

Lab 1: Introduction to Java Basics

Objectives of Lab1

In this lab, you will practice the foundational concepts of Java covered in your first lecture. The focus will be on:

- Writing your first Java program.
 - Understanding and using variables and data types.
 - Working with basic operators and expressions.
 - By the end of this lab, you will have a clear understanding of how to write basic Java code, declare variables, use data types, and manipulate data using operators.
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Exercise 1: Setting Up Your First Java Program

1. **Task:** Create a new project in IntelliJ, and write a Java program that prints “Hello, World!”.
 - **Hint:** Create a new class and include the `public static void main(String[] args)` method.
 - **Expected Output:**

```
Hello, World!
```

Exercise 2: Declaring a Class and Main Method

2. **Task:** Declare a new class named `FirstClass` and within that, declare the `main` method as discussed in the lecture.
 - **Expected Output:** No specific output required yet, but the code should compile without errors.

Exercise 3: Understanding Code Blocks and Statements

3. **Task:** Within the `main` method, write a statement that outputs your name to the console using `System.out.println()`.
 - **Expected Output:**

```
My name is [Your Name]
```

Exercise 4: Declaring Variables and Printing Their Values

4. **Task:** Declare an integer variable `age` and set its value to your age. Then, print it using `System.out.println()`.
 - **Expected Output:**

My age is: [Your Age]

Exercise 5: Working with Primitive Data Types

5. **Task:** Declare variables for different data types: `byte`, `short`, `int`, `long`, `float`, `double`, `char`, and `boolean`. Assign values to each and print them.
- o **Expected Output:**

```
Byte value: [Your Byte Value]
Short value: [Your Short Value]
Int value: [Your Int Value]
Long value: [Your Long Value]
Float value: [Your Float Value]
Double value: [Your Double Value]
Char value: [Your Char Value]
Boolean value: [Your Boolean Value]
```

Exercise 6: Wrapper Classes and MIN/MAX Values

6. **Task:** Use the wrapper class for `int` (`Integer`) to print the minimum and maximum values.
- o **Hint:** Use `Integer.MIN_VALUE` and `Integer.MAX_VALUE`.
 - o **Expected Output:**

```
Min int value: -2147483648
Max int value: 2147483647
```

Exercise 7: Demonstrating Overflow and Underflow

7. **Task:** Assign the value 2147483647 to an `int` variable and add 1. Print the result to observe overflow. Repeat for a `byte` variable.
- o **Expected Output:**

```
Maximum value of int: [originally assigned value]
Maximum value of byte: [originally assigned value]
Overflow example with int: [Overflowed Value]
Overflow example with byte: [Overflowed Value]
Underflow example with int: [Underflowed Value]
Underflow example with byte: [Underflowed Value]
```

Exercise 8: Working with Long and Double

8. **Task:** Declare a `long` variable with the value `100000000000L` and a `double` variable with a value of your choice. Print both values. Demonstrate why adding `L` is important for long data types.
- o **Expected Output:**

```
Long value: 100000000000  
Double value: [Your Double Value]
```

Exercise 9: Conversion between Types (Casting)

9. **Task:** Convert a `double` value (e.g., 5.99) to an `int` and print the result.

- **Expected Output:**

```
Double value: 5.99  
After casting to int: 5
```

Exercise 10: Converting Pounds to Kilograms

10. **Task:** Write a program to convert pounds to kilograms (1 pound = 0.45359237 kg).

Declare a `double` variable for pounds and calculate the equivalent kilograms. Print both values.

- **Expected Output:**

```
Pounds: [Your Pounds Value]  
Kilograms: [Calculated Kilograms]
```

Exercise 11: Working with Char and Boolean

11. **Task:** Declare a `char` variable and assign a Unicode character. Also, declare a `boolean` variable and assign it `true`. Print both values.

- **Expected Output:**

```
Char value: [Your Unicode Character]  
Boolean value: true
```

Look online for the Unicode table. Try to assign different Unicode values to the `char` datatype and print the result. Match the values for correct output.

Exercise 12: Basic Conditional Logic (if-else)

12. **Task:** Write an `if-else` statement that checks whether a number is greater than 10. If it is, print “Number is greater than 10”; otherwise, print “Number is less than or equal to 10.”

- **Expected Output:**

```
Number is [Condition Result]
```

Exercise 13: Using Ternary Operator

13. **Task:** Use a ternary operator to check whether a boolean value `isAvailable` is `true` or `false`, and print the result.

- **Expected Output:**

```
Availability: [true/false]
```

Exercise 14: Exploring Strings

14. **Task:** Declare a `String` variable and assign a value to it. Print the string, and then reassign a new value and print again to observe the immutability of strings.

- **Expected Output:**

```
Initial String: [Your String]
Modified String: [New String]
```

Exercise 15: Conclusion and Cleanup

15. **Task:** Go through all your code, ensure it compiles and runs correctly, and print any final messages or observations you have made during the lab session.

Additional Descriptive Exercises for Lab 1

Exercise 16: Simple Calculator

1. **Task:** Write a program that acts as a basic calculator. It should take two integers and perform addition, subtraction, multiplication, and division on them. Use `int` data types for inputs and the result.
- **Hint:** You can hardcode the values for this exercise.
 - **Expected Output:**

```
Number 1: [Your First Number]
Number 2: [Your Second Number]
Addition: [Result of Addition]
Subtraction: [Result of Subtraction]
Multiplication: [Result of Multiplication]
Division: [Result of Division]
```

Exercise 17: Area and Perimeter of a Rectangle

2. **Task:** Write a program that calculates the area and perimeter of a rectangle. Use two `int` variables for length and width, and calculate the area (`length * width`) and perimeter (`2 * (length + width)`).
- **Expected Output:**

```
Length: [Your Length Value]
Width: [Your Width Value]
Area: [Calculated Area]
Perimeter: [Calculated Perimeter]
```

Exercise 18: Temperature Converter (Celsius to Fahrenheit)

3. **Task:** Create a program that converts temperature from Celsius to Fahrenheit using the formula:

$$\text{Fahrenheit} = (\text{Celsius} * 9/5) + 32.$$

- **Hint:** Use a double variable for the Celsius input and the Fahrenheit result.
- **Expected Output:**

```
Celsius: [Your Celsius Value]
Fahrenheit: [Calculated Fahrenheit]
```

Exercise 19: Sum of Digits

4. **Task:** Write a program that takes a three-digit number and calculates the sum of its digits. For example, if the input is 123, the sum will be $1 + 2 + 3 = 6$.

- **Hint:** Use arithmetic operators like division (/) and modulus (%) to extract digits.
- **Expected Output:**

```
Input number: [Your Input Number]
Sum of digits: [Calculated Sum]
```

Exercise 20: Grade Calculator

5. **Task:** Write a program that takes a student's marks out of 100 and calculates the grade based on the following conditions:

- Marks ≥ 90 : Grade A
- Marks ≥ 80 : Grade B
- Marks ≥ 70 : Grade C
- Marks ≥ 60 : Grade D
- Marks < 60 : Grade F
- **Hint:** Use if-else statements.
- **Expected Output:**

```
Marks: [Your Marks]
Grade: [Calculated Grade]
```