

# DIGITAL LITERACY • Bringing It All Together



Dimension	Exceptional (100 - 90)	Proficient (89 - 70)	Needs Improvement (65 - 18)	Not College Level (17 - 0)
<b>Did the student match the nine themes of digital citizenship and provide an explanation of their choice (Part I)?</b>  <b>(18 points)</b>	Yes. The student matched all nine themes correctly to the uses and misuses provided and included detailed explanations as to why each term is the best fit. Each correct match is worth 2 points.  (18 points)	The student matched 5-8 themes correctly to the statements provided and included explanations as to why each term is the best fit. Each correct match is worth 2 points.  (16 – 10 points)	The student matched less than 5 themes correctly to the uses and misuses provided and/or did not include explanations as to why each term is the best fit. Each correct match is worth 2 points.  (8 - 2 points)	The student did not complete Part I of the activity.  (0 points)
<b>Did the student provide an explanation about his or her direction on the digital citizenship compass based on each scenario (Part II)?</b>  <b>(21 points)</b>	Yes. Statements were justified in detail, appropriate and clearly reasoned. Student incorporated class concepts into explanation.  (21 - 18 points)	Yes. Statements were justified, appropriate and relatively well reasoned according to topics discussed in class.  (18 - 14 points)	Yes. Statements were justified and appropriate, but did not address topics discussed in class.  (14 - 5 points)	No. Statements were not justified or appropriate. Only direction on moral compass given.  (3 - 0 points)
<b>Did the student provide an explanation about how he or she would accomplish the task based on each scenario (Part III)?</b>  <b>(36 points)</b>	Yes. Statements were justified in detail, appropriate and clearly reasoned. Student included element of digital citizenship with detailed reasoning.  (36 - 31 points)	Yes. Statements were justified, appropriate and relatively well reasoned. Student included element of digital citizenship with basic reasoning.  (31 - 26 points)	Yes. Statements were justified and appropriate, but did not address element of digital citizenship.  (26 - 9 points)	No. Statements were not justified or appropriate.  (5 - 0 points)
<b>Were proper Grammar &amp; Mechanics (Spelling, Grammar, Punctuation, etc.) used?</b>  <b>(15 points)</b>	Student writes in complete sentences and demonstrates exceptional command of grammar and mechanics with no errors in basic sentence structure (i.e. capitalization and terminal punctuation), proper capitalization, and correct spelling (including apostrophes). Student excels at general sentence clarity.  (15 points)	Student writes in complete sentences and demonstrates solid awareness of grammar and mechanics with few errors in basic sentence structure, capitalization, or spelling. Writing delivers message in clear and effective sentences.  (14 - 10 points)	Student demonstrates some awareness of grammar rules and mechanics, but several errors are noticeable in basic sentence structure, capitalization, or spelling. Writing is moderately effective but lacks true sentence clarity. Use of the Full Sail Writing Center is recommended.  (9 - 1 points)	Student uses awkward or unclear sentence structure that results in damage to meaning. Writing contains text-speak and/or excessive errors in basic sentence structure, capitalization, or spelling. Use of the Full Sail Writing Center is highly recommended.  (0 points)
<b>Did the document submission include all required elements (Name and student number)?</b>  <b>(10 points)</b>	Yes. A properly named and compressed file with all of the required elements was included.  (10 points)		Files were not named properly nor compressed.  (8 - 1 points)	No. Files not submitted properly.  (0 points)