

NOWROSJEE WADIA COLLEGE, PUNE

Experiment Incomplete For
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 Graphs _____
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Performed On 20/09/14

Signature



Submitted On 20/09/14

Experiment Complete

Incharge

Name VRUSHIL SONI.

Class XI Sci Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title INTRODUCTION TO DOS COMMANDS.

AIM: To study internal & external DOS commands.

Operating system is an interface between user and computer hardware. MS-DOS run on any intel 8088, 8086 or pentium class C.P.U.'s. The version of MS-DOS that runs on early IBM computers is called as PC-DOS. DOS is sixteen bit, single tasking & single user operating system. There is 640KB limit on the memory that is applicable to the application. DOS has simple text based command line interface and it consists of 3 files- 1] MSDOS.SYS , 2] COMMAND.COM , 3] IO.SYS . There are 3 types of DOS commands- 1] Internal commands 2] External commands & 3] Batch commands.

There are two ways to access command prompt.

- 1) Click on Start → Programs → Accessories → Command Prompt.
- 2) Click on Start → Run → Type 'cmd' → Press enter.

| Command | Description | Syntax |
|--------------------|---|----------------------------|
| 1) Help (external) | It displays a list of commands and gives brief explanation of the commands. | help ↲ help [command] ↲ |
| 2) ver (internal) | It displays the operating system version number . | ver ↲ |
| 3) cls (internal) | It clears the screen. | cls ↲ |
| 4) date (internal) | It displays the system date and allows the user to set the system date. | date ↲ |
| 5) time (internal) | It displays the system time & allows the user to change system time. | time ↲ |

| Command | Description | Syntax |
|---------------------|--|-----------------------------------|
| 6) dir (internal) | It displays the list of directories & files available in particular drive or directory. | dir ↲ |
| 7) dir *.* | It displays the list of all directories & files present on the drive or directory with any name & any extension. | dir *.* ↲ |
| 8) dir *.txt | It displays list of all files with any name but extension as .txt | dir *.txt ↲ |
| 9) dir /P | It displays list of directories & files present on directories or drive page wise | dir /P ↲ |
| 10) dir /W | It displays list of directories & files present on drive or directory width wise. | dir /W ↲ |
| 11) md | It creates a directory or sub-directory at the specified location on a drive. | md directory name ↲ |
| 12) cd | It changes the current directory. | cd vrushil ↲ |
| 13) cd .. | It specifies that the user wants to change to the parent directory. | cd.. ↲ |
| 14) cd \ | It specifies that the user wants to change to the root directory. | cd \ ↲ |
| 15) ren (internal) | It is used to rename a directory or file | ren directory name, new dirname ↲ |
| 16) rd (internal) | It is used to remove a directory. | rd dirname ↲ |
| 17) copy con | It is used to create a new file with extensions such as .txt, .bat, etc. | copy con filename .extension ↲ |
| 18) type (internal) | It is used to display the contents of files. | type filename.extension ↲ |

| Command | Description | Syntax. |
|-----------------------|---|-----------------------------------|
| 19) COPY . | It copies the contents of one file into another | copy sourcefile destinationfile ↲ |
| 20) del | It deletes a file. | del filename.extension ↲ |
| 21) edit | It allows to edit the contents of the existing file. | edit filename.extension ↲ |
| 22) chkdsk (internal) | It checks the disk and provides with file and memory status report. | |
| 23) Tree (external) | It displays the tree structure of particular directory. | |
| 24) Exit | It is used to exit from command prompt. | |

F.Y.J.C. COMPUTER SCIENCE

PAPER – I

C++ PROGRAMS

| Sr NO | Name | Pg No |
|-------|--|--------|
| 1 | Pgm using SRO | 1 |
| 2 | Pgm using Ternary Operator | 2 |
| 3 | Implementation of Nested-if-else(Quadratic Equation) | 3 |
| 4 | Pgm to find Factorial using For Loop | 4 |
| 5 | Pgm to Print Prime No. | 5 |
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Incharge M.P.

Name VRUSHIL SONTI

Class XI, Roll No. 7016, Batch Saturday, Pair No. _____

Expt. No. _____ Title Implementation of SRO in OOP & POP concept

AIM: Write a program in C++ to implement SRO in OOP & POP concept.

A] Use of SRO in POP:-

Program Analysis:-

Step 1: Start.

Step 2: Initialize global variable $m=10$.

Step 3: Redeclare $m=20$.

Step 4: Initialize $k=m$.

Step 5: Redeclare $m=30$.

Step 6: Print "we are in inner block".

Step 7: Print "K".

Step 8: Print m .

Step 9: Print global m .

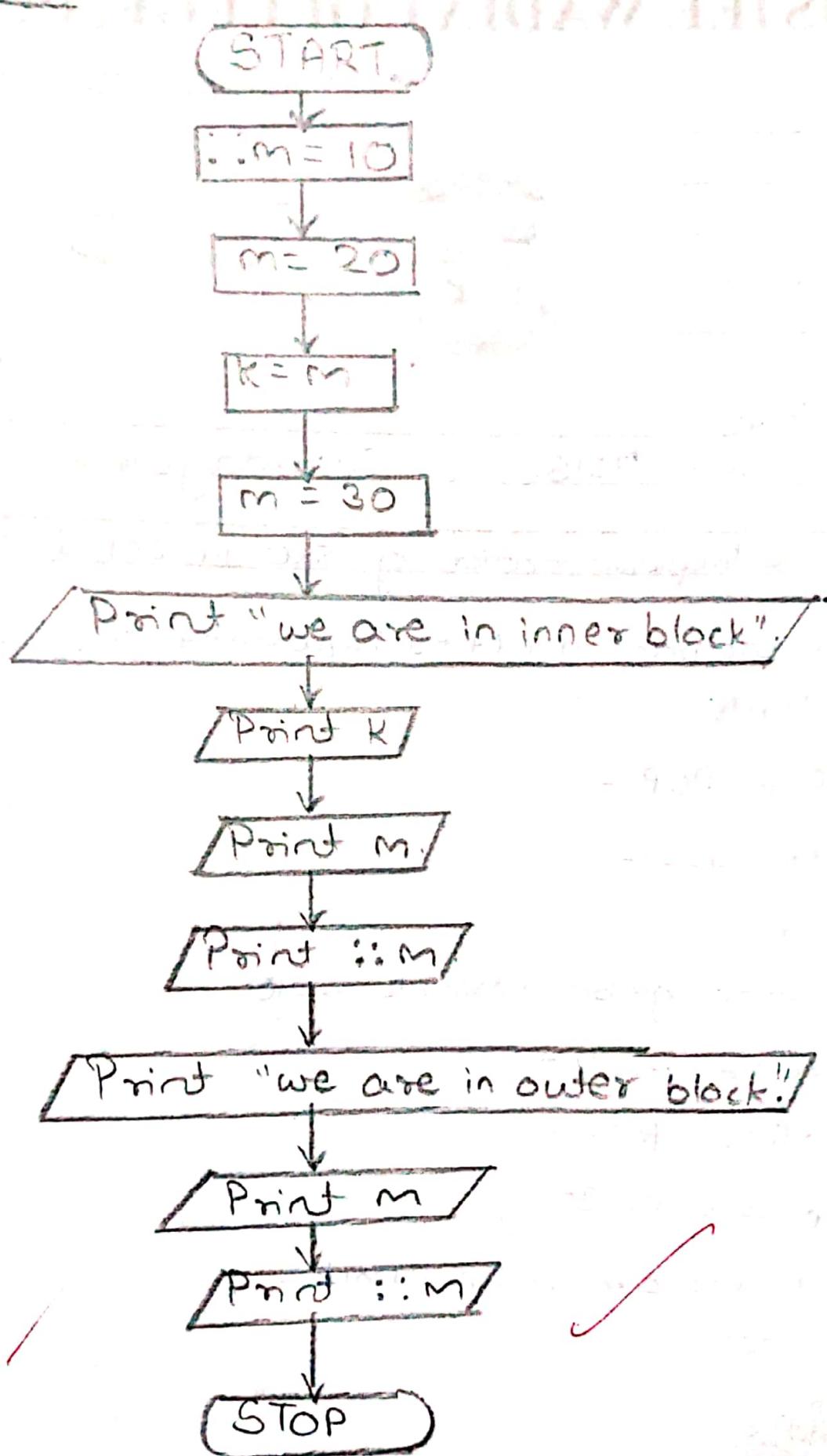
Step 10: Print "we are in outer block".

Step 11: Print m .

Step 12: Print global m .

Step 13: Stop.

Flowchart:-



use of SRO in OOP:-

Program Analysis:-

Step 1: Start.

Step 2: Declare array name [30] & variable age.

Step 3: Create functions getdata (void) & display (void).

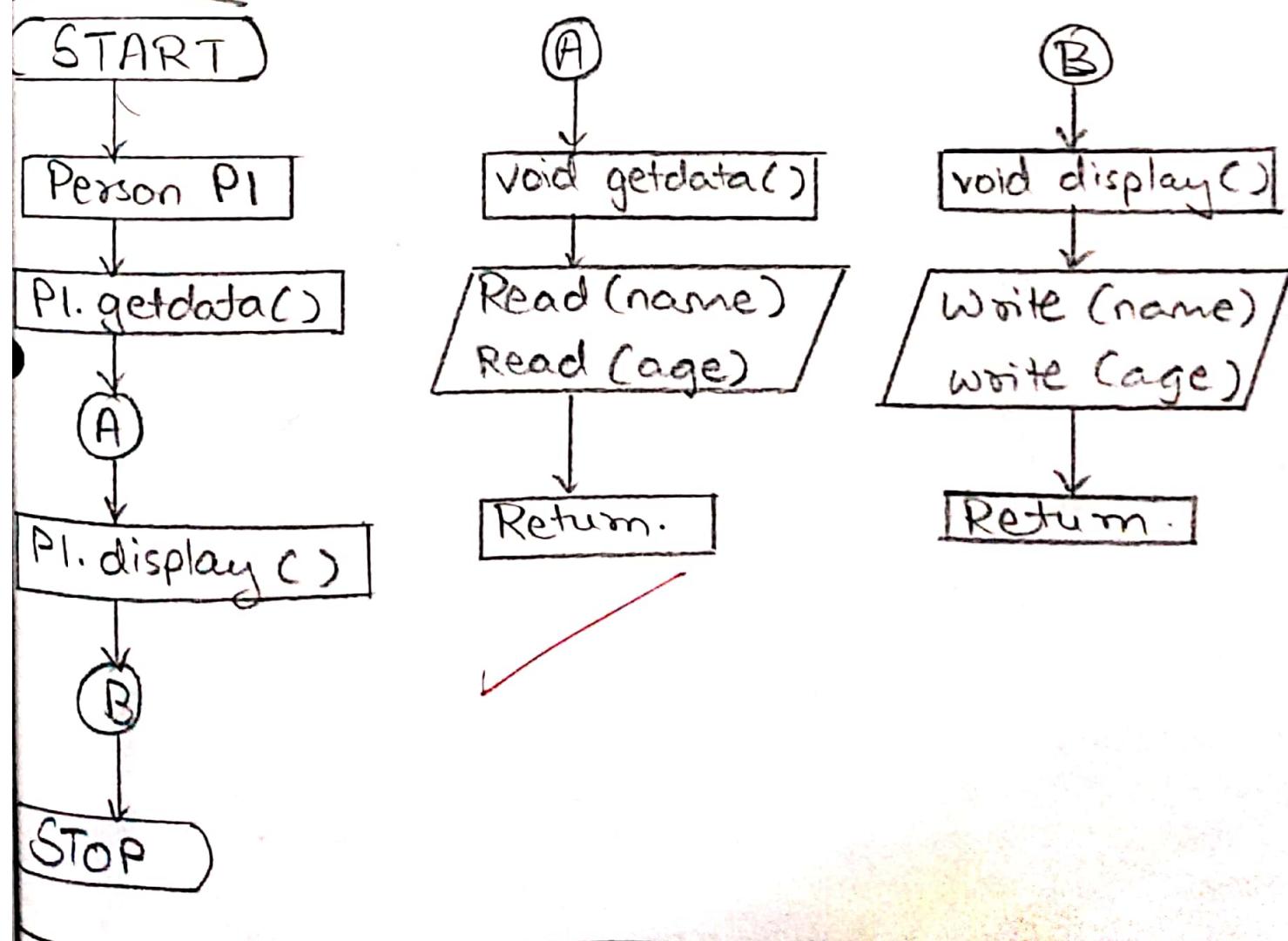
Step 4: Accept name & age using function getdata.

Step 5: Display name & age using display function.

Step 6: In order to execute the functions, create object PI & call above functions.

Step 7: Stop.

Flowchart:-



SRO1

```
//program performed by 7016
//program to implement sro in pop concept
#include<iostream.h>
#include<conio.h>
int m=10;//global variable declaration
int main()
{
    clrscr();
    int m=20;//m redeclared i.e. local to main
    {
        int k=m;//refers nearest value i.e. 20
        int m=30;//m is redeclared
        cout<<"we are in inner block"<<"\n";
        cout<<"k="<<k<<"\n";
        cout<<"m="<<m<<"\n";
        cout<<"::m="<<::m<<"\n";//refers global value
    }
    cout<<"\n"<<"we are in outer block"<<endl;
    cout<<"m="<<m<<"\n";
    cout<<"::m="<<::m<<"\n";
    getch();
    return 0;
}
/* we are in inner block
k=20
m=30
::m=10*/
```

we are in outer block

m=20

::m=10*/

```

//program performed by 7016 SR02
#include<iostream.h>
#include<conio.h>
class person
{
    char name [30];/*data members*/
    int age;
public :
    void getdata(void);/*member function declaration /
prototype*/
    void display (void);
};//end of class declaration
void person ::getdata(void)//function header
{
    cout<<"enter the name";
    cin.getline(name,30);//reads one line including blank
space
    cout<<"enter age";
    cin>>age;
}
void person::display (void)//function header
{
    cout<<"\n Name="<

Name= vrushil soni


```

Age=15*/

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Incharge

Name VRUSHI L SONT.

Class XI Roll No. 9016 Batch Saturday Pair No. _____

Expt. No. _____ Title Implementation of Conditional Operator.

AIM: Write a program in C++ to implement conditional operator which finds the largest of 4 numbers.

Program Analysis:

Step 1: Start.

Step 2: Declare variables a, b, c, d & max.

Step 3: Write ("enter 4 nos.") .

Step 4: Read as a, b, c, d.

Step 5: If $a > b \&\& a > c \&\& a > d$ then max is
a. Print a & go to step 9.

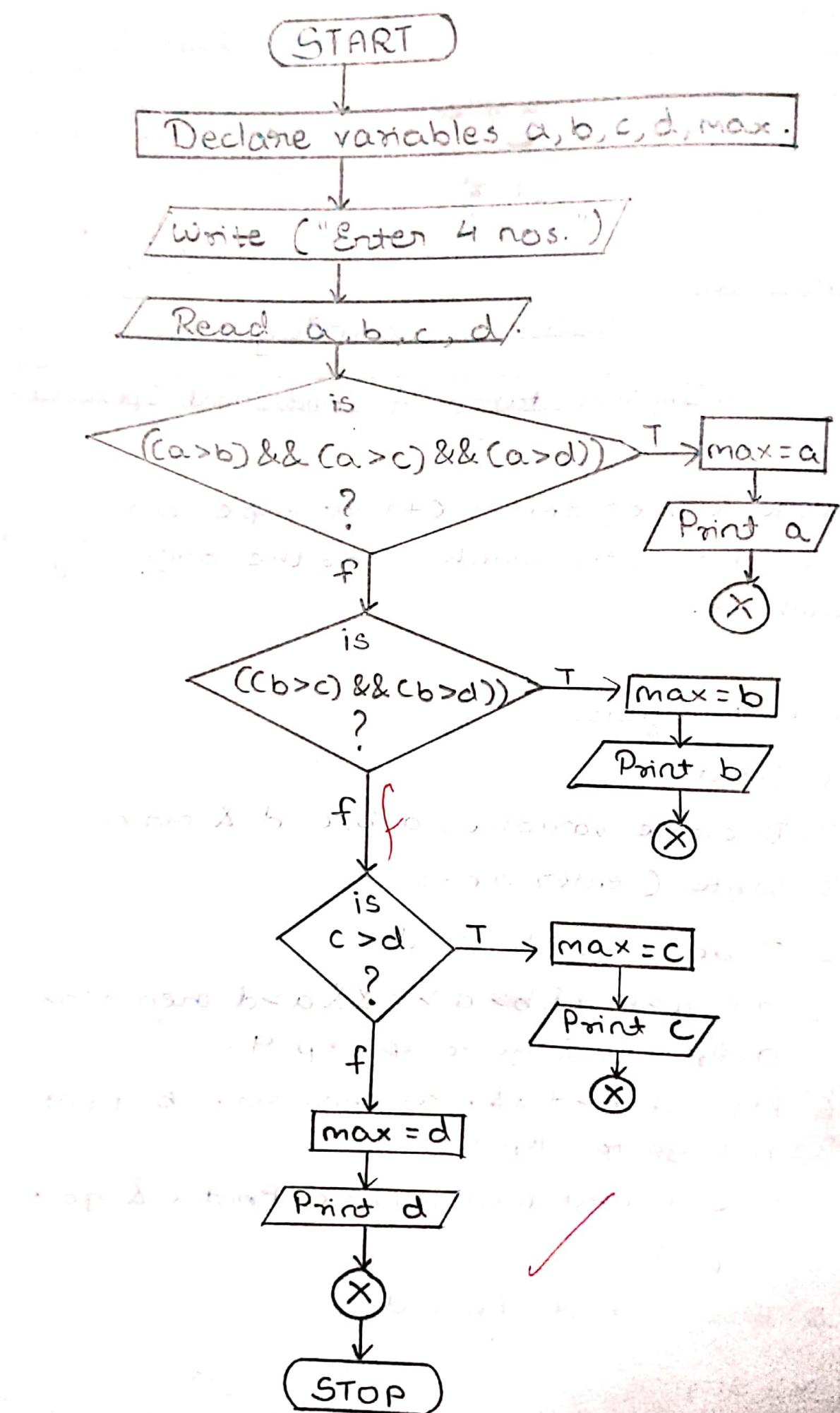
Step 6: Else if $b > d \&\& b > c$ then max=b. Print
b & go to step 9.

Step 7: Else if $c > d$ then max=c. Print c & go to
step 9.

Step 8: Else max=d. Print d.

Step 9: Stop.

FLOWCHART:



5R02

VRUSHIL

```
//Program performed by roll no 7016
//Program to implement conditional operator
#include<iostream.h>
#include<conio.h>
void main ()
{
clrscr();
int a,b,c,d,max;
cout<<"enter the 4 nos"<<endl;
cin>>a>>b>>c>>d;
max=((a>b)&&(a>c)&&(a>d))?a:((b>c)&&(b>d))?b:(c>d)?c:d;
cout<<"the max no="<<max<<endl;
getch();
}
/*enter the 4 nos
25
35
30
15
the max no=35*/
```

~~Shubh~~

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Experiment Complete C

Incharge T. D. Patil

Name VRUSHIL SONI.

Class XI Roll No. 7016 Batch Saturday. Pair No. _____

Expt. No. _____ Title Implementation of nested if else statement

AIM: Write a program in C++ to find roots of quadratic equation $ax^2 + bx + c$ where the values a, b, c are to be entered by user, using formula:

$$x_1 = \frac{-b + \sqrt{d}}{2a}$$
$$x_2 = \frac{-b - \sqrt{d}}{2a}$$

where $d = (b \times b) - (4 \times a \times c)$

PROGRAM ANALYSIS:-

Step 1: Start

Step 2: Declare a, b, c and float d, x_1, x_2 .

Step 3: Write "Enter values for a, b, c ".

Step 4: Read a, b, c .

Step 5: $d = d^2 - 4ac$

Step 6: If $d > 0$ then print two distinct roots.

Step 7: Calculate $x_2 = \frac{(-b \pm \sqrt{d^2 - 4ac})}{2a}$

Print x_1 & x_2 .

then go to step 9.

If $d = 0$, then print "Equal roots"

$x_1 = \frac{(-b + \sqrt{d})}{2a}$

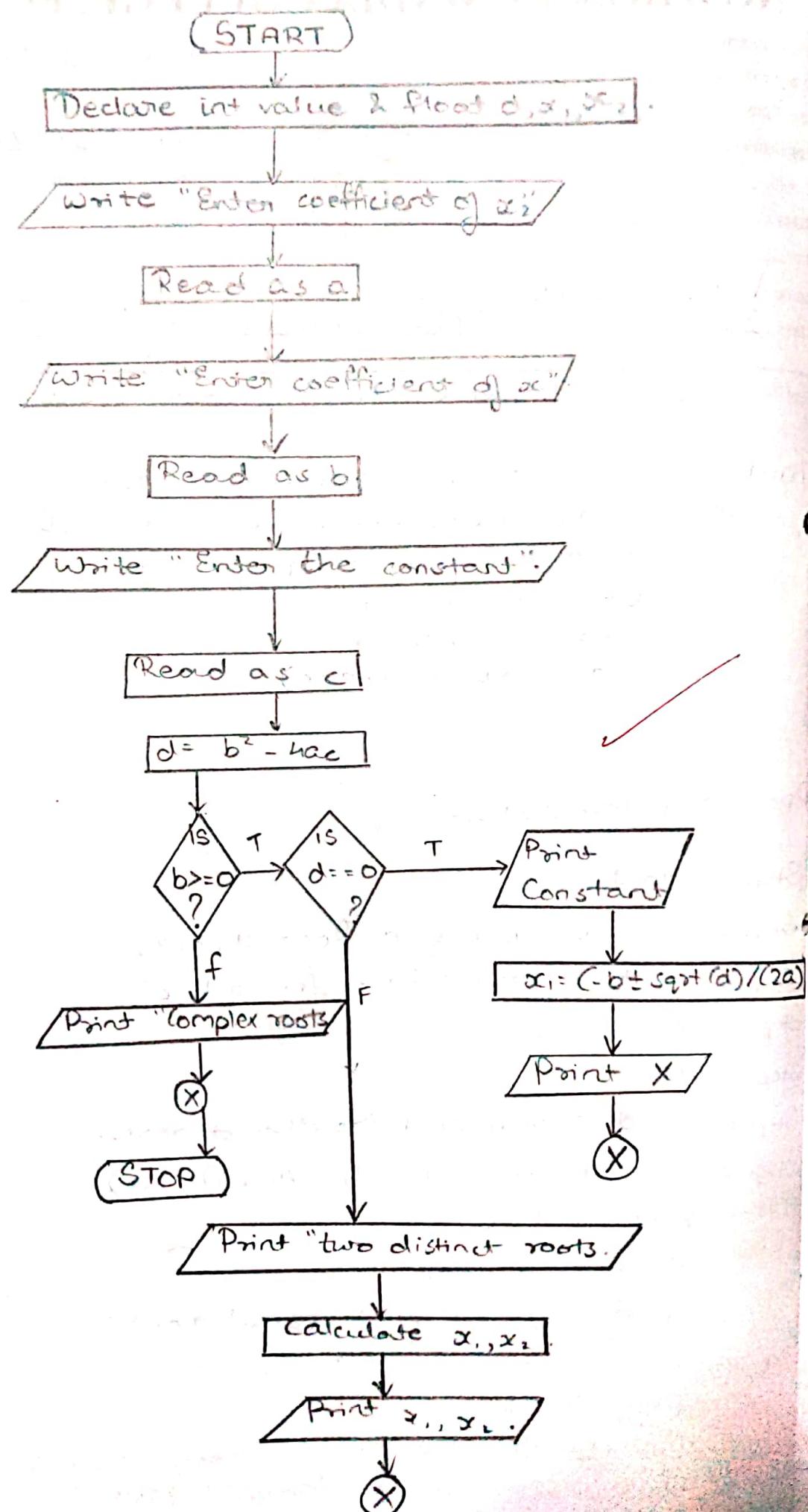
Print x_1 .

then go to step 9.

Step 8: If $d < 0$ then print "Complex root".

Step 9: Stop.

Flowchart:-



```

//programme performed by roll no:7016 NESTINGE.CPP
//implementation of nested if else statement
#include<iostream.h>
#include<conio.h>
#include<math.h>
#include<stdlib.h>
#include<iomanip.h>
void main()
{
clrscr();
int a,b,c;
float d,x1,x2;
cout<<setw(40)<<"enter the coefficient of x^2" << endl;
cin>>a;
cout<<setw(40)<<"enter the coefficient of x" << endl;
cin>>b;
cout<<setw(40)<<"enter constant" << endl;
cin>>c;
d=pow(b,2)-(4*a*c);
if(d>=0)
{
if(d==0)
{
cout<<setw(40)<<"equal roots" << endl;
x1=(-b+sqrt(d))/(2*a);
cout<<setw(40)<<"x1=" <<x1 << endl;
getch();
exit(0);
}
cout<<setw(40)<<"two distinct roots" << endl;
x1=(-b+sqrt(d))/(2*a);
x2=(-b-sqrt(d))/(2*a);
cout<<setw(40)<<"x1=" <<x1 << endl;
cout<<setw(40)<<"x2=" <<x2 << endl;
getch();
exit(0);
}
else
{
cout<<setw(40)<<"complex roots" << endl;
getch();
exit(1);
}
getch();
}
/*           enter the coefficient of x^2
1           enter the coefficient of x
-5           enter constant
6           two distinct roots
           x1=3
           x2=2
*/

```

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Incharge

Name VRUSHIL SONTI

Class XI Roll No. 4016 Batch Saturday, Pair No. _____

Expt. No. _____ Title IMPLEMENTATION OF FOR LOOP.

AIM: Write a program in C++ to find factorial of a number using for loop.

Program Analysis:-

Step 1: Start.

Step 2: Declare i, n, fact = 1.

Step 3: Write 'enter a no.'.

Step 4: Read as n.

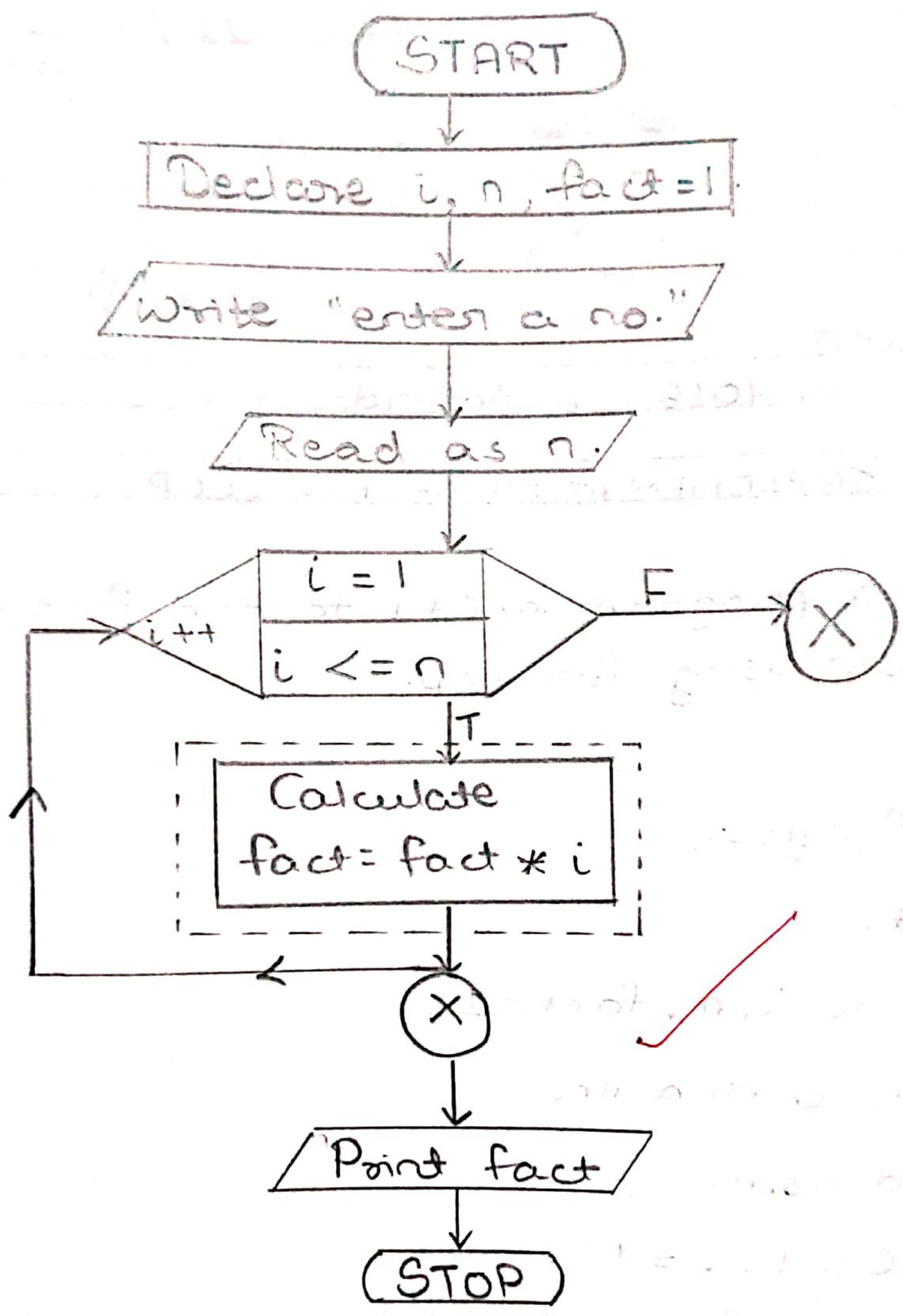
Step 5: for (i=1; i ≤ 1; i++)

 Calculate fact = fact * i.

Step 6: Print fact.

Step 7: Stop.

FLOWCHART:-



FOR_LOOP

```
//Program performed by roll no 7016
//Program to implement factorial
#include<iostream.h>
#include<conio.h>
void main ()
{
clrscr();
int i,n,fact=1;
cout<<"enter a no.";
cin>>n;
for(i=1; i<=n;i++)
{
fact= fact*i;
}
cout<<"factorial of "<<n<<" = "<<fact;
getch();
}
/*enter a no.4
factorial of 4=24*/
```

Mr. Jyoti

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Name VRUSHIL SONI.

Class XI Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title Prime Numbers using while loop.

AIM: Write a program in C++ to check whether entered number is prime or not using while loop.

PROGRAM ANALYSIS:-

Step 1: Start.

Step 2: Declare n, j and i=2.

Step 3: Set space as 40 & write "Enter a no.".

Step 4: Read as n.

Step 5: Check if n is equal to 1. If yes, then write "The no. is neither prime nor composite". Go to step 8.

Step 6: While ($i \leq n$)

~~Calculate $j = n \% i$~~

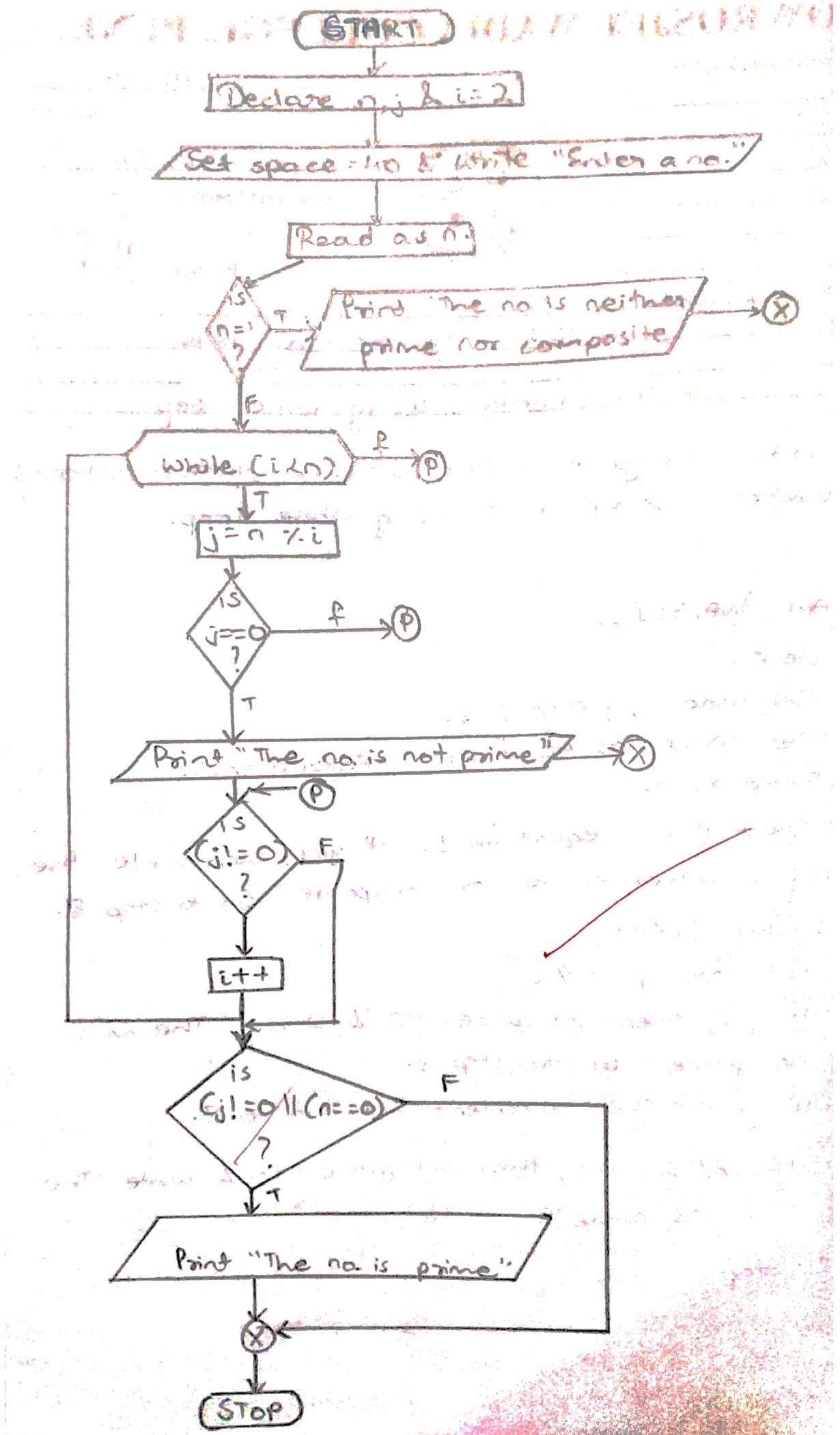
If $j=0$, then set space = 40 & write "The no. is not prime". Go to step 8.

If $j \neq 0$, then increment i++. Go to 8.

| Step 7: If $j \neq 0 \wedge n=2$, then set space = 10 & write "The no. is prime".

Step 8: Stop.

Flowchart:-



NTINUO.CPP

PRIME.CPP

```
//program performed by roll no.7016
//implementation of while loop for checking whether the entered no. is prime or not

#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
#include<stdlib.h>
void main()
{
clrscr();
int n,j,i=2;
cout<<setw(40)<<"enter a no.";
cin>>n;
if(n==1)
{
cout<<setw(40)<<"the no. is neither prime nor composite"<<endl;
getch();
exit(0);
}
while(i<n)
{
j=n%i;
if(j==0)
cout<<setw(40)<<"the no. is not prime"<<endl;
getch();
exit(0);
}
if(j!=0)
{
i++;
}
if((j!=0) || (n==2))
cout<<setw(40)<<"the no is prime"<<endl;
}
getch();
}
```

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Name VRUSHTI SONI

Class XI Roll No. 7016 Batch Saturday Pair No. -

Expt. No. _____ Title Implementation of while Loop to display fibonacci series.

AIM: Write a program in C++ using while loop to display fibonacci series upto 'n' terms.

Program Analysis:-

Step 1: Start.

Step 2: Declare $a=0$, $b=1$, $c=0$, $i=1$ & n .

Step 3: Write "enter the no. of terms in the series".

Step 4: Read as n .

Step 5: Print values of a & b .

Step 6: ~~while ($i \leq n$)~~

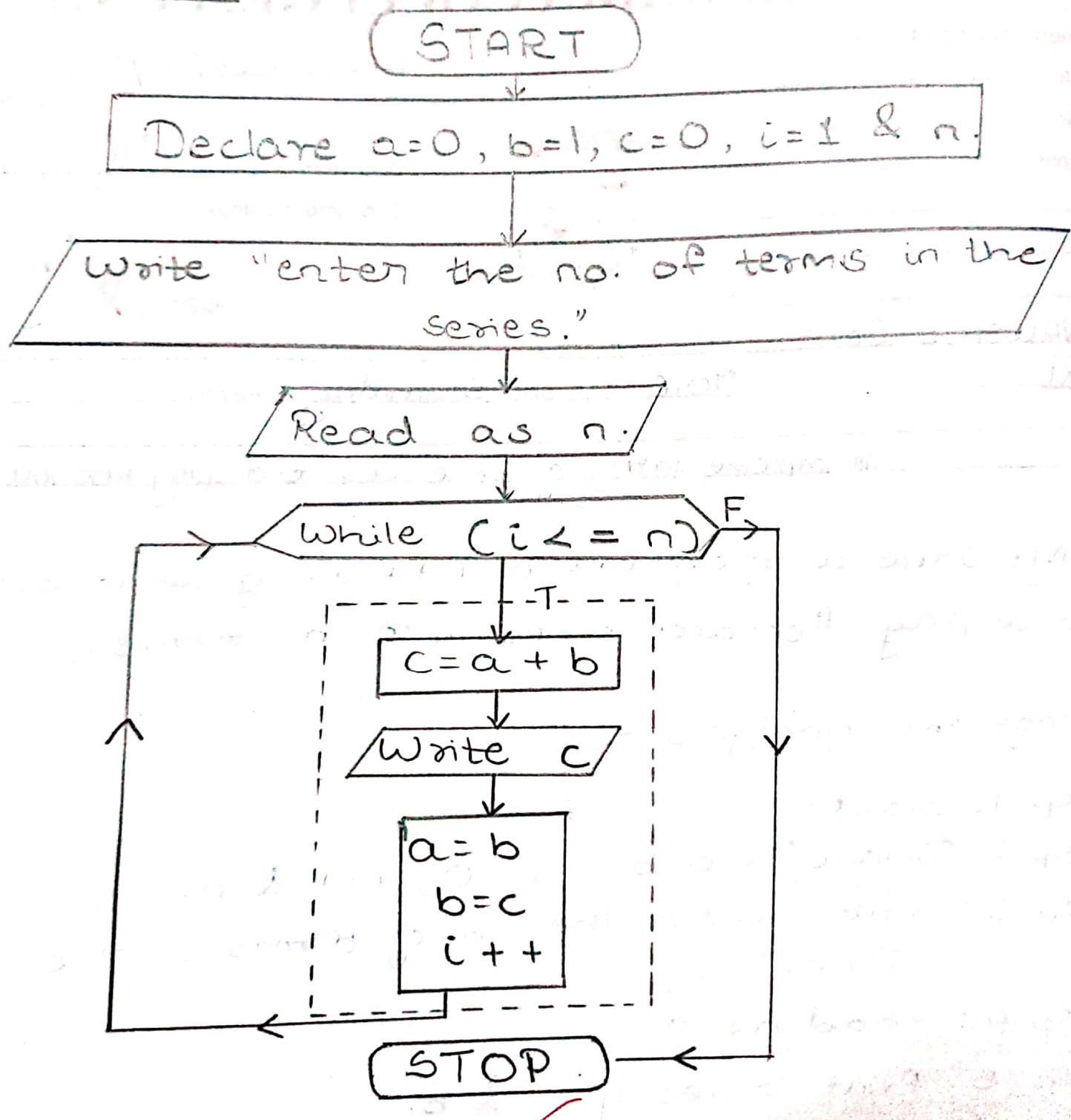
~~Calculate $c = a + b$~~

~~Print c .~~

Interchange values as $a=b$; $b=c$ & increment value of i .

Step 7: Stop.

Flowchart :-



WHILELOO

```
//Program done by 7016
// fibonacci series

#include<iostream.h>
#include<conio.h>
void main()
{
clrscr();
int a=0,b=1,c=0,i=1,n; //declaring variables
cout<<"enter the no. of terms in the series" << endl;
cin>>n;
cout<<a << " " <<b;
while(i<=n)
{
c=a+b;
cout<<" " <<c;
a=b;
b=c;
i++;
}
getch();
}
/*enter the no. of terms in the series
5
0 1 1 2 3 5 8*/
```

✓
Sudhanshu

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Incharge

Name VRUSHNIL SONTI.

Class XI. Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title Implementation of Continue Statement.

AIM: Write a program in C++ to implement continue statement by taking dividend & divisor as input & printing the quotient & remainder.

PROGRAM ANALYSIS:-

STEP 1: Start.

STEP 2: Declare variables as div, divisor, quo & rem.

STEP 3: Using a do loop, set space = 40 & print "Enter the divisor".

STEP 4: Read as divisor.

STEP 5: Set space = 40 & write "Enter the dividend".

STEP 6: Read as div.

STEP 7: Check if (div==0). If yes, then set space = 40 & print "Enter non-zero dividend" & then go to step 3.
STEP 8: Check if (divisor == 0). If yes, then set space = 40 & print "Please enter non-zero divisor" & then go to step 3.

STEP 9: Calculate quo = div/divisor.

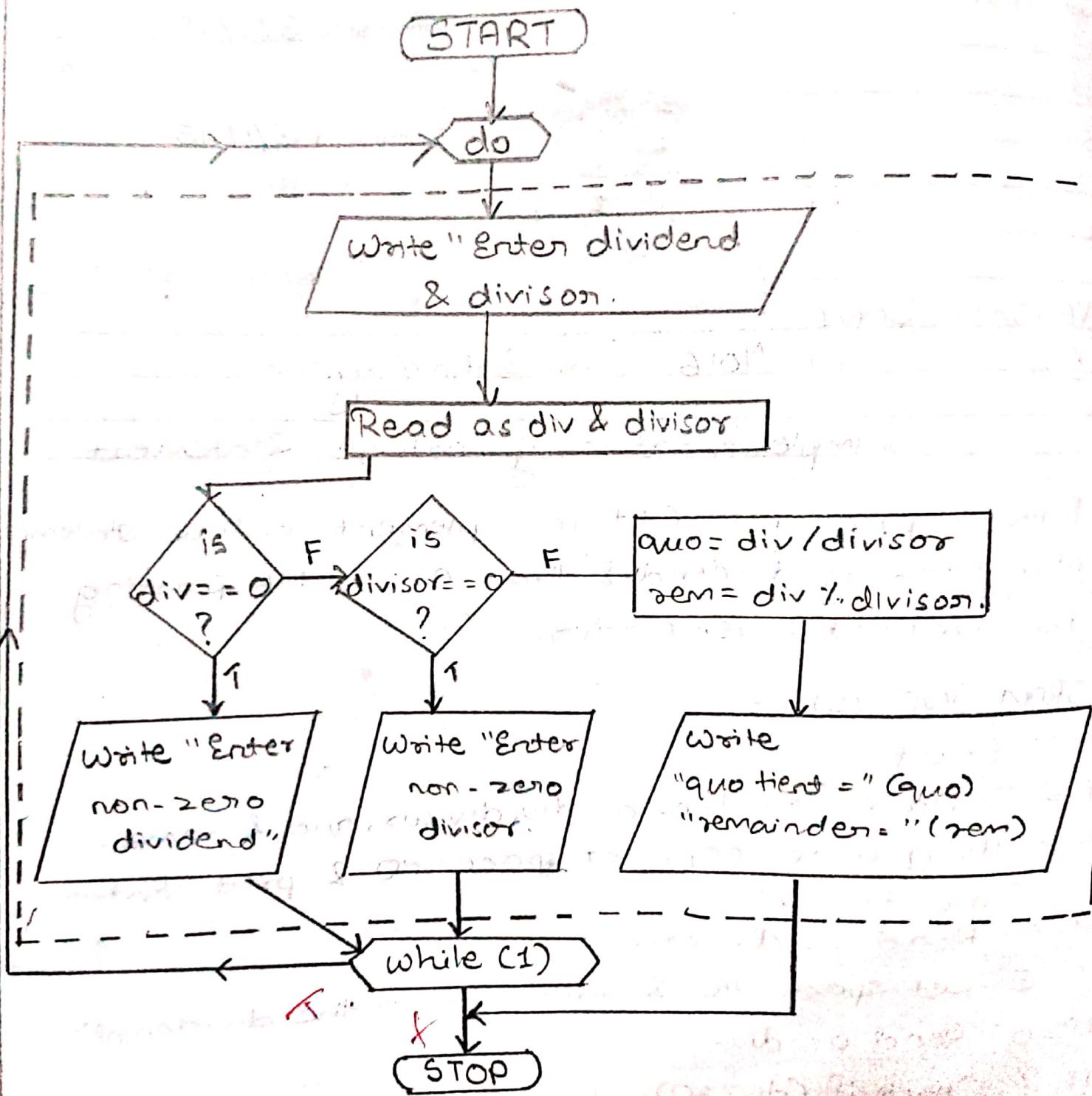
Calculate rem = div % divisor.

STEP 10: Print "the quotient is" (quo).

Print "the remainder is" (rem).

STEP 11: STOP.

FLOWCHART:-



CONTINUO.CPP

```
//program performed by 7016
//program to implement continue statement
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
void main()
{
    clrscr();
    int div, divisor, quo, rem;
    do
    {
        cout<<setw(40)<<"enter the divisor"<<endl;
        cin>>divisor;
        cout<<setw(40)<<"enter the dividend"<<endl;
        cin>>div;
        if(div==0)
        {
            cout<<setw(40)<<"please enter non zero dividend"<<endl;
            continue;
        }
        if(divisor==0)
        {
            cout<<setw(40)<<"enter a non zero divisor"<<endl;
            continue;
        }
        quo=div/divisor;
        rem=div%divisor;
        cout<<"the quotient is"<<quo<<endl;
        cout<<"the remainder is"<<rem<<endl;
        break;
    }while(1);
    getch();
}/"                                enter the divisor
0                                enter the dividend
0                                please enter non zero dividend
                                enter the divisor

2                                enter the dividend
4                                enter the dividend
the quotient is2
the remainder is0*/
```

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Name VRUSHIL SONI

Class XI

Roll No. 4016

Batch Saturday

Pair No. C

Expt. No. _____ Title Finding largest & smallest no. using array

AIM: Write a program in C++ to print the largest & the smallest no. from an array.

PROGRAM ANALYSIS:-

Step 1: Start.

Step 2: Declaration of array of size 5 & t.

Step 3: Print "Enter numbers in array".

Step 4: For (int i=0; i<5; i++)

Step 5: Read t.

Step 6: Assign arr[i]=t;

Step 7: Declare int max=arr[0];

Step 8: Declare int min=arr[0].

Step 9: for (int j=0; j<5; i++)

Step 10: if (arr[j]>max)

 max=arr[j]

Step 11: if (arr[j]<min)

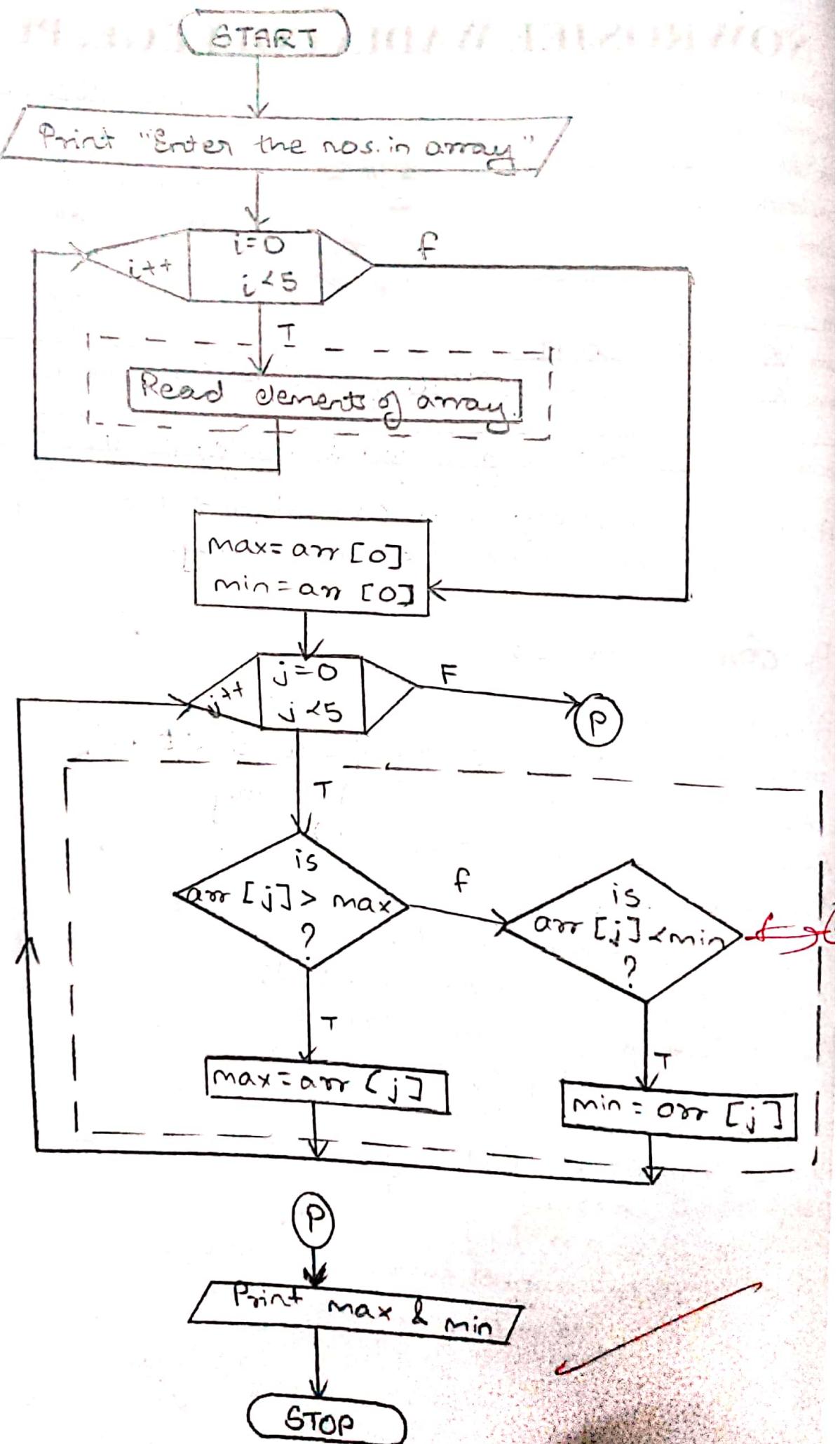
 min=arr[j]

Step 12: Print "largest number = " max.

Step 13: Print "smallest number = " min.

Step 14: Stop.

FLOWCHART:-



PALINDRO.CPP

PRACTICA.CPP

```
//program performed by 7016
//program to find largest and smallest no. using an array
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
void main()
{
clrscr();
int arr[5],t;
cout<<setw(40)<<"enter the nos in array"<<endl;
for(int i=0;i<5;i++)
{
cin>>t;
arr[i]=t;
}
int max=arr[0];
int min=arr[0];
for(int j=0;j<5;j++)
{
if(arr[j]>max)
max=arr[j];
if(arr[j]<min)
min=arr[j];
}
cout<<setw(40)<<"the largest no ="<<max<<endl;
cout<<setw(40)<<"the smallest no="<<min<<endl;
getch();
}
/*
1
66
55
94
35
```

the largest no =94

the smallest no=1 */

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Name VRUSHI SONI.

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Roll No. 7016

Batch Saturday

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Expt. No. _____ Title 2-D array initialization & implementation.

Aim: W.a.p. in C++ using 2-D array concept to print the months.

Program Analysis-

Step 1: Start.

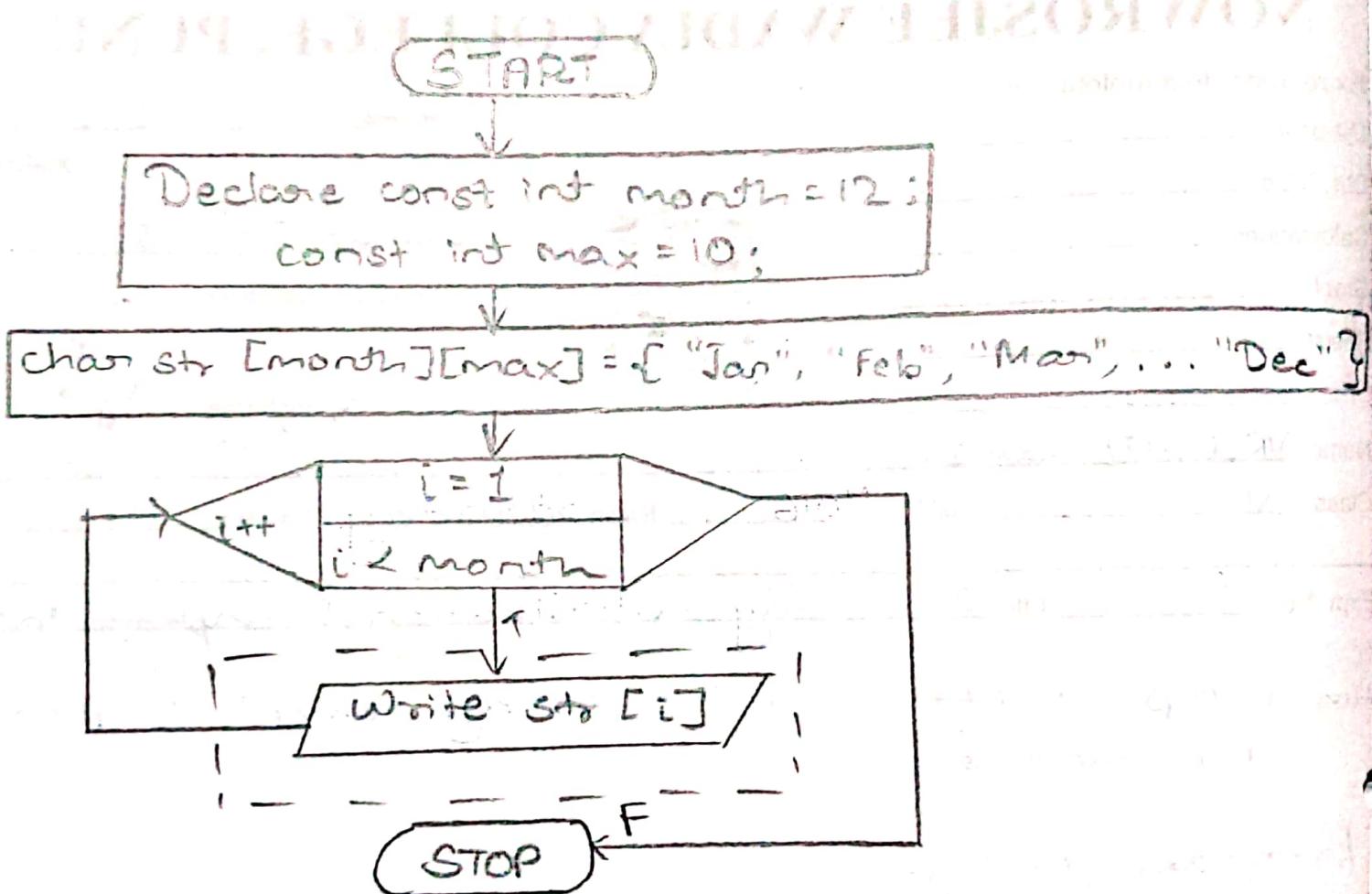
Step 2: Declare constant integer value for month & max.

Step 3: Initialize 2-D array char str [month] [max]
 $= \{ "Jan", "Feb", "Mar", "Apr", "May", "June",$
 $"July", "Aug", "Sept", "Oct", "Nov", "Dec" \}$

Step 4: Create a for loop & print str [i].

Step 5: Stop.

Flowchart :-



2DARRAY.CPP

```
//program performed by 7016
//program for 2d array initialization
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
const int month=12;
const int max=10;
void main()
{
    clrscr();
    char str[month][max]={"january","february","march","april","may","june","july","august","september","october","november","december"};
    for(int i=0; i<month; i++)
    {
        cout<<setw(40)<<str[i]<<endl;
    }
    getch();
}
/*
                january
                february
                march
                april
                may
                june
                july
                august
                september
                october
                november
                december*/
```

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Experiment Incomplete For
 Diagram _____
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Submitted On 27/12/14

Experiment Complete

Incharge

Name VRIJSHIL SONI

Class XI Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title Implementation of Switch Case using Enumerated data.

AIM: Write a program in C++ to perform the operations

addition, subtraction, multiplication, division, Modulus, square & square root using switch case.

PROGRAM ANALYSIS:-

Step 1: Start.

Step 2: Declare enumerated operation

```
{
    add=1, sub, mul, div, mod, sqrt, sqrtt.
}
```

Step 3: Declare variables a, b, c as int, f as float & ch as char.

Step 4: Using a do loop, print these statements.

"Press 1 for addition".

"Press 2 for subtraction".

"Press 3 for multiplication".

"Press 4 for division".

"Press 5 for modulus".

"Press 6 for square".

"Press 7 for square root".

"enter your choice".

Step 5: Read as c.

Step 6: If $c = 1$,

Print "enter 2 nos"

Read as a and b.

Addition is $(a+b)$.
 Print "addition = " $(a+b)$
 Go to step no 14.
Step 7: If $c = 2$,
 Print "enter 2 nos".
 Read as $a \& b$.
 Subtraction = $(a-b)$
 Go to step 14.
Step 8: If $c = 3$,
 Print "enter 2 nos".
 Read as $a \& b$.
 Multiplication is $a * b$.
 Print "Multiplication" $(a * b)$.
 Go to step 14.
Step 9: If $c = 4$,
 Print "enter 2 nos".
 Read as $a \& b$.
 division is a/b .
 Print "division = " (a/b)
 Go to step 14.
Step 10: If $c = 5$, then
 Print "Enter 2 nos".
 Read as $a \& b$.
 The modulus is $|a| \cdot b$
 Print "modulus = " $(|a| \cdot b)$
 goto step 14.
Step 11: If $c = 6$
 Print "Enter a no".
 Read as a .
 The sqn is $(a * a)$.
 Print "Sqn = " $(a * a)$
 And go to step 14.
Step 12: If $c = 7$
 Print "Enter a no"
 Read as a .
 The sqrt is \sqrt{a}

Print "sqrt = "

go to step 14.

Step 13: Default Print "Invalid input". & go to step 14.

Step 14: Print "Do you wish to continue (Y/n)"

Step 15: Read as ch.

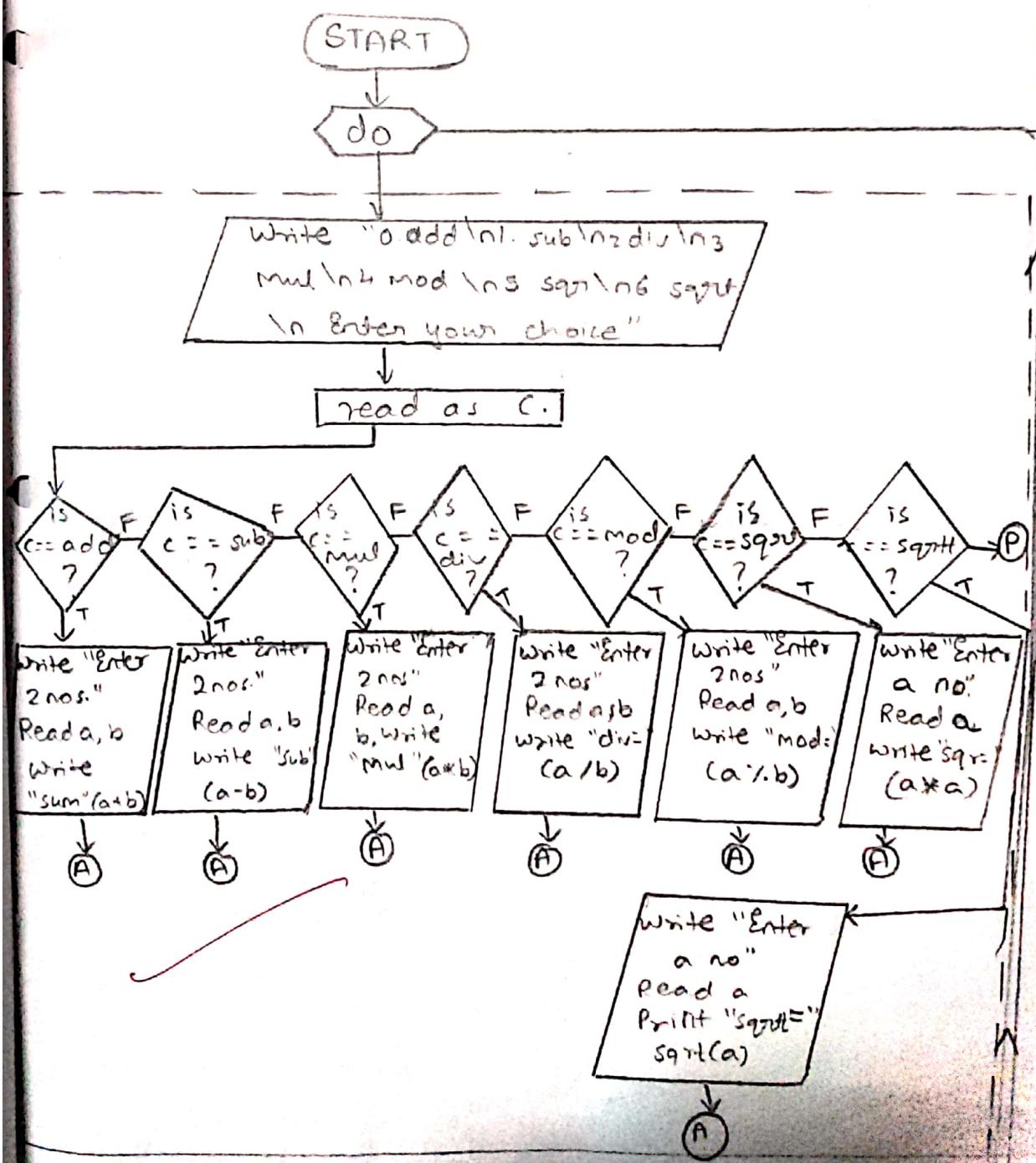
Step 16: If (ch == 'Y')

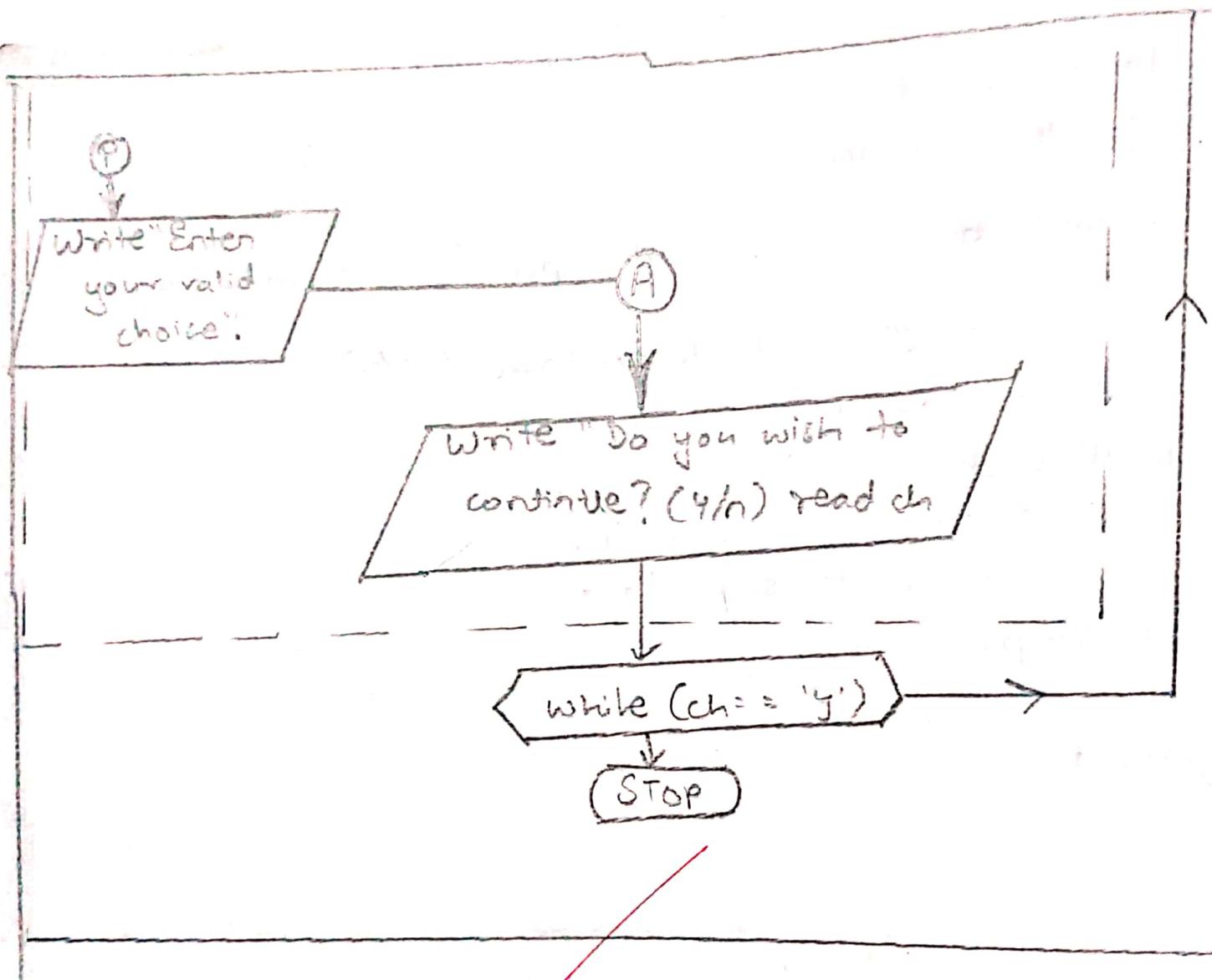
then go to Step 4.

else go to step 17.

Step 17: Stop.

Flowchart:-





```

//program performed by 7016           SWITCH.CPP
//program to implement switch case with enumerated data type
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
#include<math.h>
void main()
{
    enum operation
    {
        add=1, sub, mul, div, mod, sqr, sqrtt
    };
    clrscr();
    int a,b,c;
    float f;
    char ch;
    do
    {
        cout<<"press 1 for addition"<<endl;
        cout<<"press 2 for subtraction"<<endl;
        cout<<"press 3 for multiplication"<<endl;
        cout<<"press 4 for division"<<endl;
        cout<<"press 5 for modulus"<<endl;
        cout<<"press 6 for square"<<endl;
        cout<<"press 7 for square root"<<endl;
        cout<<"enter your choice"<<endl;
        cin>>c;
        switch (c)
        {
            case add:
                cout<<setw(40)<<"enter 2 nos"<<endl;
                cin>>a>>b;
                cout<<setw(40)<<"addition="<<(a+b)<<endl;
                break;
            case sub:
                cout<<setw(40)<<"enter 2 nos"<<endl;
                cin>>a>>b;
                cout<<setw(40)<<"subtraction="<<(a-b)<<endl;
                break;
            case mul:
                cout<<setw(40)<<"enter the 2 nos"<<endl;
                cin>>a>>b;
                cout<<setw(40)<<"multiplication="<<(a*b)<<endl;
                break;
            case div:
                cout<<setw(40)<<"enter 2 nos"<<endl;
                cin>>a>>b;
                cout<<setw(40)<<"division="<<(a/b)<<endl;
                break;
            case mod:
                cout<<setw(40)<<"enter 2 nos"<<endl;
                cin>>a>>b;
        }
    }
}

```

M. E. Society's

NOWROSJEE WADIA COLLEGE, PUNE - 1

```
SWITCH.CPP
cout<<setw(40)<<"modulus="<<(a%b)<<endl;
break;
case sqr:
cout<<setw(40)<<"enter the no"<<endl;
cin>>a;
cout<<setw(40)<<"square="<<(a*a)<<endl;
break;
case sqrtt:
cout<<setw(40)<<"enter the no"<<endl;
cin>>a;
f=sqrt(a);
cout<<setw(40)<<"square root="<<f<<endl;
break;
default:
cout<<setw(40)<<"invalid choice"<<endl;
break;
}//switch closes here
cout<<"do you want to continue?(y/n)";
cin>>ch;
}while ((ch=='y')||(ch=='Y'));
getch();
}
/*press 1 for addition
press 2 for subtraction
press 3 for multiplication
press 4 for division
press 5 for modulus
press 6 for square
press 7 for square root
enter your choice
```

1

enter 2 nos

5 2

addition=7

```
do you want to continue?(y/n)n*/
/*press 1 for addition
press 2 for subtraction
press 3 for multiplication
press 4 for division
```

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M. E. Society's
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SWITCH.CPP

```
press 5 for modulus
press 6 for square
press 7 for square root
enter your choice
8
invalid choice
do you want to continue?(y/n)n */
```

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Submitted On 18/02/15

Experiment Complete

Incharge

Name VRUJSHI SONT.

Class 11X

Roll No. 5016

Batch Saturday, Pair No. 1

Expt. No. _____ Title Implementation of Multiple Function.

Aim: Write a program in C++ using function concept in which it creates 5 different function i.e. addition, subtraction, multiplication, division, modulus which print their respective output using switch case.

PROGRAM analysis:-

Step 1: Start .

Step 2: Start int add (int a, int b)
return (a+b)
end add.

Step 3: Start int sub (int a, int b)
return (a - b)
end add sub.

Step 4: Start int mul (int a, int b)
return (a * b)
end mul.

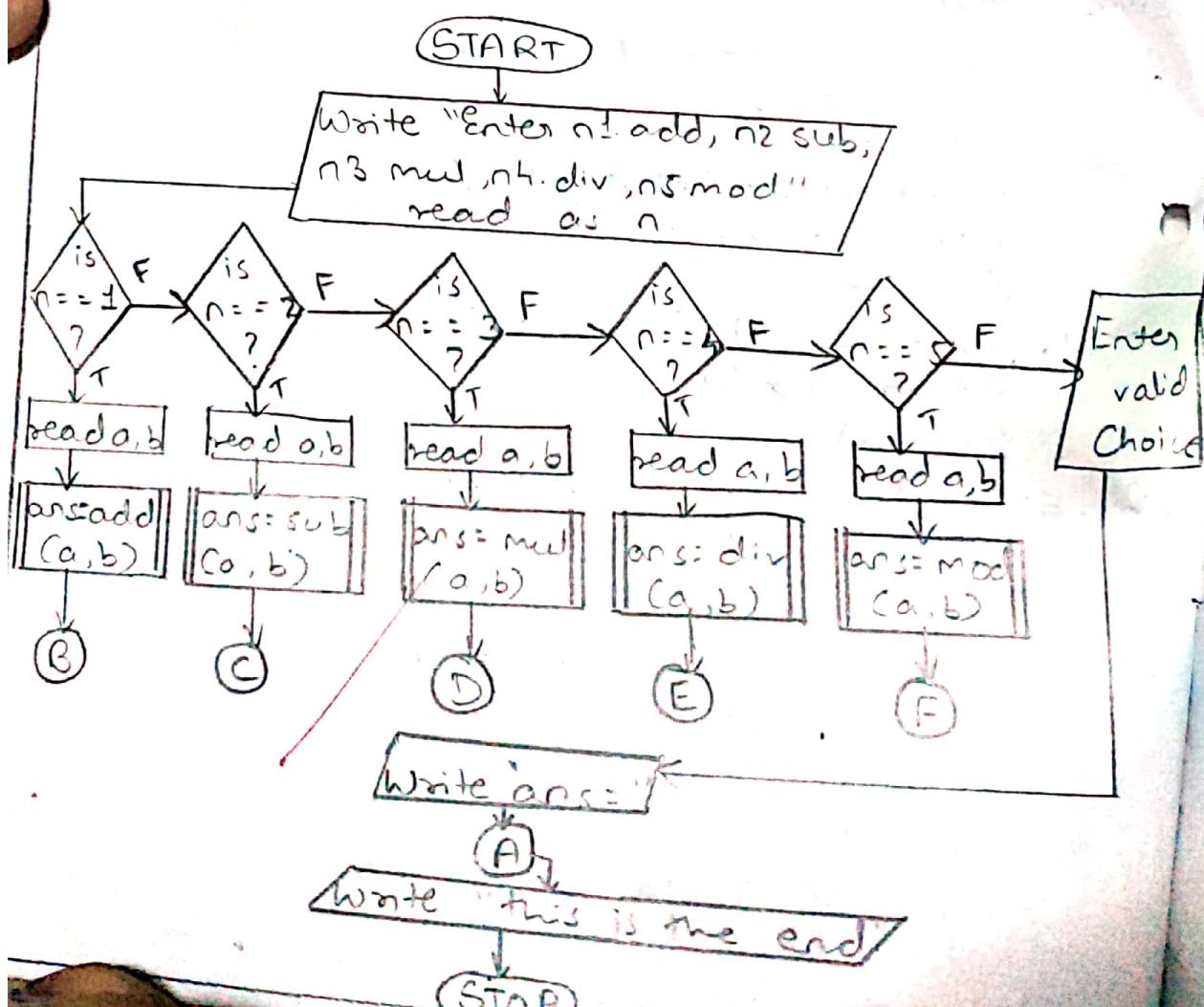
Step 5: Start int div (int a, int b)
return (a / b)
end div.

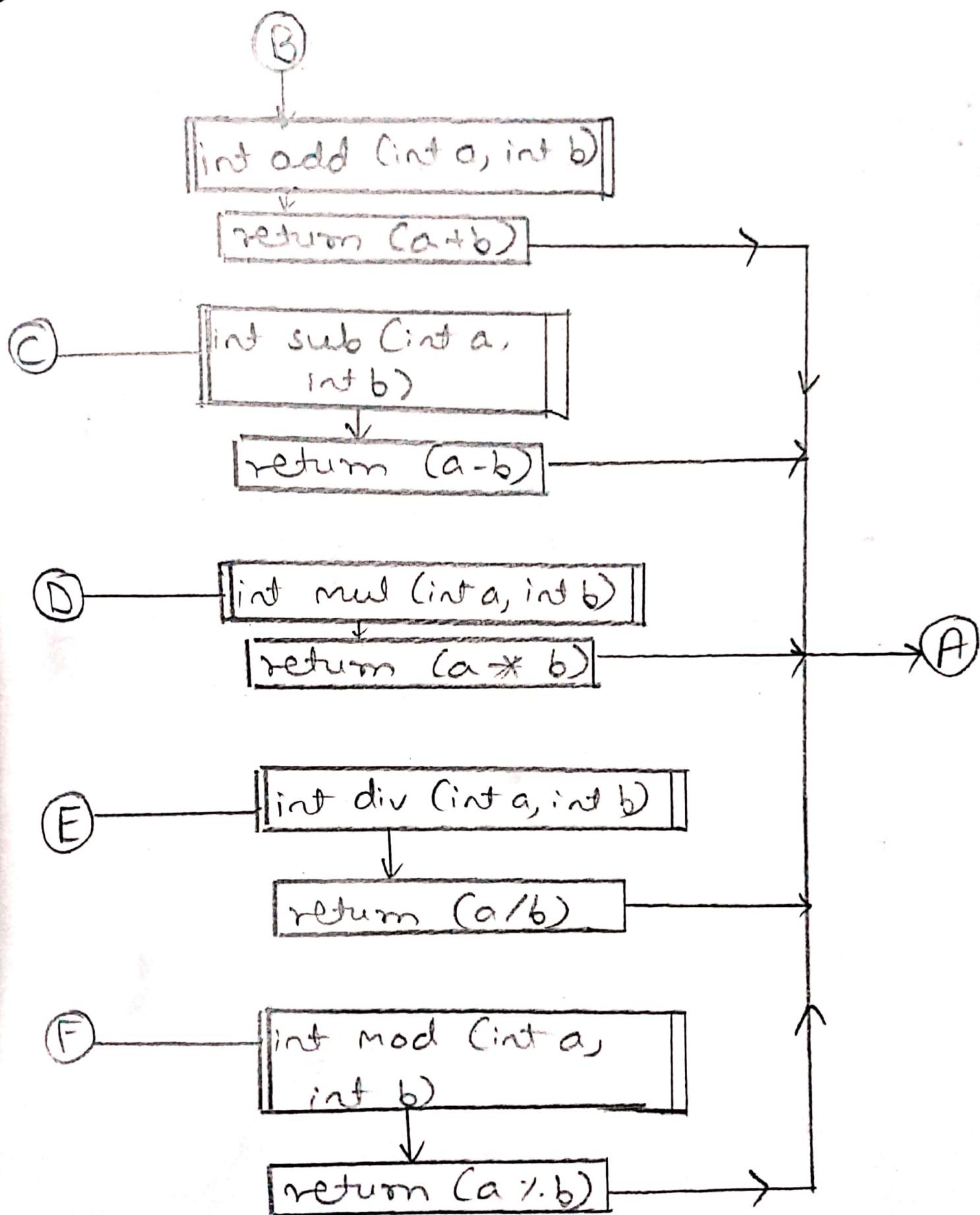
Step 6: Start int mod (int a, int b)
return (a % b)
end mod.

Step 7: If n == 1, then
print ("Enter the nos") a, b
print ("The sum is") add (a, b)
& go to step 12.

- Step 8: If ($n == 2$) then
 print ("Enter the nos") a,b.
 print ("the difference is") sub(a-b)
 & go to step 12.
- Step 9: If ($n == 3$) then
 print ("enter the nos") a,b)
 print ("the product is") mul (a * b)
 & go to step 12.
- Step 10: If ($n == 4$)then
 print ("Enter the nos") a,b
 print ("the pdivision is") div (a,b)
 & go to step 12.
- Step 11: If ($n == 5$)then
 print ("Enter the nos") a,b)
 print ("the mod is") mod (a,b)
 & go to step 12.
- Step 12: Print ("this is the end")
- Step 13: Stop .

Flowchart:-





FUNC.CPP

```

//program performed by 7016
//program to implement 5 different functions
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
int add (int a, int b)
{
    return(a+b);
}
int sub(int a, int b)
{
    return(a-b);
}
int mul(int a, int b)
{
    return (a*b);
}
int div(int a, int b)
{
    return(a/b);
}
int mod(int a, int b)
{
    return (a%b);
}
void main()
{
    int n, a, b, ans;
    cout<<setw(40)<<"press 1 for addition"<<endl;
    cout<<setw(40)<<"press 2 for subtraction"<<endl;
    cout<<setw(40)<<"press 3 for multiplication"<<endl;
    cout<<setw(40)<<"press 4 for division"<<endl;
    cout<<setw(40)<<"press 5 for mod"<<endl;
    cout<<setw(40)<<"enter your choice"<<endl;
    cin>>n;
    switch(n)
    {
        case 1:
        cout<<setw(40)<<"enter 2 nos"<<endl;
        cin>>a>>b;
        ans=add(a,b);
        cout<<setw(40)<<"addition="<<ans<<endl;
        break;
        case 2:
        cout<<setw(40)<<"enter 2 nos"<<endl;
        cin>>a>>b;
        ans=sub(a,b);
        cout<<setw(40)<<"subtraction="<<ans<<endl;
        break;
        case 3:
        cout<<setw(40)<<"enter 2 nos"<<endl;
        cin>>a>>b;
        ans=mul(a,b);
        cout<<setw(40)<<"multiplication="<<ans<<endl;
        break;
        case 4:
        cout<<setw(40)<<"enter 2 nos"<<endl;
        cin>>a>>b;
        ans=div(a,b);
        cout<<setw(40)<<"division="<<ans<<endl;
        break;
        case 5:
    }
}

```

M. E. Society's
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FUNC.CPP

```
cout<<setw(40)<<"enter 2 nos"<<endl;
cin>>a>>b;
ans=mod(a,b);
cout<<setw(40)<<"modulus="<<ans<<endl;
break;
default: cout<<setw(40)<<"invalid choice"<<endl;
break;
}
getch();
*/
/*          press 1 for addition
           press 2 for subtraction
           press 3 for multiplication
           - press 4 for division
           press 5 for mod
           enter your choice
1
           enter 2 nos
5 4
           addition=9*/
```

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Performed On 18/02/15

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Submitted On 18/02/15

Experiment Complete

Incharge

Name VRUSHIL SONI.

Class XI Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title Implementation of inline function.

Aim: Write a program in C++ which calculates areas of shapes circle, triangle, square & rectangle using inline function concept.

Program analysis:

Step 1: Start inline double circle (double s1)

Step 2: return ($3.14 * r * r$)

Step 3: End.

Step 4: Start inline double square (double s)

Step 5: return ($s * s$)

Step 6: End.

Step 7: Start inline double triangle (double b, double h)

Step 8: return ($0.5 * b * h$)

Step 9: End.

Step 10: Start inline double rectangle (double l, double b)

Step 11: return ($l * b$)

Step 12: End.

Step 13: Start main()

Step 14: Print ("Enter 0 for exit")

Step 15: Print ("1. Circle \n 2. triangle \n 3. square \n rectangle")

Step 16: input n.

Step 17: If $n = 1$, then
 print ("Enter the radius")
 Input radius.
 Print ("area" circle(radius))

Step 18: If $n = 2$,

 then:
 Print ("Enter b & h")
 Input b & h.

 Print ("area", triangle(b, h))

Step 19: If $n = 3$, then
 print ("Enter the side")

 Input side.

 Print ("area", square(side))

Step 20: If $n = 4$, then,

 Print ("Enter l & b")

 Input l & b.

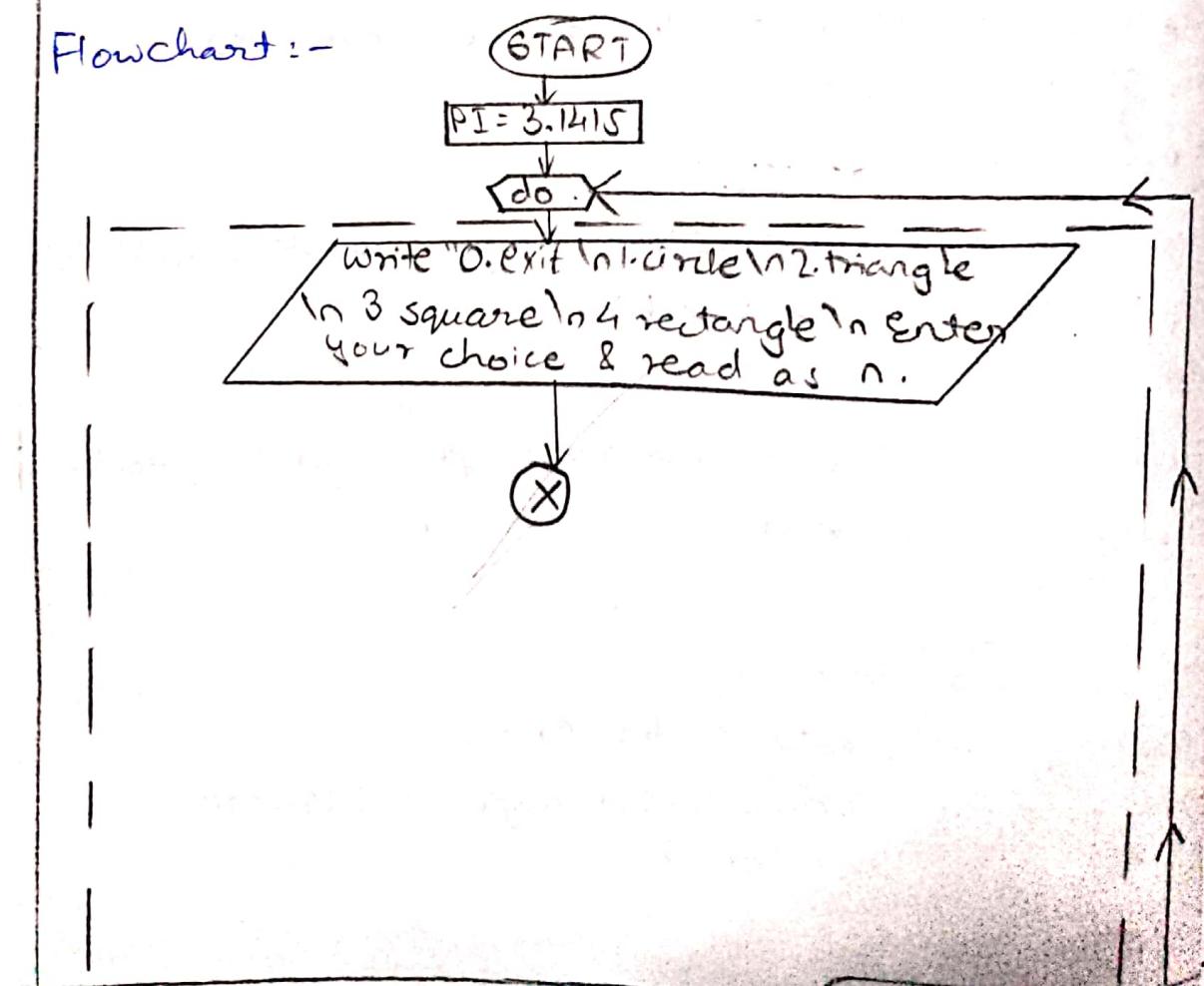
 Print ("area", rectangle(l, b))

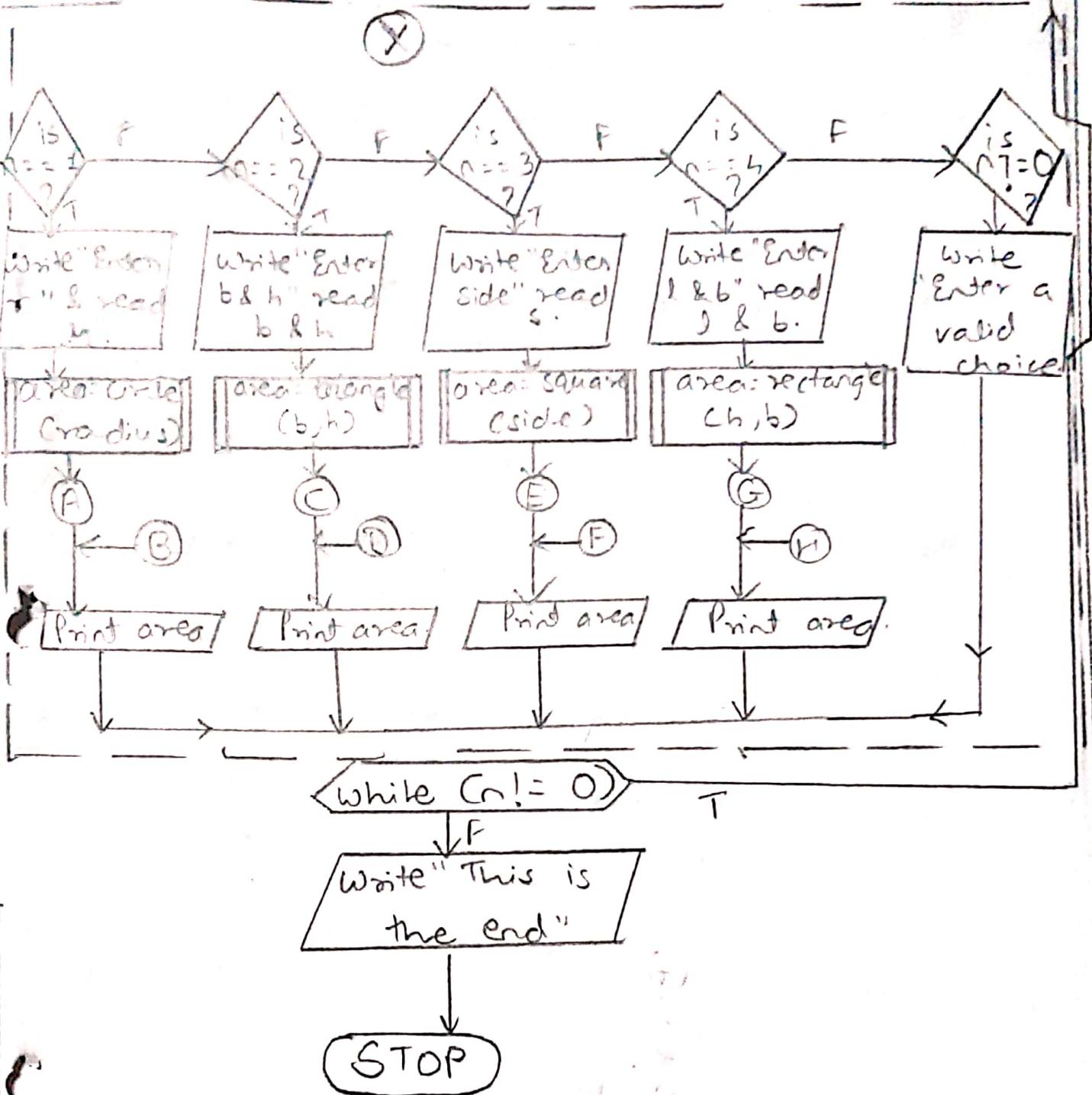
Step 21: If $n \neq 0$, go to step 15.

Step 22: Print "this is the end".

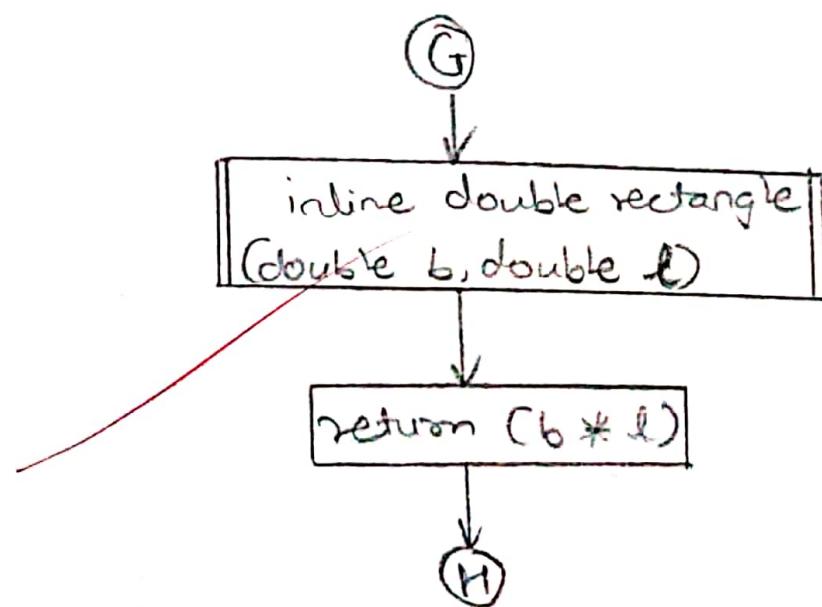
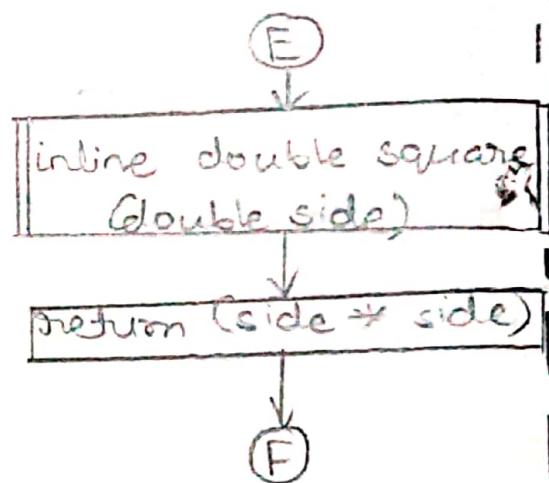
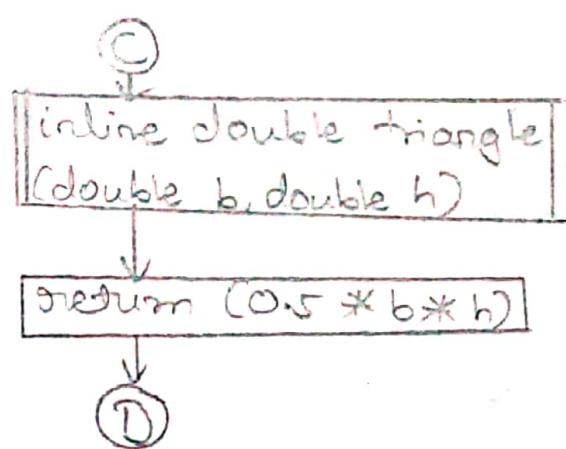
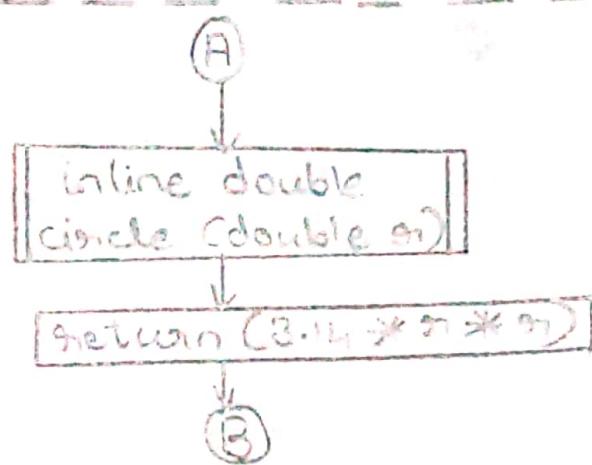
Step 23: Stop.

Flowchart:-





P.T.O.



```

//program performed by 7016
//program to implement inline function
#include<iostream.h>
#include<conio.h>
#include<iomanip.h>
#include<process.h>
#define pi 3.14
inline double circle(double r)
{
    return(pi*r*r);
}
inline double triangle(double b, double h)
{
    return(0.5*b*h);
}
inline double square(double s)
{
    return(s*s);
}
inline double rectangle(double l, double b)
{
    return(l*b);
}
void main()
{
    clrscr();
    double area, l, b, base, h, r, s;
    int n;
    do
    {
        cout<<setw(40)<<"press 1 for circle"<<endl;
        cout<<setw(40)<<"press 2 for triangle"<<endl;
        cout<<setw(40)<<"press 3 for square"<<endl;
        cout<<setw(40)<<"press 4 for rectangle"<<endl;
        cout<<setw(40)<<"enter your choice"<<endl;
        cin>>n;
        if(n==1)
        {
            cout<<setw(40)<<"enter radius"<<endl;
            cin>>r;
            area=circle(r);
            cout<<setw(40)<<"area of circle="<<area<<endl;
        }
        else if (n==2)
        {
            cout<<setw(40)<<"enter b and h"<<endl;
            cin>>b>>h;
            area=triangle(base,h);
            cout<<setw(40)<<"area of triangle="<<area<<endl;
        }
        else if (n==3)
        {
            cout<<setw(40)<<"enter side"<<endl;
            cin>>s;
            area=square(s);
            cout<<setw(40)<<"area square is"<<area<<endl;
        }
        else if(n==4)
        {
            cout<<setw(40)<<"enter l and b"<<endl;
            cin>>l>>b;
            area=rectangle(l,b);
        }
    } while(n!=0);
}

```

NOWROSJEE V

INLINE.CPP

```
cout<<setw(40)<<"area rectangle="<<area<<endl;
}
else if (n!=0)
{
cout<<setw(40)<<"invalid choice"<<endl;

getch();
exit(0);
}
else
break;
} while(n!=0);
getch();
*/
press 1 for circle
press 2 for triangle
press 3 for square
press 4 for rectangle
enter your choice
1
        enter radius
4
        area of circle=50.24
        press 1 for circle
        press 2 for triangle
        press 3 for square
        press 4 for rectangle
        enter your choice
5
        invalid choice */

```

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Obs. Table _____

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Experiment Complete

Graphs _____



Results _____

Incharge

Unit _____

Name VRUSHIL SONI.

Class XI.

Roll No. 7016 Batch Saturday Pair No. _____

Expt. No. _____ Title Program to check Palindrome Number.

AIM: Write a program in C++ to accept a number from user & check whether it is palindrome or not using while loop.

Program Analysis:-

Step 1: Start

Step 2: Declare variables as long n, N, rev=0 & d=0.

Step 3: Print "enter a no."

Step 4: Read as n.

Step 5: N=n.

Step 6: While (n > 0)

 Put d = n % 10

 Calculate rev = rev * 10 + d.

 Calculate n = n / 10.

Step 7: Print "reverse no. = ".

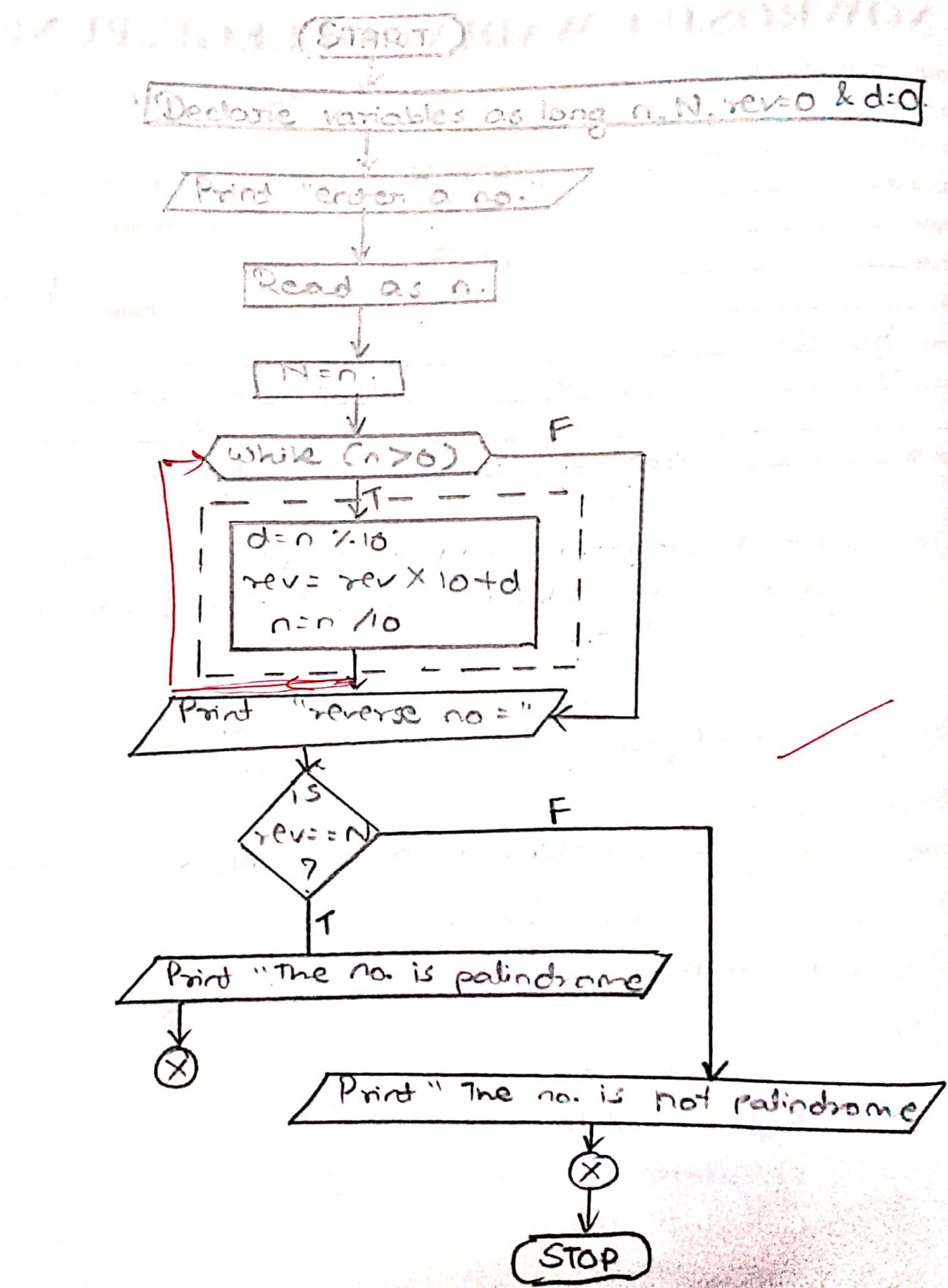
Step 8: Check whether rev = N or not.

Step 9: If yes, then print "the no. is palindrome".

Step 10: If not, then print "the no. is not palindrome".

Step 11: Stop.

Flowchart -



NESTINGE.CPP

PALINDRO.CPP

```
//program performed by 7016
//program to check whether given no.is palindrome or not
#include<iostream.h>
#include<conio.h>
void main()
{
clrscr();
long n, N, rev=0, d=0;
cout<<"enter a no."<<endl;
cin>>n;
N=n;
while(n>0)
{
d=n%10;
rev=rev*10+d;
n=n/10;
}
cout<<"reverse no. ="<<rev<<endl;
if(rev==N)
{
cout<<"the no. is palindrome"<<endl;
}
else
cout<<"the no. is not palindrome"<<endl;
getch();
}
```

/*enter a no.
234

reverse no. =432

the no. is not palindrome.

enter a no.
121

reverse no. =121

the no. is palindrome*/