

Discrete Mathematics

Lec5: Number Theory

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- ***Number theory*** is the part of mathematics devoted to the study of the integers and their properties.
- Key ideas in number theory include **divisibility** and the **primality** of integers.
- Representations of integers, including **binary** and **hexadecimal** representations, are part of number theory.
- We'll use many ideas developed in Chapter 1 about proof methods and proof strategy in our exploration of number theory.

Division

- **Definition:** If a and b are integers with $a \neq 0$, then a divides b if there exists an integer c such that $b = ac$.
 - When a divides b we say that a is a *factor* or *divisor* of b and that b is a multiple of a .
 - The notation $a \mid b$ denotes that a divides b .
 - If $a \mid b$, then b/a is an integer.
 - If a does not divide b , we write $a \nmid b$.
- **Example:** Determine whether $3 \mid 7$ and whether $3 \mid 12$.
 $3 \mid -12$?
“ b is even” $\equiv 2 \mid b$.
Is 0 even ?
Is -4 even ?

Properties of Divisibility

Theorem 1: Let a , b , and c be integers, where $a \neq 0$.

- i. If $a \mid b$ and $a \mid c$, then $a \mid (b + c)$; $a \mid (mb + nc)$, $\forall m, n \in \mathbb{Z}$
- ii. If $a \mid b$, then $a \mid bc$ for all integers c ;
- iii. If $a \mid b$ and $b \mid c$, then $a \mid c$.

Proof: (i) Suppose $a \mid b$ and $a \mid c$, then it follows that there are integers s and t with $b = as$ and $c = at$. Hence,

$$b + c = as + at = a(s + t). \text{ Hence, } a \mid (b + c)$$

(Exercises 3 and 4 ask for proofs of parts (ii) and (iii).)

Corollary: If a , b , and c be integers, where $a \neq 0$, such that $a \mid b$ and $a \mid c$, then $a \mid mb + nc$ whenever m and n are integers.

Can you show how it follows easily from (ii) and (i) of Theorem 1?

Division Algorithm

When an integer is **divided** by a **positive integer**, there is a **quotient** and a **remainder**. This is traditionally called the “**Division Algorithm**,” but is really a **theorem**.

Division Algorithm: If a is an integer and d a **positive integer**, then there are unique integers q and r , with $0 \leq r < |d|$, such that $a = dq + r$ (proved in Section 5.2).

- d is called the **divisor**.
- a is called the **dividend**.
- q is called the **quotient**.
- r is called the **remainder**.

We can find q and r by:

$$q = \lfloor a/d \rfloor,$$

$$r = a - qd$$

where $d \neq 0, r \in \mathbb{N}$

Definitions of Functions
div and **mod**

$$q = a \text{ div } d$$

$$r = a \text{ mod } d$$

Examples:

- What are the quotient and remainder when 101 is divided by 11?
- **Solution:** The quotient when 101 is divided by 11 is $9 = 101 \text{ div } 11$, and the remainder is $2 = 101 \text{ mod } 11$. ($101 = 11 \times 9 + 2$)
- What are the quotient and remainder when -11 is divided by 3?
- **Solution:** The quotient when -11 is divided by 3 is $-4 = -11 \text{ div } 3$, and the remainder is $1 = -11 \text{ mod } 3$. ($-11 = 3 \times (-4) + 1$)

The Mod Operator

(An integer “division remainder” operator)

Def : Let $a, d \in \mathbb{Z}$ with $d > 1$. Then $a \bmod d$ denotes the remainder r from the division “algorithm” with dividend a and divisor d ; i.e. the remainder when a is divided by d .

- We can compute $(a \bmod d)$ by: $a - d \cdot \left\lfloor \frac{a}{d} \right\rfloor$.
- In C programming language, “%” = mod.

Congruence Relation

Definition: If a and b are integers and m is a positive integer, then a is *congruent to b modulo m* if m divides $a - b$.

- The notation $a \equiv b \pmod{m}$ says that a is congruent to b modulo m .
- We say that $a \equiv b \pmod{m}$ is a *congruence* and that m is its *modulus*.
- Two integers are congruent mod m if and only if they have the same remainder when divided by m . $a \equiv b \pmod{m} \leftrightarrow m \mid a - b$
- If a is not congruent to b modulo m , we write $a \not\equiv b \pmod{m}$

Example: Determine whether 17 is congruent to 5 modulo 6 and whether 24 and 14 are congruent modulo 6.

Solution:

- $17 \equiv 5 \pmod{6}$ because 6 divides $17 - 5 = 12$.
- $24 \not\equiv 14 \pmod{6}$ since $24 - 14 = 10$ is not divisible by 6.

More on Congruences

Theorem 4: Let m be a positive integer. The integers a and b are congruent modulo m if and only if there is an integer k such that $a = b + km$.

Proof:

- If $a \equiv b \pmod{m}$, then (by the definition of congruence) $m \mid a - b$. Hence, there is an integer k such that $a - b = km$ and equivalently $a = b + km$.
- Conversely, if there is an integer k such that $a = b + km$, then $km = a - b$. Hence, $m \mid a - b$ and $a \equiv b \pmod{m}$.

The Relationship between $(\bmod m)$ and **mod** m Notations

The use of “mod” in $a \equiv b \pmod{m}$ and $a \bmod m = b$ are different.

- $a \equiv b \pmod{m}$ is a relation on the set of integers.
- In $a \bmod m = b$, the notation **mod** denotes a function.

The relationship between these notations is made clear in this theorem.

Theorem 3: Let a and b be integers, and let m be a positive integer. Then $a \equiv b \pmod{m}$ if and only if $a \bmod m = b \bmod m$. (*Proof in the exercises*)

Useful Congruence Theorems

- *Let $a, b \in \mathbb{Z}$ and $m \in \mathbb{Z}^+$. Then, $a \equiv b \pmod{m} \leftrightarrow \exists k \in \mathbb{Z}: a = b + km$.*
- *Let $a, b, c, d \in \mathbb{Z}$ and $m \in \mathbb{Z}^+$. Then, if $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, we have*
 - 1. $a + c \equiv b + d \pmod{m}$*
 - 2. $ac \equiv bd \pmod{m}$*
 - 3. $a + b \equiv ((a \pmod{m}) + (b \pmod{m})) \pmod{m}$*
 - 4. $ab \equiv ((a \pmod{m})(b \pmod{m})) \pmod{m}$*

$$\text{Pf: } a + c \equiv b + d \pmod{m}$$

$$a \equiv b \pmod{m}$$

$$m \mid a - b \rightarrow a - b = mk_1$$

$$c \equiv d \pmod{m}$$

$$m \mid c - d \rightarrow c - d = mk_2$$

$$(a + c) - (b + d) = m(k_1 + k_2)$$

$$a + c \equiv b + d \pmod{m}$$

$$\text{Pf: } ac \equiv bd \pmod{m}$$

$$a = b + mk_1$$

$$c = d + mk_2$$

$$ac = (b + mk_1)(d + mk_2) = bd + mk_2b + mk_1d + m^2k_1k_2$$

$$ac - bd = m(\dots)$$

$$\text{Pf: } a + b \equiv ((a \bmod m) + (b \bmod m))(\bmod m)$$

$$a \equiv (a \bmod m)(\bmod m)$$

$$b \equiv (b \bmod m)(\bmod m)$$

$$a + b \equiv ((a \bmod m) + (b \bmod m))(\bmod m)$$

$$\text{Pf: } ab \equiv ((a \bmod m)(b \bmod m))(\bmod m)$$

Example: Because $7 \equiv 2 \pmod{5}$ and $11 \equiv 1 \pmod{5}$, it follows from 3 and 4 that

$$18 = 7 + 11 \equiv 2 + 1 = 3 \pmod{5}$$

$$77 = 7 \cdot 11 \equiv 2 \cdot 1 = 2 \pmod{5}$$

Algebraic Manipulation of Congruences

Multiplying both sides of a valid congruence by an integer preserves validity.

If $a \equiv b \pmod{m}$ holds then $c \cdot a \equiv c \cdot b \pmod{m}$, where c is any integer, holds by Theorem 2 with $d = c$.

Adding an integer to both sides of a valid congruence preserves validity.

If $a \equiv b \pmod{m}$ holds then $c + a \equiv c + b \pmod{m}$, where c is any integer, holds by Theorem 1 with $d = c$.

Dividing a congruence by an integer does not always produce a valid congruence.

Example: The congruence $14 \equiv 8 \pmod{6}$ holds. But dividing both sides by 2 does not produce a valid congruence since $14/2 = 7$ and $8/2 = 4$, but $7 \not\equiv 4 \pmod{6}$.

Arithmetic Modulo m

Definitions: Let \mathbf{Z}_m be the set of nonnegative integers less than m : $\{0, 1, \dots, m-1\}$

- The operation $+_m$ is defined as $a +_m b = (a + b) \bmod m$. This is *addition modulo m* .
- The operation \cdot_m is defined as $a \cdot_m b = (a \cdot b) \bmod m$. This is *multiplication modulo m* .
- Using these operations is said to be doing *arithmetic modulo m* .

Example: Find $7 +_{11} 9$ and $7 \cdot_{11} 9$.

Solution: Using the definitions above:

- $7 +_{11} 9 = (7 + 9) \bmod 11 = 16 \bmod 11 = 5$
- $7 \cdot_{11} 9 = (7 \cdot 9) \bmod 11 = 63 \bmod 11 = 8$

Arithmetic Modulo m

The operations $+_m$ and \cdot_m satisfy many of the same properties as ordinary addition and multiplication.

- *Closure*: If a and b belong to \mathbf{Z}_m , then $a +_m b$ and $a \cdot_m b$ belong to \mathbf{Z}_m .
- *Associativity*: If a , b , and c belong to \mathbf{Z}_m , then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$.
- *Commutativity*: If a and b belong to \mathbf{Z}_m , then $a +_m b = b +_m a$ and $a \cdot_m b = b \cdot_m a$.
- *Identity elements*: The elements 0 and 1 are identity elements for addition and multiplication modulo m , respectively.
 - If a belongs to \mathbf{Z}_m , then $a +_m 0 = a$ and $a \cdot_m 1 = a$.

Arithmetic Modulo m

- *Additive inverses*: If $a \neq 0$ belongs to \mathbf{Z}_m , then $m - a$ is the additive inverse of a modulo m and 0 is its own additive inverse.
 - $a +_m (m - a) = 0$ and $0 +_m 0 = 0$
- *Distributivity*: If a , b , and c belong to \mathbf{Z}_m , then
 - $a \cdot_m (b +_m c) = (a \cdot_m b) +_m (a \cdot_m c)$ and $(a +_m b) \cdot_m c = (a \cdot_m c) +_m (b \cdot_m c)$.

Exercises 42-44 ask for proofs of these properties.

Multiplicative inverses have not been included since they do not always exist. For example, there is no multiplicative inverse of 2 modulo 6 .

Prove the set of real number \mathbb{R} is uncountable

Pf: (一個可數的集合他的任一子集合也是可數的)

$(0,1)$

$$r_1 = 0.d_{11}d_{12}d_{13} \dots$$

$$r_2 = 0.d_{21}d_{22}d_{23} \dots$$

$$r_3 = 0.d_{31}d_{32}d_{33} \dots$$

$$r = 0.d_1d_2d_3 \dots$$

$$d_i = \begin{cases} 4, & d_{ii} \neq 4 \\ 5, & d_{ii} = 4 \end{cases}$$

Ex: $r_1 = 0.21354$, $r_2 = 0.24221$

$$a = bq + r$$

$$a \div b = q \dots r$$

$$0 \leq r < |b|$$

Ex:

$$10 \div 2 = 5 \dots 0$$

$$(11) \div 3 = 3 \dots 2$$

$$(-11) \div 3 = -4 \dots 1 \Rightarrow -11 = 3(-4) + 1$$

$$11 \div (-3) = \dots \Rightarrow 11 = (-3) \times ? + ?$$

$$(-11) \div (-3) = \dots \Rightarrow -11 = (-3) \times ? + ?$$

Prime

- $P \geq 2$ is a prime if the only factors of p are 1 and p .
- If $q \geq 2 \wedge q$ is not a prime, q is composite (合數) .
- 1~100 的prime 記~ !

TABLE 1 The Sieve of Eratosthenes.

<i>Integers divisible by 2 other than 2 receive an underline.</i>										<i>Integers divisible by 3 other than 3 receive an underline.</i>									
1	2	3	<u>4</u>	5	<u>6</u>	7	<u>8</u>	9	<u>10</u>	1	2	3	<u>4</u>	5	<u>6</u>	7	8	<u>9</u>	<u>10</u>
11	<u>12</u>	13	<u>14</u>	15	<u>16</u>	17	<u>18</u>	19	<u>20</u>	11	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>
21	<u>22</u>	23	<u>24</u>	25	<u>26</u>	27	<u>28</u>	29	<u>30</u>	<u>21</u>	<u>22</u>	23	<u>24</u>	25	<u>26</u>	<u>27</u>	<u>28</u>	29	<u>30</u>
31	<u>32</u>	33	<u>34</u>	35	<u>36</u>	37	<u>38</u>	39	<u>40</u>	31	<u>32</u>	<u>33</u>	<u>34</u>	35	<u>36</u>	37	<u>38</u>	<u>39</u>	<u>40</u>
41	<u>42</u>	43	<u>44</u>	45	<u>46</u>	47	<u>48</u>	49	<u>50</u>	41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	49	<u>50</u>
51	<u>52</u>	53	<u>54</u>	55	<u>56</u>	57	<u>58</u>	59	<u>60</u>	<u>51</u>	<u>52</u>	53	<u>54</u>	55	<u>56</u>	<u>57</u>	<u>58</u>	59	<u>60</u>
61	<u>62</u>	63	<u>64</u>	65	<u>66</u>	67	<u>68</u>	69	<u>70</u>	61	<u>62</u>	<u>63</u>	<u>64</u>	65	<u>66</u>	67	<u>68</u>	<u>69</u>	<u>70</u>
71	<u>72</u>	73	<u>74</u>	75	<u>76</u>	77	<u>78</u>	79	<u>80</u>	71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	77	<u>78</u>	79	<u>80</u>
81	<u>82</u>	83	<u>84</u>	85	<u>86</u>	87	<u>88</u>	89	<u>90</u>	<u>81</u>	<u>82</u>	83	<u>84</u>	85	<u>86</u>	<u>87</u>	<u>88</u>	89	<u>90</u>
91	<u>92</u>	93	<u>94</u>	95	<u>96</u>	97	<u>98</u>	99	<u>100</u>	91	<u>92</u>	<u>93</u>	<u>94</u>	95	<u>96</u>	97	<u>98</u>	<u>99</u>	<u>100</u>
<i>Integers divisible by 5 other than 5 receive an underline.</i>										<i>Integers divisible by 7 other than 7 receive an underline; integers in color are prime.</i>									
1	2	3	<u>4</u>	5	<u>6</u>	7	<u>8</u>	<u>9</u>	<u>10</u>	1	2	3	<u>4</u>	5	<u>6</u>	7	8	<u>9</u>	<u>10</u>
11	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>	11	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>
<u>21</u>	<u>22</u>	23	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	29	<u>30</u>	<u>21</u>	<u>22</u>	23	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	29	<u>30</u>
31	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	37	<u>38</u>	<u>39</u>	<u>40</u>	31	32	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	37	38	<u>39</u>	<u>40</u>
41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	49	<u>50</u>	41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	<u>49</u>	<u>50</u>
<u>51</u>	<u>52</u>	53	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	59	<u>60</u>	<u>51</u>	<u>52</u>	53	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	58	59	<u>60</u>
61	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	67	<u>68</u>	<u>69</u>	<u>70</u>	61	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	67	<u>68</u>	<u>69</u>	<u>70</u>
71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	77	<u>78</u>	79	<u>80</u>	71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	79	<u>80</u>
<u>81</u>	<u>82</u>	83	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	89	<u>90</u>	<u>81</u>	<u>82</u>	83	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	89	<u>90</u>
91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	97	<u>98</u>	<u>99</u>	<u>100</u>	91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	97	<u>98</u>	<u>99</u>	<u>100</u>

Factoring

- $100 = 2 \times 2 \times 5 \times 5 = 2^2 \times 5^2$
- $a = p_1^{n_1} p_2^{n_2} p_3^{n_3} \cdots p_k^{n_k}$
- $\gcd(a,b) = \max\{m : m|a \wedge m|b\}$
- $\text{lcm}(a,b) = \min\{m \in \mathbb{Z}^+ : a|m \wedge b|m\}$

- Theorem: If n is a composite integer, then n has a prime divisor less than or equal to \sqrt{n} .

Pf:

$\because n$ is composite $\therefore n = pq$, $p \leq q$ and $p, q > 1$ and $p, q \neq 1$ or n
suppose $p, q > \sqrt{n}$

$pq > \sqrt{n} \cdot \sqrt{n} = n$ contradiction !!!

$\therefore p, q$ 有一個小於等於 \sqrt{n}

Representations of Integers

In the modern world, we use *decimal*, or *base 10*, *notation* to represent integers. For example when we write 965, we mean $9 \cdot 10^2 + 6 \cdot 10^1 + 5 \cdot 10^0$.

We can represent numbers using any base b , where b is a positive integer greater than 1.

The bases $b = 2$ (*binary*), $b = 8$ (*octal*), and $b = 16$ (*hexadecimal*) are important for computing and communications

The ancient Mayans used base 20 and the ancient Babylonians used base 60.

Base b Representations

We can use positive integer b greater than 1 as a base, because of this theorem:

Theorem 1: Let $b \geq 2, \forall n \in \mathbb{Z}^+$, it can be expressed uniquely in the form:

$$n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_1 b + a_0$$

where k is a nonnegative integer, a_0, a_1, \dots, a_k are nonnegative integers less than b , and $a_k \neq 0$. The $a_j, j = 0, \dots, k$ are called the base- b digits of the representation.

(We will prove this using mathematical induction in Section 5.1.)

The representation of n given in Theorem 1 is called the *base b expansion of n* and is denoted by $(a_k a_{k-1} \dots a_1 a_0)_b$.

We usually omit the subscript 10 for base 10 expansions.

Binary Expansions

Most computers represent integers and do arithmetic with binary (base 2) expansions of integers. In these expansions, the only digits used are 0 and 1.

Example: What is the decimal expansion of the integer that has $(1\ 0101\ 1111)_2$ as its binary expansion?

Solution:

$$(1\ 0101\ 1111)_2 = 1 \cdot 2^8 + 0 \cdot 2^7 + 1 \cdot 2^6 + 0 \cdot 2^5 + 1 \cdot 2^4 + 1 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 351.$$

Example: What is the decimal expansion of the integer that has $(11011)_2$ as its binary expansion?

$$\text{Solution: } (11011)_2 = 1 \cdot 2^4 + 1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 27.$$

Octal Expansions

The octal expansion (base 8) uses the digits $\{0,1,2,3,4,5,6,7\}$.

Example: What is the decimal expansion of the number with octal expansion $(7016)_8$?

Solution: $7 \cdot 8^3 + 0 \cdot 8^2 + 1 \cdot 8^1 + 6 \cdot 8^0 = 3598$

Example: What is the decimal expansion of the number with octal expansion $(111)_8$?

Solution: $1 \cdot 8^2 + 1 \cdot 8^1 + 1 \cdot 8^0 = 64 + 8 + 1 = 73$

Hexadecimal Expansions

The hexadecimal expansion needs 16 digits, but our decimal system provides only 10. So letters are used for the additional symbols. The hexadecimal system uses the digits {0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F}. The letters A through F represent the decimal numbers 10 through 15.

Example: What is the decimal expansion of the number with hexadecimal expansion $(2AE0B)_{16}$?

Solution:

$$2 \cdot 16^4 + 10 \cdot 16^3 + 14 \cdot 16^2 + 0 \cdot 16^1 + 11 \cdot 16^0 = 175627$$

Example: What is the decimal expansion of the number with hexadecimal expansion $(E5)_{16}$?

Solution: $14 \cdot 16^1 + 5 \cdot 16^0 = 224 + 5 = 229$

Base Conversion₁

To construct the base b expansion of an integer n :

- Divide n by b to obtain a quotient and remainder.
$$n = bq_0 + a_0 \quad 0 \leq a_0 \leq b$$
- The remainder, a_0 , is the rightmost digit in the base b expansion of n . Next, divide q_0 by b .
$$q_0 = bq_1 + a_1 \quad 0 \leq a_1 \leq b$$
- The remainder, a_1 , is the second digit from the right in the base b expansion of n .
- Continue by successively dividing the quotients by b , obtaining the additional base b digits as the remainder. The process terminates when the quotient is 0.

Algorithm: Constructing Base b Expansions

```
procedure base b expansion( $n, b$ : positive integers with  $b > 1$ )  
     $q := n$   
     $k := 0$   
    while ( $q \neq 0$ )  
         $a_k := q \bmod b$   
         $q := \lfloor q / b \rfloor$   
         $k := k + 1$   
    return( $a_{k-1}, \dots, a_1, a_0$ )  $\{(a_{k-1} \dots a_1 a_0)_b$  is base  $b$  expansion of  $n\}$ 
```

q represents the quotient obtained by successive divisions by b , starting with $q = n$.

The digits in the base b expansion are the remainders of the division given by $q \bmod b$.

The algorithm terminates when $q = 0$ is reached.

Example (From decimal expansion to non-decimal expansion)

$$\begin{aligned}139 &= 34 \times 4 + 3 \\&= (8 \times 4 + 2) \times 4 + 3 \\&= 8 \times 4^2 + 2 \times 4 + 3 \\&= (2 \times 4 + 0) \times 4^2 + 2 \times 4 + 3 \\&= 2 \times 4^3 + 0 \times 4^2 + 2 \times 4 + 3 \\&= (2023)_4\end{aligned}$$

Comparison of Hexadecimal, Octal, and Binary Representations

TABLE 1 Hexadecimal, Octal, and Binary Representation of the Integers 0 through 15.																
Decimal	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Hexadecimal	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F
Octal	0	1	2	3	4	5	6	7	10	11	12	13	14	15	16	17
Binary	0	1	10	11	100	101	110	111	1000	1001	1010	1011	1100	1101	1110	1111

Initial 0s are not shown

Each octal digit corresponds to a block of 3 binary digits.

Each hexadecimal digit corresponds to a block of 4 binary digits.

So, conversion between binary, octal, and hexadecimal is easy.

Conversion Between Binary, Octal, and Hexadecimal Expansions

Example: Find the octal and hexadecimal expansions of $(11\ 1110\ 1011\ 1100)_2$.

Solution:

- To convert to octal, we group the digits into blocks of three $(011\ 111\ 010\ 111\ 100)_2$, adding initial 0s as needed. The blocks from left to right correspond to the digits 3, 7, 2, 7, and 4. Hence, the solution is $(37274)_8$.
- To convert to hexadecimal, we group the digits into blocks of four $(0011\ 1110\ 1011\ 1100)_2$, adding initial 0s as needed. The blocks from left to right correspond to the digits 3, E, B, and C. Hence, the solution is $(3EBC)_{16}$.

Binary Addition of Integers

Algorithms for performing operations with integers using their binary expansions are important as computer chips work with binary numbers. Each digit is called a *bit*.

```
procedure add(a, b: positive integers)
{the binary expansions of a and b are  $(a_{n-1}, a_{n-2}, \dots, a_0)_2$  and  $(b_{n-1}, b_{n-2}, \dots, b_0)_2$ ,
respectively}
  c := 0
  for j := 0 to n - 1
    d :=  $\lfloor (a_j + b_j + c)/2 \rfloor$ 
    sj :=  $a_j + b_j + c - 2d$ 
    c := d
  sn := c
  return(s0, s1, ..., sn) {the binary expansion of the sum is  $(s_n, s_{n-1}, \dots, s_0)_2$ }
```

The number of additions of bits used by the algorithm to add two n -bit integers is $O(n)$.

EXAMPLE 8 Add $a = (1110)_2$ and $b = (1011)_2$.

Solution: Following the procedure specified in the algorithm, first note that

$$a_0 + b_0 = 0 + 1 = 0 \cdot 2 + 1,$$

so that $c_0 = 0$ and $s_0 = 1$. Then, because

$$a_1 + b_1 + c_0 = 1 + 1 + 0 = 1 \cdot 2 + 0,$$

it follows that $c_1 = 1$ and $s_1 = 0$. Continuing,

$$a_2 + b_2 + c_1 = 1 + 0 + 1 = 1 \cdot 2 + 0,$$

so that $c_2 = 1$ and $s_2 = 0$. Finally, because

$$a_3 + b_3 + c_2 = 1 + 1 + 1 = 1 \cdot 2 + 1,$$

follows that $c_3 = 1$ and $s_3 = 1$. This means that $s_4 = c_3 = 1$. Therefore, $s = a + b = (1\ 1001)_2$. This addition is displayed in Figure 1, where carries are shown in color.

$$\begin{array}{r} \textcolor{blue}{1} \ \textcolor{blue}{1} \ \textcolor{blue}{1} \\ 1 \ 1 \ 1 \ 0 \\ + 1 \ 0 \ 1 \ 1 \\ \hline 1 \ 1 \ 0 \ 0 \ 1 \end{array}$$



Binary Multiplication of Integers

Algorithm for computing the product of two n bit integers.

```
procedure multiply(a, b: positive integers)
{the binary expansions of a and b are  $(a_{n-1}, a_{n-2}, \dots, a_0)_2$  and  $(b_{n-1}, b_{n-2}, \dots, b_0)_2$ , respectively}
  for  $j := 0$  to  $n - 1$ 
    if  $b_j = 1$  then  $c_j = a$  left shifted  $j$  places
    else  $c_j := 0$  { $c_0, c_1, \dots, c_{n-1}$  are the partial products}
   $p := 0$ 
  for  $j := 0$  to  $n - 1$ 
     $p := p + c_j$ 
  return  $p$  { $p$  is the value of  $ab$ }
```

The number of additions of bits used by the algorithm to multiply two n -bit integers is $O(n^2)$.

EXAMPLE 10 Find the product of $a = (110)_2$ and $b = (101)_2$.

Solution: First note that

$$ab_0 \cdot 2^0 = (110)_2 \cdot 1 \cdot 2^0 = (110)_2,$$

$$ab_1 \cdot 2^1 = (110)_2 \cdot 0 \cdot 2^1 = (0000)_2,$$

and

$$ab_2 \cdot 2^2 = (110)_2 \cdot 1 \cdot 2^2 = (11000)_2.$$

To find the product, add $(110)_2$, $(0000)_2$, and $(11000)_2$. Carrying out these additions (using Algorithm 2, including initial zero bits when necessary) shows that $ab = (1\ 1110)_2$. This multiplication is displayed in Figure 2.

$$\begin{array}{r} 110 \\ \times 101 \\ \hline 110 \\ 000 \\ 110 \\ \hline 11110 \end{array}$$

FIGURE 2



Euclidean Algorithm₁

The Euclidian algorithm is an efficient method for computing the greatest common divisor of two integers. It is based on the idea that $\gcd(a,b)$ is equal to $\gcd(b,c)$ when $a > b$ and c is the remainder when a is divided by b .

Example: Find $\gcd(91, 287)$:

- $287 = 91 \cdot 3 + 14$

Divide 287 by 91

- $91 = 14 \cdot 6 + 7$

Divide 91 by 14

- $14 = 7 \cdot 2 + 0$

Divide 14 by 7

Stopping condition

$$\gcd(287, 91) = \gcd(91, 14) = \gcd(14, 7) = 7$$



Euclid
(325 B.C.E. – 265 B.C.E.)

Correctness of Euclidean Algorithm₁

Lemma 1: Let $a = bq + r$, where a, b, q , and r are integers. Then $\gcd(a,b) = \gcd(b,r)$.

Proof:

- If c is a common divisor of a and b , then c is also a common divisor of b and r .

$$\because r = a - bq \text{ and } c|a \wedge c|b \therefore c|a - bq \text{ i.e. } c|r$$

- If c is a common divisor of b and r , then c is also a common divisor of a and b .

$$\because a = bq + r \text{ and } c|b \wedge c|r \therefore c|bq + r \text{ i.e. } c|a$$

- Therefore, $\gcd(a,b) = \gcd(b,r)$.

$$\text{Ex: } \gcd(528, 30) = \gcd(30, 18) = \gcd(18,12) = \gcd(6,0) = 6$$

Euclidean Algorithm₂

The Euclidean algorithm expressed in pseudocode is:

```
procedure gcd(a, b: positive integers)
```

```
  x := a
```

```
  y := b
```

```
  while y ≠ 0
```

```
    r := x mod y
```

```
    x := y
```

```
    y := r
```

```
  return x {gcd(a,b) is x}
```

In Section 5.3, we'll see that the time complexity of the algorithm is $O(\log b)$, where $a > b$.

gcds as Linear Combinations



Étienne Bézout
(1730-1783)

Bézout's Theorem: If a and b are positive integers, then there exist integers s and t such that $\gcd(a,b) = sa + tb$.

(proof in exercises of Section 5.2)

Definition: If a and b are positive integers, then integers s and t such that $\gcd(a,b) = sa + tb$ are called *Bézout coefficients* of a and b . The equation $\gcd(a,b) = sa + tb$ is called *Bézout's identity*.

By Bézout's Theorem, the gcd of integers a and b can be expressed in the form $sa + tb$ where s and t are integers. This is a *linear combination* with integer coefficients of a and b .

- $\gcd(6,14) = (-2) \cdot 6 + 1 \cdot 14$

Example: Reverse the Euclidean Algorithm

$$\gcd(528, 35) = \gcd(35, 3)$$

$$= \gcd(3, 2)$$

$$= \gcd(2, 1)$$

$$= 1$$

$$3 = 528 - 15 \times 35$$

$$2 = 35 - 11 \times 3$$

$$1 = 3 - 1 \times 2$$

Then, reverse the process.

$$1 = 3 - 1 \times 2 = 3 - (35 - 11 \times 3)$$

$$= 12 \times 3 - 35 = 12 \times (528 - 15 \times 35) - 35$$

$$= 12 \times 528 - 181 \times 35 = 12 \times 528 - 181 \times 35$$

Theorem

$a, b, c \in \mathbb{Z}^+$. If $\gcd(a, b) = 1$ and $a|bc$, then $a|c$

Pf:

$$\because \gcd(a, b) = 1 \therefore \exists s, t \text{ s.t. } sa + tb = 1.$$

We have $(sa+tb) \times c = sac + tbc = c$.

$$\because a|sac \wedge a|tbc \therefore a|sac + tbc \text{ i.e. } a|c$$

Theorem:

If p is a prime and $p|a_1 \cdot a_2 \cdots a_n$ where $a_1 \cdot a_2 \cdots a_n \in \mathbb{Z}$, then $p|a_i$ for some i .

Theorem (Cancellation Rule)

$$m \in \mathbb{Z}^+, a, b, c \in \mathbb{Z}.$$

If $ac \equiv bc \pmod{m} \wedge \gcd(c, m) = 1$, then $a \equiv b \pmod{m}$

Pf:

$$\because ac \equiv bc \pmod{m} \therefore m \mid ac - bc \text{ i.e. } m \mid (a - b) \cdot c$$

$$\because \gcd(c, m) = 1 \therefore m \mid a - b \text{ i.e. } a \equiv b \pmod{m}$$

Theorem

If $\gcd(a, m) = 1$ and $m > 1$, then an inverse of a modulo m exists.

Furthermore, this inverse is unique modulo m .

In other words, there exists a unique s modulo m such that

$sa \equiv 1 \pmod{m}$. In addition, we denote $a^{-1} \equiv s \pmod{m}$.

Pf:

$\because \gcd(a, m) = 1 \therefore \exists s, t \text{ s.t. } sa + tm \equiv 1 \pmod{m}$

$$sa \equiv 1 \pmod{m}$$

$$(a^{-1})a \equiv 1 \pmod{m}$$

$\gcd(a, m) = 1 \exists b \text{ s.t. } ab \equiv 1 \pmod{m} \Rightarrow$

$$b \equiv a^{-1} \pmod{m}$$

$$a \equiv b^{-1} \pmod{m}$$

Example

Given $a = 5, m=3 \because \gcd(a, m) = 1$ 求s 使得 $sa \equiv 1 \pmod{m}$

$$sa + tm = 1$$

$$\gcd(5,3) = \gcd(3,2). \quad 2 = 5 - 1 \times 3$$

$$= \gcd(2,1) \quad 1 = 3 - 1 \times 2$$

$$\text{Ex: } 5 \times a^{-1} \pmod{3} = 5 \times 2 \pmod{3} = 1$$

$$1 = 3 - 1 \times 2 = 3 - 1 \times (5 - 1 \times 3) = 2 \times 3 - 1 \times 5$$

$$(a^{-1}) \equiv -1 \pmod{3} \equiv 2 \pmod{3}$$

Example Finding Inverses₂

Example: Find an inverse of 101 modulo 4620.

Solution: First use the Euclidian algorithm to show that $\gcd(101, 4620) = 1$.

$$4620 = 45 \cdot 101 + 75$$

$$101 = 1 \cdot 75 + 26$$

$$75 = 2 \cdot 26 + 23$$

$$26 = 1 \cdot 23 + 3$$

$$23 = 7 \cdot 3 + 2$$

$$3 = 1 \cdot 2 + 1$$

$$2 = 2 \cdot 1$$

Since the last nonzero remainder is 1, $\gcd(101, 4620) = 1$

Working Backwards:

$$1 = 3 - 1 \cdot 2$$

$$1 = 3 - 1 \cdot (23 - 7 \cdot 3) = -1 \cdot 23 + 8 \cdot 3$$

$$1 = -1 \cdot 23 + 8 \cdot (26 - 1 \cdot 23) = 8 \cdot 26 - 9 \cdot 23$$

$$1 = 8 \cdot 26 - 9 \cdot (75 - 2 \cdot 26) = 26 \cdot 26 - 9 \cdot 75$$

$$1 = 26 \cdot (101 - 1 \cdot 75) - 9 \cdot 75$$

$$= 26 \cdot 101 - 35 \cdot 75$$

$$1 = 26 \cdot 101 - 35 \cdot (4620 - 45 \cdot 101)$$

$$= -35 \cdot 4620 + 1601 \cdot 101$$

Bézout coefficients : - 35 and 1601

1601 is an inverse of 101 modulo 4620

The Chinese Remainder Theorem₁

In the first century, the Chinese mathematician Sun-Tsu asked:

There are certain things whose number is unknown. When divided by 3, the remainder is 2; when divided by 5, the remainder is 3; when divided by 7, the remainder is 2. What will be the number of things?

This puzzle can be translated into the solution of the system of congruences:

$$x \equiv 2 \pmod{3},$$

$$x \equiv 3 \pmod{5},$$

$$x \equiv 2 \pmod{7}?$$

We'll see how the theorem that is known as the *Chinese Remainder Theorem* can be used to solve Sun-Tsu's problem.

The Chinese Remainder Theorem₂

Theorem 2: (*The Chinese Remainder Theorem*) Let m_1, m_2, \dots, m_n be pairwise relatively prime positive integers greater than one and a_1, a_2, \dots, a_n arbitrary integers. Then the system

$$x \equiv a_1 \pmod{m_1}$$

$$x \equiv a_2 \pmod{m_2}$$

.

.

.

$$x \equiv a_n \pmod{m_n}$$

has a **unique solution modulo $m = m_1 m_2 \cdots m_n$** .

(That is, there is a solution x with $0 \leq x < m$ and all other solutions are **congruent modulo m** to this solution.)

Proof: We'll show that a solution exists by describing a way to construct the solution. Showing that the solution is unique modulo m is Exercise 30.

Example

$$\begin{cases} x \equiv 1 \pmod{3} \\ x \equiv 2 \pmod{5} \end{cases}$$
$$x = 7 + 15k, k \in \mathbb{Z}$$
$$x \equiv 7 \pmod{15}$$

$$\begin{cases} x \equiv 1 \pmod{3} \\ x \equiv 2 \pmod{5} \\ x \equiv 3 \pmod{7} \end{cases}$$
$$x \equiv ? \pmod{3 \times 5 \times 7} \Rightarrow m = m_1 \times m_2 \times m_3$$
$$M_i \quad i = 1, 2, 3$$
$$M_1 = \frac{m}{m_1} = 35$$
$$M_2 = \frac{m}{m_2} = 21$$
$$M_3 = \frac{m}{m_3} = 15$$

$$y_i, i = 1, 2, 3$$
$$M_1 y_1 \equiv 1 \pmod{m_1}$$
$$M_2 y_2 \equiv 1 \pmod{m_2}$$
$$M_3 y_3 \equiv 1 \pmod{m_3}$$
$$\Rightarrow$$
$$35y_1 \equiv 1 \pmod{3}$$
$$21y_2 \equiv 1 \pmod{5}$$
$$15y_3 \equiv 1 \pmod{7}$$
$$y_1 = 2$$
$$y_2 = 1$$
$$y_3 = 1$$
$$x \equiv \sum_{i=1}^3 a_i M_i y_i \pmod{105}$$
$$\equiv 1 \times 35 \times 2 + 2 \times 21 \times 1 + 3 \times 15 \times 1 \equiv 157$$
$$\pmod{105} \equiv 52 \pmod{105}$$

The Chinese Remainder Theorem₃

To construct a solution first let $M_k = m/m_k$ for $k = 1, 2, \dots, n$ and $m = m_1 m_2 \cdots m_n$. Since $\gcd(m_k, M_k) = 1$, by Theorem 1, there is an integer y_k , an inverse of M_k modulo m_k , such that

$$M_k y_k \equiv 1 \pmod{m_k}.$$

Form the sum

$$x = a_1 M_1 y_1 + a_2 M_2 y_2 + \cdots + a_n M_n y_n.$$

Note that because $M_j \equiv 0 \pmod{m_k}$ whenever $j \neq k$, all terms except the k th term in this sum are congruent to 0 modulo m_k .

Because $M_k y_k \equiv 1 \pmod{m_k}$, we see that $x \equiv a_k M_k y_k \equiv a_k \pmod{m_k}$, for $k = 1, 2, \dots, n$.

Hence, x is a simultaneous solution to the n congruences.

$$x \equiv a_1 \pmod{m_1}$$

$$x \equiv a_2 \pmod{m_2}$$

.

.

.

$$x \equiv a_n \pmod{m_n}$$

The Chinese Remainder Theorem₄

Example: Consider the 3 congruences from Sun-Tsu's problem:

$x \equiv 2 \pmod{3}$, $x \equiv 3 \pmod{5}$, $x \equiv 2 \pmod{7}$.

- Let $m = 3 \cdot 5 \cdot 7 = 105$, $M_1 = m/3 = 35$, $M_2 = m/5 = 21$, $M_3 = m/7 = 15$.
- We see that
 - 2 is an inverse of $M_1 = 35$ modulo 3 since $35 \cdot 2 \equiv 2 \cdot 2 \equiv 1 \pmod{3}$
 - 1 is an inverse of $M_2 = 21$ modulo 5 since $21 \equiv 1 \pmod{5}$
 - 1 is an inverse of $M_3 = 15$ modulo 7 since $15 \equiv 1 \pmod{7}$
- Hence,
$$x = a_1 M_1 y_1 + a_2 M_2 y_2 + a_3 M_3 y_3$$
$$= 2 \cdot 35 \cdot 2 + 3 \cdot 21 \cdot 1 + 2 \cdot 15 \cdot 1 = 233 \equiv 23 \pmod{105}$$
- We have shown that 23 is the smallest positive integer that is a simultaneous solution. Check it!

Example

Find the solution of the system

$$x \equiv 2 \pmod{3}$$

$$x \equiv 3 \pmod{5}$$

$$x \equiv 2 \pmod{15}$$

Sol:

$$x \equiv 2 \pmod{15} \equiv \begin{cases} \cancel{x \equiv 2 \pmod{3}} \\ x \equiv 2 \pmod{5} \end{cases}$$

Contradiction!! 無解

Fermat's Little Theorem

Theorem 3: (*Fermat's Little Theorem*) If p is prime and a is an integer not divisible by p , then $a^{p-1} \equiv 1 \pmod{p}$

Furthermore, for every integer a we have $a^p \equiv a \pmod{p}$

(*proof outlined in Exercise 19*)

Fermat's little theorem is useful in computing the remainders modulo p of large powers of integers.

Example: Find $7^{222} \bmod 11$.

By Fermat's little theorem, we know that $7^{10} \equiv 1 \pmod{11}$, and so $(7^{10})^k \equiv 1 \pmod{11}$, for every positive integer k . Therefore,

$$7^{222} = 7^{22 \cdot 10 + 2} = (7^{10})^{22} 7^2 \equiv (1)^{22} \cdot 49 \equiv 5 \pmod{11}.$$

Hence, $7^{222} \bmod 11 = 5$.



Pierre de Fermat
(1601-1665)

Hashing Functions

Definition: A *hashing function* h assigns memory location $h(k)$ to the record that has k as its key.

- A common hashing function is $h(k) = k \bmod m$, where m is the number of memory locations.
- Because this hashing function is onto, all memory locations are possible.

Example: Let $h(k) = k \bmod 111$. This hashing function assigns the records of customers with social security numbers as keys to memory locations in the following manner:

$$h(064212848) = 064212848 \bmod 111 = 14$$

$$h(037149212) = 037149212 \bmod 111 = 65$$

$$h(107405723) = 107405723 \bmod 111 = 14, \text{ but since location 14 is already occupied, the record is assigned to the next available position, which is 15.}$$

The hashing function is not one-to-one as there are many more possible keys than memory locations. When more than one record is assigned to the same location, we say a *collision* occurs. Here a collision has been resolved by assigning the record to the first free location.

For collision resolution, we can use a *linear probing function*:

$$h(k,i) = (h(k) + i) \bmod m, \text{ where } i \text{ runs from } 0 \text{ to } m - 1.$$

There are many other methods of handling with collisions. You may cover these in a later CS course.

RSA Systems

- Choose two large prime p and q
 - $n = pq$: modulus
 - e : encryption key (public key) which is coprime to $(p - 1)(q - 1)$
 - d : decryption key (private key) such that $d = e^{-1} \equiv 1 \pmod{(p - 1)(q - 1)}$
- M : message
- RSA encryption:
 - $C \equiv M^e \pmod{n}$: ciphertext (the encrypted message)
- RSA decryption:
 - $M \equiv C^d \pmod{n}$

Example

Here is an example of RSA

- Let $p = 43$, $q = 59$, and $n = pq = 2537$
- Choose $e = 13$ and $d = 937$
 - $\gcd(13, (p-1)(q-1)) = \gcd(13, 42 \times 58) = 1$
 - $d = e^{-1} \bmod (p-1)(q-1)$
- Assume $M = 1819$
- Encryption: $C \equiv M^e \bmod n$
 - $C = 1819^{13} \bmod 2537 = 2081$
- Decryption: $M \equiv C^d \bmod n$
- $M = 2081^{937} \bmod 2537 = 1819$