Georgia Institute of Technology

Fall 2021, ISYE 6413 Dsgn & Analy-Experiments Section A
Instructor: Wang, Jie (Additional) Results rolled up with child course(s): ISYE 6413 MSA

Georgia Tech

There were: 54 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+
1	Hours Per Week	27	50%	8.2	1	7	8	8	2	1	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A
2	Student: Percent attendance	4	7%	95	0	0	0	0	0	4	0
3	Student: Percent homework completion	4	7%	95	0	0	0	0	0	4	0
					5 Extremely	4 Prepared	3 Neither	2 Somewhat	1 Unprepared	N/A	
5	Course: How prepared to take subject	4	7%	2.2	1	0	0	3	0	0	
					5 Exceptional	4 Great Deal	3 Modest	2 Little	1 Nothing	N/A	
6	Course: Amount learned	4	7%	3.2	0	1	3	0	0	0	
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
7	Course: Assignments measured knowledge	4	7%	3	0	1	2	0	1	0	
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A	
8	Course: Overall effectiveness	4	7%	4	1	2	0	1	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other		
22	TA: Role (Wang)	22	51%		0	1	21	18	1		
	Follow up --				5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
24	TA: Oral communication (Wang)	23	53%	4.3	10	4	5	3	0	1	
25	TA: Written communication (Wang)	23	53%	4.3	10	6	4	2	0	1	
	Follow up --				5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A	
26	TA: Explained concepts clearly (Wang)	23	53%	4.5	11	8	0	1	1	2	
27	TA: Concept familiarity (Wang)	23	53%	4.8	15	6	1	0	0	1	
	Follow up --				5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A	
28	TA: Respect for students (Wang)	23	53%	4.8	15	5	0	1	1	1	
	Follow up --				5 Extremely	4 Very	3 Moderately	2 Slightly	1 Detached	N/A	

#	Item	N	%	Avg						
29	TA: Attitude about teaching (Wang)	23	53%	4.3	9	7	3	2	0	2
	Follow up --				**5 More Eager**	**4 Interested**	**3 No Change**	**2 Less**	**1 Ruined**	**N/A**
30	TA: Stimulated interest (Wang)	23	53%	3.9	7	4	6	2	0	4
	Follow up --				**5 St Agree**	**4 Agree**	**3 Neither**	**2 Disagree**	**1 Str Disagree**	**N/A**
31	TA: Approachability (Wang)	23	53%	4.8	15	4	1	1	0	2
	Follow up --				**5 Extremely**	**4 Prepared**	**3 Neither**	**2 Somewhat**	**1 Unprepared**	**N/A**
32	TA: Preparedness (Wang)	23	53%	4.7	13	7	1	0	0	2
	Follow up --				**5 Exceptional**	**4 V Good**	**3 Good**	**2 Fair**	**1 Poor**	**N/A**
33	TA: Classroom management (Wang)	23	53%	4.6	11	3	3	2	0	4
34	TA: Engaged students (Wang)	23	53%	4.7	11	3	3	0	1	5
	Follow up --				**5 St Agree**	**4 Agree**	**3 Neither**	**2 Disagree**	**1 Str Disagree**	**N/A**
35	TA: Overall effectiveness (Wang)	23	53%	4.7	13	6	1	1	0	2

		N	%		**Mid - 300**	**301- 6 Am**	**601- 9 Am**	**901- Noon**	**1201- 3 Pm**	**301- 6 Pm**	**601- 9 Pm**	**901- Mid**
	Time of day evaluation completed	27	50%		1	0	4	6	7	4	2	3
					1-3	**4-6**	**7-9**	**10-12**	**13-15**	**16-18**	**19-21**	**22+**
	Classes this semester	27	50%		9	18	0	0	0	0	0	0

Instructor	Text Responses
	Question: TA: Explanation of role
Wang	(ISYE 6413) Never interacted with them
	Question: TA: Greatest strength
Wang	(ISYE 6413) material knowedge
Wang	(ISYE 6413) Prompt response to clarifications
Wang	(ISYE 6413) The TA clearly knew the subject - which was comforting and helpful when you were stuck.
Wang	(ISYE 6413) very open to questions
Wang	(ISYE 6413) Great understanding of the topic, also it is clear he devoted much time to the course.
Wang	(ISYE 6413) Never interacted with them
	Question: TA: Improvements
Wang	(ISYE 6413) Better communication skills
Wang	(ISYE 6413) I think Jie needs to work on his presentation skills - both in terms of ability to present effectively as well as choosing how / what to highlight when he covers technical content.
Wang	(ISYE 6413) -
Wang	(ISYE 6413) Never interacted with them
	Question: TA: General comments
Wang	(ISYE 6413) I liked Jie
Wang	(ISYE 6413) Given my comments previously regarding potential course improvements, I think this class may benefit from more TAs, some of whom could be more focused on helping with the lecture materials.
Wang	(ISYE 6413) Thank you Jie!
Wang	(ISYE 6413) Never interacted with them