

Exercise 1: Complete the sentences using the correct WH question.

1. When do you start your coding lessons?
(A) What
(B) When
(C) Where
2. Where is your computer?
(A) What
(B) Where
(C) Who
3. Which project are you working on now?
(A) Which
(B) What
(C) Whose
4. Who is the most experienced programmer in the team?
(A) Who
(B) Why
(C) What
5. Why do you need to improve your program?
(A) What
(B) How
(C) Why

Exercise 2: Fill in the blanks with the appropriate WH question.

1. Why does this system cost so much?
2. Where is your programming book?
3. What program are you running right now?
4. Which developer is reviewing your code?
5. What time do you usually finish your work?

Exercise 3: Write one question for each of the following topics using WH questions.

1. Favorite programming language What is your favorite programming language?
2. Current project at work or school What is your current project at work or school?
3. Developer on your team Who is the developer on your team?
4. Place you code the most Where do you place do code the most?
5. Reason for choosing your profession Why did you choose your profession?

Exercise 4: Choose **how much** or **how many** to complete the sentences.

1. How much memory do you have on your computer?
(A) How much
(B) How many
2. How many people are working on this project?
(A) How much
(B) How many

3. How much coffee do you drink every morning?
(A) How much
(B) How many
4. How many files do we need to upload today?
(A) How much
(B) How many
5. How much money do we need for the new software?
(A) How much
(B) How many

Exercise 5: Complete the sentences with **how much** or **how many**.

1. How many students are in your class?
2. How much time do we have to finish this task?
3. How much homework do you do on the weekends?
4. How many hours do you study every week?
5. How much sugar do you put in your coffee?

Exercise 6: Write three sentences using **how much** and three sentences using **how many**.

1. How much time do we have left to complete the project?
2. How much water should I add to the recipe?
3. How much money do you need for the new equipment?
1. How many books did you read last month?
2. How many languages do you speak?
3. How many hours do you work each week?

Exercise 7: Choose the correct form (**there is** or **there are**).

1. There is a new computer in the lab.
(A) There is
(B) There are
2. There are three tasks left to complete.
(A) There is
(B) There are
3. There are many programming languages to learn.
(A) There is
(B) There are
4. There is a bug in the code.
(A) There is
(B) There are
5. There are enough chairs in the classroom.
(A) There is
(B) There are

Exercise 8: Fill in the blanks with **there is** or **there are**.

1. There are some questions I need to ask.
2. There is a new student in the class.
3. There are two computers in the office.
4. There is an error in the program.
5. There are five developers working on the project.

Exercise 9: Write five sentences using **there is** and **there are** to describe your classroom, workspace, or a place you frequently go. Make sure to use both singular and plural items.

Example:

- "There is a whiteboard in the classroom."
- "There are three computers on the desk."

1. There is a desk in the classroom.
2. There are chairs for everyone.
3. There is a teacher's desk in front.
4. There are books on the shelf.
5. There is a computer on the table.