



### Objectives

- Investigate the ethical behaviors that create a respectable global digital citizen.
- Explore the responsible actions required to be a proactive global digital citizen.
- Find, evaluate and summarize information using a variety of digital technologies.
- Communicate information using a variety of digital technologies.
- Apply digital literacy tools and techniques to academic tasks.



Digital Citizenship involves rights and responsibilities in how digital technologies and tools can be used to enhance communication in global and individual communities. Digital tools and technologies allow individuals to collaborate, plan, and coordinate on a scale and in a speed not previously seen in history. While the Internet can be used for fun or irreverence, individuals must be aware of the rights and responsibilities in its use.

### Instructions:

Using the methods you have learned this month, research how **the concept of digital citizenship** was used to create a movement that resulted in the crumbling of an Egyptian dictatorial government. **Identify and explain** concepts and/or elements of digital citizenship that occurred during these revolutions. Discuss the digital tools used and **how you feel** that they impacted this historical event. For the best presentation, include both the **positive** and **negative** effects of tools and technologies used in this movement. Be sure to support your statements with research. The use of Diigo may be helpful to collect your research.

Once you have completed your research, create a presentation using any of the applications available in the Google Docs suite. Being digitally literate involves choosing the most appropriate tool or technology to use for a particular need. Take the opportunity to be creative.

For the best experience, reach out to your instructor early in the week for feedback on your research and Google Doc choice.

### Include the following in your presentation:

- Name
- Student Number
- Research about the digital tools and technologies used (including links and information about the sources)
  - Supported statements from at least three credible sources about how digital tools and technologies impacted this historical event

### Requirements:

Compressed file containing:

- Document file including your name, student number and link to the Google Doc assignment - make sure to provide access to your document.
- In your Google Doc, click **Share** and change “Private” to “Anyone with a Link”

File must be named appropriately:

**LastName\_FirstName\_AssignmentName** for all submissions. Students that fail to use the file-naming protocol will earn fewer points on activities regardless of quality.

