

Limits, Alternatives, and Choices

Chapter 1

Learning Objectives

- Define economics and the features of the economic perspective
- Describe the role of economic theory in economics
- Distinguish microeconomics from macroeconomics

Learning Objectives (1)

- Distinguish positive economics from normative economics
- Explain the individual's economizing problem

Learning Objectives (2)

- List the categories of scarce resources
- Apply production possibilities analysis, increasing opportunity costs, and economic growth.

Introduction

- People are full of wants and needs
- Society possesses productive resources to satisfy many of our wants
- Needs exceed our productive capacity
 - Resources are limited
 - We have to make choices

Introduction (1)

- ✓ • Economics is a social science concerned with making optimal choices under conditions of scarcity

The Economic Perspective

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Scarcity and Choice

- The economic resources are in limited supply
 - Choices must be made
 - Opportunity costs
 - To obtain more of one thing, society forgoes the opportunity of getting the next best thing
- Core of economics: “There is no free lunch”
 - Someone bears the cost

Purposeful Behavior

- Human behavior reflects “rational self-interest”
 - Individuals look for to increase their utility
 - They aim to maximize their satisfaction
 - Firms are purposely acting to maximize their profit
- Purposeful behavior” means: people make decisions with some desired outcome in mind.

Marginal Analysis

- Comparisons of marginal benefits and marginal costs for decision making
- **Marginal:** extra, additional, or a change in
- Each option involves marginal benefits and, marginal costs

Theories, Principles, and Models

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The Scientific Method

- Like other sciences, economics relies on the scientific method: elements
 - Observation of the real world
 - Hypothesis formulation
 - Testing the hypothesis
 - Accepting, rejecting, or modifying the hypothesis

The Scientific Method(1)

- Economists develop individuals and institutions behavior theories
- Theories, principles, and models are “purposeful simplifications.”
- Economic principles and models are the tools for ascertaining cause and effect

The Scientific Method(2)

- Economic principles are
 - **Generalizations** relating to economic behavior
 - Using the ***ceteris paribus* or *other things-equal* assumption**
 - Factors other than those being considered do not change.
 - **Graphical expression**
 - Economic models are often expressed graphically

Microeconomics and Macroeconomics

Economists develop economic principles and models at two levels.

Microeconomics

- Decision making by individuals, households, or business firms
- Details of their behavior
- Examples:
 - Price of a specific product
 - Number of workers
 - Revenue or income of a particular firm or household
 - Expenditures of a specific firm, government entity, or family

Macroeconomics

- Examines the performance and behavior of the economy as a whole. It
- focuses its attention on
 - Economic growth
 - Business cycle
 - Interest rates
 - Inflation

Macroeconomics(1)

- Behavior of major economic aggregates such as
 - Government
 - Household
 - Business sectors.
- An aggregate is a collection of specific economic units treated as if they were one unit.
 - Seeks to obtain an overview, or general outline
- Micro–macro distinction does not mean that economics is so highly compartmentalized

Positive and Normative Economics

- They **concern both** Microeconomics and macroeconomics
- **Positive economics** focuses on facts and cause-and-effect relationships.
 - Includes description, theory development, and **theory testing.**
 - Avoids value judgments.
 - Establishes scientific statements about economic behavior
 - Deals with what the economy is actually like.
 - **Critical to good policy analysis.**
 - Examples: “The unemployment rate in France is higher than that in the United States.”

Positive and Normative Economics(1)

- **Normative economics**

- Incorporates value judgments about what the economy should be like
- Concerns particular policy actions recommended to achieve a desirable goal
- Looks at the desirability of certain aspects of the economy
- Underlies expressions of support for particular economic policies.
- Example: “France ought to undertake policies to make its labor market more flexible to reduce unemployment rates

Individual's Economizing Problem

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Economizing Problem

- The need to make choices
- Caused because by economic wants exceed economic means
- Implying
 - to take account of a budget constraint line
 - to distinguish between unattainable and unattainable options
 - to take account of trade-offs and opportunity costs
 - to make the best choice possible
 - According to change in income

Limited Income

- We all have a finite amount of income
- even the wealthiest among us must decide how to spend his money
- Income comes to us in the form of wages, interest, rent, and profit
- Some people don't earn any income

Unlimited Wants

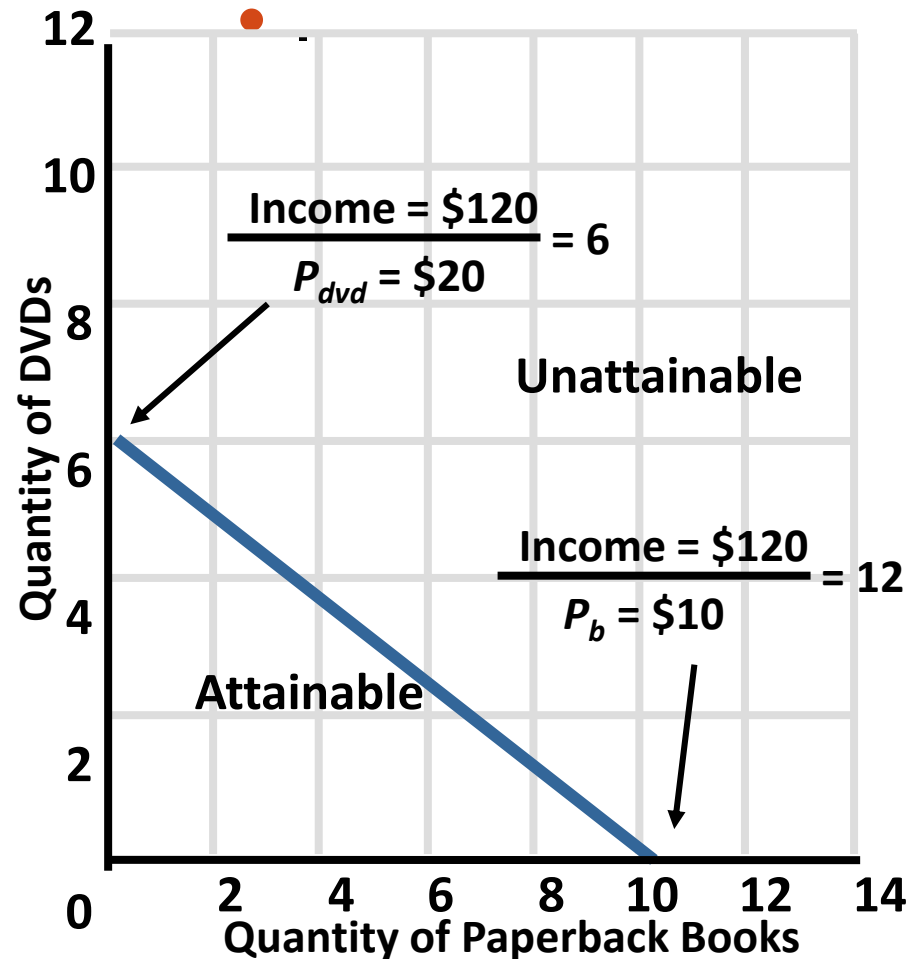
- Most people have virtually unlimited wants.
 - Biological
 - Or sociological
- We desire goods and services that provide utility
- Economic wants tend to change over time
- For most people, their needs cannot be fully satisfied.
- Because of limited income and insatiable wants, we need to economize

A Budget Line

- The economizing problem is visualized by a budget line
 - A budget constraint
- A schedule or curve of various combinations of products a consumer can afford with his income
- We assume two products
 - See next slide

A Budget Line(1)

\$120 Budget	
DVDs \$20	Books \$10
6	0
5	2
4	4
3	6
2	8
1	10
0	12



A Budget Line(2)

- **Attainable and Unattainable Combinations**
- From the \$120 of money income
 - All the combinations of DVDs and books **on or inside the budget line are**
 - What you can afford to buy with the \$120
- The budget line shows all combinations that cost exactly the full \$120
- All the combinations beyond the budget line are unattainable

A Budget Line

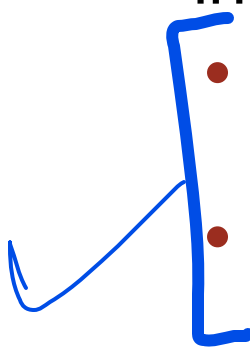
- **Trade-Offs and Opportunity Costs**
 - The budget line illustrates the idea of trade-offs arising from limited income.
 - To obtain more DVDs, you have to give up some books
 - 2 books.
 - So the opportunity cost of the first DVD is 2 books
 - The constant slope of the line budget constraint is a constant opportunity cost

A Budget Line(3)

- **Choice**

- Limited income forces people to choose what combination of goods to satisfy their needs
 - You will select the combination that you think is “best.”
- You evaluate your marginal benefits and marginal costs to make choices
 - that maximize your satisfaction

A Budget Line(4)

- **Income Changes**
 - The location of the budget line varies with money income
 - An increase in money income shifts the budget line to the right
 - A decrease in money income shifts it to the left.
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Society's Economizing Problem

Society must also make choices under conditions of scarcity

Society's Economizing Problem

- Society must also make choices under conditions of scarcity.
- It faces an economizing problem.
- Limited resources:
 - Land.
 - Labor
 - Capital
 - Entrepreneurial Ability

Society's Economizing Problem(1)

- **Scarce Resources**

- Society has limited or scarce economic resources
- All natural, human, and manufactured resources used in the production of goods and services
- Four general categories.
- Combined to produce goods and services
- Called **factors of production**, or **“inputs.”**

Society's Economizing Problem(2)

- **Resource Categories:**
- **Land** : all natural resources (“gifts of nature”) used in the production process.
 - These include forests
 - Mineral and oil deposits
 - Water resources
 - Wind power
 - Sunlight,
 - Arable land.

Society's Economizing Problem(3)

- **Resource Categories:**
- **Labor:** people's physical actions and mental activities to produce goods and services.
 - The work-related activities of a logger,
 - Retail clerk,
 - Machinist,
 - Teacher
 - Professional football player
 - Nuclear physicist

Society's Economizing Problem(4)

- **Resource Categories**
- **Capital (or capital goods):**
 - **Manufactured aids** used in producing goods and services.
 - Factory, storage, transportation, and distribution facilities, tools and machinery.
 - Investment is spending for the production and accumulation of capital goods.

Society's Economizing Problem(5)

- Consumer goods satisfy wants directly, whereas capital goods do so indirectly
- The term “capital” refers to productive equipment
- Money (financial capital): a means for purchasing consumer goods and capital goods

Society's Economizing Problem(6)

- **Resource Categories**
- **Entrepreneurial Ability**
- Resources supplied by entrepreneurs, who perform important economic functions
- The entrepreneur takes the initiative to produce a good or a service.
 - He is the driving force behind production
 - the agent who combines the other resources
 - The agent who makes the strategic business decisions

Society's Economizing Problem(7)

- The entrepreneur innovates
- The entrepreneur bears risk
 - Innovation is risky

Production Possibilities Model

Society uses its scarce resources to produce goods and services

Production Possibilities Model

- The **macroeconomic** model of production possibilities
- It shows alternatives and choices it faces
- Assumptions:
 - **Full employment**
 - The economy employs all its available resources.
 - **Fixed resources**
 - The quantity and quality of the factors of production are fixed.
 - **Fixed technology**
 - The state of technology is constant.
 - **Two goods**

Production Possibilities Table

Production Possibilities Model

Type of Product	<u>Production Alternatives</u>				
	A	B	C	D	E
Pizzas (in hundred thousands)	0	1	2	3	4
Industrial Robots (in thousands)	10	9	7	4	0

Plot the Points to Create the Graph...

- A production possibilities table lists the different combinations of two products that can be produced with a specific set of resources
- Table 1.1 presents a simple, hypothetical economy that is producing pizzas and industrial robots.
- At alternative A, this economy uses all its available resources to produce industrial robots
- at alternative E, all resources would go to pizza production
- An economy typically produces both capital goods and consumer goods, as in B, C, and D.

Production Possibilities Table(1)

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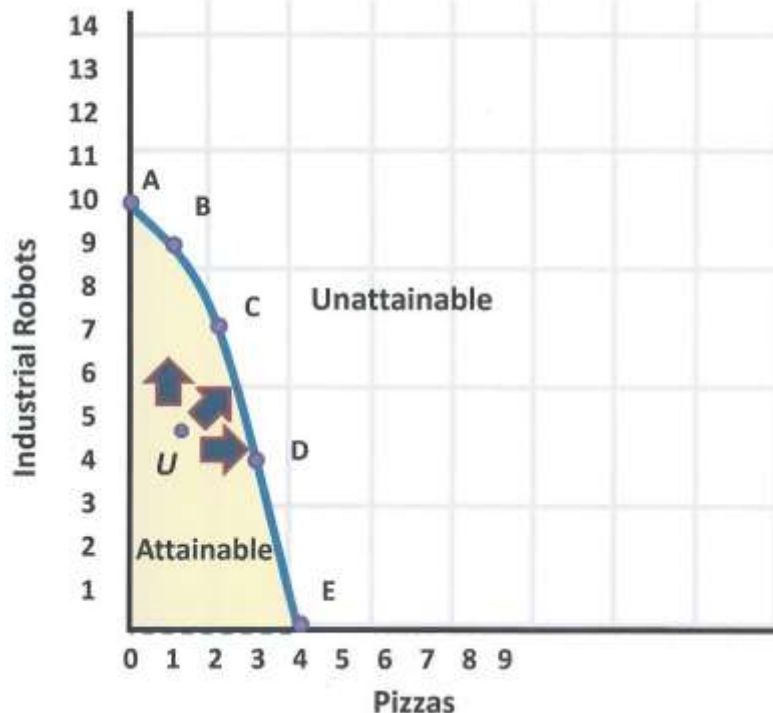
Production Possibilities Table(2)

- Moving from alternative A to E, we increase the production of pizzas at the expense of the production of industrial robots.
- But there is a cost: More pizzas mean fewer industrial robots.
 - Thereby reducing potential future production.

Production Possibilities Table(3)

- By moving toward A, society chooses to forgo current consumption
 - Thereby freeing up resources that can be used to increase the production of capital goods.
- By building up its stock of capital this way, society will have greater future production
 - Greater future consumption

Production Possibilities Curve



- The production possibilities table is shown graphically as a production possibilities curve
- It displays the different combinations of goods and services that society can produce in
 - A full employment economy
 - Assuming a fixed availability of supplies of resources and fixed technology

Production Possibilities Curve(1)

- Each point on the curve represents the two goods maximum production
- The curve is a “constraint” because it shows the limit of attainable outputs.
 - Points on the curve are attainable with its available resources.
 - Points inside the curve are attainable, but they are not as desirable as points on the curve.
 - Points lying beyond the curve are unattainable with the current availability of resources and technology.

Law of Increasing Opportunity Costs

- The opportunity cost of pizzas: the number of industrial robots units that must be given up to obtain another unit of pizzas
- In moving from alternative A to alternative E: the opportunity cost of each additional unit of pizzas is greater than the opportunity cost of the preceding one.
 - To get an additional pizza we sacrifice 1, 2, 3, 4 robots

Law of Increasing Opportunity Costs(1)

- ✓ • Conversely, moving from E to A, the cost of an additional unit of industrial robots is $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, and 1 unit of pizzas,
- Our example illustrates the law of increasing opportunity costs reflected in the shape of the curve

Economic Rationale

- The law of increasing opportunity costs:
economic resources are not completely adaptable to alternative uses.
 - Many resources are better at producing one type of good than at others.
- By increasing resources to produce one good, we are making them increasingly scarce.
- The resources lack of perfect interchangeability causes the increasing opportunity costs

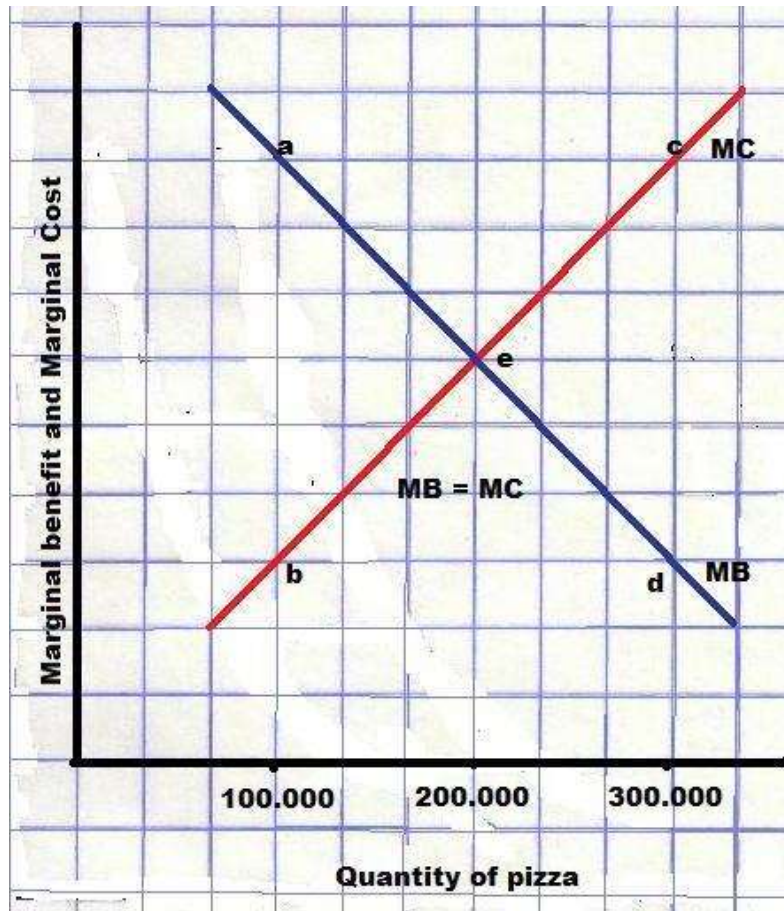
Optimal Allocation

- Which of the attainable combinations of pizzas and industrial robots is optimal (best)?
 - That is to maximize satisfaction?
- Any **economic decision** is based s on **comparisons of marginal benefit (MB) and marginal cost (MC).**

Optimal Allocation(1)

- The optimal amount of the activity occurs where $MB = MC$.
 - Society needs to make a similar assessment about its production decision
- Each successive unit of pizza brings with it both increasing marginal costs and decreasing marginal benefits.

Optimal Allocation(2)

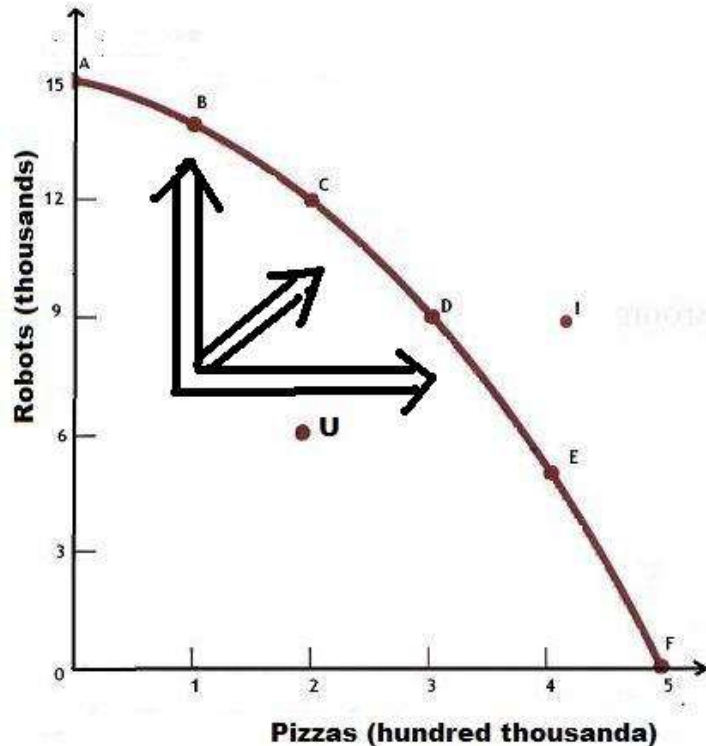


- In Figure 1.3, net gains can continue to be realized until pizza production has been increased to 200,000.
- So resources are efficiently allocated when the marginal benefit and marginal cost of its output are equal ($MB = MC$)

Unemployment, Growth, and the Future

Economic growth and international trade increase
consumption possibilities

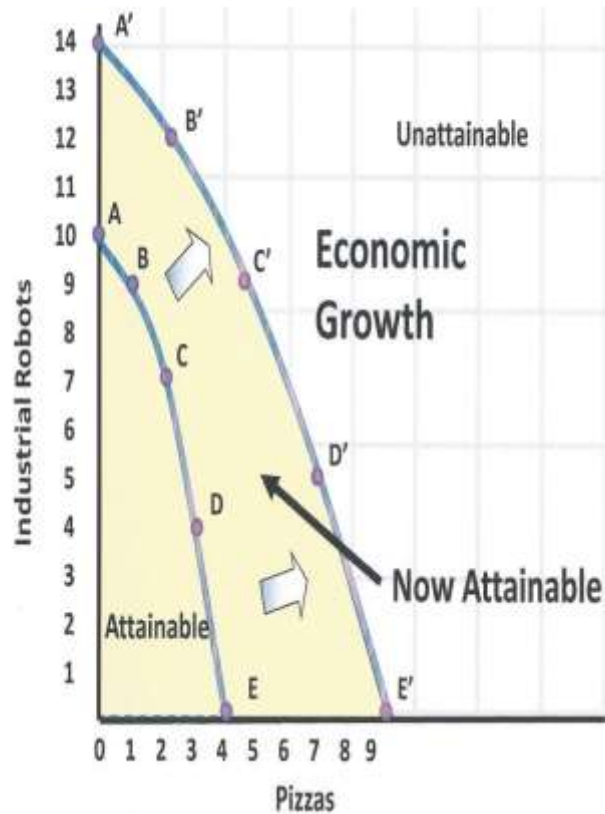
Unemployment and the PP Curve



- Any point inside the production possibilities curve U represents unemployment or a failure to full employment. The arrows indicate that by realizing full employment, the economy could operate on the curve.
- This means it could produce more of one or both products than it is producing at point U.

A Growing Economy

- When we drop the assumptions, the production possibilities curve shifts positions



A Growing Economy: Increases in Resource Supplies

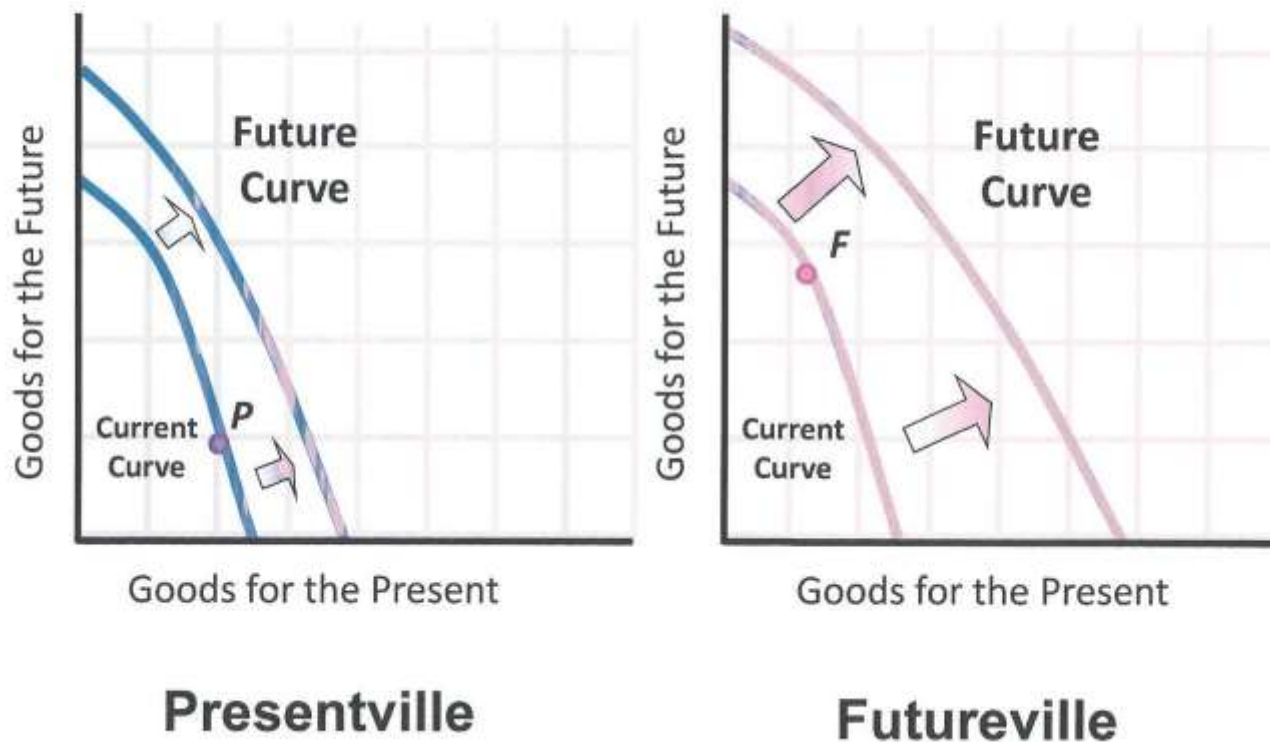
- Resource supplies are fixed at any specific moment, but they change over time.
 - Growing population increases in the labor supplies and entrepreneurial ability.
 - More education improves labor quality
- Increased supplies of the factors of production equals the ability to produce more
- The production possibilities curve shifts outward and to the right

A Growing Economy: Advances in Technology

- An advancing technology brings both new and better goods and improved ways of producing them
- It allows society to produce more goods with available resources
- It causes outward shifts of the nation's production possibilities curve

Present Choices and Future Possibilities

Compare Two Hypothetical Economies



Present Choices and Future Possibilities (1)

- An economy's current choice of positions on its production possibilities curve helps determine the future location of that curve.
 - Goods for the future such as capital goods
 - Goods for the present are consumer goods

A Qualification: International Trade

- In this analysis an individual nation is **limited** to the combinations of output **indicated by its production possibilities curve**
- **International specialization and trade** allow a nation to **get more of a desired good at less sacrifice of some other good**
- ✓ **Expansion of domestic production possibilities and international trade are two separate routes for obtaining greater output**

Pitfalls to Sound Economic Reasoning

Some common pitfalls to avoid in successfully applying the economic perspective

Biases

- Biases and preconceptions to the field of economics
- Biases cloud thinking and interfere with objective analysis
- All of us must be willing to shed biases and preconceptions that are not supported by facts

Loaded Terminology

- The economic terminology used is sometimes emotionally biased, or loaded
- Reject or discount such terminology

Fallacy of Composition

- Thinking that the assumption that what is true for one individual is necessarily true for a group of individuals
- A statement that is valid for an individual or part is not necessarily valid for the larger group or whole

Post Hoc Fallacy

- Because event A precedes event B, don't assume that A is the cause of B.
- This kind of faulty reasoning is known as the post hoc, ergo propter hoc, or “after this, therefore because of this,” fallacy

Correlation but Not Causation

- **Correlation** between two sets of data indicates an **association in some systematic and dependable way**
 - The **relationship could be purely coincidental or dependent** on some other factor not included in the analysis.
- **Causation: cause and effect**