CT5102: Programming for Data Analytics

Lecture 3: Programming Structures, Lists & Apply Functions

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https://github.com/JimDuggan/PDAR

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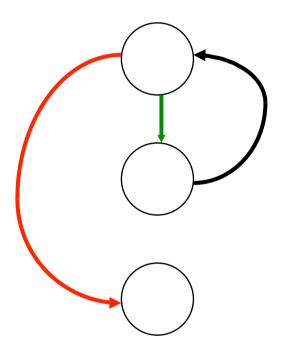
Overview

- R is a block-structured language, where blocks are delineated by {}
- Statements separated by newline characters, or with semicolon
- Variables are not declared (similar to JavaScript)

- Control Statements
- Arithmetic and Boolean Operators

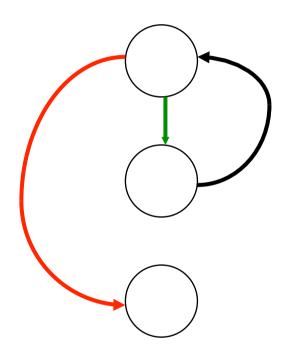
Loops - for

```
> x<-c(5,34,89)
>
> for(n in x){
+  print(n^2)
+ }
[1] 25
[1] 1156
[1] 7921
```



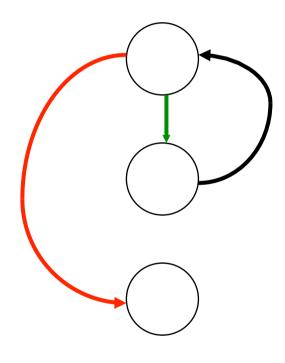
Loops - for

```
> x<-c(5,34,89)
>
> for(n in 1:length(x)){
+  print(x[n]^2)
+ }
[1] 25
[1] 1156
[1] 7921
```



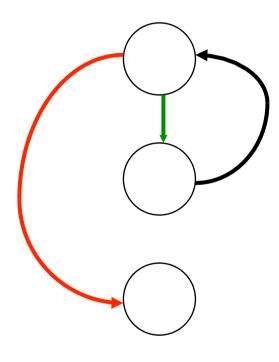
Loops - while

```
> i<-1
> while(i<=length(x)){
+    print(x[i]^2)
+    i<-i+1
+ }
[1] 25
[1] 1156
[1] 7921</pre>
```



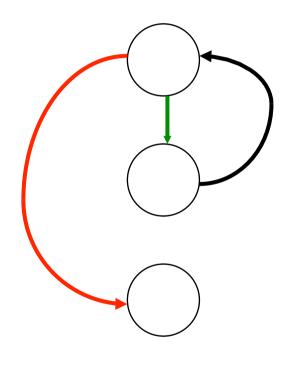
Loops - while

```
> i<-1
> while(TRUE){
+    print(x[i]^2)
+    i<-i+1
+    if(i>length(x)) break
+ }
[1] 25
[1] 1156
[1] 7921
```



Loops – repeat (no condition)

```
> i<-1
> repeat {
+    print(x[i]^2)
+    i<-i+1
+    if(i>length(x)) break
+ }
[1] 25
[1] 1156
[1] 7921
```



if

```
> x<-10
> if(x %% 2 == 0){
+ print("Even number...")
+ }
[1] "Even number..."
```

if else

```
> x<-11
> if(x %% 2 == 0){
+  print("Even number...")
+ } else
+  {
+  print("Odd number...")
+ }
[1] "Odd number..."
```

It is important to note that else must be in the same line as the closing braces of the if statements.

http://www.programiz.com/r-programming/if-else-statement



if else if

```
> x<-0
> if(x<0){</pre>
 print("Negative number")
+ } else if (x > 0){
    print("Positive number")
+ } else {
 print("Zero!")
[1] "Zero!"
```

Challenge 3.1

 Implement the following decision table in an R function called getCost(age, card)

Conditions	Rules				
< 5 years	✓	×	×	×	×
>= 5 and < 18	×	✓	×	×	×
>= 18 and < 55 with concession card	×	×	✓	×	*
>= 18 and < 55 no concession card	*	*	*	✓	×
>= 55	×	×	×	×	✓
Actions					
Free Admission	✓	×	×	×	×
\$8.00	×	✓	✓	×	×
\$12.00	×	×	×	✓	×
\$6.00	×	×	×	×	✓

Solution

```
cost<-function(age, card=F){
  if(age < 5){
    return (0)
    } else if(age < 18){</pre>
       return (8)
    } else if(age < 55 && card){</pre>
      return (8)
    } else if (age < 55 && !card){</pre>
      return (12)
    } else{
      return (6)
```

```
> cost(1)
[1] 0
> cost(6)
[1] 8
> cost(18)
[1] 12
> cost(1)
[1] 0
> cost(6)
[1] 8
> cost(17)
[1] 8
> cost(24)
[1] 12
> cost(24,T)
[1] 8
> cost(56)
[1] 6
```

R – Data Types

	Homogenous	Heterogenous
1d	Atomic Vector	List
2d	Matrix	Data Frame
nd	Array	

To understand a data structure, use the str() function

List in R

- Lists are different from atomic vectors because their elements can be of any type, including lists.
- list() creates a list, instead of c()

```
> x<- list(1:3, "a", c(T,F,T), c(2.3, 5.9))
> str(x)
List of 4
$ : int [1:3] 1 2 3
$ : chr "a"
$ : logi [1:3] TRUE FALSE TRUE
$ : num [1:2] 2.3 5.9
```

Using c()

- c() will combine several lists into one
- c() will coerce atomic vectors to a list before combining them

```
> str(x)
List of 4
$ : int [1:3] 1 2 3
$ : chr "a"
$ : logi [1:3] TRUE FALSE TRUE
$ : num [1:2] 2.3 5.9
>
> y <- c(1:3, 2:4)
>
> str(y)
int [1:6] 1 2 3 2 3 4
```

```
> z < -c(x,y)
>
> str(z)
List of 10
 $: int [1:3] 1 2 3
 $ : chr "a"
 $ : logi [1:3] TRUE FALSE TRUE
 $ : num [1:2] 2.3 5.9
 $ : int 1
 $ : int 2
 $ : int 3
 $ : int 2
 $ : int 3
 $ : int 4
```



Subsetting lists

- Works in the same way as subsetting an atomic vector
- Using [will always return a list
- [[and \$ pull out the contents of a list
- To get the contents, you need [[

If list x is a train carrying objects, then x[[5]] is the object in car 5, x[4:6] is a train of cars 4-6" @RLangTip













Example

```
> x[1]
> x<- list(1:3, let="a", c(T,F,T))
                                       [[1]]
                                       [1] 1 2 3
> X
[[1]]
                                       > str(x[1])
[1] 1 2 3
                                       List of 1
                                        $ : int [1:3] 1 2 3
$let
[1] "a"
                                      >
                                      > x[[1]]
[[3]]
                                       [1] 1 2 3
     TRUE FALSE
                  TRUE
                                      >
                                      > str(x[[1]])
                                       int [1:3] 1 2 3
```

Simplifying vs Preserving Subsetting

- Simplifying subsets returns the simplest possible data structure that can represent the output
- Preserving subsetting keeps the structure of the input the same as the output.
- Omitting drop = FALSE when subsetting matrices and data frames is a common source of programming error.

	Simplifying	Preserving
Vector	x[[1]]	x[1]
List	x[[1]]	x[1]

\$ operator

- \$ is a shorthand operator, where x\$y is equivalent to x[["y",exact=FALSE]]
- Often used to access variables in a data frame
- \$ does partial matching

```
> X
[[1]]
[1] 1 2 3
$let
[1] "a"
[[3]]
     TRUE FALSE
                  TRUE
> x$let
[1] "a"
> x$1
```

Challenge 3.2

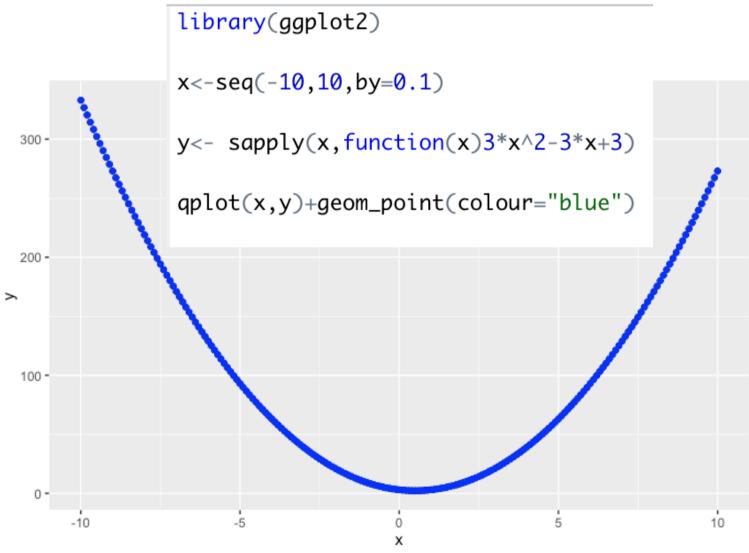
- Write a function that takes in a vector of numbers and returns a list containing the:
 - Minimum
 - Maximum
 - Median
 - Standard deviation
 - Range

sapply(x,f)

- Another use of user-defined functions in R is as parameters to the apply family of functions.
- The general form of the sapply(x,f,fargs) function is as follows:
 - x is the target vector or list
 - f is the function to be called and applied to each element
 - fargs are the optional set of arguments that can be applied to the function f.
 - sapply() returns a vector, lapply() returns a list



Example





Variable number of arguments

- Functions can take a variable number of arguments
- The special argument name is "..."
- This can be converted to a list and processed in the function (more on lists later)

```
as_list <- function(...){</pre>
  list(...)
> as_list(1:2,3:4,c(T,F))
ΓΓ177
[1] 1 2
[[2]]
Г17 3 4
[[3]]
     TRUE FALSE
```

Challenge 3.3

 Write a function that takes in a variable number of numeric vectors, combines them, and returns the overall mean, minimum, and maximum (output should be in a list).

References

Wickham, H. 2015.
 Advanced R. Taylor &
 Francis

