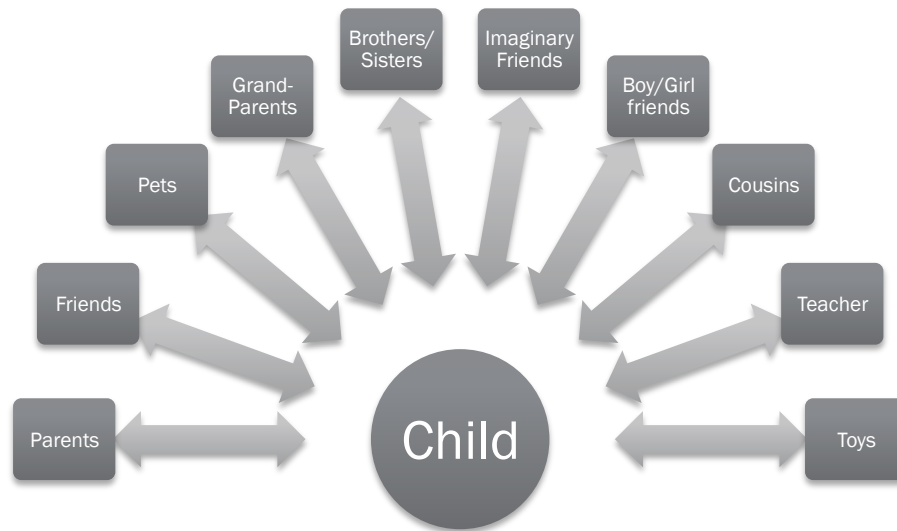# MOCA Meeting – Grenoble 23/10/2012

During this meeting we talked about the **persons and agents that interact in every day life with the child** in order to circle down the actions and the benefits that the child gets from these relationships.

In a second part of the meeting, we started from problems that can encounter a child coming back from school and staying home alone. Several problems have emerged:

- Need for help with homework
- Crisis situation, need for instructions on what to do
- Boredom
- Need to discover new activities, new knowledge
- Need for affect
- Need for rules and time structure

From these problems, we were able to fit roles for the companions and the actions that correspond to these needs of the child. We will try to have behaviors for the companion that will be according to the sequence: Incitation, Action, and Valorization.

Next step:

- From these set of roles, problems and behaviors, we should build scenarios that involves some cooperation between the companions.
- We should also clarify and agree on the role of the Cloud/Ghost/Guardian-Angel.

Problem	Role	Behavior		
		Incitation	Action	Valorization regarding his confidence and the parents
Help with homework	Teacher	"common, I will help you"		"well done"
Crisis situation, harmless kid	Body guard	"be careful"	Start an alam Contact the parent Reassure the child Gives advice to react to the situation	
Boredom and no friend to play with	Playmate	incitation to play to start an activity	Play with the kid Stimulate his creativity and imagination	Express emotions (laugh, joy, happiness …)
Discover new knowledge that no-one else in the family has	Coach			
Sadness, Affect need	Comforter (doudou)		Express emotions (laugh, joy, happiness …)	
Time management, contact with parents	Housekeeper	"time to go to bed"		"good"
Cloud Agent, Guardian Angel, Spirit …. (TO DEFINE)				