

Student's Book Answer Key



Unit 1, page 12, exercise 1
(Students' own answers)

Unit 1, page 12, exercise 2
a 9 b 5 c 6 d 1 e 3 f 8
g 4 h 2 i 7

Unit 1, page 12, exercise 4
a theft; murder b 4,000 years ago
c governments d family law

Unit 1, page 13, exercise 5

a 2 b 2 c 1

Unit 1, page 13, exercise 6

- a T: Crimes such as murder and theft have been considered crimes almost everywhere.
- b F: A basic principle of most systems of law is that someone is innocent unless proven guilty.
- c F: Hammurabi's code consisted of 282 laws.
- d F: Governments make laws. The police and judges enforce them.

Unit 1, page 13, exercise 7

(Students' own answers)

Unit 1, page 14, exercise 1

The first sentences describe a complete action.
The second sentences describe a continuous action.

Unit 1, page 14, exercise 3

- a Instead of ...
- b In comparison with ...
- c On the other hand ...

Unit 1, page 14, exercise 4

- a The career choice of a son compared with that of his father.
- b The stress suffered by those who practise a legal profession compared with those who do not.
- c A lawyer's salary in comparison to a policeman's wages.

Unit 1, page 14, exercise 5

(Students' own answers)

Unit 1, page 15, exercise 1

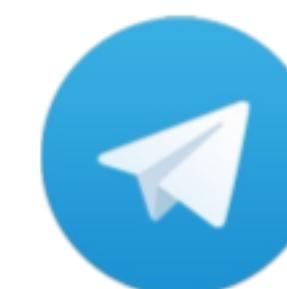
- a1 a public official ...
- a2 to form an opinion ...
- b1 the punishment imposed on a criminal ...
- b2 a group of words ...
- c1 a defendant's representative ...
- c2 the action by which something resists attack
- d1 a legal dispute, to be settled ...
- d2 a container in which clothes ...
- e1 of short duration
- e2 a written summary of the legal points ...

Unit 1, page 15, exercise 3

- a violent
- b chaotic / legal
- c innocent / guilty

Unit 1, page 16, exercise 2

- a paragraph 4
- b paragraph 3
- c paragraph 2
- d paragraph 1



English 4 all

Module 1

Unit 2, page 18, exercise 2

a 4 b 5 c 7 d 6 e 3 f 2 g 1

Unit 2, page 18, exercise 3

A Economic necessity B Economic boom
C conflict

Unit 2, page 19, exercise 4 (suggested answers)

Text	Nationality	Place they migrated to	Reasons for migration
A	Irish	United States of America	Some for economic benefit. Others to escape starvation and seek a better life.
B	European	Kuwait	Kuwait needed skilled workers. Workers came seeking better life and high standard of living.
C	Spanish	France, Britain and the United States of America	The effects of war, especially the killing of civilians

Unit 2, page 19, exercise 5

- a the farmers
- b Irish emigrants
- c skilled workers
- d the emigrant workers

Unit 2, page 19, exercise 6

(Students' own answers)

Unit 2, page 20, exercise 1

- a had visited
- b had eaten
- c had finished / had started
- d left

Unit 2, page 20, exercise 2

- a1 A quarter of the population of Ireland emigrated in 1854.
- a2 A quarter of the population of Ireland emigrated in the years leading up to 1854.
- b1 Irish people emigrated whilst lots of them were dying from starvation.
- b2 Irish people emigrated after lots of them had died from starvation.

Unit 2, page 20, exercise 3

- 1 hit 2 lasted / had lasted 3 was
- 4 had been obliterated 5 had become
- 6 showed 7 had split 8 had moved
- 9 killed / had killed 10 injured / had injured

Unit 2, page 20, exercise 4 (suggested answers)

- a He'd never flown before.
- b She'd failed twice.
- c He hadn't seen him for ten years.
- d He'd worked late the night before.
- e She'd passed her exams.
- f He'd switched his phone off.

Unit 2, page 21, exercise 1

- a uncomfortable b impatient c unfit
- d unhappy / displeased

Unit 2, page 21, exercise 2

- a celebrating / unexpectedly b unfairly c desirable
- d miserable / unlikely e wonderful / peaceful

Unit 2, page 21, exercise 3

- a earnings
- b destruction
- c disastrous
- d majority
- e activity
- f civilians
- g permanently

Unit 2, page 21, exercise 4

- a Ireland b live c visited d started

Unit 2, page 22, exercise 2

- 1a She was excited.
- 1b There was more open space, more opportunity to swim, and she did better at school.
- 1c She is now studying to become a doctor and loves the Australian lifestyle.

Unit 2, page 22, exercise 3

Age she left England	12
Where she moved to and why	Perth, Australia: father was offered a job there
Intended length of stay / actual stay	3 years (possibly longer) / 6 years
Occupation	Student doctor

Unit 2, page 22, exercise 4

(Students' own answers)

Unit 3, page 25, exercise 4

- a ... freedom is not as straightforward as its name may imply.
- b Caring for those worse off than ourselves ... is a human attribute we find in almost every society.
- c Society gives us many forms of protection that we wouldn't otherwise have ...
- d ... some ethnographers and anthropologists have set out to establish a set of universal human values.

Unit 3, page 25, exercise 5

(Students' own answers)

Unit 3, page 26, exercise 1

- a very badly.
- b barking aggressively at the children playing noisily.
- c drove smoothly ...
- d talk loudly ... behaving unacceptably.

Unit 3, page 26, exercise 2

- a the teacher shouted angrily.
- b should be held carefully.

- c The final scene ended tragically.

- d My new shoes fit very comfortably.

- e She creates culinary delights masterfully.

Unit 3, page 26, exercise 3

- a 6
- b 2
- c 4
- d 5
- e 1
- f 3

Unit 3, page 26, exercise 4

- type 0: b
- type 1: e, f
- type 2: c
- type 3: a, d

Unit 3, page 26, exercise 4b

(Students' own answers)

Unit 3, page 27, exercise 1

- a 2 b 1 c 1 d 1 e 1

Unit 3, page 27, exercise 2 (suggested answers)

liberty; freedom (liberty is the state of being free within society; freedom is the state of being independent)

empathy; sympathy (empathy is the ability to understand peoples' problems; sympathy is feeling pity for those problems)

fundamental; basic (fundamental is something of central importance to an idea; basic is something simple)

compassion; charity (compassion is a concern for others' suffering; charity is giving aid to alleviate suffering)

suffrage; enfranchisement (mean the same)

Unit 3, page 27, exercise 3

- a crying over spilt milk
- b over a barrel
- c over the top
- d tide me over
- e turn over a new leaf
- f over the hill

Unit 3, page 28, exercise 1 (suggested answers)

- a 3
- b 1

Unit 3, page 29, exercise 1 (suggested answers)

- A Improving sanitation
- B Providing hospitals worldwide
- C Full stomachs, smiling faces
- D What still needs to be done?

Unit 3, page 29, exercise 2

(Students' own answers)

Student's Book Answer Key



- Unit 4, page 34, exercise 1**
a deserts
b (students' own answers)
c (suggested answers)
environmental problems: lack of water; sparse vegetation; wind erosion; extreme temperatures
causes: climate; actions of humans
- Unit 4, page 34, exercise 2**
a 2 b 6 c 1 d 5 e 3 f 4

Unit 4, page 35, exercise 3 (suggested answers)
no rain; harsh climate; top layer of soil destroyed; overcultivation and overgrazing; deforestation

- Unit 4, page 35, exercise 4**
a 1
b 2
c 2

- Unit 4, page 35, exercise 5**
a F: Climate is also a cause of desertification.
b F: 73% of the dry lands are affected.
c F: Desertification is also caused by deforestation.

- Unit 4, page 36, exercise 1**
a in order to b Because c to make (i.e. the infinitive)

- Unit 4, page 36, exercise 2 (suggested answers)**
1 a Why do some people move to greener areas?
1 b Why do farmers tend to overcultivate their land?
1 c Why are trees usually cut down?

- Unit 4, page 36, exercise 3**
(Students' own answers)

- Unit 4, page 36, exercise 4**
a so that
b (are) the real cause of ...
c with the result that ...
d this leads to ...

- Unit 4, page 36, exercise 5**
(Students' own answers)

- Unit 4, page 37, exercise 1**
1 day-to-day 2 climate 3 prevailing 4 Equator
5 humid 6 frigid 7 arid 8 droughts 9 forecasting
10 planting

- Unit 4, page 37, exercise 3**
a again b wrongly or badly c not enough

- Unit 4, page 37, exercise 5**
a I'm feeling warmer now.
b They're cutting down that tree.
c Rain can damage crops.
d The climate's better here.
e What's the weather like?
f It's cool again today.

- Unit 5, page 40, exercise 1 a**
Processing objects and materials so that they can be used again

- Unit 5, page 40, exercise 1 b**
(Students' own answers)

- Unit 5, page 40, exercise 2**
(Students' own answers)

- Unit 5, page 41, exercise 3**
glass; paper and cardboard; plastic

- Unit 5, page 41, exercise 4**
a bury b waste c equipment d car batteries
e criminal offence f household rubbish

- Unit 5, page 41, exercise 5**

- a T: Recycling can be prohibitively expensive.
- b F: In most countries, waste is buried.
- c T: They all recycle paper.
- d F: We're running out of places where rubbish can be buried.
- e T: It pollutes the atmosphere.
- f F: Jim would make it a criminal offence in his country.
- g F: Big companies produce more waste than households.

- Unit 5, page 42, exercise 1**

- a criticism/annoyance
- b regret
- c regret
- d regret
- e criticism/annoyance

- Unit 5, page 42, exercise 3**

- a=1c b=1e c=1b d=1d e=1a

- Unit 5, page 42, exercise 4**

- a criticism b regret c regret d criticism e regret

- Unit 5, page 42, exercise 5 (suggested answers)**

- b I wish it was/were cooler.
- c I wish they'd (= would) drive more slowly.
- d I wish they are cheaper.
- e I wish I had remembered it.

- Unit 5, page 42, exercise 6**

- a had finished
- b had known
- c had gone

- Unit 5, page 42, exercise 7**

- (Students' own answers)

- Unit 5, page 43, exercise 1**

- a saw red
- b put him on the black list
- c given the green light
- d it's in black and white
- e red tape
- f out of the blue

- Unit 5, page 43, exercise 2**

- (Students' own answers)

- Unit 5, page 43, exercise 3**

- a keep up with = 2
- b cut down on = 4
- c come up against = 3
- d look forward to = 5

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- e put up with = 1
- f get rid of = 6

Unit 5, page 44, exercise 1 (suggested answers)

- The overall amount of recycling has increased every year.
- The overall amount of recycling has doubled.
- The greatest overall increase in recycling is in green waste.
- The smallest overall increase is in metal waste

Unit 5, page 44, exercise 2

- a (students' own answers)
- b key fact # 5

Unit 5, page 45, exercise 1

- a The verbs are often in the passive voice (because it is a formal report, and because it describes processes).
- b Bullets are used to make the points stand out clearly.
- c The second sentence of the conclusion is not illustrated in the bar chart.

Unit 6, page 46, exercise 2

- a 2 b 5 c 1 d 4 e 3

Unit 6, page 46, exercise 3

- a B b A c C d B e C f C g A

Unit 6, page 47, exercise 4

- a D b B c E d A e C

Unit 6, page 47, exercise 5 (Suggested answers)

- a ...parts of Asia, including Vietnam and Tibet.
- b ...protects them from cold, damp conditions.
- c ...they are large and heavy.
- d ...they have sharp hearing.

Unit 6, page 47, exercise 6

- a pandas/ the disappearance of their habitat
- b members of the bear family who do hibernate

Unit 6, page 48, exercise 1

- a the first sentence = 2; the second sentence = 1
- b the first sentence = 2; the second sentence = 1
- c the first sentence = 1; the second sentence = 2

Unit 6, page 48, exercise 3

- a were found b are protected c are being threatened
- d were being hunted e is punished f have been set up

Unit 6, page 48, exercise 4 a

- a past simple
- b present simple
- c present continuous
- d past continuous
- e present simple
- f present perfect

Unit 6, page 48, exercise 4 b

- 1 b, c and f
- 2 d: hunters e: the authorities
- 3 They are not as important as the actions themselves / they're obvious

Unit 6, page 48, exercise 5

- b Thick, warm coats protect pandas.
- c If enemies are threatening pandas, they climb up the nearest tree.

- d Until the 1960s, hunters were routinely hunting pandas for their skins.
- e The authorities severely punish anyone they catch hunting pandas.
- f Chinese authorities have set up panda sanctuaries.

Unit 6, page 49, exercise 1

Bounty: abundance, plenty

Cultivate: grow, raise, plant, sow

Recompense: reward someone for effort

Illegitimate: not in accordance with accepted standards

Encroach: intrude on a person's territory or rights

Nourishment: food

Unit 6, page 49, exercise 2

reward: recompense

grow: cultivate

unsanctioned: illegitimate

sustenance: nourishment

wealth: bounty

trespass on: encroach

Unit 6, page 49, exercise 3

a on

b from

c with

d in ... of

Unit 6, page 49, exercise 4

- 1,8 2,5 3,7 4,6