## 3 Mathematics Typing

#### 3.1 Mathmode

A sentence with inline mathematics: y = mx + c.

3 Mathematics Typing

A second sentence with inline mathematics:  $5^2 = 3^2 + 4^2$ . A second paragraph containing display math.

$$y = mx + c$$

See how the paragraph continues after the display.

Superscripts  $a^2$  and subscripts  $a_2$ .

Some mathematics:  $y = 2\sin\theta^2$ .

## 3.1.2 Display mathematics

A paragraph about a larger equation

$$\int_{-\infty}^{+\infty} e^{-x^2} \, dx$$

A paragraph about a larger equation

$$\int_{-\infty}^{+\infty} e^{-x^2} \, dx$$

A paragraph about a larger equation

$$\int_{-\infty}^{+\infty} e^{-x^2} \, dx \tag{1}$$

## Theamsmathpackage

$$Q_{n,0} = 1 \quad Q_{0,k} = [k = 0];$$
 
$$Q_{n,k} = Q_{n-1,k} + Q_{n-1,k-1} + \binom{n}{k}, \quad \text{for } n, k > 0.$$

AMS matrices.

$$\begin{array}{ccccc}
a & b & c \\
d & e & f
\end{array}
\begin{pmatrix}
a & b & c \\
d & e & f
\end{pmatrix}
\quad
\begin{bmatrix}
a & b & c \\
d & e & f
\end{bmatrix}$$

#### 3.3 Fontsinmathmode

- roman(upright)
- $\bullet \ \ italics paced as `text'$
- boldface
- sansserif

- monospaced(typewriter)
- ABC

The matrix  $\mathbf{M}$ . bad use  $size \neq size \neq size$ bad use  $size \neq size \neq size$ 

## 3.4 Further amsmath alignments

Gather

$$P(x) = ax^{5} + bx^{4} + cx^{3} + dx^{2} + ex + f$$

$$x^{2} + x = 10$$
(2)

Multline

$$(a+b+c+d)x^{5} + (b+c+d+e)x^{4}$$

$$+ (c+d+e+f)x^{3} + (d+e+f+a)x^{2} + (e+f+a+b)x$$

$$+ (f+a+b+c)$$

## 3.4.1 Columns in math alignments

Aligned equations

$$a=b+1$$
  $c=d+2$   $e=f+3$   $r=s^2$   $t=u^3$   $v=w^4$ 

- a = b c = d
- $\begin{array}{c}
  a = b \\
  c = d
  \end{array}$

#### 3.5 Bold Math

3.3 Bold Wath
$$(x+y)(x-y) = x^2 - y^2 (x+y)(x-y) = x^2 - y^2 \pi r^2 (x+y)(x-y) = x^2 - y^2 \pi r^2 (x+y)(x-y) = x^2 - y^2 (x+y)(x-y) = x^2 - y^2 \alpha + \alpha < \beta + \beta$$

#### 3.6 Mathtools

$$\begin{pmatrix}
10 & 11 \\
1 & 2 \\
-5 & -6
\end{pmatrix}$$

# Greek letters

- π
- $\bullet$   $\theta$
- β
- *ξ*
- Λ
- Δ
- Ψ
- $\bullet$   $\Delta$