

Education

School of Physical Science and Technology, Lanzhou University(Project 985) Lanzhou, China
National Training Base for Research and Teaching Talents in Basic Science Disciplines Sep 2020 – Present

Major: Physics (Bachelor of Science degree expected in July 2024)

GPA: 85.12/100, **Ranking:** 4/20(20 Selected from 52)

Major courses: Fourier optics(89), Computational Physics (100), Methods of Mathematical Physics II (99), Optoelectronic Technology and Applications(94), AI and Big Data(97), Theoretical Mechanics, Statistical Physics, Electrodynamics, Quantum Mechanics, Ferro Magnetism, Magnetic Materials and Measurements, Linear Algebra.

Honors and Awards

Outstanding Student Scholarship		2023,2022
China Undergraduate Physics Tournament(Northwest Region)	Second Prize	2022
China Undergraduate Physics Tournament(Northwest Region)	First Prize	2021

Publication

[1] Fannuo Xu[†], Zhiping Wang[†], Zipei Wu[†], and An Pan. **Quantitative Phase Imaging based on Gradient Algorithm for Fourier Ptychographic Microscopy.**

- The algorithm is successfully imaging various samples, and we are currently drafting the initial article.
- The supervisor has suggested submitting it to the journal *Optics Letters*.

[2] Zhiping Wang, Tianci Feng, and An Pan. **Image Fusion-Based Phase Recovery Method for Fourier Ptychographic Microscopy.**

- * The project's result can be found at the [project link](#).
- The supervisor has suggested submitting it to the journal *Optica*.

[3] Zhiping Wang. **Performance of Coherent Ising Machine on Weighted NP-hard Problem.**

- * The project's result can be found at the [GitHub project link](#).
- Preprint

[4] Fannuo Xu, Zipei Wu, Chao Tan, Zhiping Wang, Yizheng Liao, Keru Chen, and An Pan. **Fourier Ptychographic Microscopy 10 Years On: A Review.**

- Under Peer Review, Planned for Submission to *cells*. **Invited Manuscript**

Research/Projects Experience

Here are several representative ongoing or completed research. For more information, please visit my [personal website](#).

Research on Fast Fourier Ptychographic Based on Illumination Control Aug 2023–present
Research Internship, Supervisor: Dr. An Pan, Pioneering Interdiscipline Center of CAS

- * The project's result can be found at the [GitHub project link1](#) and [GitHub project link2](#).
- Studied articles related to the principles of Fourier Ptychographic Microscopy and actively participated in experiments to gain insights into the details.
- Performed numerical simulations to assess the effect of various led on image restoration, explored relevant literature and theory to seek support for reducing overlap rates; experiment still in the planning.
- Successfully implemented rapid imaging on a miniaturized system using the new algorithm, simultaneously expanded, with the potential to cross-link with image fusion techniques for enhanced phase recovery.

Exploring the Performance of Coherent Ising Machine in weighted NP-Hard Problems Dec 2022–Aug 2023
Independent Study, Advisor: Jie Zhu, School of ECE, Purdue University

- * The Project's code and details can be viewed at the [GitHub project link](#).
- Replicated prior research using an Optical Parametric Oscillators (OPO)-based coherent Ising machine for numerical simulations, utilizing theoretical equations, and applying the Runge-Kutta method to solve differential equations in Python.
- Utilized coherent Ising machine to address number partitioning problems and MAX-CUT in unweighted graphs, for the MAX-CUT problem, the success possibility of the Ising machine approach was higher.
- Applied the MaxCut problem to weighted graphs and found similar trends, suggesting that the success possibility might be associated with the weights.

Reproduction of Reverse Design of Nano-Optical Structures By Neural Networks

Apr 2022–Mar 2023

Research Assistant, Advisor: Dr. Hao Jia, Lanzhou University & KAUST

- Carried out literature research on the reverse design methods for optoelectronics devices and their applications.
- Created an optical system employing a tandem architecture that combines forward modeling and inverse design based on the work of Yu Zongfu's team.
- Coded in Python using TensorFlow to capture the trends mentioned in the paper using a small sample dataset.

Reproduction of the Work on Stochastic Resonance and Mean Time to Extinction

Nov. 2021

Advisors: Dr. Zhixi Wu & Jianyue Guan, School of Physics and Technology

- * The project's code and details can be found at the [GitHub project link](#).
- Learned and reproduced the theories of stochastic resonance and other physical principles.
- Coded to simulate fluctuations in biological populations, successfully replicating all aspects outlined in the paper.
- Successfully studied and reproduced all the work within two weeks, earning a perfect score upon submission as a classroom assignment (a historical first).

Palm print identification

Nov. 2021 – Mar. 2022

Advisor: Dr. Jizhao Liu, School of Information Science and Engineering

- * The Project's code and details can be viewed at the [GitHub project link](#).
- Learned common operations in machine learning and digital image processing, especially biometrics.
- used various filters for feature extraction, and finally PCA is used for dimensionality reduction.
- Coded in Python using TensorFlow to capture the trends mentioned in the paper using a small sample dataset.
- Achieved a high success rate for the Hong Kong Polytechnic University open source database and part of the students' data recognition success

Skills

Programming:	Proficient in C/C++, MATLAB, Mathematica, Python (TensorFlow, OpenCV, etc.), \LaTeX /Tex
Software:	Familiar with Comsol, SolidWorks, Zemax, PixInsight; Proficient in Adobe Illustrator, Photoshop
Computing Skills:	Experienced in supercomputing environments for high-performance computing tasks Competent in Linux for system administration and scripting Familiar with CUDA for GPU-accelerated computing

Teaching Experience

School of Physical Science and Technology, Lanzhou University

Lanzhou, China

Teaching Assistant for the Computational Physics Class

September 2021 – January 2022

- Reviewed and graded student assignments, provided constructive feedback to students, and helped teachers with ongoing evaluation.
- Assisted students with course material, answered questions during regular office hours I held or in the class, and conducted supplemental study sessions to enhance students' understanding of complex topics.
- Collaborated with the course instructor to develop educational materials, including presentations and assignments, to improve the overall learning experience.