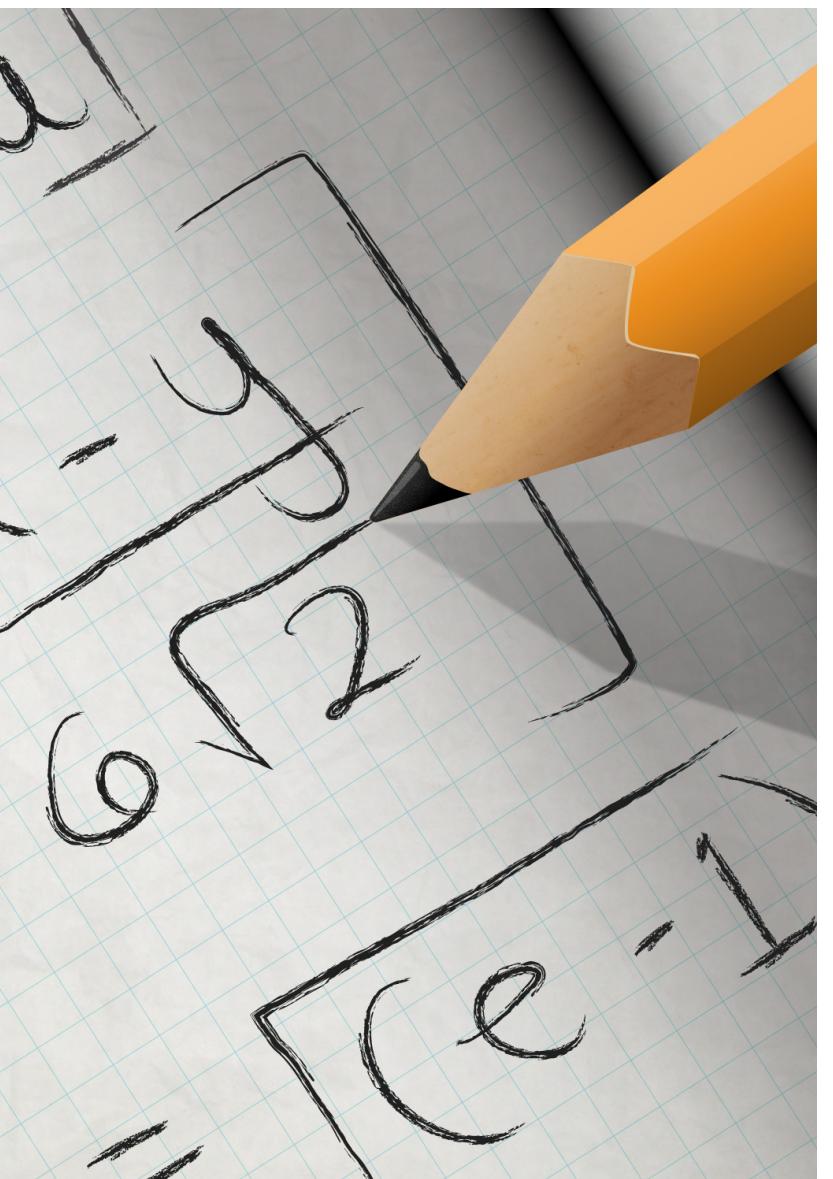


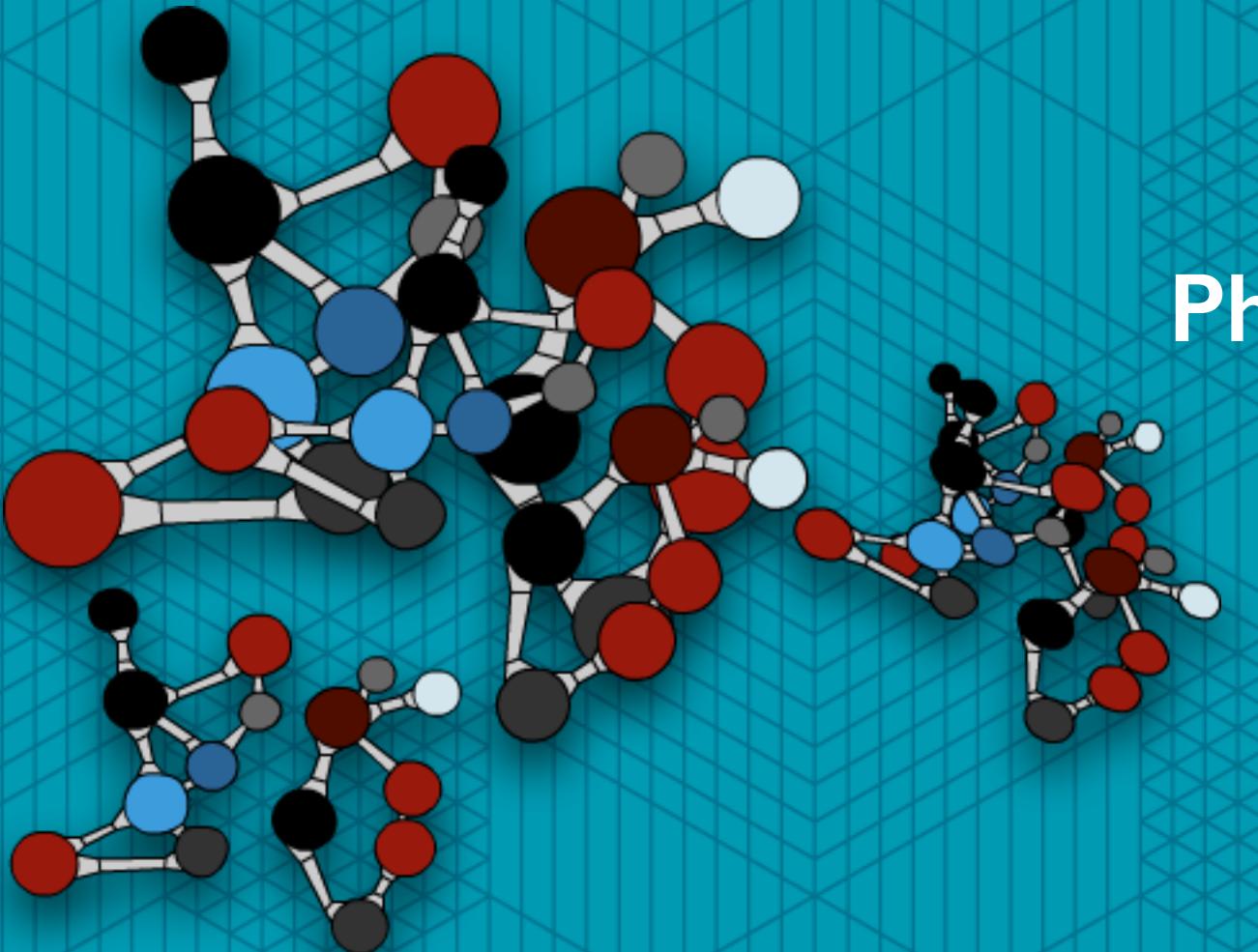
FUNDAMENTALS OF PHYSICS

What is Physics?



Physics is our explanation of how the universe works.

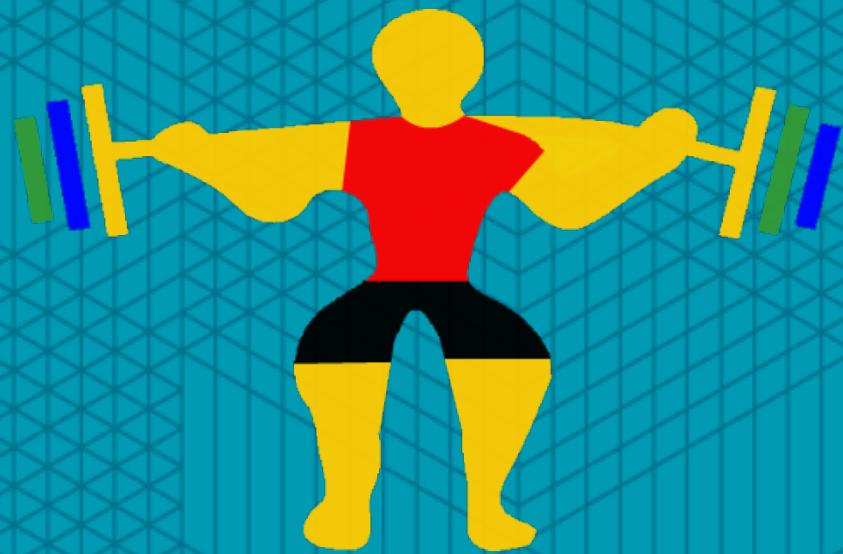
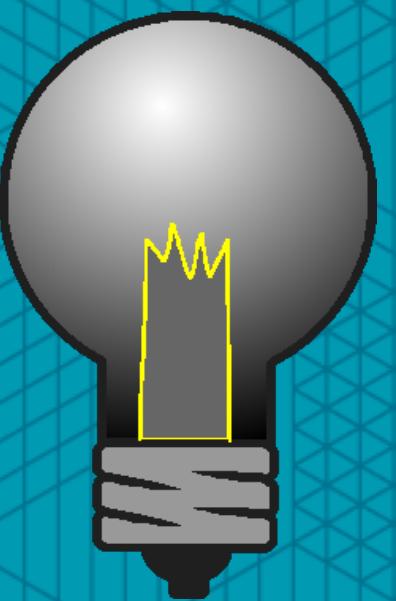
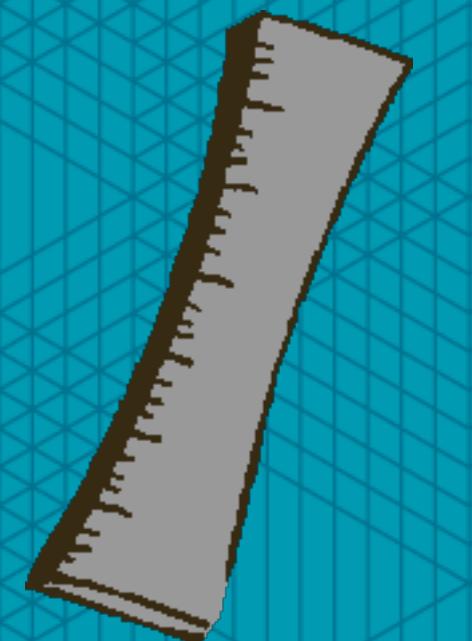
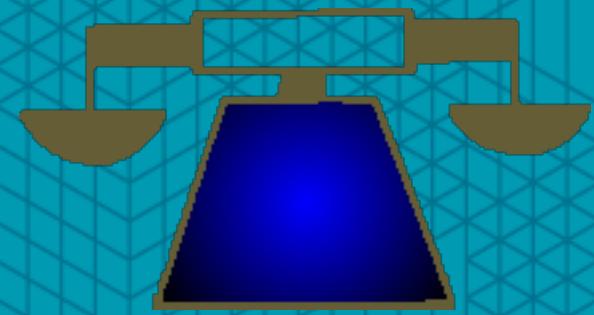
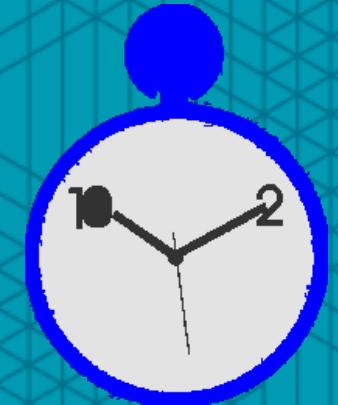
A collection of laws and equations that allow us to understand the world around us.



Physics applies to the largest and smallest objects in our universe.

Including you!

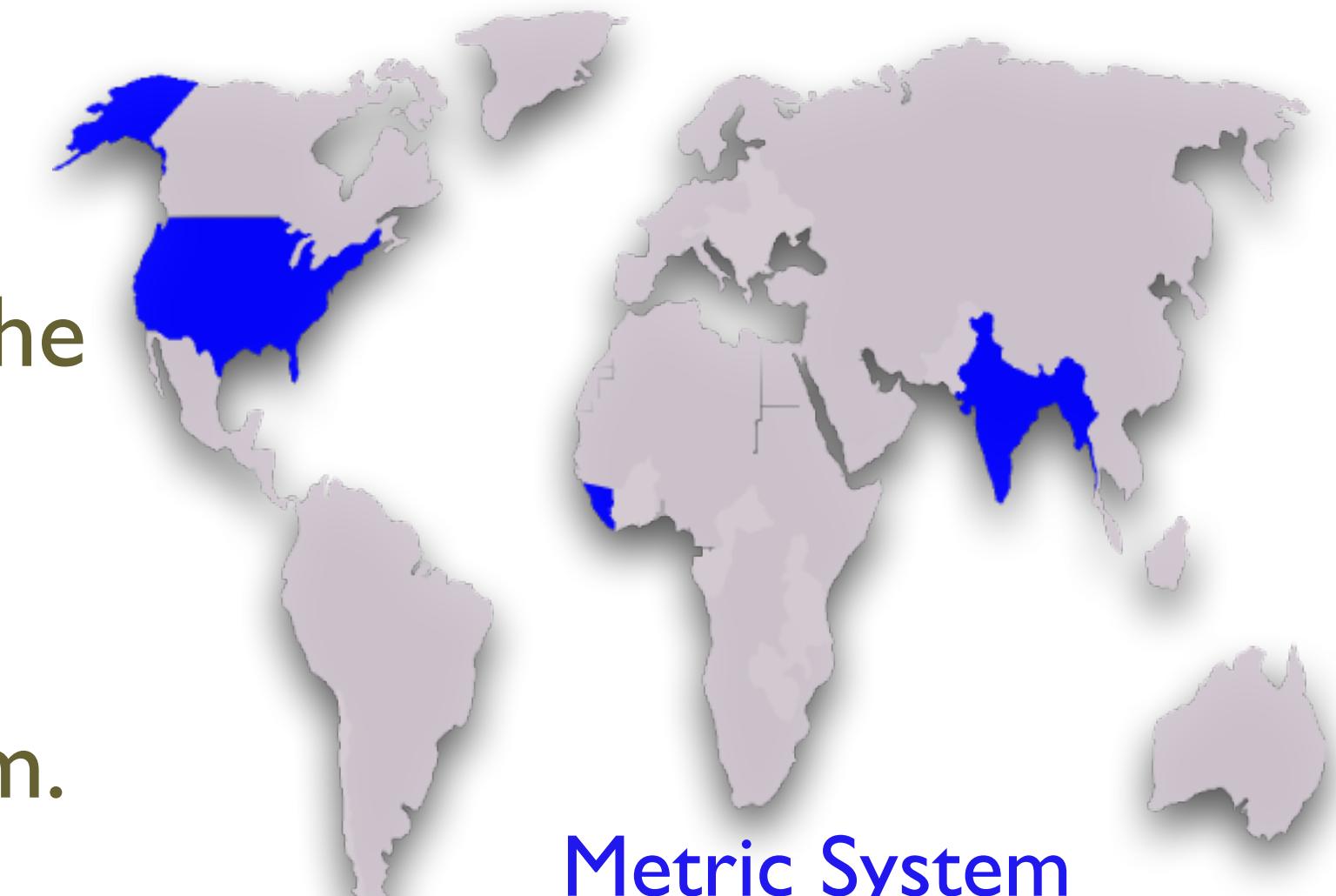




MEASUREMENT

METRIC VS. ENGLISH

- ◆ The majority of the world uses the metric system.
- ◆ Since physics is a world-wide science, we use the metric system.

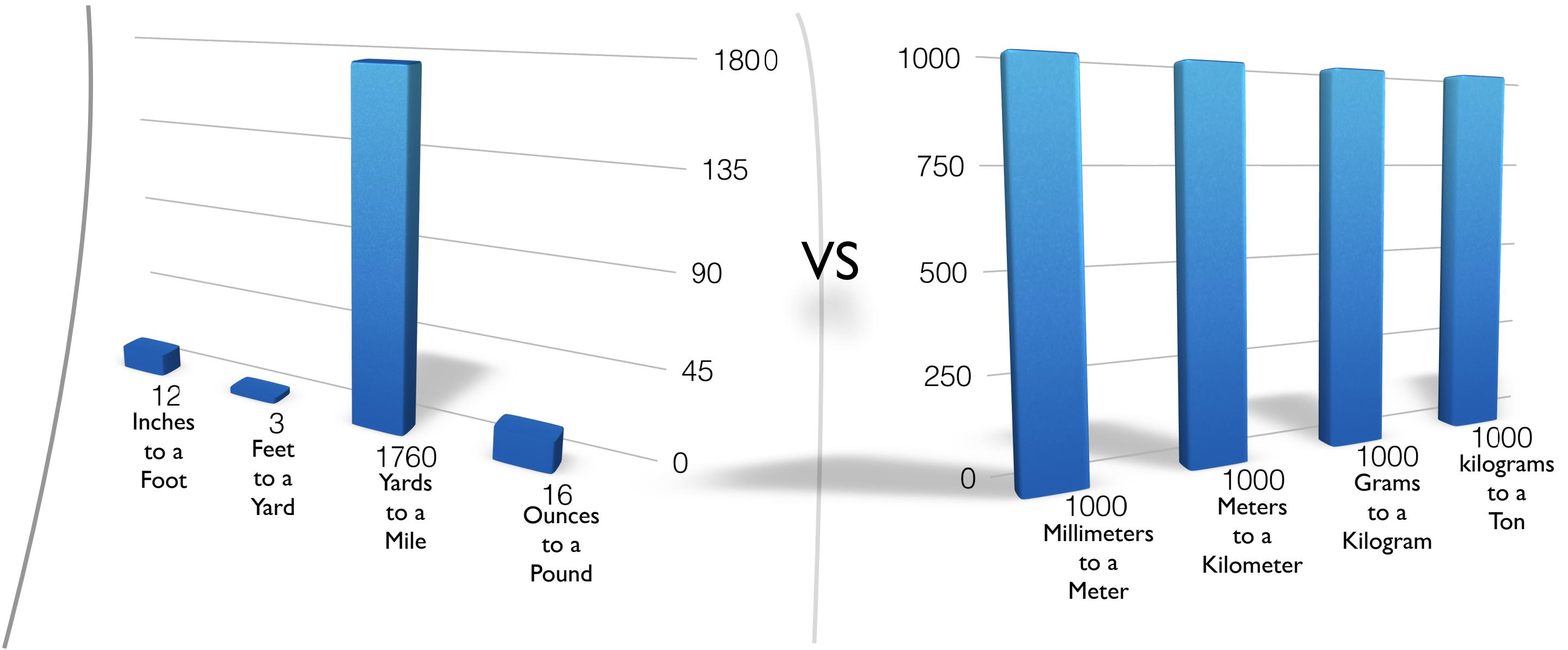


Liberia

Myanmar

USA

METRIC VS. ENGLISH



Distance is measured in **meters** (m).

Mass is measured in **grams** or **kilograms** (g or kg).

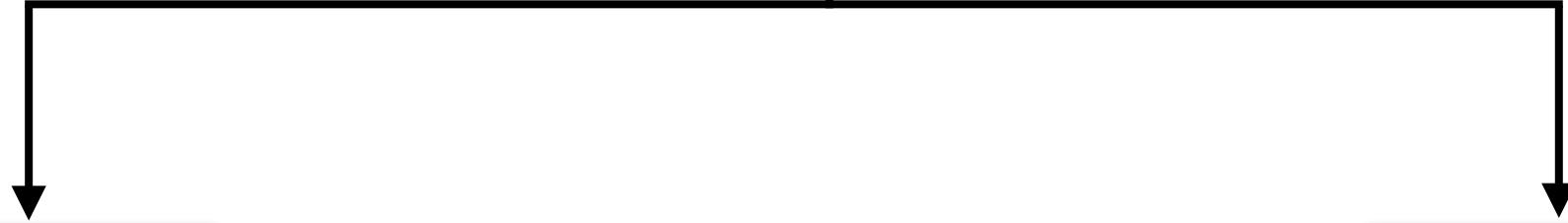
Time is measured in **seconds** (s).

Force is measured in **Newton**s (N).

Energy is measured **Joule**s (J).

Power is measured in **Watt**s (W).

Physical Quantities



Scalars

Magnitude only

mass

temperature

length

Vectors

Magnitude & Direction

force

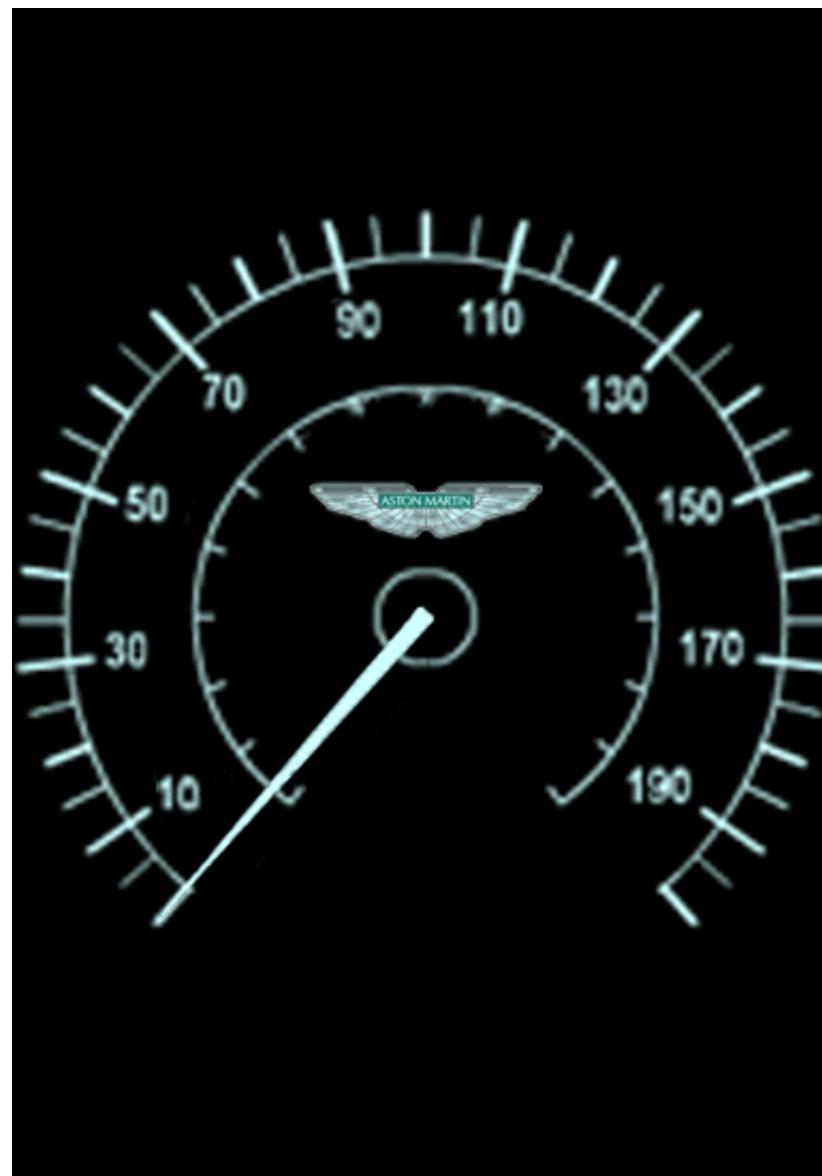
velocity

acceleration

DESCRIBING MOTION

Fundamentals of Physics

AVERAGE SPEED



The distance traveled divided by the time of travel.

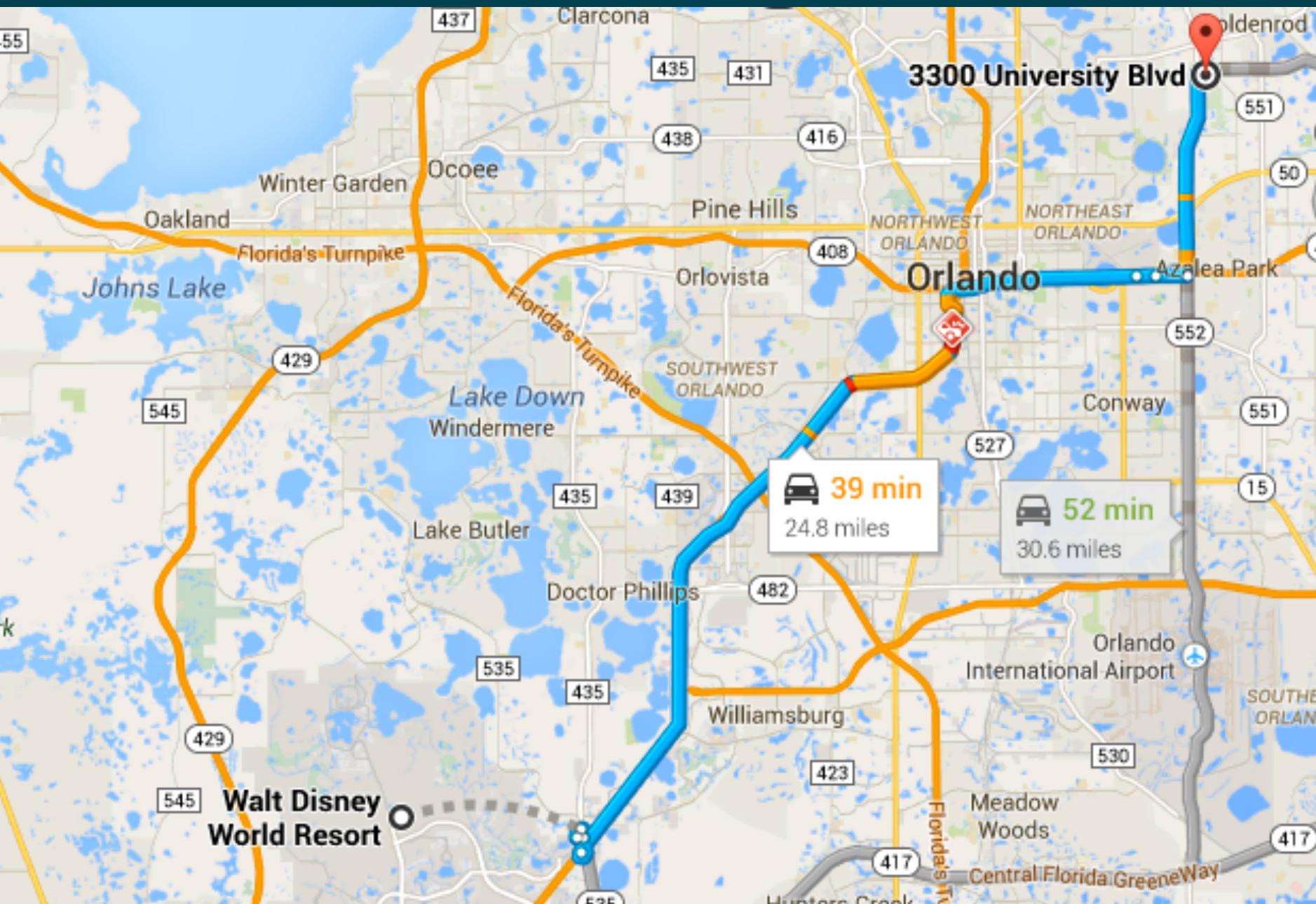
$$s = \frac{d}{t}$$

s = speed (m/s)

d = distance (m)

t = time (s)

AVERAGE SPEED

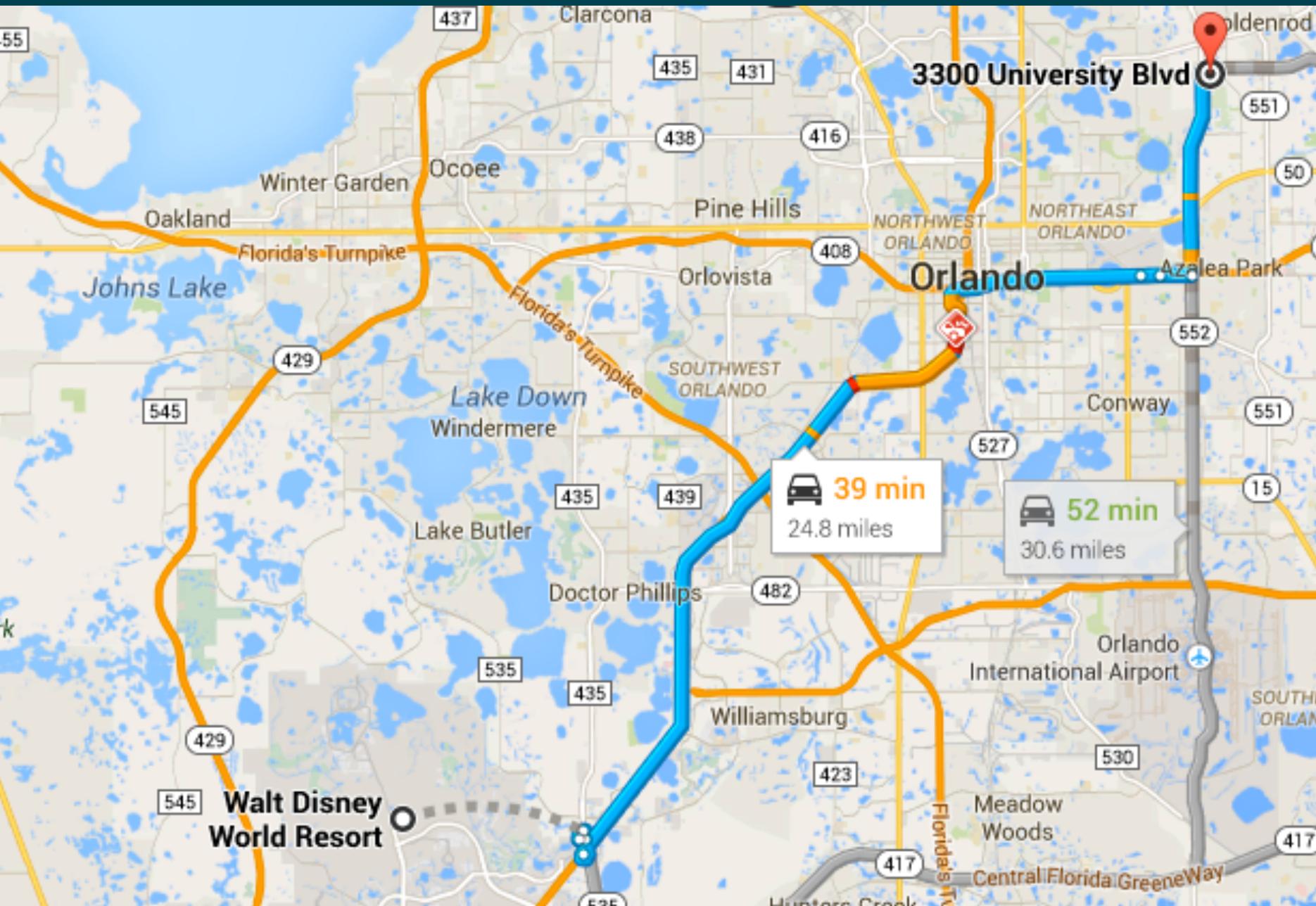


Time of travel = 0.65 hrs

Distance traveled = 24.8 miles

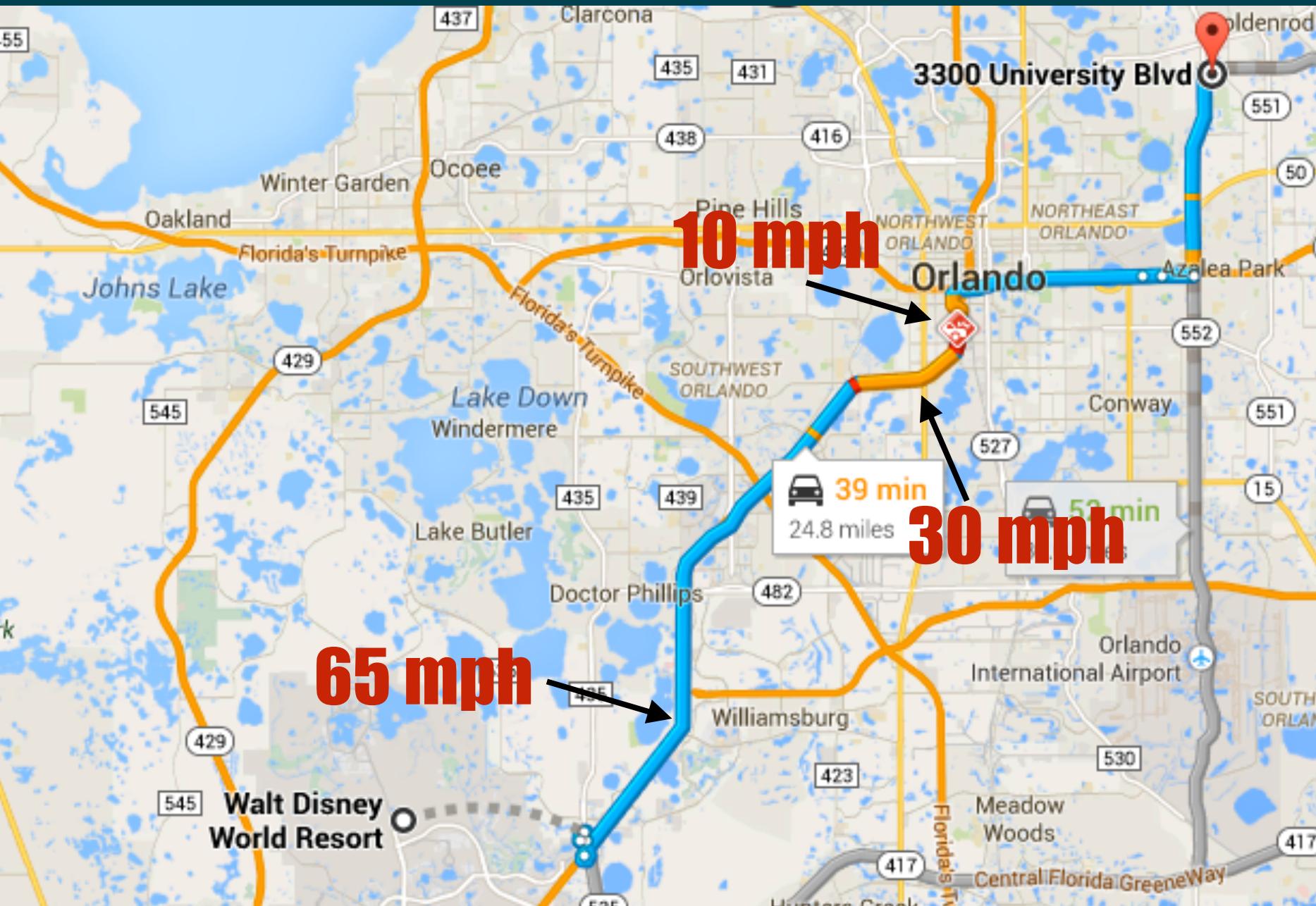
Average Speed = 38 mph

INSTANTANEOUS SPEED



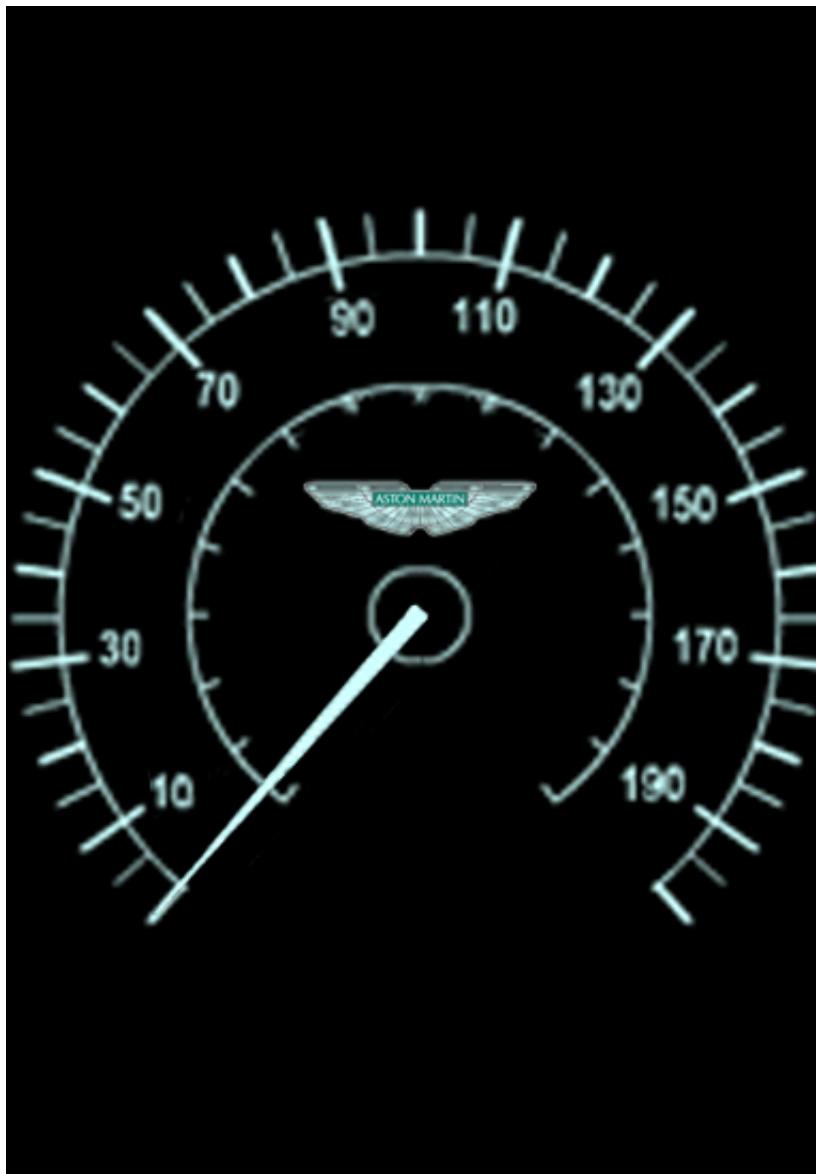
How fast we are going at a given instant in time.

INSTANTANEOUS SPEED



How fast we are going at a given instant in time.

VELOCITY

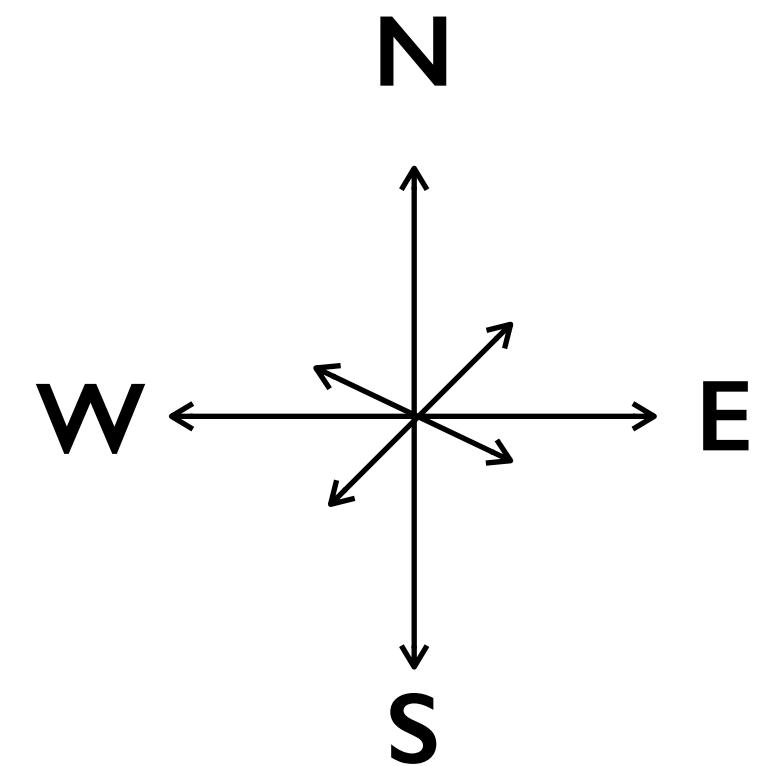
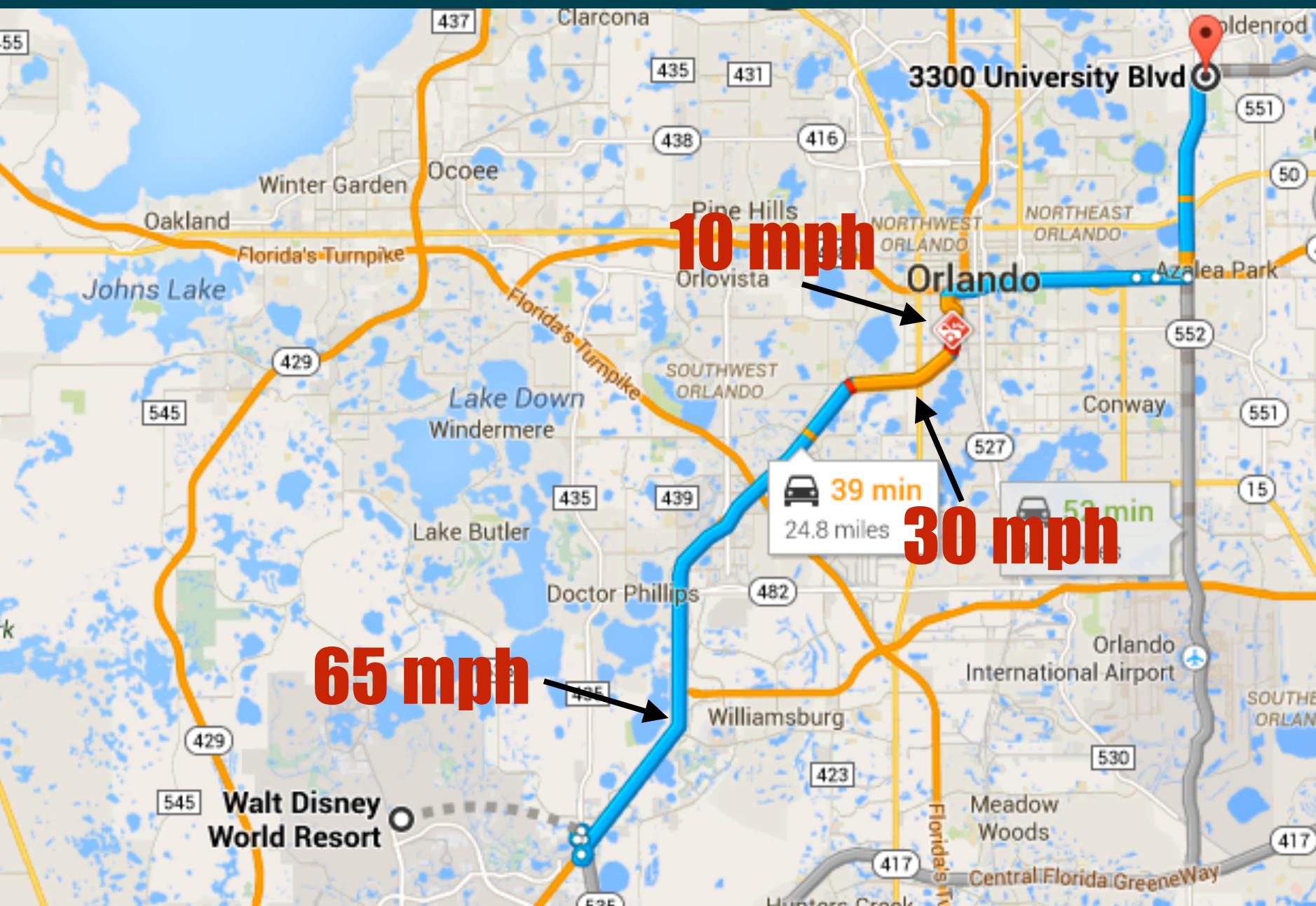


A **vector** quantity that describes how fast an object is moving and in what direction it is moving.

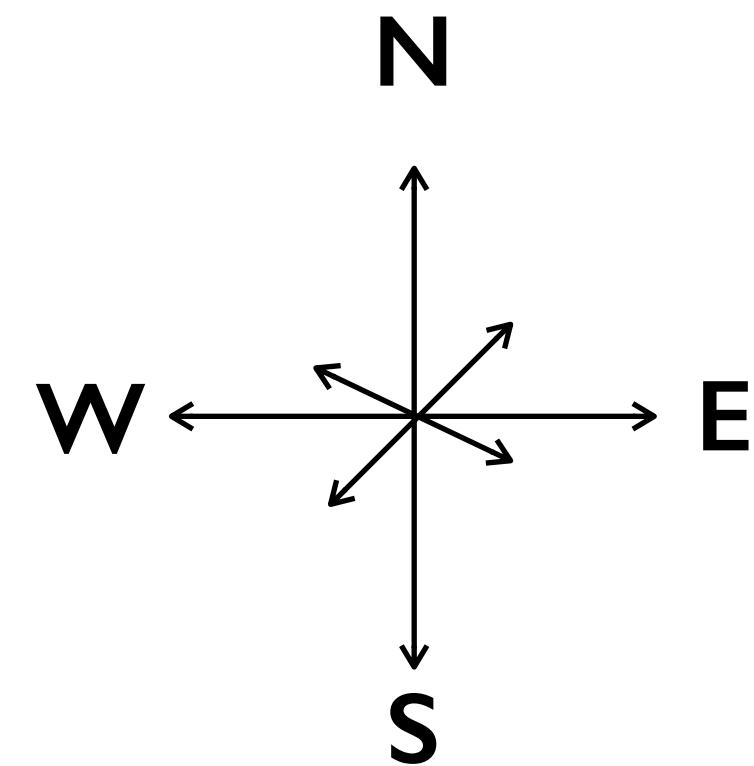
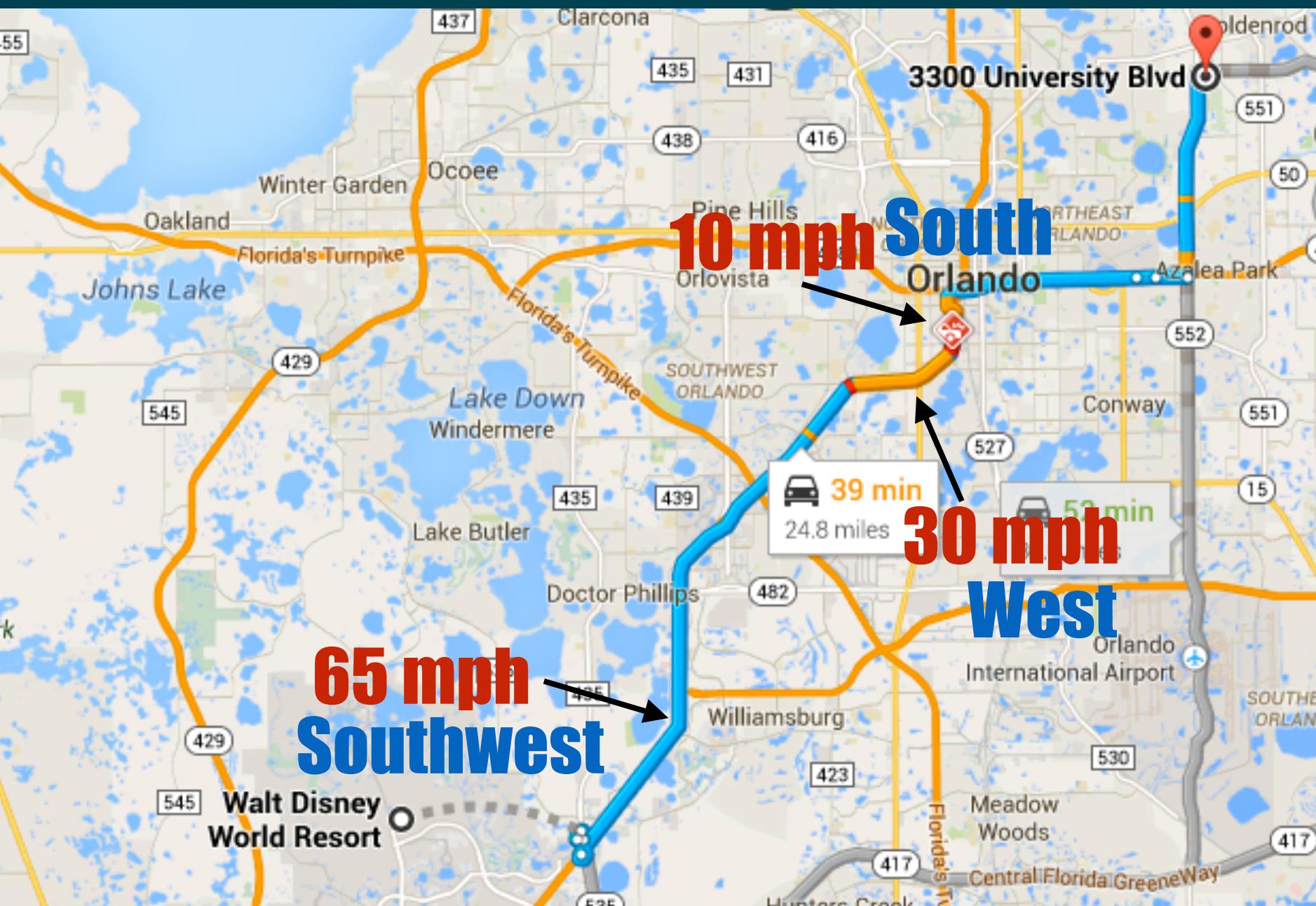
$$v = \frac{d}{t}$$

v = velocity (m/s) **d** = distance (m) **t** = time (s)

VELOCITY

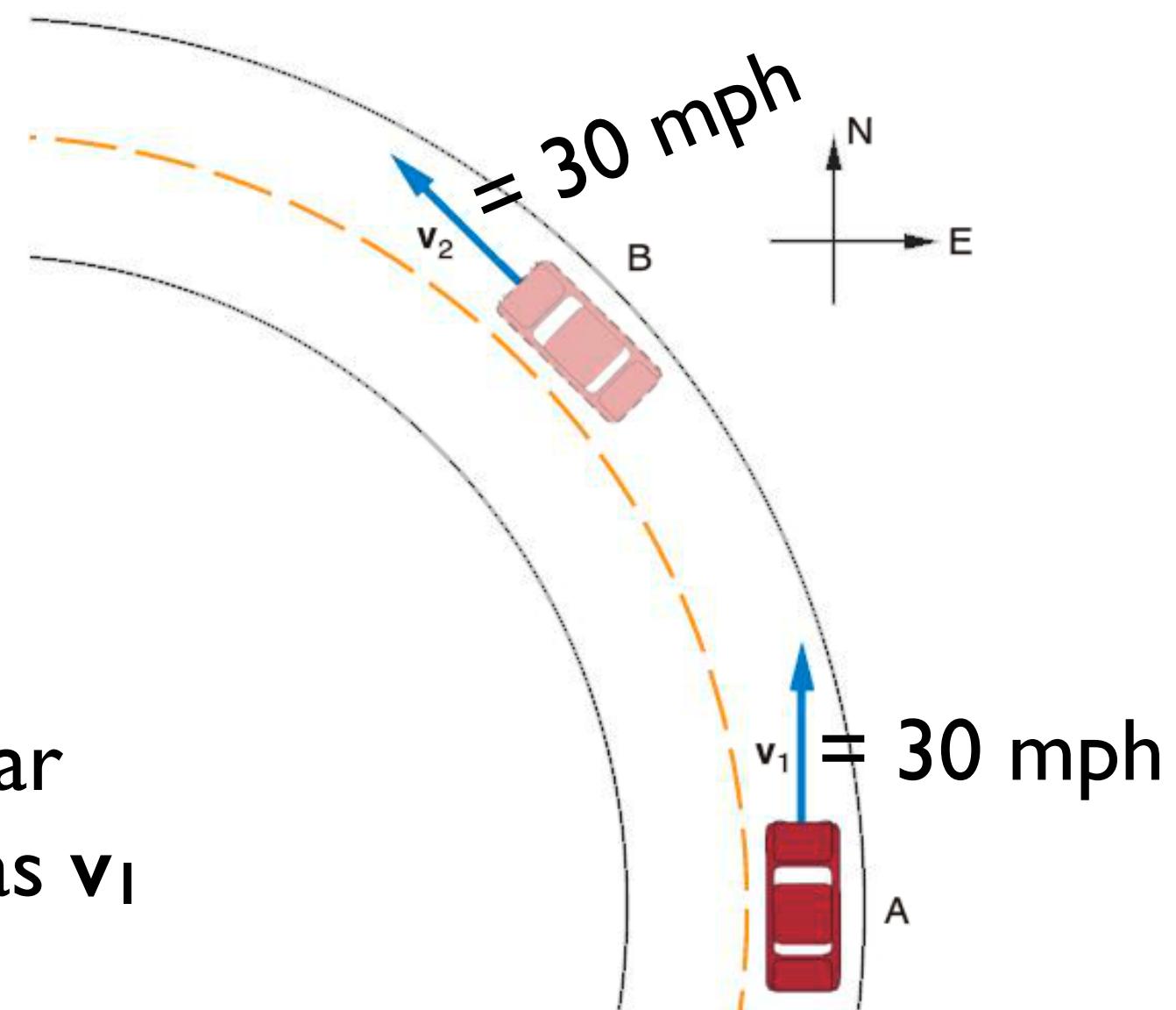


VELOCITY



SPEED VS. VELOCITY

The direction of the velocity changes as the car moves around the curve, so v_2 is not the same as v_1 even though the speed has not changed.



Variables are **directly proportional** to one another if one variable **increases** as the other **increases**, or if one variable **decreases** as the other **decreases**.

$$v = \frac{d}{t}$$



v increases as d increases

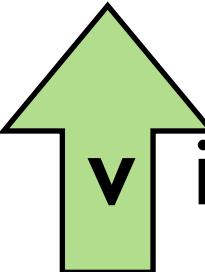
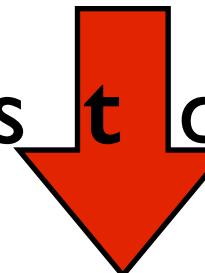
&

v decreases as d decreases

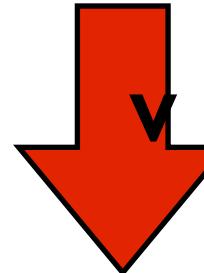
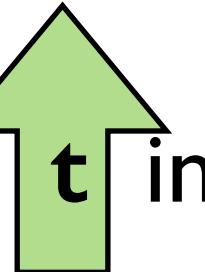
Variables are **inversely proportional** to one another if one variable **increases** as the other **decreases**, or if one variable **decreases** as the other **increases**.

$$v = \frac{d}{t}$$



 v increases as  t decreases

&

 v decreases as  t increases

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:

Define what
you know.

$$d = 150 \text{ m}$$

$$t = 2 \text{ s}$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:

Define
what you
know.

$$d = 150 \text{ m}$$
$$t = 2 \text{ s}$$

STEP 2:

Figure out
what are
solving for.

$$v = ?$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

$$d = 150 \text{ m}$$
$$t = 2 \text{ s}$$

STEP 2:
Figure out
what are
solving for.

$$v = ?$$

STEP 3:
Decide
which
equation to
use.

$$v = d / t$$

NAME	SYMBOL	UNIT	FORMULA
Velocity			
velocity	v	m/s (meters per second)	$v = \frac{d}{t}$
distance	d	m (meters)	
time	t	s (seconds)	
Acceleration			
acceleration	a	m/s ² (meters per seconds squared)	$a = \frac{v_f - v_i}{t}$
final velocity	v_f	m/s (meters per second)	
initial velocity	v_i	m/s (meters per second)	
time	t	s (seconds)	
Distance fallen in free fall			
distance	d	m (meters)	$d = \frac{1}{2}gt^2$ ($g = 9.8 \frac{m}{s^2}$)
gravity	g	m/s ² (meters per seconds squared)	
time	t	s (seconds)	
Weight			
weight	w	N (Newtons)	$w = mg$ ($g = 9.8 \frac{m}{s^2}$)
mass	m	kg (kilograms)	
gravity	g	m/s ² (meters per seconds squared)	
Force (Newton's 2nd Law)			
force	F	N (Newtons)	$F = ma$
mass	m	kg (kilograms)	
acceleration	a	m/s ² (meters per seconds squared)	
Momentum			
momentum	p	kgm/s (kilograms meters per second)	$p = mv$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

$$d = 150 \text{ m}$$
$$t = 2 \text{ s}$$

$$v = d / t$$

$$v = \quad /$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

$$d =$$
$$t = 2 \text{ s}$$

$$v = d / t$$

$$v = 150 \text{ m/}$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

$$d =$$

$$t =$$

$$v = d / t$$

$$v = 150 \text{ m} / 2 \text{ s}$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

STEP 5:
Solve.

$$v = d / t$$

$$v = 150 \text{ m} / 2 \text{ s}$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

STEP 5:
Solve.

$$v = d / t$$

$$v = 150 \text{ m} / 2 \text{ s}$$

What is the velocity of a car that travels 150 meters East in 2 seconds?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

STEP 5:
Solve.

$$v = d / t$$

$$v = 150 \text{ m} / 2 \text{ s}$$

$$v = 75 \text{ m/s}$$

ACCELERATION



The rate at which velocity changes over time.

$$a = \frac{v_f - v_i}{t}$$

a = acceleration (m/s^2) v_f = final velocity (m/s)
 v_i = initial velocity (m/s) t = time (s)

ACCELERATION



- ◆ **Positive acceleration** means an object is speeding up.
- ◆ **Negative acceleration** means an object is slowing down.
- ◆ **Zero acceleration** means an object is either at rest or moving at a constant velocity.

An object goes from rest to 50 m/s in 10 seconds.
What acceleration is the object experiencing?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

STEP 5:
Solve.

$$v_f = 50 \text{ m/s}$$

$$v_i = 0 \text{ m/s}$$

$$t = 10 \text{ s}$$

$$a = ?$$

$$a = \frac{v_f - v_i}{t} = \frac{50 \text{ m/s} - 0 \text{ m/s}}{10 \text{ s}}$$
$$a = 5 \text{ m/s}^2$$

A car traveling at 30 m/s crashes into a wall and stops in 0.1 seconds.
What acceleration is the car experiencing?

STEP 1:
Define
what you
know.

STEP 2:
Figure out
what are
solving for.

STEP 3:
Decide
which
equation to
use.

STEP 4:
Place values
from
Step 1 into
equation.

STEP 5:
Solve.

$$v_f = 0 \text{ m/s}$$

$$v_i = 30 \text{ m/s}$$

$$t = 0.1 \text{ s}$$

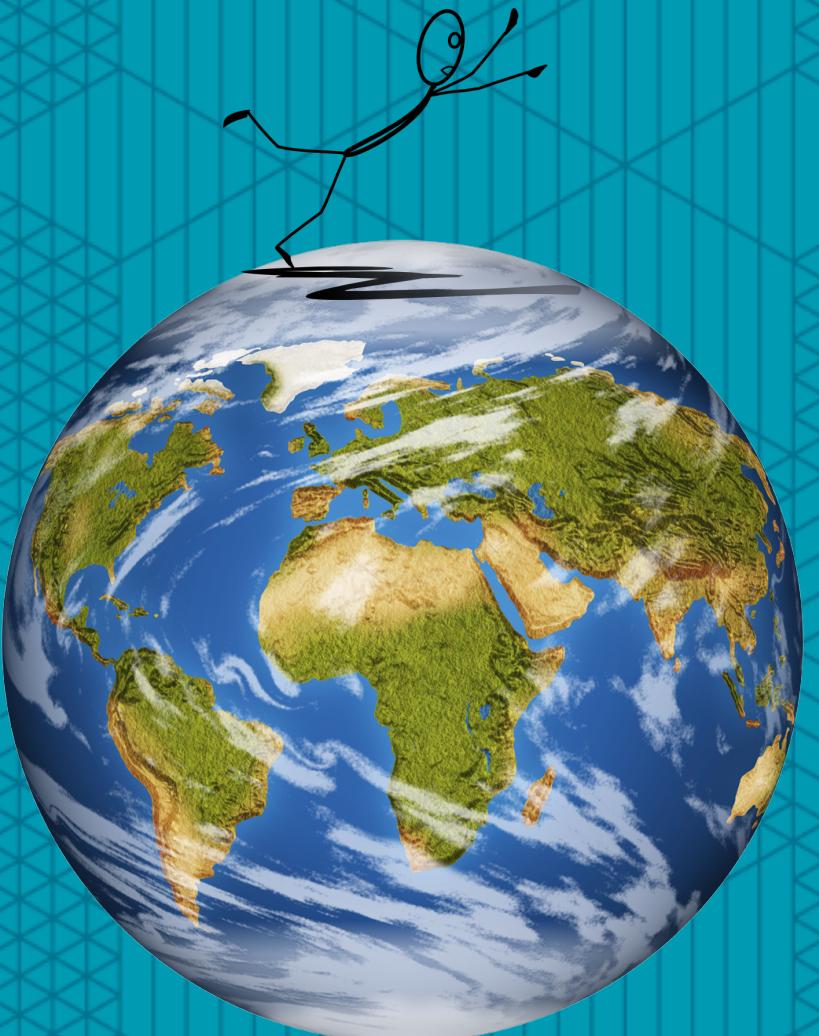
$$a = ?$$

$$a = \frac{v_f - v_i}{t} = \frac{0 \text{ m/s} - 30 \text{ m/s}}{0.1 \text{ s}}$$

$$a = -300 \text{ m/s}^2$$

Acceleration of Gravity

All objects fall toward the surface of the Earth with an acceleration of 9.8 m/s^2 .



This number ($g = 9.8 \text{ m/s}^2$) is a constant on Earth due to Earth's mass.

If Earth was more massive, objects would accelerate faster toward the surface.

Acceleration of Gravity

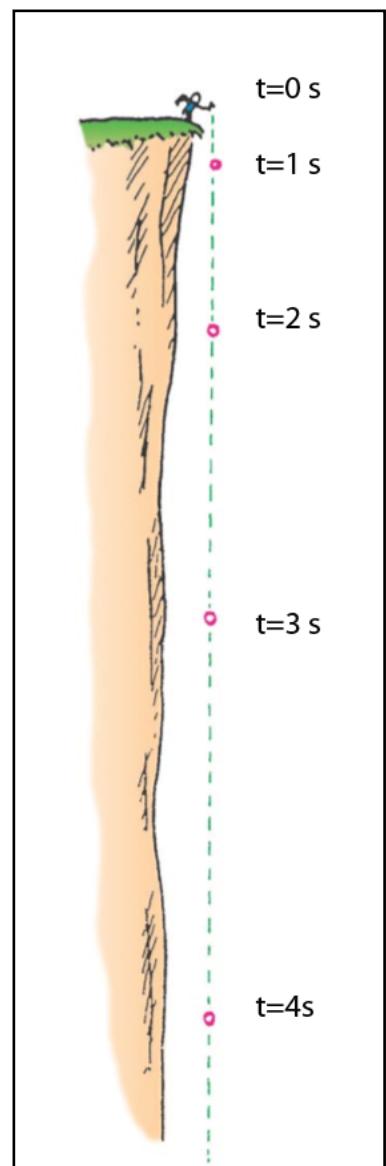


Jupiter is 318 times more massive than Earth, so all object's on Jupiter accelerate at a rate of 24.5 m/s^2 .

FREE FALL

An object is in **free fall** when:

1. the **only** force acting on a falling object is **gravity**.
2. there is **zero or negligible** air resistance.



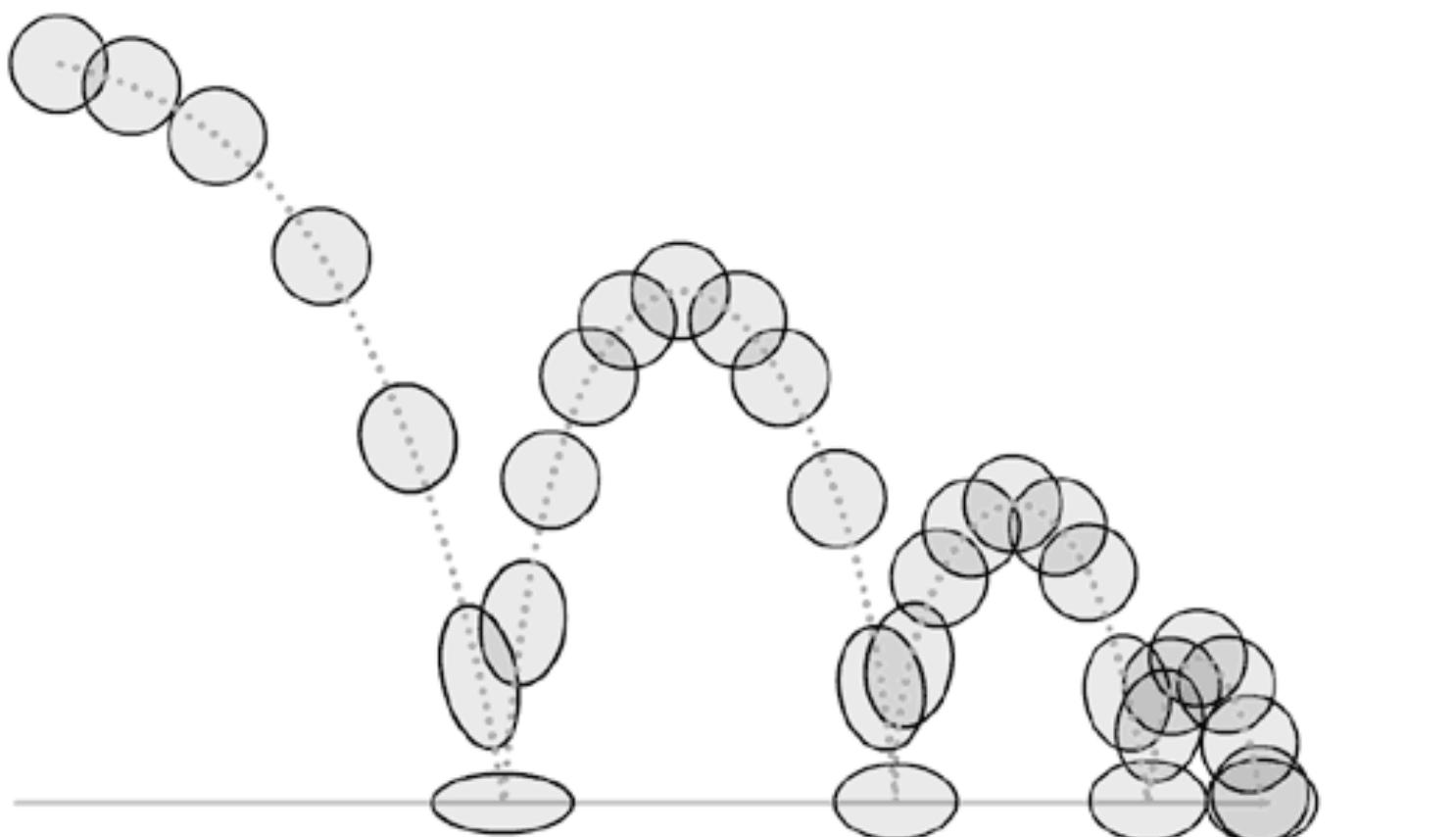
REAL WORLD FREE FALL

- ◆ On Earth, we have a thick atmosphere which makes zero to negligible air resistance difficult to obtain.
- ◆ The following free fall equations are good estimations for heavy objects falling over a short distance.



“You have to know what the rules are in order to break them, to advance the story successfully and [to] keep the audience believing what they’re seeing on screen.”

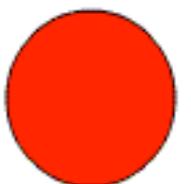
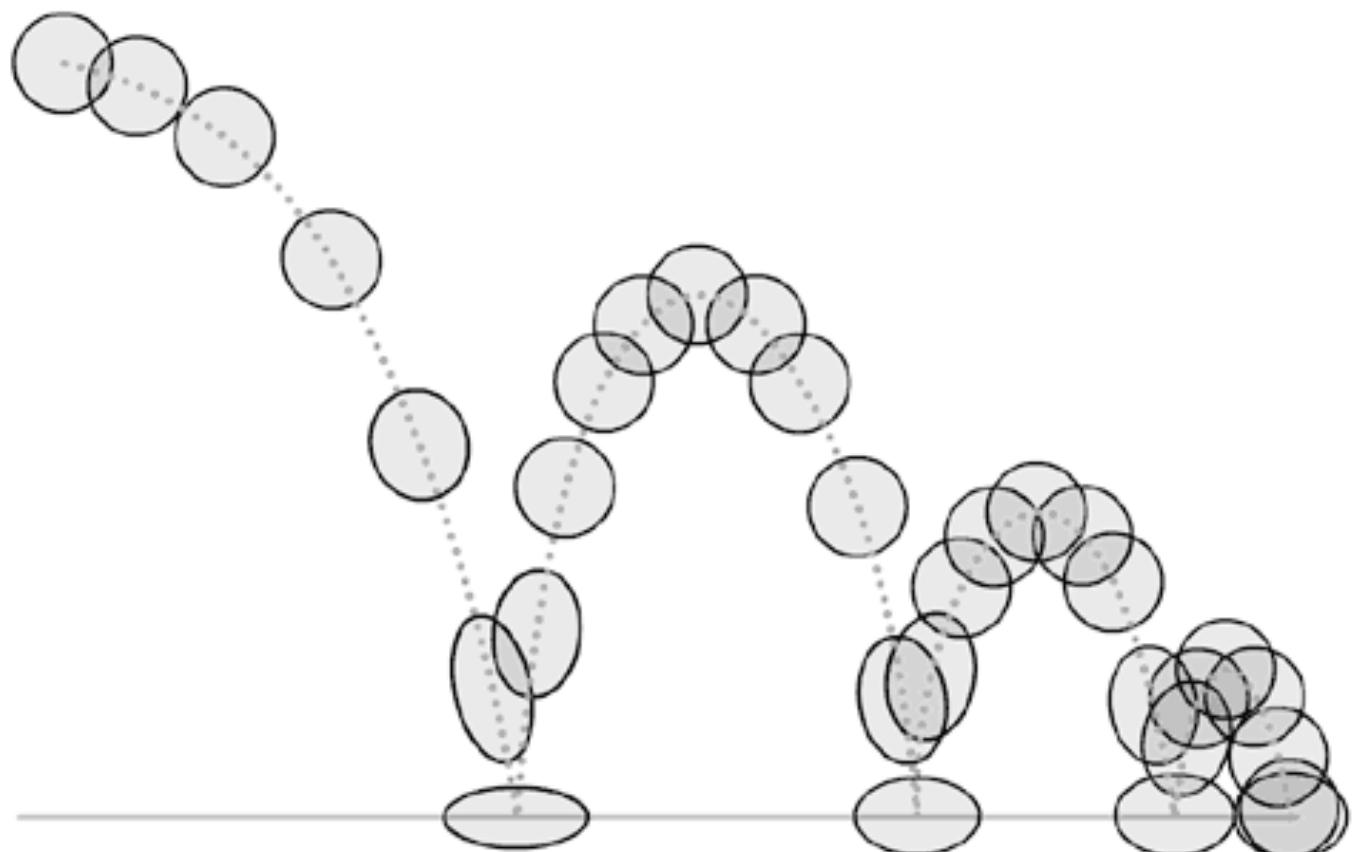
- Courtney Granner (Illustrator, San Jose State)



VISIT WWW.ANGRYANIMATOR.COM FOR ANIMATION TUTORIALS

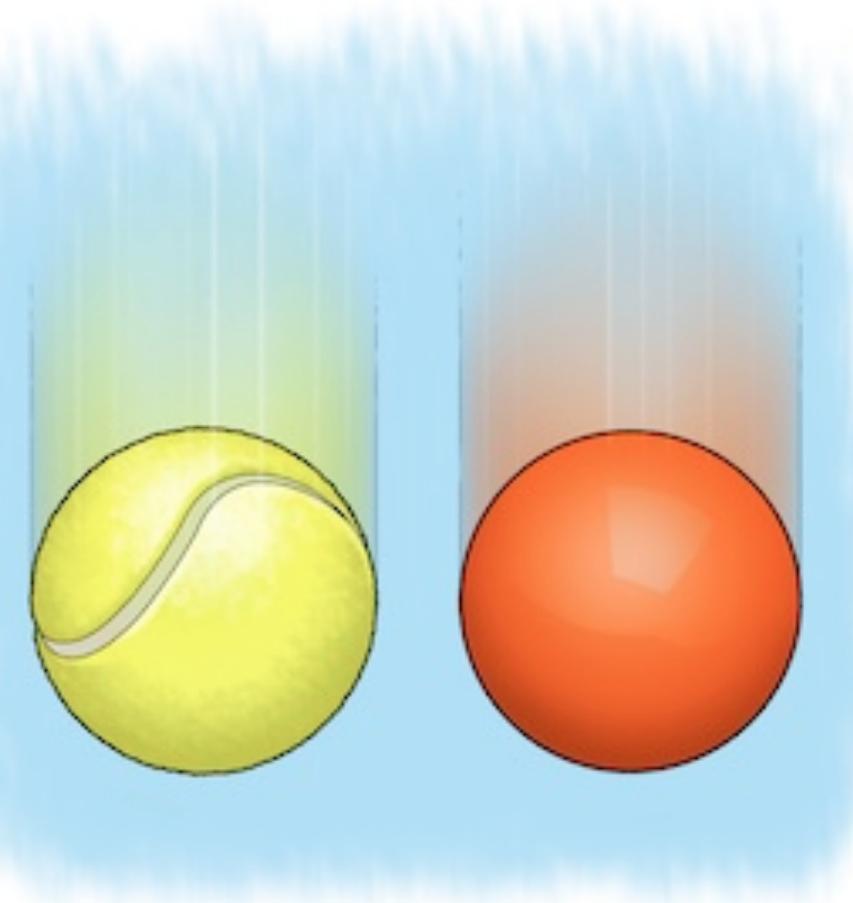
“You have to know what the rules are in order to break them, to advance the story successfully and [to] keep the audience believing what they’re seeing on screen.”

- Courtney Granner (Illustrator, San Jose State)



DISTANCE IN FREE FALL

A calculation of distance covered over a change in time
when object is in free fall.

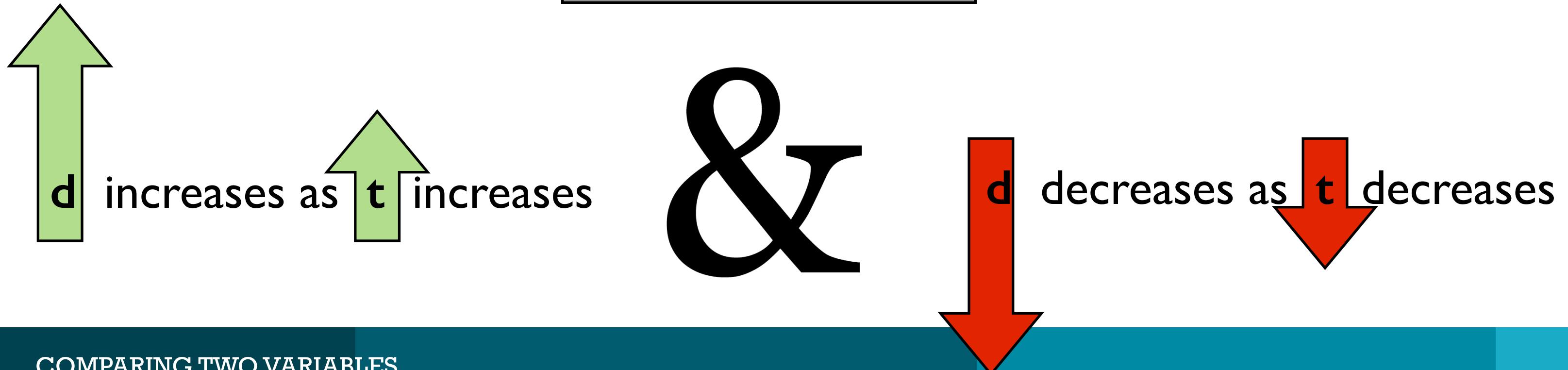


$$d = \frac{1}{2}gt^2$$

d = distance (m) **g** = gravity (m/s²) **t** = time (s)

Variables are exponentially proportional to one another if one variable increases as the other increases, or if one variable decreases as the other decreases by a power of the variable (such as a square).

$$d = \frac{1}{2} g t^2$$



An object is dropped and in free fall. How far does the object travel in 3 seconds?

How far does it travel in twice as much time (6 seconds)?

$$d = \frac{1}{2}gt^2$$

$$d = \frac{1}{2}(9.8 \text{ m/s}^2)(3 \text{ s})^2$$

$$d = (4.9 \text{ m/s}^2)(9 \text{ s}^2)$$

$$d = 44.1 \text{ m} \longrightarrow$$

The time increased by a factor of 2 (doubles), so the distance fallen increased by a factor of 4 (quadrupled) because of the exponential relationship between time and distance in free fall.

$$d = \frac{1}{2}gt^2$$

$$d = \frac{1}{2}(9.8 \text{ m/s}^2)(6 \text{ s})^2$$

$$d = (4.9 \text{ m/s}^2)(36 \text{ s}^2)$$

$$\longrightarrow d = 176.4 \text{ m}$$

Terminal velocity occurs when the upward force of air resistance equals the downward force of gravity for a falling object.



When an object reaches terminal velocity, it is no longer accelerating.

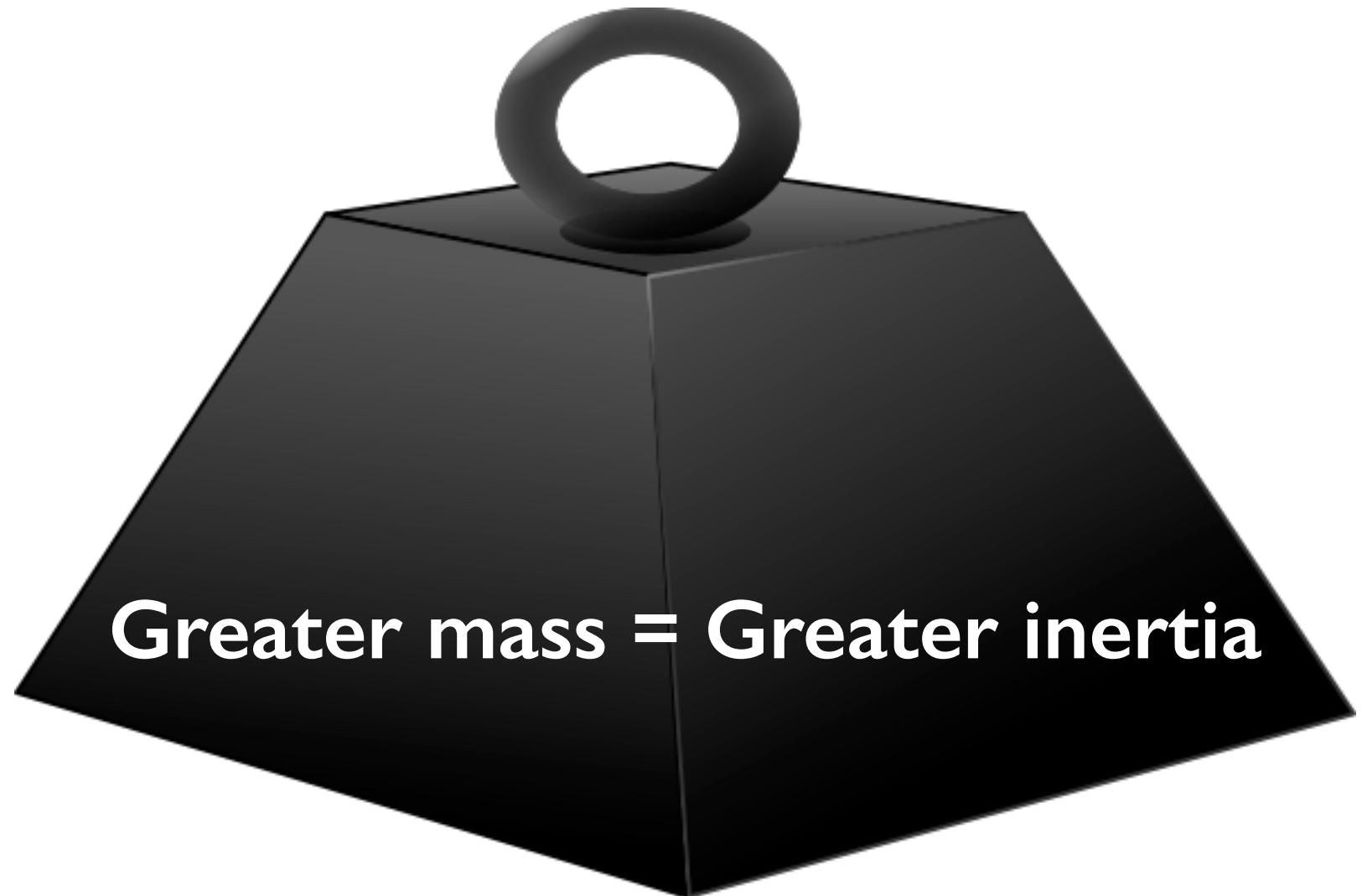
Inertia

An object in motion stays in motion unless acted upon by an outside force.

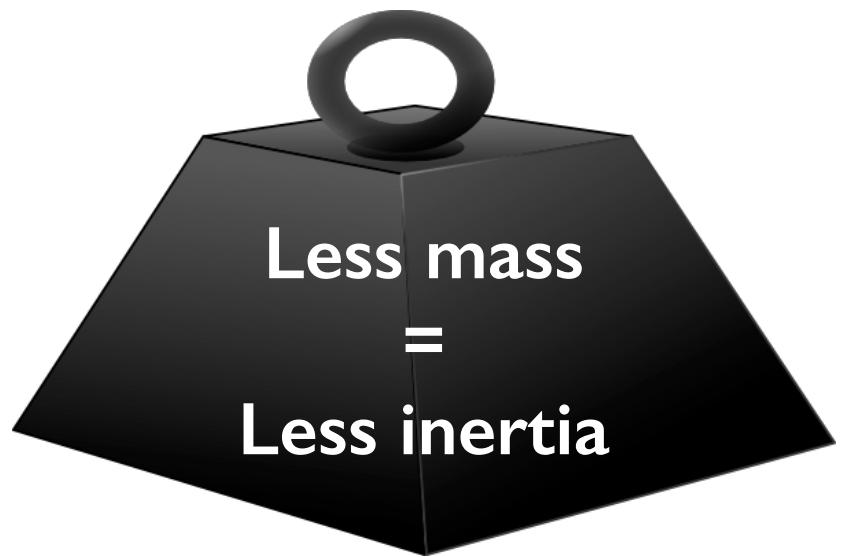
An object at rest stays at rest unless acted upon by an outside force.

Inertia is an object's natural resistance to change.

The amount of inertia possessed by an object depends on the amount of matter that composes it - its mass.



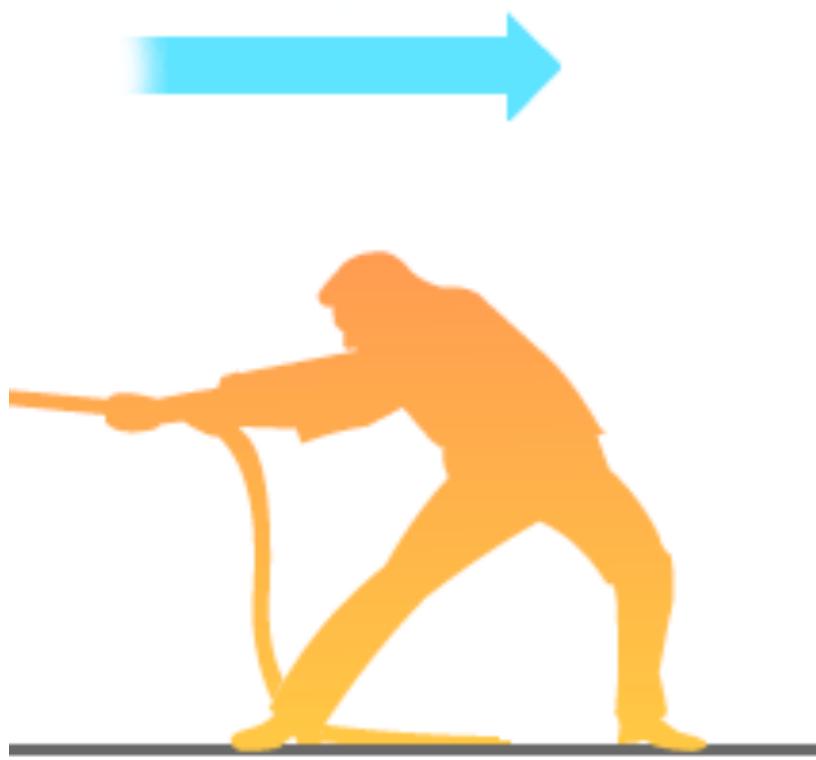
Greater mass = Greater inertia



**Less mass
=
Less inertia**

FORCE

A push or a pull on an object.



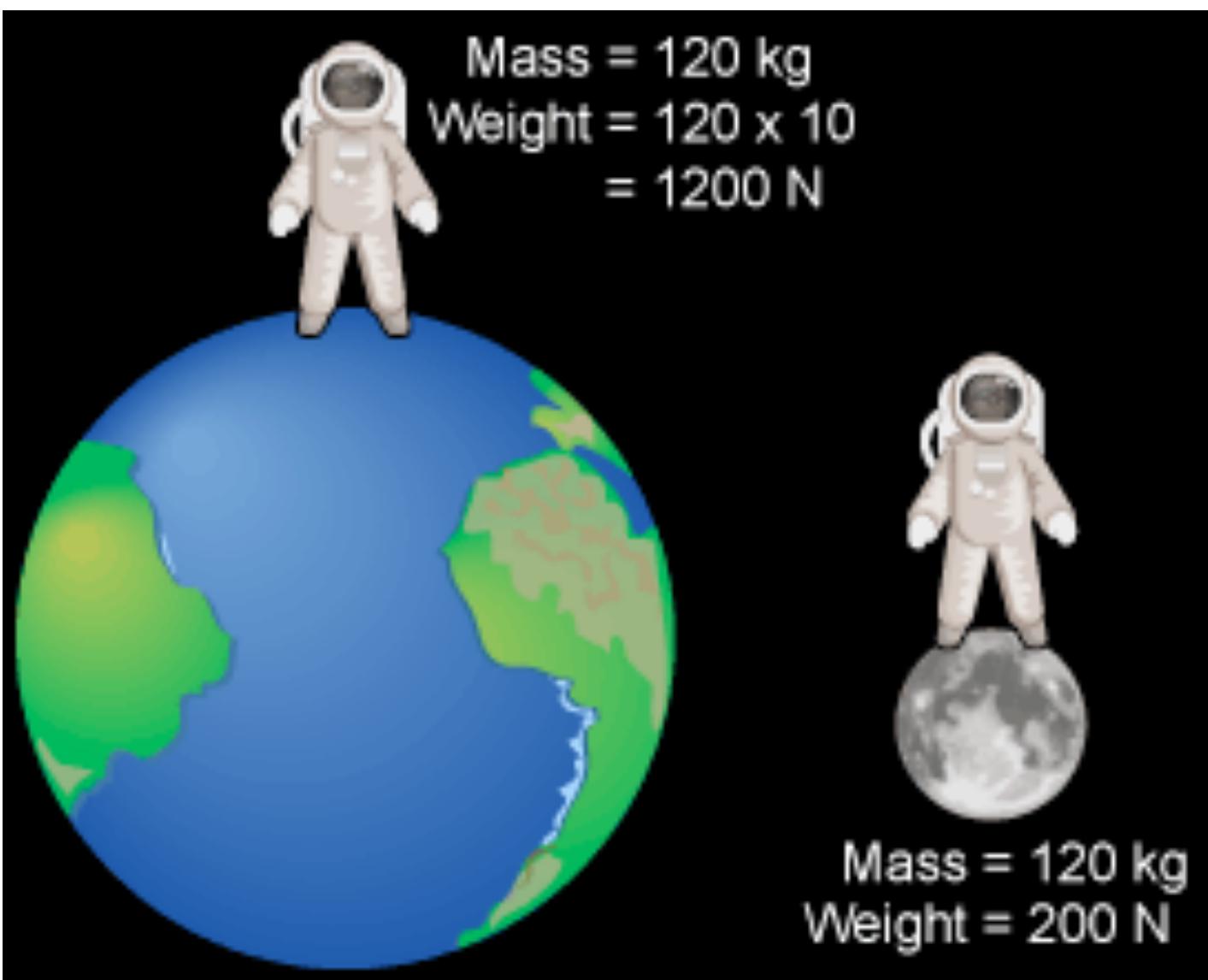
$$F = ma$$

F = Force (N) m = mass (kg) a = acceleration (m/s^2)

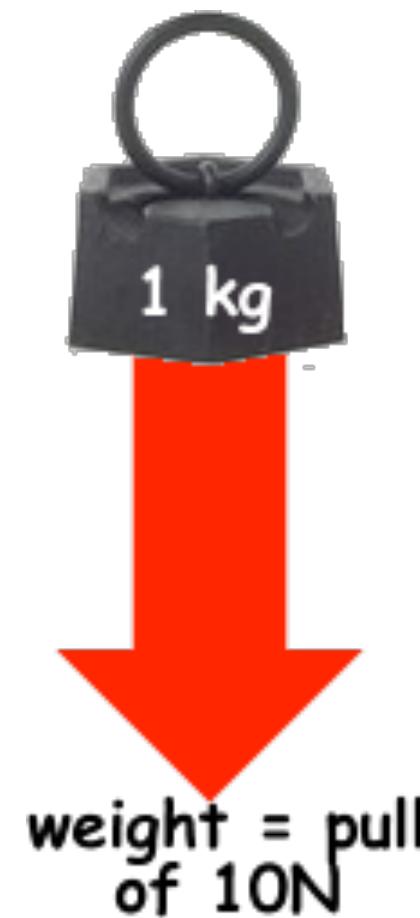
WEIGHT VS. MASS

Mass is the amount of matter an object contains and is measured in kilograms (kg).

Weight is the amount of force upon an object due to the pull of gravity and is measured in Newtons (N).



WEIGHT



A specific kind of force caused by gravity pulling on a mass.

$$w = mg$$

w = weight (N) m = mass (kg)

g = acceleration due to gravity (m/s²)

What is the weight of a 10-kg object on Earth?

$$w = mg$$

$$w = (10 \text{ kg})(9.8 \text{ m/s}^2)$$

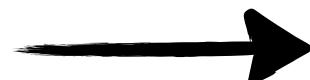
$$w = 98 \text{ N}$$

What is the weight of a 5-kg object on Earth?

$$w = mg$$

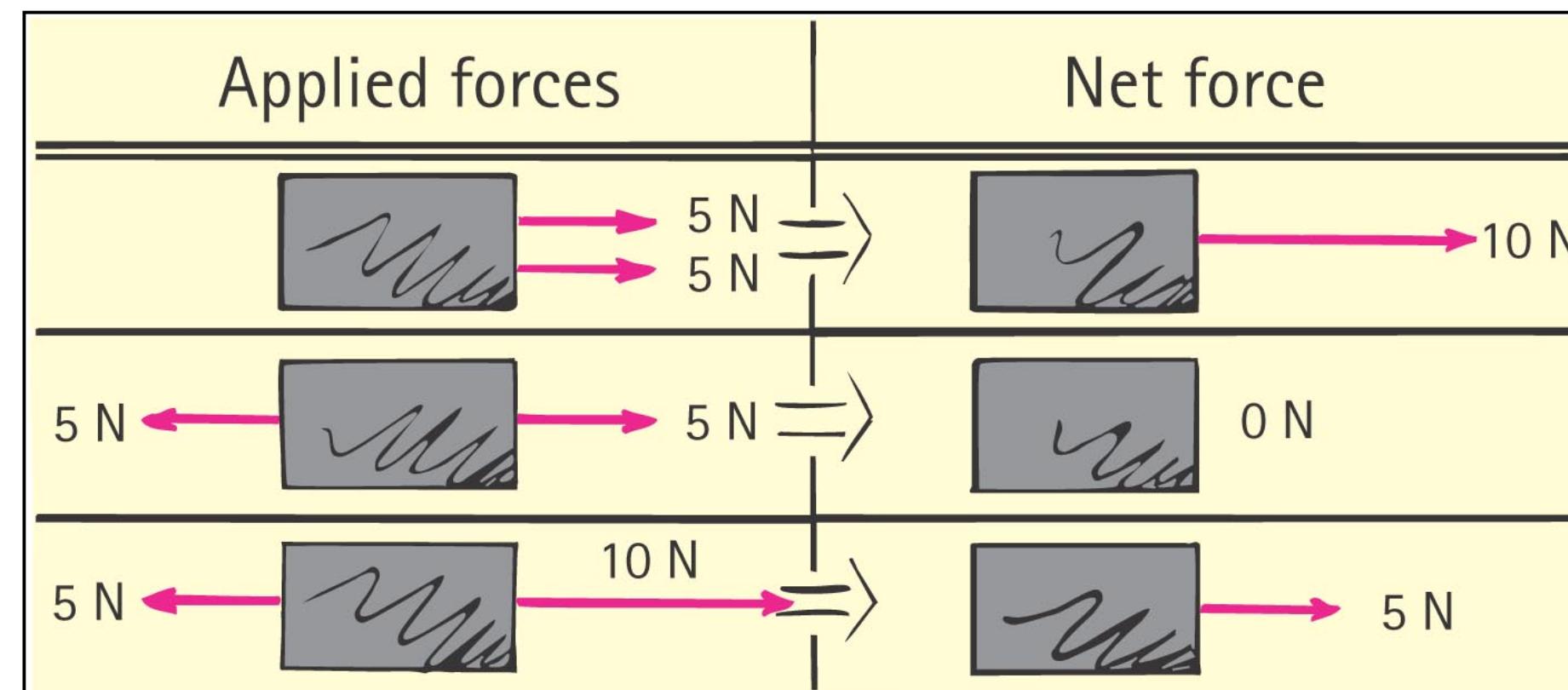
$$w = (5 \text{ kg})(9.8 \text{ m/s}^2)$$

When the mass decreased by a factor of 2,
the weight also decreased by a factor of 2
because weight and mass are directly
proportional to each other.



$$w = 49 \text{ N}$$

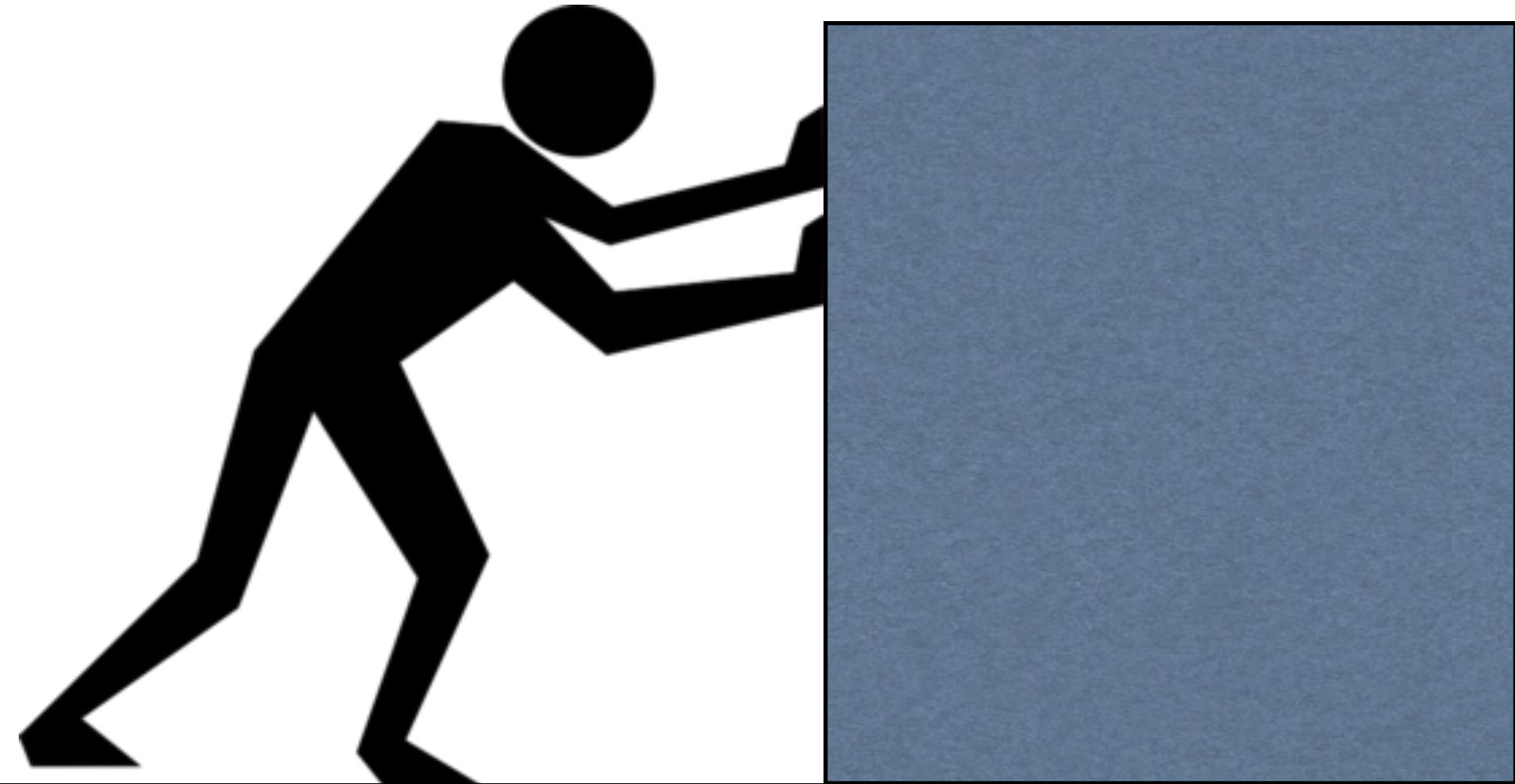
Net Force is the combination of all forces that act on an object.



Add forces acting in the same direction.

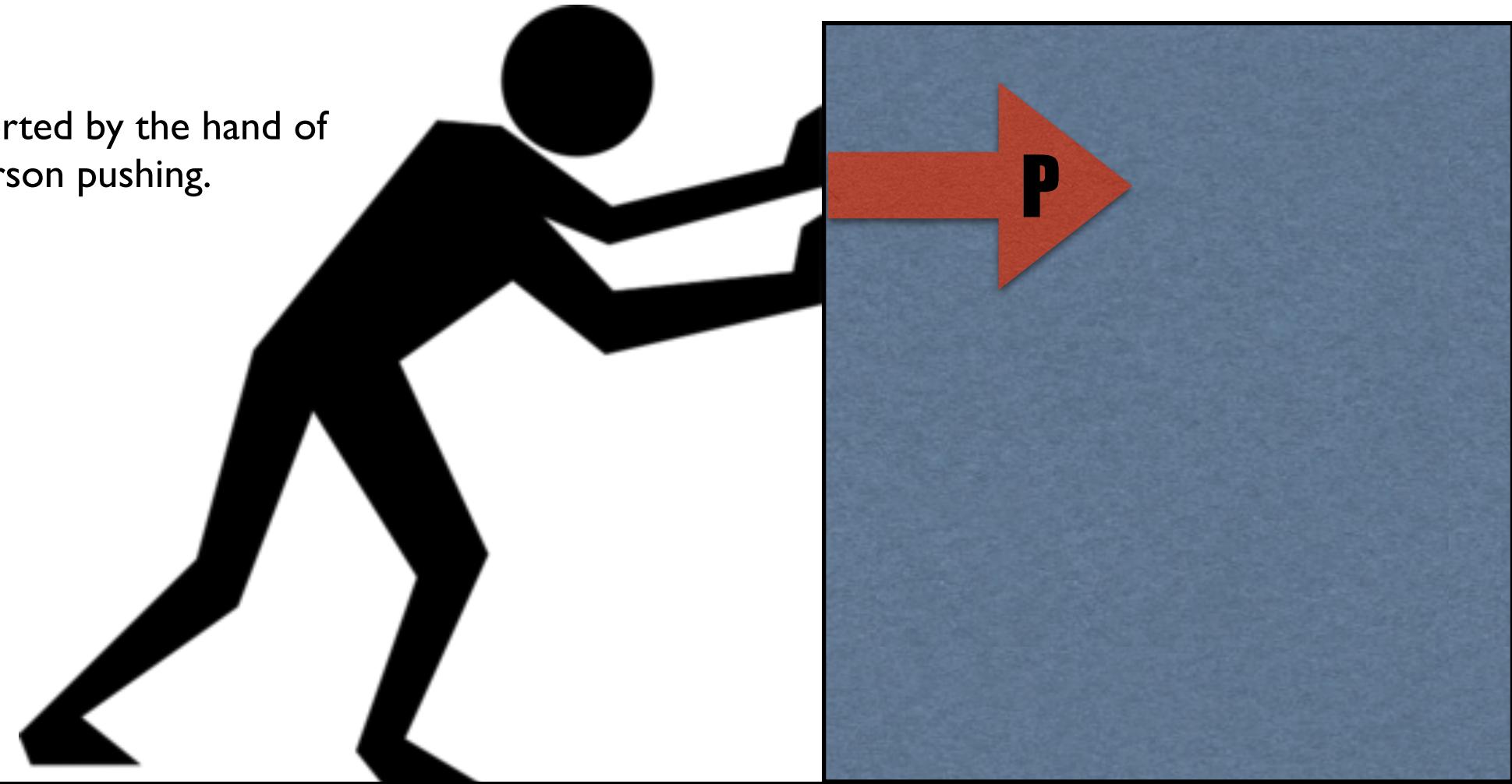
Subtract forces acting in the opposite direction.

The first step in any motion analysis is to identify forces acting on an object.

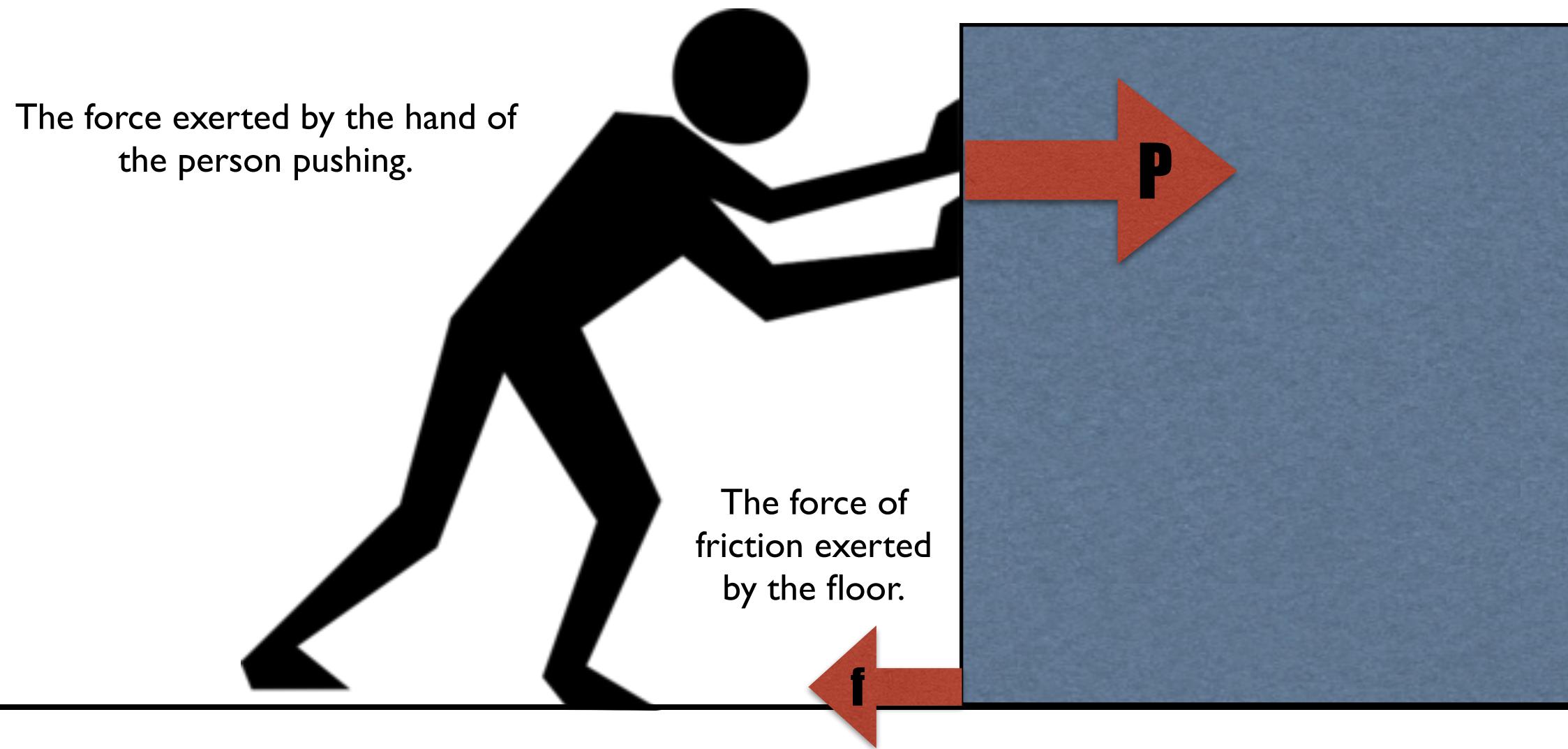


The first step in any motion analysis is to identify forces acting on an object.

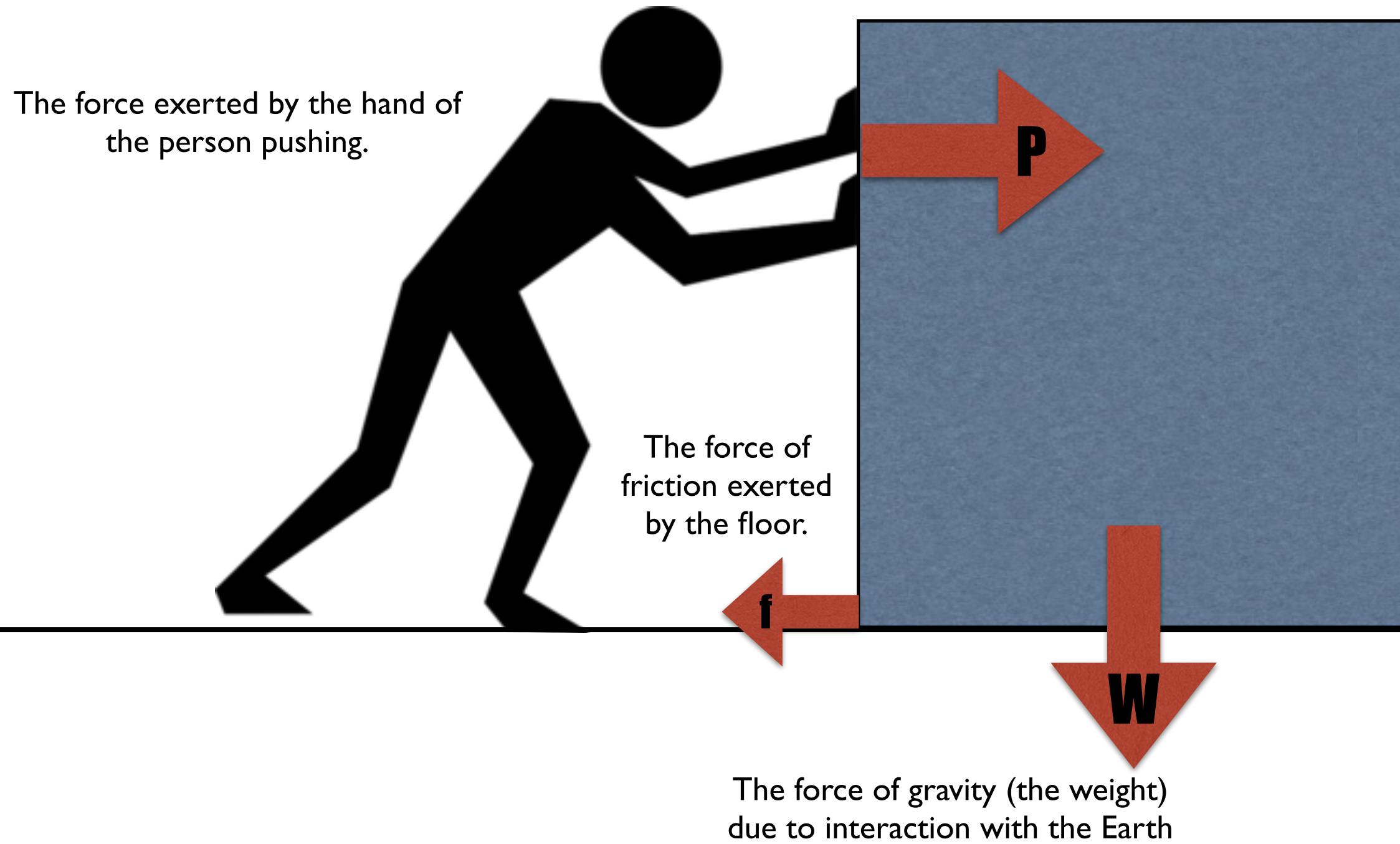
The force exerted by the hand of the person pushing.



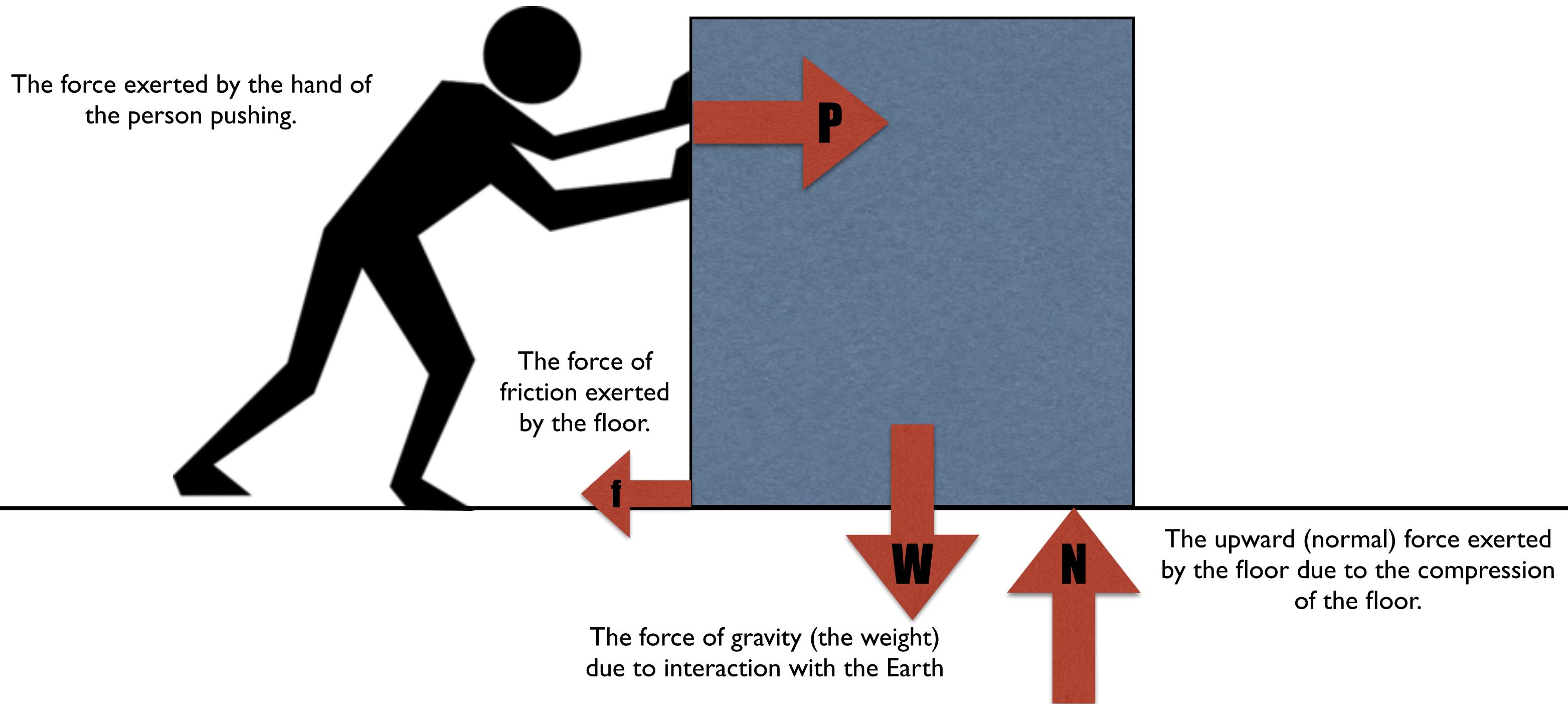
The first step in any motion analysis is to identify forces acting on an object.



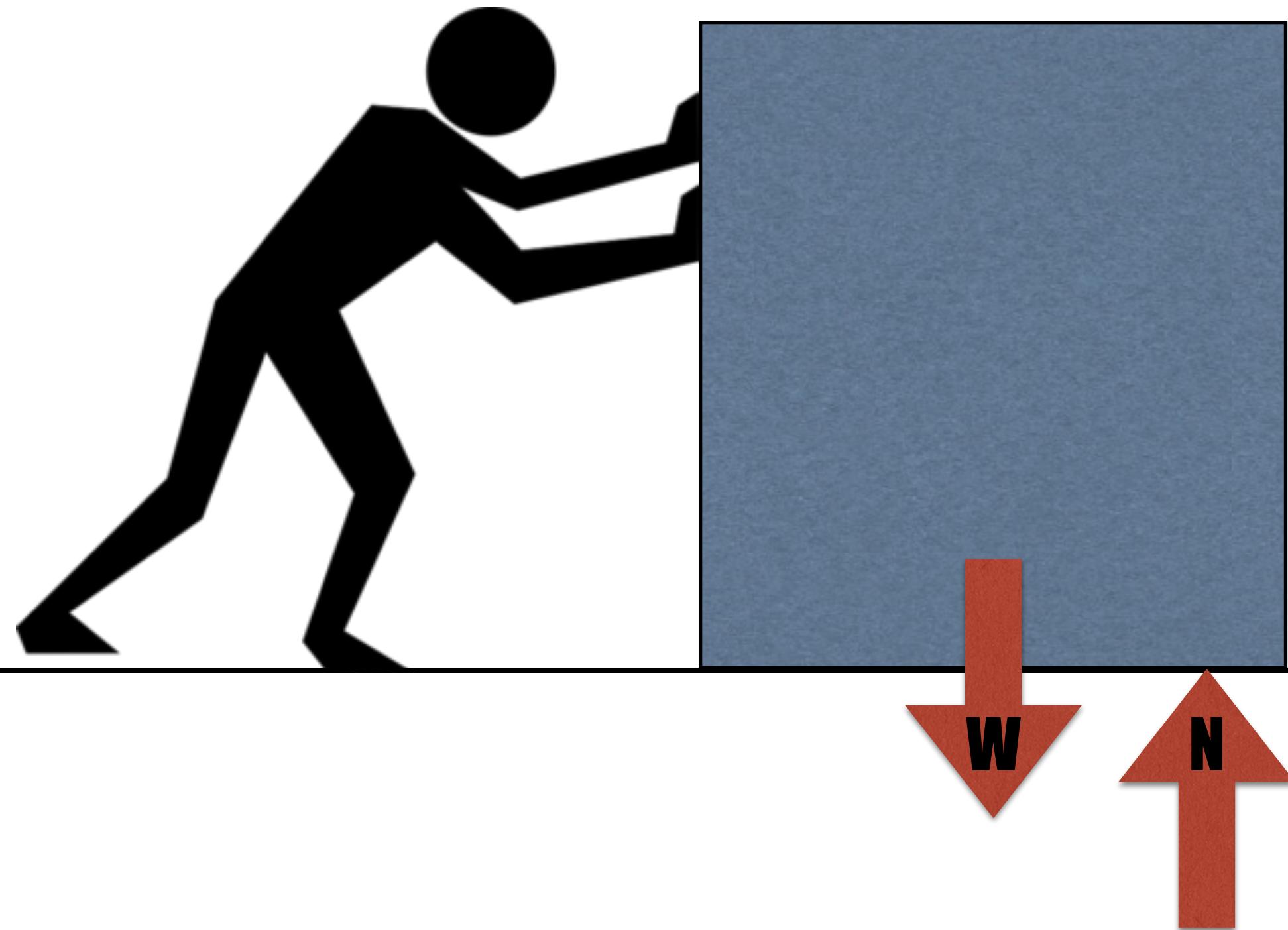
The first step in any motion analysis is to identify forces acting on an object.



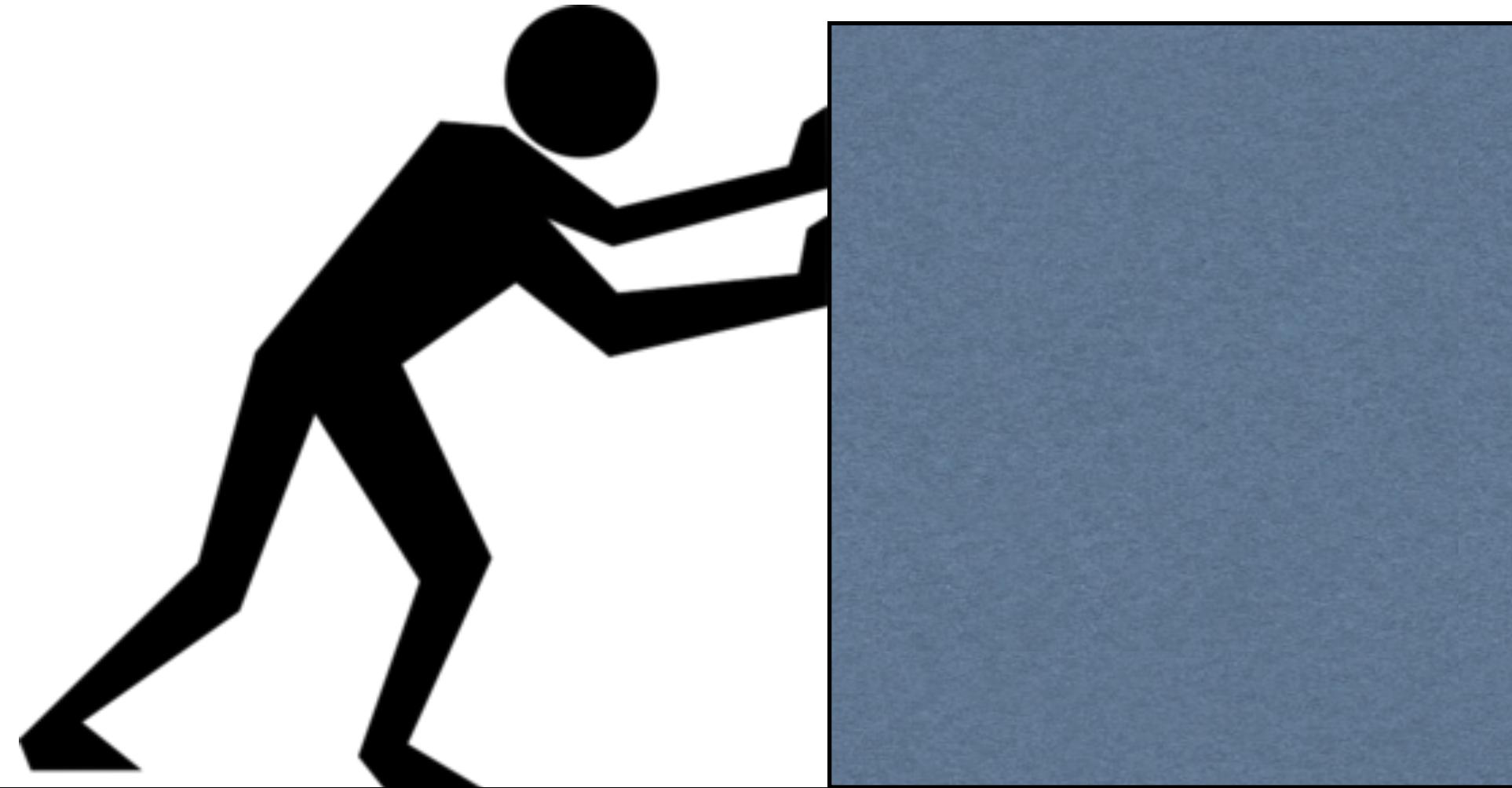
The first step in any motion analysis is to identify forces acting on an object.



W and **N** are equal in magnitude, but opposite in direction, so they will cancel.

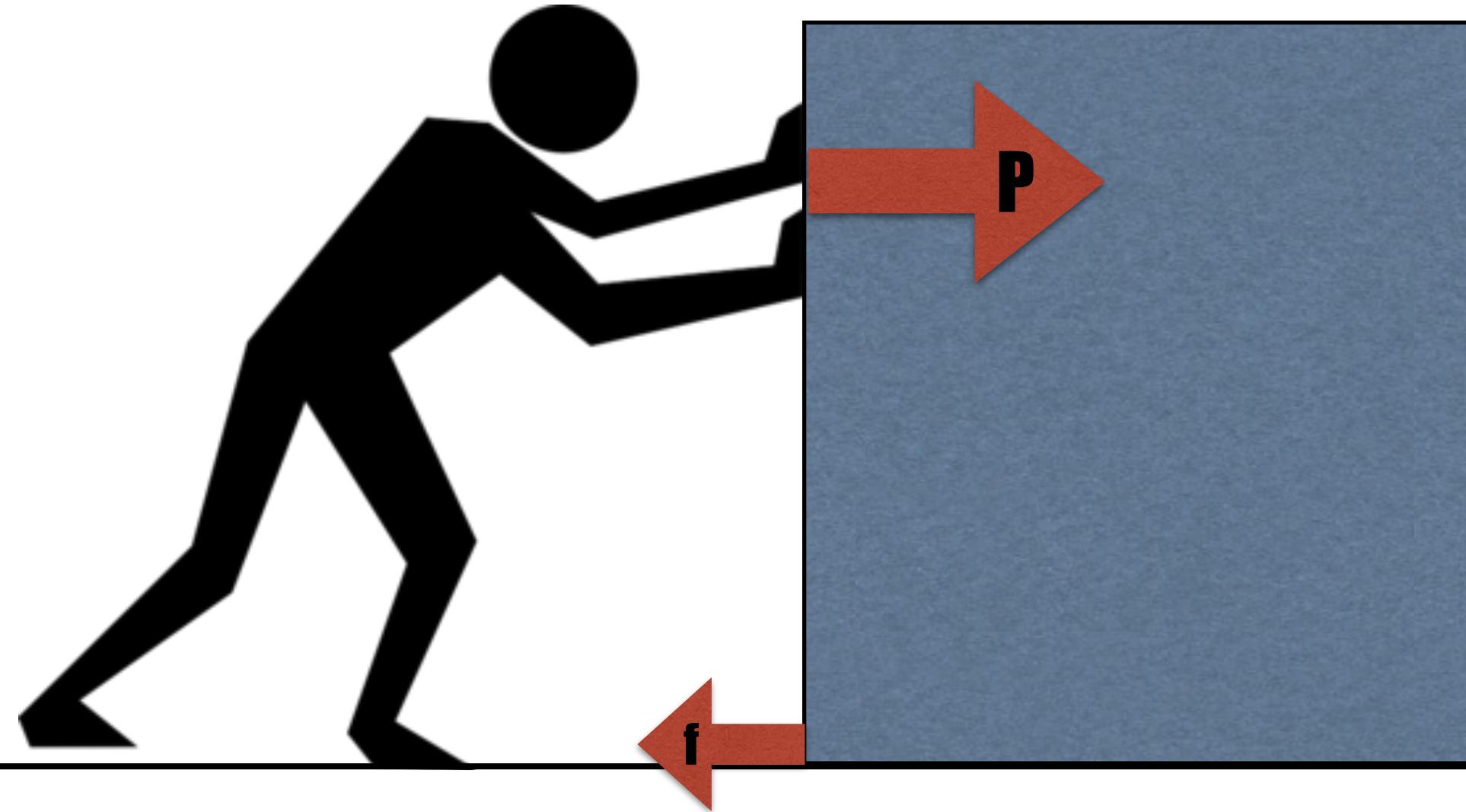


W and **N** are equal in magnitude, but opposite in direction, so they will cancel.

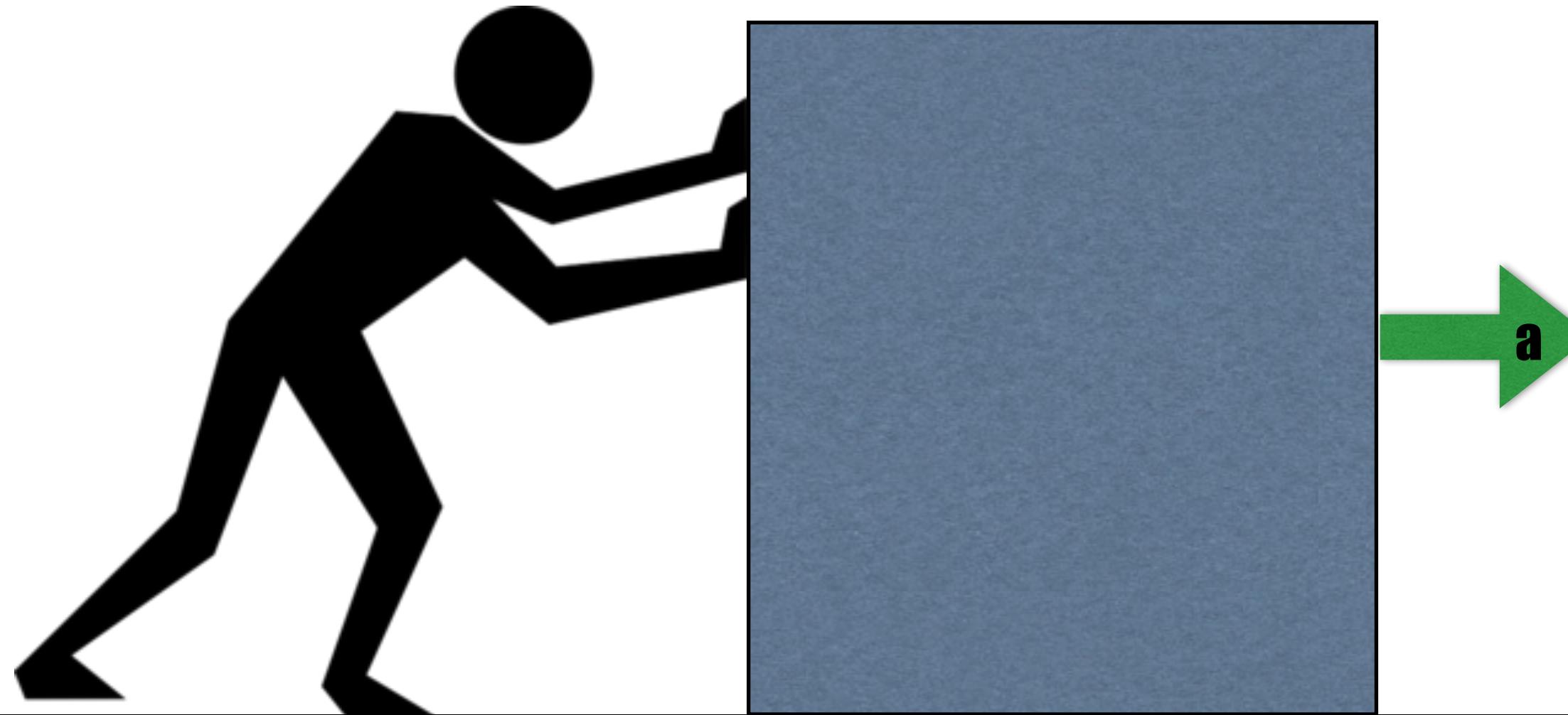


Therefore, there is no acceleration in the vertical direction.

P and **f** are opposite in direction, but unequal in magnitude, so they will not completely cancel.



P and **f** are opposite in direction, but unequal in magnitude, so they will not completely cancel.



Therefore, the box will accelerate in the direction of the greater force.

The Equilibrium Rule

The vector sum of forces acting on a non-accelerating object or system of objects equals zero.

When all the forces that act upon an object are balanced, then the object is said to be in a state of equilibrium.

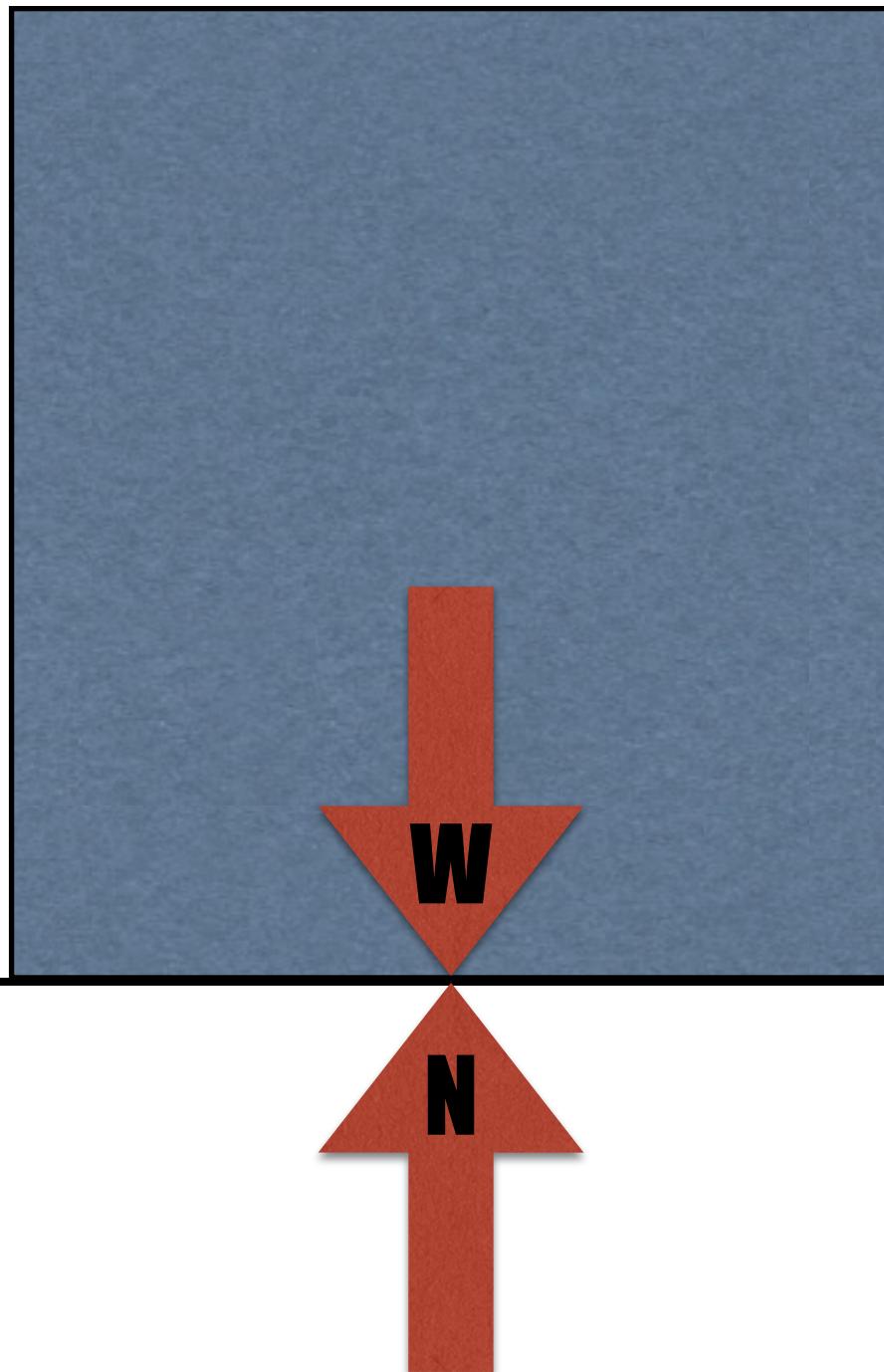
$$\Sigma F = 0$$

stands for “the sum,” so this is read as “the sum of all Forces is equal to zero”

$$\Sigma F = F_1 + F_2 + F_3 + \dots + F_n$$

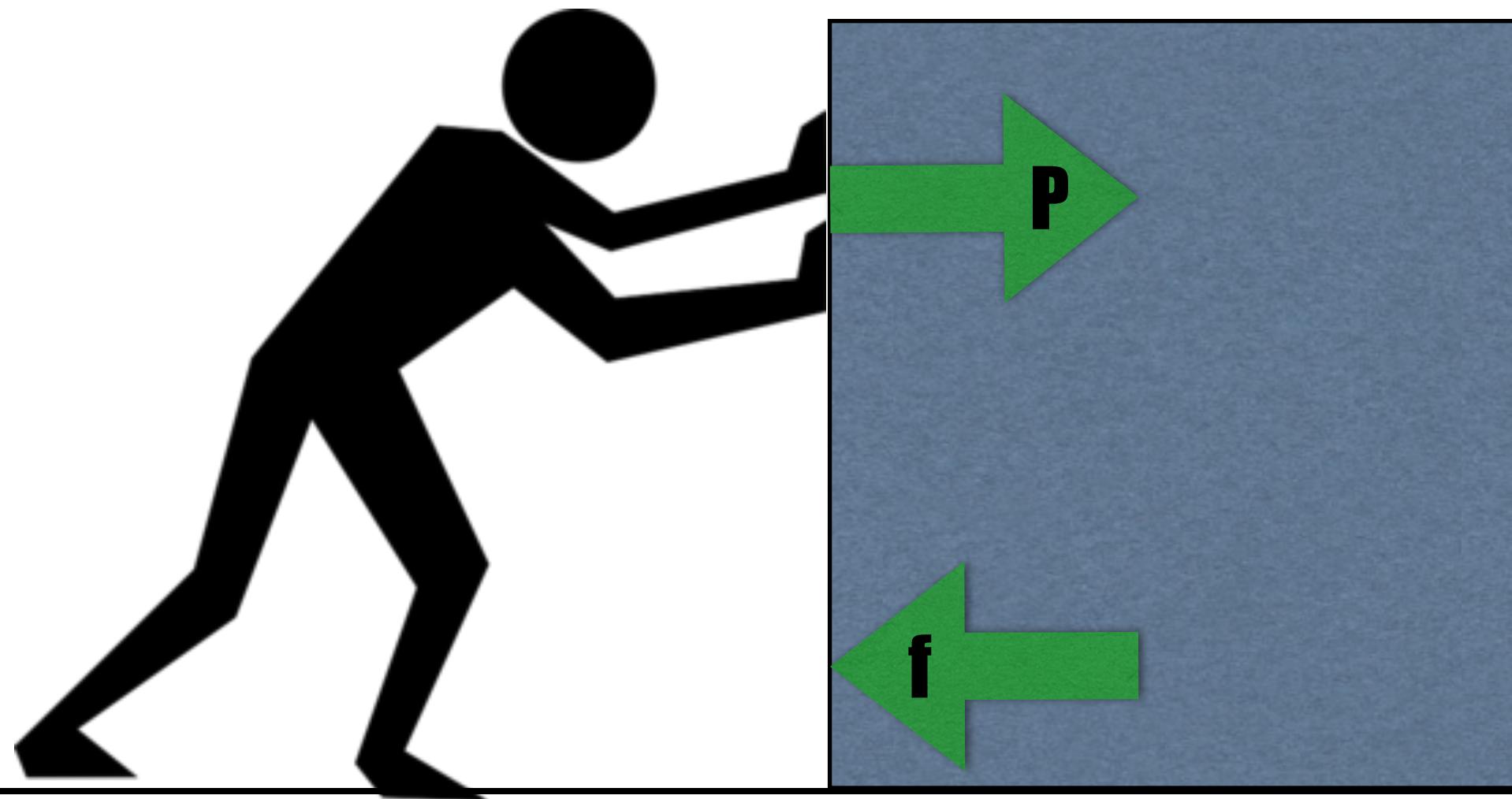
An object experiences **static equilibrium** at a state of rest.

W and **N** are equal in magnitude, but opposite in direction, so they will cancel.



Therefore, net force = zero
and acceleration = zero.

An object experiences **dynamic equilibrium** while moving at constant velocity.



If **P** and **f** are equal in magnitude, but opposite in direction, they will cancel.

Therefore, net force = zero and acceleration = zero even though the box is still moving!

Terminal velocity occurs when the upward force of air resistance equals the downward force of gravity for a falling object.



When an object reaches terminal velocity, it is no longer accelerating.