Around video, and write a dialogue based on it. Give them the Realias, to help. After that, have them present the dialogue to you. If possible, have a classmate help performing it.