

GETTING STARTED

Introduction · System Under Test (SUT)

Objective

Identify the main steps of the order process within the sample Web Shop application.

Why is this important?

The scenario for this training is that we are responsible for testing the Web Shop, our SUT. To understand how to test the SUT we must have a good understanding of how it works.

Instructions

1. Open the Tricentis Demo Web Shop within Internet Explorer: <http://demowebshop.tricentis.com/> ☐

2. Register in the Web Shop using the following information:

User data:

- Gender: < your gender >
- First name: < your first name >
- Last name: < your last name >
- E-mail address: Your email, replace the .com, .at, etc. with .test
- Password: Tosca1234!
- Confirm password: Tosca1234!



Example Email address:Firstname.lastname@yourdomain.test

3. User address:

- First name: < your first name >
- Last name: < your last name >
- E-mail address: Email address used above
- Country: Austria
- City: Vienna
- Address 1: Vienna street
- Zip: 1234
- Phone: 00 11 22 33 44 55



4. Navigate through the Web Shop by purchasing some items. Please use the following credit card details.

Credit card details:

- Select Credit Card: Visa
- Cardholder name: Barbara Gordon
- Card number: 4485564059489345
- Expiration date Month: 04
- Expiration date Year: 2020
- Card code: 123



Hints

- Making a rough flow chart of the steps taken through the SUT will help you to understand the structure of the TestCases to come.



Introduction • Tricentis Tosca


Objective:

Create a single User workspace and import a Subset into a workspace.

Why is this important?

Each project will have its own workspace. Subsets allow you to import and export parts of a project, for example the Tricentis Standard Modules.

Instructions:

1. Download the **Base Subset**: AutomationSpecialistI_BaseSubset.tce from the Learning Management System. 
2. Create a new single user **workspace** using the Base Subset as your template. Name this workspace "AS1Training". 