



**REVA**  
**UNIVERSITY**  
**BENGALURU, INDIA**

**Department of Computer Science and Engineering**

**Analog and Digital Electronics Lab Manual**

**B22EF0307**

**Third Semester CSE**

**2022-2026**

<b>Name</b>	
<b>SRN</b>	
<b>Branch</b>	<b>Computer Science and Engineering</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>Section</b>	
<b>Academic Year</b>	<b>2022 - 2026</b>

**Vision of the Department**

Department of Computer Science and Engineering aspires to create a pool of high-caliber technologists and researchers in the field of computer science and engineering who have potential to contribute for development of the nation and society with their expertise, skills, innovative problem-solving abilities and strong ethical values.

**Mission of the Department**

- MD1: To create center of excellence where new ideas flourish and from which emerge tomorrow's researchers, scholars, leaders, and innovators.
- MD2: Provide quality education in both theoretical and applied foundations of computer science and engineering, related inter-disciplinary areas and train students to effectively apply the knowledge to solve real-world problems.
- MD3: Amplify student's potential for life-long high-quality careers and make them competitive in ever-changing and challenging global work environment.
- MD4: Forge research and academic collaboration with industries and top global universities in order to provide students with greater opportunities.
- MD5: Support the society by encouraging and participating in technology transfer.

**COURSE OVERVIEW:**

This course covers basic concepts of Electrical Engineering. The course introduces the working of analog components and helps in understanding basics in digital electronics by applying the knowledge of logic gates and learning the applications of diodes and opamps. The course provides foundation on designing and implementation of logic circuits. Analog circuits are simulated using ORCAD tool and digital circuits using XILINX tool which helps in gaining experience in creating and testing of circuits.

**COURSE OBJECTIVE (S):**

The objectives of this course are to:

1. Discuss the applications of diode in rectifiers, filter circuits and wave shaping.
2. Describe the foundation on designing, building and testing of common combinational and sequential Digital logic circuits.
3. Explain the procedure required for simulation of digital logic circuits.
4. Demonstrate the use of general electronic instruments in design and testing of digital logic circuits.

**COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Analyze the use of diodes in rectifiers, filter circuits and wave shaping	1 to 4,7,8,9,10,12	1
CO2	Apply the basic knowledge used in solid state electronics including diodes, and operational amplifiers for specific engineering applications.	1 to 3, 5, 7,8,9,10,12	1
CO3	Identify the different families of digital integrated circuits build, and troubleshoot combinatorial circuits using digital integrated circuits	1 to 5, 7,8,9,10,12	2
CO4	Develop the ability to analyze and design analog electronic circuits using discrete components	1,4,5, 7,8,9,10,12	3
CO5	Model the schematics of some electronic circuits to interpret its working.	1,3,5, 7,8,9,10,12	3
CO6	Solve the implementation of logic circuit using programming.	1,2,4, 7,8,9,10,12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1				√		
CO2			√			
CO3			√			
CO4			√			
CO5			√			
CO6			√			

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2			2	2	3	3		2	3		
CO2	3	2	3		2		2	2	3	3		2	3		
CO3	3	1	2	1	2		1	2	3	3		2		3	
CO4	3			2	2		1	2	3	3		1			3
CO5	3		2		2		1	2	3	3		1			3
CO6	3	3		2			1	2	3	3		1			3

**Note:** 1-Low, 2-Medium, 3-High

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## Experiment No. 1

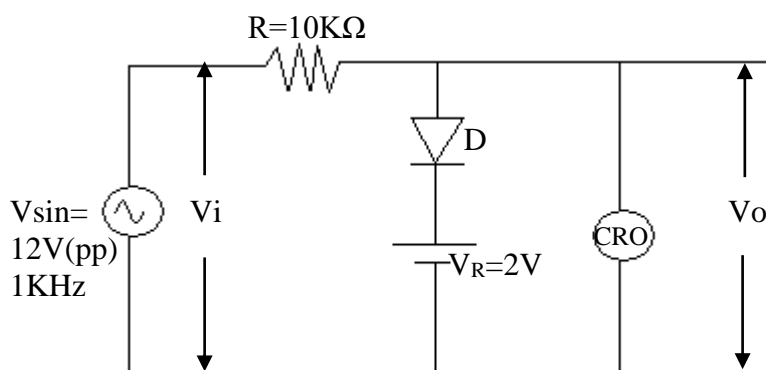
## CLIPPING &amp; CLAMPING CIRCUITS

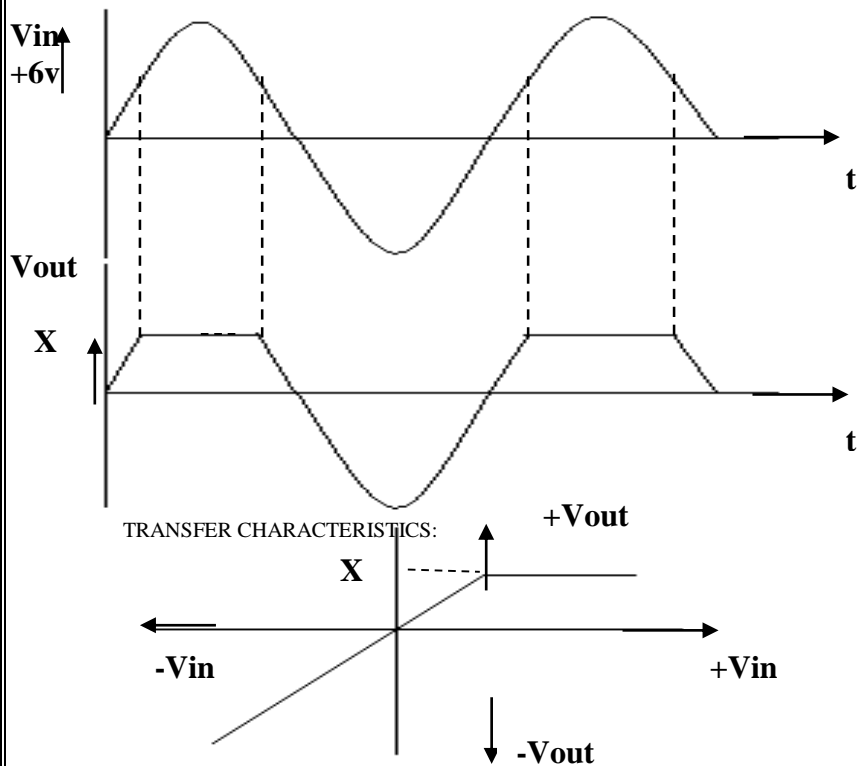
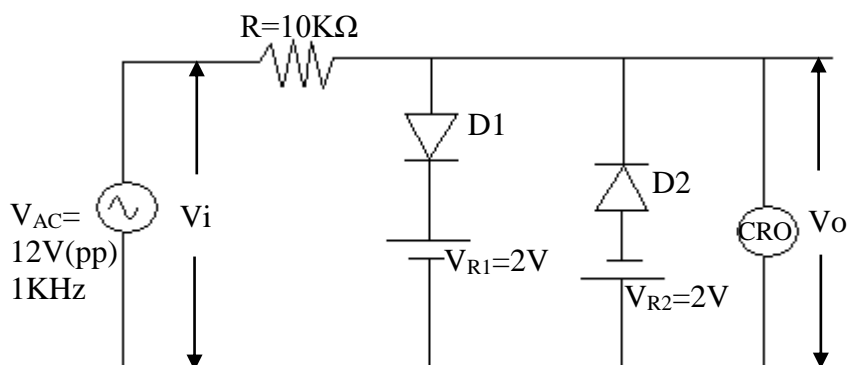
**Aim:** To simulate a positive clipper, double ended clipper & positive clamper circuits using diodes.

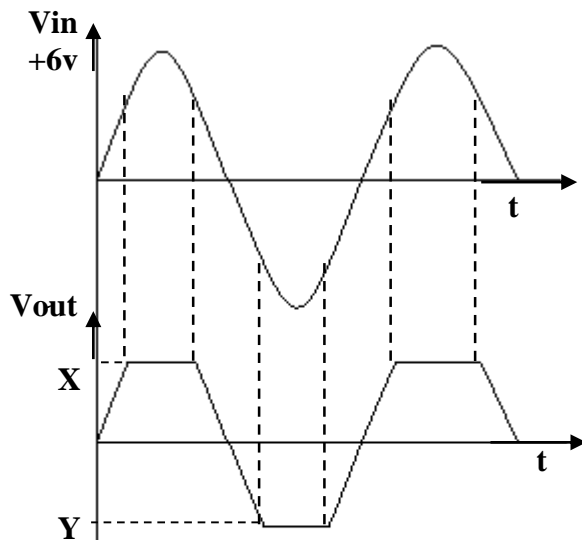
**Theory:** An electronic device that is used to evade the output of a circuit to go beyond the preset value (voltage level) without varying the remaining part of the input waveform is called as **Clipper circuit**. An electronic circuit that is used to alter the positive peak or negative peak of the input signal to a definite value by shifting the entire signal up or down to obtain the output signal peaks at desired level is called as **Clamper circuit**.

**Components Required:**

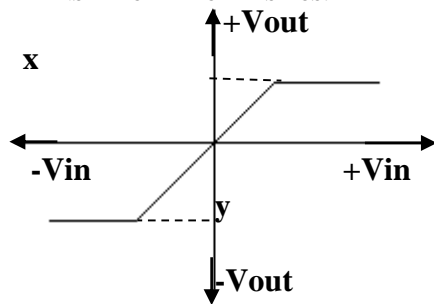
- 1) Diodes - D1N4007 - 2 Nos.
- 2) Resistor – 10K
- 3) Power supply VDC - 2 Nos.
- 4) Sinusoidal signal generator(VAC) 12V(PP), 1 KHz

**A) Positive clipping****CIRCUIT DIAGRAM:**

**WAVEFORMS:****B) DOUBLE ENDED CLIPPER****CIRCUIT DIAGRAM:**

**WAVEFORMS:**

TRANSFER CHARACTERISTICS:

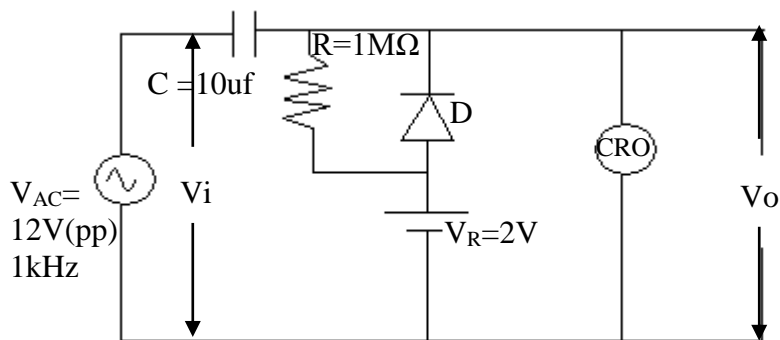
**1. POSITIVE CLAMPING CIRCUIT****Components/Apparatus required:**

- 1) Diodes - D1N4007
- 2) Resistor –  $1M\Omega$
- 3) Capacitor –  $10\mu f$
- 4) Power supply VDC
- 5) Sinusoidal signal generator(VAC)  $12V(PP)$ ,  $1\text{ KHz}$

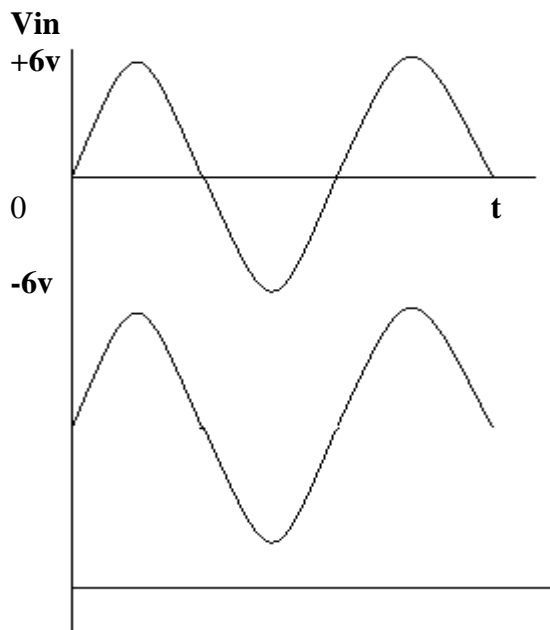


**C) Positive clamping**

CIRCUIT DIAGRAM:



WAVEFORMS:

**Procedure:**

1. Follow the simulation steps given in Expt No 6
2. Use the available cursor on the simulated window to note down the clipped voltage level.
3. Repeat the above steps for the clamping circuits.

**Results:**

Quantity/Circuit	Positive cilpper	Double-ended clipper	Clamper
X			
Y	---		-----

## Experiment No. 2

## RELAXATION OSCILLATOR USING OP - AMP

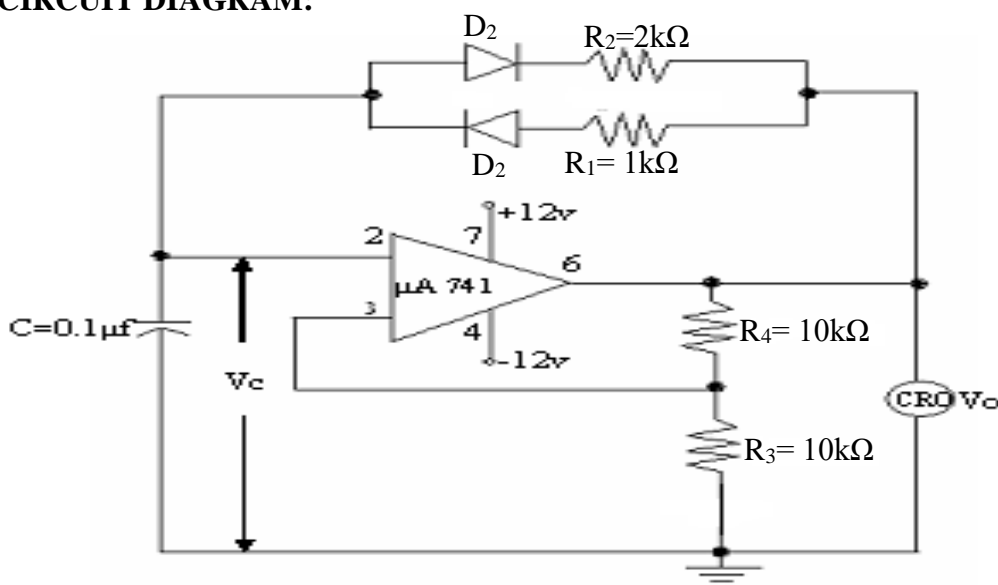
**Aim:** To simulate a rectangular wave form generator (Opamp relaxation oscillator) and compare the frequency and duty cycle with the design specifications

**Theory:**

The circuits generate rectangular waveform of specified frequency. Op-Amp is used as comparator which compares the voltage at non inverting terminal with capacitor voltage. When the voltage at the output is  $+\beta V_{sat}$ , the capacitor charges to this voltage through  $R_1$  during which output remains at  $+\beta V_{sat}$ . When the capacitor voltage exceeds  $+\beta V_{sat}$  output switches to  $-\beta V_{sat}$  and the capacitor starts discharging through  $R_2$  to  $-\beta V_{sat}$ . When the capacitor voltage goes below  $-\beta V_{sat}$ , the output again switches back to  $+\beta V_{sat}$ . Thus oscillations are generated, and the time period of oscillation depends on  $R_1$ ,  $R_2$ ,  $R_3$ ,  $R_f$  and  $C$ .

**Components and Equipments required:**

- 1) Op-Amp –  $\mu A741$
- 2) Resistors - 1K, 2K, 10K, 20K.
- 3) Capacitor – 0.1 $\mu$ f
- 5) Power supply ( $\pm 15V$ ) DC voltage
- 6) Diodes – D1N4007 – 2Nos.

**CIRCUIT DIAGRAM:****CALCULATION:**

$$\beta = \frac{R_3}{R_3 + R_4} = \frac{10k}{10k + 10k} = 0.5$$

For the above circuit

$$T_{ON} = R_1 C \ln \left[ \frac{1 + \beta}{1 - \beta} \right]$$

$$= 1k * 0.1\mu f * 1.1$$

$$T_{ON} = 0.11mSec$$

$$T_{OFF} = R_2 C \ln \left[ \frac{1 + \beta}{1 - \beta} \right]$$

$$= 2k * 0.1\mu f * 1.1$$

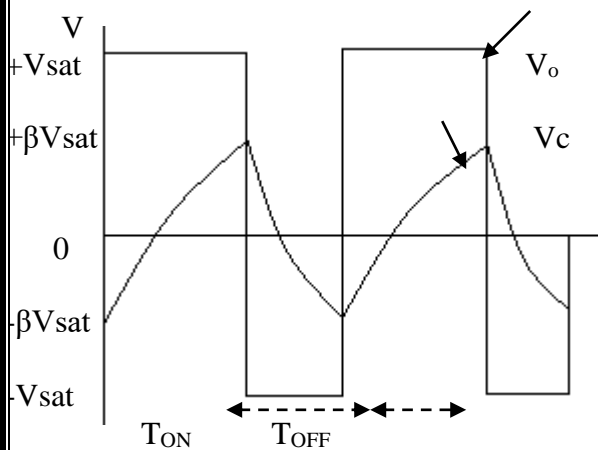
$$T_{OFF} = 0.22mSec$$

$$\text{Total time period } T = T_{ON} + T_{OFF} = 0.11mSec + 0.22mSec$$

$$T = 0.33mSec$$

$$\text{Duty cycle (D)} = \frac{T_{ON}}{T} = \frac{0.11msec}{0.33msec} = 0.33 * 100 = 33\%$$

$$F = \frac{1}{T} = \frac{1}{0.33msec} = 3kHz$$

**WAVEFORMS:****Procedure:**

1. Follow the simulation steps given in Expt No 6.
2. Use the available cursor on the simulated window to measure the frequency and duty cycle and compare with the theoretical value.

**Results:**

The practical time periods are measured and compared with theoretical values and tabulated as shown below:

	$T_{ON}$	$T_{OFF}$	$V_{O\text{MAX}}$	$V_{O\text{MIN}}$	$V_{C\text{MAX}}$	$V_{C\text{MIN}}$	Duty Cycle
<b>Theoretical value</b>	0.11m Sec	0.22m Sec	$+V_{\text{sat}} = 12\text{v}$	$-V_{\text{sat}} = -12\text{v}$	$+V_{\text{sat}} = 6\text{v}$	$-V_{\text{sat}} = -6\text{v}$	33%
<b>Practical Value</b>							

## Experiment No. 3

## SCHMITT TRIGGER

**Aim:** To simulate a Schmitt trigger using Op-amp and compare the UTP and LTP values with the given specification.

**Theory:**

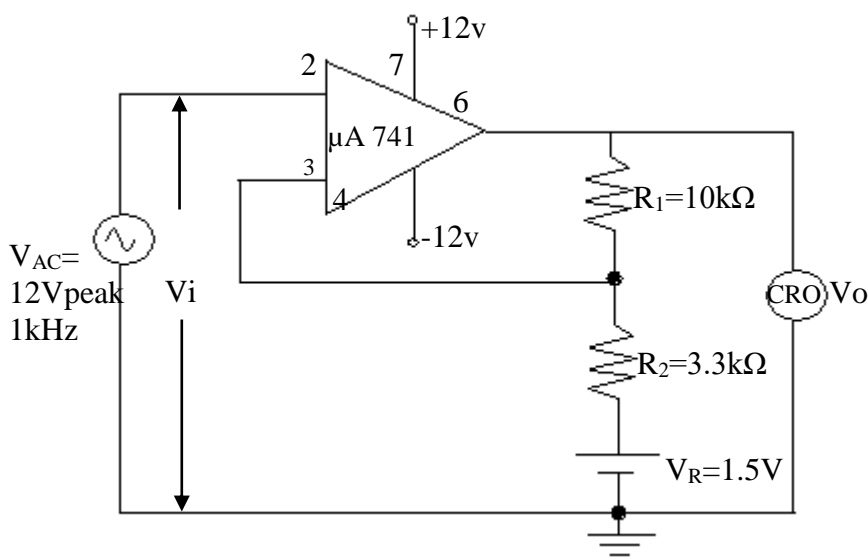
A Schmitt trigger is a circuit which converts any slow varying waveform into a waveform having abrupt transitions. In the Schmitt trigger circuit op-amp is used as a comparator. A Schmitt trigger is characterized by two voltage levels :

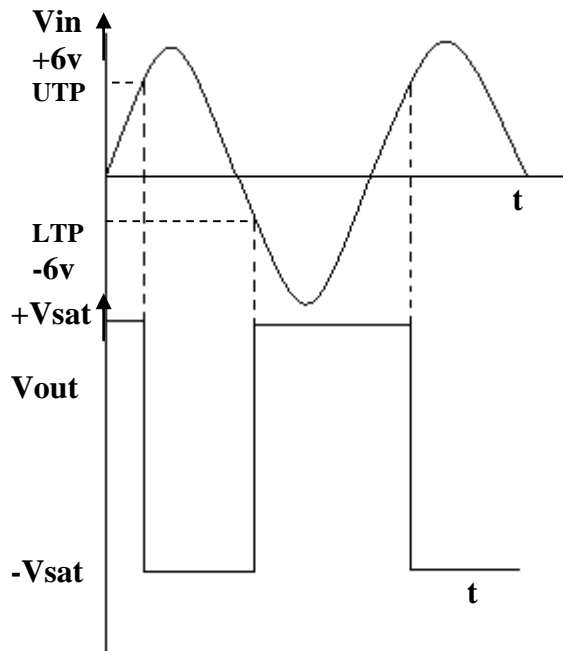
1. UTP – Upper Trigger Point
2. LTP - Lower Trigger Point

The circuits can be realized to have equal UTP and LTP values or with unequal values using a reference voltage.

**Components/ Apparatus Required:**

- 1) OP-AMP -  $\mu A 741$
- 2) Resistors  $10K\Omega$ ,  $3.3K\Omega$
- 3) Power supply  $12V$  DC voltage – 2 no.
- 4) Sinusoidal signal generator(VAC)  $12V$ ,  $1kHz$ .

**CIRCUIT DIAGRAM:**

**WAVEFORMS:****CALCULATIONS:**

For the above circuit:

$$\begin{aligned} \text{UTP} &= \frac{+V_{sat} R_2}{R_1 + R_2} + \frac{V_R R_1}{R_1 + R_2} \\ &= \frac{12V * 3.3K}{10K + 3.3K} + \frac{1.5V * 10K}{10K + 3.3K} \end{aligned}$$

$$\text{UTP} = 4.32v$$

$$\begin{aligned} \text{LTP} &= \frac{-V_{sat} R_2}{R_1 + R_2} + \frac{V_R R_1}{R_1 + R_2} \\ &= \frac{-12V * 3.3K}{10K + 3.3K} + \frac{1.5V * 10K}{10K + 3.3K} \end{aligned}$$

$$\text{LTP} = -1.62v$$

**Procedure:**

1. Follow the simulation steps given in Expt No 6
2. Use the available cursor on the simulated window to measure the UTP and LTP values and compare with the theoretical values.

**Result:**

Theoretical UTP : \_\_\_\_\_

Theoretical LTP : \_\_\_\_\_

Practical UTP : \_\_\_\_\_

Practical LTP : \_\_\_\_\_

## Experiment No. 4

## WEIN BRIDGE OSCILLATOR

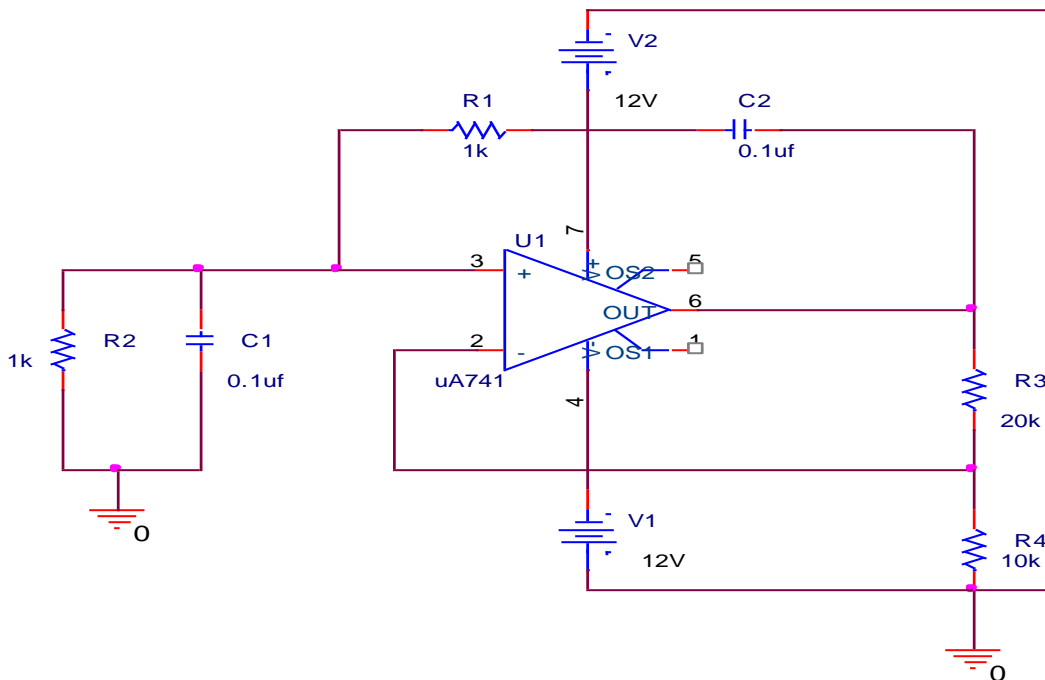
**Aim:** To simulate Wein Bridge Oscillator circuit and verify the frequency generated.

**Theory:**

The Wien bridge oscillator is developed by Maxwien in the year 1981. The Wien bridge oscillator is based on the bridge circuit it consists of four resistors and two capacitors and it is used for the measurement of impedance. The feedback circuit is used by the Wien bridge oscillator and the circuit consists of a series RC circuit which is connected to the parallel RC circuit. The Wien bridge oscillator is also called as a Wheatstone bridge circuit.

**Components and Equipments required:**

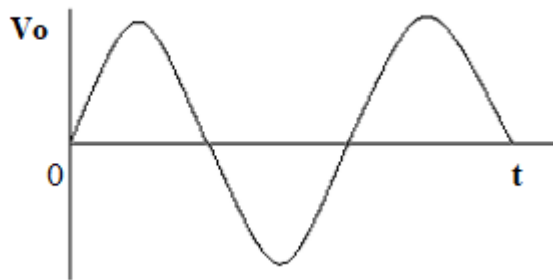
- 1) Op-Amp –  $\mu A741$
- 2) Resistors - 1k, 1k, 10k, 20k
- 3) Capacitor – 0.1 $\mu$ f (2 no.)
- 5) Power supply ( $\pm 12$ V) DC voltage

**CIRCUIT DIAGRAM:****CALCULATION:**

$$\text{Frequency of Oscillation } f_o = \frac{1}{2 * \pi * R * C} = 1.59 \text{ K Hz}$$

Where R=1K, C=0.1 $\mu$ f



**WAVEFORM:****Procedure:**

1. Follow the simulation steps given in Expt No 6
2. Use the available cursor on the simulated window to note down the frequency of oscillation.

**Results:**

**Observations/ Quantity**  
**Theoretical:**

**Time Period(T)**

**Voltage(V)**

**Practical:**

## Experiment No. 5

## POWER SUPPLY

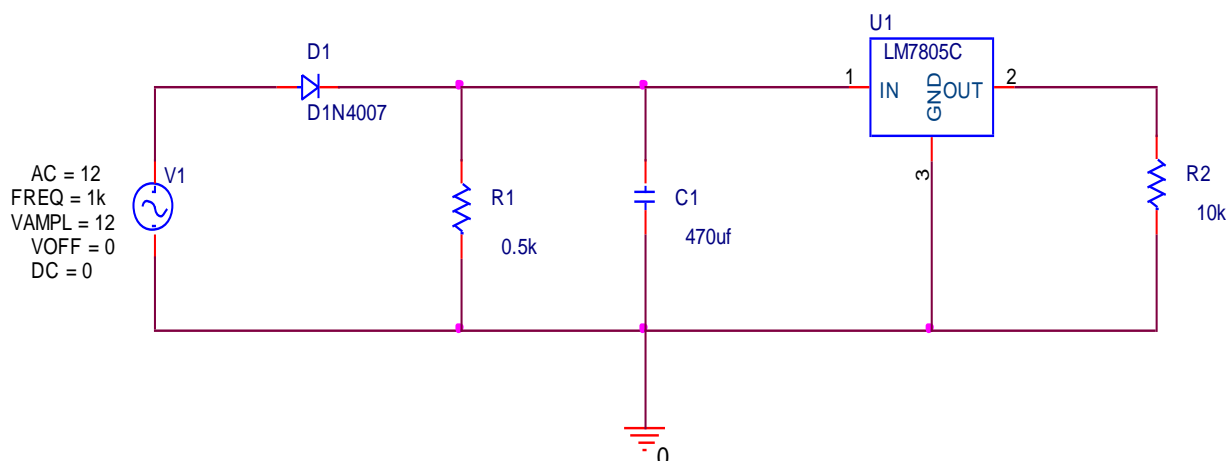
**Aim:** To determine the working of a power supply and observe the waveforms.

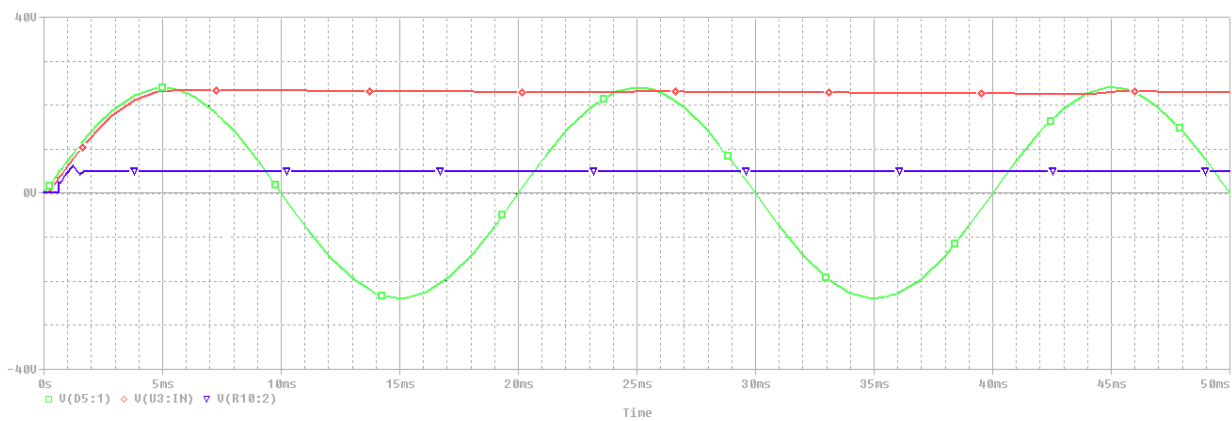
**Theory:**

Regulated power supply is necessary in some electronic circuits especially in Amplifier circuits. Poorly regulated power may cause buzzing and unwanted noise in RF and amplifier circuits. Rectifier is an electronic circuit consisting of diodes which carries out the rectification process. Rectification is the process of converting an alternating voltage or current into corresponding direct (DC) quantity. The input to a rectifier is AC whereas its output is unidirectional pulsating DC. Although a half wave rectifier could technically be used, its power losses are significant compared to a full wave rectifier. As such, a full wave rectifier or a bridge rectifier is used to rectify both the half cycles of the ac supply (full wave rectification). The rectified voltage from the rectifier is a pulsating DC voltage having very high ripple content. But this is not we want, we want a pure ripple free DC waveform. Hence a filter is used. Different types of filters are used such as capacitor filter, LC filter, Choke input filter,  $\pi$  type filter. The figure shows a capacitor filter connected along the output of the rectifier and the resultant output waveform. The output voltage or current will change or fluctuate when there is a change in the input from ac mains or due to change in load current at the output of the regulated power supply or due to other factors like temperature changes. This problem can be eliminated by using a regulator. A regulator will maintain the output constant even when changes at the input or any other changes occur. Transistor series regulator, Fixed and variable IC regulators or a zener diode operated in the zener region can be used depending on their applications. IC's like 78XX and 79XX (such as the IC 7805) are used to obtained fixed values of voltages at the output.

**Components and Equipment's required:**

- 1) Diodes-DIN4007( 1 Nos)
- 2) Resistor 0.5K,10k
- 3) Capacitor 470uf
- 4) Sinusoidal signal generator( $V_{sin}$ ) 12V(PP), 1 kHz
- 5) LM 7805 IC

**Circuit diagram:**

**Waveform:****Procedure:**

1. Use the available cursor on the simulated window to observe different waveform at various output points.

**Results:**

## Experiment No. 6

## RC COUPLED AMPLIFIER

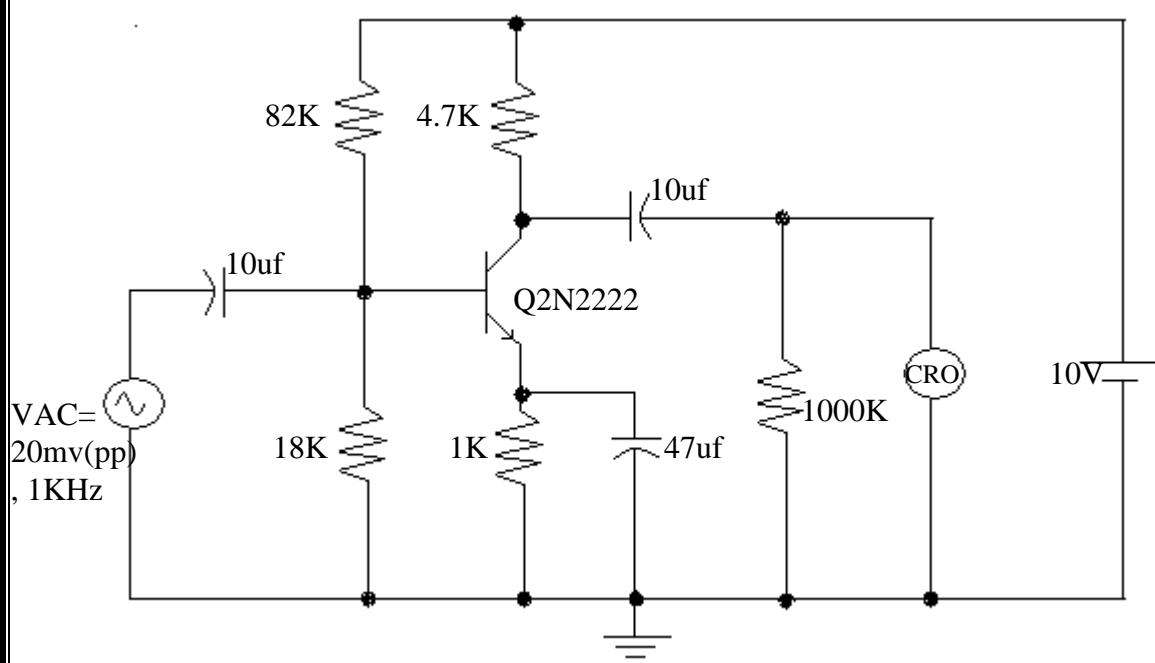
**Aim:** To build and simulate CE amplifier (RC coupled amplifier) for its frequency response and measure the bandwidth.

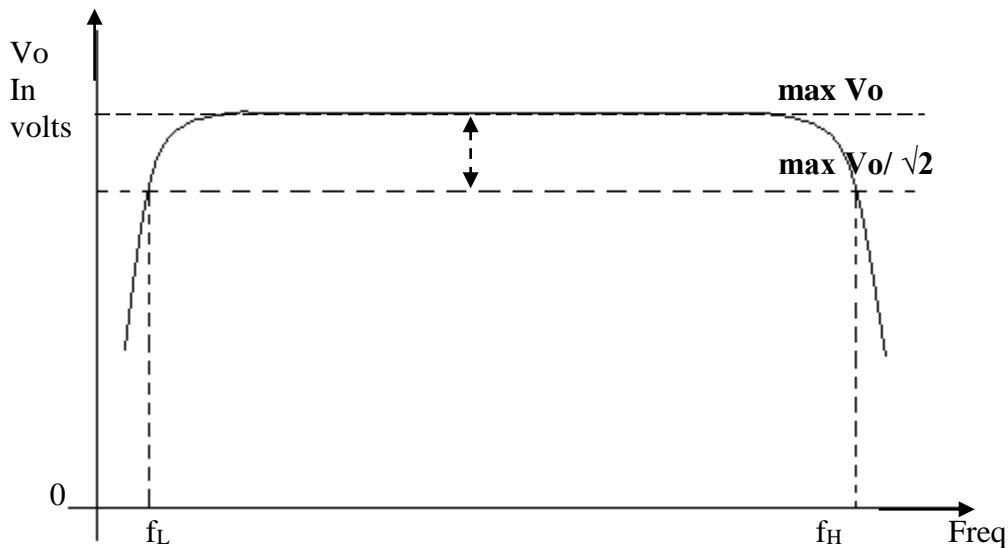
**Theory:**

RC Coupled Amplifier is an audio frequency amplifier. It is an amplifier that couples input signal to the output by coupling capacitors and collector resistance. The amplifier is biased using voltage divider bias which provides highest stability. The 3db point helps on determining the Bandwidth of the amplifier. The Amplifier has a bypass capacitor which avoids negative feedback and thus increases the amplifier gain.

**Components and Equipment's required:**

- 1) Transistor (BJT) – Q2N2222
- 2) Resistors – 82K, 18K, 4.7K, 1K and 1000K
- 3) Capacitors – 0.1uf (2 each), 10uf(2 each), 47uf
- 4) Sinusoidal signal generator(VAC) 20mV(PP), 1 kHz
- 5) Power supply 10V (VDC)

**CIRCUIT DIAGRAM:**

**FREQUENCY RESPONSE:**

$$BW = f_H - f_L$$

**Procedure:**

1. Create the schematic shown above using the following steps.
  - Double click on “**capture CIS**” icon on the desktop
  - Click on **file – New – Project** to create a new project
  - Name the project (Preferably same name as of the circuit)
  - Create the schematic on the schematic window by selecting the parts from the library and inter connecting them using wires.
  - The parts will have default values and are to be changed to the required design values
  - Place voltage markers on the input and output ends of the circuit
2. Apply parameters for simulation in the new simulation profile window and click on **Run**
3. Use the available cursor on the simulated window to note down the bandwidth

**Results:**

The response of the RC coupled amplifier is simulated and the Bandwidth is \_\_\_\_\_ Hz

## Experiment No 7.

## HALF/FULL ADDER AND HALF/FULL SUBTRACTORS

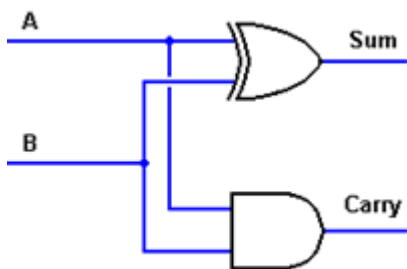
**Aim:** Realization of Half/Full adder and Half/Full Subtractors using logic gates.

**Components/Apparatus required:**

- 1) AND, OR, NOT, EX-OR gates -02 Nos. each
- 2) Digital trainer kit.
- 3) Patch chords.

**1) Half adder**

Circuit diagram:

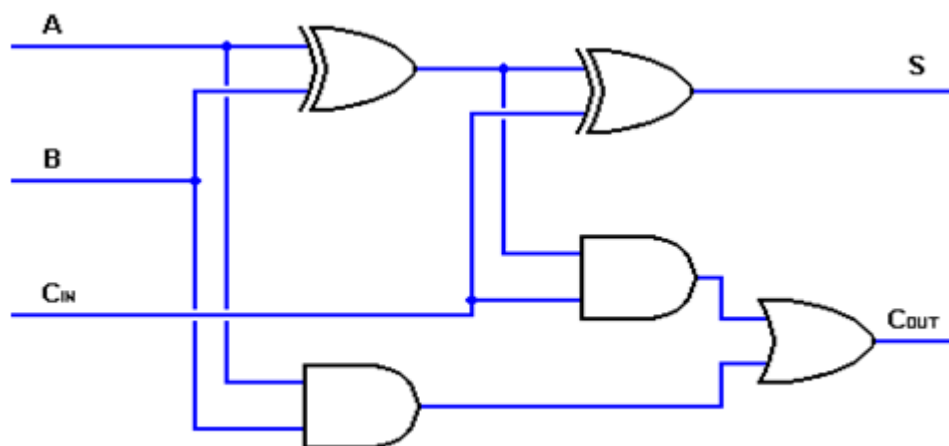


Truth Table

INPUT A	INPUT B	OUTPUT Sum	OUTPUT Carry
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1

**2) Full adder**

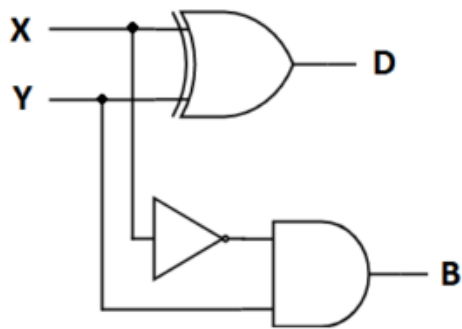
Circuit diagram:



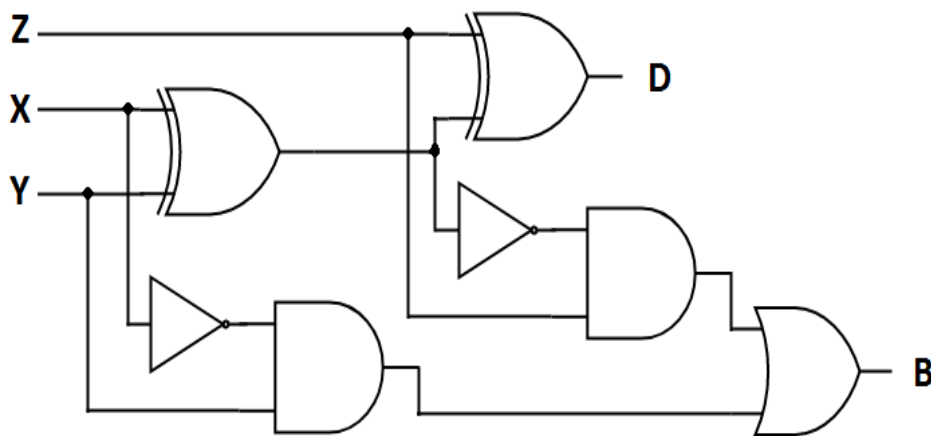
Truth Table

INPUT A	INPUT B	INPUT C <sub>IN</sub>	OUTPUT S	OUTPUT C <sub>OUT</sub>
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

**3) Half Subtractor**

Circuit diagram: Truth Table

INPUT X	INPUT Y	OUTPUT D	OUTPUT B
0	0	0	0
0	1	1	1
1	0	1	0
1	1	0	0

**4) Full Subtractor**Circuit diagram:Truth Table

INPUT X	INPUT Y	INPUT Z	OUTPUT D	OUTPUT B
0	0	0	0	0
0	0	1	1	1
0	1	0	1	1
0	1	1	0	1
1	0	0	1	0
1	0	1	0	0
1	1	0	0	0
1	1	1	1	1

**Procedure:**

- 1) Make connections as shown in the circuit diagram.
- 2) Connect input to +5v for logic 1 and to ground for logic 0
- 3) Verify the truth table.

## Experiment No. 8

**VHDL CODE TO REALIZE FULL ADDER AND FULL SUBTRACTORS**

**Aim:** Design and develop VHDL code to realize Full adder and Full Subtractors.

**Steps in Using the Xilinx software for writing VHDL Code:**

1. Double click on “**Xilinx ISE 9.1i**” icon on the desktop.
2. Click on File- New project.
3. Give a name (preferably same name as the experiment name) and click on next.
4. In the new project wizard select Family as “**Automotive Spartan3**” and simulator “**ISE simulator (VHDL/Verilog)**” and prefer language “**VHDL**”. Click on next.
5. Click on “**New source**” and next.
6. Enter the same file name as given in step 3 and select “**VHDL module**” click on next.
7. Enter the port name, direction and bus information given in the VHDL program under Entity. Click on next.
8. After ensuring the port definition clicks on finish if not go back to re-enter the values for step 7 and then click on next.
9. Click on finish to enter the editor window and enter the VHDL code.
10. Save the file and check for syntax (by expanding codes “**synthesize-XST**”)
11. Double click on “**Create new source**” and enter the file name. Select “**Test Bench Waveform**” and click on next - next – finish.
12. Select single clock/ combinational under “**clock information**” and click on finish.
13. Select the inputs as high and low by clicking the mouse on the required inputs and save.
14. Select “**Behavioral simulation**” under sources and select “**.tbw file**”
15. Click on process and expand “**Xilinx ISE simulator**” and double click on simulate behavioral module to observe the output waveforms.
16. Use cursor to verify truth table / result

**Note:** The above steps have to be used for all VHDL simulations.

**1) VHDL code for Full adder:**

```
library IEEE;
use IEEE.STD_LOGIC_1164.ALL;
use IEEE.STD_LOGIC_ARITH.ALL;
use IEEE.STD_LOGIC_UNSIGNED.ALL;
```

```
entity full_adder is
    Port ( a : in std_logic;
          b : in std_logic;
          c : in std_logic;
          sum : out std_logic;
          carry : out std_logic);
end full_adder;
```

```
architecture behavioural of full_adder is
```

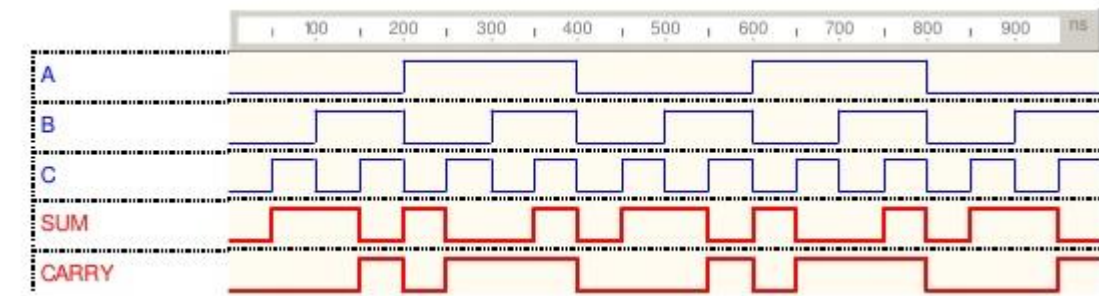
```
begin
    sum <= a xor b xor c;
```



carry<=((a xor b )and c) or (a and b) ;

end behavioural;

### Output waveform:



### 2)VHDL code for Full Subtractor:

```
library IEEE;
use IEEE.STD_LOGIC_1164.ALL;
use IEEE.STD_LOGIC_ARITH.ALL;
use IEEE.STD_LOGIC_UNSIGNED.ALL;
```

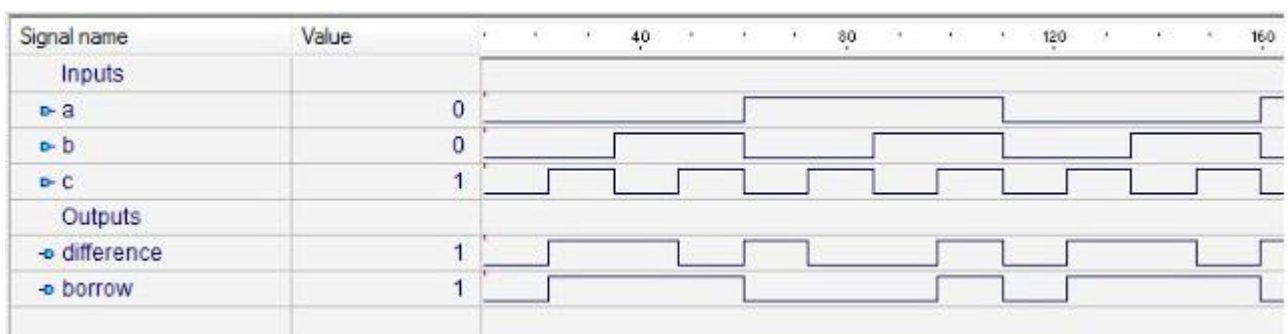
```
entity full_subtractor is
    port(
        a : in STD_LOGIC;
        b : in STD_LOGIC;
        c : in STD_LOGIC;
        difference : out STD_LOGIC;
        borrow : out STD_LOGIC);
end full_subtractor;
```

```
architecture behavioural of full_subtractor is
begin
```

```
    difference <= a xor b xor c;
    borrow <= ((not a) and b) or ((not(a xor b)) and c);
```

```
end behavioural;
```

### Output Waveform:



### OBSERVATIONS

- 1.) What are the errors encountered in conducting the experiment/compilation?
- 2.) Measures taken to fix the problem (circuit debug/logical errors)?
- 3.) Results

### **ASSIGNMENT**

- 1.) Realize the full adder using 3:8 decoder and verify the behavior.

### **VIVA QUESTIONS**

- 1.) The full adder realized in this experiment is
  - a.) 4-bit adder
  - b.) 2-bit adder
  - c.) 3-bit adder
  - d.) 1-bit adder
- 2.) Draw the block diagram for 3-bit parallel adder.
- 3.) Write the 2's complement of the following numbers
  - a.) 00001111
  - b.) 01011010
  - c.) 10111110
- 4.) Subtract 64 from 89 using 2's complement addition.

## **Experiment No. 9**

### **8:1 MULTIPLEXER**

**Aim:** Given a 4-variable logic expression, simplify it using Entered Variable Map and realize the simplified logic expression using 8:1 multiplexer IC

#### **Components/Apparatus required:**

- 1) Multiplexer IC74151.
- 2) Digital IC Trainer Kit.

## 3) Patch Chords.

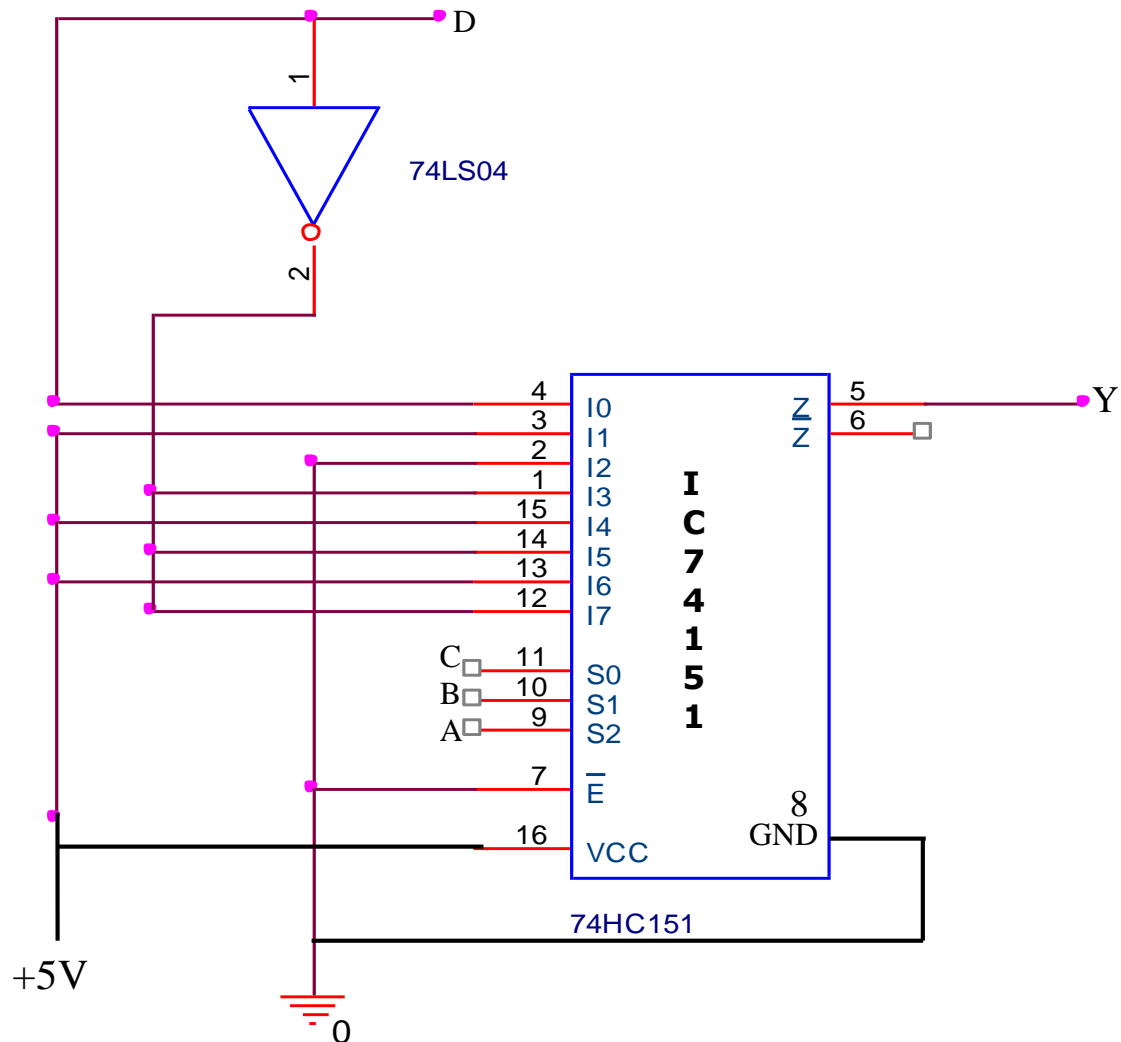
**TRUTH TABLE:**

A	B	C	D	Y
0	0	0	0	0
0	0	0	1	1
0	0	1	0	1
0	0	1	1	1
0	1	0	0	0
0	1	0	1	0
0	1	1	0	1
0	1	1	1	0
1	0	0	0	1
1	0	0	1	1
1	0	1	0	1
1	0	1	1	0
1	1	0	0	1
1	1	0	1	1
1	1	1	0	1
1	1	1	1	0

**IMPLEMENTATION TABLE:**

A B C	0 0 0	0 0 1	0 1 0	0 1 1	1 0 0	1 0 1	1 1 0	1 1 1
D = 0	Y = 0	Y = 1	Y = 0	Y = 1	Y = 1	Y = 1	Y = 1	Y = 1
D = 1	Y = 1	Y = 1	Y = 0	Y = 0	Y = 1	Y = 0	Y = 1	Y = 0
Mux I/P	$I_0 = D$	$I_1 = 1$	$I_2 = 0$	$I_3 = \bar{D}$	$I_4 = 1$	$I_5 = \bar{D}$	$I_6 = 1$	$I_7 = \bar{D}$

**CIRCUIT DIAGRAM:**

**PROCEDURE:**

1. Convert any given Boolean Expression into  $\Sigma m( )$  notation.
2. Write the Implementation table for the given expression.
3. Find the inputs to be applied to the inputs of the Multiplexer.
4. Make connections as per the implementation table.
5. Apply the inputs using Switches on the Trainer kit and verify the output LEDs on the Trainer kit.
6. Verify the truth table

**Experiment No. 10**

**VHDL CODE FOR AN 8:1 MULTIPLEXER**

**Aim:** Design and develop the VHDL code for an 8:1 multiplexer. Simulate and verify it's working.

**VHDL code for 8:1 MUX**

```
library IEEE;
use IEEE.STD_LOGIC_1164.ALL;
use IEEE.STD_LOGIC_ARITH.ALL;
use IEEE.STD_LOGIC_UNSIGNED.ALL;

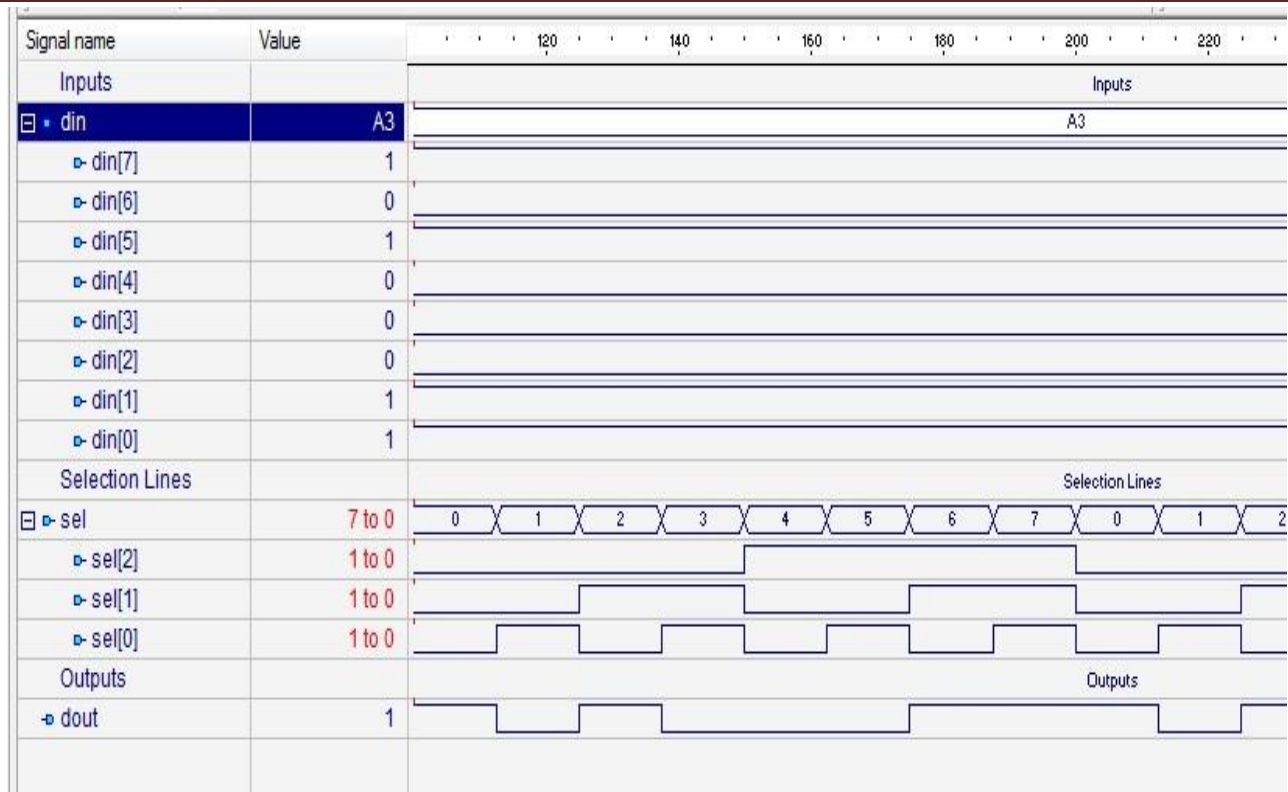
entity mux8to1 is
    Port ( sel : in  STD_LOGIC_vector(2 downto 0);
          din : in  STD_LOGIC_vector(7 downto 0);
          dout : out STD_LOGIC);
end mux8to1;

architecture Behavioral of mux8to1 is
begin
    process(sel,din(7), din(6), din(5), din(4), din(3), din(2), din(1), din(0))
    begin
        case sel is

            when "000"=>dout<=din(7);
            when "001"=>dout<= din(6);
            when "010"=>dout<= din(5);
            when "011"=>dout<= din(4);
            when "100"=>dout<= din(3);
            when "101"=>dout<= din(2);
            when "110"=>dout<= din(1);
            when "111"=>dout<= din(0);
            when others=>null;

        end case;
    end process;
end Behavioral;
```

**Output waveform:**



### OBSERVATIONS

- 1.) What are the errors encountered in conducting the experiment/compilation?
- 2.) Measures taken to fix the problem(circuit debug/logical errors)
- 3.) Results

### ASSIGNMENT

- 1.) Realize the Boolean Expression  $Y = \pi M(1,2,3,6,8,9,10,12,13,14)$  using 8:1 Multiplexer IC

### VIVA QUESTIONS

- 1.) Draw the block diagram of a 4:1 multiplexer and a 2:1 multiplexer.
- 2.) Realize a 8:1 multiplexer using two 4:1 multiplexer and a 2:1 multiplexer.
- 3.) A circuit with many inputs and only one output is called a \_\_\_\_\_
- 4.) Write a VHDL code for 4:1 multiplexer.

### Experiment No. 11

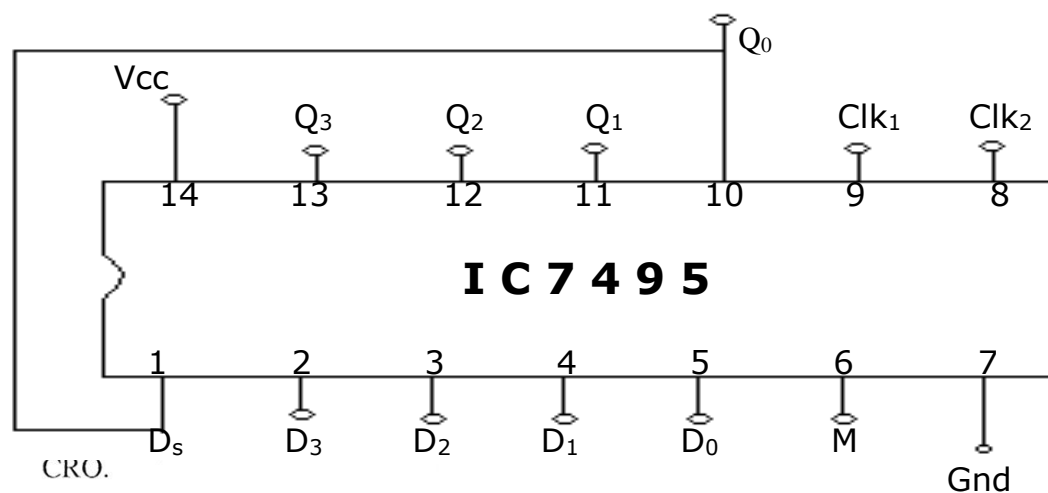
## RING COUNTER

**Aim:** Design and implement a ring counter using 4-bit shift register and demonstrate its working.

### Components/Apparatus required:

- 1) Shift Register IC 7495
- 2) Digital IC Trainer Kit
- 3) Patch Chords

### CIRCUIT DIAGRAM:



### Procedure:

1. Mode control is made 1.
2. Parallel inputs say 0001 are given to  $D_3 D_2 D_1 D_0$  inputs of 7495 respectively
3. Clock 2 is pulsed once. Now  $D_3 D_2 D_1 D_0$  parallel inputs appears on  $Q_3 Q_2 Q_1 Q_0$  lines.
4. Clock 1 of 7495 is connected to the pulser.
5. Now mode control is made '0'.
6. When clock pulses are applied this '1' circulates around the circuit as shown.

Clock	Time	Outputs			
		$Q_3$	$Q_2$	$Q_1$	$Q_0$
Clock 2	$t_0$ (Starting state)	0	0	0	1
Clock 1	$t_1$ (After 1 <sup>st</sup> clock pulse)	1	0	0	0
	$t_2$ (After 2 <sup>nd</sup> clock pulse)	0	1	0	0
	$t_3$ (After 3 <sup>rd</sup> clock pulse)	0	0	1	0
	$t_4$ (After 4 <sup>th</sup> clock pulse)	0	0	0	1

### Experiment No. 12

**Aim:** Design and develop the Verilog / VHDL code for switched tail counter.

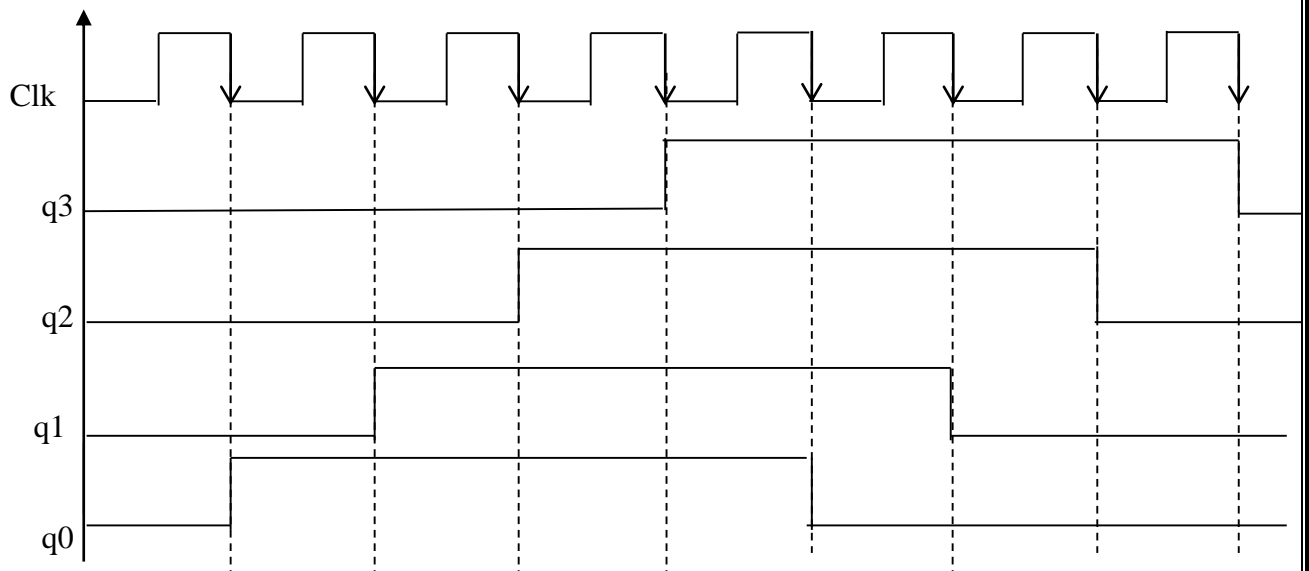
```
library IEEE;
use IEEE.STD_LOGIC_1164.ALL;
use IEEE.STD_LOGIC_ARITH.ALL;
use IEEE.STD_LOGIC_UNSIGNED.ALL;

entity johnson is
    Port ( clk : in  STD_LOGIC;
          q :inout STD_LOGIC_VECTOR (3 to 0) :="0000");
end johnson;
```

```
begin
    process(clk)
begin
    if(clk'event and clk='0') then
        q(3)<= not(q(0));
        for i in 3 downto 1 loop
            q(i-1)<= q(i);

        end loop;
    end if;
end process;
```

WAVEFORM:



Department of Computer Science and Engineering



**OBSERVATIONS**

- 1.) What are the errors encountered in conducting the experiment/compilation?
- 2.) Measures taken to fix the problem (circuit debug/logical errors)
- 3.) Results

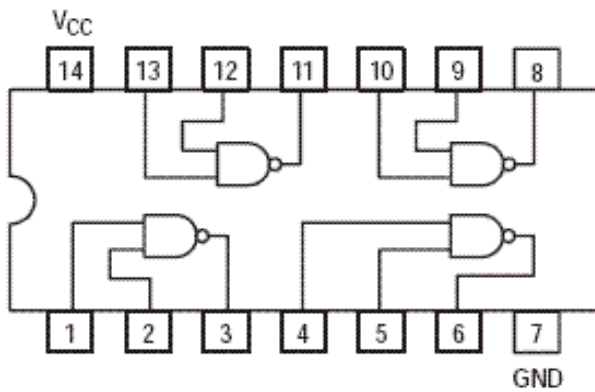
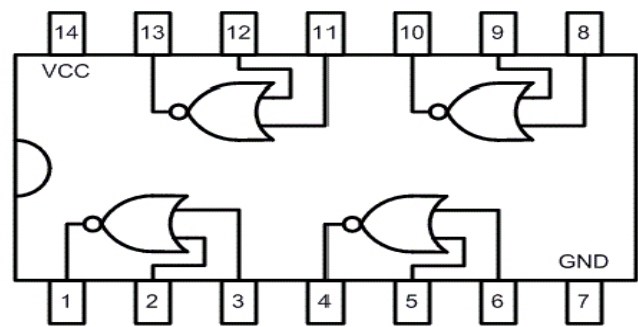
**ASSIGNMENTS**

- 1.) Modify the above ring counter circuit to Johnson counter.
- 2.) Modify the above VHDL code for a ring counter.

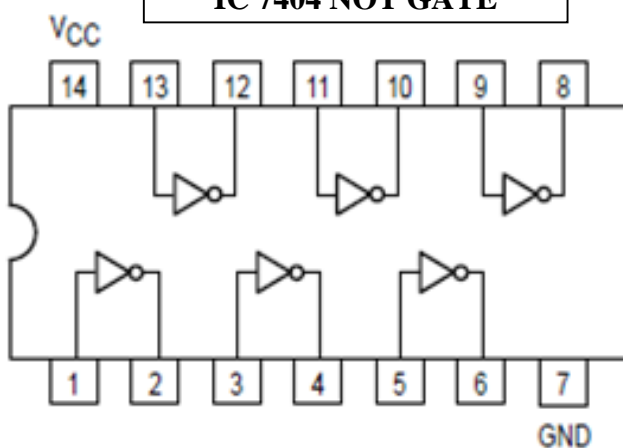
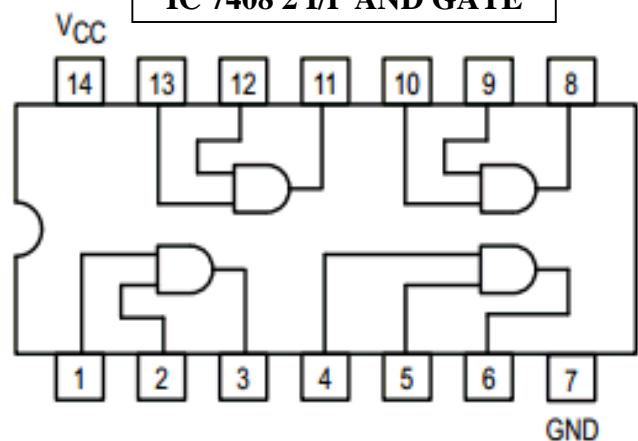
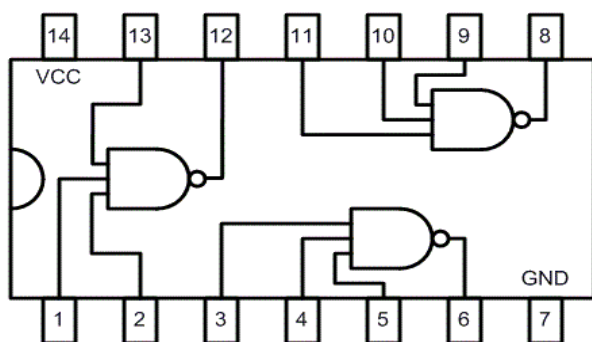
**VIVA QUESTIONS**

- 1.) List the difference between ring counter and Johnson counter.
- 2.) List the different type of shift register.
- 3.) Draw the circuit of a 3-bit ring counter using JK-flip flop.

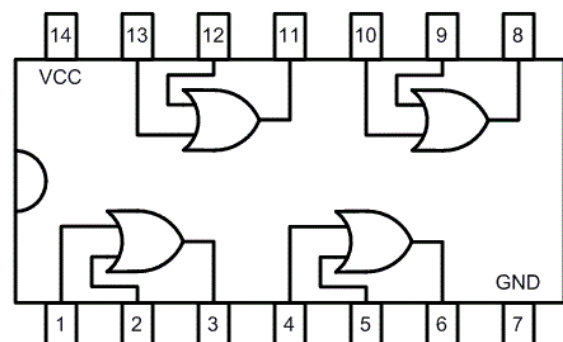
**IC Pin Configuration Sheet:**

**IC 7400 2 I/P NAND GATE****IC 7402 2 I/P NOR GATE**

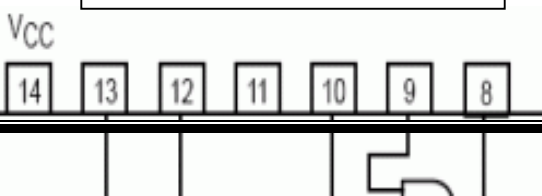
7402 Quad 2 Input NOR

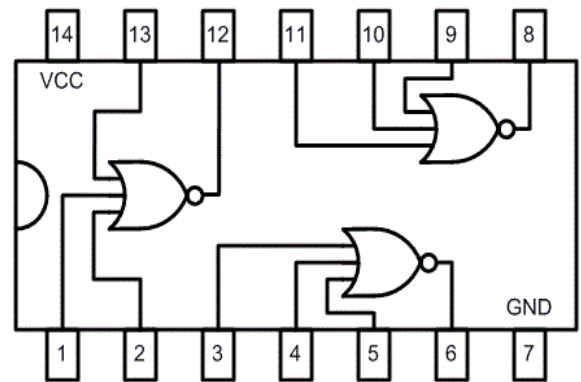
**IC 7404 NOT GATE****IC 7408 2 I/P AND GATE****IC 7410 3 I/P NAND GATE**

7410 Triple 3 Input NAND

**IC 7432 2 I/P OR GATE**

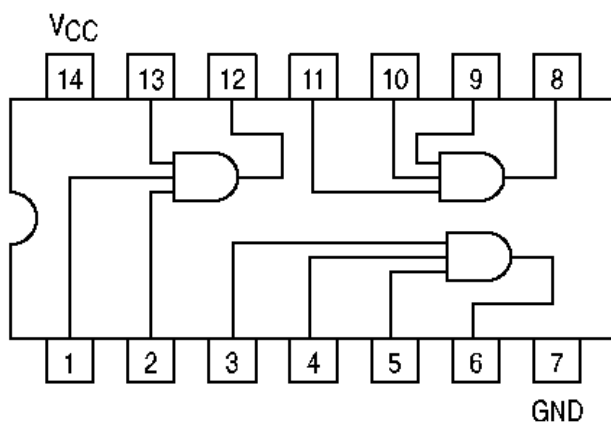
7432 Quad 2 Input OR

**IC 7420 4 I/P NAND GATE****IC 7427 3 I/P NOR GATE**

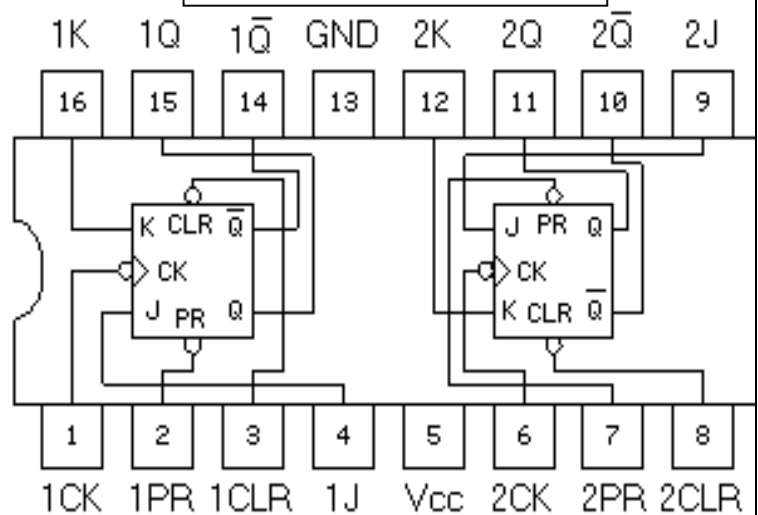


7427 Triple 3 Input NOR

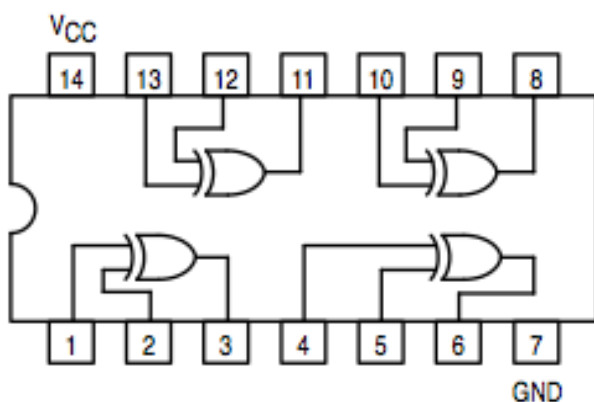
IC 7411 3 I/P AND GATE



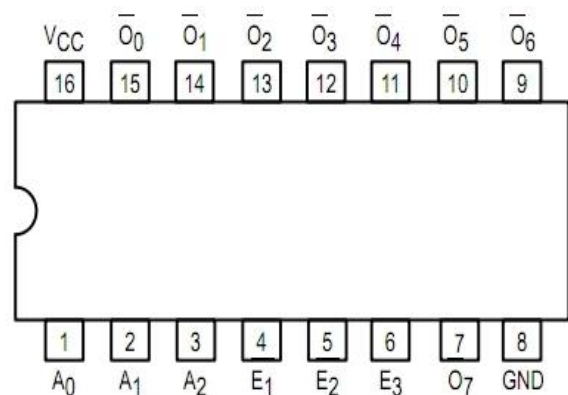
IC 7476 JK FLIP FLOP



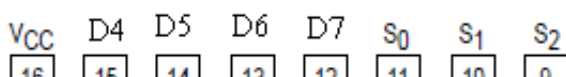
IC 7486 2 I/P EXOR GATE



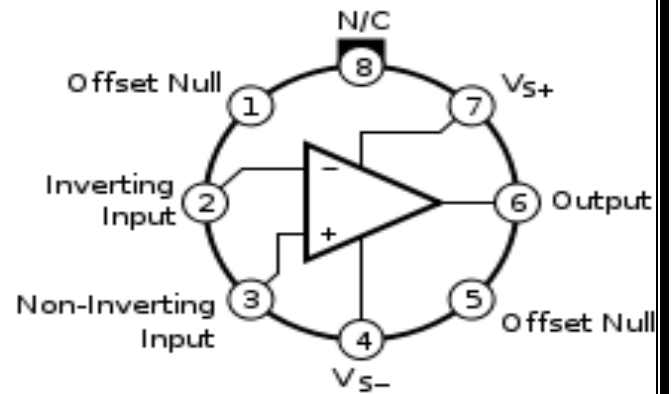
IC 74138 Decoder



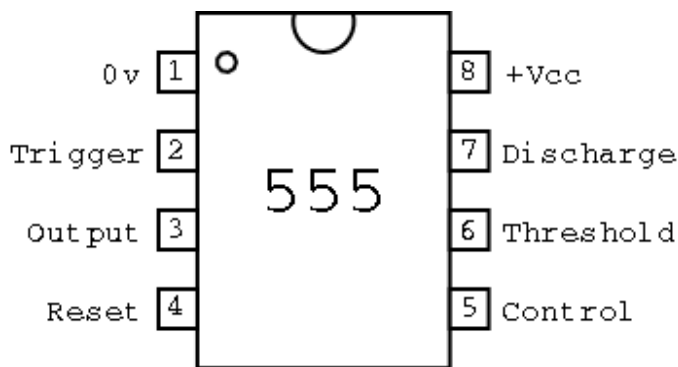
IC 74151 8:1 Mux



IC uA741 OPAMP



IC 555 Timer



### Components names of Analog Circuits

Sl.No	Component Name	Library	Part Code
1	Resistor	Analog	R
2	Capacitor	Analog	C
3	Sine wave	Source	Vsin
4	DC supply	Source	Vdc
5	Opamp	Opamp	uA741
6	Diode	Diode	D1N4007
7	Transistor	Bipolar	Q2N2222
8	Voltage Regulator	Opamp	LM7805C
9	Ground		GND(0/Source)