



Sterling Scholar Application

14 Categories

Due: October 5, 2022

Drop off a copy in Mrs. C-J's room, A411 OR

Email a copy to: hillcreststerlingscholars@gmail.com

Directions:

1. Please read the next page which will explain the recommendations for applying to the Sterling Scholar program.
2. Please return or email a **typed copy (PER CATEGORY)** of this completed application to Mrs. C-J (room A411) by Wednesday, October 5, 2022. Late applications will not be accepted! If you recreate this document when typing, make it as close to the original as possible.
3. Attach a **high school transcript** to each copy of your application.

Methods of obtaining your transcript:

Contact Mrs. Jorgensen in the Registrar's Office (please give her enough time to print a copy) OR

Go to www.parchment.com. You will need to create an account and then you can request a copy of your transcripts.

You will be notified of your interview time with your respective department by the department chair.

4. You may apply for more than one category, but no more than three. Please see attached categories and the qualifications at the end of this application.
4. Include only activities from 9th grade on up (unless there is an activity you began before high school and in which you are still participating).
5. You must be a senior.

Students,

The Sterling Scholar program is extremely competitive state-wide. It is good to be aware of what makes a viable candidate, as the process to become Sterling Scholar is time-consuming and involved. **This information is not meant to discourage you - only to make you aware of what it takes to be a part of this prestigious program. Remember that you do not have to fit into every bullet point listed below, though the more you do, the more competitive you will be.** To be competitive consider the following:

ACT score of 25 and above

GPA of at least 3.70

A rigorous class schedule

Involvement in extracurricular activities

Involvement in service activities

Leadership opportunities within school and outside of school

Have taken multiple classes (preferably more advanced classes) in the department of your chosen category. (You will interview with the teachers of the department, and it is good if they know you.)

You may bring portfolios/projects to the interview; however, bring only what you can carry yourself.

Performance categories: **Vocal, Instrumental, Dance, Speech/Debate/Theatre**, be prepared to perform for at least 2 minutes as part of your interview.

Categories:

ENGLISH - For scholarship and achievement in one or more of the following areas: creative writing, English, journalism, literature and related subjects. Two examples of work either published or prepared as classroom assignments must be submitted. There will be an additional four portfolio pages allowed for this submission. The quality of thought, maturity, originality and technical skill will be considered.

MATHEMATICS - For scholarship and achievement in mathematics and related areas. Scholars may exhibit outstanding records in mathematics competitions and evidence of potential contributions to mathematical knowledge. Nominees should be prepared to calculate a mathematical equation(s) in the judging interviews. Nominees should submit state and national math scores and other standardized mathematics test scores.

SOCIAL SCIENCE - For scholarship and achievement in one or more of the following areas: American government, geography, history, economics, social issues, world affairs and/or related subjects. Scholars should have a broad background in the social sciences and demonstrate, exemplify and practice good citizenship. The nominees may have shown inventiveness in relating social studies to existing problems and in translating concepts into experiment.

SCIENCE - For scholarship and achievement in advanced work, inventiveness or outstanding service in one or more of the following areas: biology, chemistry, engineering, physics, health science, science and related subjects. Imagination, originality or special contributions will receive major consideration in judging.

WORLD LANGUAGES - For outstanding scholarship and persistence in the study of a world language. Nominees should have made unusual contributions to the field of world language study or demonstrated increasing interest in such studies at their school. Rankings received in world language festivals should be submitted. Nominees should also submit a brief resume of language projects or adventures in which they have participated. Nominees should be prepared to demonstrate their ability to communicate in the language by speaking, listening, reading and writing. For languages lacking a written component (for example American Sign Language and some native American languages) the written component may be replaced by a translation, interpretation or literature exercise that demonstrates skills in grammar, syntax, and artistic forms. **NOTE:** *World Language includes any language, other than English, offered for credit in the general curriculum (not as an independent study) of any high school, college or university within the state of Utah. A foreign-born nominee attending an English-speaking high school may not use English or their native tongue as a "foreign language." Candidates may NOT compete in a language spoken in their home (native language). Deaf nominees, for whom ASL is their first language, are considered native language users. Children of Deaf Parents are considered in the same manner as children of first generation native world language users.*

COMPUTER TECHNOLOGY - For outstanding scholarship and achievement in one or more of the following areas: Computer programming, interfacing, networking, repair, construction, design and illustration, media and multimedia, or other related fields. The nominee may have won awards or recognitions, implemented their skills on behalf of their school and community or demonstrated innovative progress in their field. Nominees are not expected to have experience in all listed fields, but expertise in at least one discipline.

SKILLED AND TECHNICAL SCIENCES EDUCATION - For outstanding scholarship and achievement in one or more of the following areas: Agriculture sciences, automotive services, automotive collision repair, cabinetmaking/millwork, carpentry, cosmetology/barbering, drafting/CADD, graphics/printing technology, law enforcement, machinist technician/CNC, welding, film making and other related fields. The nominee may have won awards in competitions, devised equipment or materials for school use or shown unusual progress in this study. Nominees are not expected to have experience in all listed fields, but expertise in at least one discipline.

FAMILY AND CONSUMER SCIENCES - For outstanding scholarship and achievement in one or more of the following areas: child development and care, interior design, family living, food and nutrition, culinary arts, clothing and fashion and other life skills. Nominees are not expected to have experience in all listed fields, but expertise in at least one discipline. Nominees may have won awards in youth organizations, other competitions or may have used skills to render service to their school, church or other organizations.

BUSINESS AND MARKETING - Demonstrate a high level of scholarship and achievement in one or more of the following areas: Business management, non-profit management, accounting, entrepreneurship, sales, marketing and other fields related to business occupations. Nominees may have won awards in competitions or

exhibited proficiency in working with or in small or large businesses. Nominees may have held elected offices, captainships, and other evidences of peer acknowledged leadership. Nominees are also encouraged to provide evidence of successful outside activities that support business career development and interests. Evidence of excellence in standardized test scores, GPA, class ranking, IB classes and quantitative AP courses should be provided.

SPEECH/THEATER ARTS/FORENSICS - For scholarship and achievement in one or more area of speech, theater arts and Forensics: debate, public speaking, oral interpretation, and/or (non-musical) theater. Nominees are not expected to have experience in all listed fields, just expertise in at least one discipline. Where possible, students are encouraged to submit their student record of accomplishments from the National Forensics League and/or International Thespian Society. They should also be prepared to give a brief demonstration of a past speech and theater arts performance, appropriate to their specialty, approximately two to three minutes in length.

VOCAL PERFORMANCE - For demonstrating outstanding scholarship and achievement in one or more of the areas of musical theatre, opera, or vocal performance. Exceptional talent in composition will be considered, but service to school or community through this talent also will be among determining qualifications. Nominees are not expected to have experience in all listed fields, just expertise in at least one discipline. They should also be prepared to give a brief demonstration of their talent appropriate to their specialty, approximately two to three minutes in length.

VISUAL ARTS - For scholarship and achievement in creative expression in one of more of the following areas: drawing, artistic photography, commercial art, mixed media, graphic art, painting, sculpture and related fields. The nominee may have demonstrated professional potential in one or more disciplines, contributed outstanding service to the school and successfully completed in district and state art shows.

INSTRUMENTAL MUSIC - For demonstrating outstanding scholarship and achievement in one or more of the areas of music. Exceptional talent in composition will be considered, but service to school or community through this talent also will be among determining qualifications. Nominees should be prepared to demonstrate their musical talent during a period of two to three minutes by performing with an instrument.

DANCE - For demonstrating exceptional skill, achievement and creative expression in artistic dance (ballroom dance included). Nominees should be prepared to demonstrate their technique and choreographic skills by performing a self-choreographed solo composition, approximately two minutes in length. Nominees may also be asked to respond to an improvisational problem during part of the interview.

Sterling Scholar Application

Name:

Email address:

Phone number (good contact number):

Please type how you would like your name to appear on the certificate of participation:

Sterling Scholar Category:

Any other categories for which you are applying:

In the space below, please write a brief statement explaining why you wish to be Hillcrest's Sterling Scholar in your chosen category and what makes you stand out from other candidates in this category:

Scholarship

Cumulative GPA:

ACT and/or SAT Score (If you don't have this, for which coming test have you enrolled?):

AP Tests and Scores:

IB Scores (if applicable):

In 20 words or less (for each activity), list the top six activities, honors or awards relating to your category.

1.

2.

3.

4.

5.

6.

List all advanced, honors, AP, IB, or college classes you have taken or are currently taking:

List specific talents or skills that you demonstrate in your chosen category:

List special classes, conferences, internships, etc. you have done in your chosen category:

List future career goals and how they relate to your chosen category:

Leadership

List the top six activities, honors or awards that relate to positions of leadership; explain in 1-2 sentences what you did or are doing in this leadership capacity. Please include the faculty advisors if the positions relate to school leadership opportunities.

1.

2.

3.

4.

5.

6.

List other leadership positions you have held in school or in the community:

Community Service and Citizenship

List the top six activities, honors, or awards that relate to community service and/or citizenship. These projects may be school-related or projects outside of school. In 1-2 sentences, write about your role within the activity and the length of time you have devoted to the organization/project.

1.

2.

3.

4.

5.

6.

List experiences of living abroad or travel, other than family vacations:

For the presentation during the assembly, list the top three most important achievements pertaining to your category. Also, list something you would like the audience to know about you; something that makes you unique or a special hobby or skill, etc.

1.

2.

3.

