GRADED ACTIVITY

| Dimension | Exceptional (100 - 90) | Proficient (89 - 70) | Needs Improvement (69 - 17) | Not College Level (10 - 0) |
|---|---|---|---|---|
| **Was the Diigo account created with a proper DGL Vocabulary list?**<br><br>**(10 points)** | Yes. Diigo account was used and a properly named list (with sections) was created. Student also used tags for the terms in the Diigo list. URL links were organized with multiple links for the same definition under the corresponding section heading.<br><br>(10 - 7 points) | Yes. Diigo account was used but a properly named list was not created OR no sections were created for each vocabulary term. URL links were organized with multiple links for the same definition under the corresponding section heading.<br><br>(7 - 5 points) | Diigo account was used but a properly named list was not created AND no sections were created for each vocabulary term. URL links were not organized with multiple links for the same definition under the corresponding section heading.<br><br>(5 - 1 points) | No. Diigo was not used.<br><br><br><br>(0 points) |
| **Were two or more sources bookmarked and highlighted for each term?**<br><br>**(30 points)** | Yes. More than two sources were bookmarked with focused highlights for each term. Wikipedia, online dictionaries or search engine definitions were not used.<br><br>(30 - 27 points) | Yes. Two or more sources were bookmarked for each term. Most of the sources were highlighted. Wikipedia, online dictionaries or search engine definitions were not used for more than a few terms.<br><br>(28 -24 points) | Less than two sources were bookmarked for each term. Some of the sources were highlighted. Wikipedia, online dictionaries or search engine definitions were used for more than a few terms.<br><br>(25 - 11 points) | One or less source was bookmarked for each term and/or none of the sources were highlighted.<br><br>(10 - 0 points) |
| **Was a definition created for each term based on the sources provided?**<br><br>**(20 points)** | Yes. A concise definition that demonstrates a thorough understanding of the term. Definition was contained in the section header.<br><br>(20 - 18 points) | Yes. A basic definition for most or all of the terms based on sources gathered was provided. Definition was contained in the section header.<br><br>(18 - 13 points) | No. A definition was created for some of the terms based on sources gathered was provided. Definition not contained in the section header.<br><br>(14 - 1 points) | Student did not create a definition for the terms.<br><br><br>(0 points) |
| **Were statements submitted within the written document using five or more terms in context?**<br><br>**(15 points)** | Yes. Statements were submitted using more than five terms in context, showing understanding.<br><br>(15 - 13 points) | Yes. Statements were submitted using five terms in context showing understanding.<br><br>(12 - 8 points) | No. Statements were submitted with less than five terms OR did not exhibit understanding.<br><br>(8 - 1 points) | No. Statements were not submitted.<br><br><br>(0 points) |
| **Were proper Grammar & Mechanics (Spelling, Grammar, Punctuation, etc.) used?**<br><br>**(15 points)** | Student writes in complete sentences and demonstrates exceptional command of grammar and mechanics with no errors in basic sentence structure (i.e. capitalization and terminal punctuation), proper capitalization, and correct spelling (including apostrophes). Student excels at general sentence clarity.<br><br>(15 points) | Student writes in complete sentences and demonstrates solid awareness of grammar and mechanics with few errors in basic sentence structure, capitalization, or spelling. Writing delivers message in clear and effective sentences.<br><br>(14 - 10 points) | Student demonstrates some awareness of grammar rules and mechanics, but several errors are noticeable in basic sentence structure, capitalization, or spelling. Writing is moderately effective but lacks true sentence clarity. Use of the Full Sail Writing Center is recommended.<br><br>(9 - 1 points) | Student uses awkward or unclear sentence structure that results in damage to meaning. Writing contains text-speak and/or excessive errors in basic sentence structure, capitalization, or spelling. Use of the Full Sail Writing Center is highly recommended.<br><br>(0 points) |
| **Did the submission include all required elements?**<br><br>**(10 points)** | Yes. A properly named and compressed file with all of the required elements was included.<br><br>(10 points) | | No. Files were submitted with one or more of the required elements missing (file name, compressed, Diigo URL, student name, student ID).<br><br>(7 - 1 points) | Files not submitted properly or viewable.<br><br><br><br>(0 points) |