|  |  | •  | onths, 7-months, and end of training  |
|--|--|--|---|
|  |  | ervisor during intern eva                            |   |
| Intern:  | Superv   | isor(s):   |   |
| Dates of Evaluation:                                     | to   | _  |   |
|  |  |  |   |
| responses are reviewed b<br>of "Poor" or "Fair" will res | y the Training Commi<br>sult in action by the Tr | ttee, and your feedback i<br>aining Committee to add | nd enhance the training program. All is carefully considered. Any ratings dress the problematic item, so rder to help us respond most |
| Please rate your weekly                                  | group training activ                             | ities.   |   |
| Didactic Lectures  |  |  |   |
| Poor   | Fair   | Good   | Excellent   |
| Group Supervision  |  |  |   |
| Poor   | Fair   | Good   | Excellent   |
| Peer Professional Devel                                  | opment Group                                     |  |   |
| Poor   | Fair   | Good   | Excellent   |
| Treatment Team Meetin                                    | ngs (per site)                                   |  |   |
| Poor   | Fair   | Good   | Excellent   |
| Please provide additional                                | comments/feedback                                | about the group training                             | g activities:   |
|  |  |  |   |
| Overall Quality of Tra                                   | ining in Major Area                              | s of Professional Fun                                | ectioning   |
| For the following question professional developme        |  |  | through <b>didactic seminars,</b><br>ning.  |
| Evidence-Based Practic                                   | e in Behavioral Health                           | Intervention   |   |
| Poor   | Fair   | Good   | Excellent   |

| Comments:   |                         |                       |           |  |
|---|-------------------------|-----------------------|-----------|--|
| Evidence-Based Practice in Assessment and Diagnosis |                         |                       |           |  |
| Poor  | Fair                    | Good                  | Excellent |  |
| Comments:   |                         |                       |           |  |
| Consultation and Interp                             | professional/Interdisci | olinary Collaboration |           |  |
| Poor  | Fair                    | Good                  | Excellent |  |
| Comments:   |                         |                       |           |  |
| Supervision   |                         |                       |           |  |
| Poor  | Fair                    | Good                  | Excellent |  |
| Comments:   |                         |                       |           |  |
| Cultural and Individual                             | Diversity               |                       |           |  |
| Poor  | Fair                    | Good                  | Excellent |  |
| Comments:   |                         |                       |           |  |
| Research  |                         |                       |           |  |
| Poor  | Fair                    | Good                  | Excellent |  |

| Comments:                 |                     |                         |                                    |
|---------------------------|---------------------|-------------------------|------------------------------------|
|                           |                     |                         |                                    |
|                           |                     |                         |                                    |
| Ethical and Legal Standa  | ards                |                         |                                    |
| Poor                      | Fair                | Good                    | Excellent                          |
| Comments:                 |                     |                         |                                    |
|                           |                     |                         |                                    |
|                           |                     |                         |                                    |
| Professional Values and   | Attitudes           |                         |                                    |
| Poor                      | Fair                | Good                    | Excellent                          |
| Comments:                 |                     |                         |                                    |
|                           |                     |                         |                                    |
|                           |                     |                         |                                    |
| Communication and Inte    | erpersonal Skills   |                         |                                    |
| Poor                      | Fair                | Good                    | Excellent                          |
| Comments:                 |                     |                         |                                    |
|                           |                     |                         |                                    |
|                           |                     |                         |                                    |
| Reflective Practice       |                     |                         |                                    |
| Poor                      | Fair                | Good                    | Excellent                          |
| Comments:                 |                     |                         |                                    |
|                           |                     |                         |                                    |
|                           |                     |                         |                                    |
|                           | comments/feedback a | bout the NV-PIC's overa | all training in the major areas of |
| professional functioning: |                     |                         |                                    |
|                           |                     |                         |                                    |

| Please answer the following questions regarding your experience at NV-PIC. |   |                          |           |  |  |
|--|---|--------------------------|-----------|--|--|
| Overall quality of train   | ing   |                          |           |  |  |
| Poor   | Fair  | Good                     | Excellent |  |  |
| Breadth of clinical inte   | Breadth of clinical intervention experience |                          |           |  |  |
| Poor   | Fair  | Good                     | Excellent |  |  |
| Satisfaction with number of client contacts                                |   |                          |           |  |  |
| Poor   | Fair  | Good                     | Excellent |  |  |
| Clarity of expectations and responsibilities for intern                    |   |                          |           |  |  |
| Poor   | Fair  | Good                     | Excellent |  |  |
| Role of intern at site   |   |                          |           |  |  |
| Poor   | Fair  | Good                     | Excellent |  |  |
| Appropriate caseload to meet educational needs                             |   |                          |           |  |  |
|  | Yes   | No                       |           |  |  |
| Please provide additiona   | l comments/feedback a                       | about your experience at | NV-PIC:   |  |  |
|  |   |                          |           |  |  |
|  |   |                          |           |  |  |
|  |   |                          |           |  |  |

| Please answer the following question regarding your supervision experiences. |      |      |           |  |
|--|------|------|-----------|--|
| Helpfulness of supervision   | on   |      |           |  |
| Poor   | Fair | Good | Excellent |  |
| Ability of supervisors   |      |      |           |  |
| Poor   | Fair | Good | Excellent |  |
| Frequency of supervision   |      |      |           |  |
| Poor   | Fair | Good | Excellent |  |
| Supervisors as professional role models                                      |      |      |           |  |
| Poor   | Fair | Good | Excellent |  |

| Effectiveness of teachin                                 | g                     |                          |  |
|--|-----------------------|--------------------------|--|
| Poor   | Fair                  | Good                     | Excellent  |
| Please provide additional<br>for any "poor" or "fair" ra |                       | lbout your supervision e | experience and provide explanations                            |
| Diagram and a fall or                                    |                       | d:                       |  |
|  | ervisor, please rank  | each seperately in the   | upervisor(s). If you have more spaces provided. If you did not |
| Secondary Supervisor 1                                   |                       |                          |  |
| Overall Quality of Supervi                               | sion                  |                          |  |
| Poor   | Fair                  | Good                     | Excellent  |
| for any "poor" or "fair" ra  Secondary Supervisor 2      | tings above:          | ibout your secondary su  | pervisior and provide explanations                             |
| Overall Quality of Supervi                               | sion                  |                          |  |
| Poor   | Fair                  | Good                     | Excellent  |
| Please provide additional<br>for any "poor" or "fair" ra |                       | about your secondary su  | pervisior and provide explanations                             |
|  |                       |                          |  |
|  | ons, please rank each | rotation seperately in   | tion(s). If you completed the spaces provided. If you did      |
| Elective Rotation 1. (if a                               | pplicable)            |                          |  |
| Name/focus of elective:                                  |                       |                          |  |
| Poor   | Fair                  | Good                     | Excellent  |
| Quality of Supervision                                   |                       |                          |  |
| Poor   | Fair                  | Good                     | Excellent  |

| Please provide additiona   | l comments/feedback a  | bout your first elective a | and/or elective supervision:    |
|--|------------------------|----------------------------|---------------------------------|
|  |                        |                            |                                 |
|  |                        |                            |                                 |
| Elective Rotation 2. (if a   | applicable)            |                            |                                 |
| Name/focus of elective:  |                        |                            |                                 |
| Poor   | Fair                   | Good                       | Excellent                       |
| Quality of Supervision   |                        |                            |                                 |
| Poor   | Fair                   | Good                       | Excellent                       |
| Please provide additiona   | l comments/feedback a  | bout your second electiv   | ve and/or elective supervision: |
|  |                        |                            |                                 |
|  |                        |                            |                                 |
| The state of the s |                        |                            |                                 |
| Orientation  | wing miscellaneous it  | ems regarding your in      | ternship experience.            |
|  | Paris.                 | Card                       | F                               |
| Poor Comments/Recommenda   | Fair                   | Good                       | Excellent                       |
| Commence, recommence   | Mons for emigneement   |                            |                                 |
|  |                        |                            |                                 |
|  |                        |                            |                                 |
| Intern Socialization Op  | portunities            |                            |                                 |
| Poor   | Fair                   | Good                       | Excellent                       |
| Comments/Recommenda  | ations for enhancement |                            |                                 |
|  |                        |                            |                                 |
|  |                        |                            |                                 |
| Please provide any other   | feedback and recomme   | endations that you believ  | ve might be helpful or might    |
| improve the internship:  |                        |                            |                                 |
|  |                        |                            |                                 |
|  |                        |                            |                                 |

| Please provide any feedback that you think would help improve this program evaluation survey: |       |  |
|---|-------|--|
|   |       |  |
| Supervisor's Signature  | Date: |  |
| Intern's Signature  | Date: |  |