

EXAMINATION SYSTEM

Power BI Developer Track



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Introduction

Welcome to the documentation for our last project in iti power BI developer tack, which was completed during our 3-month internship at ITI. In this project, we used tools and skills which gained during the internship to build a complete examination system from scratch that provides valuable insights into business performance and helps decision-makers make data-driven decisions.

The goal of this project was to demonstrate our skills and to create dashboards that could be used by a business to monitor their key performance indicators (KPIs). We started by identifying the KPIs that were most important to the business and gathering the data needed to create the dashboard.

Overall, this project allowed us to demonstrate our skills to create a valuable tool for businesses looking to monitor their performance and make data-driven decisions. We hope that this documentation will serve as a useful resource for those interested in BI development and data Analysis.

Methodology

MS-SQL Server

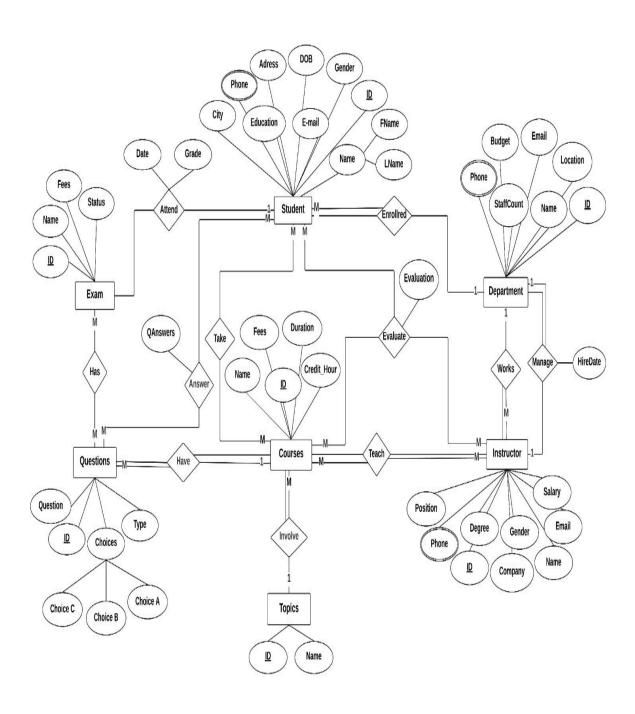
1- Identify the data requirements.

The first step in creating a database for an examination system project is to identify the data requirements. This includes determining what data needs to be stored, how it should be organized, and what relationships exist between different data entities.

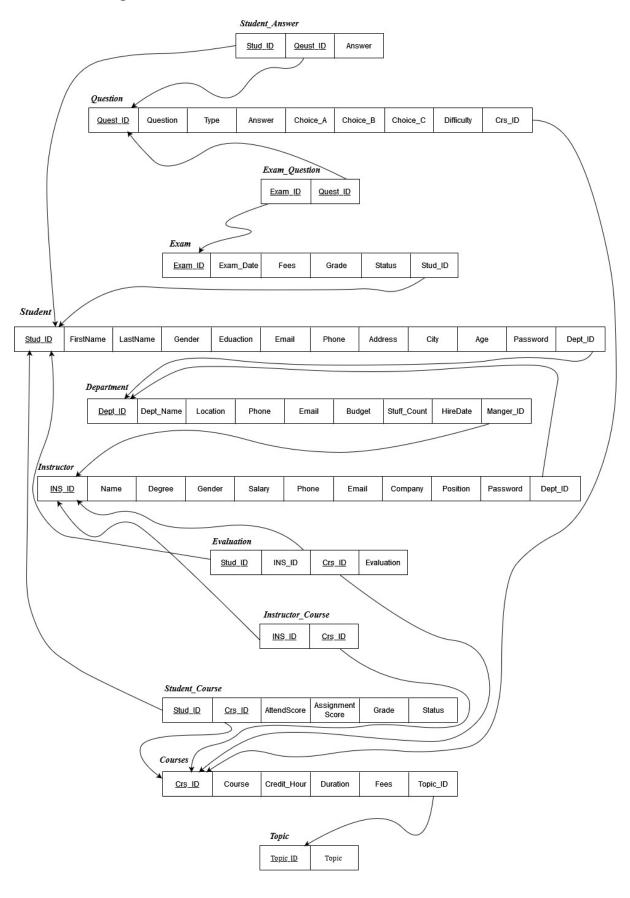
We decided to have 8 entities.

- 1- Student
- 2- Department
- 3- Instructor
- 4- Courses
- 5- Topics
- 6- Exam
- 7- Questions
- 8- Evaluation

2- Create an entity-relationship diagram.



3- Design the database schema.

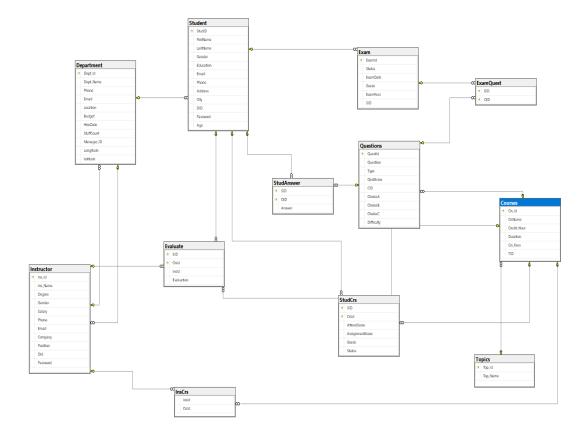


During mapping and for normalization purpose we had 12 tables.

- 1- Student
- 2- Department
- 3- Instructor
- 4- Courses
- 5- Topics
- 6- Exam
- 7- Questions
- 8- Evaluation
- 9- Student Answer
- 10- Instructor-Course
- 11- Exam-Question
- 12- Student-Course

4- Create the database.

The final physical schema for our examination system database



Which contain:

1- Student

- A. Student ID (Primary key)
- B. First Name
- C. Last Name
- D. Address
- E. Age
- F. Email
- G. Phone Number
- H. City
- I. Gender
- J. DID (Foreign key)

2- Department

- A. Department ID (Primary key)
- B. Dept Name
- C. Location
- D. Budget
- E. Email
- F. Phone Number
- G. Manager ID
- H. Hiring Date

3- Instructor

- A. Instructor ID (Primary key)
- B. Instructor Name
- C. Degree
- D. Gender
- E. Email
- F. Phone Number
- G. Position
- H. Salary
- I. Company
- J. Department ID (Foreign key)

4- Courses

- A. Course ID (primary key)
- B. Course Name
- C. Course Fess
- D. Duration
- E. Credit Hours
- F. Topic ID (Foreign key)

5- Topics

- A. Topic ID (Primary key)
- B. Topic Name

6- Exam

- A. Exam ID (Primary key)
- B. Exam Date
- C. Exam Fees
- D. Grade
- E. Status
- F. Student ID (Foreign key)
- G. Course ID (Foreign key)

7- Questions

- A. Question ID (Primary key)
- B. Question
- C. Question Answer
- D. Choice A
- E. Choice B
- F. Choice C
- G. Question Type
- H. Course ID (Foreign key)

8- Evaluation

- A. Student ID (Composite key)
- B. Course ID (Composite key)
- C. Evaluation

9- Student Answer

- A. Exam ID (Composite key)
- B. Student ID (Composite key)
- C. Answer

10- Instructor-Course

- A. Instructor ID (Composite key)
- B. Course ID (Composite key)

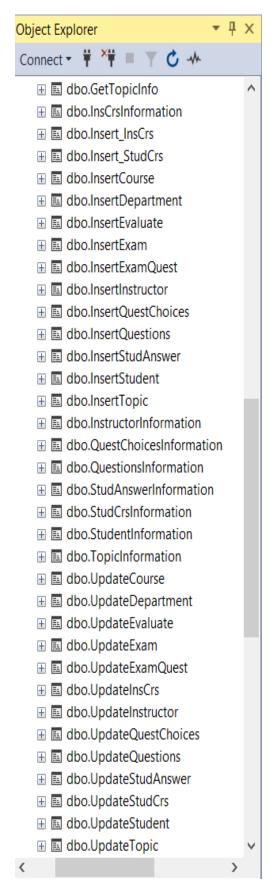
11- Exam-Questions

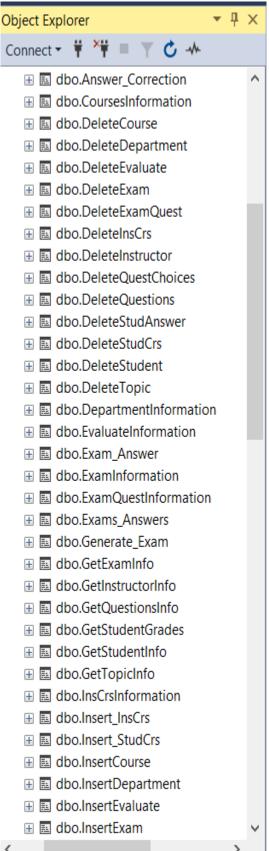
- A. Exam ID (Composite key)
- B. Question ID (Composite key)

12- Student-Course

- A. Student ID (Composite key)
- B. Course ID (Composite key)

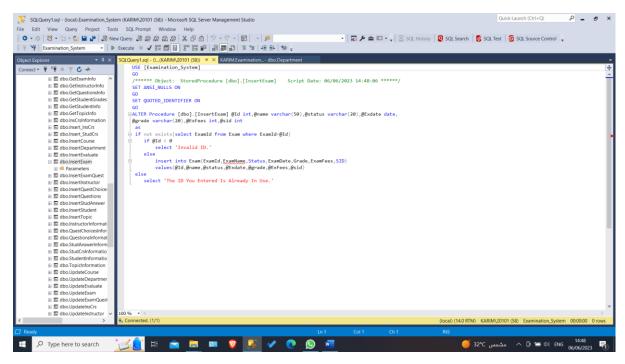
5- Create stored procedures to maintain manipulation of data in database.



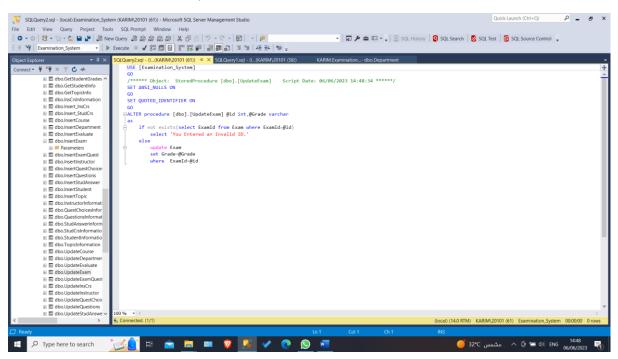


A. Create 4 Stored procedures for every table.

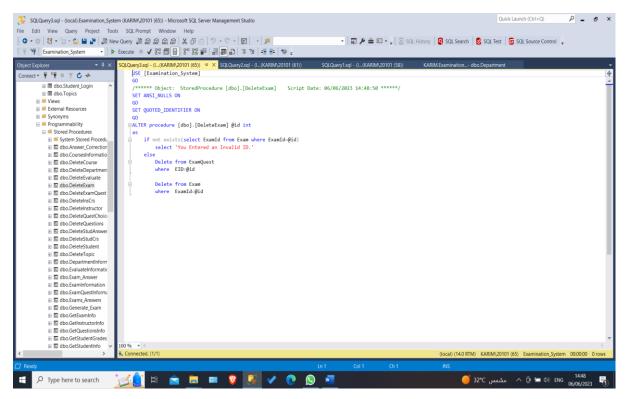
a) Insert



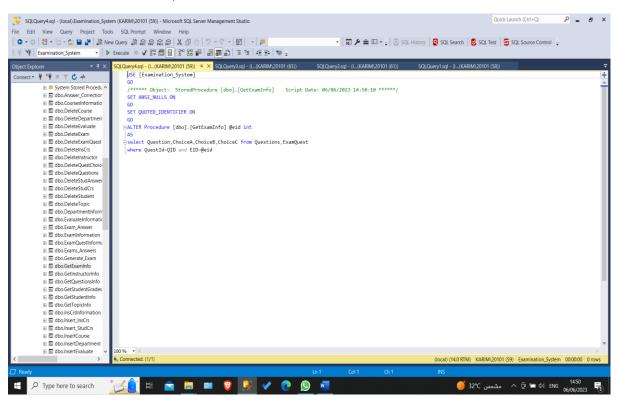
b) Update



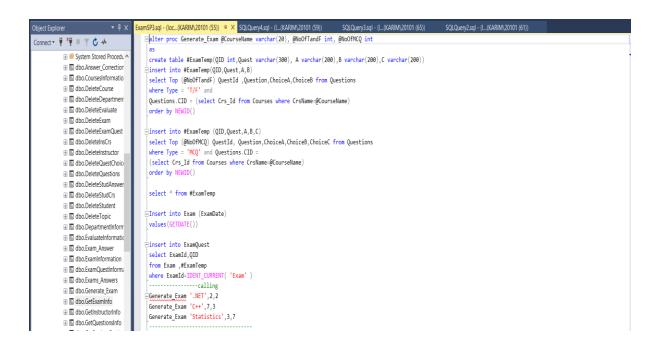
c) Delete



d) Select



- B. Create 3 core stored procedure which maintain exam generation, taking answers, and answer correction.
 - Generate Exam Procedure
 Which takes course ID and number of MCQ and T/F questions as parameters and generate exam for the student.



b. Exam Answer Procedure
Which take exam id, student id and Answers as parameters then insert
these values into Student answer table.

```
ExamSP3.sql - (loc...(KARIM\20101 (55)) # X SQLQuery4.sql - (l...(KARIM\20101 (59))
                                                                                                                SQLQuery3.sql - (I...(KARIM\20101 (65)) SQLQuery2.sql - (I...(KARIM\20101 (61))
                                         ⊟alter procedure Exam_Answer @exam_ID int,@Sid int , @answers Nvarchar(200)
Connect ▼ ¥ ¥ ■ ▼ C →

    ■ System Stored Procedu ^
                                          create table #AnswerTemp(SID int,Answer varchar(200))

    ⊞ dbo,Answer Correction

                                         ⊨insert into #AnswerTemp

    ■ dbo.CoursesInformatio

                                          values(@Sid,@answers) -- 5 , a

    ■ dbo.DeleteCourse

                                          select * from #AnswerTemp

    ■ dbo.DeleteDepartmen

    ∃ dbo.DeleteEvaluate

                                         ⊟insert into StudAnswer

    ■ dbo.DeleteExam

                                         select SID, ExamQuest.QID , Answer

    ■ dbo.DeleteExamQuest

                                          from ExamQuest, #AnswerTemp

    ⊞ dbo.DeleteInsCrs

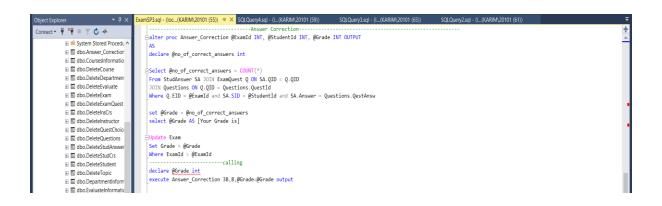
                                          where ExamQuest.EID=@exam_ID

    ■ dbo.DeleteInstructor

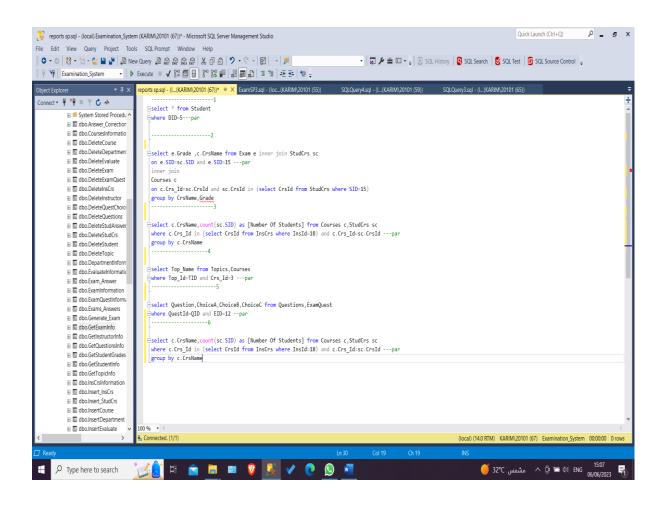
          ⊟update exam
                                         set SID=@Sid
          where ExamId=@exam ID

    ■ dbo.DeleteStudAnswer
```

 Answer Correction Procedure
 Which take exam id, student id as parameters then evaluate the answers and insert grade.

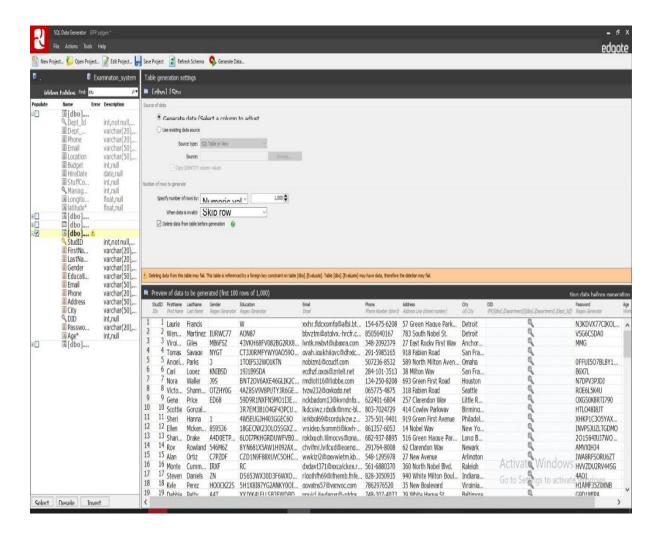


C. Creating 6 stored procedure for SSRS reports.



Red gate tools

1- Using data generator tool, we had filled our database with data.



• C# Language

1- Using C# language, we created a desktop application to maintain exam process and connect the application with our examination system database.

• SSRS

1- We created 6 Crystal Reports using SSRS.

• Power BI & Tableau

1- Using data visualization tools, we created more than 20 dashboards to provide valuable insights into the performance of an examination system and highlight areas where improvements can be made to support student success.

Conclusion

Our examination system project using SQL, SSRS, Power BI, and Tableau has been a successful demonstration of our skills as Power BI developers. By leveraging these tools, we were able to create a comprehensive system for managing examination data, generating reports, and providing valuable insights into student performance.

By using SQL, we were able to design and implement a robust database schema that can handle large volumes of data and provide efficient data retrieval. SSRS allowed us to create custom reports that can be tailored to the specific needs of different stakeholders, such as administrators or teachers.

Power BI and Tableau provided powerful data visualization capabilities, allowing us to create interactive dashboards that provide real-time insights into student performance and help decision-makers make data-driven decisions. By leveraging these tools, we were able to create a user-friendly system that is accessible to a broad range of users, from administrators to teachers to students.

Overall, our examination system project demonstrates the power of using SQL, SSRS, Power BI, and Tableau in combination to create a comprehensive system for managing examination data and generating valuable insights. We hope that this documentation file serves as a useful resource for those interested in using these tools to develop similar projects, and we look forward to applying our skills to future data analysis projects.