



Introduction

The mobile application is designed to make learning foreign words effective and convenient. Its main goal is to help users expand their vocabulary through interactive exercises and a personalized learning approach.

Users can register and log in to save their progress and return to their studies at any time. The app allows users to add new words manually or choose from a suggested library, create personalized study playlists, and complete various exercises to reinforce learning.

For premium subscribers, advanced features are available — including the ability to upload custom audio and images for words, as well as view and listen to multimedia materials.

The app combines simplicity of use with flexible learning options, making the process of mastering a new language engaging, efficient, and personalized.



Instruction: Main Menu

After logging in, the **main menu screen** appears, allowing the user to choose between several sections:

1. **Words (1)** — opens the **standard word library**.
2. **My Words (2)** — shows the **words currently being learned**.
3. **Add Word (3)** — allows the user to **manually add new words**.
4. At the bottom of the screen, there are navigation buttons for:
 - **Playlists (4)** — create and view personal playlists;
 - **Settings (5)** — adjust profile and app preferences.

1

Words

2

My words

3

Add word

4



5



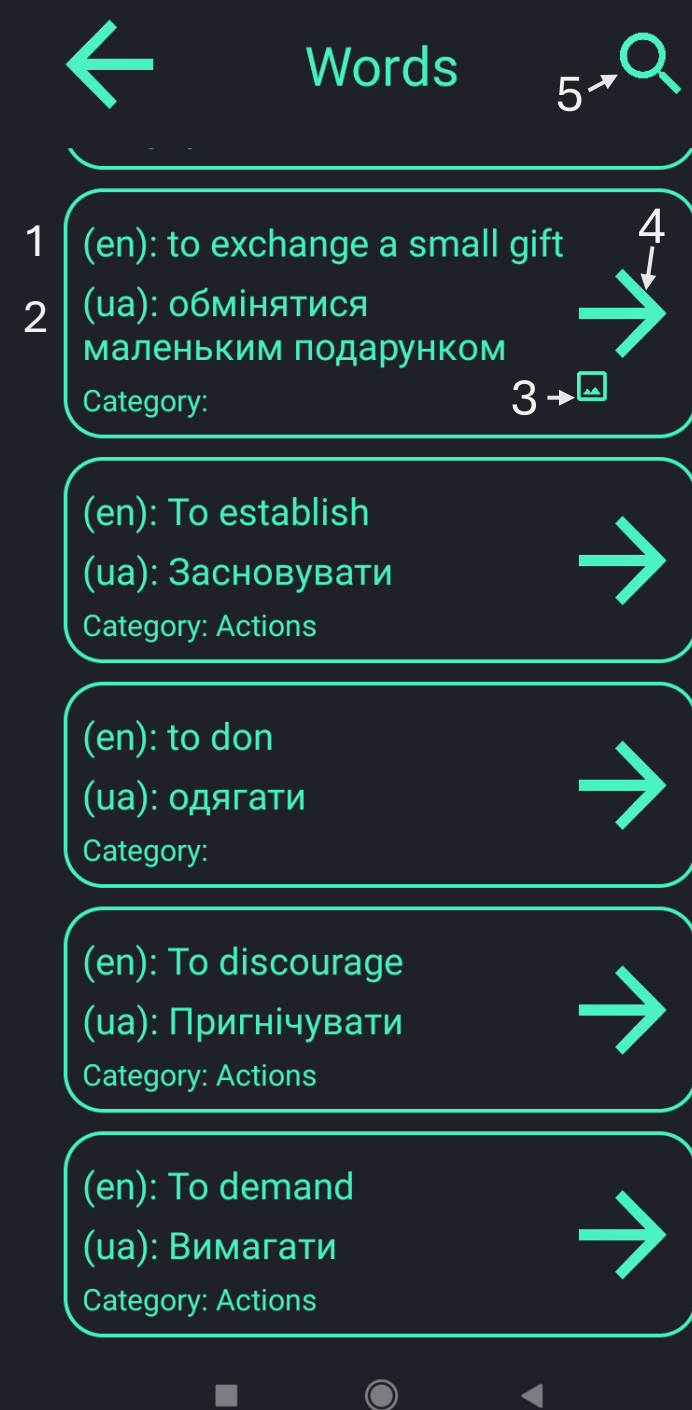


Instruction: “Words” Screen

After pressing the “**Words**” button, the **word list screen** opens, displaying the main details for each word:

1. **Word** – shows the main word to be studied.
2. **Translation** – displays the translation of the selected word.
3. **Media icons** – if the word includes an image or audio, small icons appear next to it.
4. **Details button** – opens extended information about the word, including examples of usage.
5. **Search button** – allows access to the search screen to quickly find a specific word.

The “Words” screen provides an easy way to explore the vocabulary library and access learning materials efficiently.





Instruction: Word Details Screen

On this screen, the user can view complete information about the selected word.

1. **Back button** — returns the user to the previous word list screen.
2. **Image** — an illustration related to the word, helping reinforce understanding and memory(Pay content).
3. **Category** — indicates the thematic group the word belongs to.
4. **CEFR level** — shows the difficulty level according to the Common European Framework (e.g., B1).
5. **Word** — shows the word language and the word .
6. **Translation** — shows the translation language and the translated word (for example: *Ukrainian – обмінятися маленьким подарунком*).
7. **Definition** — provides a brief explanation of the word's meaning in English.
8. **Audio play button** — allows the user to listen to the correct pronunciation of the word (Pay content).

The screen provides users with all the necessary information to understand, pronounce, and memorize new vocabulary effectively.

1 →  Word details

2 →



3 → Category: Gifts & Celebrations

4 → CEFR level: B1

5 → (English): to exchange a small gift

6 → (Ukrainian): обмінятися маленьким подарунком

7 → Definition: To swap tokens of appreciation, usually of modest value.

8 →





Instruction: Word Search Screen

To search for words by specific parameters, press the **magnifying glass icon** — the user will be redirected to the **search screen**.

The following elements are available on this screen:

- 1.Word field** — enter the word you want to search for.
- 2.Translation field** — enter the translation for search.
- 3.Word language** — select the language of the word.
- 4.Translation language** — select the translation language.
- 5.Word level (CEFR)** — indicates the difficulty level of the word.
- 6.Category** — select a thematic group (can be chosen from a category list).
- 7.Sorting** — set the parameter by which results will be sorted.
- 8.Sorting orientation** — choose the order (ascending or descending).
- 9.Search button** — starts the search process.
- 10.Clear button** — resets all entered parameters and clears the search.

The search screen allows users to quickly find the needed words, filter them by various parameters, and customize the display of results.

The screenshot shows the 'Word filter' screen with the following elements:

- 1 → Word:** A text input field with a character count '0/255'.
- 2 → Translate:** A text input field with a character count '0/255'.
- 3 → Word language:** A selection menu showing 'Polish' and 'English' as options, with 'German' and 'Ukrainian' as additional choices.
- 4 → Translate language:** A selection menu showing 'Polish' and 'English' as options, with 'German' and 'Ukrainian' as additional choices.
- 5 → CEFR level:** A selection menu showing levels 'A1', 'A2', 'B1', 'B2', 'C1', and 'C2'.
- 6 → Category:** A selection menu with a '+' icon to expand the list.
- 7 → Origin:** A selection menu.
- 8 → Sort by:** A selection menu with an arrow icon indicating sorting orientation.
- 9 → Find:** A large orange button to initiate the search.
- 10 → Clear:** A red button with a trash icon to reset the search.

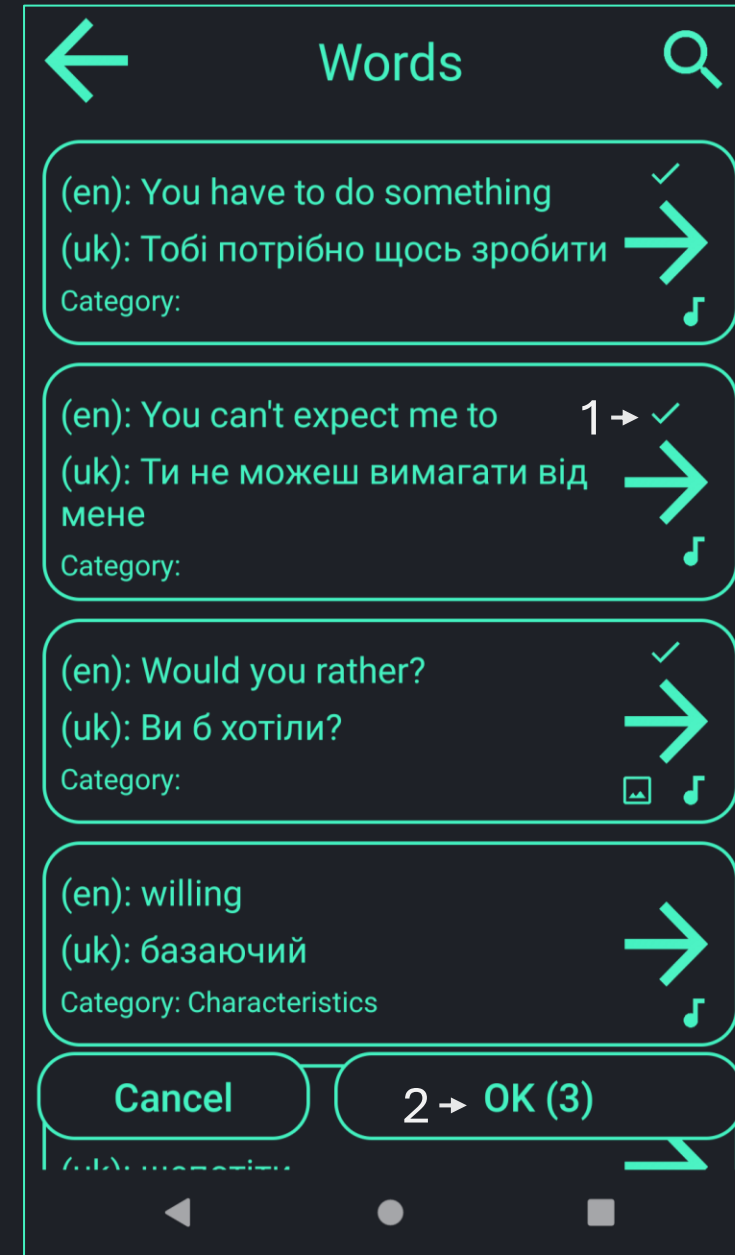


Instruction: Adding a Words for Learning

To add a word to your learning list:

- Long-press the word — it will be highlighted with a checkmark (1), and a confirmation menu will appear.
- Press the “OK” button (2) — the selected word will be added to the learning section.

This feature allows users to quickly build their personal learning list without navigating to other screens.





Instruction: Custom Files Setup Screen

This screen is available **for users with an active subscription**. It allows replacing the default images and audio for selected words.

1. **Word and translation** — displays the **word's language** and the **word itself**.
2. **Set custom image** — lets the user upload a **personalized image** for the word.
3. **Reset image** — removes the current image.
4. **Set custom audio** — allows uploading a **custom audio file** for the word.
5. **Reset audio** — deletes the existing audio file.
6. **Play audio** — lets the user **listen to the added audio**.
7. **Save changes** — saves all applied modifications.
8. **Navigate between words** — allows moving through other selected words.
9. **Add all ("Add All")** — **adds the words to learning** along with their **custom images and audio files**.

If the subscription is **inactive**, a **loading screen** appears instead, indicating that premium features are unavailable.



Set custom files

1→

(English): yet



It's not obligatory

3→



Reset image

←2

Word sound

It's not obligatory

5→



4→

Set



6→

7→

Save changes

8→



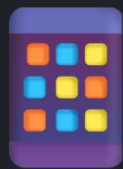
9→

ADD ALL

1/2

8→





Instruction: “My Words” Screen

After **adding words for learning** or **pressing the “My Words” button**, the “My Words” screen opens — it displays all the words currently being studied by the user.

- 1. Search button** — identical to the one on other screens, allows the user to quickly find a specific word among those being learned.
- 2. Details button** — opens the detailed information screen for the selected word (translation, category, level, audio, etc.).

The “My Words” screen helps users monitor their learning progress and manage the words they are currently studying.

← My words 491 ¹→ 🔍

(ENGLISH): out of his van
(UKRAINIAN): з його фургона
Category:

Last date read: 2025-10-02 02:02:56



(ENGLISH): generous act
(UKRAINIAN): щедрий вчинок
Category:

Last date read: 2025-10-02 02:02:56



(ENGLISH): extremely
apologetic
(UKRAINIAN): надзвичайно
Category:

Last date read: 2025-10-02 02:02:56



(ENGLISH): dismantle furniture
(UKRAINIAN): розбирати
Category:

Last date read: 2025-10-02 02:02:56



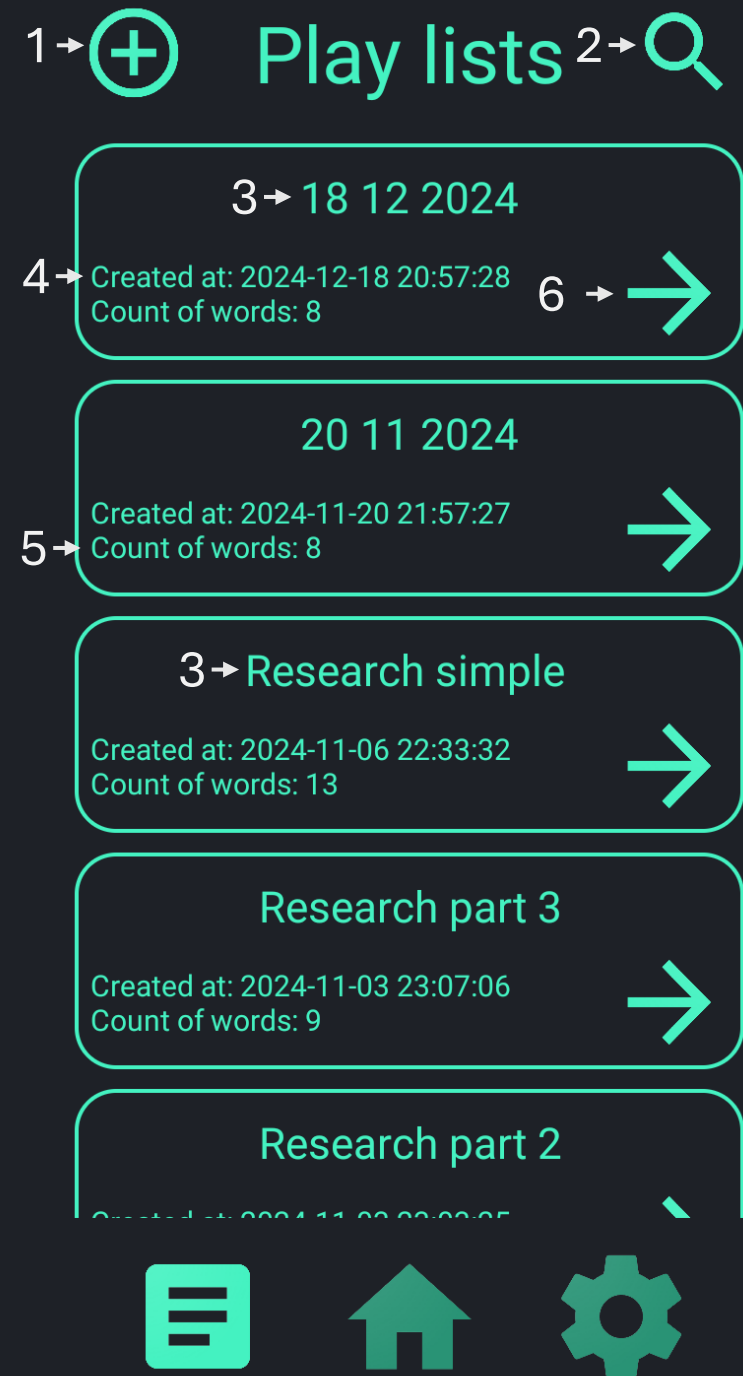


Instruction: “Playlists” Screen

To view playlists, go to the **main menu** and press the **home icon** at the bottom of the screen. This will open the **list of playlists**.

1. **Add new playlist** — button for creating a new playlist.
2. **Search playlists** — field for quickly finding existing playlists.
3. **Playlist name** — displays the title given by the user.
4. **Creation date** — shows when the playlist was created.
5. **Number of words** — indicates how many words are contained in the playlist.
6. **Details button** — opens a page with detailed information about the playlist (such as word list, statistics, or settings).

The “Playlists” screen helps users organize their learning process by grouping words by topic or difficulty level.





Instruction: Playlist Search

To search for a specific playlist, press the **magnifying glass icon**. This will open the **playlist search screen**, where you can configure search parameters.

1. **Playlist name** — enter the name to search among existing playlists.
2. **Number of words** — filter playlists based on the number of words they contain.
3. **“Find” button** — starts the search according to the selected parameters.
4. **“Clear” button** — resets all parameters and clears the search fields.

The search screen allows users to quickly locate a desired playlist, especially when managing many different collections.

The screenshot shows the 'Playlist filter' screen. At the top, there is a back arrow, the title 'Play list filter', and a trash icon with a count of '4'. Below the title, there is a section for 'Play list's name' with a text input field and a 'Count' label showing '0/255'. Underneath, there are two input fields labeled 'Start' and 'End', both preceded by '2→'. At the bottom, there is a large orange 'Find' button, which is pointed to by a '3→' label. The bottom of the screen shows the standard Android navigation bar.



Instruction: Instruction: Adding Words to a Playlist

To add words to a specific playlist, follow these steps:

1. **Select words from the “My Words” screen** — **long-press** on a word; it will be **highlighted with a checkmark** (1).
2. **Addition menu** — a bottom panel will appear with the following buttons:
 - **Cancel selection** (2) — clears the current selection.
 - **“OK”** (3) — confirms the selection and shows the number of selected words.
3. **Choose playlist** — after pressing **“OK”**, a menu appears where you can **select a playlist** (4) to add the words to.
4. **“Apply” button** (5) — confirms the action; the selected words are then **added to the chosen playlist**.

This feature allows users to easily organize words into playlists for more structured and thematic learning.



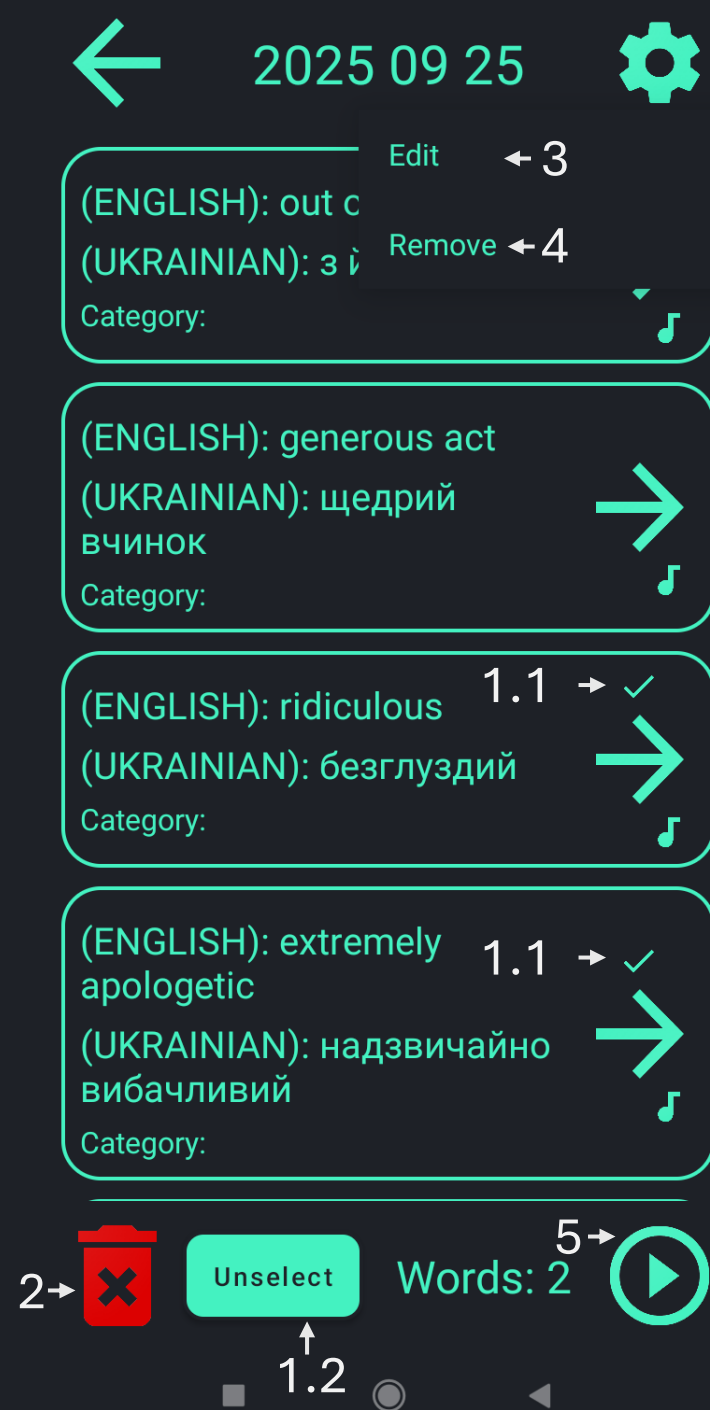


Instruction: Playlist Details Screen

After pressing the “**Details**” button, the **playlist details screen** opens. It displays **all the words** included in the selected playlist and provides tools for managing them.

1. **Select / Reset selection** — allows marking specific words or clearing the current selection.
2. **Delete words** — removes the **selected words** from the playlist.
3. **Edit playlist** — opens a form to modify the playlist’s.
4. **Delete playlist** — completely removes the current playlist.
5. **Start button** — begins **exercises with the selected words**.

The details screen allows users to easily manage playlist contents and quickly start practicing selected words.





Instruction: Instruction: Exercise Selection Screen

After selecting certain or all words from a playlist, users can **perform exercises to learn and review words**. To start, press the **“Start” button** on the **“Playlist Details Screen”**. This opens the **exercise selection screen**, where users can choose **which exercises to perform** and **in what order**.

1. The screen contains **9 exercise types**, including:
 - *Word by translates* – match the translation
 - *Word by originals* – match the original word
 - *Word by descriptions* – match by definition
 - *Description by words* – find the correct description
 - *Letters match by translation / description* – spell words letter by letter
 - *Match words* – pair matching exercise
 - *Write by translate / description* – write the word based on translation or description
2. When an exercise is **selected**, it **turns bright green** and **moves to the top of the list**.
3. This allows users to **customize which exercises to complete** and **in what sequence**.
4. After selection, press **“CONFIRM”** to begin the training session.

← Select exercises

- Word by translates
- Word by originals
- Word by descriptions
- Description by words
- Letters match by translation
- Letters match by description
- Match words
- Write by translate
- Write by description

CONFIRM

← Select exercises

1. Word by originals
2. Letters match by description
3. Write by description

- Word by translates
- Word by descriptions
- Description by words
- Letters match by translation
- Match words
- Write by translate

CONFIRM



Instruction: Exercise

“Word by Translates”

In this exercise, the user must **choose the correct translation** for the given word.

The screen displays:

1. **Image** — provides a visual hint to the meaning of the word.
2. **Word** — the main word for which the translation must be selected.
3. **Three translation options** — only **one of them is correct**.

The user needs to **select the correct translation** by tapping the corresponding button. After making a choice, they can move to the next word or exercise.

This exercise helps improve **visual association**, **word recognition**, and **vocabulary retention**.

← Word by transl...

1→



2→ roll your eyes

3

кинути головою в знак
підтвердження

перекрутити очима

вони встановлюють візуальний
контакт



Instruction: Exercise

“Word by Originals”

In this exercise, the user must **choose the correct word** that matches the given translation. The screen displays:

1. **Image** — provides a visual cue for the meaning of the phrase or action.
2. **Translated phrase** — the text for which the correct word needs to be found.
3. **Three answer options** — only **one is correct**.

The user selects the **right answer** by tapping the appropriate button. After making a choice, they can proceed to the next task. This exercise helps **build associations**, improve **phrase memorization**, and enhance **context understanding**.

← Word by origin...

1→



2→ кинути головою в знак
підтвердження

3

roll your eyes

nod your head

they make eye contact



Instruction: Exercise

“Description by Words”

← Word by descri...

In this exercise, the user must **choose the correct description** that matches the given word. The screen displays:

1. **Word** — a term or phrase for which the correct explanation must be found.
2. **Three description options** — each describes an action or meaning, but only **one is correct**.

The user selects the **right description** by tapping the corresponding button. After choosing the correct option, they can move to the next task. This exercise helps **reinforce understanding of word meanings**, develop **analytical thinking**, and improve **context recognition**.

1→ roll your eyes



to move your eyes upwards as a way of showing that you are annoyed or bored after someone has said or done something

to look directly into someone's eyes

to move your head up and down, especially in order to show agreement or understanding



Instruction: Exercise

“Word by Descriptions”

← Description by ...

In this exercise, the user must **choose the correct word** that matches the given description. The screen displays:

1. **Description** — a short explanation of a meaning or action.
2. **Three word options** — only **one is correct**.

The user should **carefully read the description** and select the word that **best fits it** by tapping the corresponding button. After choosing the correct answer, they can proceed to the next task. This exercise strengthens **context understanding**, helps **memorize meanings**, and develops **logical thinking**.

1 → to look directly into someone's eyes

2

nod your head

they make eye contact

roll your eyes



Instruction: Exercise “Letters Match”

In this exercise, the user must **assemble the word from individual letters in the correct order**. The screen displays:

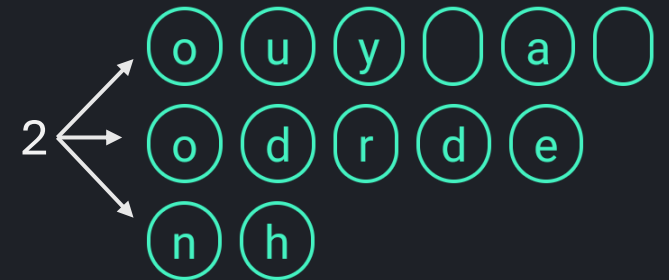
1. **Word translation or hint** — gives the meaning to help reconstruct the word.
2. **Set of letters** — all letters of the correct word shown in random order.
3. **Assembly area** — the user taps the letters to form the correct word.
4. **+1 hint button** — if the user doesn't remember the word completely, pressing this button **adds the next correct letter**.

The task is completed when all letters are **arranged correctly**. This exercise helps improve **visual memory**, **spelling**, and **word retention**.

← Letters match ...^{4→} **+1**

1→ кинути ГОЛОВОЮ В знак
підтвердження

3→ ↩





Instruction: Exercise

“Letters Match by Description”

In this exercise, the user must **assemble a word from letters** using **the description as a hint**. The screen displays:

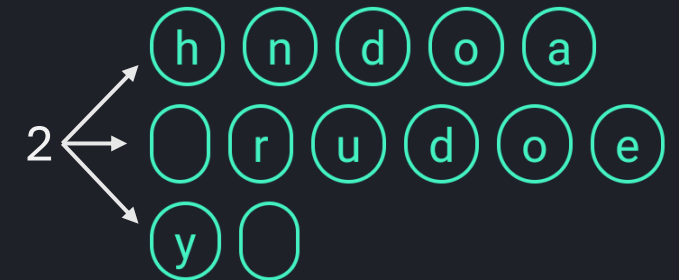
1. **Description of the word’s meaning** — a short explanation of an action or concept.
2. **Set of letters** — all letters of the correct word shown in random order.
3. **Assembly area** — the user taps the letters to build the word in the right order.
4. **“+1” hint button** — if the user doesn’t fully remember the word, pressing this button **adds the next correct letter**.

The exercise is completed when the word is **assembled correctly**. This task helps improve **spelling, association between words and meanings**, and **attention to detail**.

← Letters match ...^{4→}**+1**

1→ to move your head up and down, especially in order to show agreement or understanding

3→ ↵



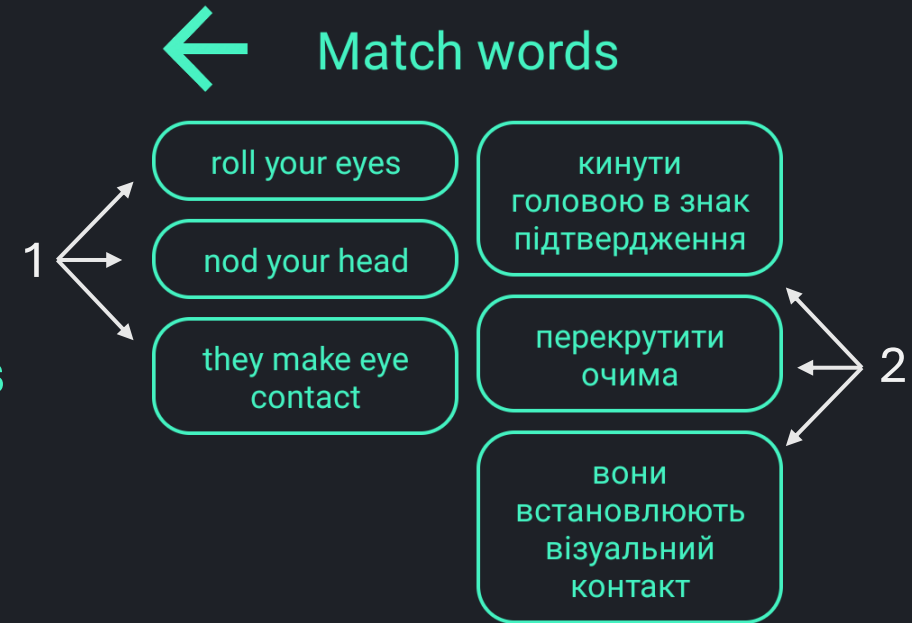


Instruction: Exercise “Match Words”

In this exercise, the goal is to **match each word with its correct meaning**. The screen shows two columns:

1. **Left column** — a list of words.
2. **Right column** — a list of meanings for those words.

The user must **find the correct pairs** by tapping a word on the left and its matching meaning on the right. When the match is correct, the pair **either disappears or gets highlighted**, indicating success. This exercise helps **reinforce word associations, improve memory, and enhance recognition skills**.





Instruction: Exercise

“Write by translate”

In this exercise, an **image(1)** is shown to illustrate the meaning of the word, along with its **translation(2)**.

The user's task is to **type the correct word(3)** into the input field below the image.

After entering the answer, press “**Confirm**”(4) to check if it's correct.

If the user can't recall the word completely, they can use the **hint button(5)**, which **automatically corrects the entered text** or **fills in the next correct letter**.

This exercise helps develop **memory, attention, and spelling skills**, reinforcing learning through active input.

← Write by transla...

1→



2→

ВОНИ ВСТАНОВЛЮЮТЬ
ВІЗУАЛЬНИЙ КОНТАКТ

3→

5→



4→

Confirm



Instruction: Exercise

“Write by description”

In this exercise, an **image(1)** and a **word description(2)** are shown to help recall the correct term.

The user’s task is to **type the correct word** into the **input field(3)** below the description.

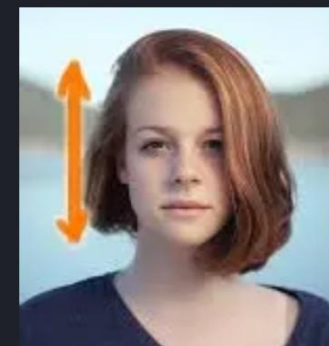
After entering the answer, press **“Confirm”(4)** to check the result.

If the user is unsure, they can use the **hint button(5)**, which **corrects the entered text** or **adds the next correct letter**.

This exercise helps to **improve memory, comprehension, and writing skills**, reinforcing active recall of learned words.

← Write by transla...

1→



2→ to move your head up and down, especially in order to show agreement or understanding

3→

5→



4→

Confirm