## Assignment #2

## Software Requirements Specification

## **Revision History**

Date	Revision	Description	Author	
09/17/2025	1.0	Initial Version	Wail Mohammed	
09/23/2025	1.1	Purpose, Scope, Definitions Updated	Wail, Emmanuel, Shichang, Yesenia	
09/24/2025	1.2	Assumptions and Internal/External Requirements Update	Wail	
09/25/2025	1.3	Assumptions and Course Planner Non-Functional environmental requirement Update	Shichang	
09/25/2025	1.4	Functional Student Module Requirements Non-Functional Performance Requirements	Emmanuel	
9/29/2025	1.5		Yesenia	
09/29/2025	1.6	Updated Two Use Cases	Wail Mohammed	
09/29/2025	1.7	Updated Two Use Cases-Course Planner/Reporting	Shichang Wang	

## Table of Contents

1	TAT USE	4
1.1.	Scope	4
1.2.	Definitions, Acronyms, Abbreviations	4
1.3.	References	4
1.4.	Overview	4
2. OV	/ERALL DESCRIPTION	5
2.1.	Product Perspective	5
2.2.	Product Architecture	5
2.3.	PRODUCT FUNCTIONALITY/FEATURES	5
2.4.	Constraints	5
2.5.	Assumptions and Dependencies	5
3. SP	ECIFIC REQUIREMENTS	6
3.1.	FUNCTIONAL REQUIREMENTS	6
3.2.	External Interface Requirements	6
3.3.	Internal Interface Requirements.	7
4. NO	ON-FUNCTIONAL REQUIREMENTS	8
4.1.	SECURITY AND PRIVACY REQUIREMENTS	8
4.2.	Environmental Requirements.	8
43	Performance Requirements	8

### 1. Purpose

This document outlines the requirements for the College Course Enrollment System Project.

#### 1.1. Scope

This document will catalog the user, system, and hardware requirements for the CCES (College Course Enrollment) system. It will not, however, document how these requirements will be implemented.

#### 1.2. Definitions, Acronyms, Abbreviations

CCES: College Course Enrollment System

#### 1.3. References

Use Case Specification Document
UML Use Case Diagrams Document
Class Diagrams
Sequence Diagrams

#### 1.4. Overview

The CCES (College Course Enrollment System) allows for the creation of college course schedules by administrators and allows students to enroll in these courses. The system will support class sizes, waiting lists, prerequisites, and reports. This system supports a network of universities, students, and Administrators. This is a Java application with a GUI that operates over TCP/IP. This system requires a server application and a client application. There is no web or HTML component.

## 2. Overall Description

#### 2.1. Product Perspective

The CCES system is a platform designed for university students and administrators. Administrators can control the number of courses, class size, waiting list size, prerequisites lists, and issue reports. Students can enroll in courses, drop courses, and view schedules,

#### 2.2. Product Architecture

The system will be organized into three major modules: the User module, the Course Scheduler module, and the Reporting (log) module.

#### 2.3. Product Functionality/Features

The high-level features of the system are as follows (see section 3 of this document for more detailed requirements that address these features):

- 2.3.1 The enrollment system must have an authentication, authorization and account creation system that differentiates between school admins and students based on their student or admin existing IDs.
- 2.3.2 Students will be able to access their online accounts, and input their name, email address, major and school year. Similarly, admins will be able to access their online accounts, and input their name, email address.
- 2.3.3 Students must be able to view college courses attributes such as; class IDs, names, times, days, instructor names, number of units, credit/no credit, number of available seats, and available waitlists.
- 2.3.4 School admin users must be able to view all class info, class availability status and student info.
- 2.3.5 The system must be large enough to handle and be able to store student account data, the list of all active courses, and the list of all waitlisted courses.
- 2.3.6 The system must allow admins to store and update a running list of courses with all courses attributes.
- 2.3.7 The system must allow students to view courses, must check if students are eligible to enroll, drop, waitlist, and/or withdraw from courses. The system must not give any students access to other student's accounts.
- 2.3.8 The system must allow admins only to add/edit and delete courses and drop students if needed.
- 2.3.9 The system must be available to all users (students and admins) during course enrollment periods, and take into account earlier registration for students who have higher priority.
- 2.3.10 The system must be able to update course info as well as students records in real time. Admins must also be able to see the up-to-date students and classes records.

#### 2.4. Constraints - Yesenia

List appropriate constraints.

Constraint example: Since users may use any web browser to access the system, no browser-specific code is to be used in the system.

#### 2.5. Assumptions and Dependencies—shichang wang and Wail

#### Wail:

- 2.5.1. All users will have network access to connect to the system.
- 2.5.2. It is assumed that there will be two user roles within the system. The school administrator and the student role.
- 2.5.3. It is assumed that school administrators will maintain course addition, deletion, and maintain prerequisite requirements for courses that need it.
- 2.5.4. It is assumed that students are associated with one university.
- 2.5.5. It is assumed that each school has unique courses.
- 2.5.6 It is assumed that the maximum number of users at a given time is 15,000.

#### Shichang Wang:

- **2.5.7** It is assumed that students will use their own accounts and not share login details with others.
- **2.5.8** It is assumed that students are responsible for checking their enrollment results, including waitlist status.
- **2.5.9** It is assumed that students will enter correct personal information when creating their accounts.
- **2.5.10** It is assumed that students will check the system frequently during the enrollment period for updates.
- **2.5.11** It is assumed that students will complete their enrollment within the deadlines set by the university.
- **2.5.12** It is assumed that the reporting module will only generate reports based on data already stored in the system.
- **2.5.40** It is assumed that the reporting module does not require real-time analytics, only accurate record keeping.

### 3. Specific Requirements

#### 3.1. Functional Requirements

#### 3.1.1. Common Requirements:

- 3.1.1.1 Users should be allowed to log in using their issued id and pin, both of which are alphanumeric strings between 6 and 20 characters in length.
- 3.1.1.2 The system should recognize and differentiate between student users and supervisor users.

3.1.1.3

#### 3.1.2. \_\_The Student \_\_\_ Module Requirements:-Emmanuel

Provide module specific requirements as appropriate.

#### Example:

- 3.1.2.1 Users should be allowed to log in using their issued id and pin, both of which are alphanumeric strings between 6 and 20 characters in length.
- 3.1.2.1 Students shall be allowed access into the school's system by entering their username, Student ID detail, Password all of which must be alphanumeric strings between 5 and 25 characters long.
- 3.1.2.2 Students shall be allowed to look up courses by Course names, Course ID, time, which semester those courses would be offered, and course information.
- 3.1.2.3 The system shall enforce all course prerequisites are satisfied before successfully enrolling in a course.
- 3.1.2.4 The system shall check the availability of seats in the class before full registration of courses is carried out.
- 3.1.2.5 The system shall ask student if they would want to be placed on waitlist, add a class, or drop a class
- 3.1.2.6 The system shall place students on waitlist if there are no available seats in a course during registration.

#### 3.1.3. \_The School Administrator\_\_\_\_ Module Requirements: - Yesenia

- 3.1.2.1 The Administrator will have a username and password to login into the system. Both the username and the password will be alphanumeric between 6 and 20 characters in length.
- 3.1.2.2 The Administrator will be allowed to create courses, edit courses, and remove courses.
- 3.1.2.3 The Administrator will be allowed to see which students are enrolled in the course and who is on a waiting list.

3.1.2.4

# 3.1.4. \_\_Course Planner/Reporting\_\_\_ Module Requirements: -Shichang Wang(Reporting (log))

- **3.1.4.1** The system shall record all enrollment actions (add, drop, waitlist) with student ID, course ID, and timestamp.
- **3.1.4.2** The system shall allow administrators to generate reports of current course enrollment numbers and waitlist counts.

(Administrators need these reports to monitor course demand, manage class capacities, and make decisions about adding or adjusting classes.)

- **3.1.4.3** The system shall allow administrators to view student enrollment histories.
- **3.1.4.4** The reporting module shall make updates visible to users after an action is completed. For example, if a student adds a course, the new course should appear in the student's schedule the next time they open it.
- **3.1.4.5** The system shall provide error logs for invalid actions (e.g., enrolling without meeting prerequisites).
- **3.1.4.6** The system shall generate official reports (such as transcripts or enrollment summaries) in a secure, read-only format (e.g., PDF or CSV). Only authorized faculty or administrators shall have permission to make changes; students may view but not edit these files.

#### 3.2. External Interface Requirements-Wail

- 3.2.1 The system must provide an interface to the University billing system administered by the Bursar's office so that students can be automatically billed for the courses in which they have enrolled. The interface is to be in a comma-separated text file containing the following fields: student id, course id, term id, action. Where "action" is whether the student has added or dropped the course. The file will be exported nightly and will contain new transactions only.
- 3.2.2 The system interface must be clear, intuitive and provide a consistent user experience.
- 3.2.3 The system must provide error messages when invalid actions take place.

#### 3.3. Internal Interface Requirements - Wail

- 3.3.1 The system must use a client-server communication via TCP/IP network.
- 3.3.2 The system must process a data-feed from the enrollment system such that the student updated course records are stored in the form of a comma-separated interface file that is exported from the enrollment system upon user's demand.
- 3.3.3 The data feed from the enrollment system must have the following fields included in the file; student name, student id, major, school name, name and number of all courses enrolled and withdrawn.

### 4. Non-Functional Requirements - ALL

#### 4.1. Security and Privacy Requirements - Yesenia

#### Example:

- 4.1.1 The System must encrypt data being transmitted over the Internet.
- 4.1.2 The System must not allow students to view each others data, meaning only the student should be able to view their own data.
- 4.1.2 The System must allow administrators to only view necessary student information, not where they live and other data like that.

#### 4.2. Environmental Requirements- shichang wang

- **4.2.1** The system shall run on the university's existing Linux-based server infrastructure.
- **4.2.2** The system shall operate properly with the university's existing network and power infrastructure.
- **4.2.3** The system shall not require high-performance machines; any standard desktop used by students or administrators will be sufficient to run the client.
- **4.2.4** The system shall be deployable on existing university servers without requiring hardware upgrades.
- **4.2.5** The system shall remain compatible with future minor upgrades to the university's operating systems.

#### 4.3. Performance Requirements - Emmanuel

- 4.3.1 The system shall accommodate 15,000 users during the peak usage time window of 8:00 am to 12 pm local time.
- 4.3.2
- 4.3.3 The system shall display the status of course enrollments, dropped courses, waitlisted positions after operation is carried out.
- 4.3.4 The system shall show a list of available courses within 5 seconds when a student tries to search through.
- 4.3.5

## 4. Use Case Specifications Document

Use Case ID: UC01

Use Case Name: Manage User Login

**Relevant Requirements:** 

Requirements Document ID: Security and Privacy Document 4.1

#### **Primary Actor:**

- Student
- School Supervisor

#### **Pre-conditions:**

- The server is online and user client is connected to server.
- The user must have an existing account and is active.
- The user credentials are stored in a data file.
- The client has access to user list.

#### **Post-conditions:**

- User credentials are checked.
- Session is created if credentials are valid, otherwise access is denied.
- Appropriate user role and access is given to students or supervisors.

#### **Basic Flow or Main Scenario:**

- 1) The user navigates to login page.
- 2) The user is prompted to enter username and password.
- 3) The user enters username and password then hits submit.
- 4) The system verifies the credentials.
- 5) The system assigns role (supervisor or student) based on account type.
- 6) If this is the first time the user logs in or if password reset needed:
- a) The system redirects to account management page.
- b) The user must either change their default username and/or password per system security requirements.
- 7) The system validates the changes and updates the user records.
- 8) The system creates an authenticated session.
- 9) The system redirects the user to the main dashboard.

#### **Extensions or Alternate Flows:**

#### Invalid Credentials at log in:

If the user enters an invalid current credentials, per system's security requirements, the system displays an error message, "Invalid Username or password", and asks user to retry.

#### Invalid Credentials at update page:

If the user enters an invalid username or password per system's security requirements, the system displays an error message "Invalid Username or password" and asks user to retry.

#### Exceptions:

· If the authentication system or server is unavailable, an error message is displayed to the user.

#### **Related Use Cases:**

UC04 Course Planner and Enrollment.

Use Case ID: UC02

**Use Case Name**: Manage Classes - Student

#### Relevant Requirements:

Requirements Document ID: Security and Privacy Document 4.1

#### **Primary Actor:**

Student

#### **Pre-conditions:**

- The server is online and user client is connected to server.
- The student is logged into the system

#### **Post-conditions:**

- The student can view all available classes for the semester during the registration period.
- The student can sign up for classes if pre-requisites are met during the registration period.
- The student can drop classes during the add/drop period.
- The student can withdraw from classes during the withdrawal period.

#### **Basic Flow or Main Scenario:**

- 1) The user navigates to class management page with the view of all available classes for that semester.
- 2) If registration period current status is active and prerequisites are met: The user receives a view of all available classes with the option to add, drop, add to cart, and add to waitlist if class size is full.
- 3) If registration period current status is in-active: The user receives a view of all available classes with no options available except to add to cart.

#### **Extensions or Alternate Flows:**

-

#### Exceptions:

· If the class management system or server fails, an error message is displayed to the user.

#### **Related Use Cases:**

UC04 Course Planner and Enrollment.

#### Use Case: 01

5. Use Case: Student Enrollment - Emmanuel

Use Case ID: UC1

Use Case Name: Student Enrollment Actors: The Student, Administrator

Pre-conditions:

- The Student has a valid account and can be logged in.
- The courses are available and can be accessed by the administrator

Post-conditions: User has logged in and can have access to navigating the available courses Basic Flow/Main Scenario:

- 1. Student logs in with their Username, User ID, and password.
- 2. Student navaigates the courses and can see the information such as Course name, course number, course times, and available seats)
- 3. The system checks for prerequisites being met by the student.
- 4. The system successfully enrolls the student.

\_\_\_\_\_

Shichang Wang

Use Case ID: Course Planner/Reporting--UC01

Use Case Name: Record Enrollment Action

**Relevant Requirements:** 3.1.4.1, &3.1.4.4, &3.1.4.5

**Primary Actor:** Student

**Pre-conditions:** 

• Student is logged into the system.

• Course information is available.

#### **Post-conditions:**

• The enrollment action (Add/Drop/Waitlist) is recorded and reflected in the student's schedule.

#### **Basic Flow:**

- 1. The student selects a course and clicks Add/Drop/Waitlist.
- 2. The system checks prerequisites, time conflicts, and course capacity.
- 3. If valid, the system performs the action.
- 4. The system logs the action (studentId, courseId, action, timestamp).
- 5. The student's schedule and course counts are updated.

#### **Extensions / Alternate Flows:**

- If the course is full → The system offers a waitlist option; if the student agrees, they are placed on the waitlist.
- If the session is expired  $\rightarrow$  The student is asked to log in again.

#### **Exceptions:**

• If prerequisites are not met or there is a time conflict → The system rejects the action and shows an error message.

 $\textbf{Related Use Cases:} \ \ \textbf{Course Planner/Reporting--Course Planner/Reporting--UC01}$ 

\_\_\_\_

Use Case ID: Course Planner/Reporting--UC02

Use Case Name: Generate Enrollment & Waitlist Report

**Relevant Requirements: &3.1.4.2, &3.1.4.6** 

**Primary Actor: Administrator** 

#### **Pre-conditions:**

· Administrator is logged into the system and has permission to view reports.

#### **Post-conditions:**

The system generates a report showing course enrollment and waitlist numbers. The report can be viewed on screen or exported as PDF/CSV.

#### **Basic Flow:**

- 1. The administrator selects term or course filter criteria.
- 2. The system gathers enrollment and waitlist data.
- 3. The system generates the report and displays it on screen.
- 4. The administrator may choose to export the file.

#### **Extensions / Alternate Flows:**

If export fails  $\rightarrow$  The system shows an error, but the report is still viewable on screen.

#### **Exceptions:**

If the administrator lacks permission  $\rightarrow$  The system denies the action and shows an error.

If the data source is unavailable  $\rightarrow$  The system shows "Service temporarily unavailable."

Related Use Cases: Course Planner/Reporting--UC01