Education and Exodus:

How School Enrollment and Funding Shape Displacement in East Palo Alto

Group 2: Ravenswood House

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Background

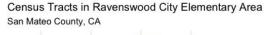
 Poor district reputation → student exodus → falling property values & tax base → further reduction in school funding

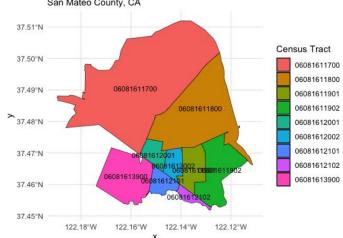
Objectives

- Analyze the relationships among property values, housing tenure and population mobility in RCESD
- Analyze how these variables may have impacted enrollment and displacement over time

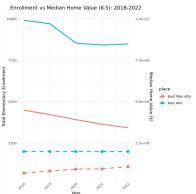
Data

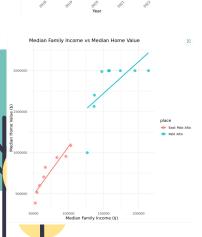
- ACS Data
- CDE Data

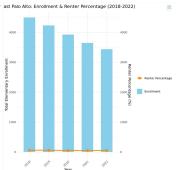


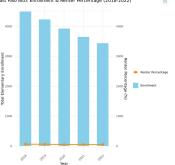


Housing Market Analysis











Residuals:

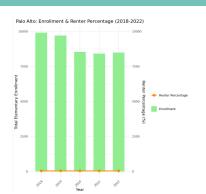
Min 10 Median -1061.13 -374.25 -86. 13 457. 99 824.95

Coefficients:

Estimate Std. Error t value Pr(>|t|) -1.596e+04 5.897e+03 -2.706 0.030367 * (Intercept) median_home_value 7.024e-03 1.032e-03 6.807 0.000252 *** 2.450e+04 8.961e+03 2.734 0.029173 * renter pct Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1

Residual standard error: 683.5 on 7 degrees of freedom (22 observations deleted due to missingness)

Multiple R-squared: 0.9512, Adjusted R-squared: 0.9373 F-statistic: 68.25 on 2 and 7 DF, p-value: 2.563e-05



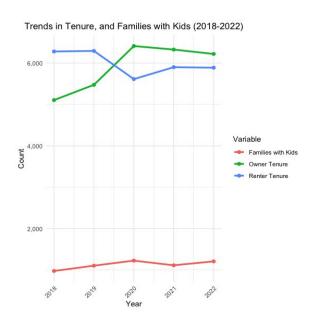


	Total_Elementary_Enrollment	median_home_valu
Total_Elementary_Enrollment	1.0000000	0.9482284
median_home_value	0. 9482284	1.0000000
renter_pct	-0.7926613	-0. 9265036
	renter_pct	
Total_Elementary_Enrollment	-0.7926613	
median_home_value	-0.9265036	
renter_pct	1.0000000	

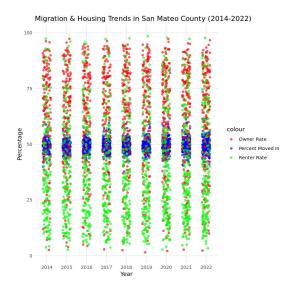
Correlation (East Palo Alto): 0.9388042

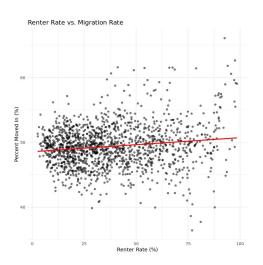
Correlation (Palo Alto): 0.6512728 Overall Correlation: 0.9412345

Demographic Changes



Migration and Housing Trends

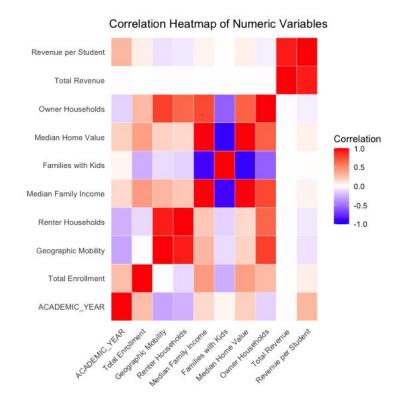




(PEARSON'S) CORRELATION ANALYSIS

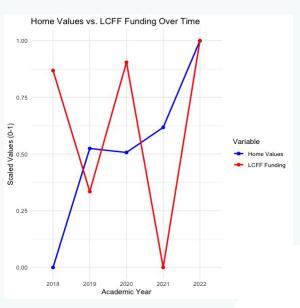
- Home Values $\uparrow \rightarrow$ Families with Kids \downarrow (ρ = -0.88, possible displacement)
- No strong correlation between school funding & home values, enrollment, or displacement.

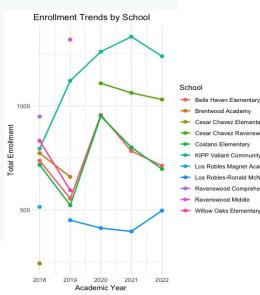
Renters face higher mobility, while homeownership is concentrated among higher-income households.



METHODS

- Linear Mixed-Effects Model
- Two-Way ANOVA
- Spearman's Correlation





Belle Haven Elementary

Cesar Chavez Elementary

Cesar Chavez Ravenswood Middle

Los Robles-Ronald McNair Academy Ravenswood Comprehensive Middle

KIPP Valiant Community Prep

Los Robles Magnet Academy

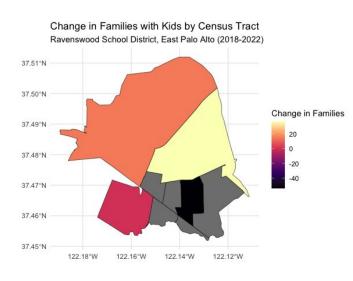
Brentwood Academy

Costano Elementary

Ravenswood Middle

KEY FINDINGS

- Displacement is localized rather than citywide.
- Closures and enrollment shifts suggest structural changes rather than mass exodus.
- Higher property values do not translate into better school funding
- LCFF funding has significantly declined despite rising home values.



Conclusion

- Decline in enrollment
- Increase in property values does not necessarily lead to more funding in schools
- Can impact total number of families
- Future analyses: mediation analysis and property taxes

Thank you!

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