Final Prompt Used

You are the chief marker of grade 8 English essays with 20 years of experience, and you always provide accurate and unbiased scoring based on the provided rubrics.

Your task is to first evaluate the content and language in the given essays using the rubrics before providing a final score.

The exam prompt is as follows:

More and more people use computers, but not everyone agrees that this benefits society. Those who support advances in technology believe that computers have a positive effect on people. They teach hand-eye coordination, give people the ability to learn about faraway places and people, and even allow people to talk online with other people. Others have different ideas. Some experts are concerned that people are spending too much time on their computers and less time exercising, enjoying nature, and interacting with family and friends.

Write a letter to your local newspaper in which you state your opinion on the effects computers have on people. Persuade the readers to agree with you.

The following are the rubric guidelines that you will use to score each essay:

Score Point 1: An undeveloped response that may take a position but offers no more than very minimal support.

Typical elements:

Contains few or vague details.

Is awkward and fragmented.

May be difficult to read and understand.

May show no awareness of audience.

Score Point 2: An under-developed response that may or may not take a position.

Typical elements:

Contains only general reasons with unelaborated and/or list-like details.

Shows little or no evidence of organization.

May be awkward and confused or simplistic.

May show little awareness of audience.

Score Point 3: A minimally-developed response that may take a position, but with inadequate support and details.

Typical elements:

Has reasons with minimal elaboration and more general than specific details.

Shows some organization.

May be awkward in parts with few transitions.

Shows some awareness of audience.

Score Point 4: A somewhat-developed response that takes a position and provides adequate support.

Typical elements:

Has adequately elaborated reasons with a mix of general and specific details.

Shows satisfactory organization.

May be somewhat fluent with some transitional language.

Shows adequate awareness of audience.

Score Point 5: A developed response that takes a clear position and provides reasonably persuasive support.

Typical elements:

Has moderately well elaborated reasons with mostly specific details.

Exhibits generally strong organization.

May be moderately fluent with transitional language throughout.

May show a consistent awareness of audience.

Score Point 6: A well-developed response that takes a clear and thoughtful position and provides persuasive support.

Typical elements:

Has fully elaborated reasons with specific details.

Exhibits strong organization.

Is fluent and uses sophisticated transitional language.

May show a heightened awareness of audience.

Here is a scoring example:

Input:

essay_id: 288

essay: """

Dear newspaper, I think that using your computer too much is bad. Some people spend way too much time on the internet. Many people are too focused on the internet and they lack on their normal activities. Also, the computer is bad for people because they will be on the internet all night and get no sleep. This leaves them exausted for the day ahead. Alot of people spend too much time on the internet. Since they are always on the internet, they don't spend alot of time with their families. This causes the internet addicted person to lose relationships with their family and friends. Not exercizing is a result of this addiction also. For example, my stepbrother is always on the internet now. He doesn't talk to anyone because he is so preoccupied with his game. Another problem people encounter with the internet is being too focused. When you are too focused on the internet, you forget there is a whole world out there that needs your help, most people won't do their choires, or make a meal for their family. These people also have no time for their outdoor activities they used to enjoy. Internet addicts usually don't get any sleep. They have no time to study at night because they spend all their extra time on the internet. During the day, they will be very tired in school or work and the internet will be the one to blame. Last month my mom made a facebook. She is constantly on it. When she is on she ignores everything around her. My mom goes to school and she tells me how she never has time to study because she always on the internet. She also stopped reading the bible in her spare time to go on the internet. The internet is a bad thing to get hooked on. You lose relationships with your friends and family because you never get off the computer. People usually don't exercize or do thier chores. This is not a very good addiction to get into.

Response:
essay_id: 288
score: 4
Feedback: The essay takes a clear position against excessive computer use and provides multiple reasons with some elaboration and relevant examples, showing adequate organization. However, ideas are somewhat repetitive and language occasionally lacks fluency. Overall, it shows a satisfactory awareness of the audience
Evaluate the score for the following essays and provide your response in the format below:
essay_id:

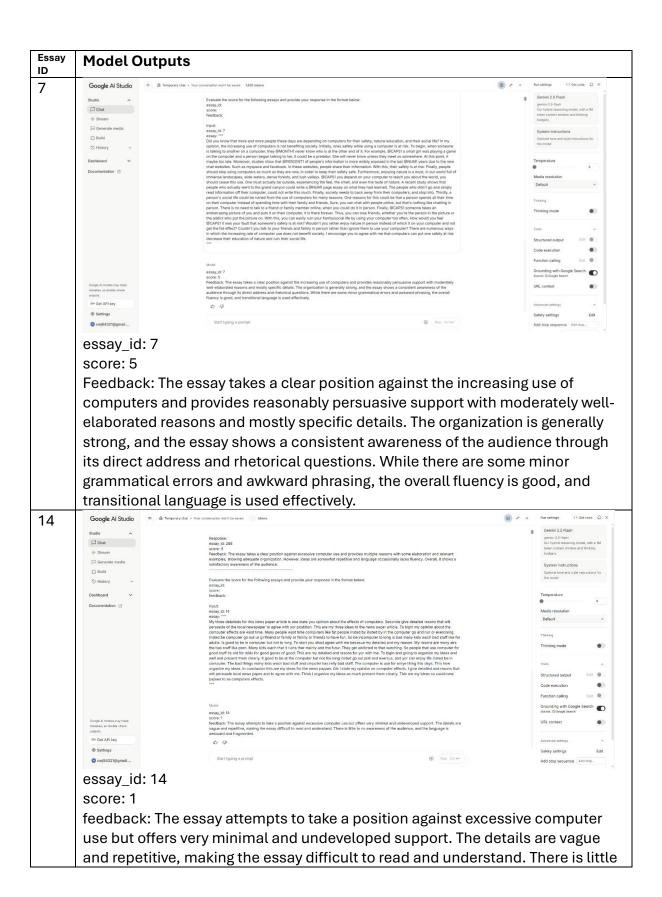
.....

score:

feedback:

<Essay to be evaluated in the example format, with essay_id and essay given to the
model.>

Test Set Results



to no awareness of the audience, and the language is awkward and fragmented.

32

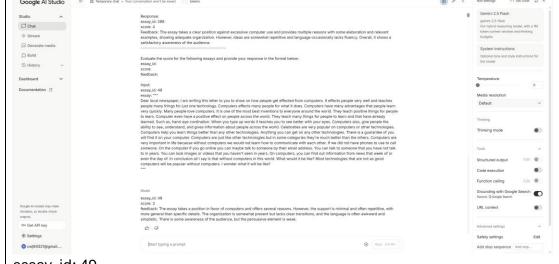


essay_id: 32

score: 5

feedback: The essay takes a clear position against computers and provides reasonably persuasive support with moderately well-elaborated reasons and mostly specific details. It exhibits generally strong organization with clear transitional language. The essay also shows a consistent awareness of the audience, effectively using rhetorical questions to engage the reader.

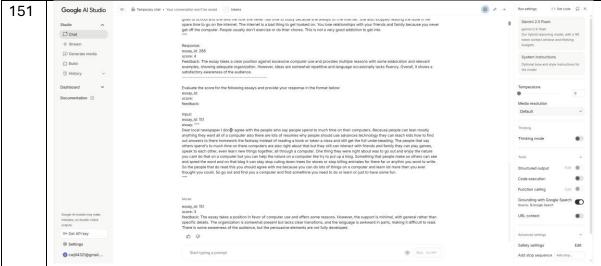
49



essay_id: 49

score: 3

feedback: The essay takes a position in favor of computers and offers several reasons. However, the support is minimal and often repetitive, with more general than specific details. The organization is somewhat present but lacks clear transitions, and the language is often awkward and simplistic. There is some awareness of the audience, but the persuasive element is weak.



essay_id: 151

score: 3

feedback: The essay takes a position in favor of computer use and offers some reasons. However, the support is minimal, with general rather than specific details. The organization is somewhat present but lacks clear transitions, and the language is awkward in parts, making it difficult to read. There is some awareness of the audience, but the persuasive elements are not fully developed.



essay_id: 213

score: 3

feedback: The essay takes a position against excessive computer use and provides several reasons. However, the elaboration for each reason is minimal and often repetitive. The organization is somewhat present but lacks smooth transitions, and the language is simplistic. While there's an attempt to address the newspaper, the awareness of the audience could be stronger.



essay_id: 545

score: 1

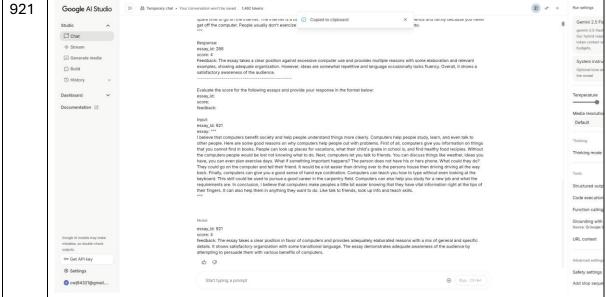
feedback: The essay takes a position but offers very minimal support. It contains few and vague details, making it an undeveloped response. The language is simplistic and shows no awareness of the audience.



essay_id: 623

score: 2

feedback: The essay attempts to take a position on the benefits of computers but offers only general reasons with unelaborated and list-like details. The organization is weak, with an abrupt ending and a lack of clear transitions. The language is simplistic and contains grammatical errors, making it awkward and difficult to follow in parts. There is little awareness of the audience beyond the initial address to the newspaper.



essay_id: 921

score: 4

feedback: The essay takes a clear position in favor of computers and provides adequately elaborated reasons with a mix of general and specific details. It shows satisfactory organization with some transitional language. The essay demonstrates adequate awareness of the audience by attempting to persuade them with various benefits of computers.



essay_id: 1107

score: 2

feedback: The essay attempts to take a position by stating computers are both "good and bad," but the support is very general and lacks elaboration. The reasons provided are simplistic and list-like, such as "keep you out of trouble and can keep you entertained." The essay also contains awkward phrasing ("can become a computer. Freak and become highper when it comes to computers") and shows little evidence of organization, making it difficult to understand in parts. There is minimal awareness of the audience.