

# 1 Ourselves

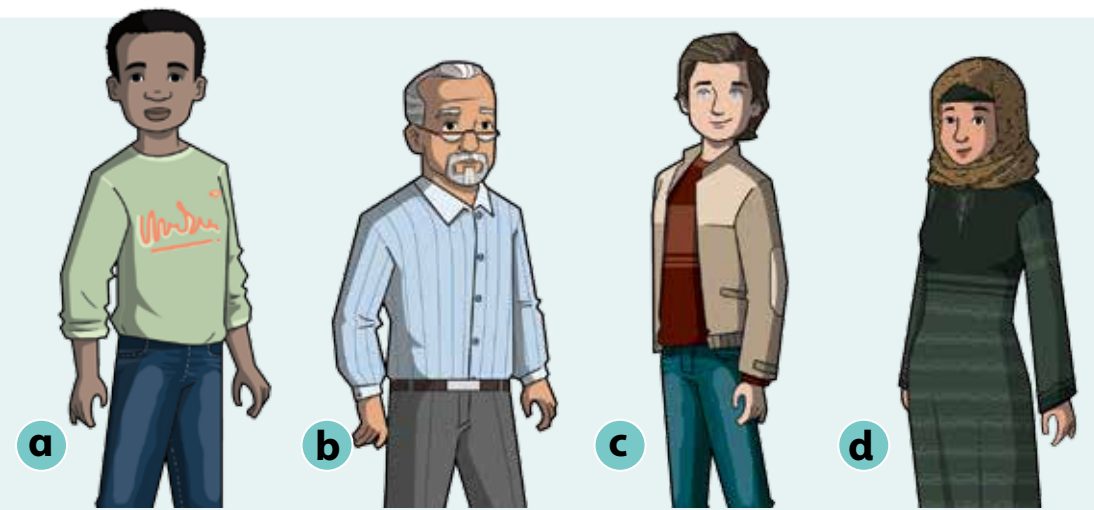


## In this module you will:

- find out how we are all the same and all different
- name the parts of the body
- learn about our senses.

human  
animal  
sense  
compare  
grow  
look

Word  
Cloud



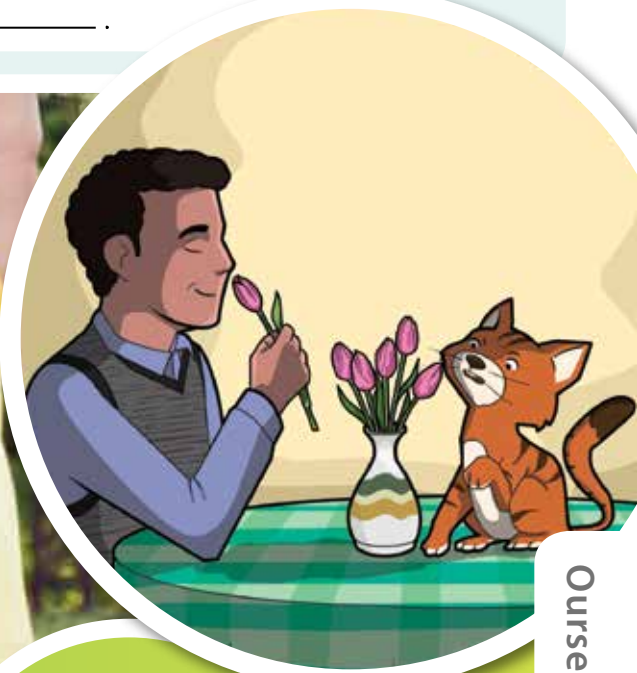
Look at the picture.

What is the same about these people? What is different about these people?

Write down one thing that is the same about these people.

These people all have \_\_\_\_\_

\_\_\_\_\_



## Amazing fact

Did you know that a cat's sense of smell is almost 14 times stronger than a human's?



# Same but different

Find out how we are all the same and all different.

## The Big Idea

We are not all the same

Are these people the same?

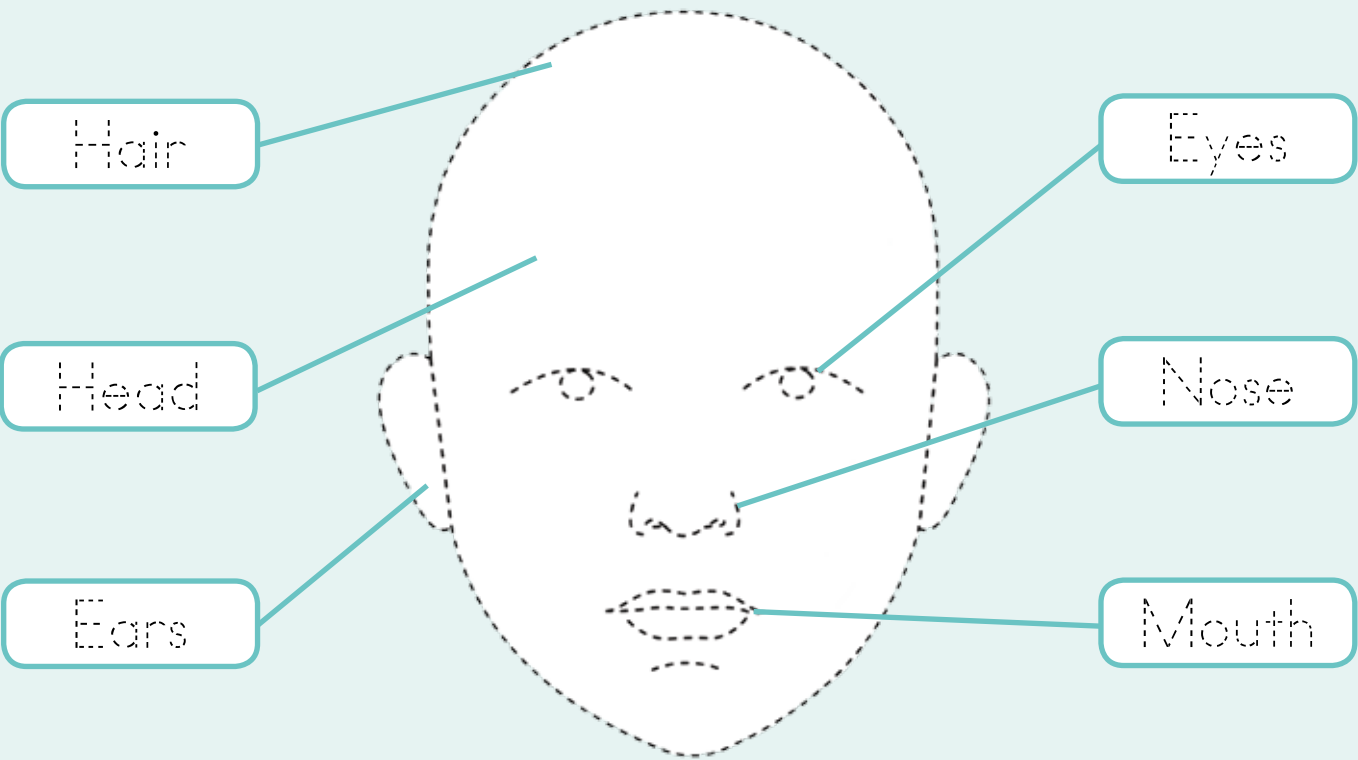
Every person is different.

We are all **humans** but we all look different.

As we **grow**, we get taller. Our faces and bodies change.



Draw your face.



Now finish the labels.

Do all your friends like the same things?

We all like different things. This is another way that we are all different.

What is your favourite colour?

What is your favourite animal?

Fill in the missing words.  
One has been done for you.

We are all \_\_\_\_\_.

We have some t h i n g s that are the \_\_\_\_\_.

### Word Bank

different same ~~things~~



We all have faces!

We all have a nose, two eyes, two ears, a mouth and hair. But each face is different. We can **compare** our faces with other people's.

### Think about...

How is your face different from everyone else's?



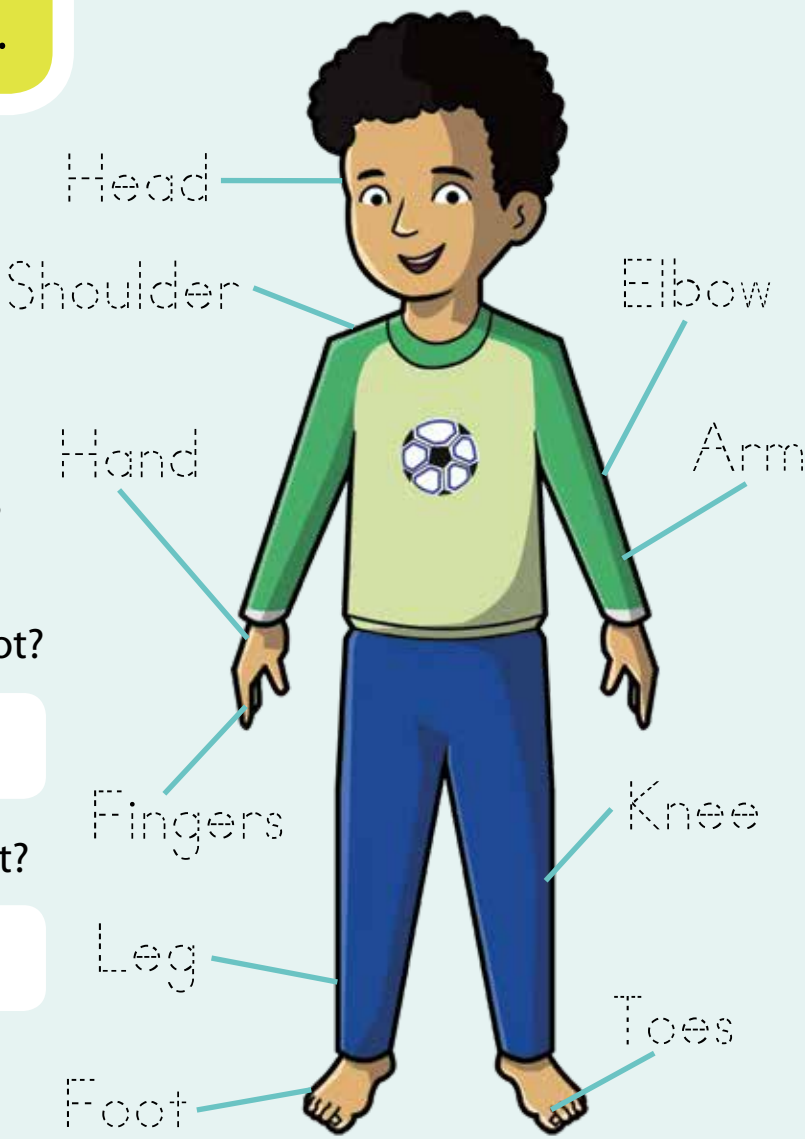
# Our body

Name the parts of the body.

## The Big Idea

We have names for the parts of our body.

- Finish the labels for the parts of the body.
- How many arms have you got?
- How many toes have you got?
- Match each part of the body with the correct word.





arm


head


knee


leg


  
a


  
b

  
c

  
d

  
e

  
f

  
g

elbow

foot

hand

Where are your eyes, ears, nose and mouth?  
Draw lines from each word to the correct part of the face.

a eyes

b nose

c ears

d mouth

e hair

Find the words.

a	r	m	x	k	n	e	e	s
t	o	e	s	k	e	a	r	p
f	i	n	g	e	r	s	j	d
s	c	n	l	e	g	b	o	k
f	e	e	t	l	r	f	c	i
d	e	y	j	h	e	a	d	z
p	l	t	n	o	s	e	q	w
s	h	o	u	l	d	e	r	s

### Word Bank

~~arm~~ leg knees head ear nose fingers  
feet toes shoulders

Now turn to page 14 to review what you know.



# The five senses

Learn about our senses.

## The Big Idea

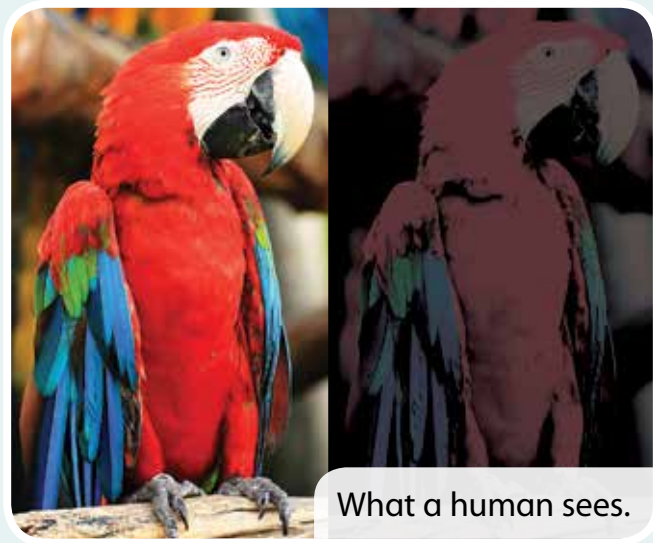
Our senses help us find out about our world.

Where are the kitten's ears, eyes, nose and mouth?

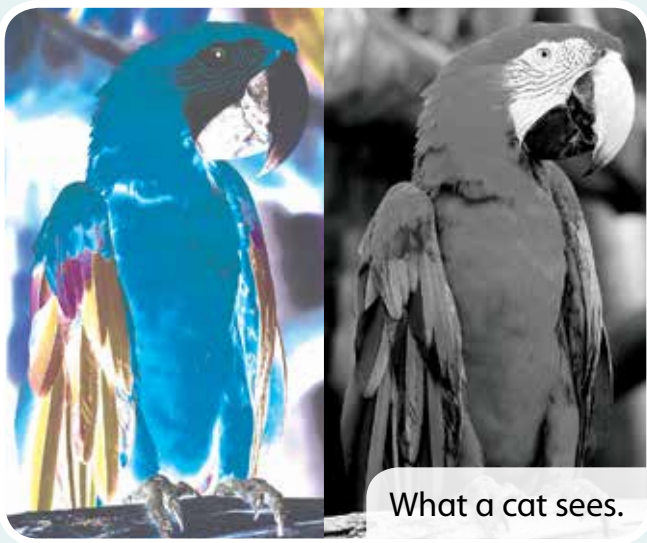
Humans and **animals** have **senses**. Our senses help us to find out about the world.

What do we use our eyes for?

Look at the pictures.

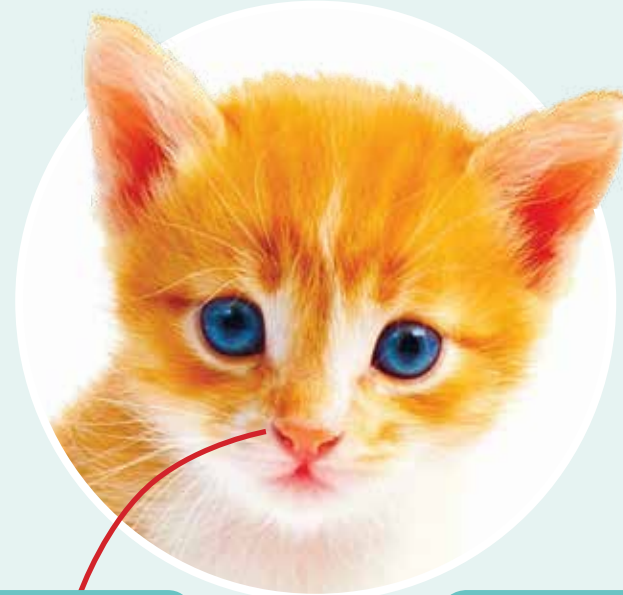


What a human sees.



What a cat sees.

Do you think cats can see better than us?



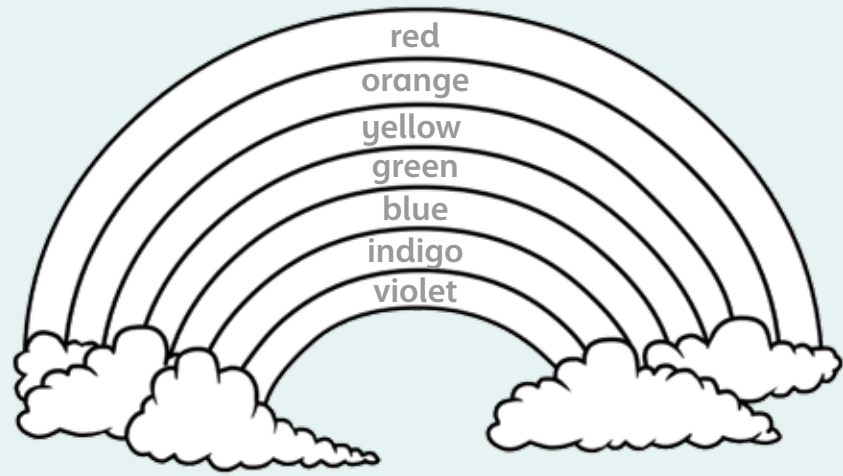
c nose

d mouth



We can see lots of different colours.

Colour the rainbow in.



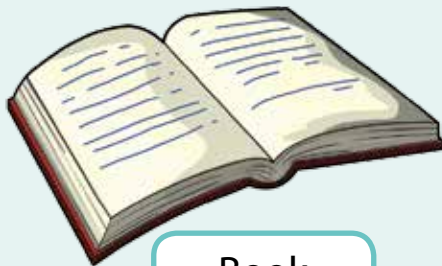
What do we use our ears for?

Some things make a sound. Some do not.

Look at the pictures. Circle the things that make a sound.



Drum



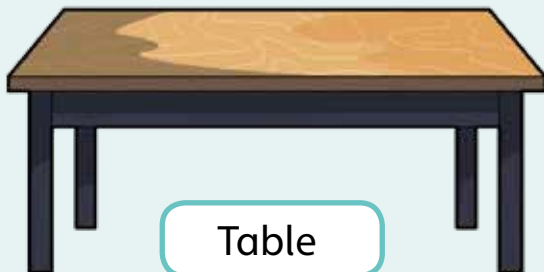
Book



Mouth



Cake



Table



Radio



# The five senses

Learn about our senses.

## The Big Idea

We like to eat things that smell good and taste nice.



### Taste

What is your favourite food?

Some food **tastes** salty and some food tastes sweet. We have taste buds all over our tongue. We use our taste buds to sense the difference between salty and sweet.

Which foods are salty and which foods are sweet?

**a**



sweet

**b**



**c**



**d**



**e**



**f**



**Word Bank**

salty    sweet



### Smell

**Smell** is used for many things.

Name one thing that smells good to you.

Some animals use their strong sense of smell to find food to eat.

Some things do not smell nice. Can you think of any?



Flowers can smell nice.

### Touch

Look at these pictures.

Which things are safe to touch? Which things are dangerous to touch?



Fill in the missing words. One has been done for you.

We have f i v e senses.

These are seeing, hearing, \_\_\_\_\_, touch and \_\_\_\_\_.

**Word Bank**

~~five~~    taste    smell

Now turn to page 15 to review what you know.



# What we have learned about ourselves

## Same but different

Circle the answer that is true for you.

- |   |     |    |
|---|-----|----|
| 1 Do you look like your brothers or sisters?  | Yes | No |
| 2 Do you look like your friends in the class? | Yes | No |
| 3 Who do you look most like?                  |     |    |
| my friend    my brother    my sister          |     |    |

I understand that we are all the same but all different.

☐

## Our body

Fill in the correct words.

My **fingers** are connected to my h\_\_\_\_\_.

My **hand** is connected to my a\_\_\_\_\_.

My **arm** is connected to my s\_\_\_\_\_.

My **toes** are connected to my f\_\_\_\_\_.

My **foot** is connected to my l\_\_\_\_\_.

My **leg** bends at my k\_\_\_\_\_.



## Word Bank

hand    foot    arm    leg    shoulder    knee

I can name six parts of the body.

☐

## The five senses

Answer the questions. Choose from the senses in the word bank.

1 Which two senses do you use most to find your way to school?

S\_\_\_\_\_ and \_\_\_\_\_

2 Which three senses tell you that food is bad and not safe to eat?

\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

## Word Bank

seeing    hearing    feeling    taste    smell

I can name all the five senses.

☐