

RAWDATA

Section 1

Entity-Relationship Model

Henrik Bulskov & Troels Andreassen

Chapter 7: Entity-Relationship Model

- ☐ Modeling
- ☐ Basic concepts
- ☐ E-R Diagram
- ☐ Design Issues
- ☐ Extended E-R Features
- ☐ Reduction to Relation Schemas
- ☐ Compare to UML

Modeling

- ❑ A *database* can be modeled as:
 - a collection of entities,
 - a collection of relationships among entities.
- ❑ An **entity** is an object that exists and is distinguishable from other objects.
 - Example: specific person, company, event, plant
- ❑ Entities have **attributes**
 - Example: people have *names* and *addresses*
- ❑ An **entity set** is a set of entities of the same type that share the same properties.
 - Example: set of all persons, companies, trees, holidays

Entity Sets *instructor* and *student*

instructor_ID instructor_name

76766	Crick
45565	Katz
10101	Srinivasan
98345	Kim
76543	Singh
22222	Einstein

instructor

student-ID student_name

98988	Tanaka
12345	Shankar
00128	Zhang
76543	Brown
76653	Aoi
23121	Chavez
44553	Peltier

student

Relationship Sets

- A **relationship** is an association among entities

Example:

44553 (Peltier)	<i>advisor-</i>	22222 (Einstein)
<i>student</i> entity	relationship	<i>instructor</i> entity

- A **relationship set** is a mathematical relation among two or more entities, each taken from entity sets

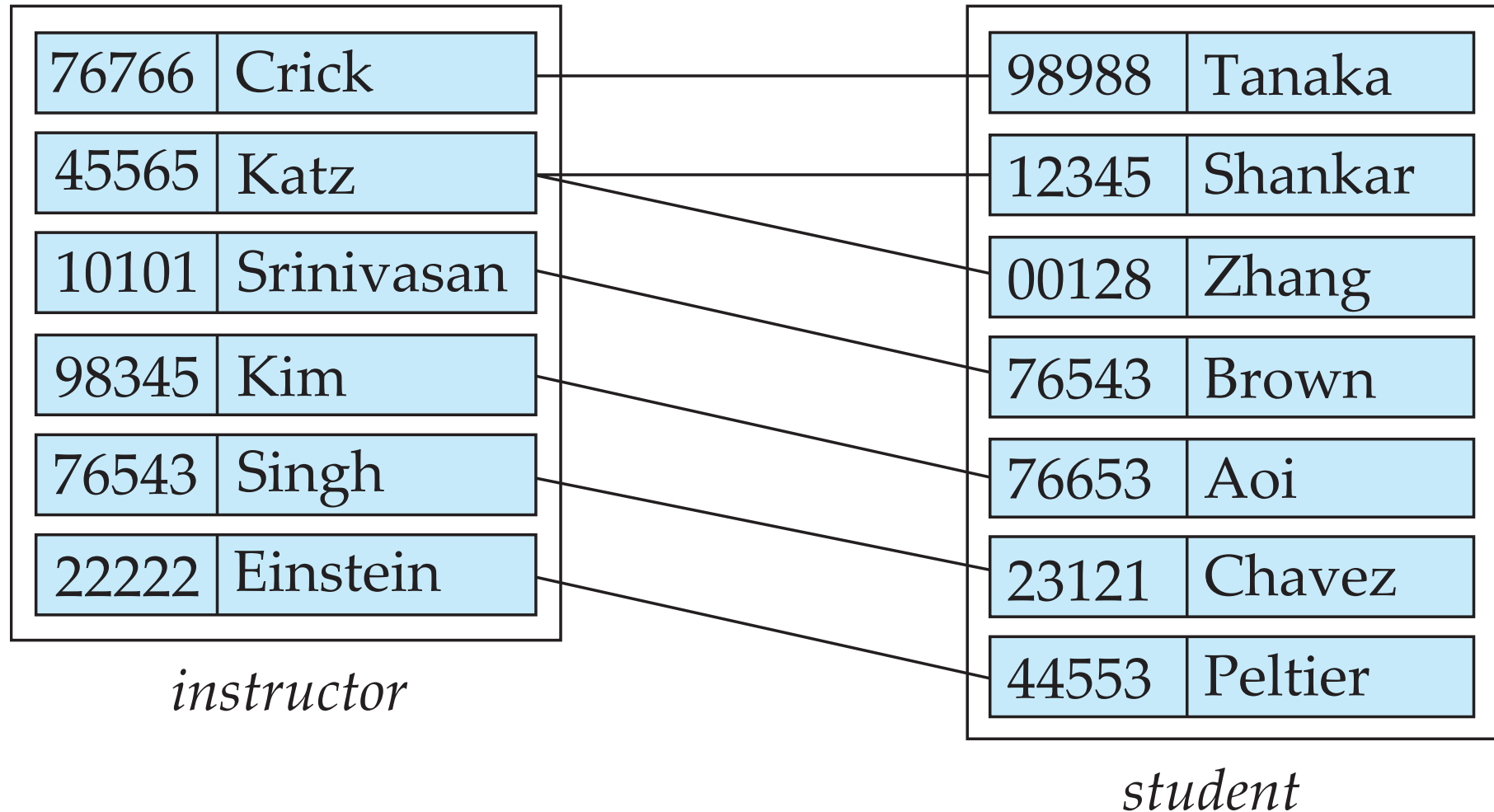
$$- \{(e_1, e_2, \dots, e_n) \mid e_1 \in E_1, e_2 \in E_2, \dots, e_n \in E_n\} \quad n \geq 2$$

where (e_1, e_2, \dots, e_n) is a relationship

- Example:

- $advisor \subseteq \{(s, i) \mid s \in \textit{student}, i \in \textit{instructor}\} \quad n = 2$
- elements can be specified by id's such as $(45565, 12345) \in \textit{advisor}$ and the relationship set thus could be
 - $advisor = \{(76766, 98988), (45565, 12345), (45464, 00128), \dots\}$

Relationship Set *advisor*

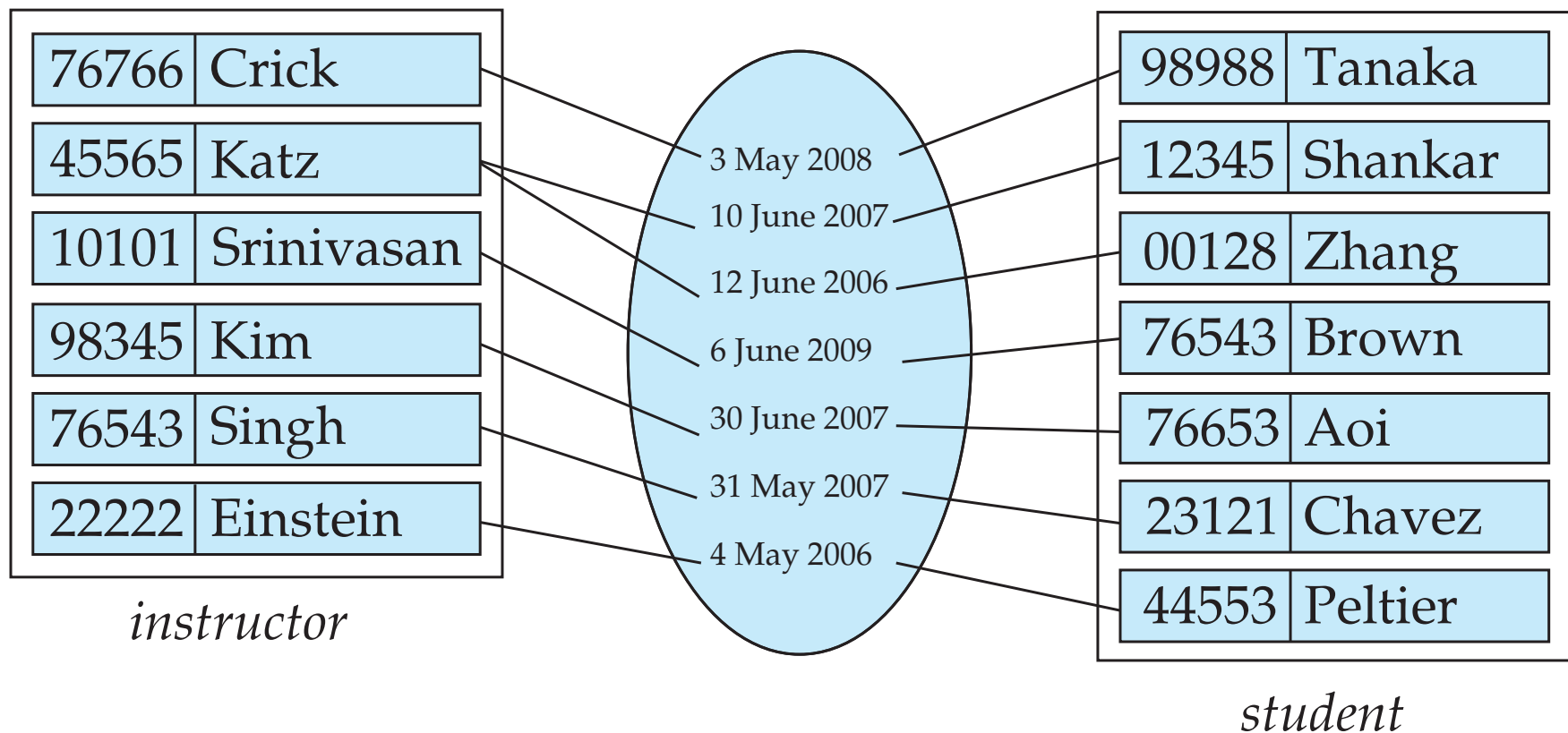


– thus:

$advisor = \{(76766, 98988), (45565, 12345), (45565, 00128), \dots\}$

Relationship Sets (Cont.)

- ❑ An **attribute** can also be a property of a relationship set.
- ❑ For instance, the *advisor* relationship set between entity sets *instructor* and *student* may have the attribute *date* which tracks when the student started being associated with the advisor



Degree of a Relationship Set

❑ binary relationship

- involve two entity sets (degree two).
- most relationship sets are binary.

❑ n-ary relationship

- Relationships between more than two entity sets are rare.
- Example **3-ary**: ***students*** work on research ***projects*** under the guidance of an ***instructor***.
 - Can be modelled using a ternary relationship ***proj_guide*** between *instructor*, *student*, and *project*

Attributes

- ❑ An entity is represented by a set of attributes, that is, a set of descriptive properties possessed by all members of an entity set.

- Example:

- instructor = (ID, name, street, city, salary)*

- course= (course_id, title, credits)*

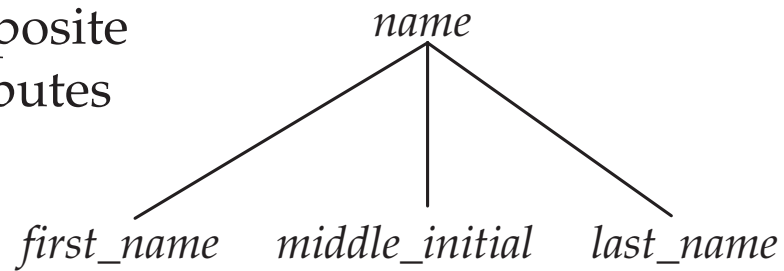
- ❑ **Domain** – the set of permitted values for each attribute

- ❑ Attribute types:

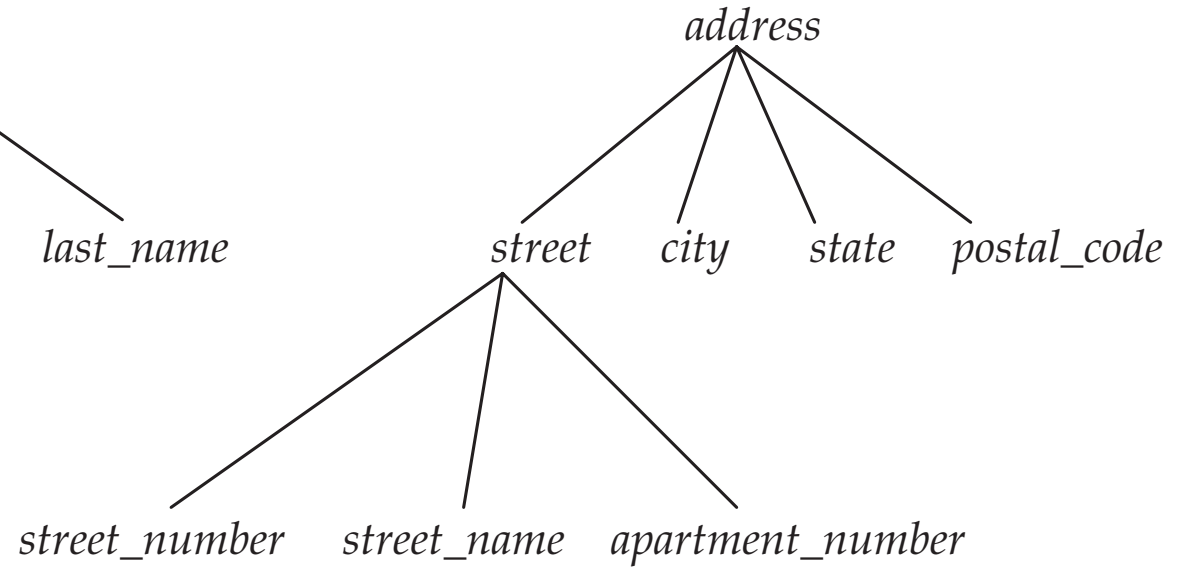
- **Simple** and **composite** attributes.
 - **Single-valued** and **multivalued** attributes
 - Example: multivalued attribute: *phone_numbers*
 - **Derived** attributes
 - Can be computed from other attributes
 - Example: age, given date_of_birth

Composite Attributes

composite
attributes



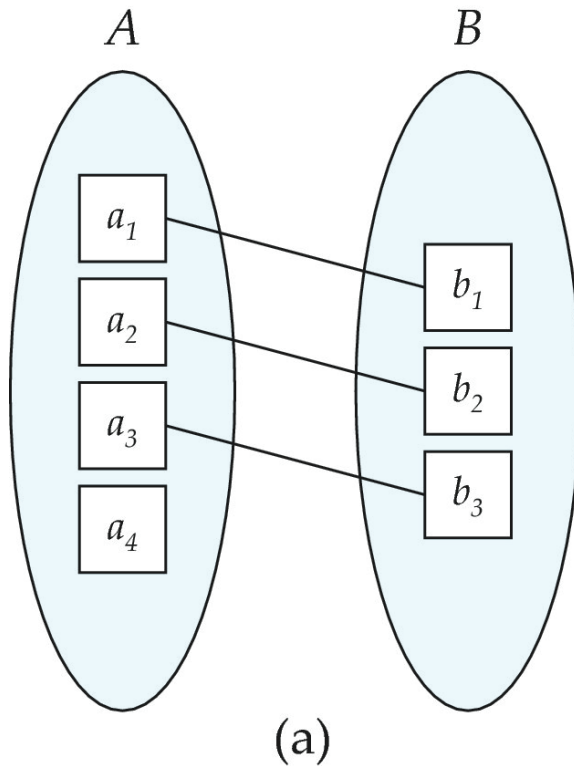
component
attributes



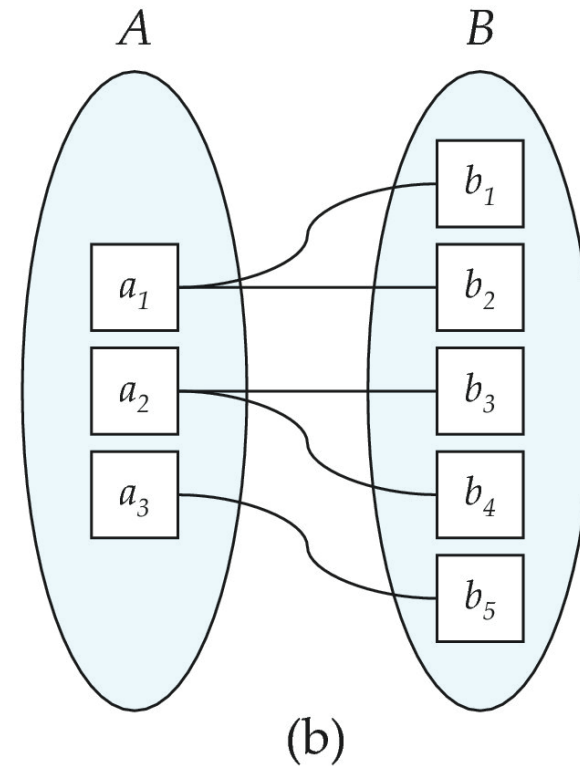
Cardinality Constraints

- ❑ Express the number of entities to which another entity can be associated via a relationship set.
- ❑ For a binary relationship set the cardinality must be one of the following types:
 - One to one
 - One to many
 - Many to one
 - Many to many

Cardinalities



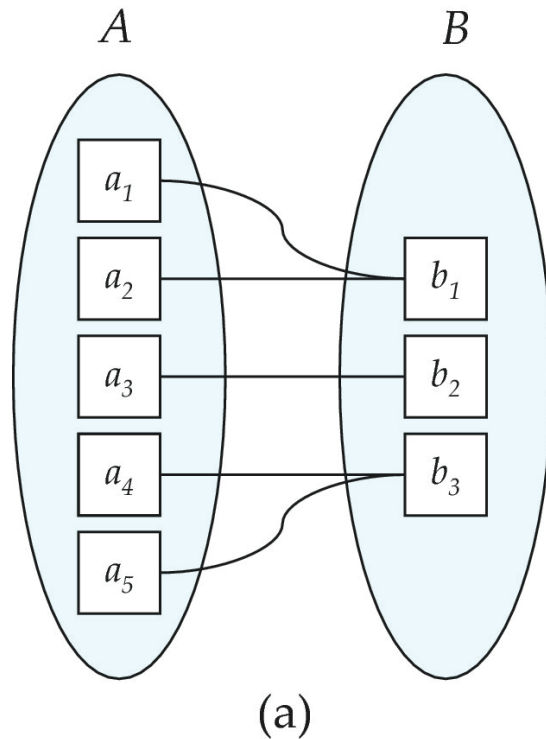
One to one



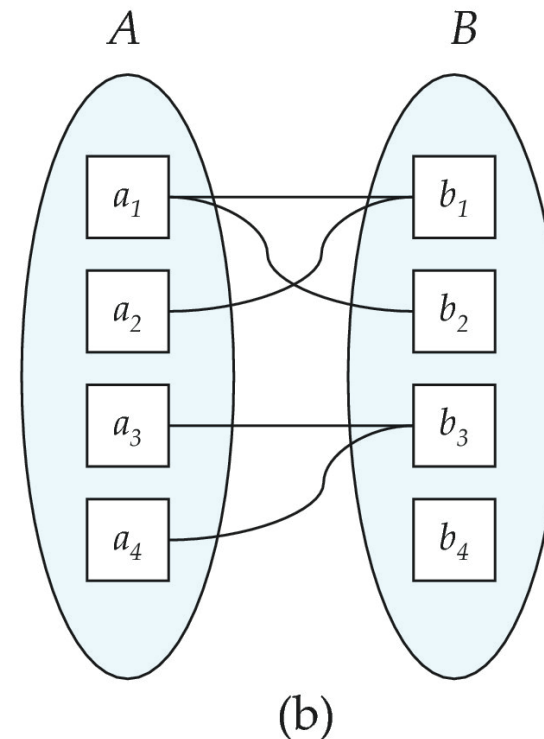
One to many

Note: Some elements in A and B may not be mapped to any elements in the other set

Cardinalities



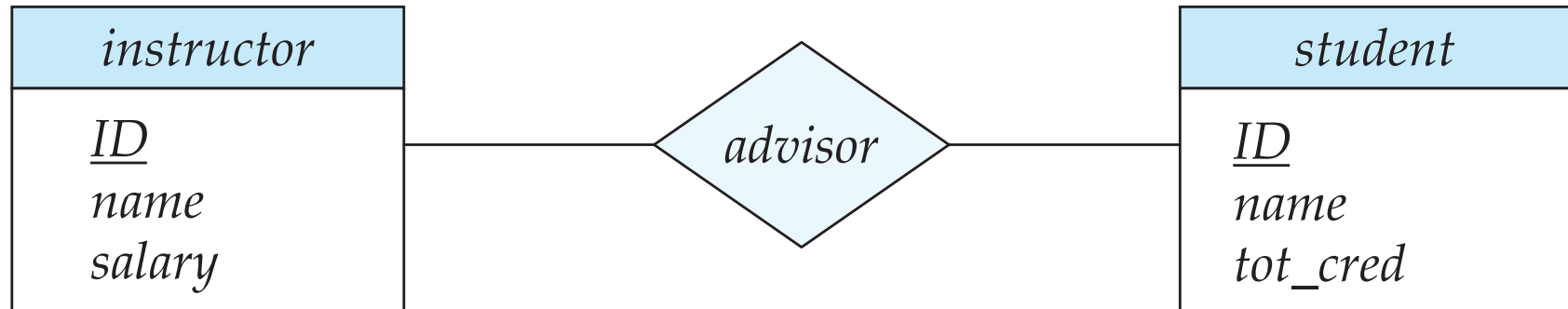
Many to
one



Many to many

Note: Some elements in A and B may not be mapped to any elements in the other set

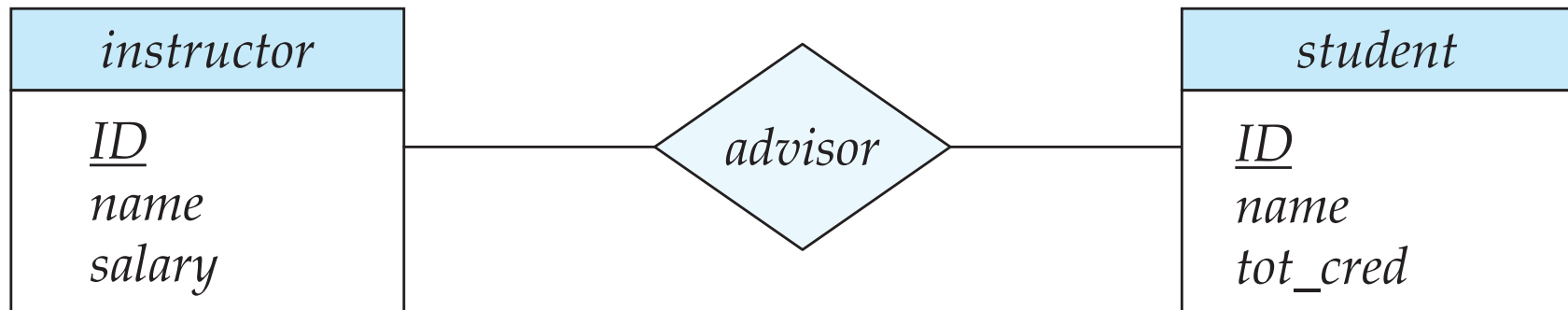
E-R Diagrams



- ❑ Rectangles represent entity sets.
- ❑ Diamonds represent relationship sets.
- ❑ Attributes listed inside entity rectangle
- ❑ Underline indicates primary key attributes

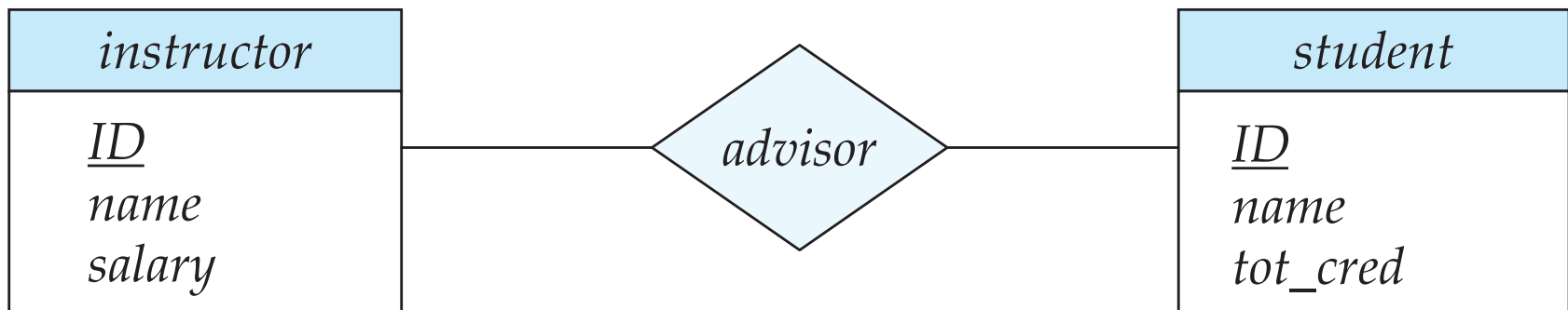
Keys for Entity Sets

- ❑ A **super key** of an entity set is a set of one or more attributes whose values **uniquely determine each entity**.
- ❑ A **candidate key** of an entity set is **a minimal super key**
 - *ID* is candidate key of *instructor*
 - *course_id* is candidate key of *course*
- ❑ Although several candidate keys may exist, one of the candidate keys is selected to be the **primary key**.



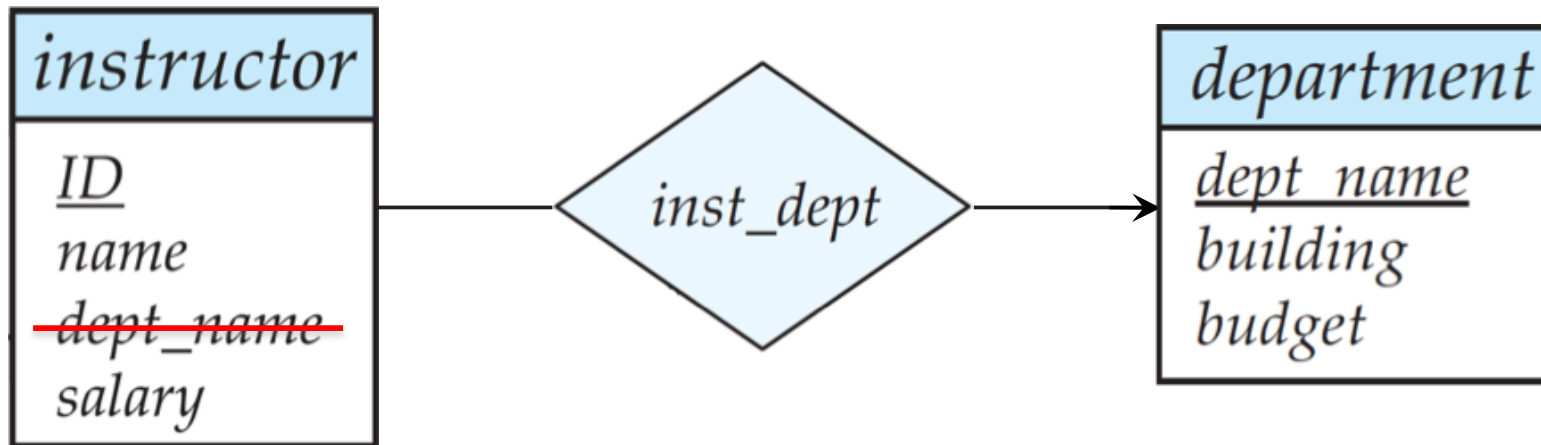
Keys for Relationship Sets

- ❑ The **combination of primary keys** of the participating entity sets **forms a super key of a relationship set**.
 - (*student_id*, *instructor_id*) is the super key of *advisor*
- ❑ Must consider the cardinality of the relationship set when deciding what are the candidate keys



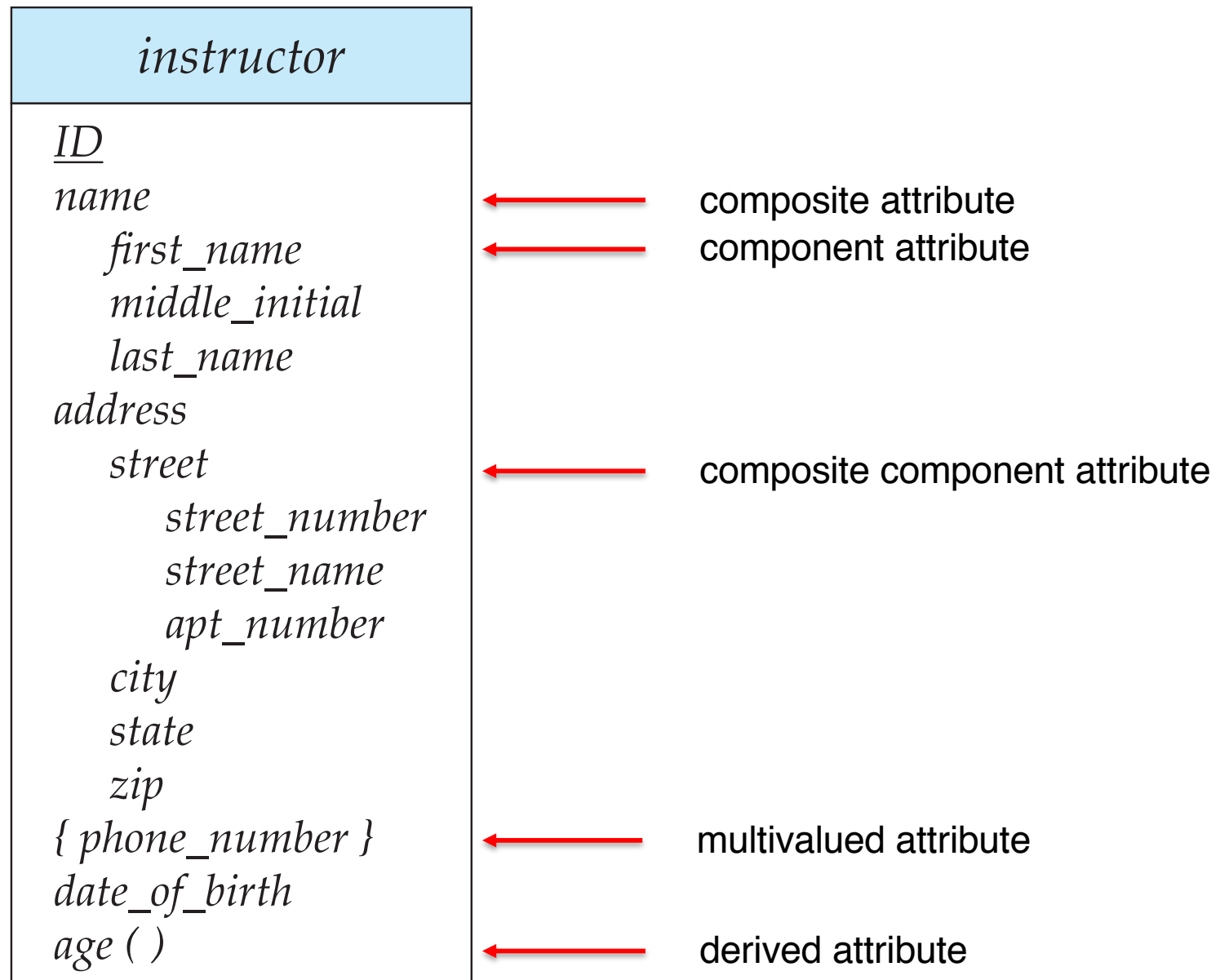
Redundant Attributes

- Suppose we have entity sets
 - *instructor*, with attributes including (ID, *name*, *dept_name*, *salary*)
 - *department* (dept_name, *building*, *budget*)and a relationship
 - *inst_dept* relating *instructor* and *department*

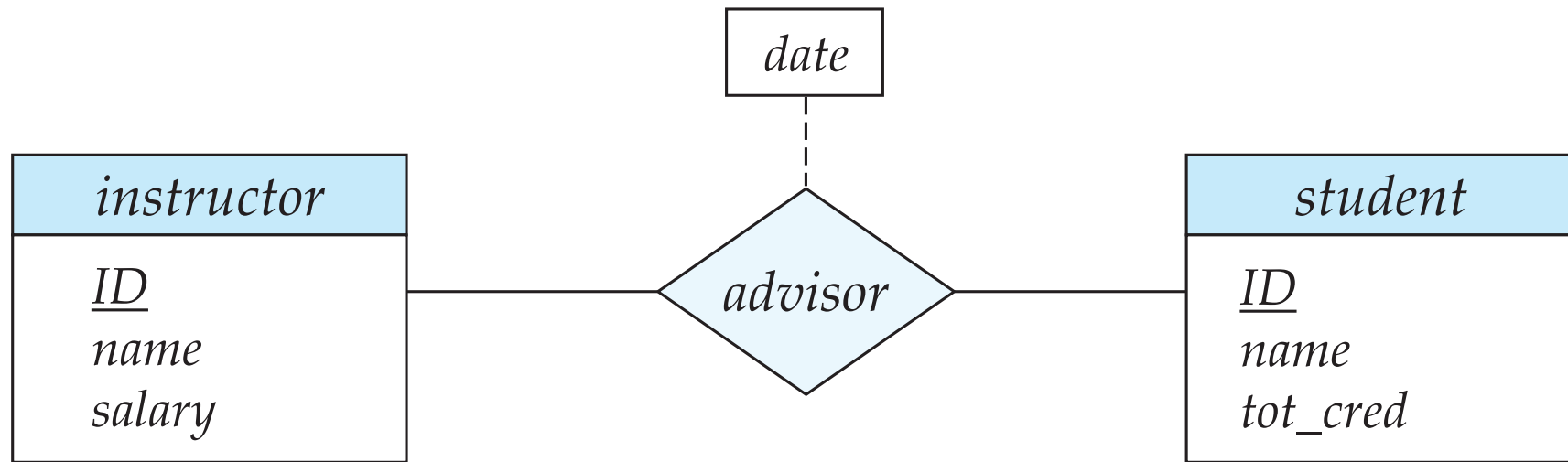


- Attribute *dept_name* in entity *instructor* is redundant since there is an explicit relationship *inst_dept* which relates instructors to departments
 - The attribute replicates information present in the relationship, and **should be removed from *instructor***
 - BUT: when converting to tables, in some cases the attribute gets reintroduced, as we will see.

Entity With Composite, Multivalued, and Derived Attributes

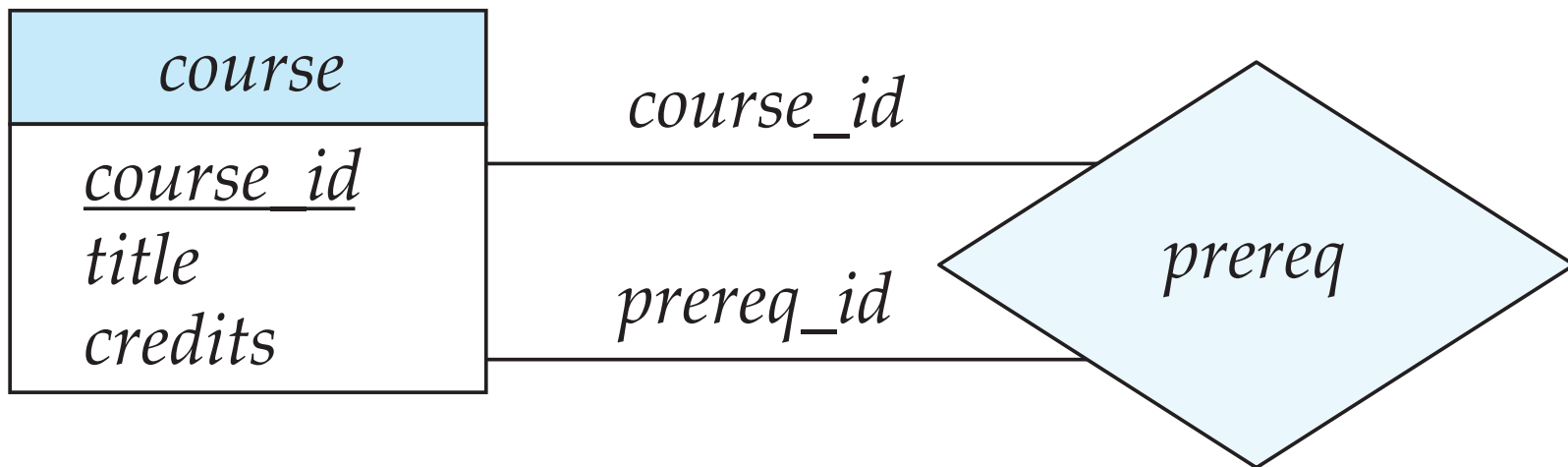


Relationship Sets with Attributes



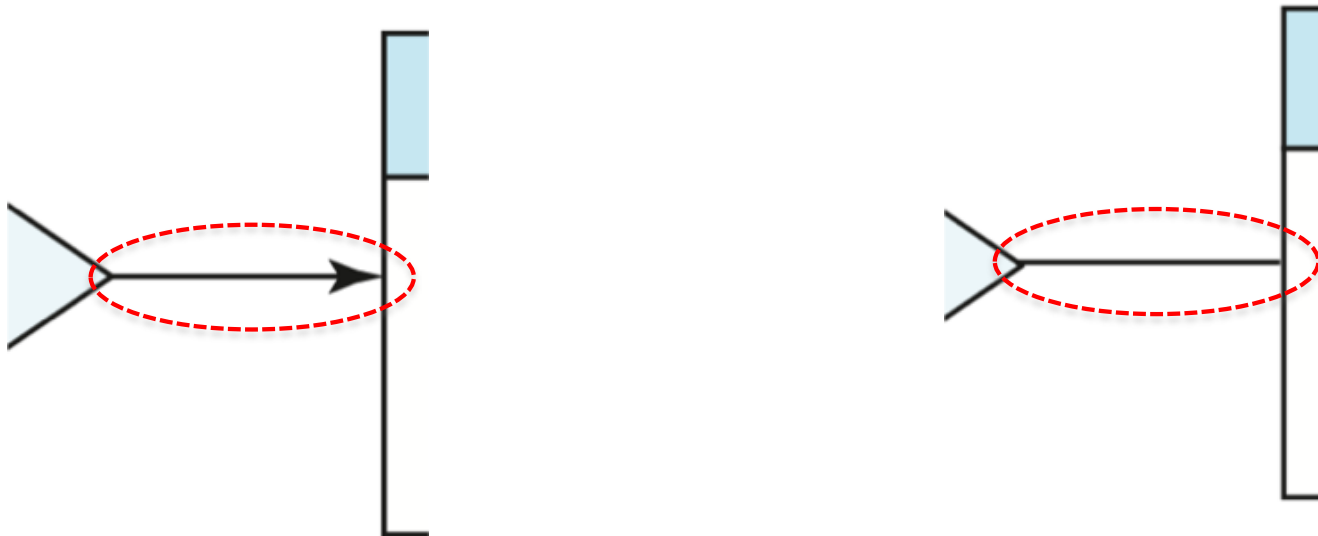
Roles

- ❑ An entity set can participate more than once in a relationship
 - Each occurrence of an entity set plays a “role” in the relationship
- ❑ *course* participate twice in the relationship *prereq*
 - The labels “*course_id*” and “*prereq_id*” are called **roles**.



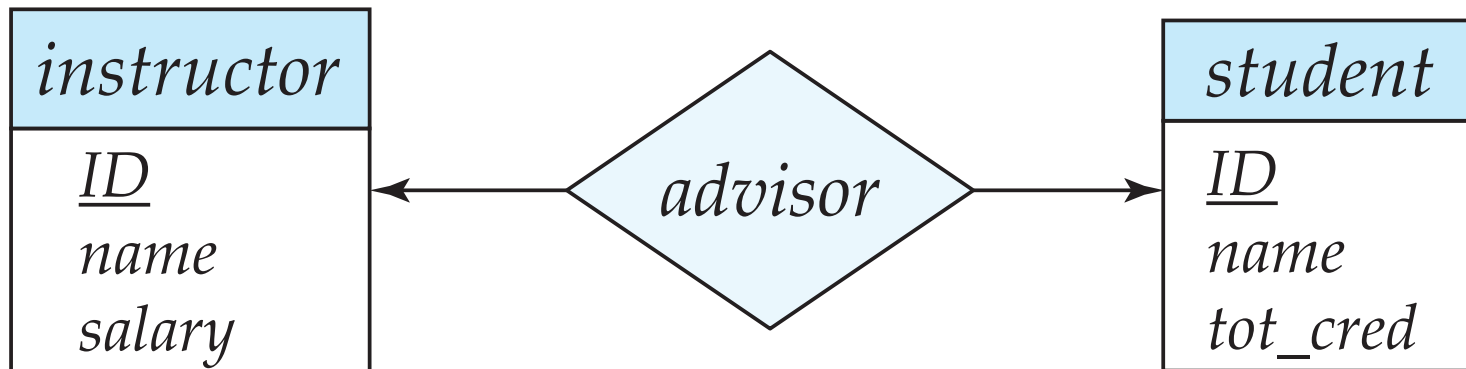
Cardinality Constraints

- We express cardinality constraints by drawing either
 - a directed line (\rightarrow), signifying “one,” or
 - an undirected line ($-$), signifying “many,”between the relationship set and the entity set.



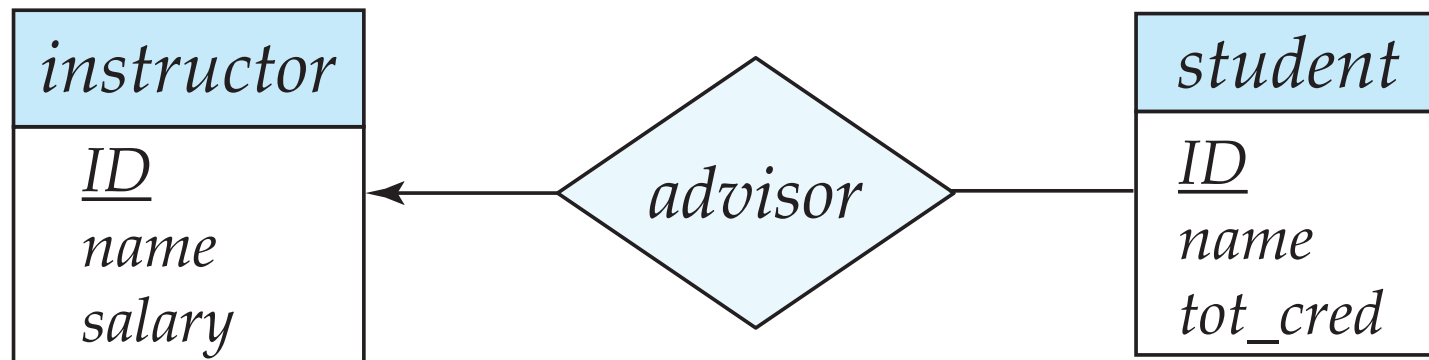
One-to-One Relationship

- one-to-one relationship between an *instructor* and a *student*
 - an instructor is associated with at most one student via *advisor*
 - and a student is associated with at most one instructor via *advisor*



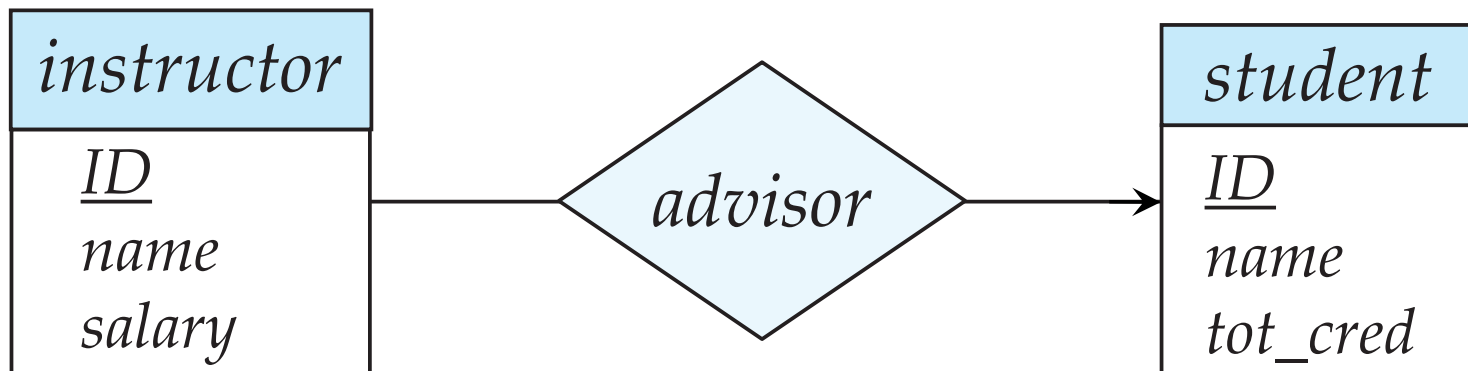
One-to-Many Relationship

- one-to-many relationship between an *instructor* and a *student*
 - an instructor is associated with several (including 0) students via *advisor*
 - a student is associated with at most one instructor via *advisor*,



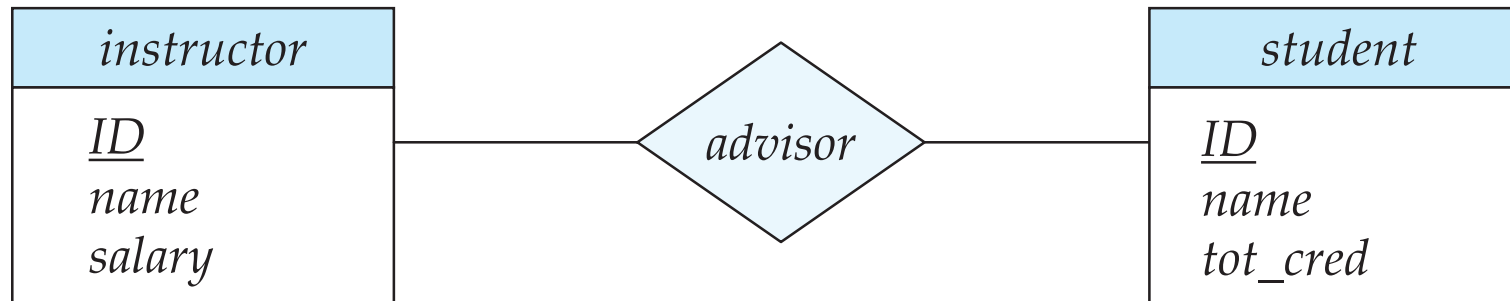
Many-to-One Relationships

- ❑ In a many-to-one relationship between an *instructor* and a *student*,
 - an instructor is associated with at most one student via *advisor*,
 - and a student is associated with several (including 0) instructors via *advisor*



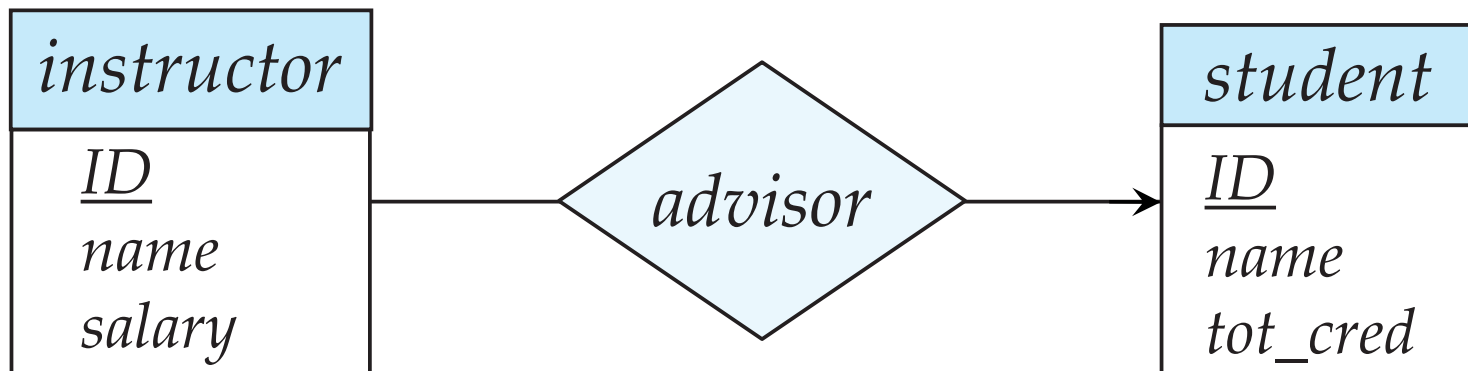
Many-to-Many Relationship

- ❑ An instructor is associated with several (possibly 0) students via *advisor*
- ❑ A student is associated with several (possibly 0) instructors via *advisor*



How to “read” a relationship

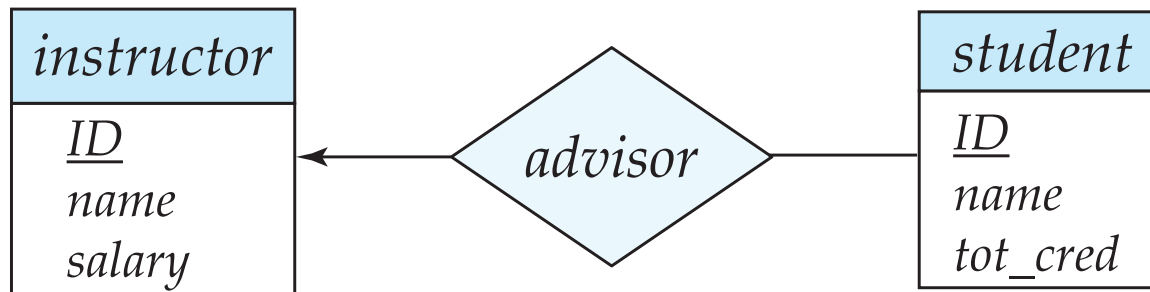
- ❑ Always read boths ways
- ❑ Always start the reading of each direction as
 - ”One of ... is related to / associated with ...



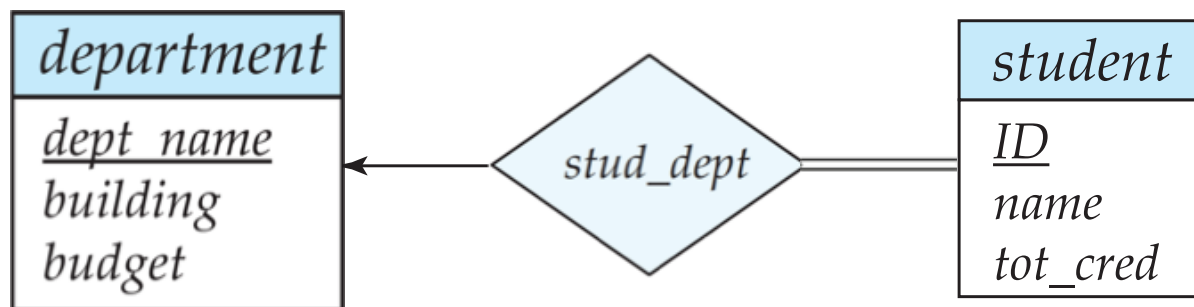
- one instructor is associated with one student,
- one student is associated with (0, one or) many instructors

Participation of an Entity Set in a Relationship Set

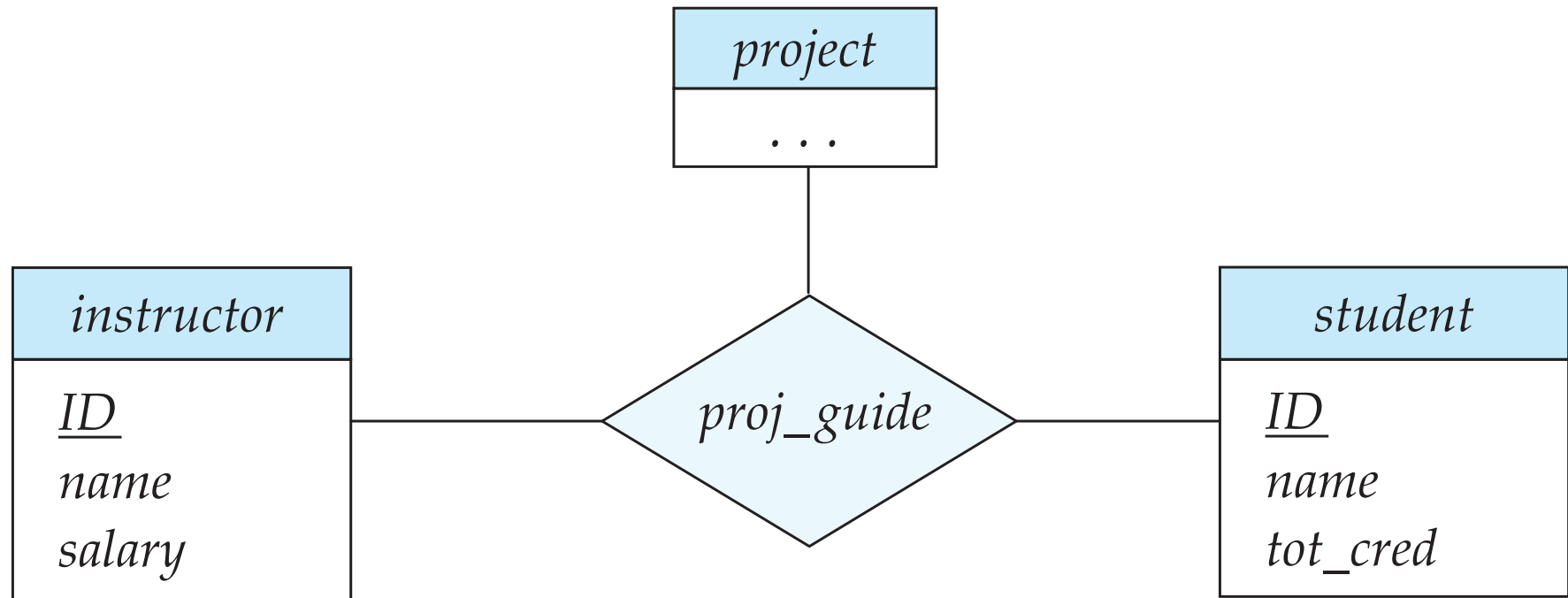
- ❑ **Partial participation:** some entities may not participate in any relationship in the relationship set
 - Example: participation of *student* in *advisor* is partial
- ▶ a student IS NOT required to have an advisor



- ❑ **Total participation:** (indicated by **double line**) every entity in the entity set participates in at least one relationship in the relationship set
 - E.g., participation of *student* in *stud_dept* is total
- ▶ every *student* IS required to have an associated *department*

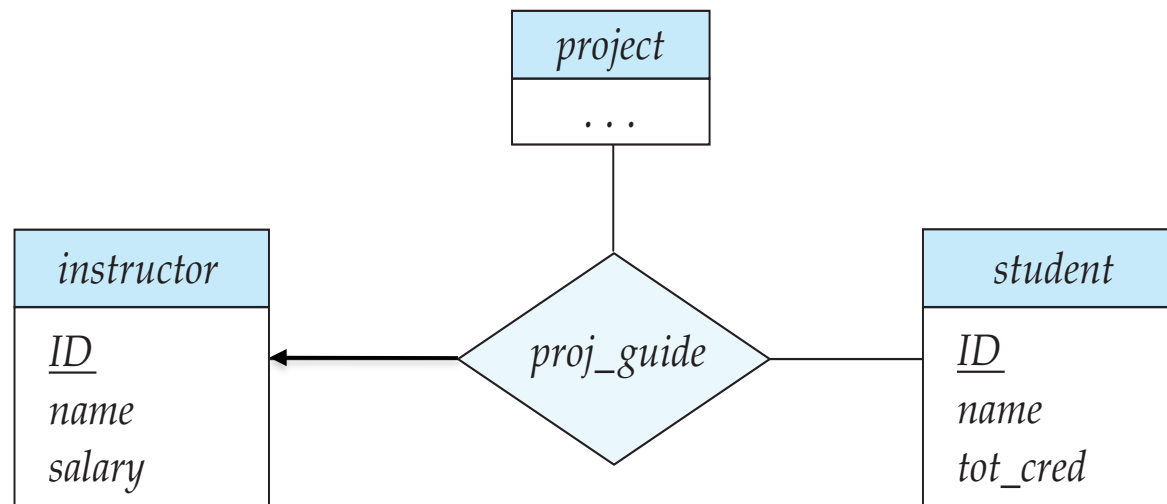


E-R Diagram with a Ternary Relationship



Cardinality Constraints on Ternary Relationship

- ❑ We allow at most one arrow out of a ternary (or greater degree) relationship to indicate a cardinality constraint
 - If there is more than one arrow, the semantics become unclear
- ❑ E.g., an arrow from *proj_guide* to *instructor* indicates each student has at most one guide for a project



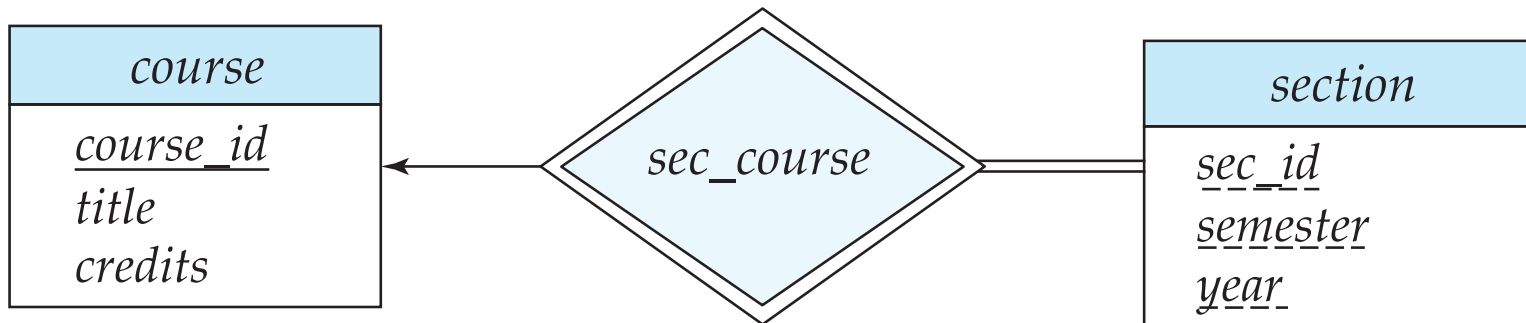
Doing an ER design

□ Design a model for this (Exercise 7.1)

- 7.1 Construct an E-R diagram for a car insurance company whose customers own one or more cars each. Each car has associated with it zero to any number of recorded accidents. Each insurance policy covers one or more cars, and has one or more premium payments associated with it. Each payment is for a particular period of time, and has an associated due date, and the date when the payment was received.

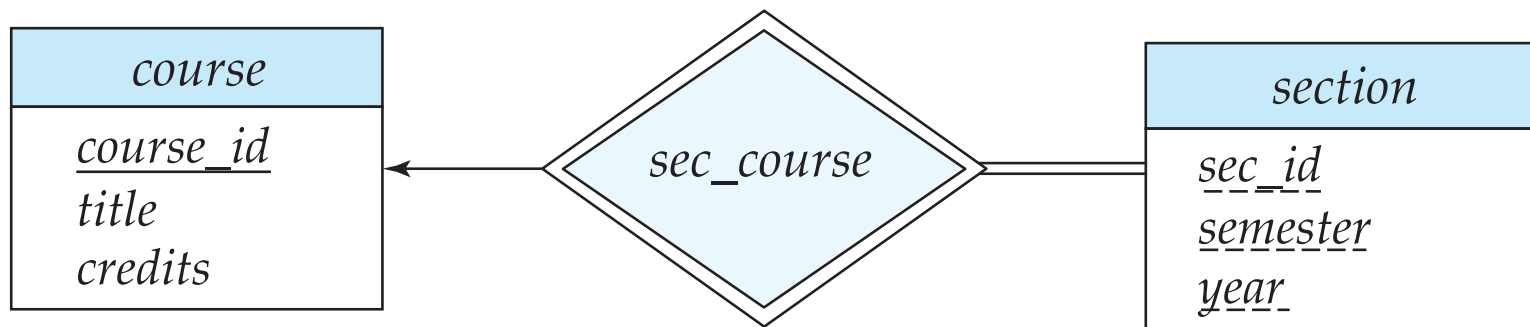
Weak Entity Sets

- ❑ An entity set that does not have a primary key is referred to as a **weak entity set**.
- ❑ The existence of a weak entity set depends on the existence of an **identifying entity set**
 - It must relate to the identifying entity set via a total, many-to-one relationship set from the weak to the identifying entity set
 - **Identifying relationship** are depicted using a double diamond



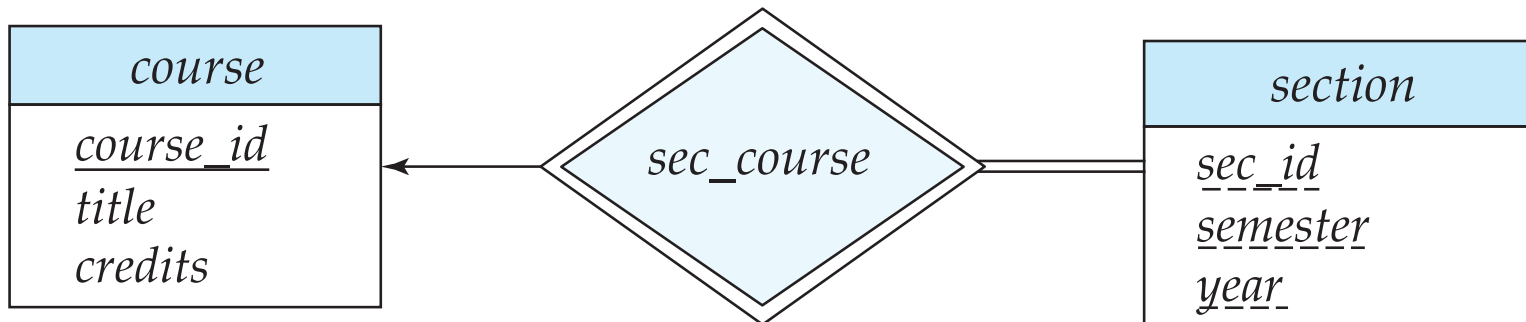
Weak Entity Sets

- ❑ The **discriminator** (or *partial key*) of a weak entity set is the set of attributes that distinguishes among all the entities of a weak entity set.
 - We underline the discriminator of a weak entity set with a dashed line.

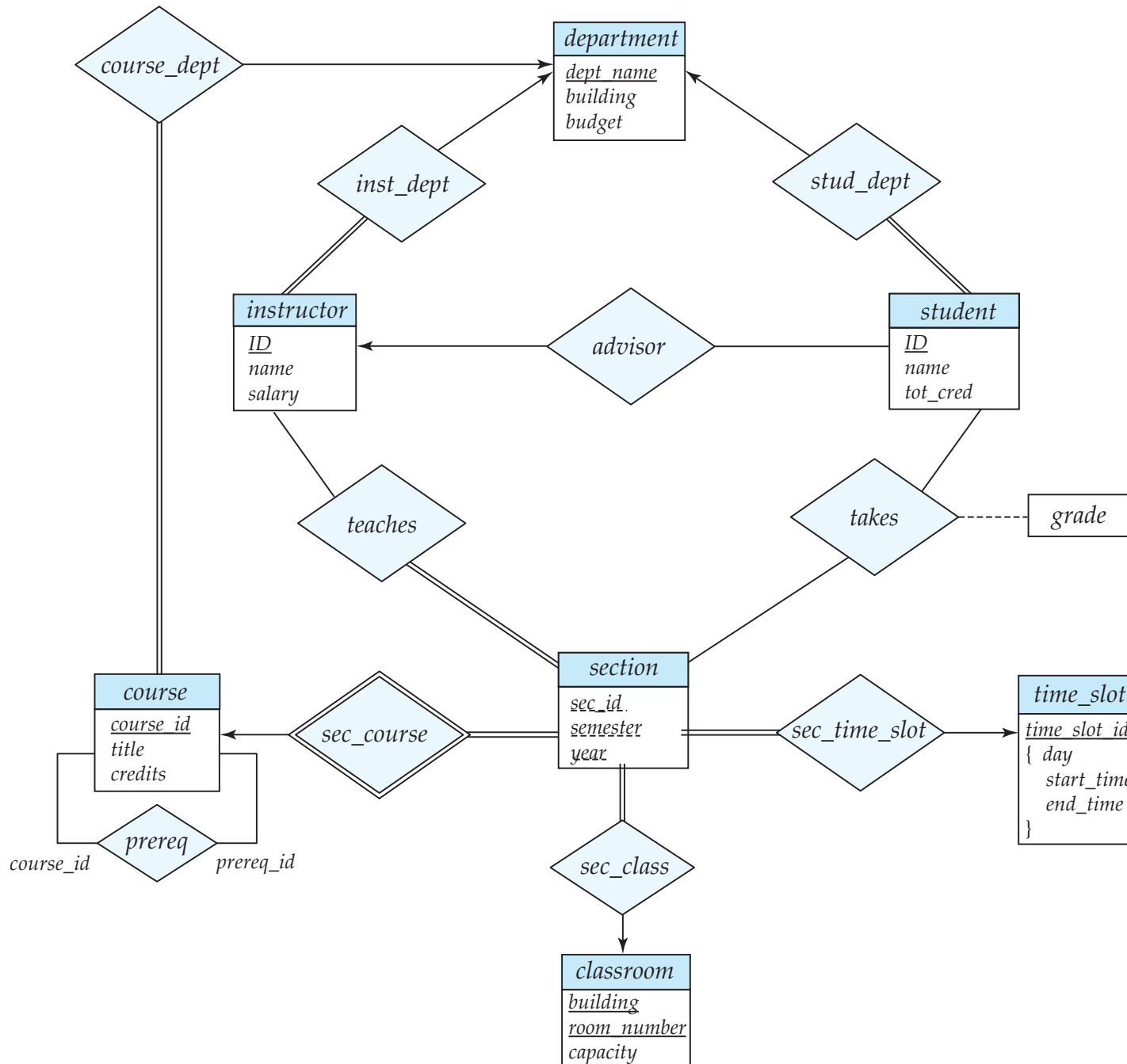


Weak Entity Sets (Cont.)

- ❑ The primary key of a weak entity set is formed by the primary key of the strong entity set on which the weak entity set is existence dependent, plus the weak entity set's discriminator.
- ❑ Thus the primary key for *section* will be
(*course_id*, *sec_id*, *semester*, *year*)



E-R Diagram for a University Enterprise

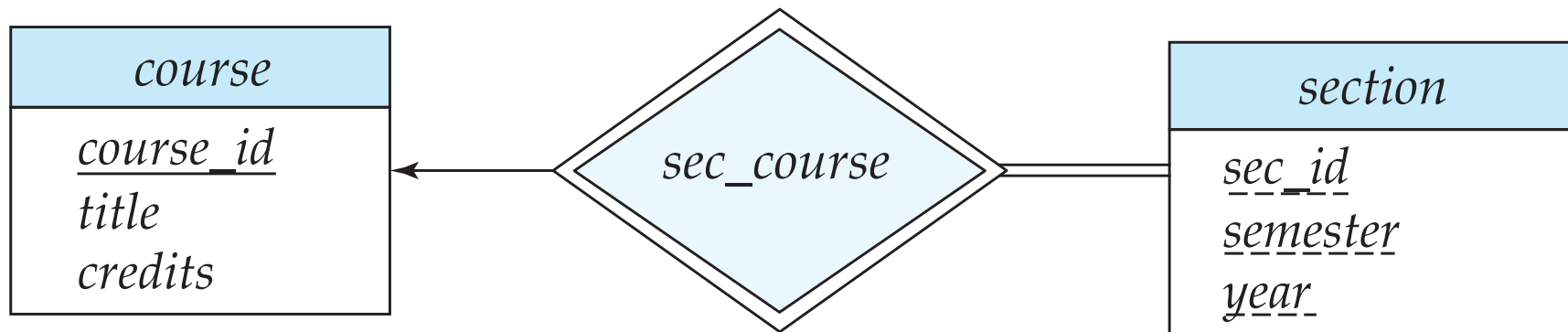


Reduction to Relation Schemas

- ❑ Entity sets and relationship sets can be expressed uniformly as *relation schemas* that represent the contents of the database.
- ❑ A database which conforms to an E-R diagram can be represented by a collection of schemas.
 - One relation schema for each entity set.
 - One relation schema for each relationship set.
 - However typically only the many-to-many relationships end up being represented as relation schemas, due to obvious simplifications

Representing Entity Sets

- ❑ A strong (non-weak) **entity set** reduces to a schema with the same attributes
course(course_id, title, credits)
- ❑ A **weak entity set** becomes a table that includes columns for the primary key of the identifying strong entity set
section (course_id, sec_id, semester, year)



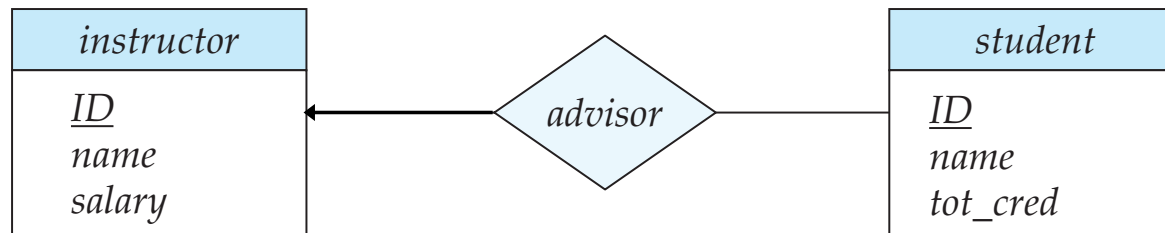
Representing Relationship Sets

- ❑ A relationship set can be represented as a schema with attributes for the primary keys of the two participating entity sets

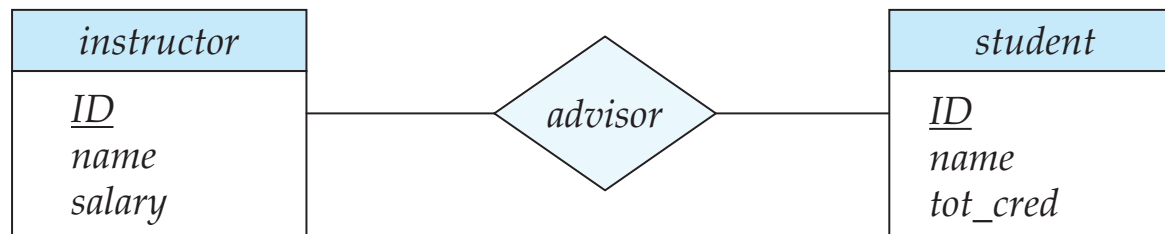
Primary key attributes

- many-to-one: the primary key attributes from the many-side
- many-to-many: the primary key attributes from both sides

- ❑ Example:



advisor = (*student_id* , *instructor_id*)

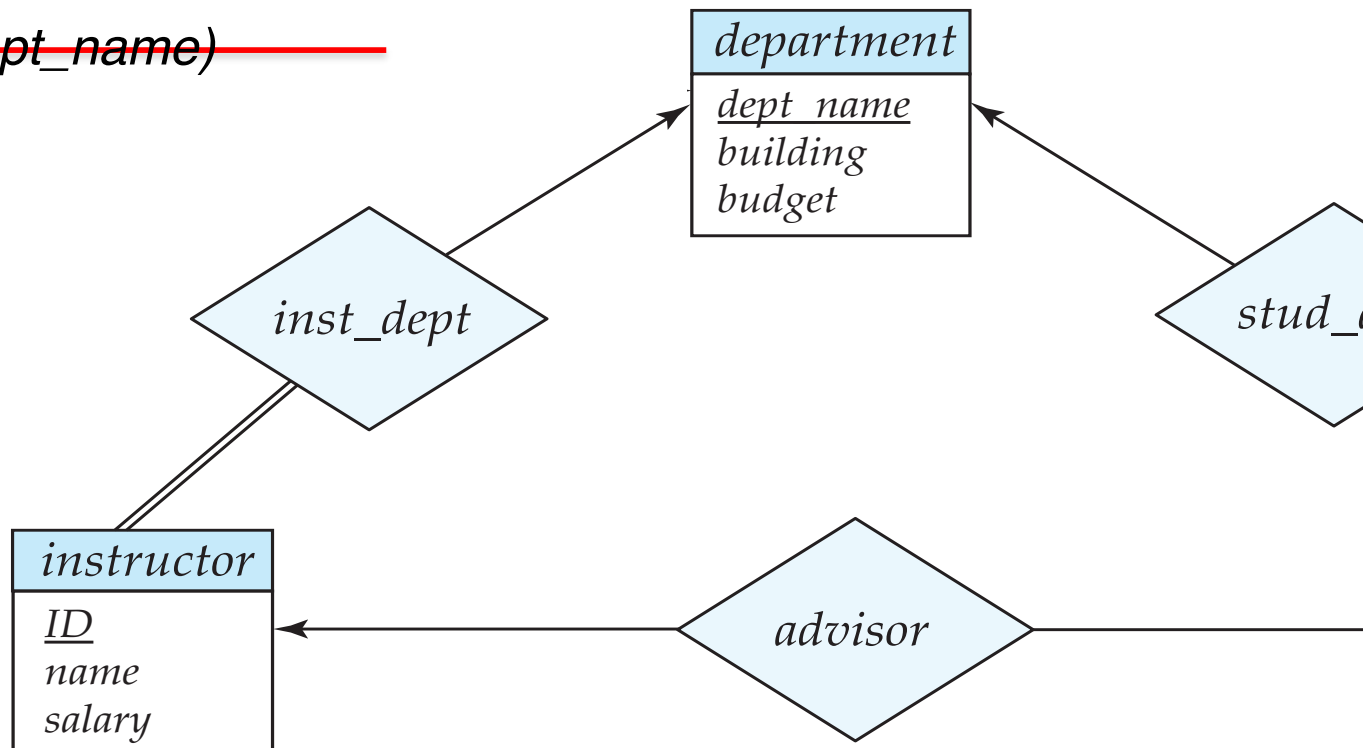


advisor = (*student_id* , *instructor_id*)

- ❑ Descriptive attributes of the relationship set may be added.

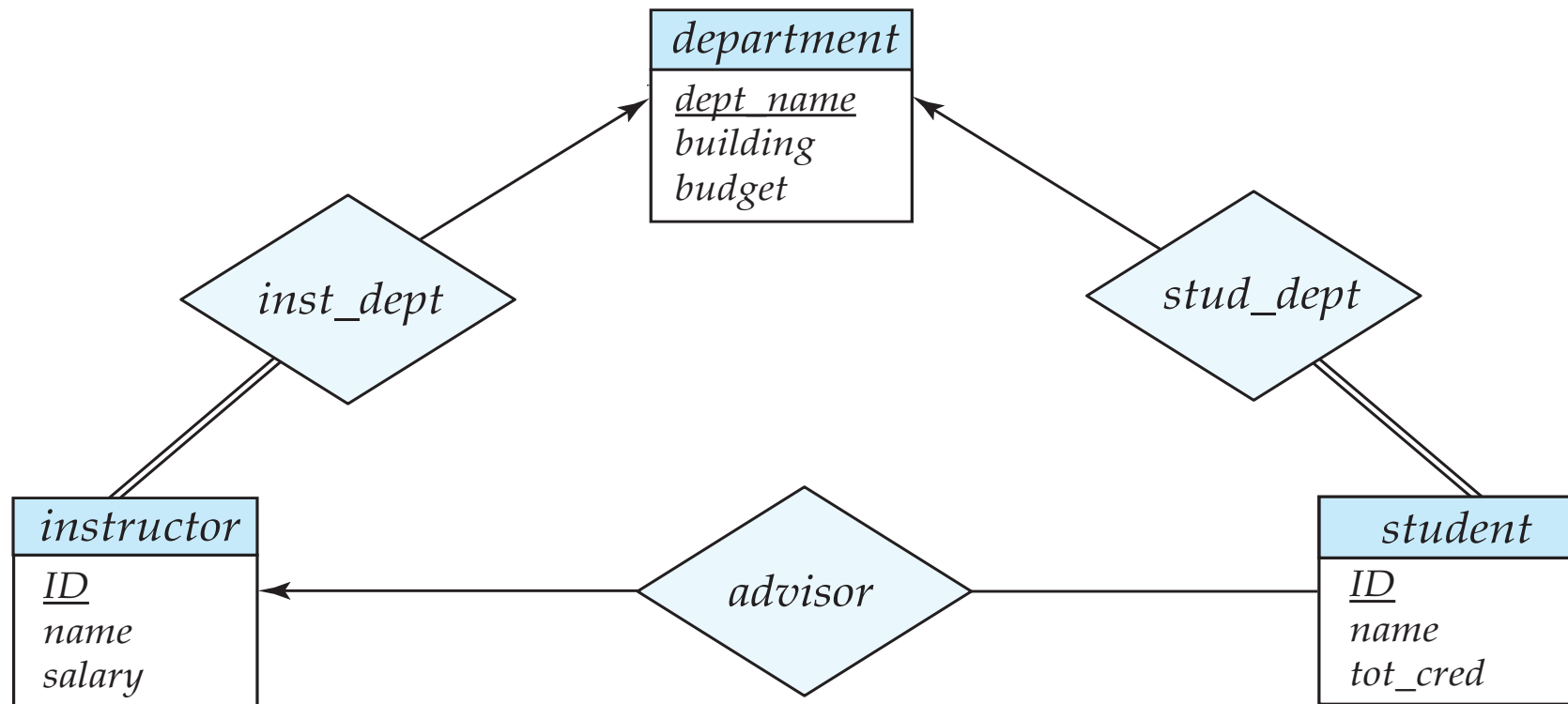
Redundancy of Schemas

- ❑ Relation schema for *instructor* and *inst_dept* will then be
 - *instructor*(ID, name, salary)
 - *inst_dept*(ID, dept_name)
- ❑ An obvious simplification would be to drop *inst_dept* and include the *dept_name* attribute in *instructor*
 - *instructor*(ID, name, *dept_name*, salary)
 - ~~- *inst_dept*(ID, dept_name)~~



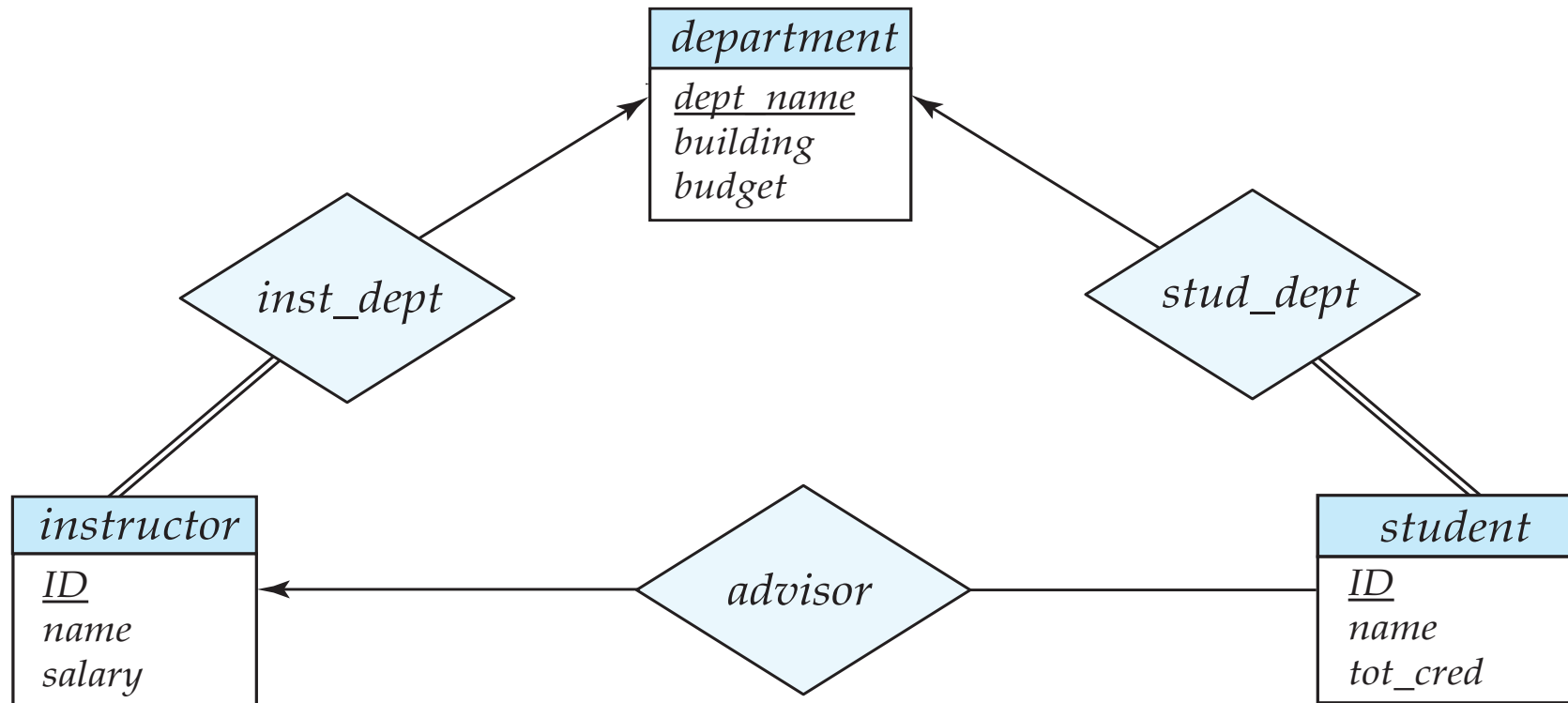
Redundancy of Schemas

- In general many-to-one and one-to-many relationship sets can be represented by adding an extra attribute to the “many” side, containing the primary key of the “one” side
 - *instructor*(ID, name, *dept_name*, salary)
 - *student*(ID, name, *dept_name*, *advisor_id*, tot_cred)



Redundancy of Schemas

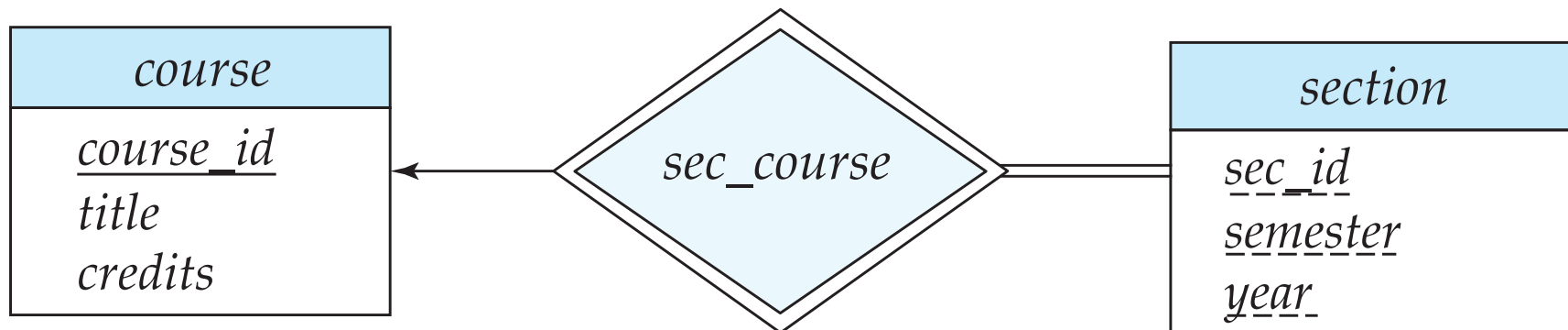
- *instructor*(ID, name, *dept_name*, salary)
- *student*(ID, name, *dept_name*, *advisor_id*, tot_cred)



- ❑ If participation is *partial* on the “many” side, replacing a schema by an extra attribute in the schema corresponding to the “many” side could result in null values
- ❑ Thus, *advisor_id* in *student* may be null

Redundancy of Schemas (Cont.)

- ❑ For one-to-one relationship sets, either side can be chosen to act as the “many” side
 - That is, extra attribute can be added to either of the tables corresponding to the two entity sets
- ❑ The schema corresponding to a relationship set linking a weak entity set to its identifying strong entity set is redundant.
 - Example: The *section* schema
section(*course_id*, *sec_id*, *semester*, *year*)
already contains the attributes that would appear in the *sec_course* schema:
sec_course (*course_id*, *sec_id*, *semester*, *year*)



Composite and Multivalued Attributes

instructor

ID

name

first_name

middle_initial

last_name

address

street

street_number

street_name

apt_number

city

state

zip

{ *phone_number* }

date_of_birth

age ()

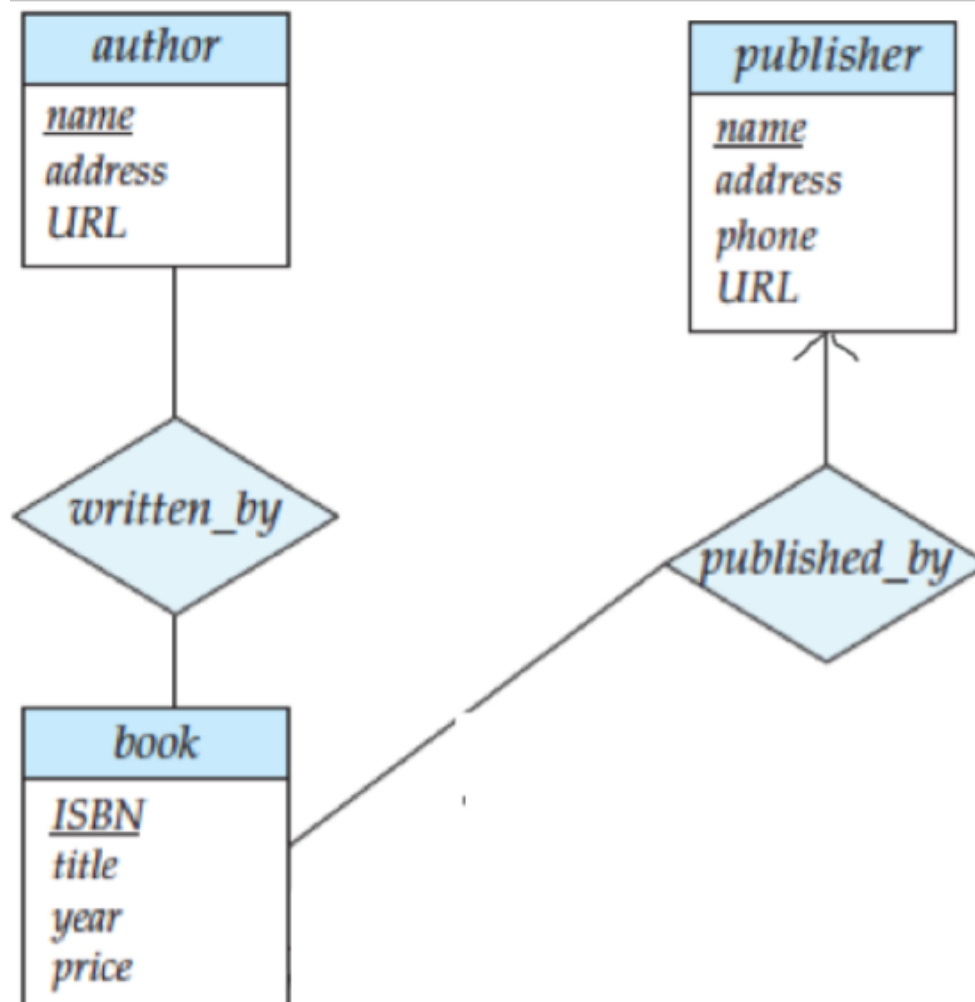
- ❑ **Composite attributes are flattened out** by creating a separate attribute for each component attribute
 - Example: given entity set *instructor* with composite attribute *name* with component attributes *first_name* and *last_name* the schema corresponding to the entity set has two attributes *first_name* and *last_name*
- ❑ Ignoring multivalued attributes, the extended instructor schema is
 - *instructor*(ID, *first_name*, *middle_initial*, *last_name*, *street_number*, *street_name*, *apt_number*, *city*, *state*, *zip_code*, *date_of_birth*)

Composite and Multivalued Attributes

- ❑ A multivalued attribute M of an entity E is represented by a separate schema EM
 - Schema EM has attributes corresponding to the primary key of E and an attribute corresponding to multivalued attribute M
 - Example: Multivalued attribute *phone_number* of *instructor* is represented by a separate schema:
inst_phone (ID, phone_number)
 - Each value of the multivalued attribute maps to a separate tuple of the relation on schema EM
 - For example, an *instructor* entity with primary key 22222 and phone numbers 456-7890 and 123-4567 maps to two tuples:
(22222, 456-7890) and (22222, 123-4567)

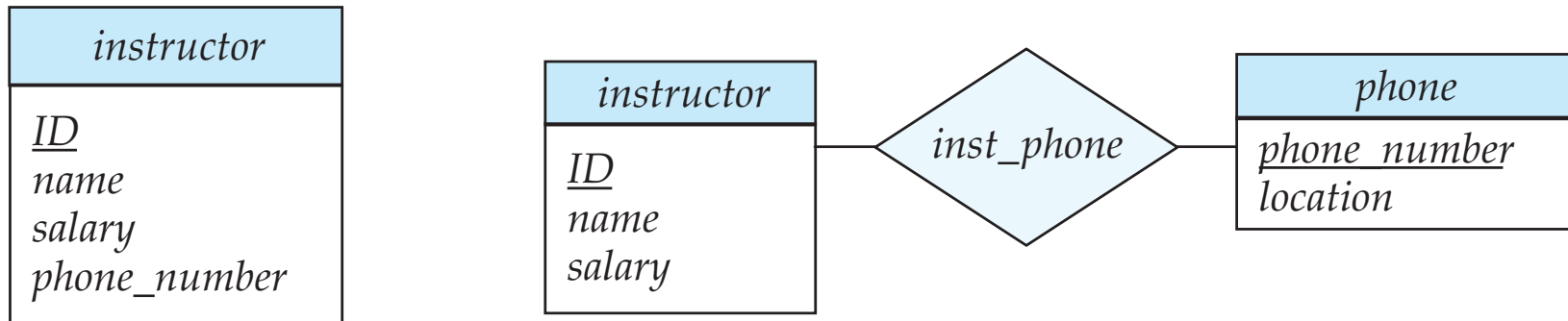
Reduction to relational schema

□ How to reduce this?



Design Issues

❑ Use of entity sets vs. attributes



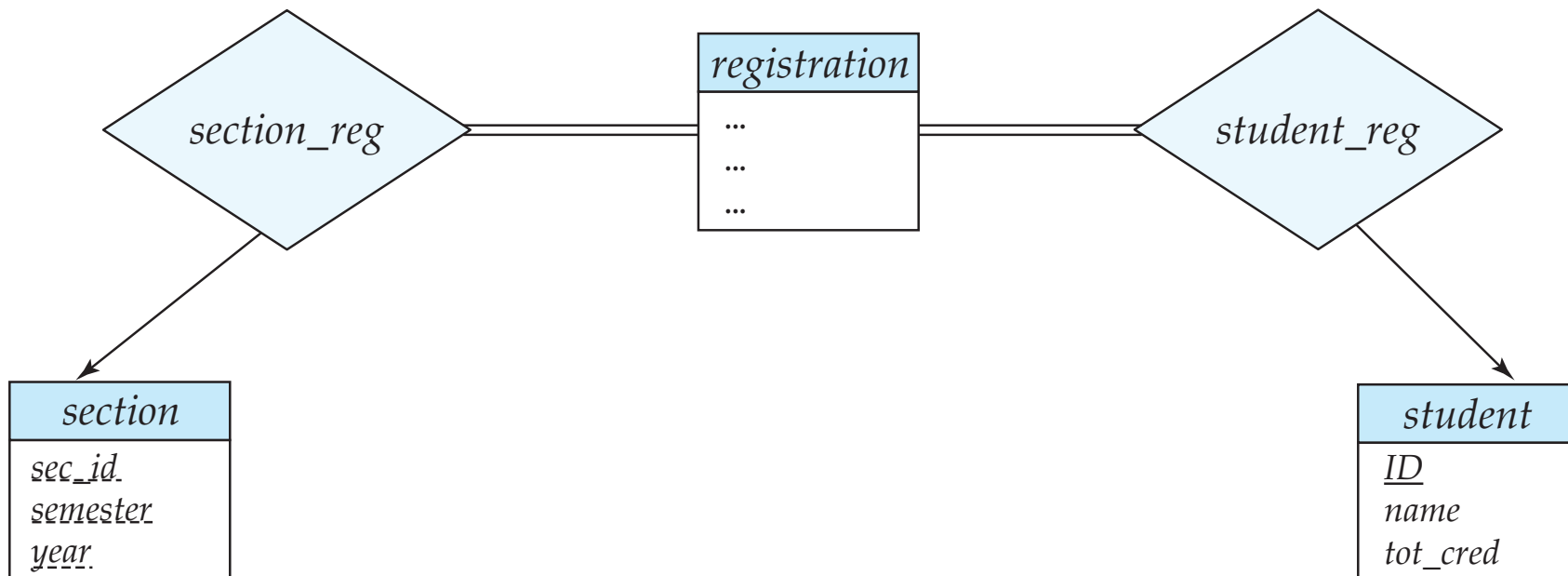
- ❑ Use of phone as an entity allows extra information about phone numbers (plus multiple phone numbers)

Design Issues

- ❑ **Use of entity sets vs. relationship sets**

A many-to-many relationship can also be represented as an entity set

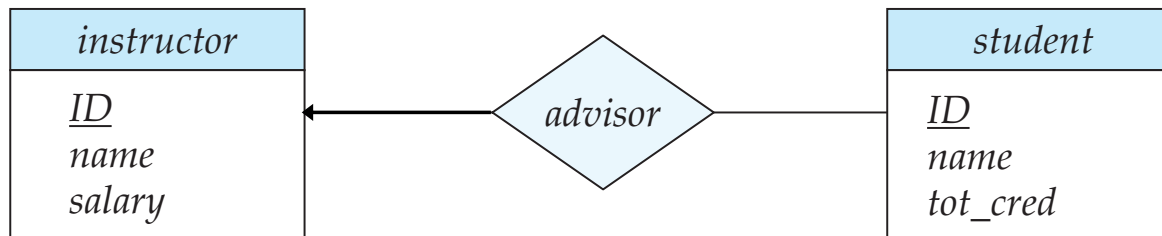
- ❑ What would be an alternative to this?



Design Issues

❑ Placement of relationship attributes

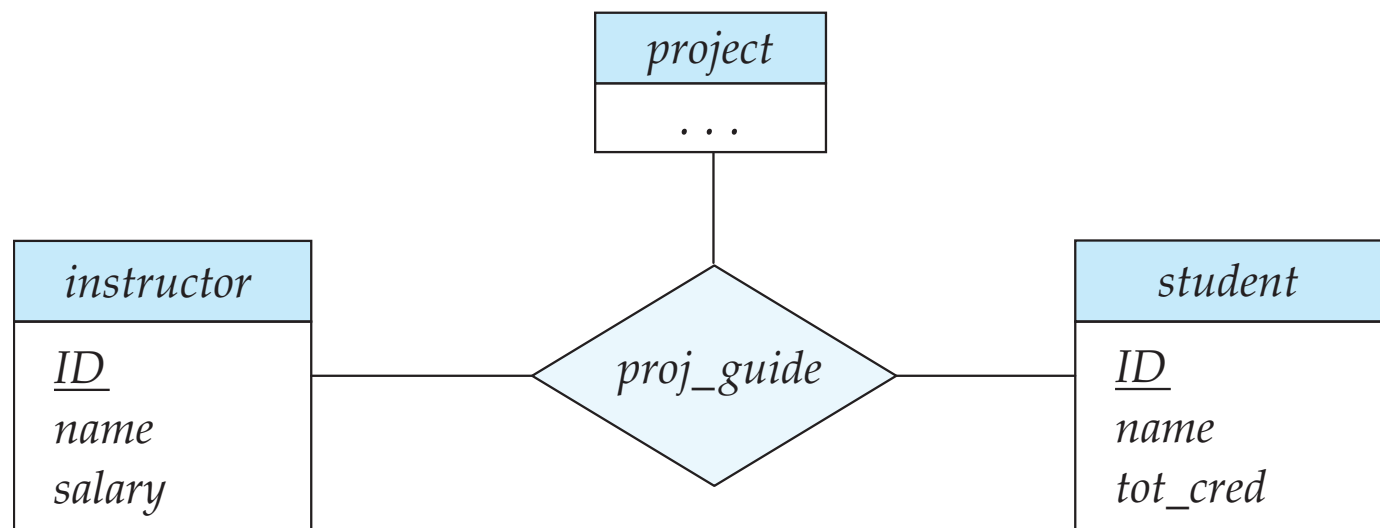
e.g., attribute *date* as attribute of *advisor* or as attribute of *student*



Design Issues

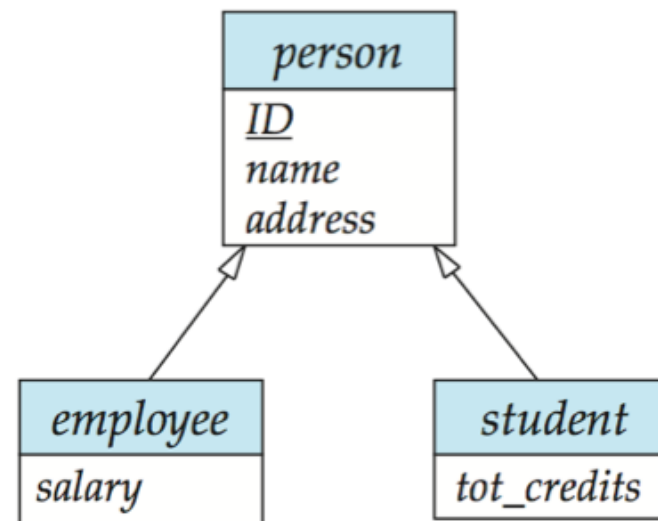
❑ Binary Vs. Non-Binary Relationships

- Some relationships that appear to be non-binary may be better represented using binary relationships
 - E.g., A ternary relationship *parents*, relating a child to his/her father and mother, is best replaced by two binary relationships, *father* and *mother*
 - Using two binary relationships allows partial information (e.g., only mother being known)
- But there are some relationships that are **naturally non-binary**
 - Example: *proj_guide*



Extended E-R Features: Specialization

- ❑ Design process
 - we designate subgroupings within an entity set that are distinctive from other entities in the set.
- ❑ **Subgroupings (specializations)**
 - become lower-level entity sets that have attributes or participate in relationships that do not apply to the higher-level entity set.
 - depicted by a hollow arrow-head pointing from the specialized entity to the other entity
 - also referred as an ISA relationship (E.g., *student* “is a” *person*).
- ❑ **Attribute inheritance** –
a lower-level entity set inherits all the attributes and relationship participation of the higher-level entity set to which it is linked.



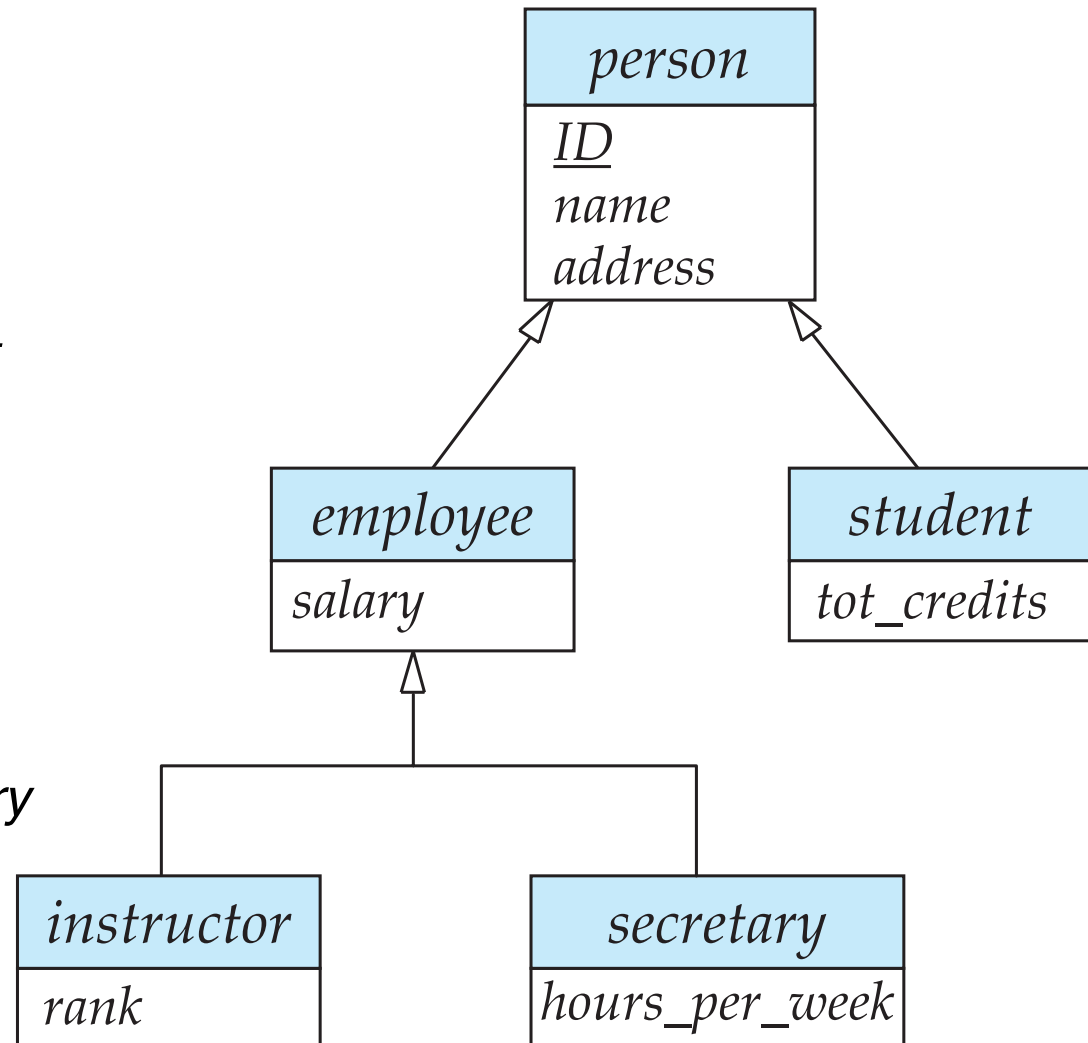
Specialization Example

- **Overlapping**

- *employee and student*

- **Disjoint**

- *instructor and secretary*

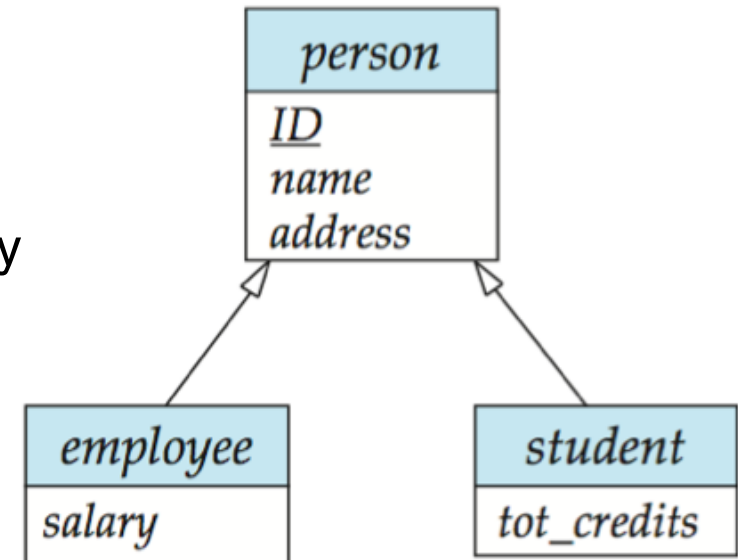


Reducing Specialization to Schemas

□ Method 1:

- Form a schema for the higher-level entity
- Form a schema for each lower-level entity set, include primary key of higher-level entity set and local attributes

schema	attributes
<i>person</i>	<i>ID, name, street, city</i>
<i>student</i>	<i>ID, tot_cred</i>
<i>employee</i>	<i>ID, salary</i>

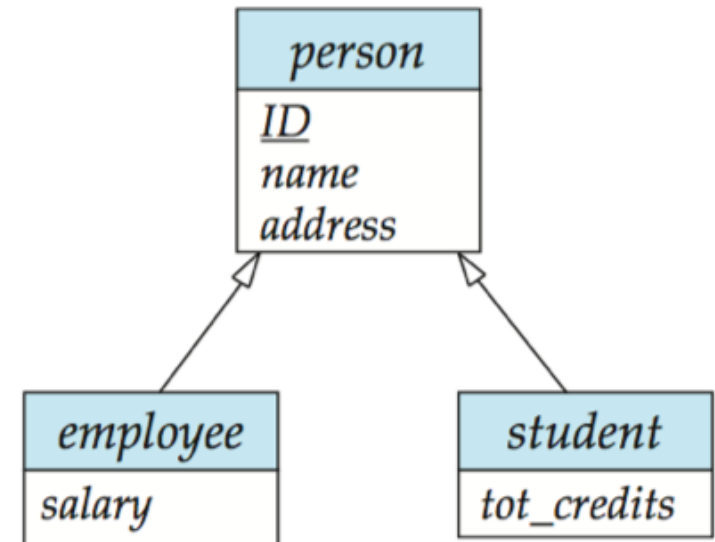


- Drawback: getting information about, an *employee* requires accessing two relations, the one corresponding to the low-level schema and the one corresponding to the high-level schema

Reducing Specialization to Schemas (Cont.)

□ Method 2:

- Form a schema for each entity set with all local and inherited attributes



schema	attributes
<i>person</i>	<i>ID, name, street, city</i>
<i>student</i>	<i>ID, name, street, city, tot_cred</i>
<i>employee</i>	<i>ID, name, street, city, salary</i>

- If specialization is total, then the schema for the generalized entity set (*person*) is not required to store information
 - Can be defined as a “view” relation containing union of specialization relations
 - But explicit schema may still be needed for foreign key constraints
- Drawback: *name, street* and *city* may be stored redundantly for people who are both students and employees

E-R Design Decisions - Summary

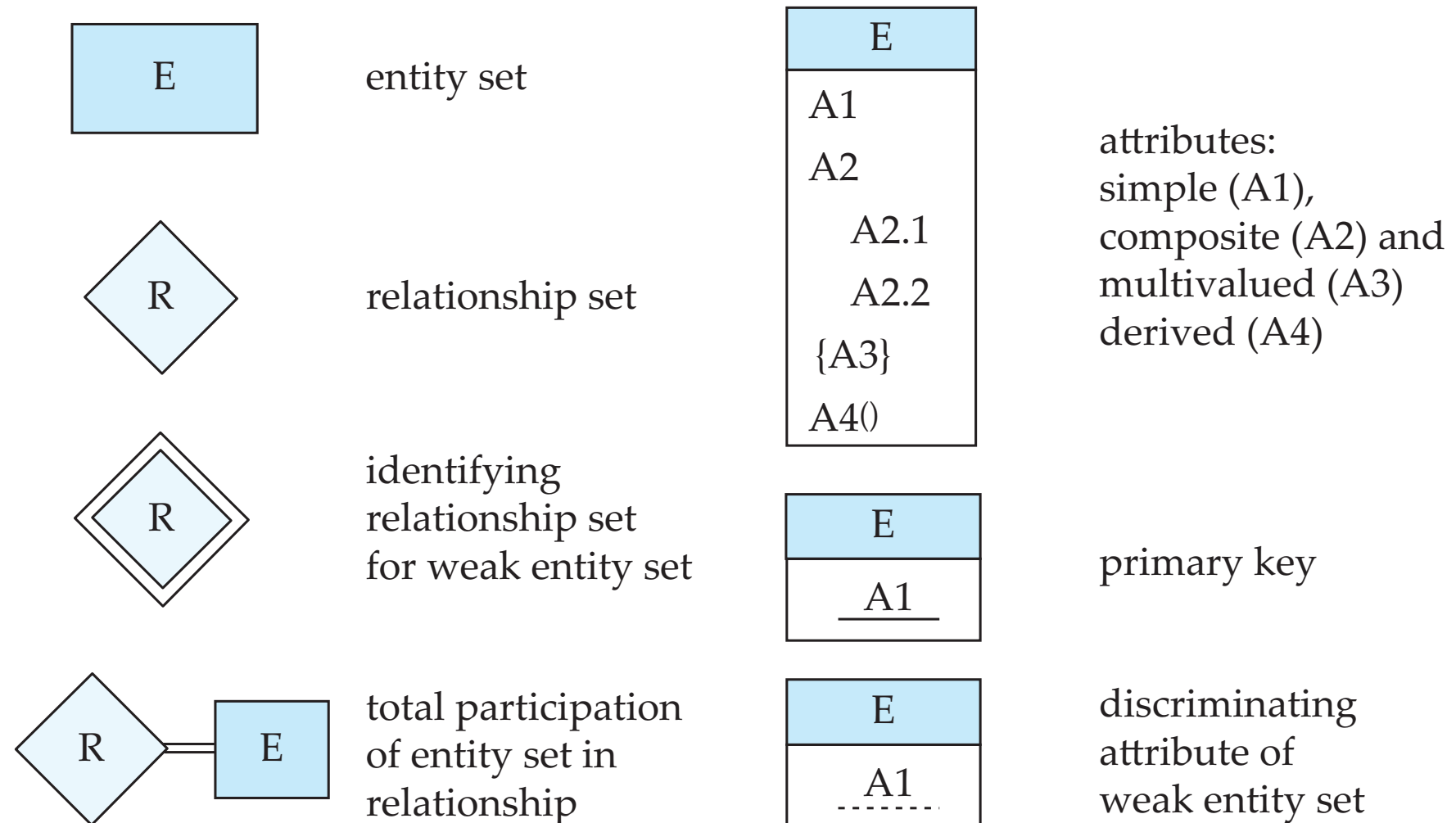
- ❑ The use of an **attribute or entity set** to represent an object.
- ❑ Whether a real-world concept is best expressed by an **entity set or a relationship set**.
- ❑ The use of a **ternary** relationship **versus** a combination of **binary** relationships.
- ❑ The use of a **strong or weak** entity set.
- ❑ The use of **specialization** / generalization – contributes to modularity in the design.

Doing another ER design

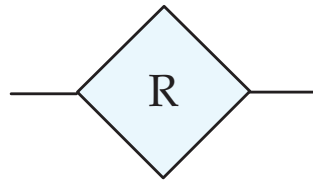
□ Requirements for the database

- We need to register persons with unique social security number (ssn) and name.
- A person can either be a student, for which we store status, or a teacher for which we record salary.
- Further, we need departments with unique id's (did) and name, as well as projects with project id (proid), name, and module.
- A student can participate in at most one project, and every project is assigned a teacher who serves as supervisor.
- A student studies at one or more departments, a teacher is employed in exactly one department.

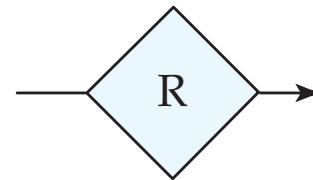
Summary of Symbols Used in E-R Notation



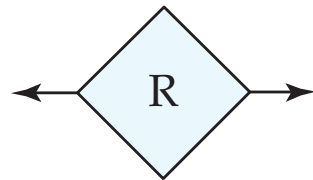
Symbols Used in E-R Notation (Cont.)



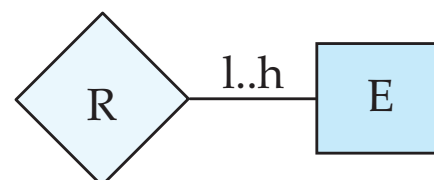
many-to-many
relationship



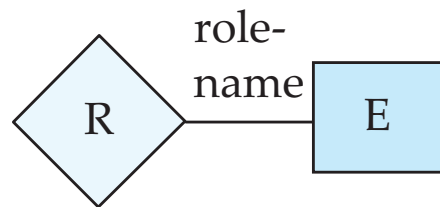
many-to-one
relationship



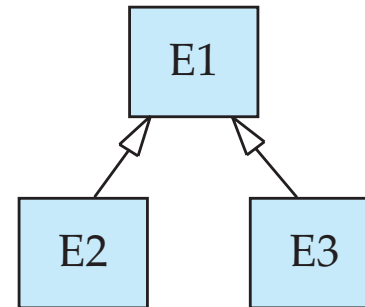
one-to-one
relationship



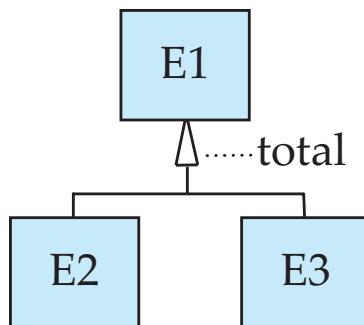
cardinality
limits



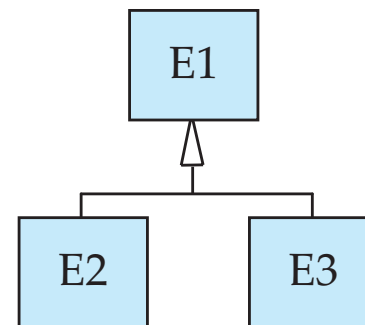
role indicator



ISA: generalization
or specialization



total (disjoint)
generalization



disjoint
generalization

❑ Do ER modeling from scratch

❑ Don't just reverse engineer!

Don't just reverse engineer!

- ❑ Reverse engineering
 - an option in many DBMS', including MySQL
 - given a relational schema, produce an ER-model that would translate into this relational schema
 - build on foreign key references

- ❑ Don't just reverse engineer! Reason no One
 - you'll need the skills it takes to model a database without regard to the specific tables and foreign keys
 - don't underestimate the power and benefits of simplified database drawings in development

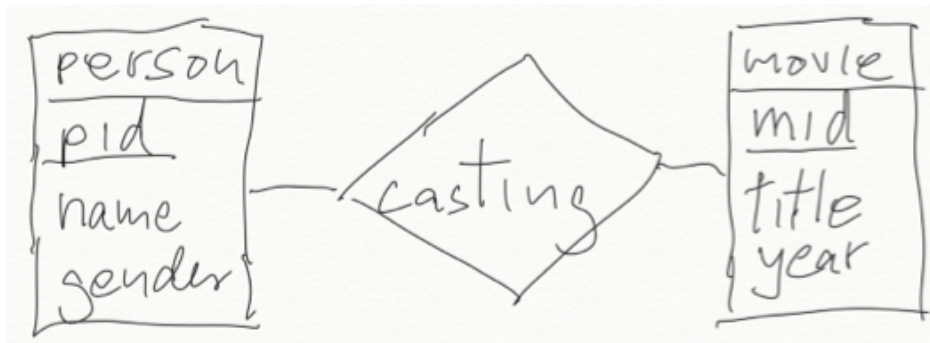
Don't just reverse engineer!

- ❑ Reverse engineering in MySQL
 - lead to a diagram they call EER-diagram, but this is a rather limited notation
 - the notation is also called a crow foot diagram
 - don't support many-to-many
 - is very close to the final relational model

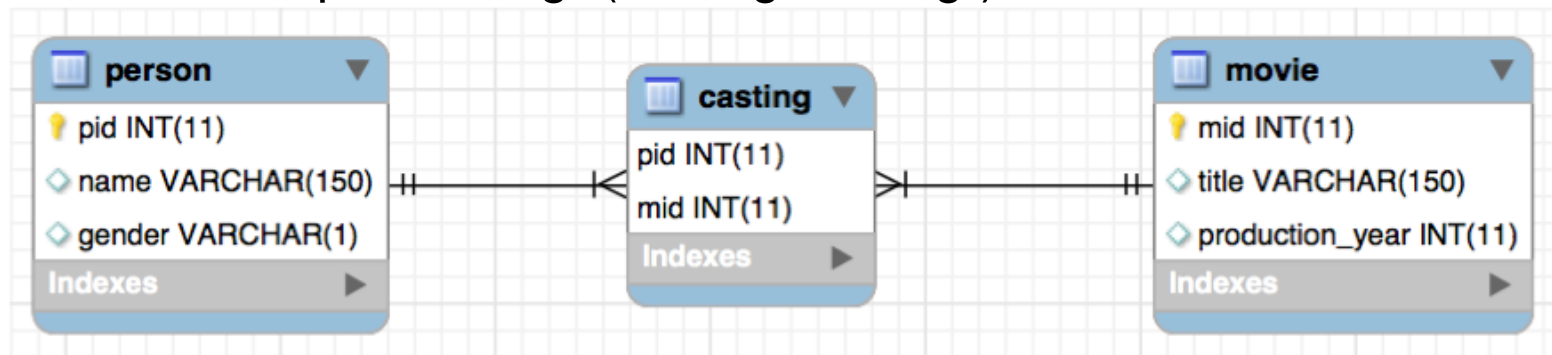
- ❑ Don't just reverse engineer! Reason no Two
 - the more common ER notation of the DBSC book do have more expressive power and
 - diagrams tend to become far more readable

Compare ...

- ❑ The simple movie database
 - the common ER notation of the DBSC book

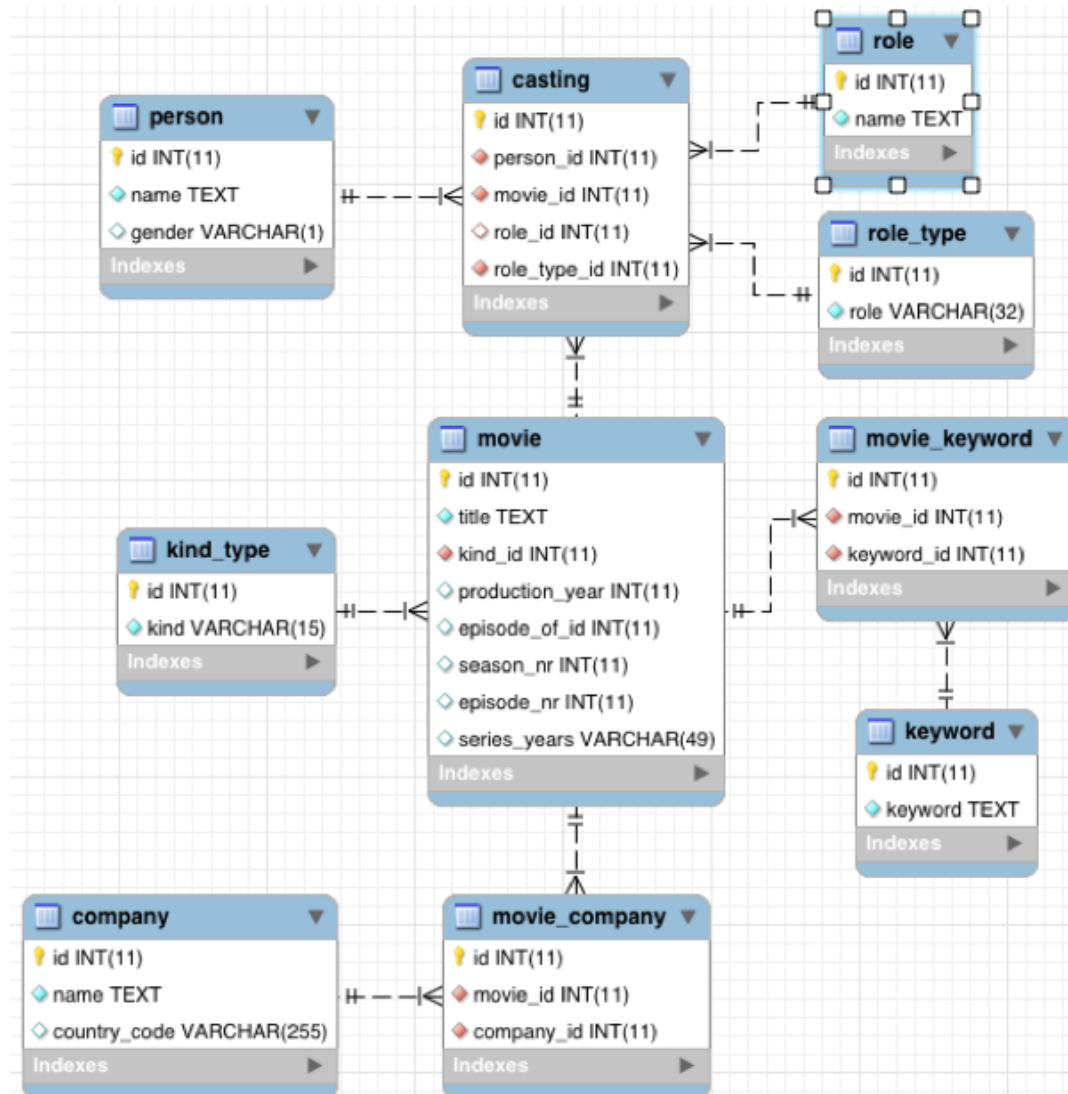


- this is what you get when you reverse engineer a 3-table relational schema "implementing" (or "engineering") this database



The database from assignment 1

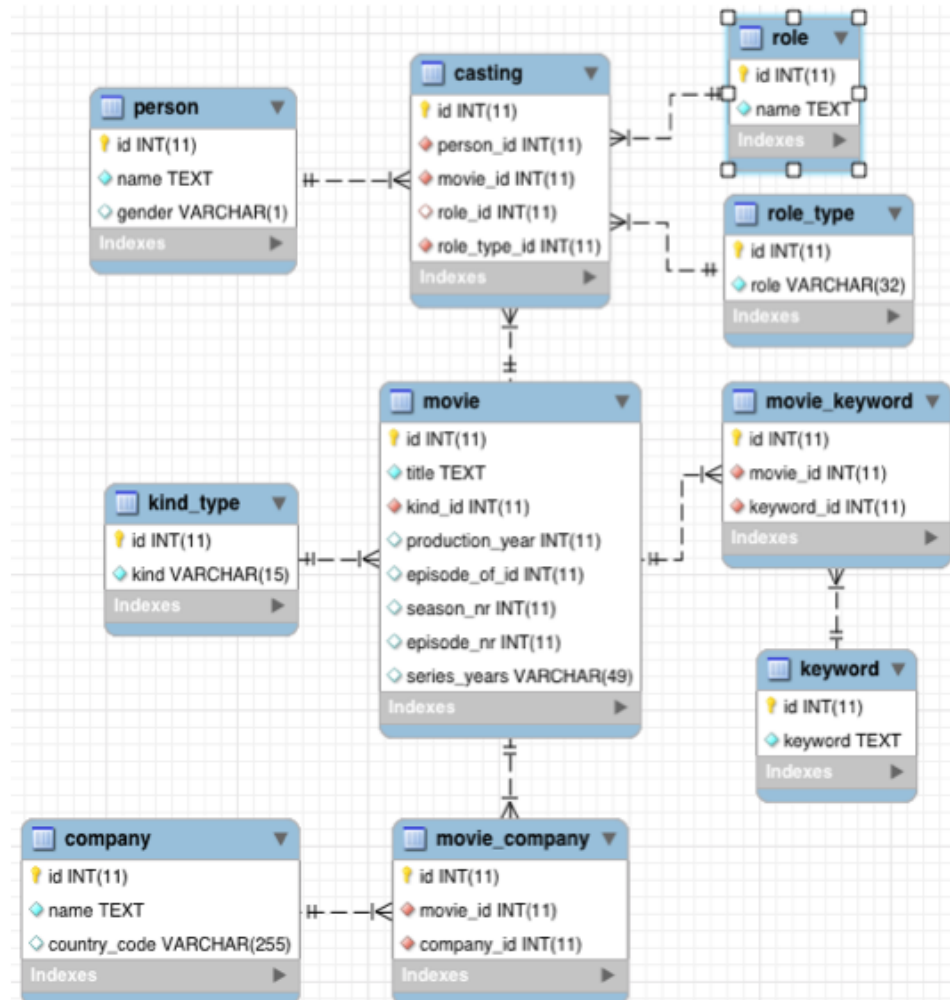
- ❑ The model included in the assignment was in fact reverse engineered using the tool for that purpose included in MySQL



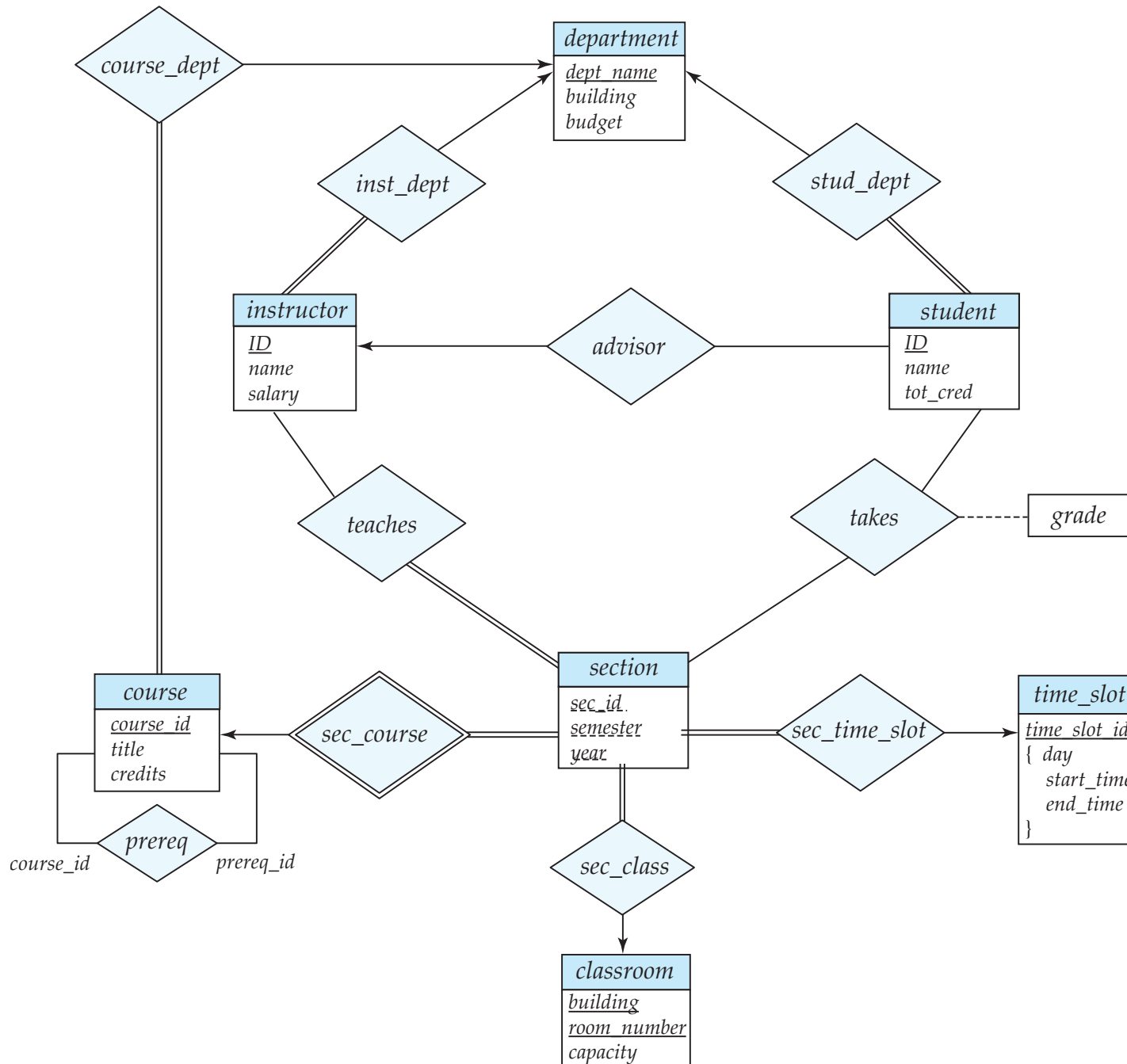
The database from assignment 1

□ Exercise:

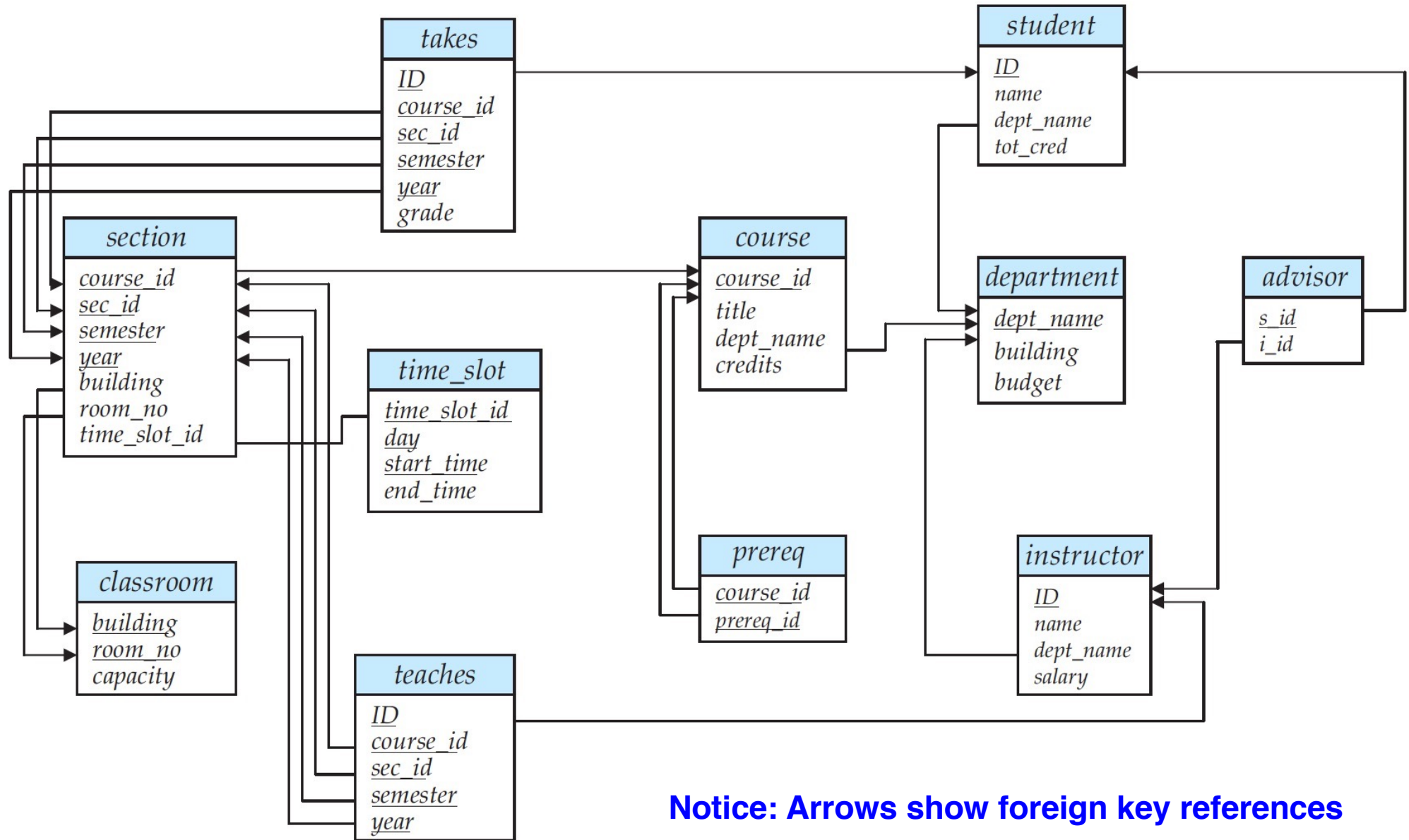
- provide a "real" ER diagram corresponding to this crow foot diagram or, if you prefer, start with the imdb_movie relational schema
- feel free to improve the database design
 - e.g. to drop artificial primary key attributes, when these serve no purpose



E-R Diagram for a University Enterprise

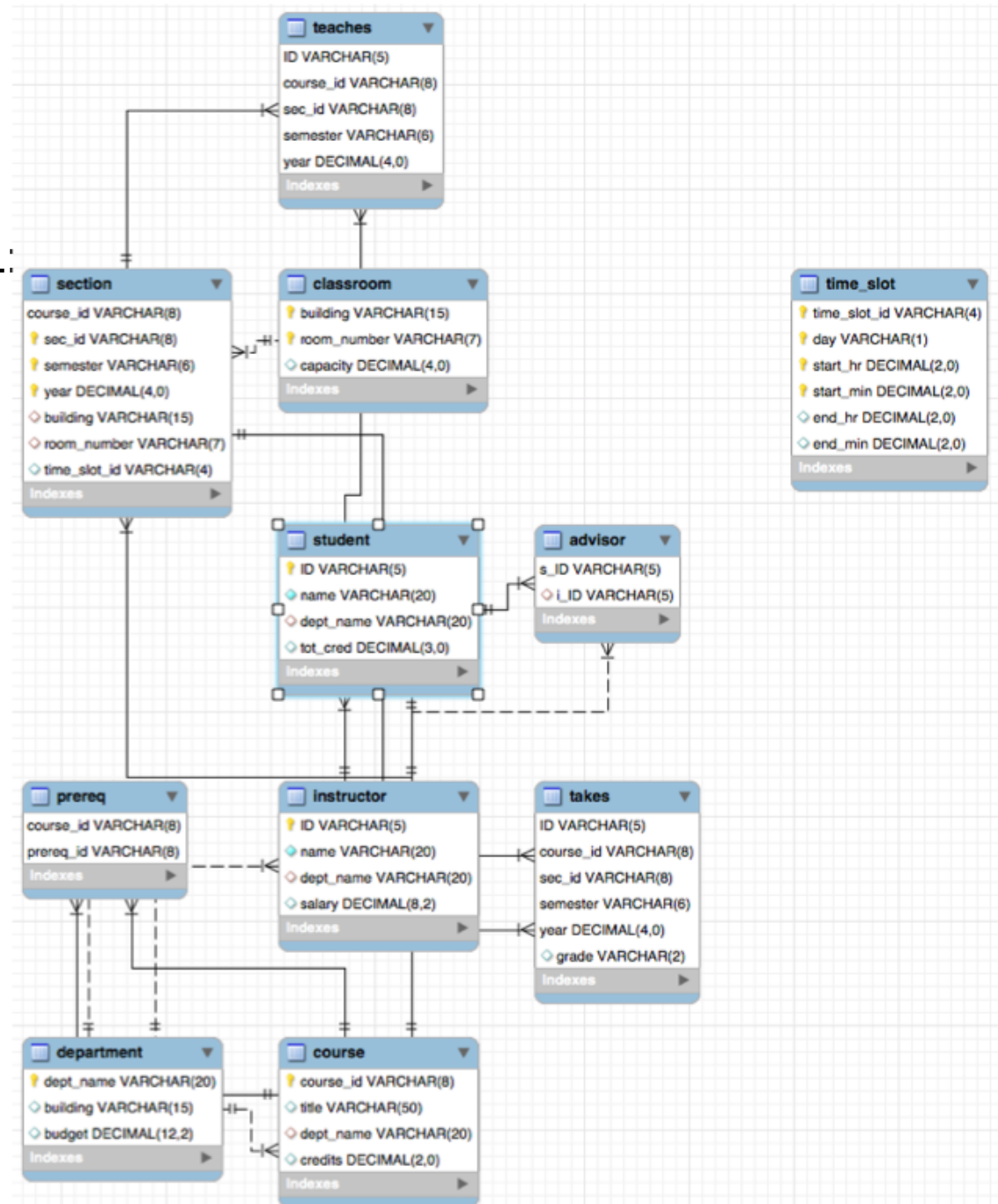


Schema Diagram for University Database



University database reverse engineered

❑ Reverse engineered in MySQL:



University database reverse engineered

- ❑ Now reordered similar to the schema diagram from the DBSC book

