

CS224n, Assignment 4

i - generate - sent - masks():

1 g) for each sentence s in batch
~~seq of word embeddings~~
generate mask \mathbb{Z}

where at end of each sentence,
there end of sentence 1st/last
(length == max-len),
set mask = 1, else zero.

in step 21:

within ~~attention~~ $e_{t,m}$

for where ~~mask~~ mask == 1,

with set ~~ext~~ $e_{t,m} = -\infty \Rightarrow \alpha_{t,m}$

& this will ~~set~~ $\alpha_{t,m} \approx 0$,

meaning these words in sentence will
tokens will get no attention.

- i) dot-product attention: ^{pros:} quick, easy to compute
 cons: s_i, h_i have to be ~~be~~ have identical dims. strong ^{model} assumption that attention is dot product
 ii) multiplicative attention: ^{pros:} dims can be diff from dim h
 still vector too hard to ϕ
 cons: still assumes linear dependence
 iii) addition attention: att_i & s_i, h_i lower dimension to true
^{pros:} more complex model, more d.f.

cons: harder to compute, 2 or 3 more params to tune

② ~ i) NMT Context
 a) $Water's \rightarrow Su$
 b) $favorite \rightarrow one$

- * 2) unit generate pronouns, even though understands what antecedent is
 3) add more training examples w/ pronouns
 - or -
 update loss function to penalize more heavily pronoun errors

ii) 1) NMT change attention model, do relative
~~Commons~~ Reference
~~<no commons>~~ \rightarrow You know $\boxed{1}$

"most widely read children's author" \rightarrow "author for children, more reading"

- 2) problem NMT is doing transcription, not translation. NMT has trouble w/ translating classes
 3) ~~in the~~ add more ^{residual} connections b/t earlier and later nodes in decoder (and encoder?)

② ^{cont'd} ~~ii~~ iii)

~~Ref~~ Ref
Boling broke → <unk> NMT

- 1)
- 2) can't do anything w/ word it doesn't recognize
- 3) when sees word it doesn't recognize, just carry over, character-by-character into translator

iv)

1) Ref
block → NMT
apple

is

- 2) 'mangani' word ~~as~~ embeddings word
most similar to apple. multiple
^{afterwards} ~~retraining~~ blocks ^{or} add word embeddings per
OR for each sense of word?

v) 1) Ref
~~in the~~ teachers' lounge → NMT
women's room

- 2) NMT fills in blank w/ most likely answer, give corpus, but don't weight enough words in some languages sentence's equivalent slot
- 3) add resp. connective equivalent slots
ble encode a decoder for

vi)

1) Ref
hectares (or a equiv) → NMT
acres

- 2) semantically, hectares & acres are very similar, but quantitatively very different in meaning
- 3) add hectares to target vocab, if not already there, ~~change ref.~~
translation training add to training examples

2c) i) < see spreadsheet >

8. translate (2) has high BLEU
2 ~~better~~ more faithful translation

ii) translation 1 score higher

but to human eye, translation 2
is more faithful, sounds grammatically
correct

~~2d)~~ (iii) ~~much too many~~ ^{usually} ~~are~~ ^{prescribable,}
- translation ~~exist~~ are
not just one

- ~~single reference translation~~ NMT learns
style translation, 2 learn style,

~~but not underlying structure of language~~
~~results will~~ some candidate translations

that as good will be thrown out,
or penalized, for not being
worded similarly to ref translation

2c iv)

- pros: fast
- easy to use automatically, no human needed
- objective, ~~at~~ whereas multiple humans
will have differing judgments

cons:

- doesn't measure grammatical correctness,
"realism" of dictation/style
- ~~doesn't~~ doesn't capture meaning of
translation vs original text