

I am a trained and established Mathematics Teacher with over ten years of experience. I decided to change my career to IT due to my previous aspirations in programming. I studied Data Science, and Machine Learning at WQU and Udemy last year which further ignited my passion for IT. I have completed the Software Development Bootcamp at JUST IT Training where I gained further knowledge to improve my skills and grasp a better understanding of software languages such as (HTML/CSS, JavaScript, SQL, and Python). I'm also working on my portfolio to create more personal projects. Looking to the future, I would like to work as a Junior Software Developer to gain more skills and experience and be supported by leading professionals.

## SKILLS

- Web Technology: HTML5, CSS3 & JavaScript, GitHub, Flask.
- Core Programming Languages: Python, SQL, MongoDB & JavaScript

## PORTFOLIO PROJECTS

- Memory Game: Used JavaScript to customise a basic memory game: added another level and a timer.
- Film's Database: Used Python SQLite library to create a web application that allows the user to add, edit, delete, and generate reports based on release year, rating, or genre from a film's database.
- Songs' Database: Used Python SQLite library and Flask to create a web application that allows the user to add, edit, delete, and update songs on the database.
- Student Performance in Exams: I did data exploration, trained three models to predict the total score. I evaluated the models, and chose the best performing one. I then communicated the results by plotting horizontal bar charts to show feature importance of each feature.

## WORK EXPERIENCE

### SUPPLY TEACHER

January 2022 - Present

#### DIFFERENT SCHOOLS

- Collaborating with Lead Teachers, Assistant Teachers, and School Administrators to make sure students are safe.
- Promoting in-class engagement and good behaviour.
- Following lesson plans from permanent teachers.

### TRAINEE DATA ANALYST

July 2022 – October 2022

#### HI-TECH PLUS (WWW.HI-TECHPLUS.CO.UK)

- Interpreted data, analysed the result, and created analytical report
- Created rich interactive visualizations through data interpretation and analysis (Google Data Studio, PowerBI)
- Provided technical expertise on data cleaning, data mining, and web scrapping.
- Created database connections, schema, and developed queries using SQL commands.
- Developed programming scripts, plots, and analyse data using Python.
- Assisted senior data analyst as needed.

### DEVELOPER

June 2022 – July 2022

#### STOCKHUB - CONTRACT

- Working on the investment platform
- Web scraping to find investment data
- Design the site's responsiveness to various devices.

### MATH & SCIENCE TEACHER (SESSIONAL TEACHER)

October 2020 – March 2022

#### LEARNINGSURE COLLEGE

- Planned and delivered the lessons to students of mixed abilities.
- Created quizzes to assess students' progress and inform future planning.

### ENGLISH TEACHER

September 2019 – May 2020

#### QUALITY EDUCATION COMPANY, KSA

- Introduced Google Sheets to enable teachers to collaborate in various admin work including submitting students' results, students' performance data, and a list of students' profiles and reports.
- Used formulas and other Excel tools to analyse students' results from quizzes that were conducted thrice in a term to help teachers with planning for ongoing class activities.

### ENGLISH, MATH INSTRUCTOR & COORDINATOR

September 2012 – May 2019

#### LAUREATE VOCATIONAL SA, KSA

- This was a vocational college for students who did not make it to the university.
- Planned, and delivered the lessons to students of mixed abilities.
- Created quizzes to assess student's progress and inform future planning.

- Introduced Google Sheets to enable teachers to collaborate in various admin work including submitting students' results, students' performance data, and a list of students' profiles and reports.
- Used formulas and other Excel tools to analyse students' results from quizzes that were conducted thrice in a term to help teachers with planning for ongoing class activities.
- Created an LMS and administered it using shared folders and files: schedules, grade sheets, meeting minutes and resource sharing, and creation of a COP.
- Utilized MOODLE for summative and formative assessments.
- Provided IT Support to the teachers and helped install the software in the college labs whenever the IT Support staff was busy occupied or absent.

#### **MATH TEACHER**

AL-ROWAD INTERNATIONAL SCHOOLS, KSA

**September 2010 – June 2012**

## **EDUCATION**

#### **APPLIED DATA SCIENCE LAB**

WORLD QUANT UNIVERSITY

**March 2022 – Present**

- Completed a series of end-to-end data science projects, queried different types of databases, cleaned messy data and built predictive models for regression and classification.
- Created compelling visualisations to present prediction results.

#### **DIGITAL SKILLS BOOTCAMP: SOFTWARE DEVELOPMENT**

JUST IT TRAINING LTD, LONDON

**March 2022 – June 2022**

- A twelve-week intensive boot camp covering the fundamentals of Web and Software development.

#### **APPLIED DATA SCIENCE II: MACHINE LEARNING & STATISTICAL ANALYSIS**

WORLD QUANT UNIVERSITY

**September 2021 – December 2021**

#### **APPLIED DATA SCIENCE I: SCIENTIFIC COMPUTING & PYTHON**

WORLD QUANT UNIVERSITY

**April 2021 – June 2021**

#### **PROFESSIONAL GRADUATE CERTIFICATE OF EDUCATION (SECONDARY MATHEMATICS)**

UNIVERSITY OF EAST LONDON

**September 2007 – June 2009**

#### **MENG IN CHEMICAL ENGINEERING (2:1)**

IMPERIAL COLLEGE LONDON

**October 2001 – June 2005**

- Core Modules: Mathematics, Process Analysis
- Languages: Maple Programming Language

## **REFERENCES**

Available upon request