

# GAM

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Day 6



# Review quiz: Areas

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- ☐ What are the formulas for area of :
- ☐ 1. Rectangle
- ☐ 2. Square
- ☐ 3. Triangle
- ☐ 4. Parallelogram
- ☐ 5. Trapezoid
- ☐ 6. Circle (and Heron's formula)
- ☐ 7. Pyramid\*
- ☐ When would you use Heron's formula?



# Review quiz : Solid Geometry

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- ❑ 1. What is a right prism?
- ❑ 2. Explain the difference between surface area and lateral (surface) area.
- ❑ 3. What is the formula for the volume of a right prism with a rectangular base?
- ❑ 4. What is the surface/lateral area and volume of a right circular cylinder
- ❑ 5. What is the surface/lateral area and volume of a sphere



# Review: Solid Geometry

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- Polyhedron
- Prism
- Cylinder
- Sphere
- Surface Area
- Lateral (Surface) Area



# Solid Geometry

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- What is a pyramid
- What is a regular pyramid

# Chapter 9

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## Analytic Geometry

# Cartesian Coordinate System

Obj.- To plot points

To graph lines

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To find distance between two points

To find the midpoint of a line segment

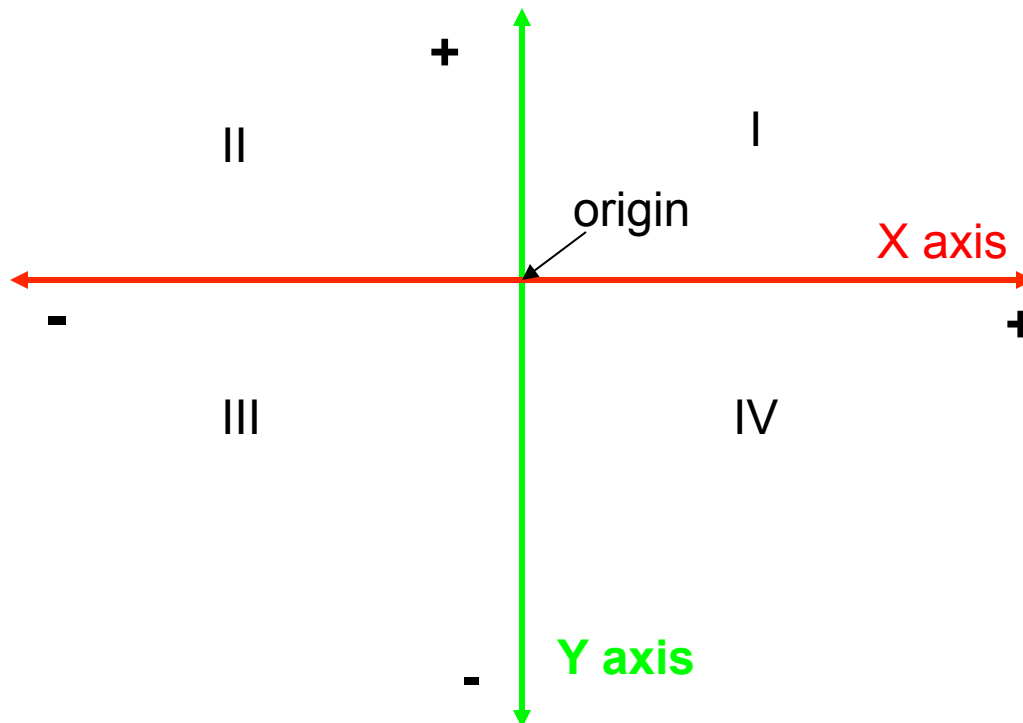
To determine and use slope

To complete proofs using coordinate geometry

# Cartesian Coordinate System

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Associated with each point in the plane there is one and only one ordered pair of numbers.

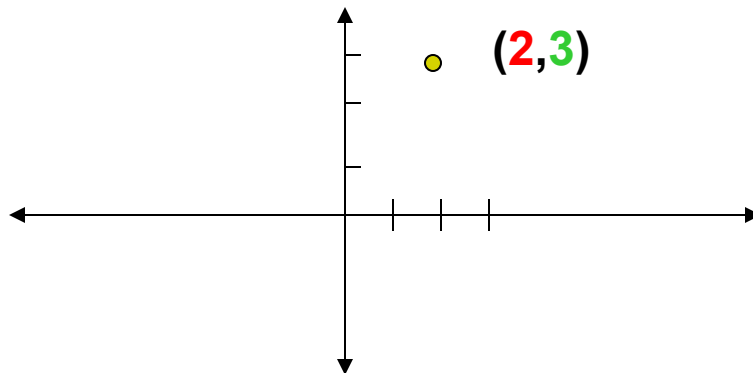




# Plotting points

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- Ordered pairs are in the form  $(x_1, y_1)$
- To plot a point, move parallel to x-axis first then move parallel to they axis.



- We plot points that satisfy an equation in two variables in order to construct the geometric figure that corresponds to the equation



# Linear Equations

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- General Form of a linear equation where a, b, and c are integers.

$$ax + by + c = 0$$

- An example of a linear equation is

$$3x - y - 2 = 0$$

- To graph this figure you find ordered pairs that make the statement true.

# Substitution method of graphing a line

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Select values for X and solve for Y.

Most of the time you need to transform the equation so it is in terms of Y. This makes the process easier.

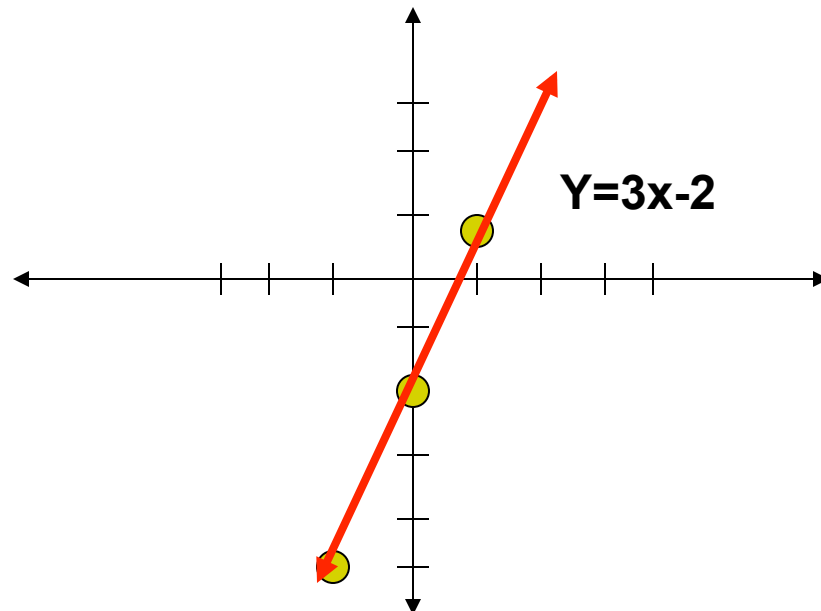
$$3x - y - 2 = 0 \text{ or } y = 3x - 2$$

X	Y
0	-2
-1	-5
1	1

# Plot the points from the chart

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- Make three substitutions and plot the three ordered pairs. Then draw a line through all points. If they are not on a line you made an error with your substitutions.



# Graphing lines using intercepts

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- An intercept is the point where the graph crosses an axis.
- To use intercepts in graphing, substitute 0 in for  $x$  and solve for  $y$  for the first order pair  $(0, y)$ .
- Next, substitute 0 in for  $y$  and solve for  $X$  for  $(x, 0)$ .
- Graph the two points and draw a line through the points.

# Intercept method

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- Given  $3x - 5y - 15 = 0$

X	Y
0	
	0

- Complete the table and graph

# Distance in between two points

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- The distance between two points is calculated using the Pythagorean Theorem.
- The formula for distance between  $(x_1, y_1)$  and  $(x_2, y_2)$  is stated below.
- $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

# Midpoint formula

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- The midpoint of a line segment joining  $(x_1, y_1)$  and  $(x_2, y_2)$  is stated below.
- $\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$
- The x-coordinate of the midpoint is the average of the x-coordinates of the points, and the y-coordinate of the midpoint is the average of the y-coordinates of the points.



# Slope

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□ Let  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  be two points on a non-vertical line. The slope of the line is

□

$$\square \quad m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{change in } y \text{ coordinates}}{\text{change in } x \text{ coordinates}} = \frac{\text{rise}}{\text{run}}$$

for  $x_2 \neq x_1$



# Example

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- Find the slope of the line passing through the points  $(-3, 2)$  and  $(1, -1)$ .

# Point Slope Form of linear equation

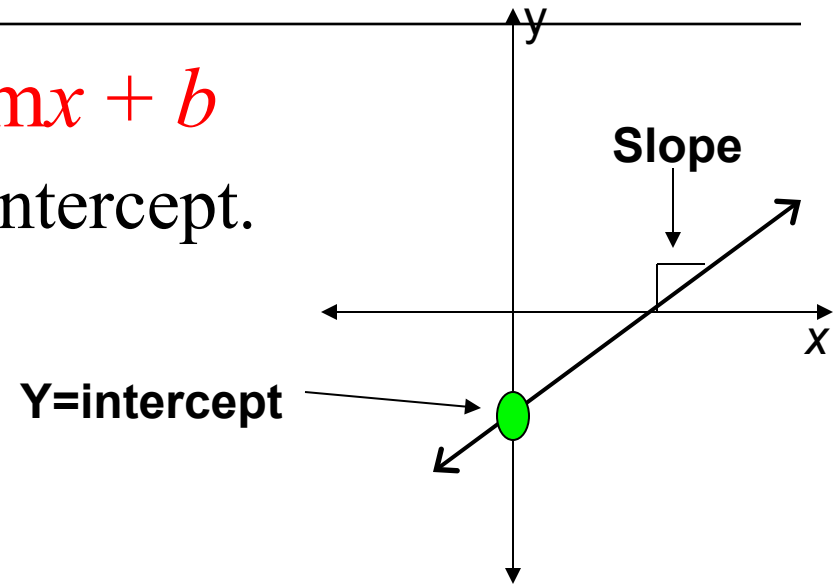
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- The equation of a line with slope ***m*** and passing through the point  $(x_1, y_1)$  is determined using the point slope form.

$$y - y_1 = \textcolor{red}{m} (x - x_1)$$

# Slope Intercept form of a line

- Slope Intercept Form  $y = mx + b$   
where  $m$ =slope and  $b$  is the  $y$ -intercept.



- Usually you must transform the equation before graphing to isolate the slope ( $m$ ) and the  $y$  intercept ( $b$ ).



# Example

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- Graph the equation  $y = -2x + 7$  using the slope intercept method.

# What slopes tell us

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- Th. 9.3 Two distinct lines with slopes  $m_1$  and  $m_2$  are parallel if and only if  $m_1 = m_2$ .
- Th. 9.4 Two lines with slopes  $m_1$  and  $m_2$  are perpendicular if and only if  $m_1 m_2 = -1$ .



## Which lines are parallel/perpendicular?

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L1:  $Y = 2X + 21$

L2:  $Y = \frac{1}{2} X - 84$

L3:  $Y = -2X + 350$

L4:  $Y = 2X + 58$

L5:  $Y = -\frac{1}{2} X + 771$

L6:  $Y = 2X$

L7:  $Y = \frac{1}{2} X$

L8:  $Y = -\frac{1}{2} X - 60$

L9:  $Y = -2X + 39$



## Bring **calculator** for next class

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- We need calculator to study trigonometry functions ( $\sin x$ ,  $\cos x$ ,  $\tan x$ ) in the next class



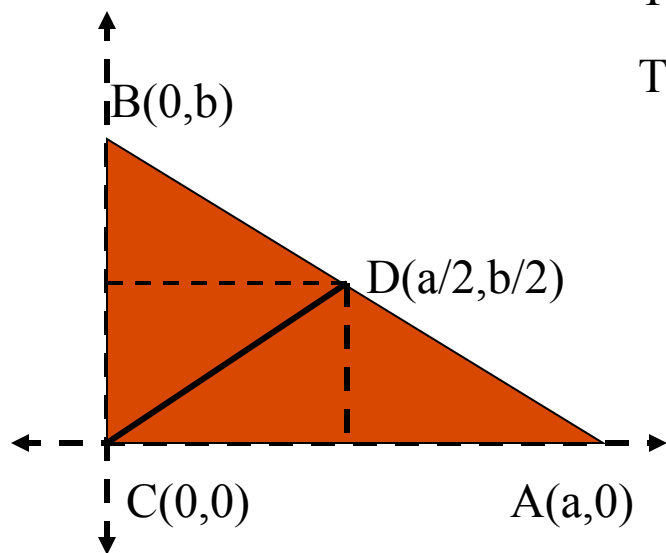
## Analytic Geometry PROOFS (made easy)

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- Th. 5.16 The median from the right angle in a right triangle is one-half the length of the hypotenuse.

To Prove: Use midpoint formula on AB.

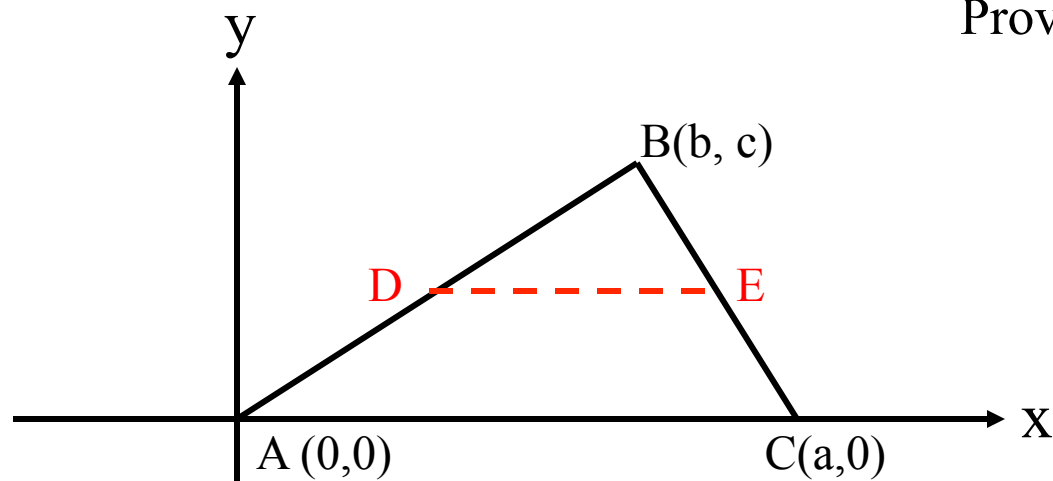
Then use Distance formula on CD and AB.



See page 446-449 for more examples.

# Analytic Geometry PROOFS

- Th. 4.19 The segment joining the midpoints of two sides of a triangle is **parallel** to the third side and its length is one **half** the length of the third side



Prove that  $DE \parallel AC$   
and  $DE = \frac{1}{2} AC$



# What did you learn today

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- ❑ Surface area and volume of solids
- ❑ How to use slope to graph lines
- ❑ Midpoint and distance formulas
- ❑ Coordinate geometry proofs



# Review for the Final

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- Cartesian Coordinate System
- Distance
- Midpoint
- Slope
- Line equations
- Parallel lines
- Perpendicular lines



# Assignment

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- Read chapter 9



# Assignment

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- Read the following chapters for next class
  - Chapter 10
- Study for Final Exam (comprehensive)



# End Day 6

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