

DIGITAL LITERACY

Researching Credible Connections

Evaluation Guide

Knowing how to look at the sources that you find online is a major component of being digitally literate. The prompts below will break down some of the important elements that go into judging whether your sources are credible. Review the articles that you have chosen by addressing these prompts. You should consider every question when you create your responses and paragraph for your presentation.

These prompts were based on "CCCCCCC.CCC (Ten Cs) for evaluating Internet resources by Betsy Richmond, Nancy Everhart, and Nicole J Auer. See 'Evaluating Resources' activity in the DGL class on FSO.

What is the title of the article? What is the permalink from LexisNexis or your chosen search engine?

Authority and Credibility

- *Are the author(s) identified and who are they?*
- *If we can see the authors' titles and job description(s), what are they?*
- *Where does the article originate from?*

Currency and Continuity

- *What is the date or timestamp on the article?*
- *Has the article been revised? If so, what was the last revision date?*
- *Does the publication have a solid standing and history for accessibility?*
 - *Why or why not?*

Content and Bias

- *What was the focus of the article?*
- *Is the article accurate and thorough?*
- *Does the article seem biased, in any way, in its point of view?*
- *Are they trying to convince you of something?*
 - *If so, do they succeed?*

Citations and Links

- *Does the author/publisher list any sources or citations?*
 - *How do these sources or citations make a difference to this article?*
- *Are there links to other resources that enhance or support this article?*
 - *If so, how do they enhance or support the article?*
- *Are the links still active?*

Navigation and Copyright

- *Consider how easy the article is to move around.*
- *Do you find the information accessible through alternative sources and what are they?*
- *Is there evidence that the article has been clearly copyrighted, if so, by whom?*