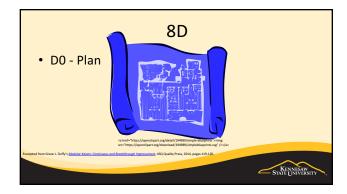
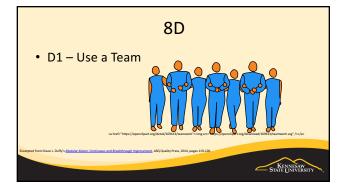
8D Problem Solving	
KENNESW SMITE UNIVERSITY	
8D	
Purpose	
When to Use	
How to use	
KENNÄÄW SAITEUNVERSITY	
— STATE UNIVERSITY 7.	
OD store	
8D stepsD0 PlanD5 Choose corrections	
D1 Use a Team D6 Implement	
• D2 Define and Describe Corrections the Problem • D7 Take preventive	
D3 Develop containment measures	
plan • D8 Congratulate the team	

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• D4 Determine Root

Cause





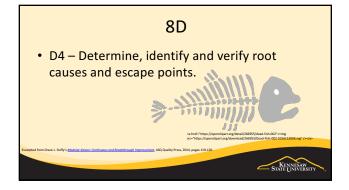
8D
D2 – Define and Describe the Problem
– Useful Rules
Based on Data
No Causes
No solution
Not too general
Ecopysed from Gran L Duffy Machine Edition Continuous and Investillating Environment, ISSO Quality Press, 2004, pages 119-110. KENNESSAW STOTE UNIVERSITY

8D • D2 – Define and Describe the Problem Student complaints about parking – Problem Statement: As Is - 90% of students have a place to park. <u>Desired State</u> - 100% of students have a place to park

8D • D3 – Develop interim Containment plan; implement and verify interim actions KENNESAW STATE UNIVERSITY

Example

– Problem Topic:



8D	
D5- Choose and verify permanent corrections	
for the problem / nonconformity	
Socrepted from Groot L Duffy's <u>Modular Entern Continuous and Eventifyrough Improvements</u> AND Quality Print, 2014, pages 133-129.	
KINNESAW STATE UNIVERSITY	
	•
8D	
D6 – Implement and validate corrective	
actions	
Disapped from Grave L. Dulfy's <u>Mondair Enorm. Continuous and Bresithrough Improvement</u> , ACQ Quality Prinss, 2014, pages 119-120.	
KENNEAW SHITE UNIVERSITY	
8D	
D7 - Take preventive measures	
Georgian From Grove 1, Duffly's <u>Model's Folians. Continuous and Enginthrough Inspersonment</u> , ACIQ Quality Prins, 2014, pages 139-139.	
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