

AFTIT/ENP
THESIS GRADING FORM

Student Name: _____ Committee Member: _____
Degree Program: _____ Date: _____

GRADE: _____ RECOMMENDED PHD POTENTIAL (I, II, OR III) _____

Factor	A	A-	B+	B	B-	C+	C	C-	D/F
<i>Quality of Final Document</i>	Clear, concise, complete. Demonstrates mastery			Solid; Minor correctible errors	Significant advisor/committee revisions; Poorly supported conclusions; Poor flow/choppy; Overly verbose/fluffy/wordy				No credibility; Significant errors; Unacceptable
<i>Quality of Grading Copy</i>	Complete. Well-written			Solid outline; Adequate start; Minor gaps	Significant gaps; Piecemeal				Non-existent
<i>Quality of Oral Presentation</i>	Clear, concise, complete; Demonstrates mastery	Demonstrates mastery	Clearly competent	Competent. Requires some assistance	Mechanical	Ill prepared; Significant assistance required			Unacceptable
<i>Initiative Creativity</i>	Self-directed	Excellent	Appropriate	Adequate	Required excessive supervision				No independent thought
<i>Contributions To Field/Sponsor; Transitionability</i>	Original and significant	Important	Some	Few	Minor	Minimal			None
<i>Application of Scientific Methods</i>	Rigorous; Logical; Complete; Excellent organization and planning	Outstanding	Demonstrates technical skill and problem solving ability	Complete	Difficulty in defining approach	Ad hoc; Advisor intervention required			None
<i>Problem Difficulty</i>	High	Significant	Worthwhile	Average; Low risk	Trivial				
<i>Publshability, Patentability</i>	Definite	Likely	Possibly	Unlikely	None				
<i>Level of Effort</i>	Exceptional		High	Adequate	Marginal				Unacceptable

This thesis grading form is designed to assist faculty in deciding a thesis grade. The final thesis grade will be subjectively determined by the advisor and committee. The PhD potential is scored from I to III, with I being the highest and III not recommended for PhD.