MOCA Meeting – Grenoble 23/10/2012

During this meeting we talked about the **persons and agents that interact in every day life with the child** in order to circle down the actions and the benefits that the child gets from these relationships.

In a second part of the meeting, we started from problems that can encounter a child coming back from school and staying home alone. Several problems have emerged:

* Need for help with homework
* Crisis situation, need for instructions on what to do
* Boredom
* Need to discover new activities, new knowledge
* Need for affect
* Need for rules and time structure

From these problems, we were able to fit roles for the companions and the actions that correspond to these needs of the child. We will try to have behaviors for the companion that will be according to the sequence: Incitation, Action, and Valorization.

Next step:

* From these set of roles, problems and behaviors, we should build scenarios that involves some cooperation between the companions.
* We should also clarify and agree on the role of the Cloud/Ghost/Guardian-Angel.

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| ***Problem*** | ***Role*** | ***Behavior*** | | |
|  | Incitation | Action | Valorization regarding his confidence and the parents |
| Help with homework | Teacher | “common, I will help you” |  | “well done” |
| Crisis situation, harmless kid | Body guard | “be careful” | Start an alam  Contact the parent  Reassure the child  Gives advice to react to the situation |  |
| Boredom and no friend to play with | Playmate | incitation to play  to start an activity | Play with the kid  Stimulate his creativity and imagination | Express emotions (laugh, joy, happiness …) |
| Discover new knowledge that no-one else in the family has | Coach |  |  |  |
| Sadness, Affect need | Comforter (doudou) |  | Express emotions (laugh, joy, happiness …) |  |
| Time management, contact with parents | Housekeeper | “time to go to bed” |  | “good” |
| Cloud Agent, Guardian Angel, Spirit …. (TO DEFINE) | | | | |