

## Analysis of high dimensionality datasets

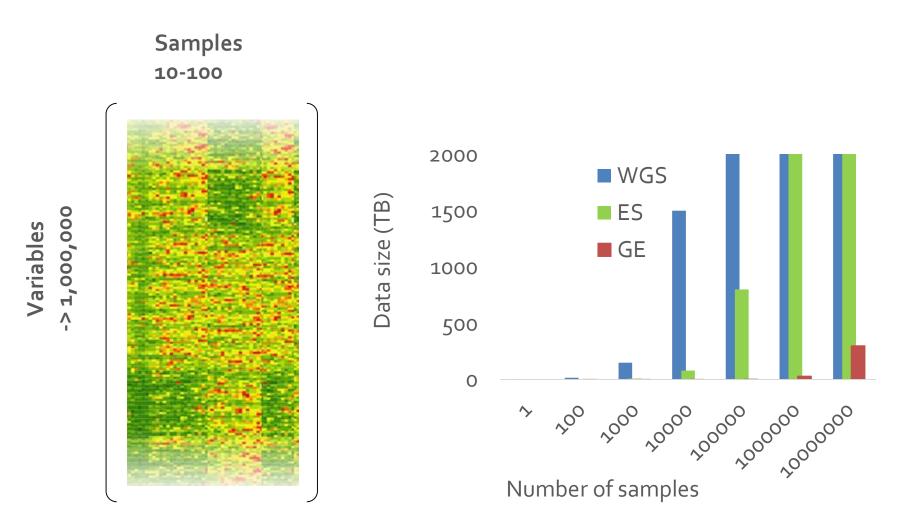


Francesca M. Buffa

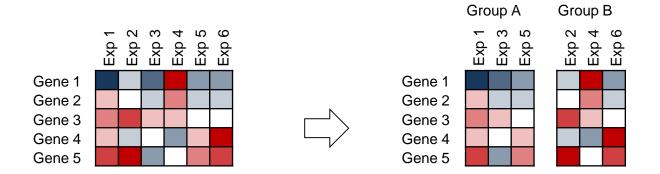
Computational Biology & Integrative Genomics

University of Oxford

## Big (genomic) data



# Question: which genes are differently expressed between group A and group B?



#### For each gene:

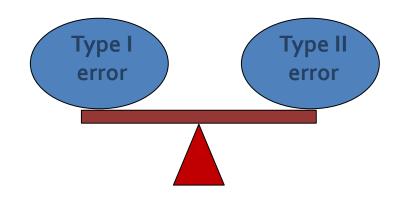
- We state a Null Hypothesis (H<sub>0</sub>): no difference and assume that H<sub>0</sub> is true
- We set a level of significance: decide how much evidence do we want before rejecting H<sub>0</sub>
- We calculated the observed test statistics: score which measures how far is our sample from the null
- We obtain a p-value : probability of observing this or higher scores if Ho is true
- We make a decision to accept or reject the null hypothesis based on the p-value

## Breakdown of basic assumption: Improbable events do occur if you try enough times!

- The confidence level is typically set to 5% (p=0.05)
  - The risk of falsely rejecting the null hypothesis (false positive) in one try is 5%
  - The chance of accepting a true null hypothesis two tries is 0.95<sup>2</sup>=90.25%
    - The risk of falsely rejecting a true null hypothesis (**false positive**) in at least one of two tries is 1-0.95<sup>2</sup>=9.75%
  - In 10 tries: 1-0.95<sup>10</sup>=40%
- The confidence is eaten up by multiple testing
- Multiple test correction needed
   Example: Bonferroni correction divides confidence level by number of trials (stringent correction)

## Multiple test correction

Balance between False Positives and False Negatives



Several approaches.

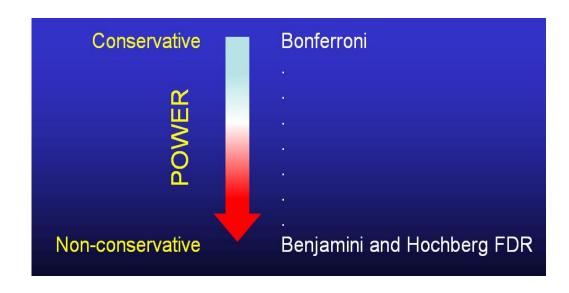
For reviews see e.g.:

Dudoit et al. (2003). Statistical Science 18, p.71 Noble (2009). Nature Biotechnology 27, p.1135

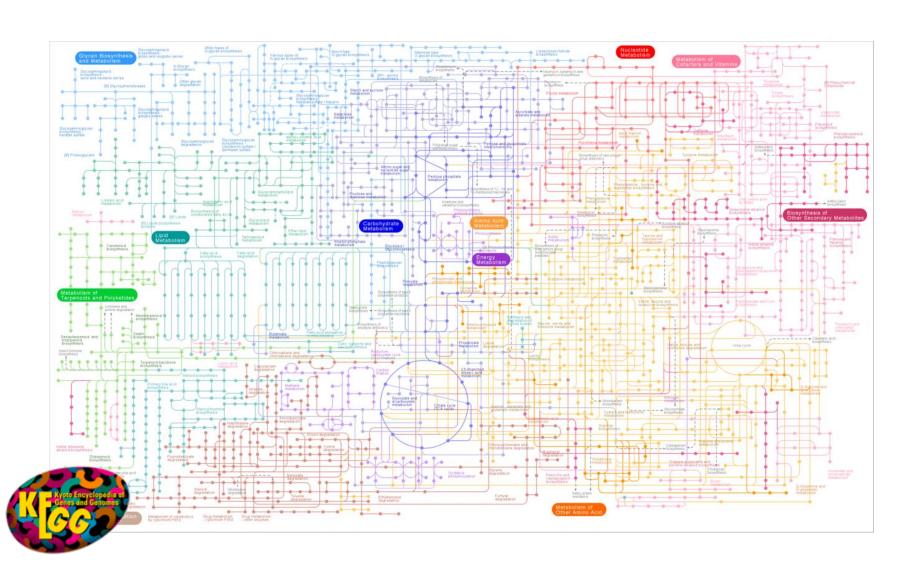
# What is the cost of false positives and false negatives?

e.g. You have done an extremely complicated/long/expensive experiment and further validation is cheap and easy.

In this case the **cost of a false positive** (if validation shows no effect on gene expression) is little but the **cost of a false negative** is large as you could miss out on an important discovery after having already carried out the biggest/most expensive task.

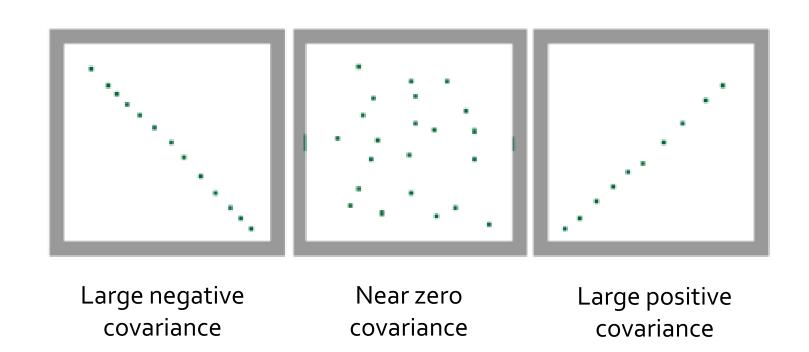


#### Genes don't work in isolation



# Do some of these variables (genes) vary together across samples?

#### Covariance



#### **Note: Correlation**

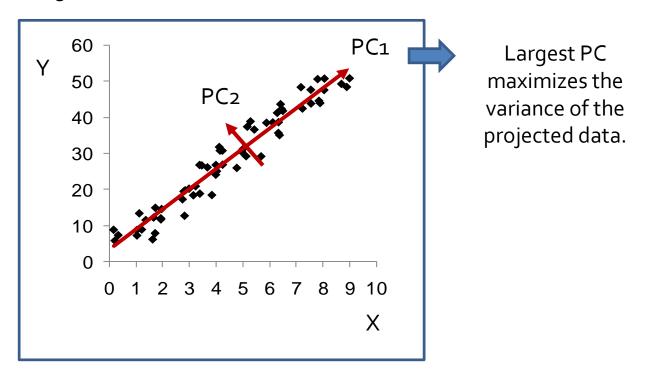
- Large covariance = strong relationship between variables.
- However, we cannot compare covariance over data sets with different scales.
- The larger the X and Y values, the larger the covariance. So a weak covariance in one data set may be a strong one in a different data set with different scales.
- The problem can be fixed by dividing the covariance by the standard deviation to get the correlation coefficient.

$$Corr(X,Y) = Cov(X,Y) / \sigma_X \sigma_Y$$

#### Principal component analysis

PCs are linear combinations of the original variables.

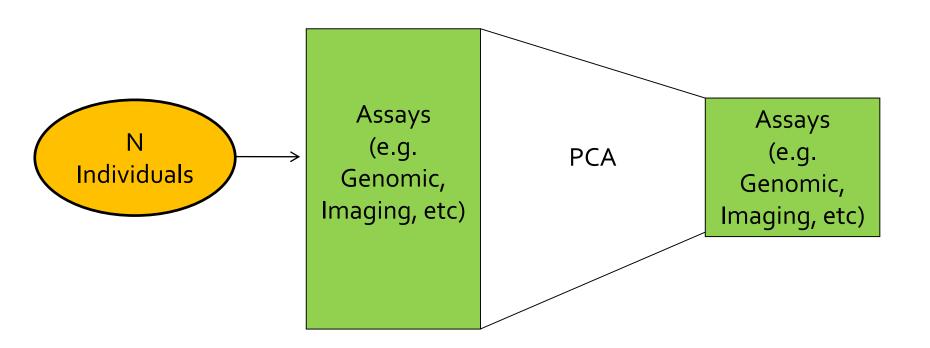
PCs are orthogonal to each other ▶ no redundant information.



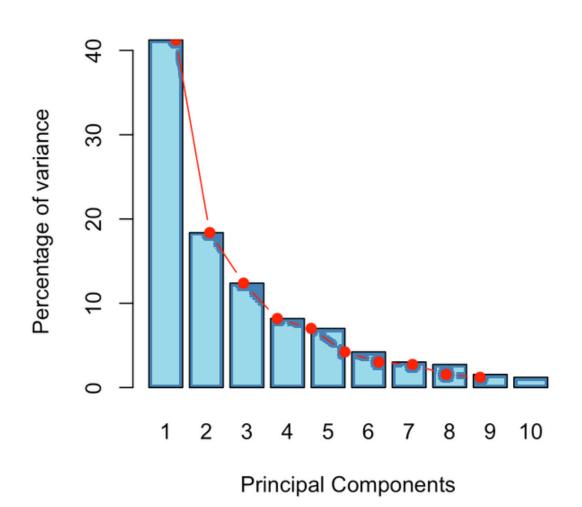
If there are dependencies amongst the measured variables the variance of the original data can be explained by the first few PCs.

#### **PCA**: dimensionality reduction

Feature extraction transforms the data in the high-dimensional space to a space of fewer dimensions.



# PCA: ranked by percentage of variance explained

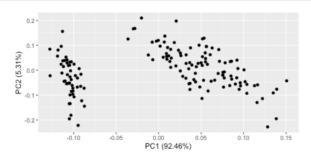


# Plotting PCA

#### Plotting PCA (Principal Component Analysis)

[ggfortify] let [ggplot2] know how to interpret PCA objects. After loading [ggfortify], you can use [ggplot2::autoplot] function for stats::prcomp and stats::princomp objects.

```
library(ggfortify)
df <- iris[c(1, 2, 3, 4)]
autoplot(prcomp(df))</pre>
```



PCA result should only contains numeric values. If you want to colorize by non-numeric values which original data has, pass original data using data keyword and then specify column name by colour keyword. Use help(autoplot.prcomp) (or help(autoplot.\*) for any other objects) to check available options.

```
autoplot(prcomp(df), data = iris, colour = 'Species')

0.2

0.1

Species

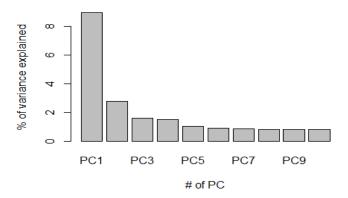
setosa
versicolor
virginica
```

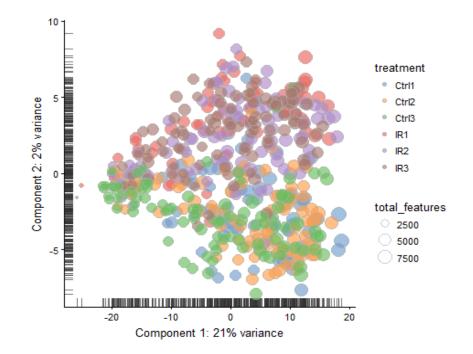
## Example: Single cell sequencing experiment

#Samples (IR vs no IR) X #Cells 528

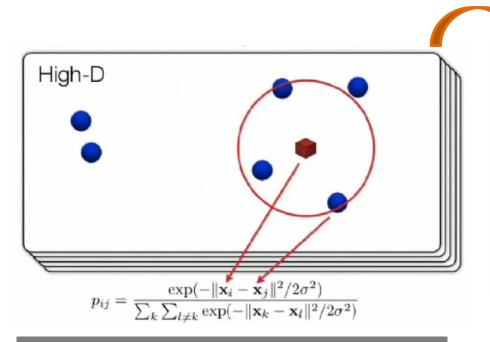
Variables 26376

#### Variance Explained

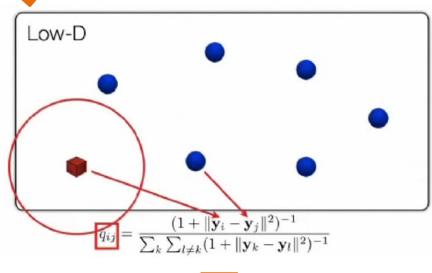


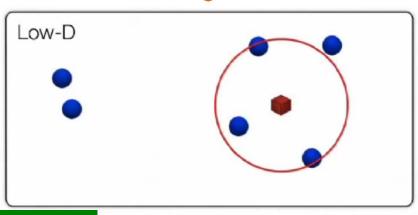


## t-distributed Stochastic Neighbor Embedding



- Measure pairwise similarity between features
- Compute a probability of similarity (accounts for non uniform density)
- Symmetrize the data



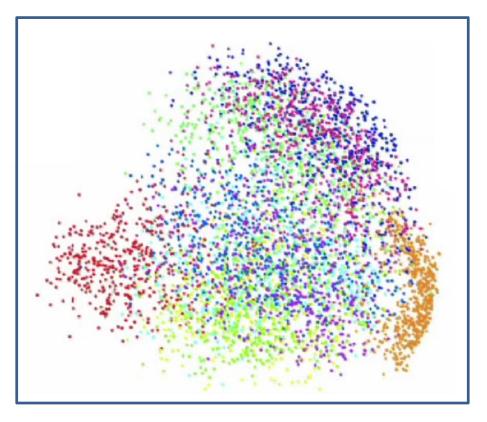


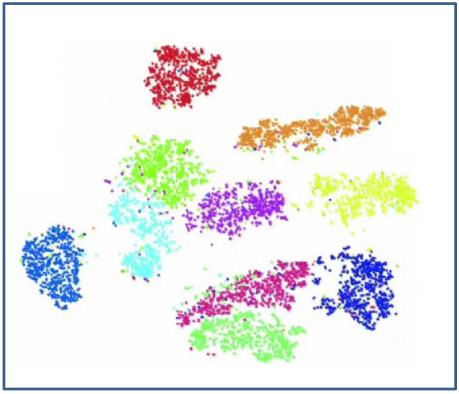
## t-distributed Stochastic Neighbor Embedding

- t-SNE is not a linear projection. It uses the local relationships between points to create a low-dimensional mapping.
- t-SNE creates a probability distribution to define relationships between the points in high-dimensional space.
- It then recreates the probability distribution in low-dimensional space.

#### **PCA vs t-SNE**







Overall variance

Local structure

https://lvdmaaten.github.io/tsne/

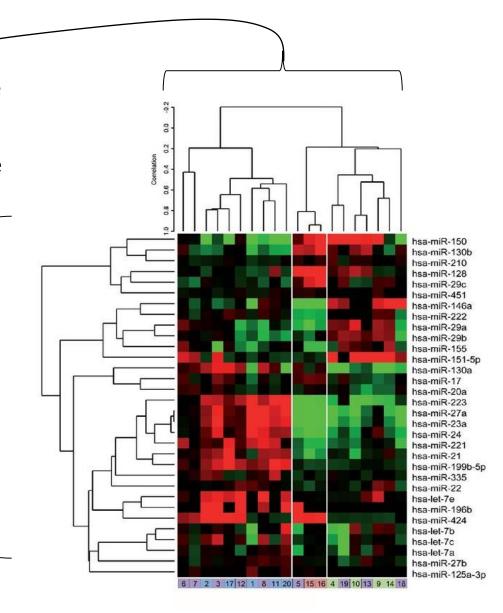
#### Unsupervised approach: guilty-by-association

#### Are my sample similar?

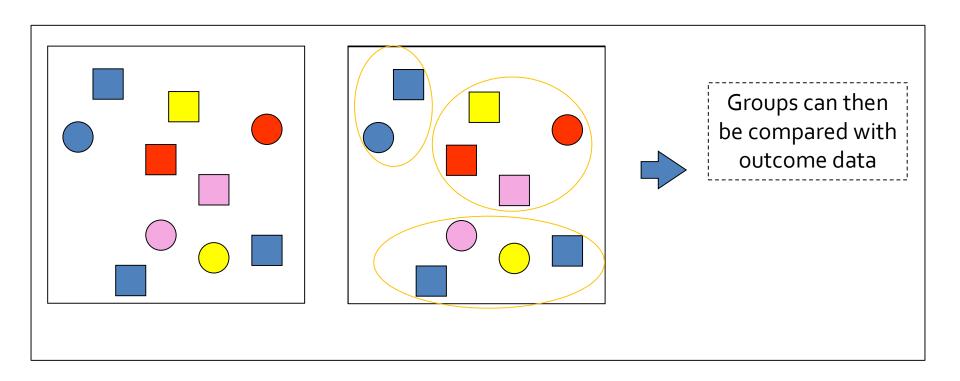
Samples with similar genomic profile might for example have a similar prognosis or response to treatment. Or in single cell might come from the same cell population.

#### Are my gene similar?

Suppose genes A and B are grouped in the same cluster. This mean they are expressed under the same conditions. Then we can hypothesize that genes A and B are involved in similar pathways/share function.

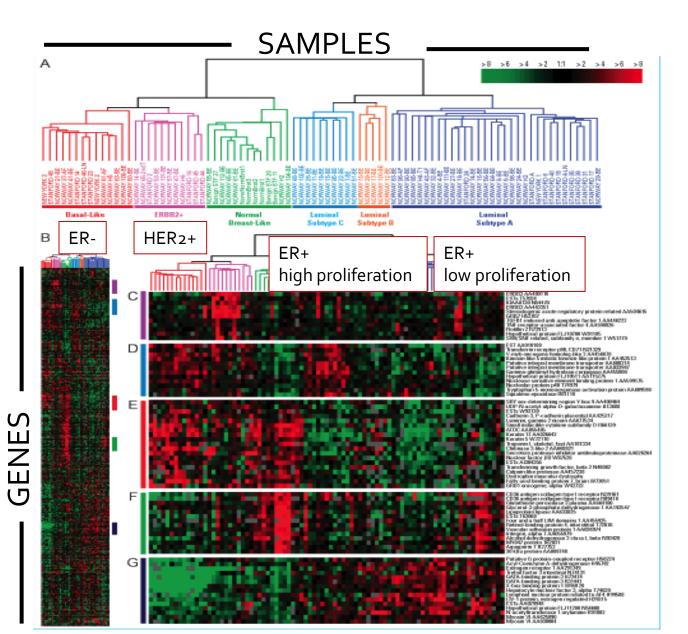


# Clustering: how to define similarity between objects?



Choice on distance metric will prioritize different properties of the data => Try to focus on what the aim of the clustering is and ask for advise

#### **Example: Breast Cancer Classifier**

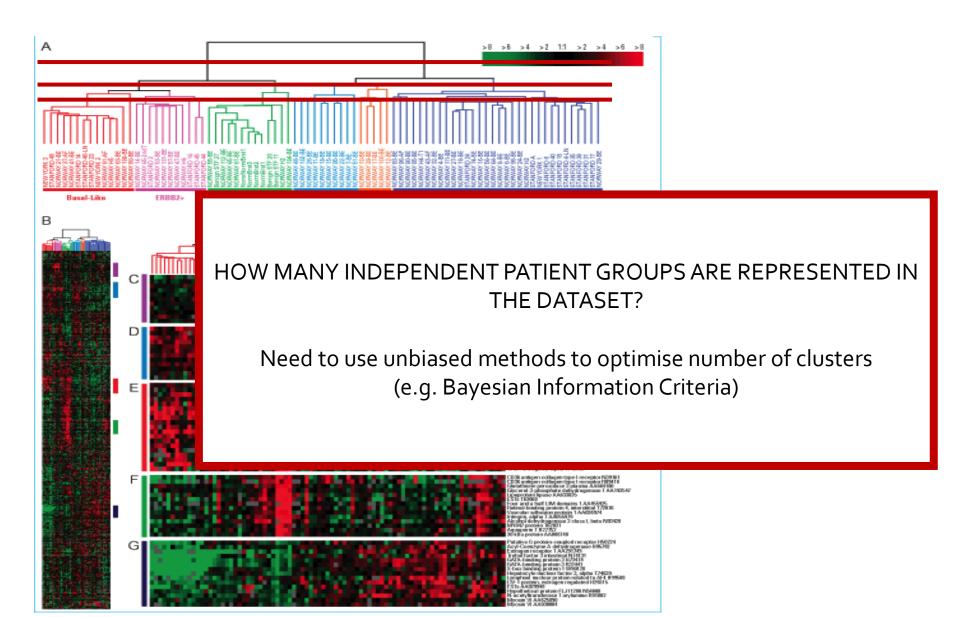


Classification based on Intrinsic Genes

Hierarchical clustering used to classify breast cancer patients based on expression of intrinsic genes in tumour samples

Perou et al, Nature 2000 Sorlie et al, PNAS 2001

## How many clusters?



# Reproducibility?

Weigelt, B et al, Lancet Oncology, 2010

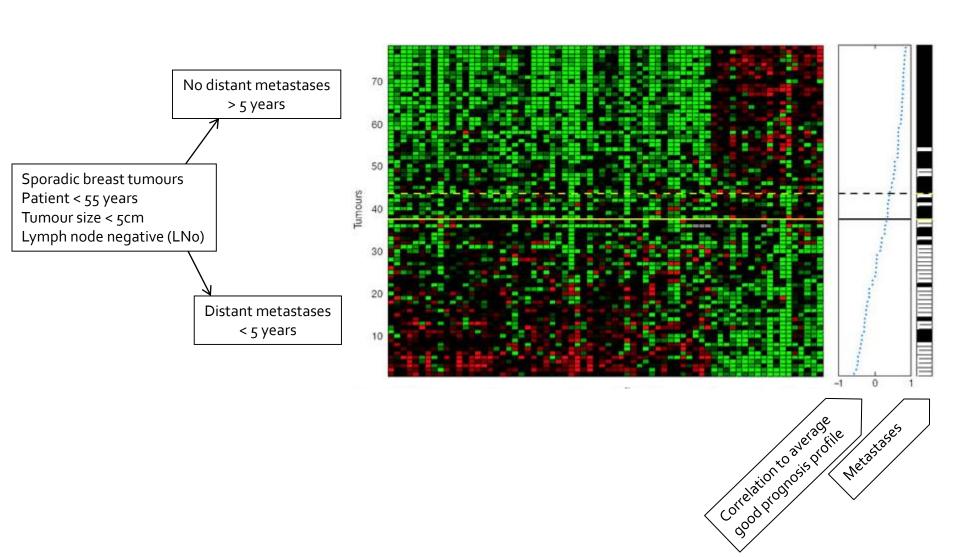
When using different methods to assign patients to each cluster:

- Basal-like cancers were consistently classified.
- Assignment of individual cases to luminal A, luminal B, HER2, and normal breast-like subtypes was dependent on the method used.
- The significance of associations with outcome of each molecular subtype, other than basal-like and luminal A, varied depending on the method used.

#### Differential expression approaches

- Univariate analysis: testing one gene at the time (e.g. Dseq)
- PCA + univariate analysis
- Cluster of genes + univariate analysis
- Multiple regression: all genes are tested together in the same model

# A 70-gene signature for risk of metastasis in breast cancer [Van 't Veer et al, Nature, 2000]

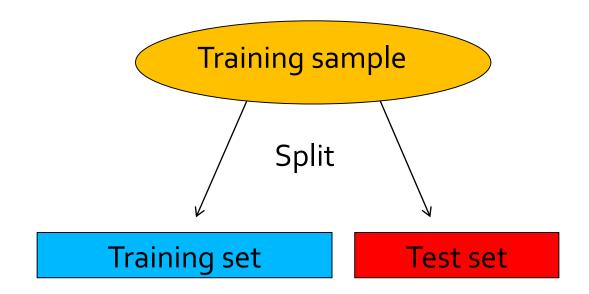


## Class comparison: How general are my results?

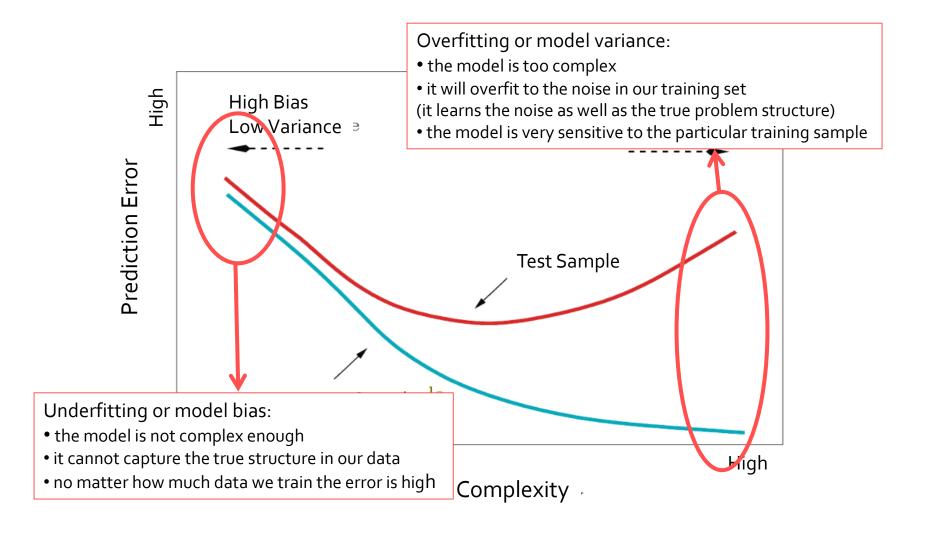
# Training: You obtain a sample from the whole population, test your hypothesis and derive a model Training: How will the model perform on the whole population?

- ➤ How do we estimate the model true error rate? (i.e. the model prediction error rate when tested on the ENTIRE POPULATION)
- ➤ If only we had access to an unlimited number of examples this would be easy to estimate....
- ➤ But we don't have unlimited number of examples. In fact we have very limited number of data as data collection is a very expensive process!

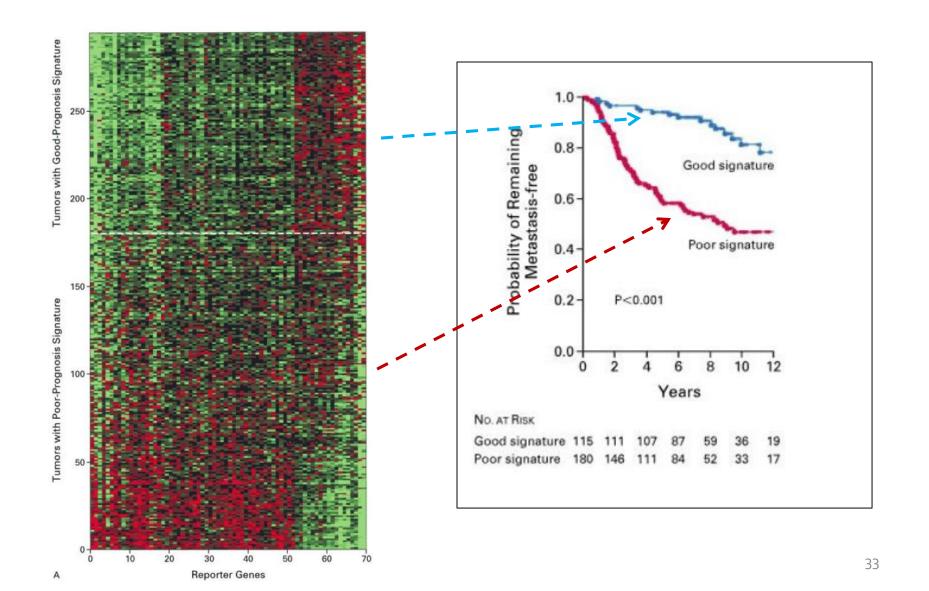
## Testing the model on an independent set



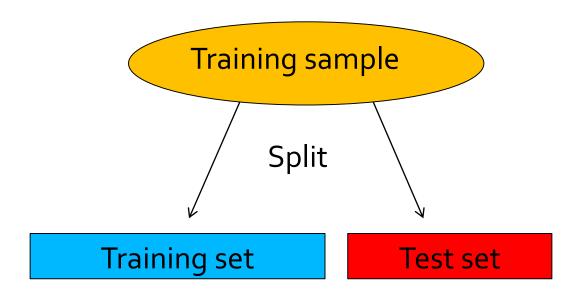
# How general is my model?



# 70-gene signature is predictive of survival and risk of metastases [Van de Vijver et al, N Engl J Med, 2002]

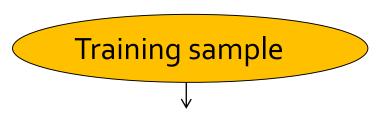


#### Testing the model on an independent set

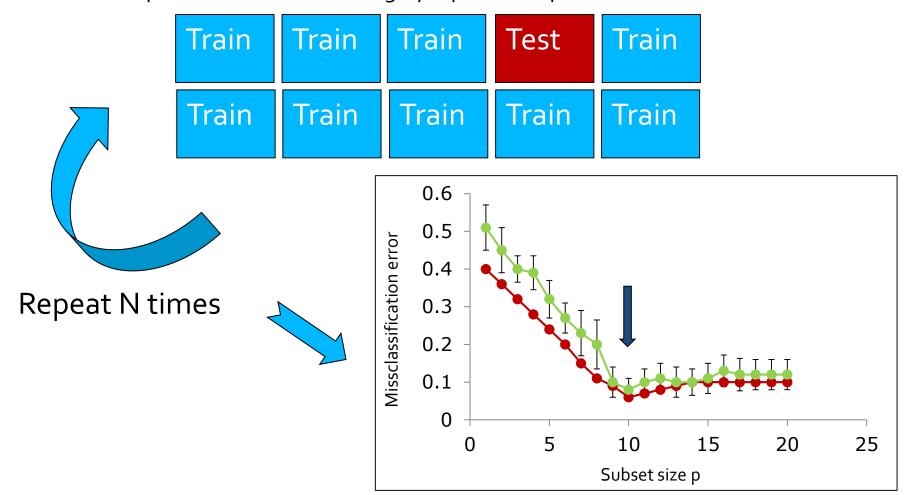


- NOT ALWAYS IDEAL
- Dataset might be too small
- Single train-test experiment: the estimate of the error could be misleading

#### Cross-validation (k-fold)



Split at random into k roughly equal-sized parts



# Initial validation based on resampling helps selecting stronger biomarkers for prospective studies

#### Resampling strategy:

- 1) identify a GES in a training set of patients
- 2) estimate the proportion of misclassifications on an independent validation set
- 3) iterate on multiple random sets to study stability and performance of the GES

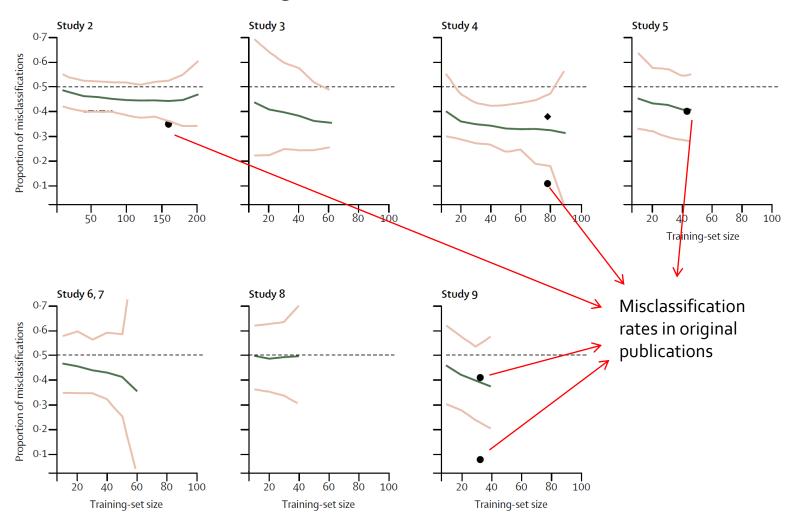


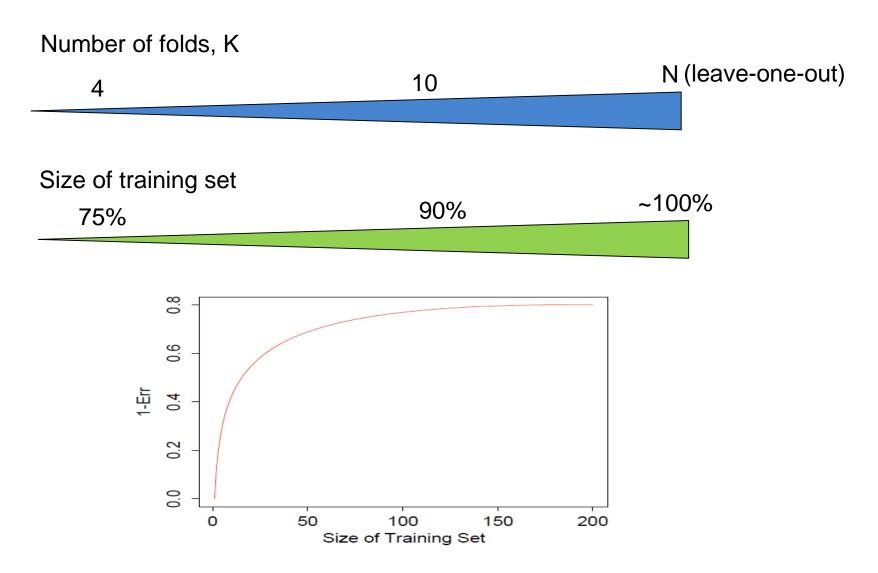
Study reference	Cancer type	Clinical endpoint	Sample size	Number of events (%)	Number of channels (type)	Number of genes after filtration*
2	Non-Hodgkin lymphoma	Survival	240	138 (58%)	2 (Lymphochip)	6693
3	Acute lymphocytic leukaemia	Relapse-free survival	233	32 (14%)	1 (Affymetrix)	12 236
4	Breast cancer	5-year metastasis-free survival	97	46 (47%)	2 (Agilent)	4948
5	Lung adenocarcinoma	Survival	86	24 (28%)	1 (Affymetrix)	6532
6,7	Lung adenocarcinoma	4-year survival	62†	31 (50%)	1 (Affymetrix)	5403
8	Medulloblastoma	Survival	60	21 (35%)	1 (Affymetrix)	6778
9	Hepatocellular carcinoma	1-year recurrence-free survival	60	20 (33%)	1 (Affymetrix)	4861

<sup>\*</sup>For the data of van 't Veer and colleagues, the same filter was used as in the original publication. For other studies, genes with little variation in expression were excluded. †Only patients with clinical follow-up of at least 4 years after surgical resection were analysed.

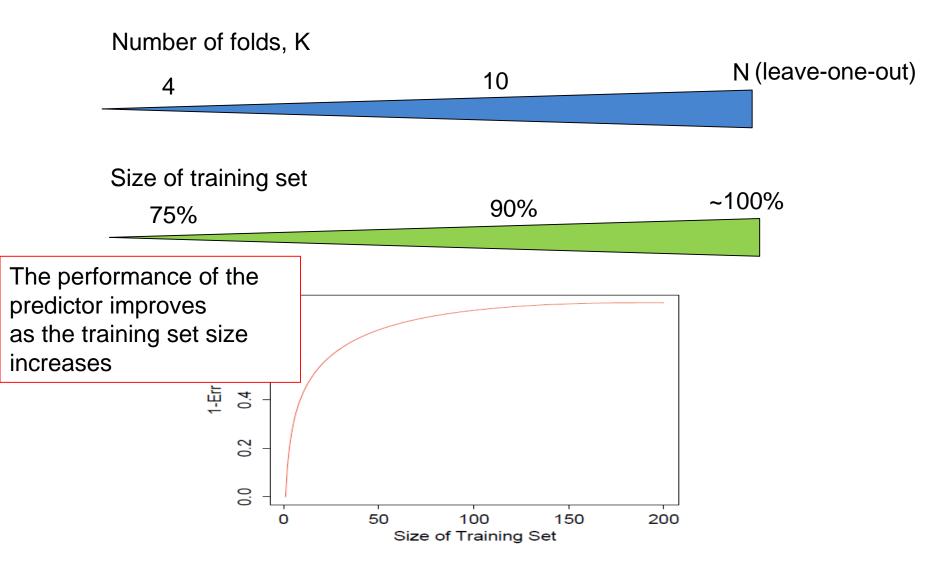
## Gene Expression Signatures misclassification

Misclassification rate from 500 random training-validation sets vs. training-set size (mean and 95% Cis)

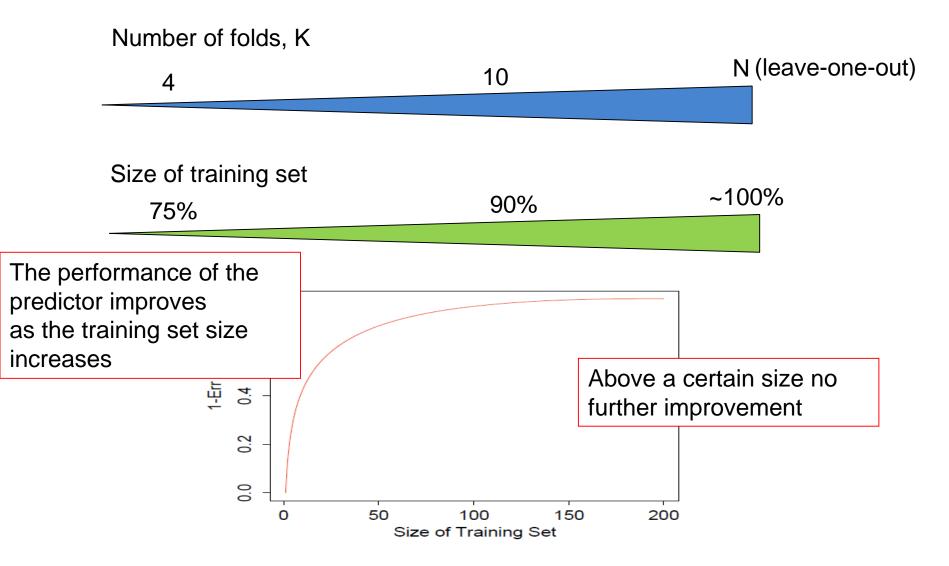




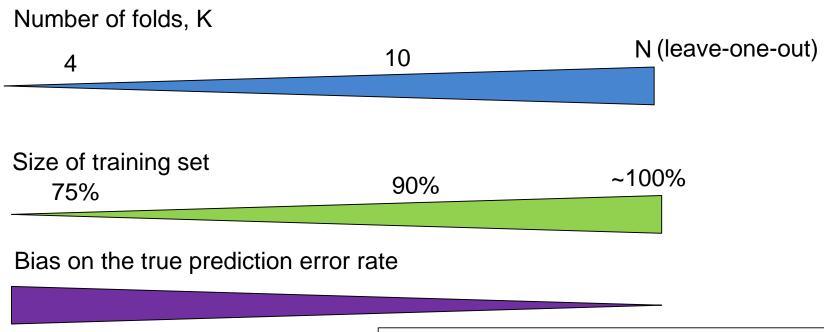
Hastie, Tibshirani and Friedman, The Elements of Statistical Learning, 2001



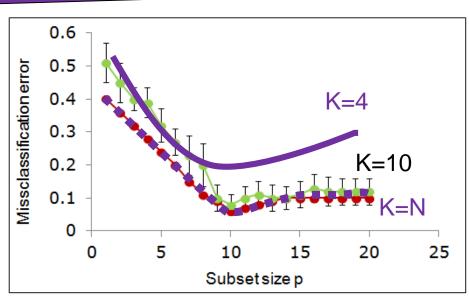
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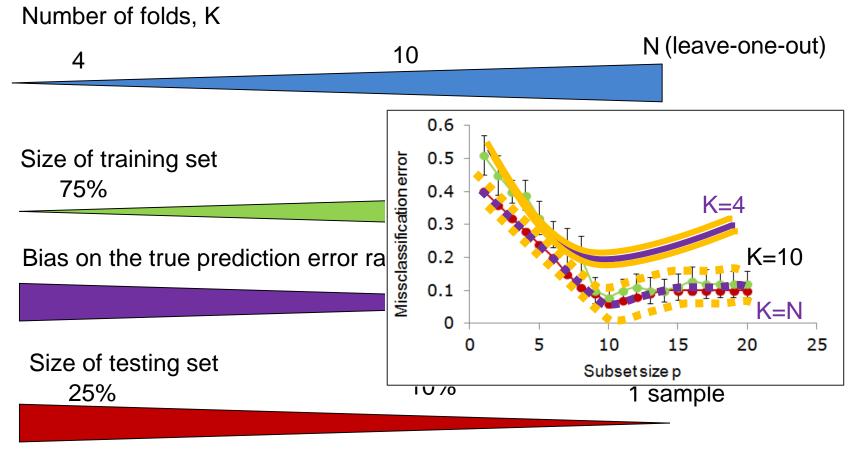


Hastie, Tibshirani and Friedman, The Elements of Statistical Learning, 2001



- ➤ The training set is much smaller than the original set
- > True error rate can be overestimated
- ➤ Bias upward (conservative)





Variance of the true prediction error rate

Number of folds, K N (leave-one-out) 10 Size of training set ~100% 90% 75% Bias on the true prediction error rate Size of testing set 90% 75% 1 sample Variance of the true prediction error rate Computational time



## A couple of good books

