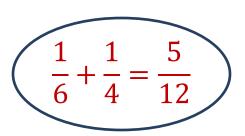
Practice Exercise #11: Fraction

http://www.comp.nus.edu.sg/~cs1020/4 misc/practice.html

Reference: Week 3 OOP Part 2

Objectives:

- 1. Object-Oriented Programming
- 2. Writing user-defined class



Task statement:

Write **Fraction.java** to define a **Fraction** class which contains the following attributes:

- private int numer; // numerator
- private int denom; // denominator

Your class is to provide the following constructors:

- Default constructor Fraction() to create a fraction 1/1
- Alternative constructor Fraction(int, int) where the parameters are the numerator and denominator. You may assume that the denominator is always positive.

Your class is to also provide the following methods (and other methods if necessary)

- simplify() to return the simplified form of "this" object.
 - \circ Example: If the method is applied to fraction 3/12, then it returns the simplified fraction $\frac{1}{4}$.
- add(Fraction f) to add "this" object with f and return the sum of the two fractions, in simplified form.
- Overriding methods equals() and toString()

You may want to include a method **gcd(int a, int b)** to compute the greatest common divisor of a and b, and make this method private access. (Why?)

A client program **TestFraction.java** is provided, and should not be modified. It does the following:

- Read data to create 2 Fraction objects
- Check if the 2 fractions are the same (use equals())
- Add the 2 fractions to create the sum, which should be converted to simplified form if necessary (use add() and simplify())
- Display the sum (use toString() implicitly)

You must define your **Fraction** class such that running **TestFraction** produces the same output as the sample runs shown on the next page.

Sample run #1:

Enter 1st fraction: 2 20
Enter 2nd fraction: 3 30

1st fraction is 2/20 2nd fraction is 3/30 The fractions are the same. Sum is 1/5

Sample run #2:

Enter 1st fraction: 0 8
Enter 2nd fraction: 6 14

1st fraction is 0/82nd fraction is 6/14The fractions are not the same. Sum is 3/7

Sample run #3:

Enter 1st fraction: 1 10
Enter 2nd fraction: -5 10

1st fraction is 1/102nd fraction is -5/10The fractions are not the same. Sum is -2/5

Sample run #4:

Enter 1st fraction: -2 5
Enter 2nd fraction: 14 6

1st fraction is -2/52nd fraction is 14/6The fractions are not the same. Sum is 29/15