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1 # Testing means between groups.
2
3 # 1. Comparison between two groups: Two sample t test
4 # Data are now from two groups,  $x_1, \dots, x_n$  and  $y_1, \dots, y_T$ .
5 # Assume these two groups follow  $N(\mu_1, \sigma_1^2)$  and  $N(\mu_2, \sigma_2^2)$ 
6 #  $H_0$ : Two groups have the same mean ( $\mu_1 = \mu_2$ )
7 #  $t = (\bar{x} - \bar{y}) / (\text{SEDM})$ ,  $\text{SEDM} = \sqrt{(\hat{\sigma}_1^2/n + \hat{\sigma}_2^2/T)}$ 
8
9 data.set <- read.csv("county_data.csv", stringsAsFactors = FALSE)
10 head(data.set)
11
12 data_1 <- data.set[data.set$State == "California" | data.set$State == "Connecticut",]
13 data_1$State <- factor(data_1$State, levels=c("California", "Connecticut"))
14 boxplot(data_1$Unemployment~data_1$State)
15
16 t.test(data_1$Unemployment[data_1$State=="California"], data_1$Unemployment[data_1$State=="Connecticut"], var.equal=FALSE)
17
18 # In textbooks, it is usually assumed that the variances of the two groups are the same.
19
20 t.test(data_1$Unemployment[data_1$State=="California"], data_1$Unemployment[data_1$State=="Connecticut"], var.equal=TRUE)
21
22 # 2. Comparison among more than two groups.
23 # Analysis of variance (ANOVA)
24 # Let  $x_{gi}$  denote observation no.  $i$  in group  $g$ .
25 # We can decompose the observations as  $x_{gi} = \bar{x} + (x_{g\bar{}} - \bar{x}) + (x_{gi} - x_{g\bar{}})$ 
26 #  $x_{g\bar{}} - \bar{x}$ : deviation of group mean from the population mean
27 #  $x_{gi} - x_{g\bar{}}$ : deviation of observation from the group mean
28 # The corresponding model  $X_{gi} = \mu + \alpha_g + \epsilon_{gi}$ ,  $\epsilon_{gi} \sim N(0, \sigma^2)$ 
29 # From  $x_{gi} - \bar{x} = (x_{g\bar{}} - \bar{x}) + (x_{gi} - x_{g\bar{}})$ 
30 # Total variation =  $\sum_g \sum_i (x_{gi} - \bar{x})^2$ 
31 # Within variation =  $\sum_g \sum_i (x_{gi} - x_{g\bar{}})^2$ 
32 # between variation =  $\sum_g \sum_i n_g (x_{g\bar{}} - \bar{x})^2$ 
33 #  $MS_w = \sum_g \sum_i (x_{gi} - x_{g\bar{}})^2 / (n - G)$  is an estimate of  $\sigma^2$ 
34 #  $H_0$ : all the group means are the same.
35 # If  $H_0$  is true,  $MS_b = \sum_g \sum_i n_g (x_{g\bar{}} - \bar{x})^2 / (G - 1)$  is also the estimate of  $\sigma^2$ 
36
37 #  $F = MS_b / MS_w \sim F(G - 1, n - G)$ 
38
39 data_2 <- data.set[data.set$State %in% c("California", "Connecticut", "Alabama", "Ohio"),]
40 data_2$State <- factor(data_2$State, levels=c("Alabama", "California", "Connecticut", "Ohio"))
41 str(data_2)
42
43 boxplot(data_2$Unemployment~data_2$State)
44 anova(lm(data_2$Unemployment~data_2$State))
45
46 # In the outcome: Residual is the within group variation, data_2$State is the between group variation.
47
48 # You can also do this test based on the regression coefficients.
49 reg <- lm(data_2$Unemployment~data_2$State) # Categorical variables (factors) are used as dummies.
50 summary(reg)
51
52 # Pairwise comparison. Which pair of states have different means?
53
54 pairwise.t.test(data_2$Unemployment, data_2$State, p.adj="bonferroni")
55 # In multiple testing, use this to be conservative.
56
57 # Exercise
58
59 college <- read.csv("College.csv")
60
61 # College data: Demographic characteristics, tuition, and more for USA colleges.
62 # Private: Public/private indicator

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63 # Apps: Number of applications received
64 # Accept: Number of applicants accepted
65 # Enroll: Number of new students enrolled
66 # Top10perc: New students from top 10 % of high school class
67 # Top25perc: New students from top 25 % of high school class
68 # F.Undergrad: Number of full-time undergraduates
69 # P.Undergrad: Number of part-time undergraduates
70 # Outstate: Out-of-state tuition
71 # Room.Board: Room and board costs
72 # Books: Estimated book costs
73 # Personal: Estimated personal spending
74 # PhD: Percent of faculty with Ph.D.'s
75 # Terminal: Percent of faculty with terminal degree
76 # S.F.Ratio: Student/faculty ratio
77 # perc.alumni: Percent of alumni who donate
78 # Expend: Instructional expenditure per student
79 # Grad.Rate: Graduation rate
80
81 # 1. Compare the distributions of "personal" between private school and public school.
    For this, you can first draw box plots and do 2 sample t test.
82 # 2. Divide the colleges into three groups based on Top10perc. Make the group size to
    be the same with each other.
83 #     Compare the mean of "Grade.Rate" among these four groups. If you conclude there is
    any difference, identify which pair
84 #     of groups have different means.
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