**8. Match the sentences in Column A with those**

**in Column B.**

**Answers:**

**2.**F **3.**A **4.**E **5.**D **6.**B

**9. Choose from the phrases below and write 5**

**things you** *are* **or** *aren’t going to do* **next month.**

Primer: *I’m going*

*to eat more vegetables. Pavel isn’t going to tour*

*Bulgaria.*

**10. Say the correct form.**

**Answers:**

**1.** are you going to do **2.** Will **3.** I’ll answer **4.** She’s going to start **5.** I’ll say **6.** won’t like

**11. In your notebook, complete the sentences**

**with** *will/’ll* **or** *be going to***.**

**1.** are ... going to, ’ll, ’ll **2.** ’ll **3.** ’ll **4.** Are ... going to **5.** ’ll

**13. In your notebook, match the vehicles with**

**the pictures.**

**Answers:**

**1.** a lorry **2.** a tram **3.** a motorbike **4.** the underground **5.** a cable car **6.** a ferry **7.** a helicopter **8.** a caravan **9.** a camper van

Culture corner: The Underground got its nickname the Tube around 1900. People called it that because of

its long cylindrical tunnels that remind of test

tubes (епруветки).

**14. Read the texts. Say the correct word for each**

**picture. Remember – some of the words are**

**plural!**

**Answers:**

**Philip:** Next summer, we’re going on holiday

to an island. We’re going to cross the sea on

the ferry. It’s a big boat that carries a lot of

**cars, buses, caravans, camper vans, lorries** and

people in it.

**Angela:** Next month, we’re going to fly to

London. Travelling by **plane** saves a lot of time.

**Martin:** Next weekend, we’re going to climb

Mount Musala. We’re going to take the cable

car and then continue on foot.

**16. Say the correct preposition in each sentence.**

**1.** during **2.** for **3.** during **4.** for **5.** During

**19. Read the two emails below and answer the**

**questions.**

Както вече знаете, препоръчително е тази

задача да бъде изпълнена в час. Учениците про-

читат наум електронните писма. След това

момче прочита писмото на Андрю. Друг уче-

ник отговаря на въпроса. Момиче прочита

писмото на Дороти. Следва отговор на въпроса.

Попитайте учениците какво обичат да

правят през уикенда. Запишете фразите на

дъската.

• Bobby and Andrew are going to play football.

Then they’re going to eat pizza. In the evening,

they’re going to play computer games.

• Tina and Dorothy are going to spend the

weekend together. They’re going to meet some

friends for a walk. After that they’re going to

see a film. They’re going to help Jane with the

sandwiches.

WORKBOOK

Culture corner:

A ***fete*** / feɪt/ is an outdoor event with goods

for sale and competitions, usually organised by

a school or church to make money.

**1. Look at the pictures. Complete the sentences**

**with the words in the box.**

**1.** birdwatching **2.** sunbathing

**3.** attention **4.** tour

**2. Complete the sentences with the words in the**

**box. Be careful – there are two extra words!**

**2.** different **3.** sailing **4.** festival

**5.** tomorrow **6.** sharp **7.** Seaside

**3. Write the correct form of** *be going to* **and the**

**verbs in bold. Use short forms where possible.**

**2.** is going to be **3.** is going to work

**4.** are going to buy **5.** is going to look for

**6.** is going to sail **7.** am going to take

**8.** isn’t going to sell **9.** are going to travel

**10.** aren’t going to stay

**4. Complete the dialogues. Follow the model**

**sentence.**

**2.** are you going to buy **3.** are you going to

do **4.** are you going to tidy **5.** are you going

to start **6.** are you going to go

**5. Write a sentence about each picture. What are**

**they going to do?**

**2.** He’s going to play football.

**3.** She’s going to ride a bike.

**4.** It’s going to play with the ball.

**5.** They’re going to go canoeing.

**6.** They’re going to go on holiday.

**7.** They’re going to go sightseeing.

**6. Circle the correct form.**

**2.** I’ll give **3.** I’ll have **4.** We’re going to go

**5.** We’ll return **6.** are you going to clean

**7. Complete the dialogues with** *will* **or** *be going to*

**and the verbs in brackets.**

**1.** she‘s going to study **2.** are … going to do;

I’m going to write **3.** I’ll turn on

**4.** We’re going to visit **5.** won’t come, I’ll call

**8. Write the words under the pictures.**

**2.** a ferry **3.** a tram **4.** the Underground

**5.** a motorbike **6.** a caravan **7.** a cable car

**8.** a camper van **9.** a helicopter

**British English American English**

lorry truck

motorbike motorcycle

the Underground the subway

Other names for *helicopter*: chopper, copter

**10. Complete the sentences with the correct**

**preposition:** *for* **or** *during***.**

**1.** for **2.** during **3.** during

**4.** for **5.** during **6.** for

**11. Answer the question below.**

London Underground/the Tube.

**Then read the text and write** *T* **(true) or** *F* **(false)**

**for the questions 1-8. Correct the false statements.**

**1. T.**

**2. F.** About half of it is/runs above the ground.

**3. T.**

**4. F.** Steam locomotives pulled the carriages.

**5. T.** The electric locomotives were introduced

at the end of the 19th century.

**6. F.** The symbol appeared before the map.

**7. F.** Harry Beck didn’t get much money for the

design of the Underground map.

**8. T.**

**12. Complete the dialogue with the sentences in**

**the box.**

**Dorothy:** Hello.

**Jack:** Hello, Dorothy. This is Jack. What are you

going to do tomorrow afternoon?

**Dorothy:** Tomorrow afternoon? Let me think.

I’m going to play tennis.

**Jack:** And after that?

**Dorothy:** Hmm, I’m going to meet some friends…

**Jack:** Do I know any of them?

**Dorothy:** Hey, why are you asking me all these

questions? What have you got in mind?

**Jack:** Actually, I want to invite you to my birthday

party, but if you’re so busy …

**Dorothy:** Wait a second. Let me think. Your

birthday party? Oh, yes, I think I can come.

**Jack:** Perfect. I’ll call you later.

**Dorothy:** Wait! Who else is coming?

**Jack:** It’s a secret.

**13. Fill in the missing letters.**

**1.** bad, missed, ferry, island **2.** buses, lorries,

vehicles **3.** pay, attention, saying

**4.** enjoyed, seaside **5.** highest cable car

**15. Circle the words with the /**e**/ sound.**

check, hen, met, net, then, wet

UP TO NOW 1

**1. Listen to the conversation and write the correct**

**answers in your notebook.**

Tr a n s c r i p t :

**Girl:** Have you got any plans for the weekend?

**Boy:** Yes, my grandparents are visiting us and

we’re going to take a walking tour around Sofia.

**Girl:** What are you going to see?

**Boy:** Well, I’m not sure. Maybe we’ll visit the

President’s Building and watch the changing of

the guard. And then we’ll go to the National Art

Gallery.

**Girl:** Oh, that’s interesting!

**Boy:** I hope my brother won’t get bored quickly!

What are you going to do?

**Girl:** We’re going to drive to Rila Monastery on

Saturday.

**Boy:** What are you going to do there?

**Girl:** First, we’re going to visit the monastery and

then we’re going hiking for the rest of the day.

And maybe we’ll stay overnight at the monastery

so I don’t expect any hot water or a soft bed!

**Boy:** That sounds exciting!

Answers:

**1.** b **2.** b **3.** b **4.** b **5.** b

**2. Read the article and write the correct answers**

**in your notebook.**

**1.** b **2.** a **3.** a **4.** b **5.** b **6.** b

WORKBOOK

**1. Write ’s or ’.**

**2.** Boris’/Boris’s **3.** Justin and Alice’s **4.** children’s **5.** parents’ **6.** Kate’s and Martin’s

**2. Underline the correct form.**

**Answers:**

**2.** is seeing **3.** I’ll buy **4.** I’m going to help you **5.** I’m learning **6.** won’t make

**3. Complete the sentences with** *will* **or** *be going*

*to* **and the verbs in brackets.**

**2.** are you going to sing **3.** will like **4.** ’ll call

**5.** won’t arrive **6.** isn’t going to play

**4. Finish the questions.**

**2.** When are they/her parents flying to London? **3.** What will she/Dora like? **4.** What is she going to start on Monday?/ What is she going to do on Monday? **5.** What time will they come back? **6.** Where are they going to spend a few days?

**5. Write the correct preposition.**

**2.** on **3.** in **4.** for **5.** during **6.** at

**6. Circle the word which is different.**

**2.** a ferry **3.** birdwatching **4.** skateboarding

**5.** promise **6.** mountain biking

**7. Complete the definitions.**

**2.** generous **3.** selfish **4.** curious

**5.** bossy **6.** naughty

**8. Complete the dialogues with the sentences in**

**the box. Be careful – there are two extra sentences!**

**1.** Can you do me a favour?

**2.** Promise me you’ll be there.

**3.** Have you got any plans for tomorrow?

**4.** I’m all ears.