Scenario (1) Buying new furniture without having a predefined list of items to get.

Summary

Patricia has just moved to a new appartment. She wants to buy new furniture using a limited budget of money. She does not know exactly what she wants to have in her new apartment. She is going to check iKea among other stores.

Tasks

- Patricia opens the app.
- Creates a new custom list for herself.
- Add new items to the list.
- Save the list then she picks up her items.

Scenario (2) Buying new furniture with a list of predefined list of items to get

Summary

Patricia has just moved to a new appartment. She wants to buy new furniture. She knows exactly what is missing in her new house.

Tasks

- Patricia creates a new custom list of items to buy.
- She starts to enter basic information about each item in her list.
- She went to iKea store.
- She fills the rest of missing information for each item.
- Finally she saves the list then picks up her stuff herself.

Scenario (3) Photographic memory to remember shopping items.

Summary

Patricia wants to buy some furniture from iKea lately. She has a very strong photographic memory. She can recognize the items quickly by looking on their photos.

Tasks

- Creates a new list.

- Enters items information.
- Takes a photo for the item itself.
- Later on she can skim the photos quickly to remember specific item and finds out how much does it cost.

Scenario (4) Searching for shopping items.

Summary

Patricia wants to buy new furniture but does not have a strong photographic memory so she does not like to take a photo for products. Her mind is always busy with her work and life challenges. She forgot about the cost of a specific item that has been added to her list.
Tasks
- opens the app.
- Guesses the item name that she is searching for.
- Gets all possible match names.
- Finds the item and its relative cost.

Scenario (5) Sort list of items by Aisle number in (ascending/descending) order

Summary
Patricia has made her list of items to buy from iKea. She is picking up her items, she found an Aisle number that contains some items to get. Now she wants to change the order Aisle numbers from ascending to descending.
Tasks
- Navigates to the relative list of items that contain.
- Change the sort order from ascending to descending.

Scenario (6) Sort lists/items by Price in (ascending/descending) order

Summary
Patricia has made up her list of items to buy from iKea. Before going to pick them up, she was shocked by how expensive are these items. Now, she wants to know what are the most expensive items.

- Navigates to list of items.
- change the default items order (by aisle number) to be by highest price.

Scenario (9) Sort lists/items by Name in (ascending/descending) order

Scenario (7) Deleting items from one list.

Summary
Patricia has made up her list but she is hesitating about an item in her list. Finally she took her decision not to buy this item.

Tasks

- Navigates to the list that contains the item or the item itself
- Delete the item (with one or two gestures at maximum).

Scenario (8) Marking picked-up items

Summary
Patricia has made up her list of items. She is picking them up from different aisles. She is very organized so that she would like to tag the items that she's done with them.

Tasks

- She keeps her list of items opened.
- She make a gesture to mark the item that she has just picked up.

Scenario (9) Show/Hide picked-up items.

Summary
Patricia is very task oriented person. She wants to switch between items that have been already picked up and the ones that aren't while she is collecting these items form aisles.

Tasks

- Keeps her list of items opened while picking up items.
- make a gesture to mark the items that she picked up

- make another gesture to switch back and forth between picked items and these ones that are still in her shopping cart.
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Scenario (10) Sharing lists/items with someone where there is no internet connection

Summary

Patricia wants to share her list of items with her husband inside iKea Store but there is no internet connection inside.

Tasks

- Navigates to her list of items.
- Make a gesture to share with her husband (other than any communication media that is internet-dependent)

Scenario (11) Printing items to pick-up

Scenario (12) Enter details of product visually

Summary

Patricia is not a tech savvy but she does not want to spend her day writing the aisle numbers of the items that she wants to buy. So she decides to automate the entry of inputs using her camera.

Tasks

- Navigates to her list of items
- Add new item
- Take a photo for the tag of the item that she wants to buy.
- All input entries have been filled up automatically.

Scenario (13) Find multiple tags while entering product information visually

Summary

Patricia is not a tech savvy but she does not want to spend her day writing the aisle numbers of the items that she wants to buy. So she decides to automate the entry of inputs using her camera but there are multiple tags have been captured.

- Navigates to her list of items
- Add new item
- Take a photo for the tag of the item that she wants to buy.
- Conflict feedback is reported to her.
- She chooses an item to enter.

Scenario (14) Enter details of product Phonetically

Scenario (15) Loud noise in the background while entering details of product phonetically

Scenario (16) Enter details of product manually