



Dimension	Exceptional (100 - 90)	Proficient (89 - 70)	Needs Improvement (69 - 17)	Not College Level (10 - 0)
Did the presentation include an explanation about how the concept of digital citizenship was used and how the digital tools impacted the event? (30 points)	Yes. The presentation included a detailed explanation about how the concept of digital citizenship was used during this historical event. In addition, thoughts about how elements of digital citizenship and digital tools impacted this event (both positive and negative) were included. Content was straightforward and implied relationships among points.	Yes. The presentation included an explanation about how the concept of digital citizenship was used and how the digital tools impacted this historical event. Positive and negative uses were highlighted. However, the relationships among points may have been unclear.	Yes. The presentation included a basic explanation about how the concept of digital citizenship was used OR about how digital tools impacted this historical event. Presentation did not include both elements.	No. The presentation did not include an explanation about how the concept of digital citizenship was used and how digital tools impacted this historical event.
Was the information presented, connected to research about the assigned topic? (30 points)	Yes. Students combined multiple sources into statements that are clearly and articulately explained about the assigned topic.	Yes. Student's research supports statements.	No. Research provided without context OR commentary was not supported by research.	No. Research or commentary was provided.
Did the presentation effectively showcase the required information? (15 points)	Yes. The use of the Google or OneDrive tool gave clear and effective structure to the information provided with additional detailed commentary.	Yes. The Google or OneDrive tool was used adequately with some commentary.	Yes. However, Google or OneDrive tools were not used and/or presentation tool did not effectively showcase the information provided. No commentary provided.	No. The presentation did not include all information or showcase the material in an effective manner nor was Google Drive or OneDrive used.
Were proper Grammar & Mechanics (Spelling, Grammar, Punctuation, etc.) used? (15 points)	Student writes in complete sentences and demonstrates exceptional command of grammar and mechanics with no errors in basic sentence structure (i.e. capitalization and terminal punctuation), proper capitalization, and correct spelling (including apostrophes). Student excels at general sentence clarity.	Student writes in complete sentences and demonstrates solid awareness of grammar and mechanics with few errors in basic sentence structure, capitalization, or spelling. Writing delivers message in clear and effective sentences.	Student demonstrates some awareness of grammar rules and mechanics, but several errors are noticeable in basic sentence structure, capitalization, or spelling. Writing is moderately effective but lacks true sentence clarity. Use of the Full Sail Writing Center is recommended.	Student uses awkward or unclear sentence structure that results in damage to meaning. Writing contains text-speak and/or excessive errors in basic sentence structure, capitalization, or spelling. Use of the Full Sail Writing Center is highly recommended.
Did the submission include all required elements (Name, student number, link to presentation)? (10 points)	Yes. A properly named and compressed file with all of the required elements was included.		Files were not named properly nor compressed.	No. Files not submitted properly.