



SCHOOL-BASED ASSESSMENT
SOCIAL STUDIES
October 2024
Time: 2 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT
GRADE 8

SOCIAL STUDIES

Learner's Name: _____

Assessment No. _____ Grade: _____

Date: _____

Instructions to Learners

- (a) This paper has **two** sections: A and B. Section A is on **Citizenship** while Section B is on **History and Geography**.
- (b) Answer **ALL** questions in the spaces provided after each question.

FOR TEACHER'S USE ONLY

Scoring Grid

SECTION	QUESTION	MAXIMUM SCORE	LEARNER'S SCORE
A	1-2	10	
B	3-10	40	
		TOTAL SCORE	

This paper consists of 6 printed pages.



This paper consists of two sections: A and B. Answer all questions in this paper.

SECTION A (Citizenship)-10 marks.

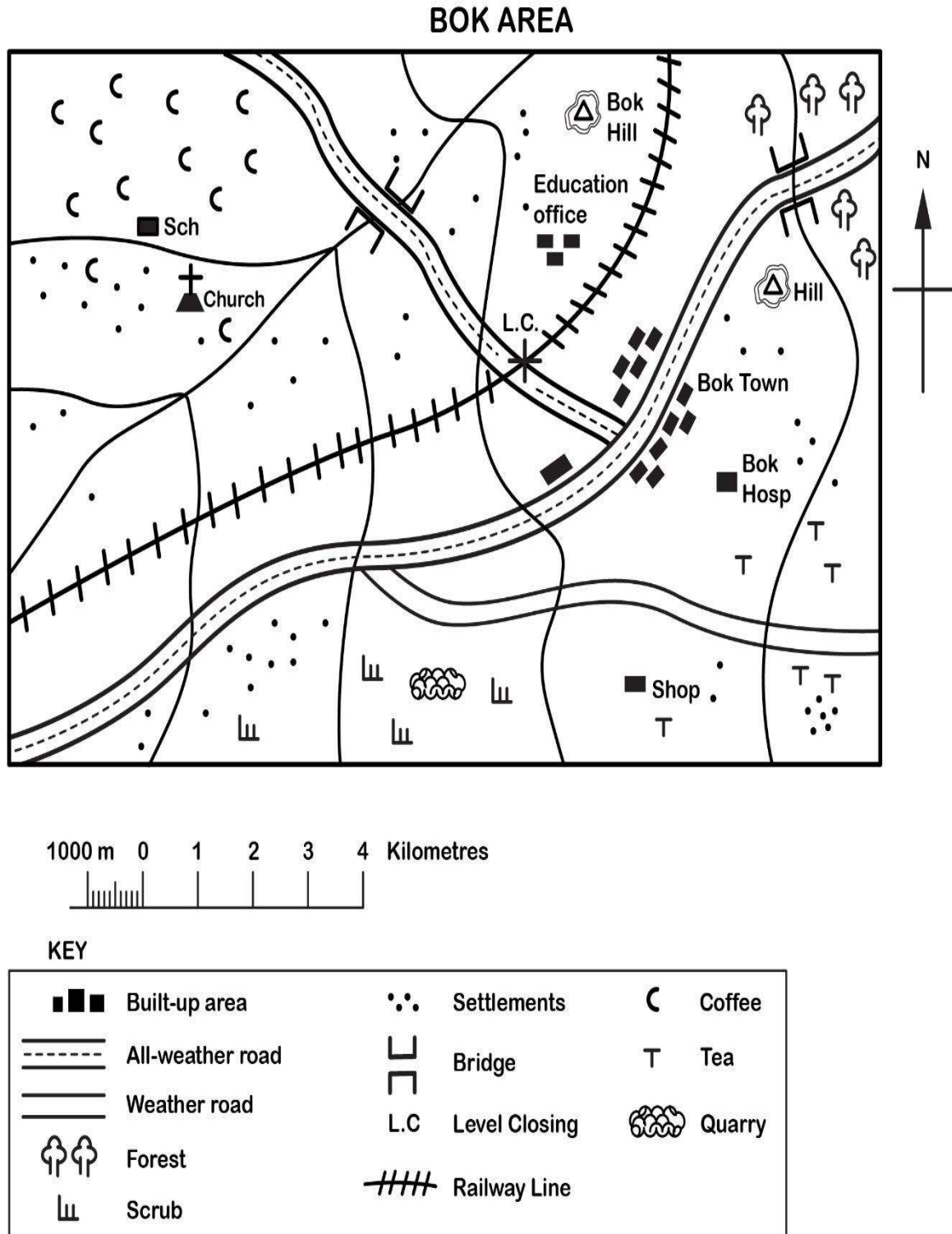
Answer all questions in this section.

1. Social Studies learners researched on the structure of the Government of Kenya.
 - a) Name the **three** arms of the Government of Kenya they found out. (3 marks)
 - b) Outline **two** ways in which learners apply integrity when electing their leaders at school. (2 marks)
2. a) It is necessary to have a mind that focuses beyond one's borders. Outline **two** qualities of a global citizen. (2marks)
b Highlight **three** ways in which children's rights can be promoted within the society. (3 marks)

SECTION B: HISTORY AND GEOGRAPHY (40 marks)

Answer all questions in this section.

3. Use the map for the Bok Area provided to answer the questions that follow.



- Give the type of scale used on the map (1 mark)
 - Identify **two** economic activities that take place in the Bok area (2marks)
 - Give the general direction of the Bok Hospital from Bok Hill. (1 mark)
 - Name **one** type of vegetation found in the area covered by the map. (1 mark)
4. a) Identify **three** climatic regions of Africa. (3 marks)



- b) Region A experiences dry and wet climates during the year. Identify **three** farming practices that are likely to be undertaken during the seasons. (3 marks)
5. Grade 8 learners were given a project to find out the causes and effects of frequent floods in their locality during the rainy season.
- a) Highlight **three** causes of flooding that the learners may have identified. (3 marks)
- b) Outline **four** effects of frequent flooding in your locality. (4 marks)
6. During a Social Studies lesson, learners discussed the factors affecting self-esteem in their daily lives.
- a) State **three** causes of low self-esteem that the learners may have discussed. (3 marks)
- b) Give **three** solutions to low self-esteem that learners discussed. (3 marks)
7. Bora School learners visited a museum to learn about the evolution of human beings.
- a) Name the **first** stages of human evolution that they learnt. (1 mark)
- b) Discuss **two** factors that show that Africa is the cradle of mankind. (4 marks)
8. a) Identify **two** groups of people who were involved in the Trans-Saharan Trade. (2 marks)
- b) Highlight **three** benefits of the Swahili civilization along the East Coast of Africa. (3 marks)
9. A Social Studies teacher asked learners to identify elements of cultural diversity during the inter-school drama festival. Give **two** elements of cultural diversity that they noted. (4 marks)
10. Jane watched a documentary on historical sites and monuments. State **two** benefits of historical sites that Jane may have shared with her peers. (2 marks)

THIS IS THE LAST PRINTED PAGE