#### WALTER TUTORIAL SERVICE

## **BASIC STATISTICS (STA1510) NOTES**

#### **STUDY UNIT 1 SUMMARY**

#### Introduction

The objective of basic statistics is to collect, analyse and to draw conclusions about a population which is based on information that is contained in a sample.

<u>Statistics</u>- is the branch of mathematics that deals with the collection, analysis and presentation of numerical data.

### Two types of statistics

- (i) <u>Descriptive statistics</u>- a branch of statistics that deals with the presentation,
  collection characterised by different features of the data.
- (ii) <u>Inferential statistics</u>- a branch of statistics where we estimate the sample statistics or draw conclusions about a population parameter.

### Sample versus population

Sample- is a subset of population or a fraction.

Population- is the collection of all items or objects that we wish to study.

### Parameter versus statistic

Parameter- is a numerical value that summarises a population.

Statistics- is a numerical value that describes the characteristics of a sample and it can summarise the sample.

#### **Variables**

We have two types of variables namely:

- (i) Quantitative variables
- (ii) Qualitative variables

Quantitative variables- are variables that are measured on a numerical scale.

NB: quantitative variables are also known as numerical variables.

### Two types of quantitative/numerical variables

- (i) Discrete variables
- (ii) Continuous variables

Discrete variables - are variables that takes values from a countable set

### **Examples of discrete variables**

- (i) Number of legs of an animal
- (ii) Number of students
- (iii) Number of cars
- (iv) Number of chairs

Continuous variables - are variables that are within the limit where any value is possible.

# **Examples of continuous variables**

- (i) Height
- (ii) Weight
- (iii) Time

<u>Qualitative variables</u>- are variables that are not measured on numerical scale or with no natural sense of ordering.

NB: qualitative variables are also known as categorical variables

# Two types of qualitative/categorical variables

- (i) Nominal variables
- (ii) Ordinal variables

<u>Nominal variables</u>- are variables which have no numerical value, where we are talking about the order or the sequence.

# **Examples of nominal variables**

- (i) Gender
- (ii) Colour

(iii) Listing occupation

Ordinal variables- are variables where there is a clear ordering of the variables

it is similar to categorical variables

# **Examples of ordinal variables**

- (i) Size (small, medium and large)
- (ii) Rating (poor, good, very good)

<u>Interval variables</u>- variables where the intervals between them are equally spaced.

It is similar to ordinal variable.

<u>Ratio variables</u>- variables with the feature of interval variable and they have a meaningful ratio.

## **Levels of measurement scale**

<u>Measurement scale</u>- is the process where we assign to events that are according to the rules.

# Three types of level of measurement scale

- (i) Nominal level of measurement scale
- (ii) Ordinal level of measurement scale
- (iii) Interval level of measurement scale

<u>Nominal level of measurement scale</u>- measurement scale that applies to names or it is used for objects or elements that consists of names.

# **Examples of nominal level of measurement scale**

- (i) Name of students
- (ii) Types of vegetables
- (iii) Type of a car
- (iv) Number on rugby jersey

<u>Ordinal level of measurement scale</u>- measurement scale where one classification is ranked higher than another.

# **Examples of ordinal level of measurement scale**

- (i) Rate of the nurse at the clinic
- (ii) Ranking of academic staff at university of Pretoria
- (iii) The size of a T-shirt

<u>Interval level of measurement scale</u>- measurement scale where all calculations are permitted in the data and it is used for real numbers.

# **Examples of interval level of measurement scale**

- (i) Number of people in a room
- (ii) Income of a person
- (iii) Temperature of water
- (iv) Time taken to write an exam

**END OF STUDY UNIT 1** 

**COMPILED BY WALTER** 

**#STATS IS FUN!!!!!**