

1st YEAR – term 2**TALK INSTRUCTIONS/ RECOMMENDATIONS****Topic:****Portrait of someone influential in the IT/CS world –**

This can be **directly concerned with computers and computing** (cryptography, security, artificial intelligence etc) **but also indirectly**, including various subfields such as social media, or robotics.

The person, man or woman-

- can be associated with a product, a service, a technical achievement or even an idea that influenced the world of computing or even society at large. But the person is considered the “creator” of the product/service/technical achievement/idea.
- They can be contemporary or historical (from other centuries, even Ancient Greece!)
- There are some obvious names that jump to mind such as Steve Jobs or Elon Musk. Try to be original to avoid the beaten track... Think outside the box: go back in time, look at other countries than the US.

What we're keeping (see Term 1)-

- **Between 4 and 5 minutes long**
- **The structure:** - contacting the audience + introduction + announcing parts + transition sentences + conclusion and getting back to the audience
- **Oral performance** – Fluid delivery, good pronunciation, body language, interacting with the slides, keeping eye contact with the audience and jury...

What's new:

- A slide with your **sources**: Whether **online research** where you show your links or from **printed sources** (author, date) ...
- **A mini-quiz at the end of your talk**: prepare **3 questions** (which you ask or you write on slides – Unfortunately a Kahoot or any other phone app is too time-consuming) to quiz your audience (and make sure they paid attention ;-)

Language: special focus on:

- Using **appropriate verbal forms**;
- Correct **pronunciation of -ed**: No one could have **imagined**; He is **supposed to ...**; It is **believed to....**
- Relative clauses
- Vocabulary: Talking about the person's education, contribution, and impact.

Marking grid:

Duration:		Topic:			
Structure					
Contacting the audience	<input type="radio"/>	*	**	***	
Introducing the topic	<input type="radio"/>	*	**	***	
Indicating the outline	<input type="radio"/>	*	**	***	Parts yes / <u>no</u>
Transition sentences	<input type="radio"/>	*	**	***	
Concluding	<input type="radio"/>	*	**	***	
Quiz (3 questions)	yes / <u>no</u>				
Calling for questions	<input type="radio"/>	*	**	***	
Sources	yes / <u>no</u>				
Grammar / Vocab / Pronunciation of key words		*	**	***	
Ability to describe the person's life	<input type="radio"/>	*	**	***	
Ability to describe the contribution	<input type="radio"/>	*	**	***	
Ability to describe its impact	<input type="radio"/>	*	**	***	
General performance (body language, confidence, voice ...)		*	**	***	
Fluency		*	**	***	
Ability to interact with visual aid		<input type="radio"/>	*	**	***
Eye contact :	none	not enough		jury only	ok
Notes	read	checked (too often)		checked (acceptable)	none
Questions from:					