PHY 1000-Fundamentals of Physics

Video Project Grading Rubric

ELEMENTS	Excellent (100-90)	Good (89-80)	Regular (79-70)	Poor (<70)
Introduction 15%	States the names of all group members, section number, and instructor's name. Explains clearly and completely the scope of the project and the methods used to develop and present it.	States the names of all group members, section number, and instructor's name. Explains reasonably well scope and methods used to develop the project.	Incomplete information about group members, section number and instructor's name. Incomplete explanation of scope and methods.	Group member names are not clearly stated. Section number and instructor name are missing. Content starts without stating objectives and methods.
Content 60 %	Information presented shows clear understanding of the topics and relates to the objectives of the project. Information is organized in an effective way. Duration of the video stayed within the required time limits.	Information presented shows adequate understanding of the topics and relates to the objectives of the project. Information is not organized in an effective way. Duration of the video stayed within the required time limits.	Information presented shows incomplete understanding of the topics and at times irrelevant to the project. Information is not organized well. Duration of the video stayed within or exceeded the required time limits.	Information presented is inaccurate and irrelevant to the objectives and/or with little explanation. Duration of the video outside required time limits.
Conclusion 10%	States clearly, accurately and in a concise way what was shown and explains how this project relates to their degree program.	States clearly, what was shown and explains how this project relates to their degree program.	States in an incomplete way what was shown and explains how this project relates to their degree program.	Neither recaps what was done nor how it relates to their degree program.
Production 10%	Well rehearsed, and good presenter pronunciation. Good volume and rhythm and background music. Recorded in a quite environment, with no visual or sonic distractions. Transitions are smooth and video shows clearly texts, experiments, slides and presenter when necessary.	Well rehearsed, and good presenter pronunciation. Good volume and rhythm and background music. Recorded in a quite environment, with no visual or sonic distractions. Video shows clearly texts, experiments, slides and presenter when necessary.	Not rehearsed, but adequate presenter pronunciation. Good volume and background music. Recorded in an environment, with visual or sonic distractions. Video shows clearly texts, experiments, slides and presenter when necessary.	Poorly performed without rehearsal. Low volume with background noise. Presence of visual and sonic distractions. Poor video production with no care about transitions. Texts, experiments, slides and/or presenter are not clearly shown.
Citations 5%	Any necessary reference was cited. Formatting of it was adequate.	Most references were cited. Formatting of it was adequate.	Some references, cited in an incomplete way, with poor formatting.	No references.