

ESE 5030 - Simulation Modeling & Analysis (Homework #1)

Spring Semester, 2024

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Problem #1 (15 Points) - Some Triangle Problems

Suppose that three points (X_1, Y_1) , (X_2, Y_2) and (X_3, Y_3) are chosen so that X_k and Y_k are standard uniform random variables for $k = 1, 2, 3$ and consider the triangle formed by using the three points (X_1, Y_1) , (X_2, Y_2) and (X_3, Y_3) as vertices.

- a.) (3 points) Use 5000 Monte-Carlo Simulations to estimate the average perimeter of this triangle.
 - b.) (3 points) Use 5000 Monte-Carlo Simulations to estimate the average area of this triangle.
 - c.) (9 points) Use 5000 Monte-Carlo Simulations to estimate the probability that this triangle is obtuse.
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Problem #2 (15 Points) - Real Roots For A Quadratic

- a.) (10 points) Suppose that A , B and C are three standard uniform random variables and consider the quadratic equation

$$Ax^2 + Bx + C = 0.$$

Use 5000 Monte-Carlo Simulations to estimate probability that both roots of this equation are real.

- b.) (5 points) Use at least 5000 Monte-Carlo Simulations to estimate these two roots, given that they are both real.
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Problem #3 (15 points) - A Needle and Circle Problem

Suppose that the ends of a line segment are given by (X_1, Y_1) and (X_2, Y_2) where X_1 , Y_1 , X_2 and Y_2 are standard uniform random variables and suppose that a circle having center (X_C, Y_C) and radius R with X_C , Y_C and R all standard uniform random variables so that the entire line segment lies in the unit square $0 \leq x \leq 1$, $0 \leq y \leq 1$ and the center of the circle lies in the same unit square. Use 5000 Monte-Carlo Simulations to estimate the probability that the line intersects the circle. *Hint:* You may use the fact that the line-segment having points (X_1, Y_1) and (X_2, Y_2) as endpoints is given by

$$t(X_1, Y_1) + (1 - t)(X_2, Y_2) = (tX_1 + (1 - t)X_2, tY_1 + (1 - t)Y_2)$$

for $0 \leq t \leq 1$.

Problem #4 (15 points) - Loan Size Distributions

A college student is making financial plans for next year. Expenses include the following known costs: Tuition at \$8,400 and Dormitory at \$5,400. There are also the following uncertain expenses: (a) Meals, ranging between \$900 and \$1,350, (b) Entertainment, ranging between \$600 and \$1,200, (c) Transportation, ranging between \$200 and \$600, and (d) Books, ranging between \$400 and \$800. The student foresees income to pay for next year. The only certain amounts are a State Scholarship at \$3,000 and Parental Contributions at \$4,000. Other income, which is variable, include: (a) Waiting Tables, ranging between \$3,000 and \$5,000, and (b) Library Aide, ranging between \$2,000 and \$3,000. Treat any amounts that are variable as uniformly distributed over the range indicated. The student predicts that a loan will be needed. Use simulation (1000 trials) to forecast the probability distribution for the size of the loan, from \$1,500 to \$5,500 in steps of \$500, so that you want to fill in the following table.

Loan Amount	Probability	Loan Amount	Probability
[\$0, \$1500)		[\$3500, \$4000)	
[\$1500, \$2000)		[\$4000, \$4500)	
[\$2000, \$2500)		[\$4500, \$5000)	
[\$2500, \$3000)		[\$5000, \$5500)	
[\$3000, \$3500)		[\$5500, ∞)	

Problem #5 (10 points) - An Arrival Problem

A bus arrives every 20 minutes at a specified stop beginning at 6:40 AM and continuing until 7:40 AM. A certain passenger does not know the schedule, but arrives randomly (uniformly distributed) between 6:50 AM and 7:30 AM every morning.

- (5 points)** Using Excel, or any other program, run a 1000-day simulation and determine from this simulation the probability that the passenger will have to wait more than 5 minutes for a bus.
- (5 points)** Use your simulation in part (a) to also determine the average time that the passenger will wait for a bus.

Problem #6 (15 points) - Two Intersecting Line Segments

Suppose that the four endpoints of two line-segments are standard uniform random variables given by (X_{11}, Y_{11}) , (X_{12}, Y_{12}) for the first line-segment and given by (X_{21}, Y_{21}) , (X_{22}, Y_{22}) for the second line-segment. Use 5000 Monte-Carlo Simulations to estimate the probability that the two line-segments intersect.

Problem #7 (15 points) - Two Intersecting Disks

Suppose that the centers (X_1, Y_1) and (X_2, Y_2) of two disks are chosen so that X_1, Y_1, X_2 and Y_2 are standard uniform and suppose that the radius (R_1) of the first disk is uniformly distributed in a way that makes sure this entire disk lies in the unit square, and suppose that the radius (R_2) of the second disk is uniformly distributed in a way that makes sure this entire disk lies in the unit square. Note that this says that

$$R_1 \sim U[0, \min(X_1, 1 - X_1, Y_1, 1 - Y_1)]$$

and

$$R_2 \sim U[0, \min(X_2, 1 - X_2, Y_2, 1 - Y_2)].$$

Use 5000 Monte-Carlo Simulations to estimate the probability that the two disks intersect.
