Zhiping WANG



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Education

Master of Science, University of Basel

Biozentrum

Basel, Switzerland Sep. 2024 – Jun. 2026 (expected)

Major: Master of Science in Physics of Life (Fellowship)

GPA:N/A (or "TBD")

Bachelor of Science in Physics, Lanzhou University (Project 985 in China)

Lanzhou, China

School of Physical Science and Technology

Sep. 2020 - Jul. 2024

Major: Physics (magnetic track)in National Training Base for Research and Teaching Talents in Basic Science Disciplines

Ranking: 4/20 (20 Selected from 52) **GPA**: 85.25/100

Major courses:Fourier optics(89), Computational Physics (100), Methods of Mathematical Physics II (99), Optoelectronic Technology and Applications(94), AI and Big Data(97), Theoretical Mechanics, Statistical Physics, Electrodynamics, Quantum Mechanics, Ferro Magnetism, Magnetic Materials and Measurements, Linear Algebra.

Honors and Awards

EPFL Excellence in Engineering Fellowship

Biozentrum Fellowship for Master's Study

Excellent Bachelor's Thesis

Outstanding Student Scholarship

China Undergraduate Physics Tournament (Northwest Region)

Jun. - Aug. 2026

Jun. 2024 - Jan. 2026

Jun. 2024 - Jan. 2026

Sep. 2023 & Sep. 2022

First & second Prize

Jul. 2022 & Jun. 2021

Publication

- [1] Zhiping Wang, Tianci Feng, and An Pan. Fusion-Based Enhancement of Multi-Exposure Fourier ptychographic microscopy.
 - * The project's result can be found at the project link.
 - Submitted to the journal Advanced imaging.
- [2] Fannuo Xu[†], <u>Zhiping Wang[†]</u>, Zipei Wu, and An Pan. Wide-Field Quantitative Phase Imaging Without Slicing Via Feature-Domain Fourier Ptychographic Microscopy.
 - Accepted by Optics & Laser Technology in Link. (DOI:10.1016/j.optlastec.2025.112727)
- [3] Tianci Feng, Aiye Wang, Zhiping Wang, Yizheng Liao, and An Pan. A Linear-Space-Variant Model for Fourier Ptychographic Microscopy.
 - Proposed linear space-variant FPM model, which better matches the raw data to reduce global artifacts.
 - Accepted and produced by Optics Letters in Link. (DOI:10.1364/OL.522745)
- [4] Fannuo Xu, Zipei Wu, Chao Tan, Yizheng Liao, Zhiping Wang, Keru Chen, and An Pan. Ten Years On: A Review of Fourier Ptychographic Microscopy.
 - Accepted by Cells on February 8, 2024, accessible via the following link.(DOI:10.3390/cells13040324)
- [5] Yanqi Chen, Jiurun Chen, Zhiping Wang, Yuting Gao, Yhonghong He, Yishi Shi, and An Pan. Fast full-color pathological imaging using Fourier ptychographic microscopy via closed-form model-based colorization.
 - Accepted by Advanced Photonics Nexus on Dec. 2, 2024, at this link. (DOI:10.1117/1.APN.4.2.026001)
- [•] Zhiping Wang, **Bachelor's Thesis**: Exploring Advancements in Slicing-free Fourier Ptychographic Microscopy.
 - * Instructor: Dr. Hao Jia (Lanzhou University and KAUST) and Dr. An Pan (Chinese Academy of Sciences)
 - Summarized some of my work on Fourier Ptychographic Microscopy.
 - Achieved an **excellent** rating for my thesis through **oral defense**.

Research/Projects Experience

Optimal Filtered Back-Projection for Cryo-electron tomography

Nov 2024-Feb 2025

Master's Project, Advisor: Dr. Ricardo Diogo Righetto & Valentin Debarnot, Biozentrum & DMI in unibas

- Explored the principles of Filtered Back-Projection and implemented tomographic reconstruction using ODL and Torch in simulations.
- Designed the Optimal network and applied the algorithm to the Cryo-ET dataset and optimized the filter using Torch, achieving high-quality reconstructions.
- Investigated suitable dimensionality reduction methods to enhance the feasibility on real datasets.

Research on High-effective Fourier Ptychographic

Aug 2023-present

Research Internship, Supervisor: Dr. An Pan, Pioneering Interdiscipline Center of Chinese Academy of Sciences

- * The project's result can be found at the GitHub project link1 and GitHub project link2.
- Studied articles related to the principles of Fourier Ptychographic Microscopy and actively participated in experiments to gain insights into the details.
- Discovered that block stitching is a cause of many issues in the field of FPM. Through MATLAB simulations and using Arduino to control the LED array for illumination modulation, progressively expanded the field of view in single imaging (0.2mm-1mm-3.3mm) using an improved collaborative algorithm.
- Noticed some deficiencies in the algorithm. By drawing on the concept of image fusion, successfully utilized existing multi-exposure images for innovative nonlinear stitching, significantly improving the imaging quality.

Reproduction of Reverse Design of Nano-Optical Structures By Neural Networks

Apr 2022-Mar 2023

Research Assistant, Advisor: Dr. Hao Jia, Lanzhou University & KAUST

- Carried out literature research on the reverse design methods for optoelectronics devices and their applications.
- Created an optical system employing a tandem architecture that combines forward modeling and inverse design based on the work of Yu Zongfu's team.
- Coded in Python using TensorFlow to capture the trends mentioned in the paper using a small sample dataset.

Skills

Programming: Proficient in C/C++, MATLAB, Mathematica, Python (TensorFlow, PyTorch, OpenCV, etc.),

ŁΥΓΕΧ/Tex

Software: Familiar with Comsol, SolidWorks, Zemax, PixInsight; Proficient in Adobe Illustrator, Pho-

toshops

Computing Skills: Experienced in supercomputing environments for high-performance computing tasks

Competent in Linux for system administration and scripting Familiar with CUDA for GPU-

accelerated computing

Teaching Experience

School of Physical Science and Technology, Lanzhou University

Lanzhou, China

Teaching Assistant for the Computational Physics Class

September 2021 – January 2022

- Reviewed and graded student assignments, provided constructive feedback to students, and helped teachers with ongoing evaluation.
- Assisted students with course material, answered questions during regular office hours I held or in the class, and conducted supplemental study sessions to enhance students' understanding of complex topics.
- Collaborated with the course instructor to develop educational materials, including presentations and assignments, to improve the overall learning experience.