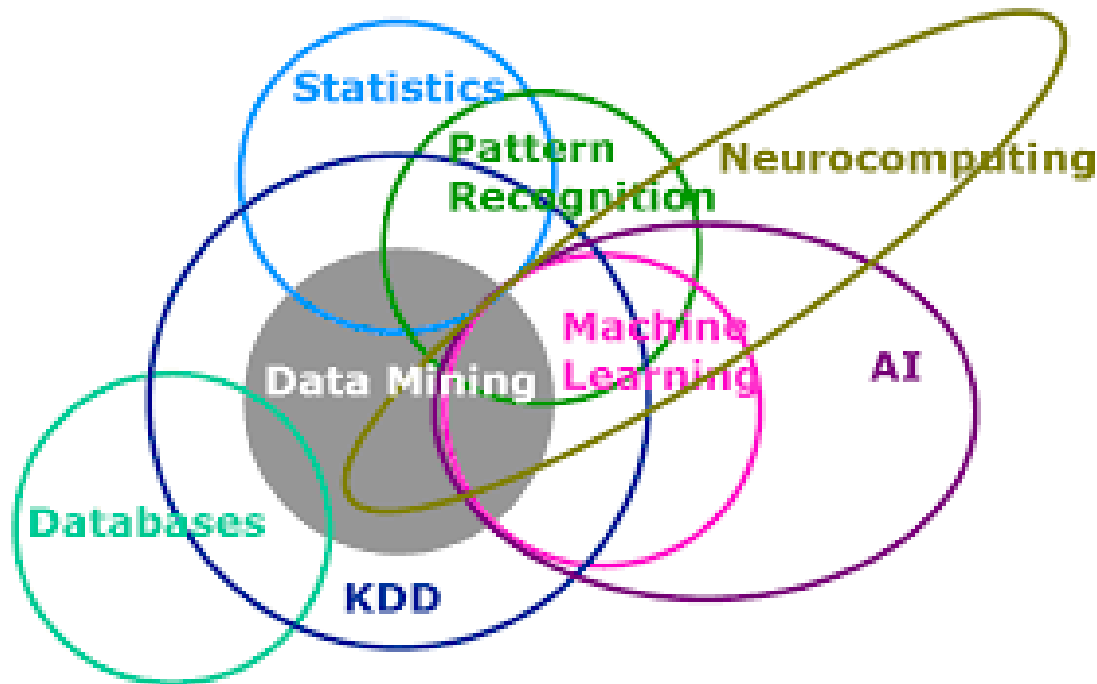


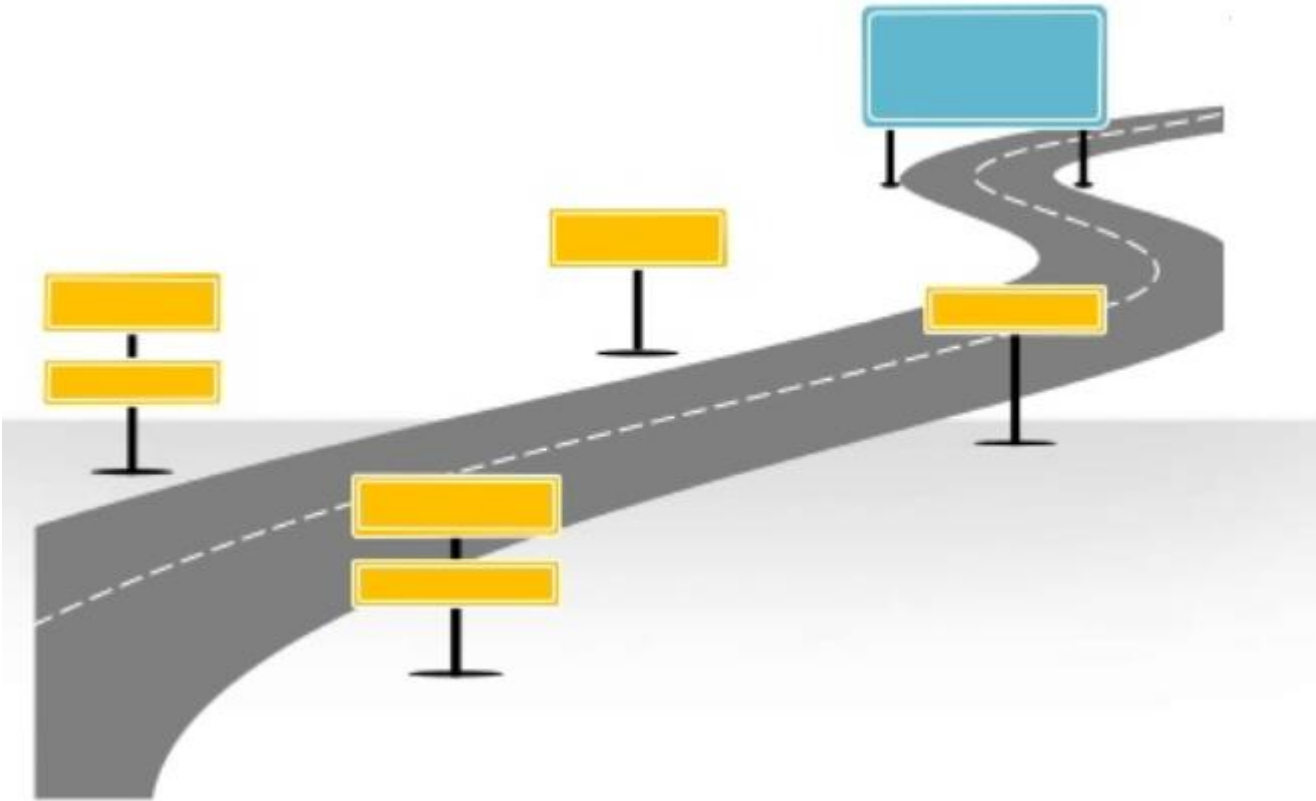
In the name of Allah the most Beneficial ever merciful

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



# Today's Agenda

Find Strong Connection between SE and AI



# *Artificial Intelligence (AI) in Software Engineering*

## ANOVA Table

*Copyright © 2020, Dr. Humera Tariq*

*Department of Computer Science , Univeristy of Karachi (DCS-UBIT)  
25th May 2021*

# Week 11 Analysis of Variance Table

We need ANOVA Test in  
Artificial Intelligence for  
Feature Selection

# 1 1995: Intuitive Statistics, Oxford Press, New York

| Measurement type  | Continuous, parametric                    | Nominal/ordinal/nonparametric | Dichotomous (two possible outcomes) | Survival (time to event) ( <i>not clear</i> ) |
|---|---|-------------------------------|-------------------------------------|---|
| Describe one group  | Mean, SD                                  | Median, percentiles           | Proportion                          | Kaplan–Meier survival curve, median survival  |
| Compare one group to a hypothetical value                   | One sample <i>t</i> -test                 | Wilcoxon test                 | Chi-squared or binominal test       |   |
| Compare two unpaired groups                                 | Unpaired <i>t</i> -test                   | Mann–Whitney                  | Fisher's or Chi-squared             | Log rank or Mantel–Haenszel                   |
| Compare two paired groups                                   | Paired <i>t</i> -test                     | Wilcoxon                      | McNamara's                          | Conditional proportional hazards regression   |
| Compare three or more unmatched groups                      | One way ANOVA                             | Kruskal–Wallis                | Chi-squared                         | Cox proportional hazards regression           |
| Compare three or more matched groups                        | Repeated-measured ANOVA                   | Friedman                      | Cochrane Q                          | Conditional proportional hazards regression   |
| Quantify relationship between two variables                 | Pearson correlation                       | Spearman correlation          | Contingency coefficients            |   |
| Predict value from another variable                         | Linear (or nonlinear) regression          | Nonparametric regression      | Simple logistic regression          | Cox proportional hazards regression           |
| Predict values from several measured or binominal variables | Multiple linear (or nonlinear) regression |                               | Multiple logistic regression        | Cox proportional hazards regression           |

Source: This table is derived from Mikulski, H. (1995). *Intuitive Statistics*. Oxford Press. New York.



The ANOVA (analysis of variance) table splits the sum of squares into its components.

| ANOVA      |           |           |           |          |                       |
|------------|-----------|-----------|-----------|----------|-----------------------|
|            | <i>df</i> | <i>SS</i> | <i>MS</i> | <i>F</i> | <i>Significance F</i> |
| Regression | 1         |           |           |          |                       |
| Residual   | 6         |           |           |          |                       |
| Total      | 7         |           |           |          |                       |

Bus

Time

Population 1  
(Treatment 1)

$$\mu_1 = ?$$

Sample 1

0  
2  
4  
 $\bar{X} = 2$

Motorbike

Time

Population 2  
(Treatment 2)

$$\mu_2 = ?$$

Sample 2

1  
4  
7  
 $\bar{X} = 4$

Car

Time

Population 3  
(Treatment 3)

$$\mu_3 = ?$$

Sample 3

4  
6  
8  
 $\bar{X} = 6$



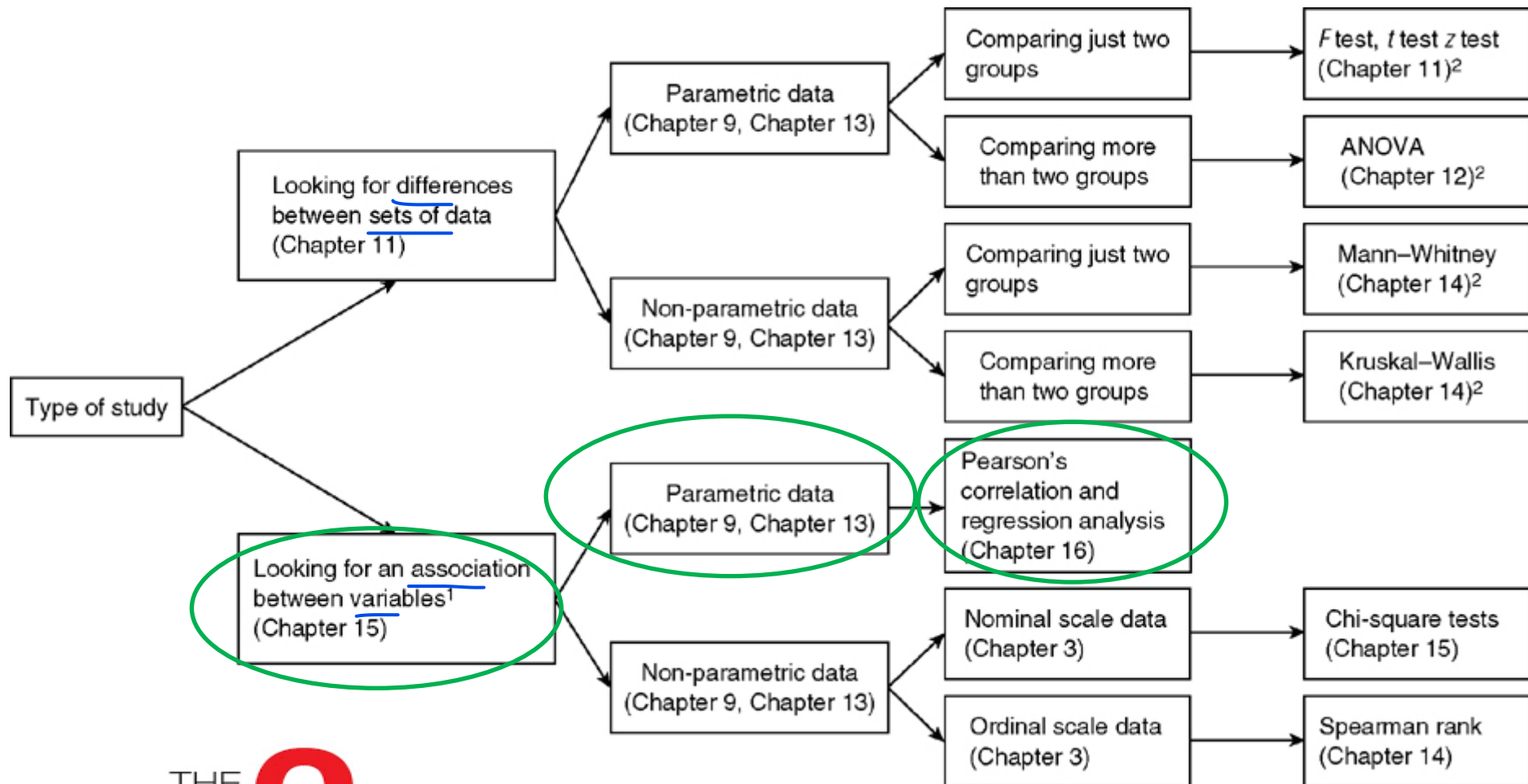


| Source of Variation                           | Sum of Squares                                      | Degrees of Freedom | Mean Squares (MS)        | F                     |
|---|---|--------------------|--------------------------|-----------------------|
| Within<br>Error/Residual SS<br>Beyond Control | $SSW = \sum_{j=1}^k \sum_{l=1}^l (X - \bar{X}_j)^2$ | $df_w = k - 1$     | $MSW = \frac{SSW}{df_w}$ | $F = \frac{MSB}{MSW}$ |
| Between<br>Regression/Explained SS            | $SSB = \sum_{j=1}^k (\bar{X}_j - \bar{X})^2$        | $df_b = n - k$     | $MSB = \frac{SSB}{df_b}$ |                       |
| Total SS                                      | $SST = \sum_{j=1}^n (\bar{X}_j - \bar{X})^2$        | $df_t = n - 1$     |                          |                       |

✓  
k: no. of  
groups/classes/subjects

✓  
n: no. of  
samples/observations/

df: degree of freedom



Are you examining  
difference between  
one sample and a  
population?

One sample  
z-test

Are you examining relationships between  
variables or examining the difference between  
groups on one or more variables?

I'm examining  
relationships  
between variables.

How many  
variables  
are you dealing  
with?

Two variables  
↓  
t-test for the  
significance of  
the correlation  
coefficient

More than  
two variables  
↓  
Regression,  
factor analysis,  
or canonical  
analysis

I'm examin  
difference  
between gr  
on one or more  
variables.

Are the same  
participants  
being tested more  
than once?

Yes  
↓

How many groups  
are you dealing  
with?

Two groups  
↓  
t-test for  
dependent  
samples

More than two  
groups  
↓  
Related  
measures  
analysis of  
variance

THE  
**B?G**  
QUESTION

No  
↓

How many  
groups  
are you  
dealing with?

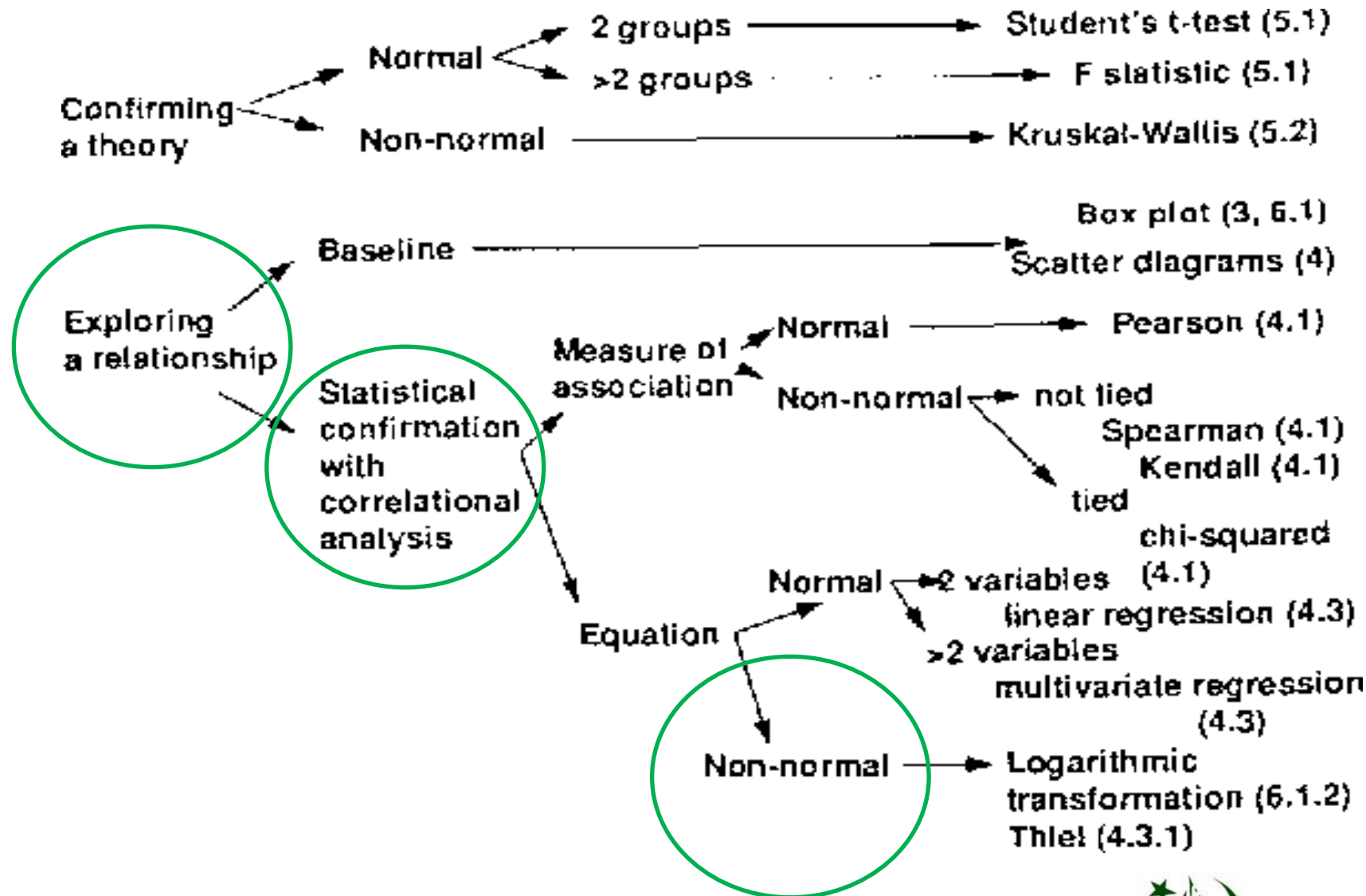
Two groups  
↓  
t-test for  
independent  
samples

More than two  
groups  
↓  
How many  
factors  
are you  
dealing with?

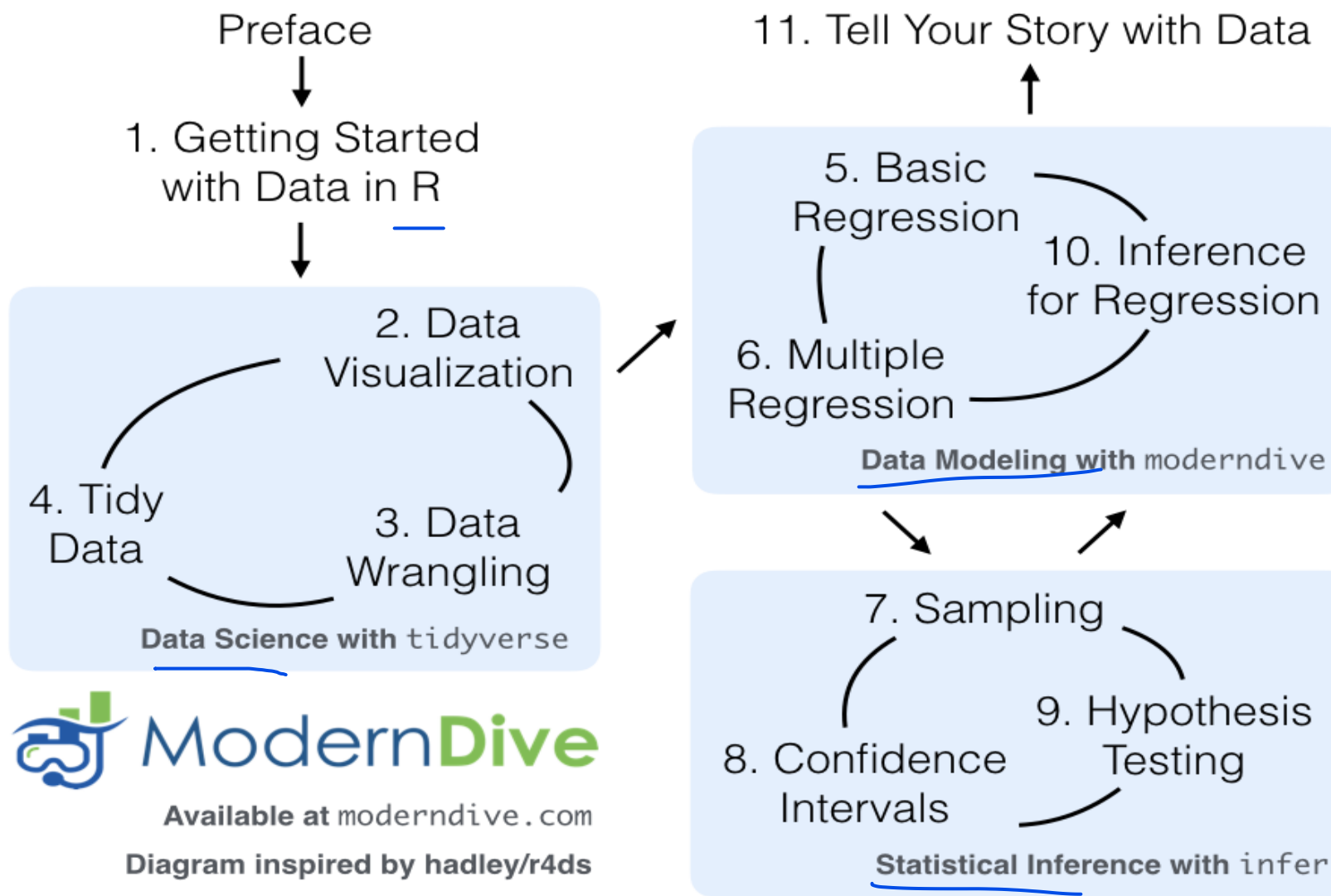
One  
↓  
Simple  
analysis  
of variance

More than one  
↓  
Factorial  
analysis of  
variance





# Modern Artificial Intelligence



# Four Principles of Explainable Artificial Intelligence

[https://www.nist.gov/topics/artificial-intelligence/ai-foundational-research-explainability.](https://www.nist.gov/topics/artificial-intelligence/ai-foundational-research-explainability)

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What we will do !.....  
Software Defect Prediction  
JM1 Dataset

Open Access

Article

## Software Defect Prediction Using Heterogeneous Ensemble Classification Based on Segmented Patterns

by  Hamad Alsawalqah <sup>1</sup> ,  Neveen Hijazi <sup>1</sup> ,  Mohammed Eshtay <sup>2</sup> ,  Hossam Faris <sup>1,\*</sup> ,  
 Ahmed Al Radaideh <sup>3</sup>,  Ibrahim Aljarah <sup>1</sup>   and  Yazan Alshamaileh <sup>1</sup>  

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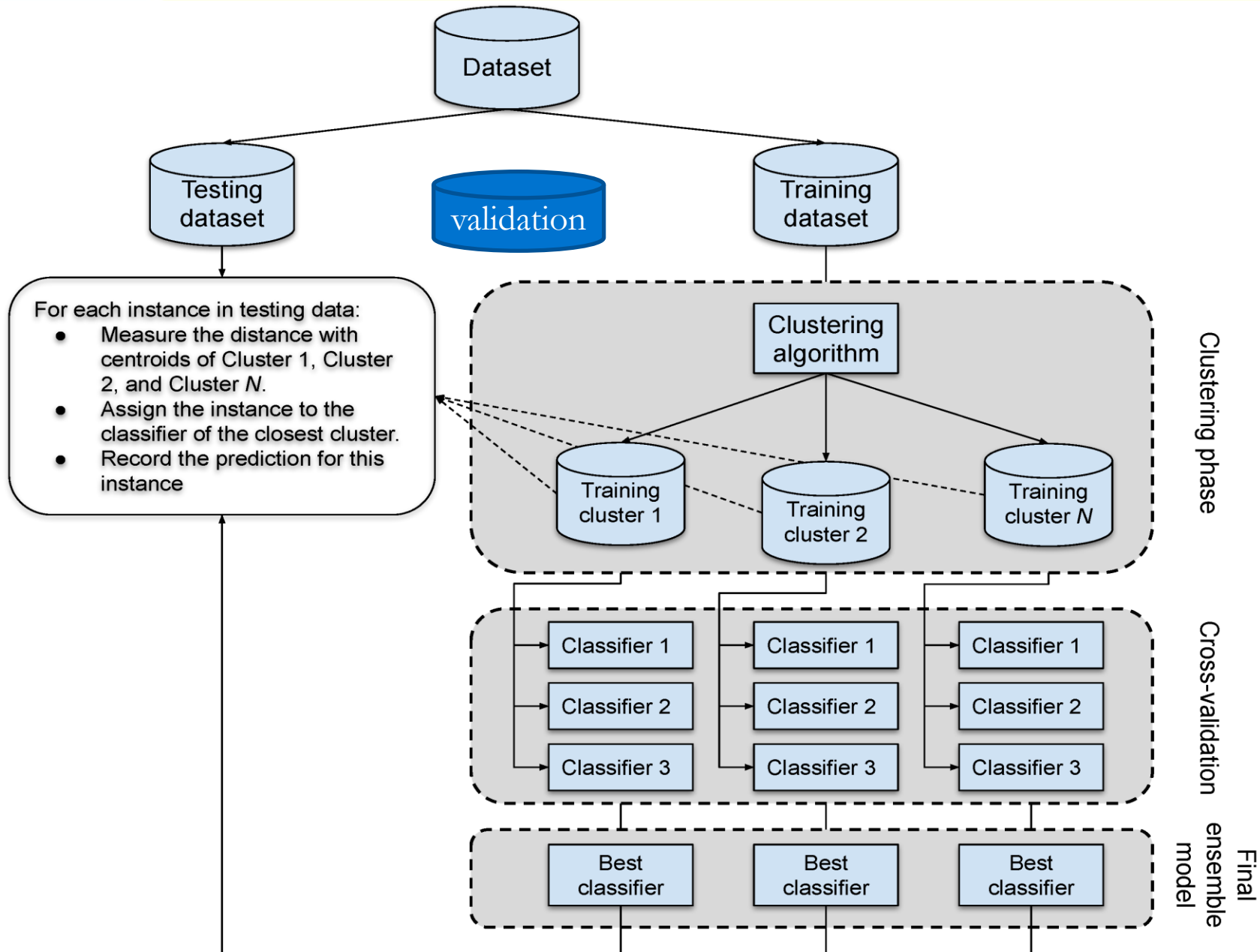
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SN Computer Science (2020) 1:108  
<https://doi.org/10.1007/s42979-020-0119-4>



ORIGINAL RESEARCH



## Evaluation of Sampling-Based Ensembles of Classifiers on Imbalanced Data for Software Defect Prediction Problems

Thanh Tung Khuat<sup>1</sup>  · My Hanh Le<sup>2</sup>

Received: 21 September 2019 / Accepted: 11 March 2020  
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**Abstract**

Defect prediction in software projects plays a crucial role to reduce quality-based risk and increase the capability of detecting faulty program modules. Hence, classification approaches to anticipate software defect proneness based on static code characteristics have become a hot topic with a great deal of attention in recent years. While several novel studies show that the use of a single classifier causes the performance bottleneck, ensembles of classifiers might effectively enhance classification performance compared to a single classifier. However, the class imbalance property of software defect data severely hinders the classification efficiency of ensemble learning. To cope with this problem, resampling methods are usually combined into ensemble models. This paper empirically assesses the importance of sampling with regard to ensembles of various classifiers on imbalanced data in software defect prediction problems. Extensive experiments with the combination of seven different kinds of classification algorithms, three sampling methods, and two balanced data learning schemata were conducted over ten datasets. Empirical results indicated the positive effects of combining sampling techniques and the ensemble learning model on the performance of defect prediction regarding datasets with imbalanced class distributions.

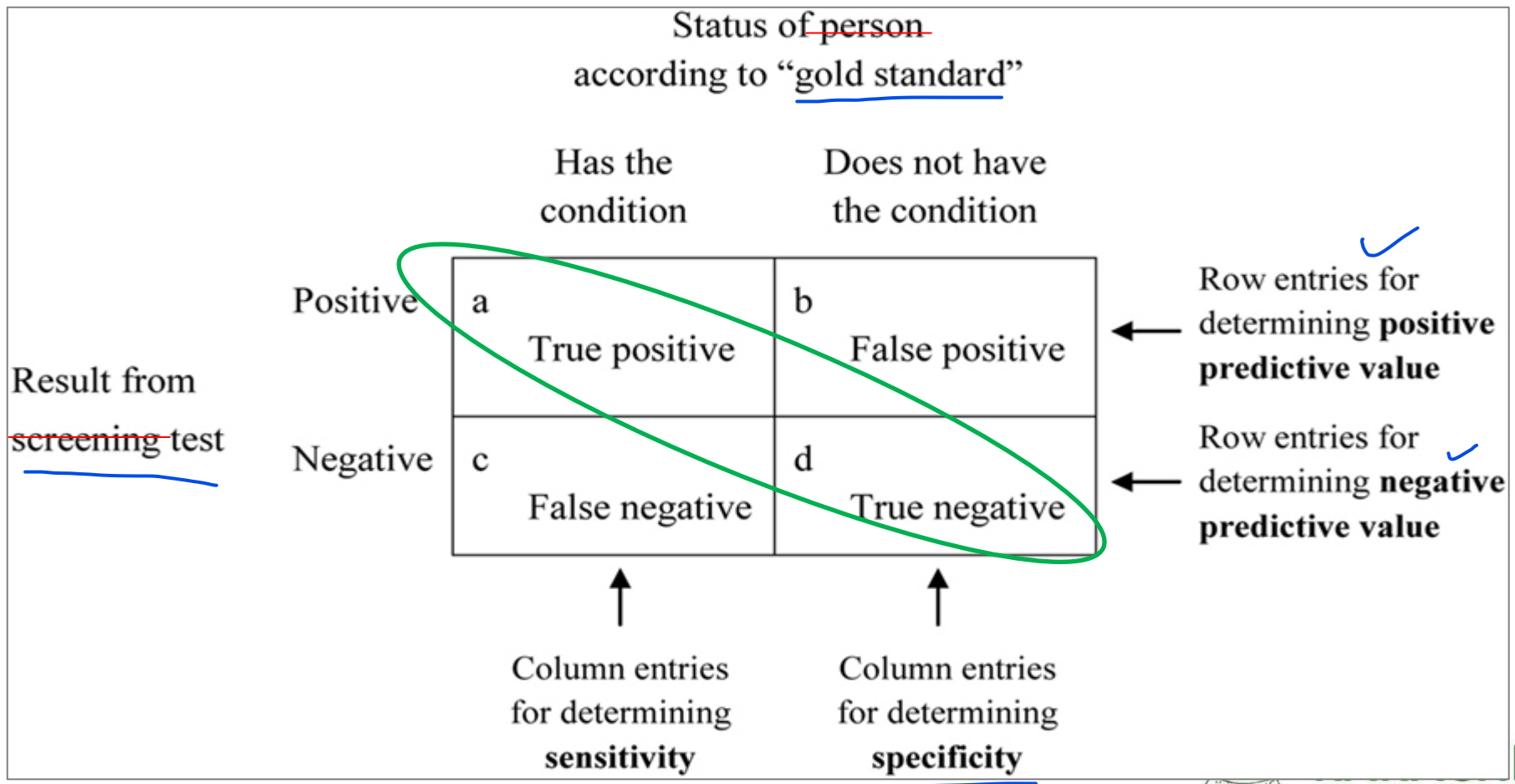
**Keywords** Software defect prediction · Random undersampling · Random oversampling · SMOTE · Data balancing · Ensemble learning · Imbalanced data

- ✓ Software quality datasets are usually imbalanced, in which most defects of the software system may be found in a small ratio of modules. Hence, the number of faulty records in a software dataset is **much smaller** than that of non-defective examples
- ✓ Nearest neighbor (**KNN**), support vector machines (**SVM**), neural networks (**NN**), Bayesian network (**BN**), and decision tree (**DT**)

**Table 1** Summary of the 10 highly imbalanced datasets in experimental study

| Dataset     | Language | # Attr. | # Ins. | # Defect | # Non-defect | % Defect |
|-------------|----------|---------|--------|----------|--------------|----------|
| JM1         | C        | 21      | 7782   | 1162     | 6110         | 14.93    |
| KC3         | Java     | 39      | 194    | 36       | 158          | 18.56    |
| PC1         | C        | 37      | 705    | 61       | 644          | 8.65     |
| ant 1.7     | Java     | 20      | 745    | 166      | 579          | 22.28    |
| camel 1.6   | Java     | 20      | 965    | 188      | 777          | 19.48    |
| ivy 2.0     | Java     | 20      | 352    | 40       | 312          | 11.36    |
| poi 2.0     | Java     | 20      | 314    | 37       | 277          | 11.78    |
| tomcat      | Java     | 20      | 858    | 77       | 781          | 8.97     |
| xalan 2.4   | Java     | 20      | 723    | 110      | 613          | 15.21    |
| synapse 1.2 | Java     | 20      | 256    | 86       | 170          | 33.59    |

These classifiers **bias toward the dominant class** and tend to disregard the minority class, which results in **high false-negative rates**





Actually, Not COVID Patient but Algorithm/classifier declared the patient with COVID

|                  |                              | Actual Values <span>1</span> |                          |
|------------------|------------------------------|------------------------------|--------------------------|
|                  |                              | Defective (Y)                | Non-defective (N)        |
| Predicted Values | <span>2</span> Defective (Y) | TP                           | <b>FP</b> <span>3</span> |
|                  | Non-defective (N)            | FN                           | TN                       |

# Weekly Assignment

- ✓ Find relevant Code/Dataset/ ?????
- ✓ Run or work on excel sheet
- ✓ Submit code/Analysis with feedback

☐

I don't understand a single word about partitioning and imbalance

☐

If not, What is the main hindrance to start work?

☐

If Yes, share your experience/practice/work

- ✓ Find a toy example on confusion matrix.
- ✓ Solve/Redo it in your own handwriting
- ✓ Tick following Check box and submit

☐

I don't understand a single word about confusion matrix

☐

I can solve toy problems like this

☐

I understand and explain/present it to my friends.



- ✓ Find relevant Code/Dataset/ ?????
- ✓ Run or work on excel sheet
- ✓ Submit code/Analysis with feedback

☐

I don't understand a single word about partitioning and imbalance

☐

If not, What is the main hindrance to start work?

☐

If Yes, share your experience/practice/wrok



Use ctrl+click to access link

[One-way ANOVA - Test Procedure, Merits and Demerits, Example Solved Problems | Analysis of Variance | Statistics \(brainkart.com\)](#)