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| Institute/Department | UNIVERSITY INSTITUTE OF ENGINEERING (UIE) | Program | Bachelor of Engineering - Computer Science & Engineering (CS201) |
| Master Subject Coordinator Name: | Priyanka Sharma | Master Subject Coordinator E-Code: | E6197 |
| Course Name | Design And Analysis Of Algorithms Lab | Course Code | 20CSP-312 |

| Lecture | Tutorial | Practical | Self Study | Credit | Subject Type |
|---------|----------|-----------|------------|--------|--------------|
| 0 | 0 | 2 | 0 | 1.0 | P |

| Course Type | Course Category | Mode of Assessment | Mode of Delivery |
|--------------|-----------------|------------------------------|------------------|
| Program Core | Graded (GR) | Practical Examination (PRAC) | Practical (PRAC) |

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| Mission of the Department | MD1: To provide practical knowledge using state-of-the-art technological support for the experiential learning of our students. MD2: To provide an industry-recommended curriculum and transparent assessment for quality learning experiences. MD3: To create global linkages for interdisciplinary collaborative learning and research. MD4: To nurture an advanced learning platform for research and innovation for students' profound future growth. MD5: To inculcate leadership qualities and strong ethical values through value-based education. |
| Vision of the Department | "To be recognized as a leading Computer Science and Engineering department through effective teaching practices and excellence in research and innovation for creating competent professionals with ethics, values, and entrepreneurial attitude to deliver service to society and to meet the current industry standards at the global level." |

Program Educational Objectives(PEOs)

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| PEO1 | PEO1 Graduates of the Computer Science and Engineering will contribute to the Nation's growth through their ability to solve diverse and complex computer science and engineering problems across a broad range of application areas. (PEO1 is focused on Problem Solving) |
| PEO2 | PEO2 Graduates of the Computer Science and Engineering will be successful professionals, designing and implementing Products & Services of global standards in the field of Computer Science & Engineering, becoming entrepreneurs, Pursuing higher studies & research. (PEO 2 is focused on Professional Success) |
| PEO3 | PEO3 Graduates of the Computer Science and Engineering Program will be able to adapt to changing scenario of dynamic technology with an ability to solve larger societal problems using logical and flexible approach in decision making. (PEO 3 is focused on Attaining Flexibility and Adaptability) |

Program Specific OutComes(PSOs)

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| PSO1 | PSO1 Exhibit attitude for continuous learning and deliver efficient solutions for emerging challenges in the computation domain. |
| PSO2 | PSO2 Apply standard software engineering principles to develop viable solutions for Information Technology Enabled Services (ITES). |

Program OutComes(POs)

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| PO1 | PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems. |
| PO2 | PO2 Problem analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. |
| PO3 | PO3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety and the cultural, societal, and environmental considerations. |
| PO4 | PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions. |
| PO5 | PO5 Modern tool usage: Create, select, and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| PO6 | PO6 The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |

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| PO7 | PO7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development |
| PO8 | PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| PO9 | PO9 Individual or teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| PO10 | PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions |
| PO11 | PO11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO12 | PO12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context to technological change. |

Text Books

| Sr No | Title of the Book | Author Name | Volume/Edition | Publish Hours | Years |
|-------|-------------------------------------|------------------------------------|------------------|--------------------------|-------|
| 1 | Introduction to Algorithms | Cormen, Leiserson, Rivest, Stein | 3rd edition 2012 | Prentice Hall of India | 2012 |
| 2 | Fundamentals of Computer Algorithms | 2. Horowitz, Sahni and Rajasekaran | 2nd edition | University Press (India) | NA |

Reference Books

| Sr No | Title of the Book | Author Name | Volume/Edition | Publish Hours | Years |
|-------|---|---------------------------------|-------------------------|-----------------------------|-------|
| 1 | Data Structures using C and C++ | Tanenbaum, Augenstein, &Langsam | NA | Prentice Hall of India | NA |
| 2 | Fundamentals of Algorithm | Brassard, Bratley | NA | Prentice Hall of India | NA |
| 3 | The Art of Computer Programming, Volume 1: Fundamental Algorithms | Knuth | Volume 1, Third Edition | NA | NA |
| 4 | Data Structures, Schaum's Outline Series | Lipschutz, S | NA | Tata McGraw Hill | NA |
| 5 | Data Structures & Program Design | Kruse | NA | Prentice Hall of India | NA |
| 6 | The Design and analysis of Computer Algorithms | Aho, Haperoft and Ullman | NA | ", Pearson Education India. | NA |

Course OutCome

| SrNo | OutCome |
|------|--|
| CO1 | Apply the knowledge of algorithm design techniques to solve the problems of searching, sorting and graph algorithms. |
| CO2 | Design the algorithm using advanced techniques for solving complex problems with Real life Examples |
| CO3 | Develop the solution of a real time problem using various tools like flowchart, algorithms, programs, etc. |
| CO4 | Utilize the modern engineering tools for algorithm techniques to implementation algorithms for complex engineering problems like divide and conquer, greedy approach, etc. |
| CO5 | Develop algorithms to solve real-time problems like finding shortest path and will able to see function on multi-disciplinary teams through mini projects based on various problems. |

Lecture Plan Preview-Practical

| Unit No | ExperimentNo | Experiment Name | Text/ Reference Books | Pedagogical Tool** | Mapped with CO Numer(s) |
|---------|--------------|--|---|------------------------|-------------------------|
| 1 | 1 | Compute GCD of 2 numbers | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO1 |
| 1 | 2 | Implement power function in nlogn complexity | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO2 |
| 1 | 3 | Find frequency of elements in a given array o(n) | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO3 |
| 1 | 4 | Implementation doubly and stacks | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |
| 2 | 5 | find an optimal solution to matrix chain multiplic | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |
| 2 | 6 | implement subset-sum problem using Dynamic Program | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |
| 2 | 7 | implement 0-1 Knapsack using Dynamic Programming | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |
| 3 | 8 | Code and analyze to do a DFS | ,T-Fundamentals of ComputerAlgori,T-Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R-Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |

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| 3 | 9 | find shortest paths : Dijkstra's algorithm | ,T-Fundamentals of ComputerAlgori,T- Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R- Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO5 |
| 3 | 10 | find all occurrences of pattern P in given string | ,T-Fundamentals of ComputerAlgori,T- Introduction to Algorithms,R-Data Structures & Program Desi,R-Data Structures using C and C+,R-Data Structures, Schaum's Outl,R- Fundamentals of Algorithm,R-The Art of Computer Programmin,R-The Design and analysis of Com | Hand On Activity based | CO4 |

| Assessment Model | | | |
|------------------|-----------------|----------------------|-----------|
| Sr No | Assessment Name | Exam Name | Max Marks |
| 1 | 20PRAC01 | External Viva / Voce | 40 |
| 2 | 20PRAC01 | Experiment-1 | 30 |
| 3 | 20PRAC01 | Experiment-2 | 30 |
| 4 | 20PRAC01 | Experiment-3 | 30 |
| 5 | 20PRAC01 | Experiment-4 | 30 |
| 6 | 20PRAC01 | Experiment-5 | 30 |
| 7 | 20PRAC01 | Experiment-6 | 30 |
| 8 | 20PRAC01 | Experiment-7 | 30 |
| 9 | 20PRAC01 | Experiment-8 | 30 |
| 10 | 20PRAC01 | Experiment-9 | 30 |
| 11 | 20PRAC01 | Experiment-10 | 30 |
| 12 | 20PRAC01 | Mid-Term Test | 20 |

| CO vs PO/PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|--------------|-----|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | 3 | 3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| CO2 | NA | NA | 3 | 3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| CO3 | NA | 2 | 3 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| CO4 | NA | 2 | 3 | 3 | NA | NA | NA | NA | NA | NA | NA | NA | 3 | 2 |
| CO5 | NA | 2 | 3 | 3 | NA | 3 | NA | NA | NA | NA | 3 | 3 | 2 | 3 |
| Target | 3 | 2.25 | 3 | 3 | NA | 3 | NA | NA | NA | NA | 3 | 3 | 2.5 | 2.5 |

