

DONGWAN KIM

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OBJECTIVE: To obtain a career as a Junior Front-end Developer, where I can fully utilize my software development skills and computer knowledge.

HIGHLIGHTS OF QUALIFICATIONS:

- Passion for software engineering with creativity and effective computer programming skills
- Recently graduated from Centennial College with a Diploma in Software Engineering Technology
- Experienced in various web-based projects as a front developer using Angular framework
- Work well independently or in teams and consistently meet requirements and deadlines
- Excellent problem-solving and adaptable to learning new skills
- Hardworking, accountable, trustworthy and team-oriented

TECHNICAL SKILLS:

Languages	C#, JAVA, JavaScript , HTML5/XML, CSS3, SQL, PL/SQL, TypeScript
Framework & Library	ASP.NET MVC CORE 2.0, Angular 7 , Node.js, Express.js, jQuery, Bootstrap
Database	Oracle, SQL Server, MySQL, MongoDB, PostgreSQL
Server	MS Azure, AWS, Heroku, IIS, Linux
Software	Visual Studio, VS Code, Atom, Eclipse, IntelliJ, GIT, Android Studio, Selenium

EDUCATION:

Software Engineering Technology Diploma	Centennial College Scarborough, Ontario, Canada(2017 – 2019) Relevant Courses Include: Client-side Web Development, Web Application Development, Cloud Computing Development, etc.
Statistics	Chungnam National University Daejeon, South Korea(2011 – 2015) Completed 80 credits toward Bachelor of Science

RELATED WORK EXPERIENCE:

IT Supporter Technician	Sprott Shaw Language College Toronto, Ontario, Canada(2018 – Present) <ul style="list-style-type: none">• Routinely inspected all supported hardware, identifying all potential problems and repairing them• Set up equipment for employee use, performing or ensuring proper installation of appropriate software• Diagnosed and repaired faulty network components and network connections for 50+ staffs and students
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RELATED ACADEMIC PROJECTS:

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| Social Activity Platform | Sep. 2018 – Dec. 2018 <ul style="list-style-type: none">• Built a web application using ASP.NET CORE 2.1 that allows end-users to interact with social activity providers• Implemented Authentication/Authorization features using sessions in order for users to login/access a permitted location• Managed source code and branches using GitHub to control versions and conflicts• Deployed the final application to Azure Cloud Platform with DB and Blob Services.• Worked as a leading back-end developer in a project team of 10 members using Scrum methodology |
| Marketplace Service API | Sep. 2018 – Oct. 2018 <ul style="list-style-type: none">• Implemented APIs that provided clients with optimal prices based on data interfacing with different stores• Developed an asynchronous RESTful APIs with ASP.NET CORE 2.1 and provided documentation with Swagger framework.• Published in Amazon Web Service with RDS, DynamoDB and S3 and managed an API with APIgee management platform |
| DGF Hockey Scouting | Jan. 2019 – Apr. 2019 <ul style="list-style-type: none">• Built a scouting platform application that will help minor league hockey coaches streamline their recruiting and scouting process.• Implemented basic CRUD functions for player and report tables• Developed a web application using MEAN Stack and hosted on Heroku platform• Worked as a full-stack developer in a project team of 7 members |

OTHER EXPERIENCES:

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| Office Assistant | Centennial College
Scarborough, Ontario, Canada(2018 – 2018) <ul style="list-style-type: none">• Assisted with administrative duties such as timetable follow-up, documentation and collecting data from students to enhance student experience• Effectively communicated with new students and college staffs to fulfill student needs and requirements for entering the college• Worked as a team member in the international department responsible for students from South Asia & the Middle East |
| Orientation Volunteer | Centennial College
Scarborough, Ontario, Canada(2017) <ul style="list-style-type: none">• Assisted college staffs to instruct new student to adjust to the college system• Responsible for campus tour and touring computer labs for new software students |