

**Objectives:**

- Evaluate information using a variety of digital technologies.
- Communicate information using a variety of digital technologies.
- Apply digital literacy tools and techniques to academic tasks.
- Apply digital literacy tools and techniques to collaborative experiences with peers and faculty.



Earlier this week, you watched the TED Talk “Markham Nolan: How to separate fact and fiction online.” In this video, Markham Nolan states,

“Sometimes you come across a piece of content that is so compelling, you want to use it, you’re dying to use it, but you’re not 100 percent sure if you can because you don’t know if the source is credible. You don’t know if it’s a scrape. You don’t know if it’s a re-upload. And you have to do that investigative work.”

Have you ever heard a questionable news story or seen a picture that you didn’t believe was real? What did you do to verify this information or authenticate the picture? It is important that news, information, media, etc. can be supported with evidence from credible sources.

This week the class will be divided into teams:

- Teams A & B will work as separate teams to research and create cases to **support (Team A)** or **refute (Team B)** the statement provided.
- Team C will work as a group to analyze the research in the cases presented by teams A and B and choose the most compelling case. Team C will provide an explanation as to why they chose that case.

Teams should choose a collaboration tool to work on research together. This could include Google Docs (docs.google.com), Evernote (www.evernote.com), and/or Diigo (www.diigo.com). Work together to research and prepare your case – be sure to include support.

Have fun working with your classmates during this activity. Remember, it is important that we can support or disprove statements with research from credible sources.

Timeline:

- Teams A & B: Create presentation for the next class block.

Include:

Cohesive group statement

Names of contributing team members

Links to articles, research, videos, etc.

- During A & B presentations, Team C must take notes and collect any information from Teams A and B.
- Team C: Review materials, research and statements. Create a presentation documenting why one team had a more compelling case than the other team.

Include:

Cohesive group statement

Names of contributing team members

Links to the cited articles, research, videos, etc. by the other teams that helped with your decision

Statement:

Technology (through television, texting, social networks posting, and the Internet), has contributed to an increase in literacy skills.

