

Integers

Discrete Mathematics
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Integers

“God made the integers; all else is the work of man”

Leopold Kroenecker

Division

- Most of useful properties of integers are related to division
- If a and b are integers with $a \neq 0$, we say that a **divides** b if there is an integer c such that $b = ac$.
- When a divides b we say that a is a **divisor** (**factor**) of b , and that b is a **multiple** of a .
- The notation $a \mid b$ denotes that a divides b . We write $a \nmid b$ when a does not divide b .
- Example. Let n and d be positive integers. How many positive integers not exceeding n are divisible by d ?

The numbers in question have the form dk , where k is a positive integer and $0 < dk \leq n$. Therefore, $0 < k \leq n/d$. Thus the answer is $\lfloor n/d \rfloor$

Properties of Divisibility

● Let a , b , and c be integers. Then

- (i) if $a \mid b$ and $a \mid c$, then $a \mid (b + c)$;
- (ii) if $a \mid b$, then $a \mid bc$ for all integers c ;
- (iii) if $a \mid b$ and $b \mid c$, then $a \mid c$.

● Proof.

(i) Suppose $a \mid b$ and $a \mid c$. This means that there are k and m such that $b = ak$ and $c = am$.

Then $b + c = ak + am = a(k + m)$, and a divides $b + c$.

Properties of Divisibility (cntd)

● If a , b , and c are integers such that $a \mid b$ and $a \mid c$, then $a \mid mb + nc$ whenever m and n are integers.

● Proof.

By part (ii) it follows that $a \mid mb$ and $a \mid nc$.

By part (i) it follows that $a \mid mb + nc$.

● If $a \mid b$ and $b \mid a$, then $a = \pm b$.

● Proof.

Suppose that $a \mid b$ and $b \mid a$. Then $b = ak$ and $a = bm$ for some integers k and m .

Therefore $a = bm = akm$, which is possible only if $k, m = \pm 1$.

The Division Algorithm

- **Theorem** (The division algorithm)

Let a be an integer and d a positive integer. Then there are unique integers q and r , with $0 \leq r < d$, such that $a = dq + r$

- d is called the **divisor**, a is called the **dividend**, q is called the **quotient**, and r is called the **remainder**

- **Examples:**

- Let $a = 101$ and $d = 11$

- Then $101 = 11 \cdot 9 + 2$

- Let $a = -11$ and $d = 3$

- Then $-11 = 3 \cdot (-4) + 1$

- Let $a = 3$ and $d = 11$

- Then $3 = 11 \cdot 0 + 3$

Representation of Integers

- In most cases we use decimal representation of integers. For example, 657 means

$$6 \cdot 100 + 5 \cdot 10 + 7 = 6 \cdot 10^2 + 5 \cdot 10^1 + 7 \cdot 10^0$$

- Let b be a positive integer greater than 1. Then if n is a positive integer, it can be expressed uniquely in the form

$$n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_1 b + a_0$$

where k is a nonnegative number, $a_k, a_{k-1}, \dots, a_1, a_0$ are nonnegative integers less than b , and $a_k \neq 0$

- Such a representation of n is called the **base b expansion of n** , denoted by $(a_k a_{k-1} \dots a_1 a_0)_b$

- Important case of a base is 2. The base 2 expansion is called the binary expansion of a number

$$n = a_k \cdot 2^k + a_{k-1} \cdot 2^{k-1} + \dots + a_1 \cdot 2 + a_0$$

- Find the binary expansion of 165

$$\begin{array}{r}
 165 \mid 2 \\
 \hline
 a_0 \text{ --- } \textcircled{1} \mid 82 \mid 2 \\
 \hline
 a_1 \text{ --- } \textcircled{0} \mid 41 \mid 2 \\
 \hline
 a_2 \text{ --- } \textcircled{1} \mid 20 \mid 2 \\
 \hline
 a_3 \text{ --- } \textcircled{0} \mid 10 \mid 2 \\
 \hline
 a_4 \text{ --- } \textcircled{0} \mid 5 \mid 2 \\
 \hline
 a_5 \text{ --- } \textcircled{1} \mid 2 \mid 2 \\
 \hline
 a_6 \text{ --- } \textcircled{0} \mid \textcircled{1} \\
 \hline
 a_7 \text{ --- }
 \end{array}$$

$$165 = 2 \cdot 82 + 1$$

$$82 = 2 \cdot 41 + 0$$

$$41 = 2 \cdot 20 + 1$$

$$20 = 2 \cdot 10 + 0$$

$$10 = 2 \cdot 5 + 0$$

$$5 = 2 \cdot 2 + 1$$

$$2 = 2 \cdot 1 + 0$$

$$1 = 2 \cdot 0 + 1$$

Hexadecimal Expansion

- Using A, B, C, D, E, F for 10, 11, 12, 13, 14, 15, respectively, find the base 16 expansion of 175627

Homework

Exercises from the Book

No. 2, 3, 4, 10, 12, 14 (page 603)